### **EISNER AMPER**

INTERNATIONAL SCHOOL OF LOUISIANA
FINANCIAL STATEMENTS
JUNE 30, 2023

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#### **INDEPENDENT AUDITORS' REPORT**

Board of Directors International School of Louisiana New Orleans, Louisiana

#### **Report on the Audit of the Financial Statements**

#### **Opinion**

We have audited the accompanying financial statements of International School of Louisiana (a nonprofit organization) (the School), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2023 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Prior Period Financial Statements**

The financial statements of International School of Louisiana for the year ended June 30, 2022 were audited by other auditors whose report dated March 31, 2023 expressed an unmodified opinion on those statements.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

#### Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonable of significant estimates made by management, as well as evaluate the overall presentation of the financial statements.



• Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and the schedule of compensation, benefits, and other payments to agency head are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the schedule of compensation, benefits, and other payments to agency head are fairly stated, in all material respects, in relation to the financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 31, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and in considering the School's internal control over financial reporting and compliance.



Eisner Amper LLP

December 31, 2023



#### INTERNATIONAL SCHOOL OF LOUISIANA STATEMENTS OF FINANCIAL POSITION JUNE 30, 2023 AND 2022

#### <u>ASSETS</u>

	2023	 2022
CURRENT ASSETS  Cash and cash equivalents Restricted cash Certificates of deposit Receivables Prepaid expenses	\$ 9,271,674 60,373 5,155,550 3,152,391 550	\$ 9,454,251 59,728 5,171,702 1,607,819 23,000
Total current assets	 17,640,538	 16,316,500
NONCURRENT ASSETS Right-of-use asset Property and equipment, net Investments - endowment fund Deposits  Total noncurrent assets	388,220 52,315 20,824 18,855 480,214	 35,323 21,567 18,855 75,745
Total assets	\$ 18,120,752	\$ 16,392,245
CURRENT LIABILITIES  Accounts payable  Accrued salaries and related expenses Operating lease liability	\$ 312,288 548,042 142,332	\$ 279,671 497,174 -
Total current liabilities	 1,002,662	 776,845
NONCURRENT LIABILITIES Operating lease liability	253,546	 
Total noncurrent liabilities	 253,546	
Total liabilities	 1,256,208	 776,845
NET ASSETS Without donor restrictions With donor restrictions	 16,783,346 81,198	 15,534,269 81,131
Total net assets	16,864,544	15,615,400
Total liabilities and net assets	\$ 18,120,752	\$ 16,392,245

The accompanying notes are an integral part of these financial statements.

#### INTERNATIONAL SCHOOL OF LOUISIANA STATEMENTS OF ACTIVITIES YEARS ENDED JUNE 30, 2023 AND 2022

	2023					2022						
	Without With Donor			Without		With Donor						
	Don	or Restrictions		Restrictions	Total		Done	or Restrictions		Restrictions		Total
Revenues and support:												
Per pupil support (Minimum Foundation Program)	\$	14,105,692	\$	-	\$	14,105,692	\$	13,252,711	\$	-	\$	13,252,711
Federal grants		2,619,029		-		2,619,029		2,385,408		-		2,385,408
State and local grants		98,753		-		98,753		13,394		-		13,394
Student fees and field trips		162,158		-		162,158		128,338		-		128,338
Food services		129,573		=		129,573		12,060		-		12,060
Fundraising		30,345		=		30,345		18,124		-		18,124
Donations and contributions		22,296		=		22,296		6,167		-		6,167
Insurance recoveries		-		=		-		1,126,930		-		1,126,930
Investment income		20,359		2,303		22,662		27,010		1,379		28,389
Miscellaneous income		93,803		=		93,803		69,943		=		69,943
Net assets released from restrictions		2,236		(2,236)		-		2,758		(2,758)		
Total revenues and other support		17,284,244		67		17,284,311		17,042,843		(1,379)		17,041,464
Expenses:												
Program services		13,323,090		-		13,323,090		12,975,979		-		12,975,979
Supporting services:												
Management and general		2,712,077				2,712,077		3,286,889		<u>-</u>		3,286,889
Total expenses		16,035,167		<u>-</u>		16,035,167		16,262,868		<u>-</u>		16,262,868
Change in net assets		1,249,077		67		1,249,144		779,975		(1,379)		778,596
NET ASSETS AT BEGINNING OF YEAR		15,534,269		81,131		15,615,400		14,754,294		82,510		14,836,804
NET ASSETS AT END OF YEAR	\$	16,783,346	\$	81,198	\$	16,864,544	\$	15,534,269	\$	81,131	\$	15,615,400

The accompanying notes are an integral part of these financial statements.

#### INTERNATIONAL SCHOOL OF LOUISIANA STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2023

	Program Services Supporting Services				
				Management	
		Instructional		and General	 Total
Salaries and wages	\$	8,225,017	\$	1,182,427	\$ 9,407,444
Employee benefits		1,429,433		205,495	1,634,928
Payroll taxes		596,489		85,751	682,240
Accounting and audit		-		99,525	99,525
Advertising		4,856		52,170	57,026
Communications		36,890		16,908	53,798
Depreciation expense		10,462		-	10,462
Dues and fees		42,651		61,106	103,757
Financial services		-		185,876	185,876
Food and related expenses		297,728		-	297,728
Information technology services		13,583		14,763	28,346
Insurance		310,241		75,533	385,774
Legal fees		5,000		19,664	24,664
Materials and supplies		582,155		25,285	607,440
Miscellaneous		112,160		38,507	150,667
Occupancy		575,056		63,262	638,318
Professional services		832,934		138,184	971,118
Repairs and maintenance		227,156		814	227,970
Student transportation		-		425,270	425,270
Travel		21,279		21,537	42,816
Total expenses	\$	13,323,090	\$	2,712,077	\$ 16,035,167

