West Carroll Parish School Board Oak Grove, Louisiana

Annual Financial Report
As of and for the Year Ended June 30, 2004

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1-26-05

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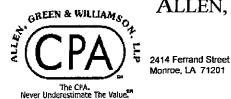
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INDEPENDENT AUDITORS' REPORT

Board Members West Carroll Parish School Board Oak Grove, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of West Carroll Parish School Board as of and for the year ended June 30, 2004, which collectively comprise the School Board's basic financial statements, as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School Board, as of June 30, 2004, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated November 12, 2004, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedules are not a required part of the basic financial statements but are supplemental information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplemental information. However, we did not audit the information and express no opinion on it.

Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the School Board's financial statements. The accompanying supplemental information, as listed in the table of contents, and the Schedule of Expenditures of Federal Awards, as required by OMB Circular No. A-133, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Also, the accompanying other information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements of the School Board. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

allen, Leun + Williamson, LLP
ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana November 12, 2004 West Carroll Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION:

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

Our discussion and analysis of West Carroll Parish School Board's financial performance provides an overview of the School Board's financial activities for the fiscal year ended June 30, 2004. Please read it in conjunction with the School Board's financial statements which follow this Management's Discussion and Analysis.

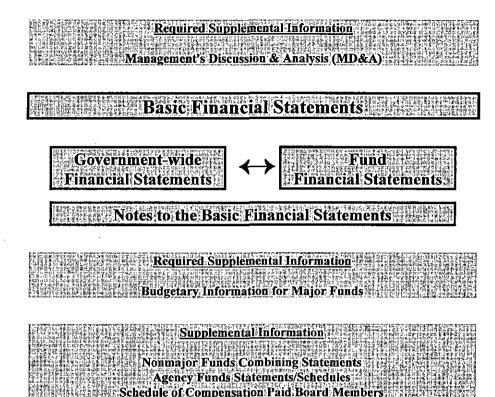
The Management's Discussion and Analysis (MD&A) is an element of the new reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS The primary resources available to the School Board are local revenues which are primarily tax receipts, state revenues which are primarily minimum foundation funding and cost reimbursement grants, and federal revenues which are primarily cost reimbursement grants.

Total revenues for all governmental funds increased \$590,205 due mainly to increases in MFP of \$428,891 and increases in sales tax of \$298,267. These increases were partially offset by decreases in ad valorem tax of \$116,117 and other state sources of \$162,639. These changes were due to prior year ad valorem tax included a large settlement by gas companies disputed taxes that were settled. This year there were no large settlements. Sales tax increased this year due to an additional 1% sales tax passed by the School Board in January of 2004. These collections started in April of 2004. Therefore, the last quarter of fiscal year ending June 30, 2004 included extra sales tax collections of an additional 1% over last fiscal year.

Total expenditures of our governmental funds increased \$623,948 due mainly to group insurance premiums increasing on average 15%. Also, the rising cost of fuel was reflected as an substantial increase in our utilities and diesel fuel purchased for buses. The school board also purchased two new buses costing over \$96,000.

USING THIS ANNUAL REPORT The School Board's annual report consists of a series of financial statements that show information for the School Board as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Assets and the Statement of Activities provide information about the activities of the School Board as a whole and present a longer-term view of the School Board's finances. Our fund financial statements are included later in this report. For our governmental activities, these statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may give you some insights into the School Board's overall financial health. Fund financial statements also report the School Board's operations in more detail than the government-wide financial statements by providing information about the School Board's most significant funds, the general fund, IASA, and special federal fund. The remaining statement – the Statement of Fiduciary Net Assets presents financial information about activities for which the School Board acts solely as an agent for the benefit of students and parents.



Our auditor has provided assurance in his independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. Varying degrees of assurance is being provided by the auditor regarding the Required Supplemental Information and the Supplemental Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts in the Financial Section.

Reporting the School Board as a Whole

The Statement of Net Assets and the Statement of Activities

Our analysis of the School Board as a whole begins with the government-wide financial statements. One of the most important questions asked about the School Board is, "Is the School Board as a whole better off or worse off financially as a result of the year's activities?" The Statement of Net Assets and the Statement of Activities, which appear first in the School Board's financial statements, report information on the School Board as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School Board's net assets - the difference between assets and liabilities, as reported in the Statement of Net Assets - as one way to measure the School Board's financial health, or financial position. Over time, increases or decreases in the School Board's net assets - as reported in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the School Board's operating results. However, the School Board's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools to assess the overall health of the School Board.

The Statement of Net Assets and Statement of Activities report the following activity for the School Board:

Governmental activities - All of the School Board's services are reported here, including instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program funds, and state and federal grants finance most of these activities.

Reporting the School Board's Most Significant Funds

Fund Financial Statements

The School Board's fund financial statements provide detailed information about the most significant funds - not the School Board as a whole. Some funds are required to be established by State law and by bond covenants. However, the School Board establishes many other funds to help it control and manage money for particular purposes (like the school lunch) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (like grants the School Board receives from the U.S. Department of Education). The School Board's governmental funds use the following accounting approach:

Governmental funds - All of the School Board's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in a reconciliation on Statements D and F.

The School Board as Trustee

Reporting the School Board's Fiduciary Responsibilities

The School Board is the trustee, or fiduciary, for its student activities funds, and the sales tax collection fund. All of the School Board's fiduciary activities are reported in the Statements of Fiduciary Net Assets. We exclude these activities from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

THE SCHOOL BOARD AS A WHOLE The School Board's net assets were \$7,295,460 at June 30, 2004. Of this amount \$4,083,091 was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants and enabling legislation that limit the School Board's ability to use those net assets for day-to-day operations. Our analysis below focuses on the net assets, (Table 1) and the change in net assets (Table 2) of the School Board's governmental activities.

Table 1 Net Assets June 30, 2004

	Governmental				
	<u>Activities</u>				
	2004 2003				
Current and other assets	\$6,341,650	\$6,001,065	\$340,585		
Capital assets	2,184,748	<u>2,349,303</u>	(164,555)		
Total assets	<u>8,526,398</u>	8,350,368	<u>176,030</u>		
Current and other liabilities	721,503	741,876	(20,373)		
Long-term liabilities	<u>509,435</u>	<u>516,271</u>	<u>(6,836)</u>		
Total liabilities	<u>1,230,938</u>	<u>1,258,147</u>	(27,209)		
Net assets					
Invested in capital assets, net of debt	2,184,748	2,349,303	(164,555)		
Restricted	1,027,621	1,053,554	(25,933)		
Unrestricted	<u>4,083,091</u>	<u>3,689,364</u>	<u>393,727</u>		
Total net assets	<u>\$7,295,460</u>	<u>\$7,092,221</u>	<u>\$203,239</u>		

The \$4,083,091 in unrestricted net assets of governmental activities represents accumulated results of all past year's operations. It means that if the School Board had to pay off all of its bills today including all of its non-capital liabilities such as compensated absences, there would be \$4,083,091 left.

The net assets of the School Board increased by \$203,239 this year. This increase was due mainly to the purchase of two new school buses and new servers for the computer system. There were other miscellaneous purchases throughout the fiscal year.

The results of this year's operations for the School Board as a whole are reported in the Statement of Activities. Table 2 on the next page, takes the information from that statement and rearranges it slightly so that readers can see total revenues for the year.

Table 2 Changes in Net Assets For the Year Ended June 30, 2004

	Governmental			
		Activities		
	<u>2004</u>	<u>2003</u>	<u>Variance</u>	
Net Assets - beginning	<u>\$ 7,092,221</u>	\$ 7,634,325	\$(542,104)	
Revenues:				
Program revenues				
Charges for services	160,717	154,505	6,212	
Federal grants	2,329,868	2,297,005	32,863	
State grants and entitlements	354,298	514,465	(160,167)	
General Revenues				
Ad valorem taxes	1,082,967	1,199,084	(116,117)	
Sales taxes	1,218,874	920,607	298,267	
State equalization	9,903,697	9,474,806	428,891	
Other general revenues	<u>258,041</u>	189,096	<u>_68,945</u>	
Total revenues	<u>15,308,462</u>	14,749,568	558,894	
Functions/Program Expenses:				
Instruction				
Regular programs	5,450,622	5,602,182	(151,560)	
Special programs	2,174,021	2,115,852	58,169	
Other instructional programs	1,127,813	1,037,469	90,344	
Support services				
Student services	418,291	377,890	40,401	
Instructional staff support	697,833	685,736	12,097	
General administration	479,642	468,494	11,148	
School administration	772,998	701,017	71,981	
Business services	182,846	180,262	2,584	
Plant services	1,369,394	1,195,848	173,546	
Student transportation services	1,128,945	1,668,846	(539,901)	
Central services	670	880	(210)	
Food Services	1,300,548	1,255,596	44,952	
Interest on long-term debt	1,600	<u> </u>	0	
Total expenses	<u>15,105,223</u>	<u>15,291,672</u>	(186,449)	
Increase (decrease) in net assets	<u>203,239</u>	(542,104)	<u>745,343</u>	
Net Assets - ending	<u>\$ 7,295,460</u>	<u>\$ 7,092,221</u>	\$ 2 <u>03,239</u>	

Governmental Activities As reported in the Statement of Activities, the cost of all governmental activities this year was \$15,105,223. The amount that taxpayers ultimately financed for these activities through School Board taxes was only \$2,301,841 because some of the cost was paid by those who benefited from the programs (\$160,717) or by other governments and organizations who subsidized certain programs with grants and contributions (\$2,684,166). The School Board paid for the remaining "public benefit" portion of its governmental activities with \$9,903,697 in Minimum Foundation Program funds, and with other revenues such as interest and other local sources.

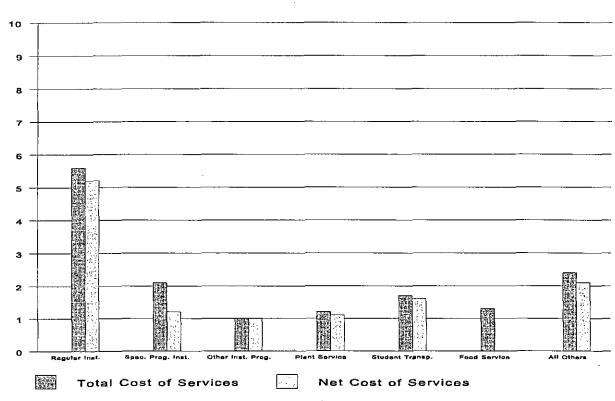
In the table below we have presented the cost of each of the School Board's six largest functions – regular programs, special programs, other instructional programs, plant services, student transportation services and food services as well as each program's net cost (total cost less revenues generated by the activities). Net cost shows the financial burden that was placed on the School Board's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

Year Ended June 30, 2004

<u>Governmental Activities</u>

	Total Cost	Net Cost
	of Services	of Services
Regular programs	5,450,622	5,220,083
Special programs	2,174,021	1,165,359
Other instructional programs	1,127,813	946,557
Plant services	1,369,394	1,315,038
Student transportation services	1,128,945	1,096,752
Food services	1,300,548	311,542
All others	<u>2,553,880</u>	<u>2,205,009</u>
Totals	<u>15,105,223</u>	<u>12,260,340</u>

2004 Total Cost of Services Versus



Net Cost of Services

THE SCHOOL BOARD'S FUNDS As we noted earlier, the School Board uses funds to help it control and manage money for particular purposes. Looking at funds helps you consider whether the School Board is being accountable for the resources taxpayers and others provide to it but may also give you more insight into the School Board's overall financial health.

