## East Carroll Parish School Board Lake Providence, Louisiana

Annual Financial Report As of and for the Year Ended June 30, 2004

Under provisions of state law, this report is a public document. Acopy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1-26-05

## East Carroll Parish School Board Annual Financial Report

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(Concluded)



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## INDEPENDENT AUDITORS' REPORT

Board Members East Carroll Parish School Board Lake Providence, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the East Carroll Parish School Board, as of and for the year ended June 30, 2004, which collectively comprise the School Board's basic financial statements, as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the basic financial statements referred to above present fairly in all material respects the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School Board as of June 30, 2004, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued under separate cover, our report dated December 9, 2004, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedules are not a required part of the basic financial statements but is supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

The accompanying supplemental information, as listed in the table of contents, and the schedule of expenditures of federal awards, as required by OMB Circular No. A-133, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Also, the accompanying other information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements of the School Board. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

Allen Arean & Williamson LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 9, 2004

## East Carroll Parish School Board

**REQUIRED SUPPLEMENTAL INFORMATION:** 

# MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of East Carroll Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2004. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999

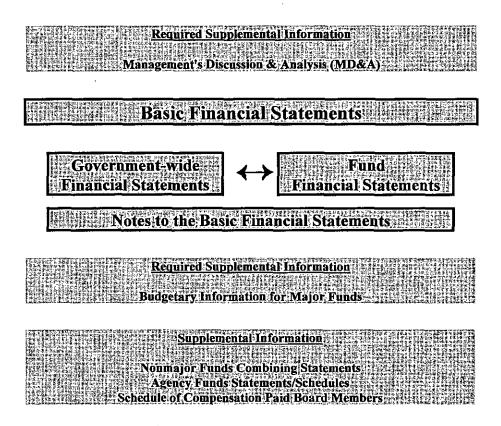
FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

FUND FINANCIAL STATEMENTS Total revenues for all governmental funds decreased \$9,091. The fund balances of all governmental funds increased \$66,835. The fund balance of the general fund increased \$70,854. Total expenditures in the general fund decreased \$325,820 due mainly to a decrease in capital outlay. Capital outlay expenditures decreased \$297,515 because less was spent for fixed assets.

The Title I fund balances neither increased nor decreased since it is a cost-reimbursement fund.

Other governmental fund balance decreased \$4,019.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds, the general fund, and Title I fund. The remaining statement – the Statement of Fiduciary Assets and Liabilities presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.



Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

## Reporting the School Board as a Whole

#### The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board;

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

## **Reporting the School Board's Most Significant Funds**

#### **Fund Financial Statements**

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the child nutrition) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in a reconciliation on Statements D and F.

#### The School Board as Trustee

## **Reporting the School Board's Fiduciary Responsibilities**

The School Board is the trustee, or fiduciary, for its student activities funds, and the retirement insurance fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Assets and Liabilities. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$9,037,111 at June 30, 2004. Of this amount \$802,085 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1 Net Assets June 30

June 50			
		Governmental	
		<u>Activities</u>	
	<u>2004</u>	<u>2003</u>	<u>Variance</u>
Current and other assets	\$ 5,105,976	\$ 4,809,209	\$ 296,767
Capital assets	<u>6,280,529</u>	<u>6,193,607</u>	<u> </u>
Total assets	<u>11,386,505</u>	11,002,816	<u>383,689</u>
Current and other liabilities	1,806,334	1,576,402	229,932
Long-term liabilities	<u>543,060</u>	603,968	(60,908)
Total liabilities	2,349,394	2,180,370	169,024
Net assets			
Invested in capital assets, net of debt	6,280,529	6,193,607	86,922
Restricted	1,954,465	1,426,392	528,073
Unrestricted	802,117	1,202,447	(400,330)
Total net assets	<u>\$ 9,037,111</u>	\$ 8,822,446	\$214,665

The \$802,117 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its noncapital liabilities such as compensated absences, there would be \$802,117 left.

The net assets of the School Board increased by \$214,665 due mainly to an increase in MFP and a decrease in expenses which is spread over several functions.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2
Changes in Net Assets
For the Year Ended June 30

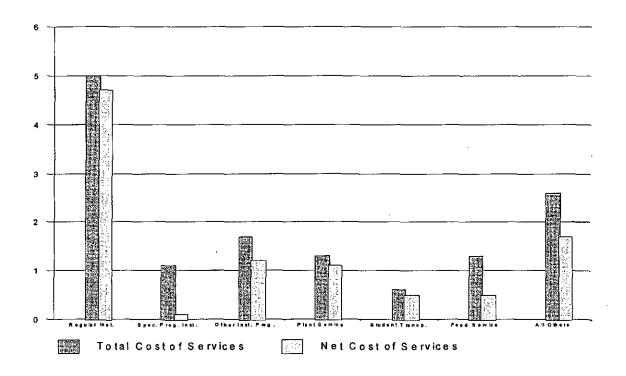
10	a the year Ended suit 50		
		Governmental	
		Activities	
	2004	<u>2003</u>	<u>Variance</u>
Net Assets - beginning	\$ 8,822,446	\$ 9,481,443	\$ (658,997)
Revenues:			
Program revenues			
Charges for services	26,224	27,484	(1,260)
Federal grants	3,023,128	3,293,279	(270,151)
State grants and entitlements	844,232	563,008	281,224
General Revenues			
Ad valorem taxes	348,173	379,479	(31,306)
Sales taxes	1,407,345	1,490,659	(61,687)
State minimum foundation program	7,938,029	7,886,059	51,970
Other general revenues	412,162	368,416	22,117
Total revenues	<u>13,999,293</u>	14,008,384	(9,093)
Functions/Program Expenses:			· · · · · · · ·
Instruction			
Regular programs	5,108,502	5,892,128	(783,626)
Special programs	1,169,201	1,142,502	26,699
Other instructional programs	1,744,821	2,037,207	(292,386)
Support services			
Student services	507,676	433,058	74,618
Instructional staff support	702,250	625,993	76,257
General administration	357,315	401,510	(44,195)
School administration	787,433	761,751	25,682
Business services	229,792	217,695	12,097
Plant services	1,261,584	1,063,574	198,010
Student transportation services	590,570	555,761	34,809
Central services	4,702	8,213	(3,511)
Food Services	1,320,782	1,527,989	(207,207)
Total expenses	13,784,628	14,667,381	(882,753)
Increase (decrease) in net assets	214,665	(658,997)	(444,432)
Net Assets - ending	<u>\$_9,037,111</u>	<u>\$ 8,822,446</u>	<u>\$_214,665</u>

In the table below we have presented the cost of each of the School Board's six largest functions – regular programs, special programs, other instructional programs, plant services, student transportation services and food services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

	Year Ended June 30, 2004 Governmental Activities		Year Ended June 30, 20 Governmental Activit	
	Total Cost of Services	Net Cost <u>of Services</u>	Total Cost of Services	Net Cost of Services
Regular programs instruction	\$5,108,502	\$4,669,076	\$5,892,128	\$5,518,136
Special programs instruction	1,169,201	119,715	1,142,502	898,830
Other instructional programs	1,744,821	1,228,604	2,037,207	315,947
Plant services	1,261,584	1,108,948	1,603,574	967,389
Student transportation services	590,570	569,891	555,761	540,406
Food services	1,320,782	458,021	1,527,989	705,694
All others	2,570,218	1,736,789	2,448,220	1,837,208
Totals	<u>\$13,784,628</u>	<u>\$9,891,044</u>	<u>\$14,667,381</u>	<u>\$10,783,610</u>

2004

## Total Cost of Services Versus Net Cost of Services



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THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

General Fund Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.) MFP funding was reduced, therefore expenditures were reduced accordingly. Distant Learning Program was thought to be funded, but was not. Revenue for GEE 21, Teacher Assessors, Carl Perkins, Tech Prep, TANF, Basic Adult Education, State Adult Education, Title V, LA Gear Up, WIA and Title IV awards were reduced during the year, therefore expenditures were also reduced. Title II, Education Excellence, and Leap 21 Summer Remediation awards increased, therefore expenditures also increased.

### CAPITAL ASSET AND DEBT ADMINISTRATION

*Capital Assets* At June 30, 2004, the School Board had \$6,280,529 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net increase (including additions, deductions and depreciation) of just over \$273,747 or four percent, from last year.

#### Capital Assets at June 30, 2004

Governmental				
		Activities		
	<u>2004</u>	<u>2003</u>	<u>Variance</u>	
Land	\$ 318,180	\$ 318,180	\$0	
Buildings	4,932,059	5,118,884	(186,825)	
Furniture and equipment	1,030,290	<u> </u>	273,747	
Totals	<u>\$6,280,529</u>	<u>\$6,193,607</u>	<u>\$ 86,922</u>	

**ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES** General Fund budget increased because a Reading First Grant will be received for 2004-2005 in the amount of \$364,734.

**CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT** Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Theresa Thomas, Business Manager, at East Carroll Parish School Board, P. O. Box 972, Lake Providence, Louisiana 71254-0792, telephone number (318) 559-2222.