#### INTERNATIONAL SCHOOL OF LOUISIANA STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2022

	Prog	gram Services	Supp	porting Services	
				/lanagement	
		nstructional		and General	 Total
Salaries and wages	\$	8,248,968	\$	1,061,673	\$ 9,310,641
Employee benefits		1,420,233		182,789	1,603,022
Payroll taxes		628,281		80,862	709,143
Accounting and audit		-		37,850	37,850
Advertising		9,344		55,049	64,393
Communications		31,879		24,866	56,745
Depreciation expense		8,233		-	8,233
Dues and fees		37,369		74,162	111,531
Financial services		-		194,618	194,618
Food and related expenses		377,813		13	377,826
Information technology services		24,712		24,751	49,463
Insurance		318,401		7,757	326,158
Legal fees		33,821		50,185	84,006
Materials and supplies		469,548		25,591	495,139
Miscellaneous		34,629		6,694	41,323
Occupancy		586,524		41,276	627,800
Professional services		559,024		63,161	622,185
Repairs and maintenance		165,846		6,421	172,267
Student transportation		-		388,347	388,347
Travel		21,354		5,352	26,706
Water damage expenses				955,472	 955,472
Total expenses	\$	12,975,979	\$	3,286,889	\$ 16,262,868

#### INTERNATIONAL SCHOOL OF LOUISIANA STATEMENTS OF CASH FLOWS YEARS ENDED JUNE 30, 2023 AND 2022

	2023		2022	
CASH FLOWS FROM OPERATING ACTIVITIES: Change in net assets Adjustments to reconcile change in net assets	\$	1,249,144	\$ 778,596	
to net cash provided by operating activities:  Depreciation expense Investment (earnings) loss Changes in operating assets and liabilities:		10,462 743	8,233 1,379	
Receivables Prepaid expenses and other assets Accounts payable Accrued salaries and related expenses		(1,544,572) 30,108 32,617 50,868	 (199,050) (23,000) 21,968 (272,949)	
Net cash provided by (used in) operating activities		(170,630)	 315,177	
CASH FLOWS FROM INVESTING ACTIVITIES:  Purchases of property and equipment  Maturation of certificates of deposit  Purchases of certificates of deposit		(27,454) 16,152 -	(19,851) 3,055,917 (7,226)	
Net cash provided by (used in) investing activities		(11,302)	 3,028,840	
Net change in cash and cash equivalents		(181,932)	3,344,017	
Cash and cash equivalents, beginning of year		9,513,979	 6,169,962	
Cash and cash equivalents, end of year	\$	9,332,047	\$ 9,513,979	
RECONCILIATION TO STATEMENTS OF FINANCIAL POSITION  Cash and cash equivalents  Restricted cash	\$	9,271,674 60,373	\$ 9,454,251 59,728	
Total cash and cash equivalents and restricted cash	_\$	9,332,047	\$ 9,513,979	
DISCLOSURE OF SUPPLEMENTAL NON-CASH INVESTING AND FINANCING ACTIVITIES				
Right-of-use asset obtained in exchange for lease obligation	\$	50,740	\$ 	

#### **NOTES TO FINANCIAL STATEMENTS**

#### 1. DESCRIPTION OF THE SCHOOL

International School of Louisiana (the School) was incorporated on December 31, 1999. The School operates schools in Orleans Parish. It was the first multi-language immersion school chartered by the State of Louisiana. From their first day of school, students are taught core academic subjects in either French or Spanish. At the School, children learn a second language naturally, through everyday conversation and classroom instruction. The School educates students in Kindergarten through eighth across three New Orleans campuses located in Dixon (K-2), Uptown (3-8), and the Westbank (K-5). The School employs over 190 staff members from 31 countries and fluent in 26 different languages who work together to educate approximately 1100 students (37% African American, 26% White, 33% Latinx/Hispanic, 3% Asian/Pacific Islander and 1% American Indian).

The State Board of Elementary and Secondary Education (BESE) approved a charter to the School effective March 20, 2000 to operate Type 2 Charter Schools, as defined in LA- R.S. 17:3991 for the Orleans Parish Schools. These charters expire in June 2025. As of July 1, 2017, the charters were amended to add the Dixon Campus.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP).

#### Use of Estimates

The preparation of U.S. GAAP financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and changes therein, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

#### Cash and Cash Equivalents

The School considers all highly liquid investments available for current use with an original maturity of three months or less to be cash equivalents which are neither held for nor restricted by donors for long-term purposes, to be cash equivalents. Restricted cash represents amount held by the School with donor-imposed restrictions.

The School maintains its cash balances in a single financial institution located in New Orleans, Louisiana. These balances are insured by the Federal Deposit Insurance Corporation up to \$250,000. The School has not experienced any losses in such accounts and Management does not believe the School is exposed to significant risk.

#### **Certificates of Deposit**

Non-brokered certificates of deposit are held at a local bank and are carried at cost. Initial maturities at purchase of these certificates ranged from 6 months to 1 year, with penalties for early withdrawal. At June 30, 2023 and 2022, the interest rate was 0.10%, with interest paid on a monthly basis.

#### **NOTES TO FINANCIAL STATEMENTS**

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Investments and Investment Income

Investments are measured at fair value in the statements of financial position. Investment income (loss), net, is reported in the statement of activities and consists of interest and dividend income, realized and unrealized gains and losses, less external investment expenses.

Investment income restricted by donors are reported as increases in net assets with donor restrictions until the restrictions are met (either a stipulated time period ends or a purpose restriction is accomplished) in the reporting period in which the income is recognized.

#### Accounts Receivable

Receivables consisted of the unpaid balances as of year-end for State and Federal awards. Grants are billed to the awarding agency based on expenses incurred on a reimbursement basis. Receivables are stated at the amount management expects to collect from outstanding balances. There was no allowance for doubtful accounts as of June 30, 2023 and 2022.