The fund balance of the general fund increased \$389,682 due mainly to a few less employees and employees that left or retired were replaced with newer employees that have salaries at the lower end of the pay scale. This also results in lower costs for some benefits such as retirement.

The IASA and special federal funds do not carry a fund balance as these are cost reimbursement funds.

General Fund Budgetary Highlights As mentioned earlier the School Board revises its budget as it attempts to deal with unexpected changes in revenues and expenditures. (A schedule showing the School Board's original and final budgets compared with actual results is provided in the required supplemental information section of this report.) Our beginning budget was based on prior year actual figures and any changes known of at the time of preparation.

Adjustments to revenue were as follows: Ad valorem taxes decreased because prior year included a large tax settlement from gas pipeline companies. Sales tax increased due to an additional 1% sales tax collection, which began in April of 2004. MFP increase was unknown at the time of preparation for beginning budgets and was adjusted after the final MFP letter was received.. Interest decrease results from interest rates falling.

Adjustments to expenditures were as follows: Most of the increases were due to categories, which include payroll and related benefits. Due to the increase in group health insurance premiums for active and retirees, all departments containing payroll accounts were adjusted to accommodate related increases. Other major changes were due to fuel increases, which were reflected in increases to utilities and diesel fuel used for buses. We purchased two new buses totaling over \$96,000 that had to be adjusted for. All other expenditures are fairly comparable to prior years with minor changes made.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets At June 30, 2004, the School Board had \$2,184,748 invested in a broad range of capital assets, including land, buildings, and furniture and equipment. This amount represents a net decrease (including additions, deductions and depreciation) of \$164,555, or 7 percent, from last year. This decrease is due mainly to a combination of normal depreciation or older assets and a cost conscientious effort on conserving funds due to the knowledge of rising expenditure cost with no related increase in revenues.

Capital Assets at June 30, 2004

	•	Governmental			
		<u>Activities</u>			
	<u>2004</u>	2004 2003 Varia			
Land	\$ 284,800	\$ 284,800	\$ 0		
Buildings	954,726	1,034,701	(79,975)		
Furniture and equipment	<u>945,222</u>	1,029,802	(84,580))		
Totals	<u>\$2,184,748</u>	<u>\$2,349,303</u>	<u>\$(164,555)</u>		

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES Sales tax revenue will increase next year because the 1% sales tax collections which were received for a quarter of the year will be collected for the full year. Expenditures will increase due mainly to an increase in the group rates for health insurance.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT Our financial report is designed to provide our citizens, taxpayers, parents, students, and investors and creditors with a general overview of the School Board's finances and to show the School Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, contact Angela Johnson, Business Manager, at West Carroll Parish School Board, P. O. 1318, Oak Grove, Louisiana 71263-1318, telephone number (318) 428-2378.

West Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

STATEMENT OF NET ASSETS June 30, 2004

Statement A

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and cash equivalents	\$ 4,054,339
Investments	1,703,968
Receivables, net	570,971
Inventory	9,572
Prepaid items	2,800
Capital assets:	
Land	284,800
Capital assets, net of depreciation	1,899,948
TOTAL ASSETS	<u>8,526,398</u>
LIABILITIES	
Accounts, salaries and other payables	701,297
Deferred revenue	20,206
Long-term liabilities	
Due within one year	236,775
Due in more than one year	272,660
TOTAL LIABILITIES	1,230,938
NET ASSETS	
Invested in capital assets, net of related debt	2,184,748
Restricted for:	
Unemployment	112,460
School Lunch	117,898
Fire and liability	52,743
Maintenance Funds	744,520
Unrestricted	4,083,091
TOTAL NET ASSETS	\$ 7,295,460

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2004

				PROGRAM REVENUES			
	E	XPENSES .	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	REVENUE AND CHANGES IN NET ASSETS		
FUNCTIONS/PROGRAMS							
Primary Government							
Governmental activities:							
Instruction:					•		
Regular programs	\$	5,450,622		\$ 230,539 \$	(5,220,083)		
Special programs		2,174,021		1,008,662	(1,165,359)		
Other instructional programs		1,127,813		181,256	(946,557)		
Support services:							
Student services		418,291		109,653	(308,638)		
Instructional staff support		697,833		199,867	(497,966)		
General administration		479,642		12,759	(466,883)		
School administration		772,998		21,427	(751,571)		
Business services		182,846		5,144	(177,702)		
Plant services		1,369,394		54,356	(1,315,038)		
Student transportation services		1,128,945		32,193	(1,096,752)		
Central services		670		21	(649)		
Food services		1,300,548	160,717	828,289	(311,542)		
Community service programs		1,600	0		(1,600)		
Total Governmental Activities		15,105,223	160,717	2,684,166	12,260,340		
	Ge	neral revenues	::				
	Tax	œs:					
	F	Property taxes,	tevied for general p	ourposes	1,082,967		
	\$	Sales taxes, le	vied for general pur	poses	1,218,874		
	•	State revenue	sharing		98,911		
	Gra	ints and contri	butions not restricte	ed to specific program	s		
	P	/linimum Foun	dation Program		9,903,697		
	inte	erest and inves	tment earnings		37,309		
	Mis	cellaneous			121,821		
		Total general	revenues	_	12,463,579		
		Changes i	n net assets		203,239		
	Net as	ssets - beginni	ng	_	7,092,221		
	Net as	ssets - ending		<u>\$</u>	7,295,460		

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

West Carroll Parish School Board

BASIC FINANCIAL STATEMENTS:

FUND FINANCIAL STATEMENTS (FFS)

GOVERNMENTAL FUNDS Balance Sheet June 30, 2004

Statement C

			SPECIAL	OTHER	
_	GENERAL	IASA	FEDERAL	GOVERNMENTAL	TOTAL
ASSETS					
Cash and cash equivalents	\$ 2,797,857 \$	172,488 \$	186,760	\$ 897,234 \$	4,054,339
Investments	1,692,791	0	0	11,177	1,703,968
Receivables	332,806	148,157	63,130	26,878	570,971
Interfund receivables	680,942	0	67,660	. 0	748,602
Inventory	0	0	0	9,572	9,572
Prepaid items	2,800	0	0		2,800
TOTAL ASSETS	5,507,196	320,645	317,550	944,861	7,090,252
LIABILITIES AND FUND BALANCE	S				
Liabilities:					
Accounts, salaries and other					
payables	682,636	0	1,245	17,416	701,297
Interfund payable	67,660	320,645	316,305	43,992	748,602
Deferred revenue	10,156	0	0	10,050	20,206
					0
Total Liabilities	760,452	320,645	317,550	71,458	1,470,105
Fund Balances:					
Reserved for:					
Unemployment	95,785	0	0	16,675	112,460
Prepaid items	2,800	0	0	0	2,800
Fire and liability	52,743	0	0	0	52,743
inventory	0	0	0	9,572	9,572
Unreserved, reported in:					
General Fund - Undesignated	4,595,416	0	0	0	4,595,416
Special Revenue	0	0	0	847.156	<u>847,156</u>
Total Fund Balances	4,746,744	0	0	873,403	5,620,147
TOTAL LIABILITIES AND					
FUND BALANCES	5,507,196,\$	320,645 \$	317,550	\$ <u>944,861</u> \$	7,090,252

THE NOTES TO THE BASIC FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT.

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2004

Statement D

\$ 7,295,460

Total fund balances - governmental funds	\$	5,620,147
The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a whole. The cost of those capital assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.		
Costs of capital assets \$ 10,230,426		
Depreciation expense to date (8,045,678)	<u> </u>	
		2,184,748
Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long term - are reported in the Statement of Net Assets.		
Balances at June 30, 2004 are:		
Long-term liabilities		
Compensated absences payable (488,203)		
Workers' Compensation (21,232)	-	
		(509,435)

Net Assets - Governmental Activities

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Statement E

			. *	SPECIAL	OTHER	
		GENERAL	IASA	FEDERAL	GOVERNMENTAL	TOTAL
REVENUES						
Local sources:						
Taxes:						
Ad valorem	\$	526,763 \$	0 \$	0 :	556,204	\$ 1,082,967
Sales and use		1,218,874	0	0	0	1,218,874
Interest earnings		37,230	0	0	79	37,309
Food services		0	0	0	160,717	160,717
Other		150,737	0	0	2,395	153,132
State sources:						•
Equalization		9,653,697	0	0	250,000	9,903,697
Other		379,337	0	0	73,872	453,209
Federal sources		0	930,205	538,630	861,033	2,329,868
Total Revenues		11,966,638	930,205	538,630	1,904,300	15,339,773
EXPENDITURES						`
Current:						
Instruction:						
Regular programs		5,162,500	0	74,934	138,637	5,376,071
Special programs		1,300,187	612,468	243,488	0	2,156,143
Other instructional programs		908,398	0	95,653	54,983	1,059,034
Support services:					,	, -,
Student services		322,569	55,440	39,713	0	417,722
Instructional staff support		524,432	147,355	21,973	4,073	697,833
General administration		368,458	61,338	21,459	19,113	470,368
School administration		746,994	0	0	17,290	764,284
Business services		181,303	0	0	0	181,303
Plant services		849,125	26,316	0	384,287	1,259,728
Student transportation						
services		1,022,526	0	0	0	1,022,526
Central services		670	0	0	0	670
Food services		69,3 46	0	0	1,217,650	1,286,996
Community services		1,600	0	0	0	1,600
Capital outlay		118,848	27,288	41,410	96,991	284,537
Debt service:						
Principal retirement		0	0	0	0	0
Interest and bank charges		0	0	0	0	0
Total Expenditures		11,576,956	930,205	538,630	1,933,024	14,978,815
EXCESS (Deficiency) OF						
REVENUES OVER						
EXPENDITURES	<u>\$</u>	389,682 \$	0 \$	0 \$	(28,724) \$	360,958
		•	18			

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

Statement E

		GENERAL	IASA		SPECIAL FEDERAL	OTHER GOVERNMENT	AL		TOTAL
OTHER FINANCING SOURCES (US	SES)								
Transfers in	\$	0 \$		0 \$	0	\$	0	\$	0
Transfers out		0	:	0	0		0		0
Loss on disposal of assets	_	0		<u> </u>	0		0	- 	0
Total Other Financing									
Sources (Uses)		0		0	0		0		0
Net Change in Fund Balances		389,682	+	0	0	(28,7	'24)	+	360,958
FUND BALANCES - BEGINNING		4,357,062	!	<u> </u>	0	902,1	27	<u> </u>	5,259,189
FUND BALANCES - ENDING	\$_	4,746,744 \$		0 \$	0	<u>\$ 873,4</u>	103	<u>\$</u>	5,620,147

(CONCLUDED)

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities For the Year Ended June 30, 2004

Statement F

Total net change in fund balances - governmental funds	\$ 360,958
Amounts reported for governmental activities in the Statement of Activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeds capital outlays in the period: Depreciation expense \$(417,781) Capital outlays 284,537 Loss on disposal (31,311)	(164,555)
In the Statement of Activities, certain operating expenses-compensated absences (vacations and sick leave) - are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time used \$ 236,775 exceeded the amounts earned \$ (234,246) by \$ 2,529.	2,529
Payment of Workers' Compensation is an expenditure in the governmental funds that reduces long-term liabilities in the statement of Net Assets.	 4,307
Change in net assets of governmental activities	\$ 203,239

FIDUCIARY FUND STATEMENT OF ASSETS AND LIABILITIES June 30, 2004

Statement G

	AGENCY FUND
ASSETS	
Cash and cash equivalents	\$ 251,198
Accounts receivable	7,432
TOTAL ASSETS	<u>258,630</u>
LIABILITIES	
Deposits due others	258,630
TOTAL LIABILITIES	<u>\$258,630</u>

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NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES The accompanying financial statements of the School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. REPORTING ENTITY The West Carroll Parish School Board was created by Louisiana Revised Statute LSA-R.S. 17:51 to provide public education for the children within West Carroll Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the state of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of seven members who are elected from seven districts for terms of four years.