East Carroll Parish School Board

## **BASIC FINANCIAL STATEMENTS:**

# GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

## STATEMENT OF NET ASSETS June 30, 2004

Statement A

	GOVERNMENTAL
	ACTIVITIES
100770	
ASSETS	<b>A</b> 0.000 E 4 E
Cash and cash equivalents	\$ 3,896,545
Investments	166,602
Receivables, net	1,037,339
	5,490
Capital assets:	040 400
Land	318,180
Depreciable capital assets, net of depreciation	5,962,349
TOTAL ASSETS	<u>    11,386,505                                   </u>
LIABILITIES	
Accounts, salaries and other payables	1,768,094
Deferred revenue	38,240
Long-term liabilities	
Due within one year	75,757
Due in more than one year	467,303
TOTAL LIABILITIES	2,349,394
NET ASSETS	
Invested in capital assets, net of related debt	6,280,529
Restricted for:	-,
Salary enhancements	363,455
Salary enhancements and construction and maintenance	1,591,010
Unrestricted	802,117
· · · · · · · · · · · · · · · · · · ·	
TOTAL NET ASSETS	<u>\$ 9.037.111</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

## STATEMENT OF ACTIVITIES For the Year Ended June 30, 2004

#### Statement B

		PROGRAM REVENU		REVENUES	NET (EXPENSE)		
	c	XPENSES	CHARGES FOR	OPERATING GRANTS AND	REVENUE AND CHANGES IN		
FUNCTIONS/PROGRAMS	E	AFENSES	JERVICES	<u>CONTRIBUTIONS</u>	NET ASSETS		
Governmental activities:							
Instruction:							
Regular programs	\$	5,108,502		\$ 409,426 \$	(4,699,076)		
Special programs	÷	1,169,201		1,049,486	(119,715)		
Other instructional programs		1,744,821		516,217	(1,228,604)		
Support services:		1,1-14,021		010,211	(1,220,004)		
Student services		507,676		367,766	(139,910)		
Instructional staff support		702,250		432,767	(269,483)		
General administration		357,315		61,840	(295,475)		
School administration		787,433		16,962	(770,471)		
Business services		229,792		3,044	(226,748)		
Plant services		1,261,584		152,636	(1,108,948)		
Student transportation services		590,570		20,679	(569,891)		
Central services		4,702		·	(4,702)		
Food services		1.320.782	26,224	836.537	(458.021)		
Total Governmental Activities		13.784.628	26,224	<u> </u>	9,891,044		
	G	eneral revenue	5:		·		
	. Ta	ixes:					
		Property faxes, levied for general purposes					
		Sales taxes, le	vied for general pu	rposes	1,407,345		
		State revenue sharing					
	Gi	rants and contri	ibutions not restrict	ed to specific program	ns ·		
			dation Program		7,938,029		
			stment earnings		47,863		
	М	iscellaneous		-	342.672		
		Total genera	l revenues	-	10,105,709		
		Changes	in net assets		214,665		
	Net a	assets - beginn	ing	-	8,822,446		

Net assets - ending

<u>\$ 9.037,111</u>

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

**East Carroll Parish School Board** 

## **BASIC FINANCIAL STATEMENTS:**

# **FUND FINANCIAL STATEMENTS (FFS)**

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## GOVERNMENTAL FUNDS Balance Sheet June 30, 2004

Statement C

				OTHER		
		GENERAL		<b>GOVERNMENTAL</b>		TOTAL
ASSETS						
Cash and cash equivalents	\$	3,628,363 \$	62,742	\$ 205,440	\$	3,896,545
Investments		166,602	0	0		166,602
Receivables		304,310	307,975	425,054		1,037,339
Interfund receivables		1,255,323	314,809	225,092		1,795,224
Inventory	<del></del>	0	0	5,490	·	5,490
TOTAL ASSETS	<b>Jung Tele</b>	5,354,598	685,526	861,076		6,901,200
LIABILITIES AND FUND BALANCES						
Liabilities:						
Accounts, salaries and other						
payables		1,560,030	120,578	87,486		1,768,094
Interfund payable		539,901	564,948	690,375		1,795,224
Deferred revenue	<b>.</b>	0	. 0	38,240	·	38,240
						0
Total Liabilities		2,099,931	685,526	816,101_	· —	3,601,558
Fund Balances:						
Restricted for:						
Salary enhancements		363,455	0	, <b>O</b>		363,455
Salary enhancements and construction						
and maintenance		1,591,010	0	0		1,591,010
Unreserved, reported in:						
General Fund - Undesignated		1,300,202	0	0		1,300,202
Special Revenue		0	0	(26,751)		(26,751)
Capital Projects		0	0	71.726		71,726
Total Fund Balances		3,254,667	0	44,975		<u>3,299,642</u>
TOTAL LIABILITIES AND						
FUND BALANCES	<u>\$</u>	<u>5,354,598</u> <u>\$</u>	685,526	<u>\$861,076</u>	<u>\$</u>	6,901,200

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Asset June 30, 2004	5		St	atement D
Total fund balances - governmental funds			\$	3,299,642
The cost of capital assets (land, buildings, furniture and equipment) purchased or con reported as an expenditure in governmental funds. The Statement of Net Assets inc capital assets among the assets of the School Board as a whole. The cost of those allocated over their estimated useful lives (as depreciation expense) to the various p reported as governmental activities in the Statement of Activities. Because deprecia expense does not affect financial resources, it is not reported in governmental funds.	ludes capita progra tion	those I assets		
Costs of capital assets Depreciation expense to date	\$	10,888,916 (4.608,387		6,280,529
Long-term liabilities applicable to the School Board's governmental activities are not d payable in the current period and accordingly are not reported as fund liabilities. All both current and long term - are reported in the Statement of Net Assets.				
Balances at June 30, 2004 are: Long-term liabilities Compensated absences payable		(543,060	<u>)</u>	(543.060)
Net Assets - Governmental Activities			<u>\$</u>	9,037,111

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

## GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances June 30, 2004

Statement E

		• .		OTHER	
	. —	GENERAL	<u>TITLE I</u>	GOVERNMENTAL	TOTAL
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$	348,173 \$	0	\$0\$	348,173
Sales and use		1,407,345	0	0	1,407,345
Interest earnings		46,436	0	1,427	47,863
Food services		0	0	26,224	26,224
Other		248,877	· 0	93,795	342,672
State sources:					
Equalization		7,873,793	0	64,236	7,938,029
Other		180,974	0	686,378	867,352
Federal sources		0	1.431.115	1,590,520	3,021,635
Total Revenues		10,105,598	1.431.115	2,462,580	13,999,293
EXPENDITURES					
Current:					
Instruction:					
Regular programs		4,802,743	0	258,737	5,061,480
Special programs		932,813	0	204,740	1,137,553
Other instructional programs		327,912	1,045,019	370,062	1,742,993
Support services:					
Student services		297,162	0	193,207	490,369
Instructional staff support		327,874	182,631	191,745	702,250
General administration		294,834	61,840	595	357,269
School administration		768,322	0	16,962	785,284
Business services		226,748	0	3,044	229,792
Plant services		1,108,834	141,209	11,427	1,261,470
Student transportation services		569,891	416	20,263	590,570
Central services		4,702	0	0	4,702
Food services		94,879	0	1,195,817	1,290,696
Capital outlay		278,030	0	0	278,030
Total Expenditures		10,034,744	1.431.115	2,466,599	13,932,458
EXCESS (Deficiency) OF					
REVENUES OVER EXPENDITURES		70,854	0	(4,019)	66,835
FUND BALANCES - BEGINNING		3,183,813	0	48,994	3,232,807
FUND BALANCES - ENDING	<u>\$</u>	<u>3,254,667 </u> \$	0	\$ <u>44,975</u> \$	3,299,642

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THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2004		Statement F
Total net change in fund balances - governmental funds	\$	66,835
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeds depreciation expense in the period: Depreciation expense \$ ( 191,108) Capital outlays 278,030		86,922
In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time used \$75,757 exceeded the amounts earned 14,849 by \$60,908		60,908
In the Statement of Activities, scrapping of assets are reported as a gain or loss net of the book value Costs of assets scrapped \$29,988 <u>Accumulated depreciation (29,988</u> )		
Net loss		0
Change in net assets of governmental activities	<u>\$</u>	214,665

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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## FIDUCIARY FUND STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES June 30, 2004

AGENCY \_\_\_\_\_FUND

Statement G

118,029

<u>\$\_\_\_</u>

 Cash and cash equivalents
 \$ 118,029

 Total assets
 \_\_\_\_\_\_118,029

 LIABILITIES
 \_\_\_\_\_\_118,029

 Deposits due others
 \_\_\_\_\_\_118,029

## Total liabilities

ASSETS

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

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NOTE 1-SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying basic financial statements of the East Carroll Parish School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The East Carroll Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within East Carroll Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members who are elected from nine districts for terms of four years.

The School Board operates six schools within the parish with a total enrollment of approximately 1,707 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

GASB Statement 14 establishes criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a *primary government*, since it is a special-purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement 14, fiscally independent means that the School. Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units, defined by GASB Statement 14 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

**B. FUNDS** The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds are maintained consistent with legal and managerial requirements.

A fund is a separate accounting entity with a self-balancing set of accounts. Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

<u>Governmental Funds</u> Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies and the acquisition or construction of general capital assets. The School Board reports the following major governmental funds:

General fund – the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in other funds.

Title I – This program is designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board.

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. They are used to account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activities fund — accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Retirement insurance fund — accounts for assets held by the School Board as an agent for individual retirees of the School Board.

## C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities was prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

<u>Program revenues</u> Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

<u>Allocation of indirect expenses</u> The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities. Other indirect expenses are not allocated.

#### Fund Financial Statements (FFS)

<u>Governmental Funds</u> The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recognized when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

## <u>Revenues</u>

Ad valorem and sales taxes are susceptible to accrual.

<u>Entitlements and shared revenues</u> (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

## Expenditures

<u>Salaries</u> are recorded as paid. Salaries for nine-month employees are accrued at June 30. Substantially all other expenditures are recognized when the related liability has been incurred. <u>Other Financing Sources (Uses)</u> Capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds and transfers between funds that are not expected to be repaid are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

<u>Fiduciary Funds</u> The agency funds are custodial in nature and do not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

**D.** CASH AND CASH EQUIVALENTS Cash includes amounts in demand deposits, interest-bearing demand deposits, and money market accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

E. INVESTMENTS investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents. The investments are reflected at quoted market prices except for the following which are permitted per GASB Statement No. 31:

Investments in *nonparticipating* interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.

#### Definitions:

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

F. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/payables.

G. INVENTORIES Inventories of the governmental fund type are recorded as expenditures as purchased except for inventory of the child nutrition fund.

Inventory of the child nutrition special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received; however, all inventory items are recorded as expenditures when consumed. Unused commodities at June 30, 2004, are reported as deferred revenue. All purchased inventory items are valued at cost (first in, first out) and commodities are assigned values provided by the United States Department of Agriculture.