#### Leases

The School accounts for leases in accordance with ASU 2016-02, Leases (Topic 842), which requires the recognition of right-of-use ("ROU") assets and lease liabilities on the statements of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases. The School determines if an arrangement is a lease at the inception of the contract. For leases with terms greater than twelve months, right-of-use assets and lease liabilities are recognized at the contract commencement date based on the present value of lease payments over the lease term. Right-of-use assets represent the School's right to use the underlying asset for the lease term. Lease liabilities present the School's obligation to make lease payments arising from these contracts. The School uses a risk-free rate, which is derived from information available at the least commencement date, in determining the present value of lease payments. Lease terms may include options to extend or terminate the lease when it is reasonably certain that such options will be exercised.

Lease agreements may include rental escalation clauses or renewal options that are factored into management's determination of lease payments, when appropriate. The estimated useful life of right-of-use (ROU) assets is limited by the expected lease term unless there is a transfer of title or purchase option reasonably certain of exercise. The School's lease agreements generally do not contain any material residual value guarantees, restrictions, or covenants.

The School has elected the practical expedient that allows lessees to choose to not separate lease and non-lease components by class of underlying asset and are applying this practical expedient to all relevant asset classes. Additionally, the School elected transition provisions available which allowed the carryforward of the School's historical assessments of whether contracts contain leases, the lease classification, and the treatment of initial direct costs.

#### **NOTES TO FINANCIAL STATEMENTS**

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### **Property and Equipment**

Property and equipment is capitalized at cost and updated for additions and retirements during the year. Donated property and equipment are recorded at fair market value as of the date received. The School capitalizes property and equipment with values over \$5,000 per item. Land and construction-in-progress are not considered depreciable assets.

Depreciation is computed using the straight-line method over the following estimated useful lives:

Leasehold improvements	Life of related lease or 5 years, whichever is less
Furniture and equipment	5 – 10 years
Vehicles	5 years

When assets are sold or otherwise disposed of, the cost and related depreciation are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed as incurred.

Management reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired, an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the years ended June 30, 2023 and 2022.

#### Compensated Absences

The School's policy states that compensated absences (personal time-off and paid time-off) is not paid upon termination, therefore, it is not accrued at year-end.

#### **Net Assets**

The preparation of financial statements in accordance with U.S. GAAP requires the School to report information regarding its financial position and activities according to the following net asset classifications:

*Net assets without donor restrictions:* Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School. These net assets may be used at the discretion of the School's management and board of directors.

Net assets with donor restrictions: Net assets subject to stipulations imposed by donors and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity. Donor restricted contributions are reported as an increase in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statement of activities.

#### **NOTES TO FINANCIAL STATEMENTS**

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Revenue and Revenue Recognition

The School's primary source of funding is through the Minimum Foundation Program (MFP) funded by the State Public School Fund. For the years ended June 30, 2023 and 2022, the School averaged 1,100 and 1,100, respectively, students enrolled for the school year.

The School recognizes MFP revenues, donations, and contributions when cash, securities or other assets; an unconditional promise to give; or a notification of a beneficial interest is received. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until the conditions on which they depend have been substantially met.

A portion of the School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/ or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the statement of financial position. The School recognized as revenue all funds related to these grants during the years ended June 30, 2023 and 2022.

#### **In-Kind Support**

The School records the in-kind value of goods and services contributed to support various activities as support and related expenses that meet the criteria for recognition under U.S. GAAP. For the years ended June 30, 2023 and 2022, the School did not receive in-kind goods or services that were significant in amount.

#### **Concentrations**

The School received 82% and 78% of its revenues for the years ended June 30, 2023 and 2022, respectively, from the State of Louisiana, subject to its Charter School Contract with the State. The School also received 15% and 14% of its funding each year from federal sources passed through the State for the years ended June 30, 2023 and 2022.

#### Functional Expenses

The costs of providing the program service and other activities have been summarized on a functional basis in the statements of activities. The statements of functional expenses present the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the program and supporting services benefited. Expenses are allocated on a reasonable basis that is consistently applied. When possible, expenses are first allocated by direct identification and then allocated to the program and function if an expenditure benefits the program or function. The expenses that are allocated are allocated among the program and supporting services benefited, using appropriate methodologies such as time and effort.

#### **NOTES TO FINANCIAL STATEMENTS**

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Income Taxes

The School is a non-for-profit School that is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and classified by the Internal Revenue Service as other than a private foundation. The School believes that it has appropriate support for any tax positions taken and, as such, does not have any uncertain tax positions that are material to financial statements.

#### Recently Adopted Accounting Pronouncements

In February 2016, the Financial Accounting Standards Board (FASB) issued guidance Accounting Standards Codification (ASC) 842, Leases, to increase transparency and comparability among organizations by requiring the recognition of right-of-use (ROU) assets and lease liabilities on the balance sheet. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases. Under the standard, disclosures are required to meet the objective of enabling users of financial statements to assess the amount, timing, and uncertainty of cash flows arising from leases. The School adopted the standard effective July 1, 2022, using the modified retrospective method of adoption. The School elected to use the transition option that allows an organization to apply the new lease standard at the adoption date and recognize a cumulative-effect adjustment (if any) to the opening balance of net assets in the year of adoption. Comparable periods continue to be presented under the guidance of the previous standard. The adoption of this standard had no material impact on the School.

#### 3. LIQUIDITY AND AVAILABILITY OF FINANCIAL RESOURCES

The School regularly monitors the availability of resources required to meet its operating needs and other contractual commitments. In addition, the School operates with a budget to monitor sources and uses of funds throughout the year. The School has a goal to maintain financial assets, consisting of cash on hand, to meet 120 days of operating expenses.