The School Board operates eight schools within the parish with a total enrollment of approximately 2,386 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

B. FUNDS The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds are maintained consistent with legal and managerial requirements.

Funds of the School Board are classified into two categories: governmental, and fiduciary.

<u>Governmental Funds</u> Governmental funds are used to account for the School Board's general government activities, including the collection and disbursement of specific or legally restricted monies and the acquisition or construction of capital assets. The School Board reports the following major governmental funds:

General fund - the primary operating fund of the School Board. It accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

IASA - this fund is used to account for ESEA funds.

Special federal - this fund is used to account for various cost reimbursement programs.

<u>Fiduciary Funds</u> Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the School Board.

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. Agency funds are accounted for using the account basis of accounting. This fund is used for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School activities fund – accounts for assets held by the School Board as an agent for the individual schools and school organizations.

Sales tax collection fund - accounts for monies collected on behalf of other taxing authorities within the parish.

C. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS) The statement of net assets and the statement of activities display information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the statement of fiduciary net assets at the fund financial statement level.

The statement of net assets and the statement of activities were prepared using economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange took place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

Program Revenues Program revenues include 1) changes for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from cafeteria sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Allocation of Indirect Expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Other indirect expenses are not allowed.

Fund Financial Statements (FFS)

Governmental Funds The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for interest and principal payments on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Ad valorem taxes and sales taxes are recognized when all applicable eligibility requirements are met and the resources are available.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Other receipts become measurable and available when cash is received by the School Board and are recognized as revenue at that time.

Expenditures

<u>Salaries</u> are recorded as paid. Salaries for nine-month employees are accrued at June 30. Substantially all other expenditures are recognized when the related fund liability has been incurred.

Other financing sources (Uses) Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, and long-term debt proceeds, et cetera) are accounted

for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Fiduciary Funds The agency fund is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

D. DEPOSITS AND INVESTMENTS Cash includes amounts in demand deposits, interest-bearing demand deposits, and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

Investments are limited by R.S. 33:2955 and the School Board's investment policy. If the original maturities of investments exceed 90 days, they are classified as investments; however, if the original maturities are 90 days or less, they are classified as cash equivalents.

The investments are reflected at fair value except for the following which are required/permitted as per GASB Statement No. 31:

- 1. Investments in <u>nonparticipating</u> interest-earning contracts, such as nonnegotiable certificates of deposit with redemption terms that do not consider market rates, are reported using a cost-based measure.
- 2. The School Board reported at amortized cost money market investments and <u>participating</u> interest-earning investment contracts that have a remaining maturity at time of purchase of one year or less.

Definitions:

Interest-earning investment contracts include time deposits with financial institutions (such as certificates of deposit), repurchase agreements, and guaranteed investment contracts.

Money market investments are short-term, highly liquid debt instruments that include U. S. Treasury obligations.

- E. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES During the course of operations, numerous transactions occur between individual funds for services rendered. These receivables and payables are classified as interfund receivables/payables on the balance sheet. Short-term interfund loans are also classified as interfund receivables/payables.
- F. INVENTORY AND PREPAID ITEMS Inventory of the school food service special revenue fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. Inventory of the school food service fund is accounted for on the consumption method. Inventory items are valued at cost (first-in, first-out) and commodities are assigned values provided by the United States Department of Agriculture. Revenues related to commodities which are not consumed as of the date of the balance sheet are reflected as deferred revenues since title does not pass to the School Board until the commodities are consumed. Inventories are offset by a fund balance reserve that these do not constitute "available spendable resources," even though they are a component of total assets.

Acquisition of materials and supplies other than the food purchases are accounted for on the purchase method, that is, the expenditures are charged when the items are purchased. The value of these materials and supplies, except for the food purchased in the school food service special revenue fund, are not considered significant at June 30, 2004, and their value is not shown in the accompanying balance sheet.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

G. CAPITAL ASSETS Capital assets are recorded at historical cost and depreciated over their estimated useful lives (excluding salvage value). The capitalization threshold is \$1,000. Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight-line depreciation is used based on the following estimated useful lives:

Buildings20-40 yearsImprovements other than buildings10-20 yearsFurniture and equipment3-10 yearsTransportation equipment5-8 years

- H. DEFERRED REVENUES The School Board reports deferred revenues on its combined balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures or for commodities in inventory at June 30, as described in Note F. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.
- I. COMPENSATED ABSENCES All 12-month employees earn 12 to 18 days of vacation leave each year depending on their length of service with the School Board. Employees can accumulate up to 20 days of vacation leave.

All School Board employees earn a minimum of 10 to 18 days of sick leave each year, depending upon the number of years employed. Sick leave can be accumulated without limitation.

The School Board's recognition and measurement criteria for compensated absences follows:

GASB Statement No. 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both of the following conditions are met:

- A. The employees' rights to receive compensation are attributable to services already rendered.
- B. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

GASB Statement No. 16 provides that a liability for sick leave should be accrued using one of the following termination approaches:

- A. An accrual for earned sick leave should be made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.
- B. Alternatively, a governmental entity should estimate its accrued sick leave liability based on the sick leave accumulated at the balance sheet date by those employees who currently are eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments.
- J. LONG-TERM OBLIGATIONS For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. As permitted by GASB Statement No. 34, the amortization of the costs of bonds will be amortized prospectively from the date of adoption of GASB Statement No. 34.

For governmental fund types, bond premiums and discounts, as well as issuance costs, are recognized during the current period. Bond proceeds are reported as an other financing source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

K. RESTRICTED NET ASSETS For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

- L. FUND EQUITY OF FUND FINANCIAL STATEMENTS Reservations of fund balances represent amounts of fund balance that are not appropriable for expenditures or are legally segregated for a specific purpose. Designations of fund balance represents tentative management plans that are subject to change.
- M. INTERFUND TRANSACTIONS Transactions that constitute reimbursements to a fund for expenditures, initially made from it that are properly applicable to another fund, are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.
- N. SALES TAXES The School Board has a one-cent parish-wide sales and use tax as authorized in a special election held November 18, 1967. In accordance with the proposition approved by the voters of the parish, "the net revenues derived from said sales and use tax is to be dedicated and used solely for the purpose of providing funds for the payment of salaries of school employees in the parish of West Carroll." An additional one-percent parish-wide sales and use tax was authorized in a special election held January 17, 2004. The sales tax approved by the voters was dedicated "to paying salaries and related benefits of the full-time employees of said school board".
- O. USE OF ESTIMATES The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.
- P. ELIMINATION AND RECLASSIFICATIONS In the process of aggregating data for the statement of net assets and the statement of activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.
- NOTE 2 LEVIED TAXES The School Board levies taxes on real and business personal property located within West Carroll Parish's boundaries. Property taxes are levied by the School Board on property values assessed by the West Carroll Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The West Carroll Parish Sheriff's Office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Millage rates adopted	September 01, 2003
Levy date	September 01, 2003
Tax bills mailed on or about	November 15, 2003
Due date	December 31, 2003
Lien date	April 16, 2004
Tax sale date - 2003 delinquent property	May 12, 2004

Assessed values are established by the West Carroll Parish Tax Assessor each year on a uniform basis at the following ratios of assessed value to fair market value:

10% land 15% industrial improvements 15% machinery 15% commercial improvements

10% residential improvements 25% public service properties, excluding land

A revaluation of all property is required after 1978 to be completed no less than every four years. The last revaluation was completed for the roll of January 1, 2000. Total assessed value was \$52,093,910 in calendar year 2003. Louisiana state law exempts the first \$7,500 of assessed value of a taxpayer's primary residence from parish property taxes. This homestead exemption was \$13,794,300 of the assessed value in calendar year 2003.

State law requires the sheriff to collect property taxes in the calendar year in which the assessment is made. Property taxes become delinquent January 1 of the following year. If taxes are not paid by the due date, taxes bear interest at the rate of 1.25% per month until the taxes are paid. After notice is given to the delinquent taxpayers, the sheriff is required by the Constitution of the State of Louisiana to sell the least quantity of property necessary to settle the taxes and interest owed.

The tax roll is prepared by the parish tax assessor in November of each year. The amount of 2004 property taxes to be collected occurs in December 2004 and January and February 2005. All Property taxes are recorded in the general and special revenue (maintenance and construction funds) funds. The School Board considers the lien date (April 16, 2004) as the date an enforceable legal claim occurs for 2004 property taxes. Accordingly, the 2004 property taxes are budgeted in the 2004-2005 fiscal year of the School Board.

Estimated uncollectible taxes are those taxes based on past experience which will not be collected in the subsequent year and are primarily due to subsequent adjustments to the tax roll. Historically, virtually all ad valorem taxes receivable were collected since they are secured by property. Therefore, there is no allowance for uncollectible taxes.

The following is a summary of authorized and levied (tax rate per \$1,000 Assessed Value) ad valorem taxes:

	Authorized	Levied	Expiration
	<u>Millage</u>	<u>Millage</u>	<u>Date</u>
Parish-wide taxes:			
Constitutional	6.13	6.77	Statutory
Maintenance and Operations	5.84	6.23	2006
Maintenance and Operations	11.21	12.36	2004
District taxes:			
Ward 1 Maintenance	5.60	5.00	2004

The difference between authorized and levied millages are the result of the reassessment of taxable property required by Article 7, Section 23 of the Louisiana Constitution of 1974.

NOTE 3 - DEPOSITS AND INVESTMENTS At June 30,2004, the School Board has cash and cash equivalents (book balances) totaling \$6,009,505 (which includes \$1,703,968 classified as investments).

Deposits are stated at cost, which approximates fair value. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The fair value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

At year-end, the School Board's carrying amount of deposits was \$6,009,505 (including \$1,703,968 of time deposits classified as investments) and the bank balance was \$7,097,728. Of the bank balance, \$320,994 is covered by federal depository insurance or by collateral held by the School Board's agent in the School Board's name (GASB Category 1). \$6,776,734 was collateralized with securities held by the pledging financial institution's trust department or agent but not in the School Board's name (GASB Category 3).