H. CAPITAL ASSETS Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed and depreciated over their estimated useful lives (including salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Buildings Furniture and equipment 10 - 40 years 3 - 10 years

I. DEFERRED REVENUES The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.

J. COMPENSATED ABSENCES The School Board has the following policies for vacation and sick leave:

All 12-month employees earn 10 days of vacation leave each year. Vacations must be taken during the fiscal year or otherwise forfeited. All School Board employees earn 10 days of sick leave each year. Sick leave may be accumulated and carried forward to succeeding years without limitation. Upon retirement or death, unused accumulated sick leave of up to 25 days is paid to the employee or to the employee's estate at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System and the Louisiana School Employees' Retirement System, all unpaid sick leave is used in the retirement benefit computation as earned service.

The School Board's recognition and measurement criteria for compensated absences follows:

Vacation leave and other compensated absences with similar characteristics are accrued as a liability as the benefits are earned by the employees when both of the following conditions are met:

A. The employees' rights to receive compensation are attributable to services already rendered.

B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

The liability for sick leave is based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments.

K. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

L. FUND EQUITY OF FUND FINANCIAL STATEMENTS

<u>Reserves</u> Reserves represent those portions of fund equity not appropriable for expenditures or legally segregated for a specific purpose.

**Designated fund balances** Designated fund balances represent tentative management plans for future use of financial resources that are subject to change.

M. INTERFUND TRANSACTIONS Quasi-external transactions are accounted for as revenues or expenditures. Transactions that constitute reimbursements to a fund for expenditures, initially made from it that are properly applicable to another fund, are recorded as expenditures in the reimbursing fund and as deductions of expenditures in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

#### N. SALES TAXES The East Carroll Parish School Board has three sales tax ordinances as follows:

The School Board has a one-percent parish-wide sales and use tax as authorized in a special election held December 1967. In accordance with the proposition approved by the voters of the parish, the net proceeds of the tax are to be used exclusively to supplement the payment of salaries for teachers in the public elementary and secondary schools of the parish and/or for the expenses of operating the schools. Such operating expenses include payment of salaries of other personnel employed by the School Board.

The School Board also has an additional one percent sales and use tax as authorized in a special election held July 17, 1993. In accordance with the proposition approved by voters of the Parish, the net proceeds of the tax are to be used for the purpose of salary enhancement for teachers and other employees of the School Board, to be divided annually on an equal basis among all employees.

In October 1998, voters approved a new one-percent sales and use tax. In accordance with the proposition approved by the voters of the parish, the net proceeds of the tax are to be used for salary enhancements for teachers and other employees of the School Board, construction, improvement, and maintenance of schools.

## O. BUDGETS

<u>General Budget Practices</u> The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements:

State statute requires budgets to be adopted for the general fund and all special revenue funds.

Each year prior to September, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue funds' budgets that are not grant oriented. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. Grant funds are included in special revenue funds and their budgets are adopted at the time the grant applications are approved by the governor. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year-end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

<u>Encumbrances</u> Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

**Budget Basis of Accounting** All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

P. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported

amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### NOTE 2 - STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

## **EXCESS OF EXPENDITURES OVER APPROPRIATIONS IN INDIVIDUAL FUNDS**

The following individual funds had actual expenditures over budgeted expenditures for the year ended June 30, 2004:

Special Revenue	Budget	Actual	Unfavorable <u>Variance</u>
State Adult Education	13,880	15,105	1,225
Title II	22,147	24,281	2,134
TANF	30,415	34,559	4,144
Leap Summer School	41,945	71,354	29,409
Federal Adult Education	9,659	31,120	21,461

Actual expenditures exceeded appropriations as a result of unanticipated accruals occurring after the last budget revision.

Deficit Fund Balances The following funds have a deficit in the fund balance at June 30, 2004:

Fund	Deficit Amount
Child Nutrition	\$224,688

**NOTE 3 - LEVIED TAXES** The School Board levies taxes on real and business personal property located within East Carroll Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the East Carroll Parish Tax Assessor and approved by the state of Louisiana Tax Commission.

The East Carroll Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

#### Property Tax Calendar

Millage rates adopted	August 2003
Levy date	August 2003
Tax bills mailed	On or about November 1, 2003
Due date	December 31, 2003
Lien date	January 1, 2004

Assessed values are established by the East Carroll Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land	15% machinery
10% residential improvements	15% commercial improvements
15% industrial improvements	25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2000. Total assessed value was \$32,967,712 in calendar year 2004. Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$5,027,990 of the assessed value in calendar year 2004.

State law requires the Sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the Sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

All property taxes are recorded in the general fund. Revenues are recognized in the accounting period in which they become measurable and available. Property taxes are considered measurable in the calendar year of the tax levy. Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Available means due, or past due, and receivable within the current period and collected within the current period or expected to be collected soon enough thereafter to pay liabilities of the current period. The remaining property taxes receivable are considered available because they are substantially collected within 60 days subsequent to year-end.

The tax roll is prepared by the parish tax assessor in November of each year. The collection of the 2004 property taxes occurs in December, and January and February of the next year. As a result, no property taxes receivable for 2004 taxes is included on the accompanying balance sheet because it is not available within 60 days of the School Board's year-end.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized <u>Millage</u>	Levied <u>Millage</u>	Expiration Date
Parish-wide taxes:			
Constitutional	6.06	6.06	Statutory
Maintenance and operation	6.29	6.29	2008

**NOTE 4 - DEPOSITS AND INVESTMENTS** At June 30, 2004, the School Board has cash and cash equivalents (book balances) as follows:

Interest-bearing demand deposits	\$ 3,896,545
Time deposits	166,602
Total deposits	4,063,147
Less: Time deposits classified as investments	166,602
Total cash and cash equivalents	\$ 3,896,545

These deposits are stated at cost, which approximates market. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

At year-end, the School Board's carrying amount of deposits was \$4,063,147 and the bank balance was \$4,250,440. Of the bank balance, \$434,682 is covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). \$3,815,758 was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3).

Even though the pledged securities are considered uncollateralized (Category 3) under the provisions of GASB Statement 3, Louisiana Revised Statute 39:1229 imposes a statutory requirement on the custodial bank to advertise and sell the pledged securities within 10 days of being notified by the School Board that the fiscal agent has failed to pay deposited funds upon demand.

## NOTE 5 - RECEIVABLES The receivables at June 30, 2004, are as follows:

					Other	
	(	General	 Title I	Go	vernmental	 TOTAL
Taxes:			 			
Sales tax		77,078	0		0	77,078
Intergovernmental - grants:						
Federal		0	307,975		272,350	580,325
State		150,377	0		152,054	302,431
Other		76,855	0		650	77,505
Total	\$	304,310	\$ 307,975	\$	425,054	\$ 1,037,339

The School Board expects to collect these balances in full; therefore, no allowance for doubtful accounts was established.

<b>NOTE 6 - CAPITAL ASSETS</b> Capital asset balances and activity for the year ended June 30, 2004 is as follo	NOTE	6 - CAPITAL ASSETS	Capital asset balances and act	vity for the year end	led June 30, 2004 is as follow
---	------	--------------------	--------------------------------	-----------------------	--------------------------------

		Balance Beginning	A	dditions	D	eletions	Bal	lance Ending
Governmental activities				<u> </u>				
Land	\$	318,180	\$	Ø	\$	0	\$	318,180
Exhaustible capital assets						•		
Buildings		8,095,582		0		0		8,095,582
Furniture and equipment	_	2,227,112		278,030		29,988		2,475,154
Total		10,640,874		278,030		29,988		10,888,916
Less accumulated depreciation								
Buildings		2,976,698		186,825		0		3,163,523
Furniture and equipment		1,470,569		4,283		29,988		1,444,864
Total		4,447,267		191,108		29,988		4,608,387
Governmental activities								
Capital assets, net		6,193,607	<u> </u>	86,922	<u> </u>	0	_\$	6,280,529

Depreciation expense was charged to governmental activities as follows:

Î.	Regular programs	\$ 107,930
	Special programs	31,648
	Other instructional programs	1,828
	Instructional staff support	0
	School administation	2,149
	Business services	46
	Plant services	114
	Student transportation services	0
	Food services	30,086
	Student services	17,307
	Total depreciation expense	\$ 191,108

## **NOTE 7 - RETIREMENT SYSTEMS**

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age 60 with five years of service, or at any age with 20 years of service. The formula for annual maximum retirement benefits is generally two percent (with less than 25 years of service) or 2.5 percent (with 25 or more years of service) times the years of creditable service times the average salary of the 36 highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least 10 years of creditable service. The retirement benefit formula is generally three percent times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after 10 years of service at age 60. The maximum retirement allowance is computed at 3<sup>1</sup>/<sub>9</sub> percent times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana	Louisiana School Employees' Retirement System
Post Office Box 94123	Post Office Box 44516
Baton Rouge, Louisiana 70804-9123	Baton Rouge, Louisiana 70804
(225) 925-6446	(225) 925-6484

**Funding Policy** Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974. The School Board's employer contribution for the TRS, as provided by state law, is funded

through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board. For the LSERS, the School Board's employer contribution is funded by annual appropriations.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2004, are as follows:

	Employee	Employer
Louisiana Teachers' Retirement System:	8.00%	13.80%
Regular	9.10%	13.80%
Plan A	7.50%	8.50%
Louisiana School Employees' Retirement System		

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan A, and LSERS for the year ended June 30, 2004, amounted to \$6,813,864, \$56,995, and \$588,374, respectively. Employer contributions for the year ended June 30, 2004, and each of the two preceding years are as follows:

	TI	RS	LSI	ERS
		Percentage of		Percentage of
	Annual	Annual	Annual	Annual
	Actuarially	Required	Actuarially	Required
	Required	Contribution	Required	Contribution
	Contribution	Paid	Contribution	Paid
Fiscal Year Ended				
June 30, 2002	\$ 942,583	\$ 52	\$.0	\$ 100.00
June 30, 2003	1,030,770	86.39	0	100.00
June 30, 2004	1,105,373	85.75	63,489	78.77

Annual actuarially required contributions for each plan above is based on the plan's annual financial report for that year except for the year ended June 30, 2004. Each annual actuarially required contribution for the year ended June 30, 2004, is based upon each plan's annual financial report for the year ended June 30, 2003, which is the latest information available.