The following presents the School's financial assets available to meet general expenditures that is without donor or other restrictions limiting their use, within one year at June 30:

	2023	2022
Financial assets at year-end:		
Cash and cash equivalents	\$ 9,332,047	\$ 9,513,979
Certificates of deposit	5,155,550	5,171,702
Receivables	3,152,391	1,607,819
Investments	20,824	21,567
Deposits	18,855	18,855
Total financial assets	17,679,667	16,333,922
Less amounts not available to be used within one year		
Cash restricted subject to donor or other		
contractual restrictions	60,373	59,728
Investments - endowment fund	20,824	21,567
Deposits	18,855	18,855
	100,052	100,150
Financial assets available for general expenditures		
within one year	\$ 17,579,615	\$ 16,233,772

As part of its liquidity management, the School maintains certificates of deposit at a local bank which pays interest on the balances maintained.

#### **NOTES TO FINANCIAL STATEMENTS**

#### 4. PROPERTY AND EQUIPMENT

Property and equipment consists of the following at June 30:

 2023		2022
\$ 1,615,168	\$	1,615,168
718,252		718,252
39,431		30,526
 2,372,851		2,363,946
 (2,320,536)		(2,328,623)
\$ 52,315	\$	35,323
\$	718,252 39,431 2,372,851 (2,320,536)	\$ 1,615,168 \$ 718,252 39,431 2,372,851 (2,320,536)

#### 5. **ENDOWMENTS**

The School established an endowment fund resulting from an agreement with The Richard West Freeman Foundation. The initial contribution of \$15,613 is restricted in perpetuity and any earnings, net of expenses, will be restricted for further repairs. As of June 30, 2023 and 2022, there was no restricted cash related to the endowment fund. The funds are currently invested in mutual funds.

The table below represents the endowment related activity for the fiscal year ending June 30, 2023 and 2022:

	 2023	 2022
Endowment net assets, beginning of year	\$ 21,567	\$ 22,946
Interest and dividends	1,493	1,379
Amounts appropriated for expenditure	 (2,236)	 (2,758)
Endowment net assets, end of year	\$ 20,824	\$ 21,567

#### 6. FAIR VALUE MEASUREMENTS

Fair value is the exchange price that would be received for an asset or paid to transfer a liability (exit price) in the principal or most advantageous market for the asset or liability in an orderly transaction between market participants on the measurement date. There are three levels of inputs that may be used to measure fair values:

Level 1: Quoted prices (unadjusted) for identical assets or liabilities in active markets that the entity has the ability to access as of the measurement date.

Level 2: Significant other observable inputs other than Level 1 prices, such as:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs, other than quoted prices, that are:
- observable; or
- can be corroborated by observable market data.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

#### **NOTES TO FINANCIAL STATEMENTS**

#### 6. FAIR VALUE MEASUREMENTS (continued)

Level 3: Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques maximize the use of relevant observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2023 and 2022.

*Mutual funds:* Valued at the daily closing price as reported by the fund. The mutual funds held by the School are deemed to be actively traded and are considered Level 1 in the fair value hierarchy.

The following tables present the School's fair value hierarchy for assets measured at fair value on a recurring basis at June 30, 2023 and 2022:

Description	Mea	Total Assets Measured At Fair Value		Quoted Prices in Active Markets (level 1)		other ervable (level 2)	0	servable (level 3)
As of June 30, 2023 Endowment fund Total	\$	20,824 20,824	\$ \$	20,824 20,824	\$	<u>-</u>	\$ \$	<u>-</u>
As of June 30, 2022 Endowment fund Total	\$	21,567 21,567	<u>\$</u> \$	21,567 21,567	\$	<u>-</u>	_ <del>\$</del> \$	<u>-</u>

#### 7. <u>NET ASSETS WITH DONOR RESTRICTIONS</u>

Net assets with donor restrictions are restricted by donors specific programs, purposes, or to assist specific departments of the School. When a restriction expires, net assets with donor restriction are reclassified to net assets without donor restriction. Net assets with donor restrictions are available for the following purposes as of June 30, 2023:

Facility repairs fund	\$ 20,824
Playground equipment	60,374
	\$ 81,198
Facility repairs fund	\$ 2,236

The initial contribution of \$15,613 for the Facility repairs fund are restricted in perpetuity (see Note 5).

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purposes as follows for the year ended June 30, 2023 and 2022:

	2023		2022		
Facility repairs fund	\$	2,236	\$	2,758	
	\$	2,236	\$	2,758	

#### **NOTES TO FINANCIAL STATEMENTS**

#### 8. RETIREMENT PLAN

The School offers a defined contribution plan covering all employees upon the completion of 30 days of service with the School. Funding of the plan is derived from two sources. The School contributes 6% of all covered and enrolled employees' salaries annually. The employees also have the option to contribute up to the maximum as permitted under section 403(b) of the Internal Revenue Code to the plan through a payroll deduction at no expense to the School. Retirement expense was \$581,812 and \$572,529 for the years ended June 30, 2023 and 2022, respectively.

#### 9. OPERATING LEASES

The School has lease agreements for the rental of buildings and office equipment at varying terms. Amounts recognized at July 1, 2022, related to ROU assets and related lease liabilities were \$451,896 and \$466,118, respectively.

Other information related to leases is as follows as of and for the year ended June 30, 2023:

Operating cash flows from operating leases		133,122
ROU assets obtained in exchange for lease obligations		50,740
Weighted average remaining lease term		3.08 Years
Weighted average discount rate		2.95%
Operating lease cost	\$	126,558
Short-term lease cost		235,060
Total operating lease cost	\$	361,618

As lessee, operating leases liabilities under non- cancellable leases (excluding short-term) leases are as follows:

Years ending June 30:		Total		
2024	\$	142,332		
2025		142,332		
2026		109,512		
2027		11,052		
2028		13,730		
Total lease payments		418,958		
Less: interest		(23,080)		
Total	\$	395,878		

Lease costs for the fiscal year ended June 30, 2022 totaled \$367,714.