NOTE 4 – RECEIVABLES The balance of receivables at June 30, 2004, is shown below. The School Board expects to Board collects the full amount; therefore, no allowance for doubtful accounts has been established.

	General	IASA	Special Other IASA Federal Governmental		TOTAL	
Intergovernmental - grants:						
Federal	\$ 0	\$ 148,157	\$ 63,130	\$ 22,784	\$ 234,071	
State	69,422	0	0	3,634	73,056	
Local						
Sales tax	173,702	0	0	0	173,702	
Ad valorem tax	0	0	0	0	0	
Other	89,682	0	0_	460	90,142	
Total	\$ 332,806	\$ 148,157	\$ 63,130	\$ 26,878	\$ 570,971	

NOTE 5 - CAPITAL ASSETS Capital asset balances and activity for the year ended June 30, 2004 is as follows:

	Balance Beginning	Additions	Deletions	Balance Ending	
Governmental activities	<u></u>				
Land	\$ 284,800	\$ 0	\$ 0	\$ 284,800	
Exhaustible capital assets					
Buildings	5,244,059	0	0	5,244,059	
Furniture and equipment	4,592,358	284,537	175,328	4,701,567	
Total	10,121,217	284,537	175,328	10,230,426	
Less accumulated depreciation					
Buildings	4,209,358	79,975	0	4,289,333	
Furniture and equipment	3,562,556	337,806	144,017	3,756,345	
Total	7,771,914	417,781	144,017	8,045,678	
Governmental activities					
Capital assets, net	\$ 2,349,303	\$ (133,244)	<u>\$ 31,311</u>	\$ 2,184,748	

Depreciation expense was charged to governmental activities as follows:

Regular programs	\$ 81,387	7
Special programs	17,878	ļ
Other instructional programs	68,779)
Student Services	569)
General Administration	9,274	ļ
School administation	8,714	ŀ
Business services	1,543	i
Plant services	109,666	,
Student transportation services	106,419)
Food services	13,552	<u>:</u>
Total depreciation expense	\$ 417,781	_

NOTE 6 RETIREMENT SYSTEMS

<u>Plan description</u> Substantially all School Board employees participate in either the Teachers' Retirement System or the School Employees' Retirement System (the Systems), which are cost-sharing, multiple-employer public employee retirement systems (PERS). Benefit provisions are ultimately approved and amended by the Louisiana Legislature.

Participation in the Teachers' Retirement System is divided into two plans - the Teachers' Regular Plan and the Teachers' Plan A. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Louisiana Teachers' Retirement System (TRS); other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System (LSERS). Generally, all full-time employees are eligible to participate in the system.

With respect to the Teachers' Retirement System Regular Plan, normal retirement is at age sixty with ten years of service, or at any age with twenty years of service. The formula for annual maximum retirement benefits is generally two percent (with less than twenty-five years of service) or 2.5 percent (with twenty-five or more years of service) times the years of creditable service times the average salary of the thirty-six highest successive months (plus \$300 applicable to persons becoming members prior to July 1, 1986).

Under the Teachers' Retirement System Plan A, normal retirement is generally at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service and at age 60 with at least 10 years of creditable service. The retirement benefit formula is generally 3% times the years of creditable service times the average salary of the 36 highest successive months plus \$24 per year of service.

Employees participating in the School Employees' Retirement System are eligible for normal retirement after 30 years of service, or after 25 years of service at age 55 or after 10 years of service at age 60. The maximum retirement allowance is computed at 3.33% times the highest 36 months of average salary, times the years of service plus a supplement of \$2.00 per month times the years of service.

Both TRS and LSERS issue annual financial reports. The reports can be obtained by telephoning or writing to the following:

Teachers' Retirement System of Louisiana Post Office Box 94123 Baton Rouge, Louisiana 70804-9123 (225) 925-6446 Louisiana School Employees' Retirement System Post Office Box 44516 Baton Rouge, Louisiana 70804 (225) 925-6484

<u>Funding Policy</u> Each system is administered and controlled at the state level by a separate board of trustees, with contribution rates approved and amended by the Louisiana Legislature. Benefits of the systems are funded by employee and employer contributions. Benefits granted by the retirement systems are guaranteed by the state of Louisiana under provisions of the Louisiana Constitution of 1974.

In addition, the employer does not remit to the Teachers' Retirement System, Regular Plan or Plan A, the employer's contribution for the professional improvement program (PIP) portion of payroll. The PIP contribution is made directly to the Retirement System by the state of Louisiana.

Contribution rates (as a percentage of covered salaries) for active plan members as established by the Louisiana Legislature for the year ended June 30, 2004, are as follows:

	Employee	Employer
Louisiana Teachers' Retirement System:	8.00%	13.80%
Regular	9.10%	13.80%
Plan A	7.50%	8.50%
Louisiana School Employees' Retirement System		

Total covered payroll of the School Board for TRS - Regular Plan, TRS - Plan A, and LSERS for the year ended June 30, 2004, amounted to \$6,885,941, \$23,558, and \$28,027, respectively. Employer contributions for the year ended June 30, 2004, and each of the two preceding years are as follows:

	TI	RS	LSERS		
	•	Percentage of		Percentage of	
	Annual	Annual	Annual	Annual	
	Actuarially	Required	Actuarially	Required	
	Required	Required Contribution Contribution Paid		Contribution	
	Contribution			Paid	
Fiscal Year Ended					
June 30, 2002	\$ 1,031,465	83.85	\$ 0	100.00	
June 30, 2003	1,115,027	1,115,027 78.81		100.00	
June 30, 2004	1,111,589	83.26	3,024	146.41	

Annual actuarially required contributions for each plan above is based on the plan's annual financial report for that year except for the year ended June 30, 2004. Each annual actuarially required contribution for the year ended June 30, 2004, is based upon each plan's annual financial report for the year ended June 30, 2003, which is the latest information available.

NOTE 7 - OTHER POSTEMPLOYMENT BENEFITS In accordance with state statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. These benefits for retirees and similar benefits for active employees are provided through the State Employees' Group Benefits Program. The monthly premiums are paid jointly by the employee and by the School Board. The School Board's portion of the cost is recognized as an expenditure when the monthly premium is paid. For the year ended June 30, 2004, the cost of retiree benefits totaled \$970,757 for 189 retirees.

NOTE 8 - ACCOUNTS, SALARIES, AND OTHER PAYABLES Payables at year-end are as follows:

	(General	Special Federal		Other Governmental		TOTAL	
Salaries	\$	678,752	\$	0	\$	0	\$	678,752
Accounts		3,884		1,245		17,416		22,545
Total	\$	682,636	\$	1,245	\$	17,416	\$	701,297

NOTE 9 - COMPENSATED ABSENCES At June 30, 2004, employees of the School Board have accumulated and vested \$488,203 of employee leave benefits, including \$13,830 of salary-related benefits. These employee leave benefits were computed in accordance with GASB Codification Section C60.

NOTE 10 - CHANGES IN AGENCY FUND DEPOSITS DUE OTHERS A summary of changes in agency fund deposits due others for the year follows:

	Balance, Beginning		•			Reductions	Balance, Ending	
Agency funds:					-			
School activities fund	\$	301,267	\$	895,810	\$	938,447	\$	258,630
Sales tax collection fund		0		3,025,781		3,025,781		0
Total	\$	301,267	\$	3,921,591	\$	3,964,228	\$	258,630

NOTE 11 - LONG-TERM LIABILITIES The following is a summary of the long-term obligation transactions for the year:

	Beginning Balance		Additions		Deletions		Ending balance		Amounts Due Within One Year	
Workers' compensation claims Compensated absences	\$	25,539 490,732	\$	37,702 234,246	\$	42,009 236,775	\$	21,232 488,203	\$	0 236,775
Governmental Activities Long-term Activities	\$	516,271	<u>\$</u>	271,948	\$	278,784	\$	509,435	\$	236,775

The compensated absences attributable to the governmental activities will be liquidated 100% by the general fund.

NOTE 12-INTERFUND TRANSACTIONS (FFS LEVEL ONLY)

Interfund receivable/payable:

Receivable Fund	I	Amount	Payable Fund	Amount		
General Fund	\$	680,942	Other Governmental	\$	43,992	
			IASA		320,645	
			Special Funds Federal		316,305	
Special Funds Federal		67,660	General Fund		67,660	
Total	\$	748,602		\$	748,602	

The purpose of interfund receivable/payables is to cover expenditures on cost reimbursement programs until reimbursements are received.

NOTE 13- RESERVED FUND BALANCES (FFS LEVEL ONLY)

Reservations:

<u>Unemployment</u> This amount represents the portion of fund balance relating to the security interest established with the state of Louisiana Office of Workers' Compensation and is therefore unavailable to be expended for other purposes.

<u>Prepaid items</u> This amount represents the portion of fund balance relating to prepaid items which is therefore unavailable to be expended for other purposes.

<u>Fire & Liability</u> This amount represents the portion of fund balance set aside for deductibles and other costs not covered by insurance and is therefore unavailable to be expended for other purposes.

<u>Inventory</u> This amount represents the portion of fund balance relating to inventory on hand which is therefore unavailable to be expended for other purposes.

	Balance Beginning		Additions		D	eductions	Balance Ending	
Reservations:			•			·	-	
Unemployment	\$	111,830	\$	630	\$	0	\$	112,460
Fire and Liability		52,438		305		0		52,743
Prepaid Items		155,860		0		153,060		2,800
Inventory		7,315		2,257		0		9,572

NOTE 14- RISK MANAGEMENT The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

A risk management program for workers' compensation insurance was established by the School Board several years ago. It joined a pool with two other school boards in Northeast Louisiana in order to share workers' compensation cost. The School Board's share of risk is determined by calculating its percentage of the total manual premium of the group. The risk allocated to the School Board for the year ended June 30, 2004, was 0.2868. Premiums are paid to a third-party administrator and are available to pay claims, claim reserves and administrative costs of the program. As of June 30, 2004, such interfund premiums did not exceed reimbursable expenditures. These premiums are based primarily upon the individual funds payroll and are reported as expenditures in the individual funds. During the fiscal year 2004, a total of \$42,009 was paid in benefits and administrative costs.

An insurance policy covers individual claims in excess of \$175,000. Claims expenditures and liabilities are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. These losses include an estimate of claims that have been incurred but not reported. This liability is the School Board's best estimate based on available information. As of June 30, 2004, claims payable of \$21,232 have been accrued as a liability. This liability does not include other incremental costs.

Changes in the claims amount in previous fiscal years were as follows:

Years Ended June 30,	Beginning of Fiscal Year Liability	Claims and Changes in Estimates	Benefit Payment and Claims	Ending of Fiscal Year Liability	
2001-2002	4,810	48,034	37,299	15,545	
2002-2003	15,545	44,345	34,351	25,539	
2003-2004	25,539	37,702	42,009	21,232	

The School Board continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School Board also has pledged a \$100,000 letter of credit with the office of Employment Securities. Maximum retention exposure for aggregate claims amounts to \$1,000,000. An amount of self-insurance losses of \$52,743 was reserved at June 30, 2004.