NOTE 8 - OTHER POSTEMPLOYMENT BENEFITS The East Carroll Parish School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees are provided through Blue Cross/Blue Shield. The cost of benefits for retirees is paid jointly by the employee and the School Board. The School Board's portion of the cost for 2004 totaled \$266,256 for 90 retirees, and was recognized as an expenditure when the monthly premium was paid.

### NOTE 9 - ACCOUNTS, SALARIES AND OTHER PAYABLES The payables at June 30, 2004, are as follows:

		Other						
	 General		Title I		Governmental		TOTAL	
Salaries	\$ 1,517,284	\$	0	\$	0	\$	1,517,284	
Accounts	 42,746		120,578		87,486		250,810	
Total	\$ 1,560,030	\$	120,578	\$	87,486	\$	1,768,094	

**NOTE 10 - COMPENSATED ABSENCES** At June 30, 2004, employees of the School Board have accumulated and vested \$543,060 of employee leave benefits, including \$15,305 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 11 - AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others follows:

	I	Balance,					J	Balance,
	В	eginning	Æ	dditions	R	eductions		Ending
Agency funds:								
School activities fund	\$	100,247	\$	216,258	\$	202,863	\$	113,642
Retirement insurance fund		17,329		144,154		157,096		4,387
Total	\$	117,576	\$	360,412	\$	359,959	\$	118,029

NOTE 12 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year ended June 30, 2004:

	Beginning Balance	Additions	Deletions	Ending balance	Amounts Due Within One Year
Governmental Activities Other liabilities:					
Compensated absences Governmental Activities	\$ 603,968	<u>\$ 14,849</u>	<u>\$ 75,757</u>	\$ 543,060	<b>\$</b> 75,757
Long-term liabilities	<u>\$ 603,968</u>	<u>\$ 14,849</u>	<u>\$ 75,757</u>	<u>\$ 543,060</u>	<u>\$ 75,757</u>

## NOTE 13 - INTERFUND TRANSACTIONS (FFS LEVEL ONLY)

#### Interfund receivable/payables:

Receivable Fund	Payable Fund		Amount
General Fund	Title I	\$	564,948
	Other governmental		690,375
Title I	General Fund		314,809
Other governmental	General Fund	<u> </u>	225,092
Total			1,795,224

The purpose of interfund receivable/payable is to cover expenditures on cost reimbursement programs until reimbursements are received.

**NOTE 14 - RISK MANAGEMENT** The School Board is at risk for property damage, liability and theft which are covered by insurance policies. The School Board is also fully insured for workers' compensation.

### NOTE 15 - LITIGATION AND CLAIMS

<u>Litigation</u> At June 30, 2004, the School Board was involved in various litigation. It is the opinion of the legal advisor for the School Board that the potential loss to the Board would not be material to the financial statements.

<u>Grant Disallowance</u> The School Board participates in a number of state and federally assisted grant programs. These programs are subject to compliance audits under the single audit approach. Such audits could lead to request for reimbursement by the grantor agency for expenditures disallowed under the terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

NOTE 16 - ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$13,902. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

## NOTE 17 - RESERVED FUND BALANCES (FFS LEVEL ONLY)

<u>Reserved for inventory</u> This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

NOTE 18 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$7,938,029 to the School Board, which represents approximately 57% of the School Board's total revenue for the year.

East Carroll Parish School Board

# **REQUIRED SUPPLEMENTAL INFORMATION**

## **BUDGETARY COMPARISON SCHEDULES**

#### East Carroll Parish School Board Budgetary Comparison Schedules

# General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

**<u>GENERAL FUND</u>** The general fund accounts for all activities of the School Board except those that are accounted for in other funds.

<u>TITLE I</u> This program is designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

#### GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2004

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Exhibit 1-1

					VARIANCE WITH FINAL BUDGET
		BUDGETED AI		ACTUAL	POSITIVE
			FINAL	AMOUNTS	(NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$	0\$	3,183,813 \$	3,183,813 \$	; 0
Local sources:					
Ad valorem taxes		382,000	382,000	348,173	(33,827)
Sales and use taxes		1,500,000	1,500,000	1,407,345	(92,655)
Interest earnings		156,000	156,000	46,436	(109,564)
Other		96,100	99,000	248,877	149,877
State sources:					
Equalization		8,022,400	7,920,377	7,873,793	(46,584)
Other		496,158	282,865	180,974	(101,891)
Federal sources		1,093,751	72,658	0	(72,658)
Transfers from other funds		0	150,000	0	(150,000)
Amounts available for appropriations		11.746.409	13,746,713	13.289.411	(457,302)
Charges to appropriations (outflows)					
Instruction:					
Regular programs		5,285,839	4,899,753	4,802,743	97,010
Special education programs		932,057	996,557	932,813	63,744
Other instructional programs		926,282	561,525	327,912	233,613
Support services:					
Student services		888,048	764,102	297,162	466,940
Instructional staff support		308,443	96,567	327,874	(231,307)
General administration		449,609	316,309	294,834	21,475
School administration		866,514	767,537	768,322	(785)
Business services		191,800	238,750	226,748	12,002
Plant services		1,053,050	1,089,500	1,108,834	(19,334)
Student transportation services		436,750	498,300	569,891	(71,591)
Central services		8,500	8,500	4,702	3,798
Food services		6,000	5,500	94,879	(89,379)
Capital Outlay		104,517	40,000	278,030	(238,030)
Transfers to other funds		289,000	280,000	0_	280,000
Total charges to appropriations	_	11,746,409	10,562,900	10.034.744	528,156
BUDGETARY FUND BALANCES, ENDING	<u>\$</u>	0 \$	<u>3,183,813</u> \$	3,254,667 \$	70,854

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#### TITLE J

# Budgetary Comparison Schedule For the Year Ended June 30, 2004

Exhibit 1-2

				VARIANCE WITH	
				FINAL BUDGET	
	BUDGETED A	MOUNTS	ACTUAL	POSITIVE	
		FINAL	AMOUNTS	(NEGATIVE)	
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$ 0\$	0\$	0\$	; O	
Federal sources	<u>1,351,306</u>	1,604,968	1.431.115	(173,853)	
Amounts available for appropriations	1,351,306	1,604,968	1.431.115	(173,853)	
Charges to appropriations (outflows)					
Instruction:					
Special education programs	113,622	0	0	0	
Other instructional programs	857,614	1,527,605	1,045,019	482,586	
Support services:					
Instructional staff support	223,920	0	182,631	(182,631)	
General administration	67,996	77,363	61,840	15,523	
Plant services	87,587	0	141,209	(141,209)	
Student transportation services	567	0	416	(416)	
Total charges to appropriations	1,351,306	1.604,968	1,431,115	173,853	
BUDGETARY FUND BALANCES, ENDING	<u>\$0 \$_</u>	<u> </u>	0 \$	<u> </u>	

#### East Carroll Parish School Board Notes to the Budgetary Comparison Schedules For the Year Ended June 30, 2004

#### A. BUDGETS

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

**Budget Basis of Accounting** The General Fund and Title I Fund budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principles generally accepted in the United States of America (GAAP). Budgeted amounts are originally adopted or amended by the Board. Legally, the Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

Notes to Budgetary Comparison Schedules For the Year Ended June 30, 2004

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

. <i>к</i>		GENERAL	
		FUND	
Sources/inflows of resources:			
Actual amounts (budgetary basis) "available for appropriation"			
from the Budgetary Comparison Schedule	\$	13,289,411 \$	1,431,115
The fund balance at the beginning of the year is a budgetary			
resource but is not a current year revenue for financial			
reporting purposes		(3,183,813)	0
Transfers from other funds are inflows of budgetary resources			
but are not revenues for financial reporting purposes		0	0
Total revenues as reported on the Statement of Revenues,			
Expenditures, and Changes in Fund Balances -			
Governmental Funds		10,105,598	<u>1,431,115</u>
Uses/outflows of resources:			
Actual amounts (budgetary basis) "Total charges to			
appropriations" from the Budgetary Comparison Schedule		10,034,744	1,413,115
Transfer to other funds are outflows of budgetary resources			
but are not expenditures for financial reporting purposes		0	0
Total expenditures as reported on the Statement of Revenues,			
Expenditures, and Changes in Fund Balances -			
Governmental Funds	<u>\$</u>	<u>10.034.744</u> \$	<u>1,413,115</u>

**East Carroll Parish School Board** 

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# **SUPPLEMENTAL INFORMATION:**

# COMBINING NONMAJOR GOVERNMENTAL FUNDS -BY FUND TYPE

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#### NONMAJOR GOVERNMENTAL FUNDS Combining Balance Sheet - By Fund Type June 30, 2004

		SPECIAL REVENUE	CAPITAL	TOTAL
ASSETS				
Cash and cash equivalents	\$	133,714 \$	71,726 \$	205,440
Receivables		425,054	0	425,054
Interfund receivables		225,092	0	225,092
Inventory		5,490	0	5,490
TOTAL ASSETS	91 <u>5-27-</u>	789.350	71.726	861.076
LIABILITIES AND FUND BALANCES				
		07 400		
Accounts, salaries and other payables		87,486	0	87,486
Interfund payables Deferred revenue		690,375	0	690,375
Deletted revenue		38,240	0	38,240
Total Liabilities		816,101	0	816,101
Fund Balances:				
Unreserved, reported in				
Special Revenue		(26,751)	0	(26,751)
Capital Projects			71.726	71,726
Total Fund Balances		(26.751)	71.726	44,975
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	789,350\$	71,726 \$	861.076

#### NONMAJOR GOVERNMENTAL FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - By Fund Type For the Year Ended June 30, 2004

	SPECIAL		APITAL	
	<u> </u>	PR	OJECTS	TOTAL
REVENUES			•	
Local sources:				
Taxes:	<b>^</b>	•		
Interest earnings	\$ 670	\$	757 \$	1,427
Food services	26,224		0	26,224
Other	93,795		0	93,795
State sources:				
Equalization	64,236		0	64,236
Other	686,378		0	686,378
Federal sources	1,590,520		0	1,590,520
Total Revenues	2,461.823		757	2,462,580
EXPENDITURES	,			
Current:				
Instruction:				
Regular programs	258,737		0	258,737
Special programs	204,740		0	204,740
Other instructional programs	370,062		0	370,062
Support services:				
Student services	193,207		0	193,207
Instructional staff support	191,745		0	191,745
General administration	595		0	595
School administration	16,962		0	16,962
Business services	3,044		0	3,044
Plant services	11,427		0	11,427
Student transportation services	20,263		0	20,263
Food services	1.195.817		0	<u>    1,195,817  </u>
Total Expenditures	2,466,599		0	2,466,599
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES	(4,776)	)	757	(4,019)
FUND BALANCES - BEGINNING	(21.975)	L	70,969	48,994
FUND BALANCES - ENDING	<u>\$(26,751</u> )	<u>\$</u>	71,726 \$	44,975_

#### East Carroll Parish School Board Nonmajor Special Revenue Funds

TITLE VI This program was designed to assist state and local educational agencies improve elementary and secondary education.