#### **NOTES TO FINANCIAL STATEMENTS**

#### **10. COMMITMENTS**

In July 2021, the School had extensive water damage due to a ruptured water supply line located on the third floor of the leased building. The School's lease for the Westbank Campus states that the lessor is responsible for repairs and maintenance to the roof, foundation, and structural elements of exterior walls, but shall not be responsible for any other repairs of any nature to the leased premises, including but not limited to the electrical and plumbing systems, HVAC, broken windows and or light fixtures. For the year ending June 30, 2022 the School recognized insurance recoveries of \$1,126,930 to cover the costs incurred to repair the damages to the building. For the year ended June 30, 2022, direct costs related to the repair of the leased building totaled \$955,472, with the excess of \$171,458 of insurance proceeds to be used for indirect costs relating to the displacement of students, teachers, and administrative staff during the time of repairing the building.

#### 11. SUBSEQUENT EVENTS

Management has evaluated subsequent events through the date that the financial statements were available to be issued, December 31, 2023, and determined that no events that occurred that required additional disclosure. No events occurring after this date have been evaluated for inclusion in these financial statements.



#### SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO AGENCY HEAD

#### **FOR THE YEAR ENDED JUNE 30, 2023**

#### Agency Head Name: Melanie Tennyson, Head of School

Purpose	Amount		
Salary	\$	206,593	
Benefits - FICA & Medicare		12,192	
Benefits - short and long-term disability		777	
Benefits - health and dental insurance		3,972	
Benefits - life insurance		198	
Benefits - retirement		11,406	
	\$	235,138	



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# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of International School of Louisiana New Orleans, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of International School of Louisiana (the School) which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 31, 2023.

#### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

EISNERAMPER LLP Metairie, Louisiana

Eisner Amper LLP

December 31, 2023





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# INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Directors of International School of Louisiana New Orleans, Louisiana

#### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited International School of Louisiana's (a nonprofit organization) (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2023. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Costs Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

#### Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and
  to test and report on internal control over compliance in accordance with the Uniform
  Guidance, but not for the purpose of expressing an opinion on the effectiveness of the
  School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.



#### Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion of the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

EISNERAMPER LLP Metairie, Louisiana

Eisnerfimper LLP

December 31, 2023



Federal Grantor/Pass- Through Grantor	Assistance Listing Number	Pass-Through Grantor's Number		Federal	Expenditures
United States Department Agriculture					
Passed through the Louisiana Department of Education:					
Child Nutrition Cluster:					
National School Lunch Program	10.555	Unknown		\$	391,448
National School Breakfast Program	10.553	Unknown			90,529
COVID-19 - Supply Chain Assistance	10.555	Unknown			44,678
Total United States Department of Ag	riculture				526,655
United States Department of Education					
Passed through the Louisiana Department of Education:					
Title I Grants to Local Education Agencies (LEAs)	84.010A	28-23-T1-7i			441,942
Title II A - Supporting Effective Instruction State Grant	84.367A	28-23-50-7i			74,121
Title IV A - Student Support and Academic Enrichment Grants	84.424A	28-23-71-7i			89,294
Special Education Cluster (IDEA):					
Special Education - Grants to States (IDEA, Part B)	84.027A	28-23-B1-7i			308,676
COVID-19 - Education Stabilization Fund - ESSERF II Formula	84.425D	28-21-ESRF-7i	\$ 985.128		,.
COVID-19 - Education Stabilization Fund - ESSER III EB Intervention	84.425U	28-21-ESEB-7i	193,213		1,178,341
Total United States Department of Ed	ucation				2,092,374
					_,,
Total Expenditures of Federal Awards	3			\$	2,619,029

#### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### 1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal grant activity of International School of Louisiana (the School) under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School. The School's reporting entity is defined in Note 1 to the financial statements for the year ended June 30, 2023.

#### 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting, which is described in Note 2 to the School's financial statements for the year ended June 30, 2023. Such expenditures are recognized following the cost principles contained in accordance with the Uniform Guidance wherein certain types of expenditures are not allowable or are limited as to reimbursement. Therefore, some amounts presented in this schedule may differ from amounts presented, or used in the preparation of, the basic financial statements.

#### 3. Relationship to Basic Financial Statements

Federal revenues of \$2,619,029 are included in the School's basic financial statements.

#### 4. Noncash Assistance

The School did not receive any federal noncash assistance for the year ended June 30, 2023.

#### 5. De Minimis Cost Rate

During the year ended June 30, 2023, the School did not elect to use the 10% de minimis cost rate as covered in §200.414 of the Uniform Guidance.

#### 6. Amounts Passed Through to Subrecipients

During the year ended June 30, 2023, the School did not pass through any federal funding to subrecipients.

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS

#### YEAR ENDED JUNE 30, 2023

#### (1) Summary of Independent Auditors' Results

Financial statements

The type of report issued on the financial statements:

Unmodified opinion

Internal control over financial reporting:

Material weakness(es) identified?

None noted

 Significant deficiency(ies) identified that are not considered to be material weaknesses?

Noncompliance material to the financial statements noted?

Federal Awards

Internal controls over major programs:

Material weakness(es) identified?

None noted

• Significant deficiency(ies) identified that are not considered to be material weaknesses?

None noted

Type of auditor's report issued on compliance for major programs: <u>Unmodified opinion</u>

Any audit findings which are required to be reported under

the Uniform Guidance? None noted

Identification of major programs:

Education Stabilization Fund: Assistance Listing # 84.425D, #84.425U

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as a low-risk auditee under Section 530 of

The Uniform Guidance: No

### (2) Findings relating to the financial statements that are required to be reported in accordance with Government Auditing Standards

None Noted.

#### (3) Findings and Questioned Costs - Major Federal Award Programs

None Noted.