West Carroll Parish School Board Notes to the Basic Financial Statements

NOTE 15-LITIGATION AND CLAIMS

<u>Litigation</u> The School Board is involved in several lawsuits. Management and legal counsel for the School Board believe that the potential claim against the School Board not covered by insurance would not materially affect the School Board's combined financial position.

Grant Disallowances The School Board participates in a number of state and federally assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits will not be material.

<u>Self Insurance</u> The School Board is partially self-insured for workers' compensation. The School Board maintains stop-loss coverage with an insurance company for claims in excess of \$175,000 per occurrence for each employee. All known claims filed and an estimate of incurred but not reported claims based on experience of the School Board are made and accrued as necessary in the financial statements.

NOTE 16- ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employer governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The state of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$7,661.00. This amount was recognized as state revenue and a corresponding expenditure in the applicable fund from which the salary was paid.

NOTE 17 - ECONOMIC DEPENDENCY Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entities revenue. The Minimum Foundation funding provided by the state to all public school systems in Louisiana is primarily based on October 1 student count. The state provided \$9,903,697 to the School Board, which represents approximately 65% of the School Board's total revenue for the year.

West Carroll Parish School Board

REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULES

West Carroll Parish School Board

Budgetary Comparison Schedules

General Fund and Major Special Revenue Funds With Legally Adopted Annual Budgets

GENERAL The general fund is used to account for resources traditionally associated with government which are not required legally or by sound financial management to be accounted for in another fund.

IASA This fund is used to account for ESEA funds.

TITLE I BASIC GRANT This program was designed to improve the educational opportunities of educationally deprived children by helping them succeed in the regular school program, attain grade level proficiency and improve achievement in basic and more advanced skills. Services supplement, not supplant, those normally provided by state and local educational agencies.

TITLE II This program was designed to improve the skills of teachers and the quality of instruction in mathematics and science, also to increase the accessibility of such instruction to all students.

<u>TITLE IV</u> This program was designed to establish state and local programs of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

<u>CLASS SIZE REDUCTION (CSR)</u> This program is designed to improve the learning of students by hiring additional, highly-qualified teachers, to reduce class sizes especially in the early grades, to enable children to attend smaller classes.

TITLE VI This program was designed to assist state and local educational agencies improve elementary and secondary education.

MIGRANT EDUCATION This program was designed to ensure that migratory children have the opportunity to meet the same challenging state content and performance standards that all children are expected to meet.

SPECIAL FEDERAL This fund is used to account for all federal revenue that is not accounted for in other funds.

<u>SPECIAL EDUCATION - STATE GRANTS</u> This program was designed to provide grants to states to assist them in providing a free appropriate public education to all children with disabilities.

<u>PRESCHOOL GRANTS</u> This program was designed to provide grants to states to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

GRANTS FOR INFANTS AND FAMILIES WITH DISABILITIES - PART C This program assists each state to develop and implement a statewide system to provide early intervention services for infants and toddlers with disabilities, and their families.

<u>VOCATIONAL EDUCATION - BASIC GRANTS TO STATES</u> This program was designed to make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population, principally through concentrating resources on improving educational programs leading to academic and occupational skills needed to work in a technologically advanced society.

JOB TRAINING PARTNERSHIP ACT This program was designed to provide job training and related assistance to economically disadvantaged individuals and others who face significant employment barriers. The ultimate goal of the Act is to move trainees into permanent, self-sustaining employment.

EVEN START - MIGRANT EDUCATION This program improves the educational opportunities of migrant family literacy programs that integrate early childhood education, adult literacy or adult basic education, and parenting education.

<u>TECHNOLOGY LITERACY CHALLENGE</u> This program provides funding for professional development in the use of technologies that enhance teachers' effectiveness and support student learning and achievement.

GENERAL FUND Budgetary Comparison Schedule For the Year Ended June 30, 2004

Exhibit 1-1

		·			VARIANCE WITH FINAL BUDGET
	_	BUDGETED AI ORIGINAL	MOUNTS FINAL	ACTUAL AMOUNTS	POSITIVE
•		ORIGINAL	FINAL	AWOUNTS	(NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$	4,357,062 \$	4,357,062 \$	4,357,062	\$ 0
Local sources:					
Ad valorem taxes		542,546	507,559	526,763	19,204
Sales and use taxes		850,000	1,000,000	1,218,874	218,874
Interest earnings		24,538	18,076	37,230	19,154
Other		109,000	132,627	150,737	18,110
State sources:		109,000	132,021	100,707	10,110
		9,431,000	9,600,000	9,653,697	53,697
Equalization Other		371,915	402,821	379,337	(23,484)
Transfers from other funds		85,000	402,821	379,337 0	(23,464)
Proceeds from capital lease		05,000	0	0	0
Froceeds from capital lease			<u></u>	<u>U</u> _	
Amounts available for appropriations		15,771,061	16,018,145	16,323,700	305,555
Charges to appropriations (outflows)					
Instruction:					
Regular programs		5,873,360	5,326,245	5,162,500	163,745
Special programs		1,420,696	1,435,098	1,300,187	134,911
Other instructional programs		1,046,168	1,123,347	908,398	214,949
Support services:					
Student services		380,486	375,760	322,569	53,191
Instructional staff support		621,034	555,311	524,432	30,879
General administration		503,860	472,710	368,458	104,252
School administration		740,185	772,438	746,994	25,444
Business services		244,900	208,772	181,303	27,469
Plant services		925,925	976,725	849,125	127,600
Student transportation services		1,178,600	1,220,600	1,022,526	198,074
Central services		1,000	1,000	670	330
Food services		74,230	85,460	69,346	16,114
Community services		2,000	2,000	1,600	400
Capital Outlay		0	2,500	118,848	(116,348)
Debt service:					
Principal retirement		0	0	0	0
Interest and bank charges		0	0	0	0
Transfers to other funds		250,000	250,000	0	250,000
Total charges to appropriations	_	13,262,444	12,807,966	11,576,956	1,231,010
BUDGETARY FUND BALANCES, ENDING	<u>\$</u>	2,508,617 \$	3,210,179 \$	4,746,744	1,536,565

IASA PROGRAMS Budgetary Comparison Schedule For the Year Ended June 30, 2004

Exhibit 1-2

	BUDGET ORIGINAL	ED AMOUNTS FINAL	ACTUAL AMOUNTS	VARIANCE WITH FINAL BUDGET POSITIVE
	ORIGINAL	INAL	ANIOUNIS	(NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING Resources (inflows)	\$	0 \$	\$ 0:	\$ 0
Federal sources	1,062,39	6 1,224,586	930,205	(294,381)
Transfers from other funds		00	0	0
Amounts available for appropriations	1,062,396	6 1,224,586	930,205	(294,381)
Charges to appropriations (outflows)				
Instruction:				
Special programs	712,779	9 851,959	612,468	239,491
Support services:				•
Student services	60,23	9 68,940	55,440	13,500
Instructional staff support	188,36	7 177,531	147,355	30,176
General administration	300	875	61,338	(60,463)
Plant services	40,730	44,259	26,316	17,943
Capital Outlay	(0 0	27,288	(27,288)
Transfers to other funds	59,98	1 81,022	0	81,022
Total charges to appropriations	1,062,396	6 1,224,586	930,205	294,381
BUDGETARY FUND BALANCES, ENDING	\$ (0 \$ 0	\$ <u>0</u> \$	0

SPECIAL FEDERAL FUNDS Budgetary Comparison Schedule For the Year Ended June 30, 2004

Exhibit 1-3

	BUDGI	ETED AMO	UNTS	ACTUAL	VARIANCE WITH FINAL BUDGET POSITIVE
	ORIGINAL	<u> </u>	INAL	AMOUNTS	(NEGATIVE)
BUDGETARY FUND BALANCES, BEGINNING	\$	0 \$	0 \$	0 :	\$ 0
Resources (inflows)					
Federal sources	825,	641	809,758	538,630	(271,128)
Transfers from other funds		_0	0	0	0_
Amounts available for appropriations	825,	641	809,758	538,630	(271,128)
Charges to appropriations (outflows)					
Instruction:					
Regular programs	259,	233	111,797	74,934	36,863
Special programs	387,	970	480,334	243,488	236,846
Other instructional programs	41,	162	38,423	95,653	(57,230)
Support services:					
Student services	35,	529	47,993	39,713	8,280
Instructional staff support	63,	741	41,631	21,973	19,658
General administration	3,6	000	1,140	21,459	(20,319)
Plant services	5,3	229	6,207	0	6,207
Capital Outlay		0	47,000	41,410	5,590
Transfers to other funds	29,	777	35,233	0	35,233
Total charges to appropriations	825,6	541	809,758	538,630	271.128
BUDGETARY FUND BALANCES, ENDING	\$	0 \$	0 \$	0	0

West Carroll Parish School Board

Notes to Budgetary Comparison Schedules For the Year Ended June 30, 2004

A. Budgets

General Budget Policies The School Board follows these procedures in establishing the budgetary data reflected in the combined financial statements.

State statute requires budgets be adopted for the general fund and all special revenue funds.

Each year prior to September 15, the Superintendent submits to the Board proposed annual budgets for the general fund and special revenue fund's budgets. Public hearings are conducted, prior to the Board's approval, to obtain taxpayer comments. The operating budgets include proposed expenditures and the means of financing them.

Appropriations (unexpended budget balances) lapse at year end.

Formal budget integration (within the accounting records) is employed as a management control device. All budgets are controlled at the function level. Budget amounts included in the accompanying financial statements include the original adopted budget and all subsequent amendments. These revisions were considered insignificant by the Board.

All budget revisions are approved by the board.

Encumbrances Encumbrance accounting, under which purchase orders are recorded in order to reserve that portion of the applicable appropriation, is not employed. However, outstanding purchase orders are taken into consideration before expenditures are incurred in order to assure that applicable appropriations are not exceeded.

Budget Basis of Accounting All governmental funds' budgets are prepared on the modified accrual basis of accounting, a basis consistent with accounting principals generally accepted in the United States of America (GAAP). Budgeted amounts are as originally adopted or as amended by the Board. Legally, the Board must adopt a balanced budget, that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes required the Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less than budgeted revenues by five percent or more. The School Board approves budgets at the function level and management can transfer amounts between line items within a function.

Notes to Budgetary Comparison Schedules For the Year Ended June 30, 2004

Note B - Budget to GAAP Reconciliation - Explanation of differences between budgetary inflows and outflows and GAAP revenues and expenditures

		GENERAL FUND
Sources/inflows of resources:		
Actual amounts (budgetary basis) "available for appropriation"		
from the Budgetary Comparison Schedule	. \$	16,323,700
The fund balance at the beginning of the year is a budgetary		
resource but is not a current year revenue for financial		
reporting purposes		(4,357,062)
Total revenues as reported on the Statement of Revenues,		
Expenditures, and Changes in Fund Balances -		
Governmental Funds		11,966,638

West Carroll Parish School Board

SUPPLEMENTAL INFORMATION

West Carroll Parish School Board

NONMAJOR SPECIAL REVENUE FUNDS

<u>ADULT EDUCATION</u> This program was designed to improve educational opportunities for adults and to encourage the establishment of adult education programs that will enable all adults to acquire basic educational skills necessary to function in a literate society; to enable adults who so desire to complete secondary school; and, to enable adults to benefit from job training and retraining programs and obtain productive employment to more fully enjoy the benefits and responsibilities of citizenship.