CLASS SIZE REDUCTION (CSR) This program is designed to improve the learning of students by hiring additional, highly-qualified teachers, to reduce class sizes especially in the early grades, to enable children to attend smaller classes.

**<u>TITLE II</u>** This program was designed to improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

TITLE IV This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

TITLE V To assist state and local educational agencies in the reform of elementary and secondary education.

**IDEA** These grants to states assist the School Board in providing a free appropriate education to all children with disabilities.

<u>PRESCHOOL</u> These grants to states assist the School Board in providing a free appropriate public education to preschool disabled children aged three through five years.

<u>ADULT EDUCATION</u> This program was designed to improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society; to enable adults who so desire to complete secondary school; and, to enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

**SUMMER FEEDING** This program was established to ensure continued availability of high-quality meals during the summer months similar to those provided during the school year.

<u>CHILD NUTRITION</u> The basic goals of the Child Nutrition Programs are to serve nutritionally adequate, attractive and moderately priced meals, to help children grow socially and emotionally, to extend educational influence to homes of school children, and to provide learning experiences that will improve the children's food habits with the ultimate goal of physically fit adults.

<u>**RURAL EDUCATION ACHIEVEMENT**</u> This program was designed to provide high-poverty, rural local educational agencies with teacher professional development and educational technology.

#### East Carroll Parish School Board Nonmajor Special Revenue Funds

#### **OTHER MISCELLANEOUS**

Vocational Education - Basic Grants to States - This program was designed to make the Unites States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

K-3 Reading Initiative - The goal of this program is to improve the reading and math skills of Louisiana public school students in kindergarten through third grade.

Learn - This program provides grants to state educational agencies (SEAs) on a formula basis to support the development and implementation of comprehensive reform plans at the state, local, and school levels to improve the teaching and learning of all children. It supports top down and bottom up reform through subgrants by SEAs of 90 percent of these grant funds to local educational agencies (LEAs) and through LEAs to individual schools. It supports the establishment by states and individual localities of high standards in their core content areas. All aspects of the educational process are aligned, including, but not limited to assessments, curriculum, professional development, and pre-service training.

Miscellaneous state/federal grants - These include various small federal and state grants.

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# NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2004

	·				
ASSETS					
Cash and cash equivalents	\$	0\$	0\$	0\$	0
Receivables		0	92,363	9,681	10,624
Interfund receivable		5,091	0	0	0
Inventory	. <u> </u>	0	0	0	0
TOTAL ASSETS		5,091	92,363	9,681	10,624
LIABILITIES AND FUND BALANCES Liabilities:					
Accounts, salaries and other payables		0	2,873	3,209	1,940
Interfund payable		1,830	89,490	6,472	8,684
Deferred revenues			0	0	0
Total Liabilities		5,091	92,363	9.681	10.624
Fund Balances:					
Unreserved and undesignated	<u></u>	0	0	0	0
Total Fund Balances		0	0	0	0
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	5,091 \$	92,363 \$	9,681 \$	10,624

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						RURAL		
			ADULT	SUMMER	CHILD	EDUCATION	OTHER	
	IDEA	PRESCHOOL	EDUCATION	FEEDING	NUTRITION	ACHIEVEMENT	MISCELLANEOUS	TOTAL
\$	0	\$ 81	\$0\$	815 \$	36,139	\$ 0	\$ 96,679 \$	-
	47,979	0	4,411	13,401	6,054	30,995	209,546	425,054
	8,580	0	25,069	0	124,315	0	62,037	225,092
	0	0	0	0_	5,490	0	0	5,490
Dere	56,559		29,480	14,216	<u> </u>	30,995	368,262	789,350
•	20	0	0	0	44,405	0	35,039	87,486
	56,539	81	29,480	5,421	346,791	30,995	114,592	690,375
	0	0	<u> </u>	0	5,490	0	29,489	38,240
	56,559	81	29,480 _	5,421	396,686_	30,995	179,120	816,101
_	0	0	0	8,795	(224,688)	<u>.</u>	189,142	(26,751)
_								
	0	0	0	8,795	(224.688)	0	189,142	(26,751)
<u>\$</u>	56,559	<u>\$81</u>	<u>\$                                    </u>	<u>14,216 </u> \$	171,998	<u>\$30,995</u>	<u>\$ 368,262</u>	789,350

#### NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

	TITLE VI				
REVENUES					
Local sources:					
Interest earnings	\$	0\$	0\$	0\$	0
Food service		0	0	0	0
Other		0	0	0	0
State sources:					
Equalization		0	0	0	0
Other		0	0	0	0
Federal sources	<u> </u>	0	224.112	23.149	12,076
Totai revenues		0	224,112	23,149	12,076
EXPENDITURES					
Current:					
Instruction:					
Regular programs		0	0	0	0
Special programs		0	D	٥	0
Other instructional programs		0	88,597	0	8,163
Support services:					
Student services		0	0	13,934	0
Instructional staff support		0	135,515	9,215	3,318
General administration		0	0	0	595
School administration		0	0	0	0
Business services		0	0	0	. 0
Plant services		0	0	0	0
Student transportation services		0	0	0	0
Food services	<u></u>		0	0	0
Total expenditures	<b></b>		224.112	23,149	12,076
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES		0	0	0	0
FUND BALANCES AT BEGINNING OF YEAR		0	0	0	0
FUND BALANCES AT END OF YEAR	<u>\$</u>	<u>0</u> \$	0 \$	<u> </u>	0

						RURAL		
			ADULT	SUMMER	CHILD	EDUCATION	OTHER	
	IDEA	PRESCHOOL	EDUCATION	FEEDING	NUTRITION		MISCELLANEOUS	TOTAL
\$	0	\$0	\$0	\$ 14	\$ 656	\$ (	)\$ 0	\$ 670
Ψ	0	φ 0 0	φ 0 0	φ 14 0	26,224		) O	
	0	0	· 0	0	89,537		) 4,258	
							,	
	0	0	0	0	64,236	C	о с	64,236
	0	0	15,105	0	0	· (	0 671,273	686,378
_	257,728	13.477	43,620	0	836,537	34,299	9145,522	1,590,520
	257,728	13,477	<u>58,725</u>	14_	1.017,190	34,299	9 821,053	2,461,823_
	0	0	0	D	0	(	) 258,737	258,737
	187,446	12,827	0	0	0	(		200,737
	0	0	57,796	ů 0	0	30,82	-	370,062
	÷	-		÷	-	00,0-		010,001
	13,023	0	0	0	0	C	) 166,250	193,207
	34,660	0	0	0	0	3,478		191,745
	0	0	0	0	0	(	) 0	595
	0	0	0	0	0	C	) 16,962	16,962
	3,044	0	0	0	0	C		3,044
	7,787	650	929	0	0	C		11,427
	11,768	0	0	0	0	C	.,	20,263
	0	<u>0</u>	0	10,867	1,184,950		)0	1,195,817
-	257,728	13,477	<u>58,725</u>	10,867	1,184,950	34,299	647,216	2,466,599
	•			(40.050)	(407 700)		470.007	(1 770)
	0	0	0	(10,853)	(167,760)	Č C	) 173,837	(4,776)
	0	0	0	19,648	(56,928)	r	15,305	(21,975)
•••	0	0	0	10,040	(00,020)	·	10,000	(21,970)
\$	0	\$0	<u>\$0</u>	<u>\$ 8,795</u>	<u>\$_(224,688)</u>	<b>s</b> (	<u>) \$189,142</u>	<u>\$(26,751)</u>
-		<u> </u>	~ <u>~~~</u>					<u> </u>

#### East Carroll Parish School Board Agency Funds

<u>SCHOOL ACTIVITIES FUND</u> The activities of the various individual school accounts are accounted for in the school activities agency fund. Although the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

**<u>RETIREMENT INSURANCE FUND</u>** The monthly receipt and payment of funds for the retirees' insurance benefits are accounted for in the retiree insurance fund. Although the account is under the supervision of the School Board, it belongs to the retirees and is not available for use by the School Board.