None noted

#### **SCHEDULE OF PRIOR AUDIT FINDINGS**

#### YEAR ENDED JUNE 30, 2023

#### (2) Findings - Financial Statement Audit

#### 2022-001 Timely Filing of Report with Louisiana Legislative Auditor

*Criteria:* In accordance with R.S. 24:513, any local auditee that receives public assistance of \$500,000 or more in revenues and other sources in any one fiscal year must be audited annually and the annual audit reporting package must be submitted to the Louisiana Legislative Auditor. The due date for the audit reporting package is six months after the organization's fiscal year end.

Conditions: The School was required to have an audit completed by the filing deadline of December 31, 2022. The School requested and received a non-emergency extension through March 31, 2023. However, despite the approval of the extension, the School did not comply with the timeline established by regulation and therefore a finding is required by the Louisiana Legislative Auditor.

Cause: Due to staffing issues, the year-end close out procedures were not performed on a timely basis and resulted in delays in providing the needed information to the auditors necessary for the timely filing of the audit report with the Louisiana Legislative Auditor.

*Effect:* If the School is non-compliant in the future it may result in it being placed on the non-compliance list maintained by the Louisiana Legislative Auditor. In addition, R.S. 39:72.1 prohibits the payment of funds appropriated to an agency that is not in compliance with the State Audit Law.

Recommendations: The School should ensure proper staffing is maintained to complete year-end close out procedures on a timely basis to allow sufficient time for the auditor to complete their procedures and meet future deadlines.

View of Responsible Official: Management will implement policies and procedures to ensure the annual audit reporting package will be submitted to the Louisiana Legislative Auditor in compliance with the State Audit Law.

Current Status: Resolved.

#### (3) Findings and Questioned Costs - Major Federal Award Programs

None Noted.

### **EISNER AMPER**

#### **INTERNATIONAL SCHOOL OF LOUISIANA**

REPORT ON STATEWIDE
AGREED-UPON PROCEDURES on
COMPLIANCE and CONTROL AREAS

**FOR THE YEAR ENDED JUNE 30, 2023** 



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### INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of the International School of Louisiana and the Louisiana Legislative Auditor

We have performed the procedures enumerated in Schedule A on the control and compliance (C/C) areas identified in the Louisiana Legislative Auditor's (LLA's) Statewide Agreed-Upon Procedures (SAUPs) for International School of Louisiana for the fiscal period July 1, 2022 through June 30, 2023. International School of Louisiana's management is responsible for those C/C areas identified in the SAUPs.

International School of Louisiana has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of performing specified procedures on the C/C areas identified in LLA's SAUPs for the fiscal period July 1, 2022 through June 30, 2023. Additionally, LLA has agreed to and acknowledged that the procedures performed are appropriate for its purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures we performed, and the associated findings are summarized in the attached Schedule A, which is an integral part of this report.

We were engaged by International School of Louisiana to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the AICPA and the standards applicable to attestation engagements contained in *Government Auditing Standards* issued by the Controller General of the United States. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on those C/C areas identified in the SAUPs of International School of Louisiana for the fiscal period July 1, 2022 through June 30, 2023. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of International School of Louisiana and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

The purpose of this report is intended solely to describe the scope of testing performed on those C/C areas identified in the SAUPs, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the LLA as a public document.

EISNERAMPER LLP Metairie, Louisiana

Eisnerfmper LLP

December 31, 2023

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# INTERNATIONAL SCHOOL OF LOUISIANA AGREED-UPON PROCEDURES PERFORMED AND ASSOCIATED FINDINGS JUNE 30, 2023

Schedule A

The procedures performed and the results thereof are set forth below. The procedure is stated first, followed by the results of the procedure presented in italics. If the item being subjected to the procedures is positively identified or present, then the results will read "no exception noted" or for step 13 "we performed the procedure and discussed the results with management". If not, then a description of the exception ensues.

#### 1) Written Policies and Procedures

- A. Obtain and inspect the entity's written policies and procedures and observe whether they address each of the following categories and subcategories (if applicable to public funds and the entity's operations):
  - i. Budgeting, including preparing, adopting, monitoring, and amending the budget.

No exception noted.

ii. **Purchasing**, including (1) how purchases are initiated; (2) how vendors are added to the vendor list; (3) the preparation and approval process of purchase requisitions and purchase orders; (4) controls to ensure compliance with the Public Bid Law; and (5) documentation required to be maintained for all bids and price quotes.

No exception noted.

iii. **Disbursements**, including processing, reviewing, and approving

No exception noted.

iv. **Receipts/Collections**, including receiving, recording, and preparing deposits. Also, policies and procedures should include management's actions to determine the completeness of all collections for each type of revenue or agency fund additions (e.g., periodic confirmation with outside parties, reconciliation to utility billing after cutoff procedures, reconciliation of traffic ticket number sequences, agency fund forfeiture monies confirmation).

No exception noted.

v. **Payroll/Personnel**, including (1) payroll processing, (2) reviewing and approving time and attendance records, including leave and overtime worked, and (3) approval process for employee rates of pay or approval and maintenance of pay rate schedules.

No exception noted.

vi. **Contracting**, including (1) types of services requiring written contracts, (2) standard terms and conditions, (3) legal review, (4) approval process, and (5) monitoring process.

No exception noted.

vii. **Travel and Expense Reimbursement**, including (1) allowable expenses, (2) dollar thresholds by category of expense, (3) documentation requirements, and (4) required approvers.

No exception noted.

# INTERNATIONAL SCHOOL OF LOUISIANA AGREED-UPON PROCEDURES PERFORMED AND ASSOCIATED FINDINGS JUNE 30, 2023

Schedule A

viii. Credit Cards (and debit cards, fuel cards, purchase cards, if applicable), including (1) how cards are to be controlled, (2) allowable business uses, (3) documentation requirements, (4) required approvers of statements, and (5) monitoring card usage (e.g., determining the reasonableness of fuel card purchases).