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing English for those adults who are educationally disadvantaged.

<u>KAY FUND</u> This fund accounts for Louisiana Department of Education funds for vocational, agricultural, home economics, and food preservation training and miscellaneous revenue.

SCHOOL LUNCH Through cash grants and food donations, the School Lunch Fund provides a nutritious breakfast and lunch service for school students and encourage the domestic consumption of nutritious agricultural commodities.

CONSTRUCTION AND MAINTENANCE FUNDS

Epps School District #1 Construction and Maintenance Consolidated School District #2 Construction and Maintenance Forest School District #3 Construction and Maintenance Consolidated School District #4 Construction and Maintenance Consolidated School District #1 Construction and Maintenance

The construction and maintenance funds account for ad valorem taxes levied for constructing, improving, and repairing facilities and maintaining schools within each district.

NONMAJOR SPECIAL REVENUE FUNDS Combining Balance Sheet June 30, 2004

,	ADULT EDUCATION		KAY FUND	SCHOOL LUNCH	
ASSETS					
Cash and cash equivalents	\$	24,447 \$	5,672 \$	94,038	
Investments		0	0	11,177	
Receivables		10,866	0	16,012	
Interfund receivable		0	0	0	
Inventory		0	0	9,572	
TOTAL ASSETS	_	35,313	5,672	130,799	
LIABILITIES AND FUND EQUITY					
Liabilities:		_	_	_	
Accounts, salaries and other payables		0	0	0	
Interfund payable		30,000	0	12,901	
Deferred revenues		0	0	0	
Total Liabilities		30,000	0	12,901	
Fund Balances:					
Reserved for unemployment		0	0	16,675	
Reserved for inventory		0	0	9,572	
Unreserved and undesignated	 -	5,313	5,672	91,651	
Total Fund Balances		<u>5,313</u>	5,672	117,898	
TOTAL LIABILITIES AND FUND BALANCES	\$	35.313 \$	5,672 \$	130,799	

Exhibit 2

	PPS S.D. #1 NSTRUCTION	CONSOLIDATED S. D. #2 CONSTRUCTION	FOREST S.D. #3 CONSTRUCTION	CONSOLIDATED S. D. #4 CONSTRUCTION	CONSOLIDATED S.D. #1 CONSTRUCTION	
	AND	AND	AND	AND	AND	
MA	MINTENANCE	MAINTENANCE	MAINTENANCE	MAINTENANCE	_MAINTENANCE_	TOTAL
\$	299,920	\$ 37,101	\$ 156,470	\$ 50,207	\$ 229,379 \$	897,234
	0	0	0	0	0	11,177
	0	0	0	0	0	26,878
	0	0	0	0	0	. 0
	0	0	0	0	0	9,572
	299,920	37,101	156,470	50,207	229,379	944,861
	796	1,215	1,382	7,432	6,591	17,416
	0	0	0	. 0	1,091	43,992
	1,785	1,480	2,440	705	3,640	10,050
	2,581	2,695	3,822	8,137	11,322	71,458
	0	0	0	0	0	16,675
	0	0	0	0	0	9,572
	297,339	34,406	<u>152,648</u>	42,070	218,057	847,156
	297,339	34,406	152,648	42,070	218,057	873,403
\$	299,920	<u>\$ 37,101</u>	<u>\$ 156,470</u>	\$ 50,207	\$ 229,379 \$	944,861

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

	ADULT EDUCATION	KAY FUND	SCHOOL LUNCH	
REVENUES				
Local sources:			•	
Taxes:				
Ad valorem	\$ 0 \$	0\$	0	
Interest earnings	0	0	79	
Food service	0	0	160,717	
Other	0	941	666	
State sources:				
Equalization	0	0	250,000	
Other	25,665	0	0	
Federal sources	32,811	0	828,222	
Total revenues	58,476	941	1,239,684	
EXPENDITURES				
Current:	•			
Instruction:				
Regular programs	0	0	0	
Other instructional programs	54,766	217	0	
Support services:				
Instructional staff support	4,073	0	0	
General administration	60	0	0	
School administration	0	0	0	
Plant services	1,142	0	0	
Food services	0	0	1,217,650	
Capital outlay	1,015	0	72,555	
Total expenditures	61,056	217	1,290,205	
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES	\$ (2,580) \$	724 \$	(50,521)	

Exhibit 3

EPPS S.E CONSTRUC AND MAINTENA	CTION	CONSOLIDATED S. D. #2 CONSTRUCTION AND MAINTENANCE	FOREST S.D. #3 CONSTRUCTION AND MAINTENANCE	CONSOLIDATED S. D. #4 CONSTRUCTION AND MAINTENANCE	CONSOLIDATED S. D. #1 CONSTRUCTION AND MAINTENANCE	TOTAL
\$ 14	14,889	\$ 72,878	\$ 121,997	\$ 34,670	\$ 181,770	\$ 556,204
Ψ ,-	0	0	0	0		79
	0	0	0	0		160,717
	0	0	0	39		2,395
	0	0	0	0		250,000
	6,393	7,409	12,402	3,532	· ·	73,872
	0	0	0	0	<u>· 0</u> .	861,033
15	51 <u>,282</u>	80,287	134,399	38,241	200,990	1,904,300
3	37,196 0	19,974 0	19,924 0	13,370 0	48,173 0	138,637 54,983
	_		_		_	,
	0	0	0	0	0	4,073
	3,655	2,728	4,567	1,301	6,802	19,113
	8,124	1,323	230	4,451	3,162	17,290
e	8,975	95,030	87,183	14,875	117,082	384,287
	0 0,581	0 4,052	0	0 <u>3,473</u>	0	1,217,650
	1 00,0	4,052	<u>u</u>	3,413	5,315	96,991
12	<u>8,531</u>	123,107	111,904	37,470	180,534	1,933,024
\$ 2	<u>2,751</u>	\$ (42,820)	\$ 22,495	\$ 771	\$ 20,456 \$	(28,724)

(CONTINUED)

NONMAJOR SPECIAL REVENUE FUNDS Combining Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2004

	-	ADULT EDUCATION		SCHOOL LUNCH	
OTHER FINANCING SOURCES (USES)					
Operating transfers in	\$	0 \$	0 \$	0	
Operating transfers out		0	0	0	
TOTAL OTHER FINANCING SOURCES (USES)	-	0_	0	0	
Net Change in Fund Balance		(2,580)	724	(50,521)	
FUND BALANCES - BEGINNING		7,893	4,948	168,419_	
FUND BALANCES - ENDING	\$	5,313 \$	5,672 \$	117,898	

Exhibit 3

		CONSOLIDATED			CONSOLIDATED	CC	NSOLIDATED	
EF	PPS S.D. #1	S. D. #2	FO	REST S.D. #3	S. D. #4		S. D. #1	
CON	NSTRUCTION	CONSTRUCTION	CO	NSTRUCTION	CONSTRUCTION	CO	NSTRUCTION	
	AND	AND		AND	AND		AND	
MA	INTENANCE	MAINTENANCE	. <u>M</u>	AINTENANCE	MAINTENANCE	_ M	AINTENANCE	TOTAL
\$	0		\$	0 \$) \$	0 \$	o
		0		0	(<u>) </u>	0	
	0	0	•	0	(<u> </u>	0	0
	22,751	(42,820)		22,495	771		20,456	(28,724)
	,	(,,		,			,	(==,:=,)
	274,588	77,226		130,153	41,299	<u> </u>	197,601	902,127
\$	297,339	\$ 34,406	\$	152,648	42,070	<u>\$</u>	218,057 \$	873,403

(CONCLUDED)

West Carroll Parish School Board

AGENCY FUNDS

SCHOOL ACTIVITIES The activities of the various individual school accounts are accounted for in the school activities agency fund. Although the accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

<u>SALES TAX COLLECTION</u> The sales tax agency fund is used to account for collections and disbursement of sales tax receipts to the West Carroll School Board, West Carroll Police Jury and the Town of Oak Grove.

AGENCY FUNDS Combining Statement of Assets and Liabilities June 30, 2004

	SCHOOL ACTIVITIES FUND		SALES TAX COLLECTION FUND	TOTAL	
ASSETS					
Cash and cash equivalents	\$	251,198	\$ 0	\$ 251,198	
Accounts receivable		7,432	<u>\$0</u>	7,432	
TOTAL ASSETS		258,630	0	<u>258,630</u>	
LIABILITIES					
Deposits due others		<u>258,630</u>	0	258,630	
TOTAL LIABILITIES	\$	258,630	<u>\$0</u>	\$ 258,630	

AGENCY FUNDS Statement of Changes in Assets and Liabilities For the Year Ended June 30, 2004

	Balance <u>Beginning</u>	Additions	Deductions	Balance Ending
	北京 1	******SCHOOL ACT	VITIES FUND*******	·
ASSETS				
Cash and cash equivalents	\$ 301,267	888,378	938,447	\$ 251,198
Accounts receivable	0	7,432	0	7,432
•	301,267	<u>895,810</u>	938,447	258,630
LIABILITIES				
Deposits due others	301,267	895,810	938,447	258,630
	***	**SALES TAX COL	LECTION FUND*****	
ASSETS Cash and cash equivalents	0	3,025,781	3,025,781	0
LIABILITIES Deposits due others	0	3,025,781	3,025,781	<u> </u>
	*	**********ALL AGENC	CY FUNDS********	
ASSETS				
Cash and cash equivalents	<u>301,267</u>	3,921,591	3,964,228	258,630
LIABILITIES				
Deposits due others	<u>\$ 301,267</u>	3,921,591	3,964,228	\$ <u>258,630</u>

AGENCY FUNDS -SALES TAX COLLECTION FUND Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2004

	Balance, <u>Beginning</u>		_	Additions	 Deductions	Balance <u>Ending</u>	-
West Carroll Parish Police Jury	\$	0	\$	2,516,102	\$ 2,516,102	\$	0
West Carroll Parish School Board		0		60,819	60,819		0
Town of Oak Grove		0		448,860	 448,860		0
Totals	\$	0	\$	3,025,781	\$ 3,025,781	\$	0

AGENCY FUNDS -SCHOOL ACTIVITIES FUND Schedule of Changes in Deposits Due Others For The Year Ended June 30, 2004

SCHOOL		Balance, eginning	_	Additions	_	<u>Deductions</u>		Balance, Ending
Epps High School	\$	36,740	\$	78,135	\$	94,789	\$	20,086
Fiske Union Elementary School		13,368		93,082		81,943		24,507
Forest High School		56,361		145,338		151,476		50,223
Goodwill Elementary School		40,429		45,978		49,583		36,824
Kilbourne High School		23,339		161,796		165,259		19,876
Oak Grove High School		91,372		289,275		310,238		70,409
Oak Grove Elementary School		28,983		23,171		25,861		26,293
Pioneer High School		10,675		59,035	_	59,298		10,412
Totals	<u>\$</u>	301,267	\$	895,810	<u>\$</u>	938,447	<u>\$</u>	258,630

West Carroll Parish School Board

GENERAL

Schedule of Compensation Paid Board Members For the Year Ended June 30, 2004

Exhibit 8

The schedule of compensation paid to the School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the general fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$400 per month and the President receives an additional \$50 per month.