# AGENCY FUNDS Combining Schedule of Assets and Liabilities June 30, 2004

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Exhibit 6

	,	SCHOOL ACTIVITIES FUND	RETIREMENT INSURANCE FUND	TOTAL
ASSETS Cash and cash equivalents		<u>\$ 113.642</u>	<u>\$4,387</u>	<u>\$118,029</u>
TOTAL ASSETS		<u>113,642</u>	4.387	118,029

LIABILITIES			
Deposits due others	113.642	4,387	113,029
TOTAL LIABILITIES	<u>\$113.642</u>	<u>\$ 4,387</u>	<u>113.029</u>

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# AGENCY FUNDS Statement of Changes In Fiduciary Assets and Liabilities For the Year Ended June 30, 2004

	Balance, Beginning	Additions	Deductions	Balance, Ending
		*****SCHOOL ACT	VITIES FUND*****	
ASSETS	<b>1</b> 00 0 <i>4</i> 7	<b>^</b>		
Cash and cash equivalents	<u>\$100,247</u>	<u>\$216,258</u>	<u>\$ 202,863</u>	<u>\$ 113.642</u>
	100,247	216,258	202,863	<u>    113,642 </u>
LIABILITIES	, ,			
Deposits due others	100.247	216,258	202.863	<u> </u>
	100.247	216,258	202,863	113.642
	ske de t	***RETIREMENT INS	SURANCE FUND****	*
ASSETS				
Cash and cash equivalents	<u> </u>	144,154	157,096	4.387
	17,329	144,154	157.096	4.387
LIABILITIES				
Deposits due others	<u> </u>	144,154	157,096	4,387
	17,329	144,154	157,096	4,387
		*****TOTAL AGEN	ICY FUNDS*****	
ASSETS				
Cash and cash equivalents	117,576	360,412	<u>359,959</u>	118.029
	117.576	360,412	<u>359,959</u>	118,029
LIABILITIES Deposits due others	117,576	360,412	359,959	118,029
	<u>\$117,576</u>	<u>\$360,412</u>	<u>\$359,959</u>	<u>\$118.029</u>

# SCHOOL ACTIVITIES AGENCY FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2004

SCHOOL	Balance, <u>Beginning</u>		<u>Additions</u>		<u>Deductions</u>		Balance, <u>Ending</u>	
Lake Providence Junior High	\$	47,244	\$	29,352	\$	24,555	\$	52,041
Lake Providence Senior High		2,156		70,337		65,119		7,374
Monticello High		18,161		28,363		29,781		16,743
Northside Elementary		3,486		17,035		17,693		2,828
Southside Elementary		17,615		41,676		35,911		23,380
Transylvania Elementary		11.585_		29,495		29,804		11.276
Total	<u>\$</u>	100.247	<u>\$</u>	216,258	<u>\$_</u>	202,863	<u>\$</u>	113,642

#### East Carroll Parish School Board General

#### Schedule of Compensation Paid Board Members For The Year Ended June 30, 2004

The schedule of compensation paid School Board members is in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$650 per month and the president receive \$50 per month for performing the duties of his/her office. Members received an additional \$50 for an extra meeting that was held during the year.

Board Member	Actual Salary
Glen Dixon, President	\$ 8,050
Ralph Coleman	. 7,850
Harriet Bridges	3,900
Gene Edmondson	7,850
Evangelia Fields-Combs	7,850
Oleaner Green	7,850
Fannie Hawkins	7,850
Tommy McKeel	7,850
Georgean Jackson	8,150
Buford Perry	3,300
	<u>\$ 70,500</u>

**East Carroll Parish School Board** 

# OTHER REPORTS REQUIRED BY <u>GOVERNMENT AUDITING STANDARDS</u> AND BY OFFICE OF MANAGEMENT AND BUDGET <u>OMB CIRCULAR NO. A-133</u>



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Monroe, LA 71201

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <u>Government Auditing Standards</u>

Board Members East Carroll Parish School Board Lake Providence, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the East Carroll Parish School Board, as of and for the year ended June 30, 2004, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated December 9, 2004. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States of America.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide an opinion on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the School Board's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. Reportable conditions are described in the accompanying Schedule of Findings and Questioned Costs as items 04-F2 and 04-F3.

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, we believe that none of the reportable conditions described above is a material weakness.

We also noted certain additional matters that we reported to management of the School Board in a separate letter dated December 9, 2004.

#### Compliance

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance that are required to be reported under <u>Government Auditing Standards</u> which are described in the accompanying Schedule of Findings and Questioned Costs as items 04-F1, 04-F4, and 04-F5.

We also noted certain additional matters that we reported to management of the School Board in a separate letter dated December 9, 2004.

Also Located in Jena and Shreveport, Louisiana Member: American Institute of Certified Public Accountants, Society of Louisiana Certified Public Accountants and American Institute of Certified Public Accountants Division for CPA Firms Equal Opportunity Employer This report is intended solely for the information and use of the Board, management, federal awarding agencies, and passthrough entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen Anen & Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 9, 2004



2414 Ferrand Street

Monroe, LA 71201

# ALLEN, GREEN & WILLIAMSON, LLP

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Ernest L. Allen, CPA (Retired) 1963 - 2000

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Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With <u>OMB Circular No. A-133</u>

Board Members East Carroll Parish School Board Lake Providence, Louisiana

#### Compliance

We have audited the compliance of the East Carroll Parish School Board with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular No. A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2004. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America; and OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2004. However, the results of our auditing procedures disclosed an instance of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as items 04-F5.

#### Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular No. A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses. This report is intended solely for the information and use of the Board, management, federal awarding agencies, and passthrough entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

Allen Aner & Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 9, 2004

# East Carroll Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2004

FEDERAL GRANTOR/	CFDA	Pass Through	
PASS-THROUGH GRANTOR/PROGRAM NAME	Number	Grantor No.	Expenditures
CASH FEDERAL AWARDS			
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
National School Lunch Program	10.555	N/A	\$ 593,963
School Breakfast Program	10.553	N/A	193,056
Summer Feeding Program for Children	10.559	N/A	648
Total United States Department of Agriculture			787,667
United States Department of Education			-
Passed through Louisiana Department of Education:			
Adult Education - State Grant Program	84.002	N/A	31,120
Title I Grants to Local Educational Agencies			
Basic Grant Program	84.010	03-IASA-18-I	1,431,115
Special Education:			
Grants to States (Part B)	84.027	03-IB-18-S	257,728
Preschool Grants	84.173	03-IP-18-S	13,477
Vocational Education:			
Basic Grants to States	84.048	03-VE-18-2B/BG	47,638
Title II (Improving Teacher Quality State Grants)	84.367	03-IASA-18-II	224,112
Title IV (Safe and Drug Free Schools)	84.186	03-IASA-18-IV	23,149
Technology Literacy Challenge	84.318X	03-LCF-18-F	35,052
Title V	84.298A	28-05-80-18	12,076
Rural Education Acheivement Program (REAP)	84.358B	04-RE-18	34,299
Total United States Department of Education			2,109,766
United States Department of Health and Human Services			
Passed through the Louisiana Department of Education			
Temporary Assistance to Needy Families (TANF)	93.558		43,237
United States Department of Labor			
Passed through the Workforce Investment Board :			
Workforce Investment (WIA)	17.259		32,095
TOTAL CASH FEDERAL AWARDS			2,972,765
NONCASH FEDERAL AWARD	s		
United States Department of Agriculture and Forestry:			
Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution Program (Commodities)	10.550		48,870
TOTAL FEDERAL AWARDS			\$ 3,021,635

#### East Carroll Parish School Board Notes to Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2004

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the East Carroll Parish School Board. The East Carroll Parish School Board's (the "School Board") reporting entity is defined in note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, are included on the schedule.

**NOTE 2 - BASIS OF ACCOUNTING** The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS Federal awards are reported in the School Board's basic financial statements as follows:

	Federal Sources	Federal Sources			
Title I	\$1,4	31,115			
Nonmajor Special Revenue					
Title II	\$ 224,112				
Title IV	23,149				
Title VI	12,076				
IDEA	2,577,283				
Preschool	13,477				
Adult Education	43,620				
Child Nutrition	836,537				
Rural Education Achievement	34,299				
Other Miscellaneous	145,522				
Other governmental	1,59	90,520			
Total	\$ 3,02	21,635			

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

**NOTE 5 - MATCHING REVENUES** For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

#### PART I - Summary of the auditors' results

#### Financial statement audit

- i. The type of audit report issued was unqualified.
- ii, There were reportable conditions required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States.

The reportable conditions disclosed were not considered material weaknesses as defined by the Government Auditing Standards.

iii. There were instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statement.

#### Audit of federal awards

- iv. There were no reportable conditions required to be disclosed by OMB Circular No. A-133.
- v. The type of report the auditor issued on compliance for major programs was unqualified.
- vi. The audit disclosed one audit finding which the auditor is required to report under OMB Circular No. A-133, Section .510(a).
- vii. The major federal program is:

CFDA #84.010 Title I Program

- viii. The dollar threshold used to distinguish between Type A and Type B programs as described in OMB Circular No. A-133, Section .520(b) was \$300,000.
- ix. The auditee does qualify as a low-risk auditee under OMB Circular No. A-133, Section .530.

# Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

#### Reference # and title: 04-F1 Seventy Percent General Fund Instruction Requirement

<u>Criteria or specific requirement</u>: Louisiana Senate Concurrent Resolution #142 of the 1993 Regular Session mandates that at least 70% of General Fund expenditures must be spent for instructional purposes.

<u>Condition found</u>: Expenditures for instructional purposes totaled 68.94% of the total general fund dollars spent. This does not meet the 70% requirement.

#### Possible asserted effect (cause and effect):

<u>Cause</u>: The reason for non-compliance is unknown.

Effect: The School Board is in violation of the state requirement.

<u>Recommendations to prevent future occurrences</u>: The School Board should review expenditures on a quarterly or as-needed basis in order to ensure instructional expenses meet the 70% threshold.

#### Reference # and title: 04-F2 Student Activities Fund

<u>Criteria or specific requirement</u>: The School Board has uniform procedures and requirements for student activity funds. The procedures and requirements, if followed, should offer some assurance over the internal control over school activity fund accounting.

<u>Condition found</u>: As part of our auditing procedures, two schools were haphazardly selected to review the accounting records and internal control at the school. At the school, the bookkeeper responded to a questionnaire provided by the external auditor, bank reconciliations were tested for accuracy, and receipts and disbursements were tested for certain attributes. The following was noted:

#### Southside Elementary School

- As of November 2004, one check written in November 2002 was still outstanding.
- Five receipts could not be traced to their related support such as a teacher or office log/receipt, concessions inventory
  or admission ticket reconciliation.
- Sales tax was paid on one purchase.
- The school pays bus drivers who are school employees without going through the payroll system or issuing 1099s for driving on special trips.
- Flowers are being bought from the General Fund.

#### Lake Providence Junior High School

- As of November 2004, three checks were outstanding over a year.
- Cash receipts could not be tested.
- One exception noted in which the check was written for \$2.00 more than the amount of the invoice.
- One exception noted in which there was no supporting documentation for payment to an athletic official.
- Seven exceptions were noted in which invoices were not approved by the principal.

### Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

#### Possible asserted effect (cause and effect):

Cause: Unknown

**<u>Recommendations to prevent future occurrences</u>:** Employees responsible for accounting for school activity funds should be familiar with School Board policies. These procedures should be followed at all times.