No exception noted.

ix. *Ethics*, including (1) the prohibitions as defined in Louisiana Revised Statute (R.S.) 42:1111-1121, (2) actions to be taken if an ethics violation takes place, (3) system to monitor possible ethics violations, and (4) a requirement that documentation is maintained to demonstrate that all employees and officials were notified of any changes to the entity's ethics policy.

The Entity is a non-profit organization. Thus, this procedure is not applicable and was not performed.

x. **Debt Service**, including (1) debt issuance approval, (2) continuing disclosure/EMMA reporting requirements, (3) debt reserve requirements, and (4) debt service requirements.

The Entity does not have a debt service police, as it does not incur debt.

xi. Information Technology Disaster Recovery/Business Continuity, including (1) identification of critical data and frequency of data backups, (2) storage of backups in a separate physical location isolated from the network, (3) periodic testing/verification that backups can be restored, (4) use of antivirus software on all systems, (5) timely application of all available system and software patches/updates, and (6) identification of personnel, processes, and tools needed to recover operations after a critical event.

No exception noted.

xii. **Prevention of Sexual Harassment**, including R.S. 42:342-344 requirements for (1) agency responsibilities and prohibitions, (2) annual employee training, and (3) annual reporting.

The Entity is a non-profit organization and therefore this procedure is not required to be performed.

#### 2) Board or Finance Committee

- A. Obtain and inspect the board/finance committee minutes for the fiscal period, as well as the board's enabling legislation, charter, bylaws, or equivalent document in effect during the fiscal period, and:
  - i. Observe whether the board/finance committee met with a quorum at least monthly, or on a frequency in accordance with the board's enabling legislation, charter, bylaws, or other equivalent document.

No exception noted.

ii. For those entities reporting on the governmental accounting model, observe whether the minutes referenced or included monthly budget-to-actual comparisons on the general fund, quarterly budget-to-actual, at a minimum, on proprietary funds, and semi-annual budget- to-actual, at a minimum, on all special revenue funds. Alternatively, for those entities reporting on the not-for-profit accounting model, observe that the minutes referenced or included financial activity relating to public funds if those public funds comprised more than 10% of the entity's collections during the fiscal period.

No exception noted.

# INTERNATIONAL SCHOOL OF LOUISIANA AGREED-UPON PROCEDURES PERFORMED AND ASSOCIATED FINDINGS JUNE 30, 2023

Schedule A

iii. For governmental entities, obtain the prior year audit report and observe the unassigned fund balance in the general fund. If the general fund had a negative ending unassigned fund balance in the prior year audit report, observe that the minutes for at least one meeting during the fiscal period referenced or included a formal plan to eliminate the negative unassigned fund balance in the general fund.

This step is not applicable for the Entity, as the Entity is a non-profit organization.

iv. Observe whether the board/finance committee received written updates of the progress of resolving audit finding(s), according to management's corrective action plan at each meeting until the findings are considered fully resolved.

No exception noted.

#### 3) Bank Reconciliations

A. Obtain a listing of entity bank accounts for the fiscal period from management and management's representation that the listing is complete. Ask management to identify the entity's main operating account. Select the entity's main operating account and randomly select 4 additional accounts (or all accounts if less than 5). Randomly select one month from the fiscal period, obtain and inspect the corresponding bank statement and reconciliation for each selected account, and observe that:

A listing of bank accounts was provided and included a total of 4 bank accounts. Management identified the entity's main operating account. No exceptions were noted as a result of performing this procedure.

From the listing provided, we selected all 4 bank accounts and obtained the bank reconciliations for the month ending June 30, 2023, resulting in 4 bank reconciliations obtained and subjected to the below procedures.

- i. Bank reconciliations include evidence that they were prepared within 2 months of the related statement closing date (e.g., initialed and dated, electronically logged);
  - For 2 out of the 4 bank reconciliations selected, the bank reconciliation was not prepared within 2 months of the related statement closing date. There were no exceptions for the 2 other bank reconciliations selected for testing.
- ii. Bank reconciliations include written evidence that a member of management or a board member who does not handle cash, post ledgers, or issue checks has reviewed each bank reconciliation (e.g., initialed and dated, electronically logged); and

No exception noted.

iii. Management has documentation reflecting it has researched reconciling items that have been outstanding for more than 12 months from the statement closing date, if applicable.

No exception noted.

Schedule A

### 4) Collections (excluding electronic funds transfers)

A. Obtain a listing of <u>deposit sites</u> for the fiscal period where deposits for cash/checks/money orders (cash) are prepared and management's representation that the listing is complete. Randomly select 5 deposit sites (or all deposit sites if less than 5).

A listing of deposit sites was provided. No exceptions were noted as a result of performing this procedure.

From the listing provided, we randomly selected 5 deposit sites and performed the procedures below.

B. For each deposit site selected, obtain a listing of collection locations and management's representation that the listing is complete. Randomly select one collection location for each deposit site (e.g. 5 collection locations for 5 deposit sites), obtain and inspect written policies and procedures relating to employee job duties (if there are no written policies or procedures, then inquire of employees about their job duties) at each collection location, and observe that job duties are properly segregated at each collection location such that:

A listing of collection locations for each deposit site selected in procedure (4A). No exceptions were noted as a result of performing this procedure.

From each of the listings provided, we randomly selected one collection location for each deposit site. Review of the Entity's written policies and procedures or inquiry with employee(s) regarding job duties was performed in order to perform the procedures below.

i. Employees responsible for cash collections do not share cash drawers/registers;

No exception noted.

ii. Each employee responsible for collecting cash is not also responsible for preparing/making bank deposits, unless another employee/official is responsible for reconciling collection documentation (e.g. pre-numbered receipts) to the deposit;

No exception noted.

iii. Each employee responsible for collecting cash is not also responsible for posting collection entries to the general ledger or subsidiary ledgers, unless another employee/official is responsible for reconciling ledger postings to each other and to the deposit; and

No exception noted.

iv. The employee(s) responsible for reconciling cash collections to the general ledger and/or subsidiary ledgers, by revenue source and/or agency fund additions, is (are) not also responsible for collecting cash, unless another employee verifies the reconciliation.