Board Member	Actual Salary
J. T. Martin, President	\$ 5,400
Thomas C. Corley	4,800
Larry Gene Gammill	4,800
Jerry M. Gathings	4,800
Kathryn McAllister	4,800
A. L. Rawls, Sr.	4,800
C. T. Rawls	4,800
Total	<u>\$34,200</u>

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Board Members West Carroll Parish School Board Oak Grove, Louisiana

We have audited the financial statements of West Carroll Parish School Board as of and for the year ended June 30, 2004, and have issued our report thereon dated November 12, 2004. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

Management Letter Items

We noted certain matters that we have reported to the School Board in a separate letter dated November 12, 2004.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements. noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Green + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana November 12, 2004



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Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular No. A-133

Board Members West Carroll Parish School Board Oak Grove, Louisiana

Compliance

We have audited the compliance of the West Carroll Parish School Board with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular No. A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2004. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America; and OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2004. However, the results of our auditing procedures disclosed an instance of noncompliance with those requirements, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as 04-F1.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular No. A-133.

We noted a certain matter involving the internal control over compliance and its operation that we consider to be a reportable condition. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over compliance that, in our judgment, could adversely affect the School Board's ability to administer a major federal program in accordance with the applicable requirements of laws, regulations, contracts, and grants. The reportable condition is described in the accompanying schedule of findings and questioned costs as item 04-F1.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with the applicable requirements of laws, regulations, contracts, and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, we believe the reportable condition described above is not a material weakness.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

allen, Dreen + Williamson, LLP

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana November 12, 2004

West Carroll Parish School Board Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2004

CASH FEDERAL AWARDS			
United States Department of Agriculture			
Passed Through Louisiana Department of Education:			
National School Lunch Program	10.555	N/A	\$ 557,106
School Breakfast Program	10.553	N/A	201,886
Total United States Department of Agriculture			758,992
United States Department of Education			
Passed Through Louisiana Department of Education:			
Adult Education - State-Administered Basic Grant Program	84.002	N/A	32,811
Title I Grants to Local Educational Agencies			,
Basic Grant Program	84.010	04-IASA-62	662,308
Migrant Education - Basic State Grant Program	84.011	N/A	19,731
Special Education:			,
State Grants - Part B	84.027	04-IB-62-S	339,479
Preschool Grants	84.173	04-IP-62-S	19,629
Vocational Education:			,
Basic Grants to States	84.048	28-04-CO-28/BG	38,423
Title VI - Innovative Education Program Strategies	84.298	034IASA-62-VI	19
Title II - Improving Teacher Quality State Grants	84.367	04-IASA-62-II	209,912
Title IV (Safe and Drug-Free Schools)	84.186	04-IASA-62-IV	17,851
Enhancing Education Through Technology	84.318	· N/A	15,711
Title V	84.031	N/A	20,384
Rural Education Achievement Program (REAP)	84.358	N/A	<u>65,409</u>
Total United States Department of Education		•	1,441,667
United States Department of Labor			
Passed Through Union Community Action Association:			
Job Training Partnership Act (JTPA)	17.250	N/A	59,979
TOTAL CASH FEDERAL AWARDS			<u>2,260,638</u>
NONCASH FEDERAL AWARD	S		
United States Department of Agriculture			
Passed Through Louisiana Department of Agriculture and Forestry:			
Food Distribution Program (Commodities)	10.550	N/A	69,230
TOTAL NONCASH FEDERAL AWARDS			69,230
TOTAL PENERAL AWARDO			#2 220 0 72
TOTAL FEDERAL AWARDS			<u>\$2,329,868</u>

West Carroll Parish School Board Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2004

NOTE 1 - GENERAL The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards programs of the West Carroll Parish School Board (the "School Board"). The School Board's reporting entity is defined in Note 1 to the School Board's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through other government agencies, is included on the schedule.

NOTE 2 - BASIS OF ACCOUNTING The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements.

NOTE 3 - RELATIONSHIP TO BASIC FINANCIAL STATEMENTS Federal awards are reported in the School Board's basic financial statements as follows:

	<u>Fe</u>	deral Sources
Major Funds:		
IASA Programs		
Title I Basic Grant	\$662,308	
Title II	209,912	4.
Title IV	17,851	
Title VI	19	
Migrant	19,731	
Title V	<u>20,384</u>	930,205
Special Federal:		
Special Education State Grants	339,479	
Preschool Grants	19,629	
Vocational Education Basic Grants	38,423	
Job Training Partnership Act (JTPA)	59,979	
Enhancing Education Through Technology	15,711	
REAP	65,409	<u>538,630</u>
Non-Major Funds:		
Adult Education		32,811
School Lunch		828,222
Total		\$2,329,868

NOTE 4 - RELATIONSHIP TO FEDERAL FINANCIAL REPORTS Amounts reported in the accompanying schedule agree with the amounts reported in the related federal financial reports except for changes made to reflect amounts in accordance with accounting principles generally accepted in the United States of America.

NOTE 5 - MATCHING REVENUES For those funds that have matching revenues and state funding, federal expenditures were determined by deducting matching revenues from total expenditures.

NOTE 6 - NONCASH PROGRAMS The commodities received, which are noncash revenues, are valued using prices provided by the United States Department of Agriculture.

West Carroll Parish School Board **Schedule of Findings and Questioned Costs** For the Year Ended June 30, 2004

PART I - Summary of the Auditors' Results

Financial Statement Audit

- i. The type of audit report issued was unqualified.
- ii. There were no reportable conditions required to be disclosed by Government Auditing Standards issued by the Comptroller General of the United States of America.
- iii. There were no instances of noncompliance considered material, as defined by the Government Auditing Standards, to the financial statements.

Audit of Federal Awards

There was a reportable condition required to be disclosed by OMB Circular No. A-133.

The reportable condition was not considered to be a material weakness.

- v. The type of report the auditor issued on compliance of major federal awards was unqualified.
- vi. The audit disclosed an audit finding which the auditor is required to report under OMB Circular No. A-133, Section .510(a).
- vii. The major federal awards are:

CFDA# **CFDA Title**

84.010 Title I Grants to Local Educational Agencies

Special Education Cluster

84.027

Grants to States (IDEA) 84.173 Preschool Grants

- viii. The dollar threshold used to distinguish between Type A and Type B programs as defined in OMB Circular No. A-133, Section .520(b) was \$300,000.
- The auditee does qualify as a low-risk auditee under OMB Circular No. A-133, Section .530.

West Carroll Parish School Board Schedule of Findings and Questioned Costs For the Year Ended June 30, 2004

Part III – Findings and questioned costs for federal awards which are required to be reported under OMB Circular No. A-133 Section .510(a):

Reference # and title:

04-F1

Certifications for Employees

<u>Federal program and specific federal award identifications</u>: Title I, CFDA #84.010, Passed through the Louisiana Department of Education, Special Education – Grants to States, CFDA #84.027, Passed through the Louisiana Department of Education, and Special Education – Preschool Grants, CFDA #84.173, Passed through the Louisiana Department of Education.

<u>Criteria or specific requirement</u>: According to OMB Circular A-87 — Cost Principles for State, Local and Indian Tribal Governments, where employees are expected to work solely on a single federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications that the employees worked solely on that program for the period covered by the certification. These certifications are to be prepared at least semi-annually and should be signed by the employee.

Condition: The School Board could not provide semi-annual certifications for employees working solely on one program.

Identification of questioned costs and how the questioned costs were computed: No questioned costs were found.

Possible asserted effect (cause and effect):

<u>Cause</u>: The School Board has not developed a procedure to ensure these certifications are obtained and retained as documentation.

Effect: The School Board is not in compliance with OMB A-87 - Cost Principles for State, Local and Indian Tribal Governments.

<u>Recommendations to prevent future occurrences</u>: The School Board should immediately develop procedures to ensure that employees who work solely on a single federal program sign the required certifications semi-annually. These certifications should be retained by the School Board.

West Carroll Parish School Board Corrective Action Plan for Current-Year Audit Findings As of and For the Year Ended June 30, 2004

Reference # and title:

<u>04-F1</u>

Certification for Employees

<u>Condition</u>: According to OMB Circular A-87 – Cost Principles for State, Local and Indian Tribal Governments, where employees are expected to work solely on a single federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications that the employees worked solely on that program for the period covered by the certification. These certifications are to be prepared at least semi-annually and should be signed by the employee.

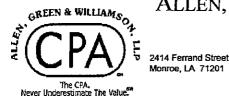
The School Board could not provide semi-annual certifications for employees working solely on one program.

<u>Corrective Action Plan:</u> As of this current school year, 2004-2005, supervisors of federal programs are maintaining certifications for federal employees.

Contact person responsible for corrective action:

Jerry Dosher Superintendent West Carroll Parish School Board 314 E Main Street Oak Grove, LA 71263 Telephone: (318) 428-2378 Fax: (318) 428-3775

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Management Letter

Board Members West Carroll Parish School Board Oak Grove, Louisiana

In planning and performing our audit of the financial statements of the West Carroll Parish School Board for the year ended June 30, 2004, we considered the School Board's internal control to plan our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide assurance on the internal control.

However, during our audit, we noted certain matters involving the internal control and other operational matters that are presented for your consideration. This letter does not affect our report dated November 12, 2004, on the financial statements of the School Board. We will review the status of these comments during our next audit engagement. Our comments and recommendations, all of which have been discussed with appropriate members of management, are intended to improve the internal control or result in other operating efficiencies. We will be pleased to discuss these comments in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. Our comments and management's responses are summarized as follows:

04-M1 Capital Asset Listing

<u>Comment</u>: We tested the capital asset listing at one school. Ten items were selected from the capital asset listing at the school to be traced to the asset, and ten items were selected while at the school to be traced back to the capital asset listing. Of the ten assets selected to trace from the capital asset listing to the asset, two assets could not be traced. Of the ten assets selected to trace from the capital asset listing, four assets were not on the capital asset listing.

AG&W also tested additions to the capital asset listing by reconciling the additions to the general ledger accounts used to record capital item purchases. Our testing revealed that 2 buses totaling over \$96,000 had not been added to the capital asset listing. These buses were later added to the listing.

<u>Recommendation</u>: The School Board should perform some testing on the capital asset listing during the year by performing inspections at various locations. Also, procedures should be established to ensure that the additions to the capital assets listing are reconciled to the general ledger.