#### Reference # and title: 04-F3 Bank Reconciliations

<u>Criteria or specific requirement</u>: All bank statements should be reconciled monthly in a timely manner with any reconciling differences between the bank statement and the general ledger researched.

<u>Condition found</u>: Several bank accounts for several months were not reconciled in a timely manner.

#### Possible asserted effect (cause and effect):

<u>Cause</u>: The business department did not have enough staff to reconcile bank accounts in a timely manner.

Effect: Cash accounts were unreconciled for some of the year for several of the School Board's bank accounts.

**<u>Recommendations to prevent future occurrences</u>:** Each bank account should be reconciled within three weeks of the date of receipt of the bank statement. This would ensure that the account is reconciled before the next statement is received and will provide for more accurate financial reporting.

Part II – Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and title: 04-F4 5% Budget Variances

Entity-wide or program/department specific: This finding is specific to the general fund and special revenue funds-Title I, Title IV, State Adult Education, Title II, LEAP Summer School, School Food Service, Federal Adult Education, E-Rate, 8G Local Teacher Quality, School Improvement, LEAP 21 Tutorial and TANF

<u>Criteria or specific requirement</u>: LSA-R.S. 39:1311 requires the chief executive or administrative officer to advise the governing authority or independently elected official in writing when total expenditures and other uses for the remainder of the year, within a fund, are exceeding the total budgeted expenditures and other uses by five percent or more and, when total revenue and other sources for the remainder of the year, within a fund, are failing to meet total budgeted revenues and other sources by five percent or more.

<u>Condition Found</u>: The School Board had the following unfavorable budget variances for revenues and expenditures which exceeded 5%:

Fund	Budget	Actual	Unfavorable <u>Variance</u>
Revenue			
Special Revenue			
Title II	289,497	224,112	65,385
E-Rate	63,000	51,297	11,703
Local Teacher Quality	18,555	10,815	7,740
School Improvement	5,000	4,258	742
LEAP 21 Tutorial	23,078	20,374	2,704
Title IV	30,390	23,149	7,241
Child Nutrition	1,134,500	1,017,190	117,310
IDEA	267,701	257,728	9,973
Expenditures			
Special Revenue			
State Adult Education	13,880	15,105	1,225
Title II	22,147	24,281	2,134
TANF	30,415	34,559	4,144
Leap Summer School	41,945	71,354	29,409
Federal Adult Education	9,659	31,120	21,461

<u>Proper prospective for judging the prevalence and consequences</u>: The School Board is required by state statute to adopt budgets for the general fund and all special revenue funds.

#### Possible asserted effect (cause and effect):

Cause: Unknown

Effect: The School Board is in violation of LSA-R.S. 39:1311.

Recommendations to prevent future occurrences: The School Board should monitor expenditures and amend budgets as needed.

#### PART III - Findings related to the financial statements which are required to be reported in accordance with Government Auditing Standards generally accepted in the United States of America:

Reference # and title:	<u>04-F5</u>	Payroll Certifica	Payroll Certifications		
U.S. Department of Educe			<u>CFDA</u>	<u>Grantor No.</u>	
U. S. Department of Educat Title I Grants to Local I		ncies Basic Grant	84.010	03-IASA-18-1	

<u>Criteria or specific requirement</u>: Certifications should be completed semi-annually for all employees who are paid from Title I funds.

Condition found: Semi-annual certifications were not completed for employees who are employed 100% by Title I.

#### Possible asserted effect (cause and effect):

<u>Cause</u>: The Federal Programs Supervisor was not aware that certifications should be completed for all employees.

Effect: Certifications were not completed for employees employed 100% by Title I.

**Recommendations to prevent future occurrences:** Semi-annual certifications should be completed for all employees paid from Title I funds.

# East Carroll Parish School Board

# **OTHER INFORMATION**

#### East Carroll Parish School Board Summary Schedule of Prior Audit Findings June 30, 2004

Finding reference # and title: 03-F1 Seventy Percent General Fund Instruction Requirement

Initially occurred: June 30, 2003.

<u>Condition Found</u>: Expenditures for instructional purposes totaled 68.52% of the total general fund dollars spent. This does not meet the 70% requirement.

Corrective action planned: See current year finding 04-F1.

Finding reference # and title: 03-F2 Student Activities Fund

Initially occurred: June 30, 2003.

<u>Condition found</u>: As part of our auditing procedures, two schools were haphazardly selected to review the accounting records and internal control at the school. At the school, the bookkeeper responded to a questionnaire provided by the external auditor, bank reconciliations were tested for accuracy, and receipts and disbursements were tested for certain attributes.

The following was noted.

Some receipts could not be traced to deposit slips. Some deposits were not being made timely.

Corrective action planned: See current year finding 04-F2.

Finding reference # and title: 03-F3 Control of Cash Receipts

Initially occurred: June 30, 2003.

Condition: Several deposits were not made timely and one deposit was not posted to the proper general ledger account.

Corrective action taken: Cash receipts are deposited within three business days.

Finding reference # and title: 03-F4 Bank Reconciliations

Initially occurred: June 30, 2003.

Condition: Several bank accounts for several months were not reconciled in a timely manner.

Corrective action planned: See current year finding 04-F3.

#### Finding reference # and title: 03-F5 Late Submission of Audit Report

Initially occurred: June 30, 2003.

Condition: The audit report was filed with the Legislative Auditor's office after the deadline.

Corrective action taken: The audit report will be filed with the Legislative Auditor's office by the deadline.

#### East Carroll Parish School Board Corrective Action Plan for Current-Year Findings and Questioned Costs June 30, 2004

#### Finding reference # and title: 04-F1 Seventy Percent General Fund Instruction Requirement

<u>Condition</u>: Louisiana Senate Concurrent Resolution #142 of the 1993 Regular Session mandates that at least 70% of General Fund expenditures must be spent for instructional purposes. Expenditures for instructional purposes totaled 68.94% of the total General Fund dollars spent. This does not meet the 70% requirement.

<u>Corrective action planned</u>: The School Board has voted to consolidate two schools. The School Board has also adopted an energy conservation contract that should lower utilities and the money can be spent on instruction.

#### Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent East Carroll Parish School Board P. O. Box 792 Lake Providence, LA 71254-0792 Telephone: (318) 559-2222 Fax: (318) 559-3864

Anticipated completion date: June 30, 2005

#### Finding reference # and title: 04-F2 Student Activities Funds

**Condition:** The School Board has uniform procedures and requirements for student activity funds. The procedures and requirements, if followed, should offer some assurance over the internal control over school activity fund accounting. As part of our auditing procedures, two schools were haphazardly selected to review the accounting records and internal control at the school. At the school, the bookkeeper responded to a questionnaire provided by the external auditor, bank reconciliations were tested for accuracy, and receipts and disbursements were tested for certain attributes.

<u>Corrective action planned</u>: All employees responsible for accounting for school activity funds are being trained to follow new procedures manual that was adopted by the Board. More audits will be performed to make sure all accounting procedures are being followed.

#### Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent East Carroll Parish School Board P. O. Box 792 Lake Providence, LA 71254-0792 Telephone: (318) 559-2222 Fax: (318) 559-3864

Anticipated completion date: June 30, 2005

#### **East Carroll Parish School Board** Corrective Action Plan for Current-Year Findings and Questioned Costs June 30, 2004

#### Finding reference # and title: <u>04-F3</u> **Bank Reconciliations**

<u>Condition</u>: All bank statements should be reconciled monthly in a timely manner with any reconciling differences between the bank statement and general ledger researched. Several bank accounts for several months were not reconciled in a timely manner.

Corrective action planned: Procedures will be put in place, whereas one person will be responsible for reconciling all statements in a timely manner.

#### Person responsible for corrective action:

Dr. Voleria Millikin, Superintendent East Carroll Parish School Board P. O. Box 792 Lake Providence, LA 71254-0792

Telephone: (318) 559-2222 Fax: (318) 559-3864

Anticipated completion date: June 30, 2005

#### Reference # and title: <u>04-F4</u> 5% Budget Variances

Condition Found: The School Board had the following unfavorable budget variances for revenues and expenditures which exceeded 5%:

Fund	Budget	<u>Actual</u>	Unfavorable <u>Variance</u>
Revenue			
General	\$ 10,349,900	\$ 8,495,377	\$ 1,854,523
Special Revenue			
Title II	289,497	224,112	65,385
E-Rate	63,000	51,297	11,703
Local Teacher Quality	18,555	10,815	7,740
School Improvement	5,000	4,258	742
LEAP 21 Tutorial	23,078	20,374	2,704
Title IV	30,390	23,149	7,241
Child Nutrition	1,134,500	1,017,190	117,310
IDEA	267,701	235,234	32,467
Expenditures			
Special Revenue			
State Adult Education	13,880	15,105	1,225
Title II	22,147	24,281	2,134
TANF	30,415	34,559	4,144
Leap Summer School	41,945	71,354	29,409
Federal Adult Education	9,659	31,120	21,461

Corrective Action Planned: The School Board will monitor expenditures and amend budgets as needed.

<u>Person responsible for corrective action:</u>	
Dr. Voleria Millikin; Superintendent	Telephone: (3)
East Carroll Parish School Board	Fax: (318) 559
P. O. Box 792	
Lake Providence, LA 71254-0792	

18) 559-2222 9-3864

#### East Carroll Parish School Board Corrective Action Plan for Current-Year Findings and Questioned Costs June 30, 2004

Anticipated completion date: June 30, 2005

#### Finding reference # and title: 04-F5 Payroll Certifications

<u>Condition</u>: Certifications should be completed semi-annually for all employees who are paid from Title I funds. Semi-annual certifications were not completed for employees who are employed 100% by Title I.

Corrective action planned: Certifications will be completed semi-annually for all employees who are employed by Title I.

Person responsible for corrective action: Dr. Voleria Millikin, Superintendent East Carroll Parish School Board P. O. Box 792 Lake Providence, LA 71254-0792

Telephone: (318) 559-2222 Fax: (318) 559-3864

Anticipated completion date: June 30, 2005



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**Management Letter** 

Board Members East Carroll Parish School Board Lake Providence, Louisiana

In planning and performing our audit of the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the East Carroll Parish School Board for the year ended June 30, 2004, which collectively comprise the School Board's basic financial statements, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing opinions on the financial statements and not to provide assurance on the internal control.

However, during our audit, we noted certain matters involving the internal control that is presented for your consideration. This letter does not affect our report dated December 9, 2004, on the financial statements of the School Board. We will review the status of these comments during our next audit engagement. Our comments and recommendations, which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss these comments in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. Management's responses have also been included. We have performed no audit work to verify the content of the response.

### 04-M1 School Board Failed to Prepare and Issue IRS Form 1099

Comment: The IRS conducted a review during the year and the following was noted:

The School Board did not determine if they were required to file forms 1099-MISC.

Recommendation: Forms 1099-MISC. should be prepared and issued for payments to individuals (non-employee) for services provided, where the amount exceeded \$600 during the course of the year. Forms 1099-MISC, should also be prepared and issued for payments made for legal and medical services even if they are a corporation.

Management's Response: 1099s have been prepared for years 2002 and 2003 and forwarded to the IRS and individuals. 1099s will be prepared and issued for 2004 and subsequent years.

### 04-M2 Travel Expense and Reimbursement

**Comment:** Travel expense should be documented by the retention of actual receipts for expenses which are not paid on a per diem basis, such as hotel expenses. In testing travel expenditures, we noted that supporting receipts for hotel charges on the credit card are not being retained.

**Recommendation:** Original receipts should be retained for all travel expenses.

Management's Response: Beginning January 1, 2005 all employees will be asked to retain all hotel receipts and turn them in to the central office. Personnel at the central office will attach the receipts to the credit card statement.

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Our audit procedures are designed primarily to enable us to form an opinion on the financial statements and, therefore, may not reveal all weaknesses in policies and procedures that may exist.

\* \* \* \* \*

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513, this report is distributed by the office of the Louisiana Legislative Auditor as a public document.

Allen Aneer & Williamson

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 9, 2004



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### **INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES**

**Board Members** East Carroll Parish School Board Lake Providence, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the East Carroll Parish School Board, Lake Providence, Louisiana, and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

#### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled 1. expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures, .
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

**Comment:** No exceptions were found as a result of applying agreed-upon procedures.

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### Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Fulltime Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: The total number of Classroom Teachers and Assistant Principal did not agree with the October 1, 2003 PEP report.

- Management's Response: There were data entry errors on the October 1, 2003 PEP report. From now on the PEP report will be thoroughly reviewed by someone other than the data entry clerk.
- 3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

**Comment:** No exceptions were found as a result of applying agreed-upon procedures.

### Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

**Comment:** No exceptions were found as a result of applying agreed-upon procedures.

#### Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

**Comment:** We were unable to recalculate the average salaries and full time equivalents reported in the schedule using the June 30, 2004 PEP report.

Management's Response: Some employees were miscoded because promotions were given and the data clerk was unaware of changes. The data clerk will be apprised of all employee promotions and/or classification code changes.

#### Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

**Comment:** No exceptions were found as a result of applying agreed-upon procedures.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

### Class Size Characteristics Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

#### Louisiana Educational Assessment Program (LEAP) for the 21st century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

### The Graduation Exit Exam for the 21st Century(Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

#### The Iowa Tests(Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the East Carroll Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Allen Ancos & Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 12, 2003

# EAST CARROLL PARISH SCHOOL BOARD

# Lake Providence, Louisiana

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# General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For The Year Ended June 30, 2004

General Fund Instructional and Equipment	t Expenditures	
General Fund Instructional Expenditures: Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	4,386,399	
Other Instructional Staff Activities	342,869	
Employee Benefits	1,278,368	
Purchased Professional and Technical Servi		
Instructional Materials and Supplies	292,649	
Instructional Equipment	14,228	
Total Teacher and Student Interaction Acti		6,392,565
Other Instructional Activities		70,478
Pupil Support Activities	299,340	
Less: Equipment for Pupil Support Activities	6,206	
Net Pupil Support Activities		293,134
Instructional Staff Services	328,212	
Less: Equipment for Instructional Staff Servi	ices 0	
Net Instructional Staff Services		328,212
Total General Fund Instructional Expen	ditures	7,084,389
Total General Fund Equipment Expenditures		66,404
Certain Local Revenue Sources		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		171,549
Renewable Ad Valorem Tax		178,033
Debt Service Ad Valorem Tax		0
Up to 1% of Collections by the Sheriff on Tax	xes Other than School Taxes	27,388
Sales and Use Taxes		1,407,346
Total Local Taxation Revenue		1,784,316
Local Earnings on Investment in Real Property	y:	00.070
Earnings from 16th Section Property		98,050
Earnings from Other Real Property		0
Total Local Earnings on Investment In Rea	Il Property	98,050
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		11,112
Revenue Sharing - Other Taxes		0
Revenue Sharing - Excess Portion		10,515
Other Revenue in Lieu of Taxes		0
Total State Revenue in Lieu of Taxes		21,627
Nonpublic Textbook Revenue	75	5,324
Nonpublic Transportation Revenue		0

# EAST CARROLL PARISH SCHOOL BOARD Lake Providence, Louisiana

Education Levels of Public School Staff As of October 2003

	Full-	time Class	room Teac	hers	Principals & Assistant Principals					
	Certifi	Uncerti	ficated	Certif	icated	Uncertificated				
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Less than a Bachelor's Degree										
Bachelor's Degree	49	36	55	40						
Master's Degree	13	10								
Master's Degree + 30	22	16			7	78				
Specialist in Education					2	22				
Ph, D. or Ed. D.										
Total	84	62	55	40	9	100				

# EAST CARROLL PARISH SCHOOL BOARD Lake Providence, Louisiana

Number and Type of Public Schools For The Year Ended June 30, 2004

Туре	Number
Elementary	3
Middle/Jr. High	1
Secondary	1
Combination	1
Total	6

Note: Schools opened or closed during the fiscal year are included in this schedule.

Experience of Public Principals and Full-time Classroom Teachers As of October 2003

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals					1		2	3
Principals					1		5	6
Classroom Teachers	15	18	27	6	14	17	42	139
Total	15	18	27	6	15	17	49	148

## EAST CARROLL PARISH SCHOOL BOARD Lake Providence, Louisiana

Public School Staff Data For The Year Ended June 30, 2004

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	33,527	33,369
Average Classroom Teachers' Salary Excluding Extra Compensation	31,077	30,711
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	139	126

## EAST CARROLL PARISH SCHOOL BOARD Lake Providence, Louisiana

Class Size Characteristics As of October 2003

				Class Siz	e Range			
	1 - 20		21 -	- 26	27 -	- 33	34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	89.8%	115	10.2%	13	0.0%	0	0.0%	
Elementary Activity Classes	77.8%	14	5.6%	1	11.1%	2	5.6%	1
Middle/Jr. High	62.8%	59	22.3%	21	14.9%	14	0.0%	
Middle/Jr. High Activity Classes	26.7%	4	20.0%	3	20.0%	3	<u>33</u> .3%	Ę
High	73.7%	87	24.6%	29	1.7%	2	0.0%	C
High Activity Classes	80.0%	12	20.0%	3	0.0%	0	0.0%	0
Combination	82.5%	33	17.5%	7	0.0%	0	0.0%	
Combination Activity Classes	57.1%	4	28.6%	2	14.3%	1	0	0

**Note:** The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

# Louisiana Educational Assessment Program (LEAP) for the 21st Century For The Year Ended June 30, 2004

District Achievement Level		Er	nglish Lar	nguage A	rts		_		Mathe	matics		-
Results	20	04	20	03	20	02	20	04	20	03	20	02
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4	ł											
Advanced	8	6	l		1	1	1	1	2	1	3	2
Mastery	29	21	20	14	30	16	28	20	22	15	18	. 10
Basic	35	25	40	28	58	31	47	34	47	32	71	38
Approaching Basic	33	24	63	43	58	31	17	12	46	32	47	25
Unsatisfactory	33	24	22	15	42	22	45	33	28	19	50	26
Total	138	100	145	100	189	101	138	100	145	99	189	101

District Achievement Level			Scie	ence					Social	Studies		
Results	20	04	20	03	20	02	20	04	20	03	20	02 .
Students	Number	Percent										
Grade 8												
Advanced	} .				0	o					0	0
Mastery	. 10	9	3	2	2	2	4	3			1	1
Basic	22	19	20	16	16	15	33	26	21	16	25	24
Approaching Basic	36	29	51	40	42	40	46	37	51	41	42	40
Unsatisfactory	48	43	53	41	45	43	42	34	55	_43	37	35
Total	116	100	127	99	105	100	125	100	127	100	105	100

The Graduation Exit Exam for the 21st Century For The Year Ended June 30, 2004

District Achievement Level		Er	iglish Lar	nguage A	rts				Mathe	matics		
Results	20	04	20	03	20	02	20	04	20	003	20	02
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced				0				_			1	1
Mastery	3	5	1	1	1	1	1	2	9	10	2	2
Basic	38	58	27	28	20	28	41	64	69	76	43	40
Approaching Basic	19	29	41	43	25	35	9	14	8	9	24	26
Unsatisfactory	5	8	28	29	26	36	13	20	5	5	26	28
Total	65	100	97	101	72	100	64	100	91	100	96	96

District Achievement Level			Scie	ence					Social	Studies		
Results	20	04	20	003	20	02	20	04	20	03	20	02
Students	Number	Percent										
Grade 11			1							_		
Advanced												
Mastery	8	12	1	1	15	19	6	9	1	1		
Basic	45	69	49	72	46	58	54	83	36	53	59	75
Approaching Basic	9	14	14	21	15	19	5	8	21	31	14	18
Unsatisfactory	3	5	4	6	3	4	0	0	10	15	6	8
Total	65	100	68	100	79	100	65	100	68	100	79	101

# The IOWA Tests

For The Year Ended June 30, 2004

		Composite           2004         2003           2005         2003           50         41           51         42           22         26           36         35           30         25		
	2004	2003	2002	
Test of Basic Skills (ITBS)				
Grade 3	50	41	67	
Grade 5	51	42	52	
Grade 6	22	26	33	
Grade 7	36	35	29	
Tests of Educational Development (ITED)				
Grade 9	30	25	25	

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same or better than 72 percent of the students in the norm group.