<u>Management's response</u>: Due to our staff being new to our fixed asset program, we are still trying to work out problems on how additions to and deletions from our fixed asset listing are handled. We will try to perform procedures during the year to ensure that fixed asset listings are kept up to date.

04-M2 Stamping of Incoming Mail

<u>Comment</u>: Incoming mail such as invoices is stamped with a received date. The stamp is actually placed on the envelope which accompanied the mail. The envelope is usually discarded. If the envelope is not attached to the document the date of receipt is not known.

<u>Recommendation</u>: Receipt dates should either be placed on the document or the envelope should be stapled to the document to ensure the receipt date is known.

<u>Management's response</u>: We will make an effort to see that all mail is stamped on the actual document and that vital envelopes are stapled to the document.

* * * *

Our audit procedures are designed primarily to enable us to form an opinion on the financial statements and, therefore, may not reveal all weaknesses in policies and procedures that may exist.

This report is intended solely for the information and use of the Board, management, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Although the intended use of these reports may be limited, under Louisiana Revised Statute 24:513 this report is distributed by the Office of the Louisiana Legislative Auditor as a public document.

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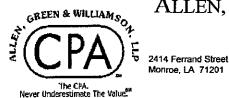
Monroe, Louisiana November 12, 2004

West Carroll Parish School Board Status of Prior-Year Management Letter Items As of and For the Year Ended June 30, 2004

03-M1 Fixed Asset Listing

Comment: We tested the fixed asset listing at one school. Ten items were selected from the fixed asset listing at the school to be traced to the asset, and ten items were selected while at the school to be traced back to the fixed asset listing. Of the ten assets selected to trace from the fixed asset listing to the asset, four assets could not be traced, and three did not have tag numbers on the asset. Of the ten assets selected to trace from the asset to the fixed asset listing, one asset was not on the fixed asset listing. Also, a part of our testing of the fixed asset listing we selected five items that had been deleted during the current year and traced to the deletion documentation. Of the five items selected, one item could not be traced to proper documentation of the deletion of the asset.

Management action planned: See current year management item 04-M1.



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INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Board Members West Carroll Parish School Board Oak Grove, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of West Carroll Parish School Board, Oak Grove, Louisiana, and the Legislative Auditor, State of Louisjana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of the reports. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Education Levels of Public School Staff (Schedule 2)

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1.

Comment: According to our review, the information used to prepare schedules 2 and 4 was not as of October 1. Therefore, the numbers that we determined for the various education levels and experience levels using the October 1 PEP report do not agree with the schedules. However, the total number of teachers, principals and assistant principals is the same.

Management's response: The schedule was prepared using information as of the date prepared. In the future, we will check to see that we are using the October 1 PEP data and payroll data.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Number and Type of Public Schools (Schedule 3)

 We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555)

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in Procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Class Size Characteristics Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in Procedure 5. We then traced a random sample of ten classes to the October 1 roll books for those classes and determined if the class was properly classified on the schedule.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

Louisiana Educational Assessment Program (LEAP) for the 21st century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

The Graduation Exit Exam for the 21st Century(Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

The Iowa Tests(Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

Comment: No exceptions were found as a result of applying agreed-upon procedures.

allen, Dreen + Williamson, LLP

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the West Carroll Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

ALLEN, GREEN & WILLIAMSON, LLP

Monroe, Louisiana December 9, 2004

Schedule 1

<u>West Carroll Parish School Board</u> Oak Grove, Louisiana

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2004

General Fund Instructional and Equipment Expenditures		
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	\$4,896,184	
Other Instructional Staff Activities	278,191	
Employee Benefits	1,940,755	
Purchased Professional and Technical Services	2,576	
Instructional Materials and Supplies	195,279	
Instructional Equipment	59,719	
Total Teacher and Student Interaction Activities		\$7,372,704
Other Instructional Activities		14,034
Pupil Support Activities	322,569	
Less: Equipment for Pupil Support Activities	. 0	
Net Pupil Support Activities		322,569
Instructional Staff Services	524,433	
Less: Equipment for Instructional Staff Services	0	
Net Instructional Staff Services		524,433
Total General Fund Instructional Expenditures	:	\$8,233,740
Total General Fund Equipment Expenditures	:	\$162,912
Certain Local Revenue Sources		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes		\$259,742
Renewable Ad Valorem Tax		795,229
Debt Service Ad Valorem Tax		O
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		27,996
Sales and Use Taxes		1,158,055
Total Local Taxation Revenue	=	\$2,241,022
Local Earnings on Investment in Real Property:		
Earnings from 16th Section Property		\$2,700
Earnings from Other Real Property		1,025
Total Local Earnings on Investment in Real Property	=	\$3,725
State Revenue in Lieu of Taxes:		
Revenue Sharing - Constitutional Tax		\$26,405
Revenue Sharing - Other Taxes		72,508
Revenue Sharing - Excess Portion		0
Other Revenue in Lieu of Taxes		0
Total State Revenue in Lieu of Taxes	=	\$98,913
Nonpublic Textbook Revenue		\$0
Nonpublic Transportation Revenue	=	\$0
	_	

Schedule 2

West Carroll Parish School Board Oak Grove, Louisiana

Education Levels of Public School Staff As of October 1, 2003

	Full-	time Class	room Teac	hers	Princ	ipals & Ass	sistant Prin	cipals
	Certifi	cated	Uncert	ificated	Certif	icated	Uncerti	ficated
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	0	0	0	0	0	0	0	0
Bachelor's Degree	97	67.8	24	85.7	0	0	0	0
Master's Degree	25	17.5	4	14.3	3	33.3	0	0
Master's Degree + 30	21	14.7	0	0	5 55.		0	0
Specialist in Education	0	0	0	0	1	11.1	0	0
Ph. D. or Ed. D.	0	0	0	0	0	0	0	0
Total	143	100	28	100	9	99.9	0	0

West Carroll Parish School Board Oak Grove, Louisiana

Number and Type of Public Schools For the Year Ended June 30, 2004

Туре	Number
Elementary	4
Middle/Jr. High	0
Secondary	1
Combination	3
Total	8

Note: Schools opened or closed during the fiscal year are included in this schedule.

Schedule 4

<u>West Carroll Parish School Board</u> Oak Grove, Louisiana

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2003

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0	0	0.	0,	1	1
Principals	0	0.	0	0	1	2	5	8
Classroom Teachers	21	8	36	21	32	18	35	171
Total	21	8	36	21	33	20	41	180

West Carroll Parish School Board Oak Grove, Louislana

Public School Staff Data For the Year Ended June 30, 2004

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	\$30,554	\$30,550
Average Classroom Teachers' Salary Excluding Extra Compensation	\$30,321	\$30,309
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	173.994727	167.755927

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

West Carroll Parish School Board Oak Grove, Louisiana

Class Size Characteristics As of October 1, 2003

				Class Siz	ze Range			
	1-	20	21 -	26	27 -	33	34	+
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	60.1	95	35.4	56	4.4	7		
Elementary Activity Classes	29.2	7	54.2	13	12.5	3	4.2	1
Middle/Jr. High								
Middle/Jr. High Activity Classes		,						
High	76.7	92	17.5	21	5	6	0.8	1
High Activity Classes	66.7	10	26.7	4	6.7	1		
Combination	81.3	230	13.4	38	5.3	15		
Combination Activity Classes	37.1	13	17.1	6	31.4	11	14.3	5

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

West Carroll Parish School Board Oak Grove, Louisiana

Louisíana Educational Assessment Program (LEAP) for the 21st Century For the Year Ending June 30, 2004

District Achievement Level		E	ıglish Lar	English Language Arts	rts				Mathematics	natics		
Results	2004	04	20	2003	2002	22	8	2004	2003	g	8	2002
Students	Number	Percent	Number	Number Percent Number Percent	Number	Percent	Number	Vumber Percent	Number Percent	Percent	Number	Number Percent
Grade 4												
Advanced	9	က	2	_	80	4	ß	n	ĸ	7	S	က
Mastery	43	25	36	18	4	21	8	20	4	8	27	4
Basic	82	47	100	49	92	49	79	45	6	44	105	5,
Approaching Basic	28	16	49	24	42	22	36	21	50	25	45	23
Unsatisfactory	15	9	17	8	8	4	20	/	19	6	12	9
Total	174	100	204	100	194	100	174	100	204	100	194	ş

District Achievement Level			Scle	Science					Social Studies	Studies		
Results	20	2004	20	2003	2002	72	2004	2	2003	33	20	2002
Students	Number	Number Percent	Number	Percent	Number	Percent	Number	Number Percent	Number	Percent	Number	Percent
Grade 8												
Advanced		_	0	0	_	0.606	6	0	-	_	_	0.606
Mastery	88	23	28	16	34	20.606	8	21	=	9	16	9.697
Basic	2	42	78	45	69	41.818	78	47	102	53	92	55.758
Approaching Basic	39	24	99	32	53	32.121	38	23	44	25	38	23.03
Unsatisfactory	17	10	12	7	8	4.848	15	6	16	O	80	10.909
Total	165	100	174	100	165	99.999	165	100	174	100	165	100

West Carroll Parish School Board Oak Grove, Louisiana

The Graduation Exit Exam for the 21st Century For the Year Ended June 30, 2004

District Achievement Level		Ε'n	English Language Arts	guage Ar	ts				Mathematics	natics		
Results	2004	4	2003	33	2002	25	2004	7	2003	33	20	2002
Students	Number Percent Number Percent	Percent	Number	Percent		Number Percent	Number Percent Number Percent Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced	-	*	0	0	7	4.1	6	7	ო	2	10	7
Mastery	6	4	16	7	22	15.3	23	15	8	22.4	29	20
Basic	61	4	58	4	74	51.4	58	42	61	40.1	99	45
Approaching Basic	36	26	4	31	34	23.6	26	18	28	18.4	20	4
Unsatisfactory	25	15	24	17	12	8.3	29	18	26	17.1	21	44
Total	142	100	142	100	144	100	143	100	152	100	146	100

District Achievement Level			Scie	Science					Social	Social Studies		
Results	20	2004	20	2003	2002	32	2004	4	20	2003	20	2002
Students	Number	Number Percent	Number	Percent	Number Percent Number	Percent	Percent Number Percent	Percent	Number	Number Percent	Number	Percent
Grade 11												
Advanced	0	0	8	1.6	ო	7	0	0	-	0.8	0	0
Mastery	14	11	21	16.7	18	13	=	6	23	17.5	13	9.5
Basic	\$	51	58	46	62	45	72	57	56	44.4	11	56.2
Approaching Basic	30	24	29	23	8	25	27	21	37	29.4	29	21.2
Unsatisfactory	19	14	16	12.7	20	15	17	13	9	7.9	18	13.1
Total	127	100	126	100	137	100	127	100	126	100	137	100

West Carroll Parish School Board Oak Grove, Louisiana

The IOWA Tests
For the Year Ended June 30, 2004

		Composite	
	2004	2003	2002
'			
Test of Basic Skills (ITBS)			
Grade 3	66	65	61
Grade 5	64	64	56
Grade 6	55	51	59
Grade 7	54	56	54
Tests of Educational Development (ITED)			
Grade 9	48	50	50

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same of better than 72 percent of the students in the norm group.