No exception noted.

C. Obtain from management a copy of the bond or insurance policy for theft covering all employees who have access to cash. Observe that the bond or insurance policy for theft was in force during the fiscal period.

No exception noted.

Schedule A

D. Randomly select two deposit dates for each of the 5 bank accounts selected for Bank Reconciliations procedure #3A (select the next deposit date chronologically if no deposits were made on the dates randomly selected and randomly select a deposit if multiple deposits are made on the same day). Alternatively, the practitioner may use a source document other than bank statements when selecting the deposit dates for testing, such as a cash collection log, daily revenue report, receipt book, etc. Obtain supporting documentation for each of the 10 deposits and:

We randomly selected 2 deposit dates for each of the 4 bank accounts selected in procedure #3A. We obtained supporting documentation for each of the 4 deposits and performed the procedures below.

i. Observe that receipts are sequentially pre-numbered.

No exception noted.

ii. Trace sequentially pre-numbered receipts, system reports, and other related collection documentation to the deposit slip.

No exception noted.

iii. Trace the deposit slip total to the actual deposit per the bank statement.

No exception noted.

iv. Observe that the deposit was made within one business day of receipt at the collection location (within one week if the depository is more than 10 miles from the collection location or the deposit is less than \$100 and the cash is stored securely in a locked safe or drawer).

No exception noted.

v. Trace the actual deposit per the bank statement to the general ledger.

No exception noted.

# 5) Non-payroll Disbursements (excluding card purchases, travel reimbursements, and petty cash purchases)

A. Obtain a listing of locations that process payments for the fiscal period and management's representation that the listing is complete. Randomly select 5 locations (or all locations if less than 5).

The listing of locations that process payments for the fiscal period was provided and included a total of 1 location. No exceptions were noted as a result of performing this procedure.

From the listing provided, we selected the 1 location and performed the procedures below.

B. For each location selected under #5A above, obtain a listing of those employees involved with non-payroll purchasing and payment functions. Obtain written policies and procedures relating to employee job duties (if the agency has no written policies and procedures, then inquire of employees about their job duties), and observe that job duties are properly segregated such that:

The listing of employees involved with non-payroll purchasing and payment functions for each payment processing location selected in procedure #5A was provided. No exceptions were noted as a result of performing this procedure.

Review of the Entity's written policies and procedures or inquiry with employee(s) regarding job duties was performed in order to perform the procedures below.

Schedule A

i. At least two employees are involved in initiating a purchase request, approving a purchase, and placing an order or making the purchase;

No exception noted.

ii. At least two employees are involved in processing and approving payments to vendors;

No exception noted.

iii. The employee responsible for processing payments is prohibited from adding/modifying vendor files, unless another employee is responsible for periodically reviewing changes to vendor files;

No exception noted.

iv. Either the employee/official responsible for signing checks mails the payment or gives the signed checks to an employee to mail who is not responsible for processing payments; and

No exception noted.

v. Only employees/officials authorized to sign checks approve the electronic disbursement (release) of funds, whether through automated clearinghouse (ACH), electronic funds transfer (EFT), wire transfer, or some other electronic means.

No exception noted.

C. For each location selected under #5A above, obtain the entity's non-payroll disbursement transaction population (excluding cards and travel reimbursements) and obtain management's representation that the population is complete. Randomly select 5 disbursements for each location, obtain supporting documentation for each transaction and

A listing of non-payroll disbursements for each payment processing location selected in procedures #5A was provided related to the reporting period. No exceptions were noted as a result of performing this procedure.

From each of the listings provided, we randomly selected 5 disbursements and performed the procedures below.

i. Observe whether the disbursement, whether by paper or electronic means, matched the related original itemized invoice, and that supporting documentation indicates that deliverables included on the invoice were received by the entity, and

No exceptions noted.

ii. Observe whether the disbursement documentation included evidence (e.g., initial/date, electronic logging) of segregation of duties tested under procedure #5B above, as applicable.

No exceptions noted.

Schedule A

D. Using the entity's main operating account and the month selected in Bank Reconciliations procedure #3A, randomly select 5 non-payroll-related electronic disbursements (or all electronic disbursements if less than 5) and observe that each electronic disbursement was (a) approved by only those persons authorized to disburse funds (e.g., sign checks) per the entity's policy, and (b) approved by the required number of authorized signers per the entity's policy. Note: If no electronic payments were made from the main operating account during the month selected the practitioner should select an alternative month and/or account for testing that does include electronic disbursements.

For 3 of the 5 electronic disbursements selected for testing there was no written evidence that the electronic disbursement was approved by only the persons authorized to disburse funds and no evidence that the electronic disbursement was approved by the required number of authorized signors. There were exceptions for the 2 other disbursements selected for testing.

### 6) Credit Cards/Debit Cards/Fuel Cards/Purchase Cards (Cards)

A. Obtain from management a listing of all active credit cards, bank debit cards, fuel cards, and purchase cards (cards) for the fiscal period, including the card numbers and the names of the persons who maintained possession of the cards. Obtain management's representation that the listing is complete.

A listing of cards was provided. No exceptions were noted as a result of performing this procedure.

B. Using the listing prepared by management, randomly select 5 cards (or all cards if less than 5) that were used during the fiscal period. Randomly select one monthly statement or combined statement for each card (for a debit card, randomly select one monthly bank statement). Obtain supporting documentation, and

From the listing provided, we randomly selected 5 credit cards used in the fiscal period. We randomly selected one monthly statement for each of the 5 cards selected and performed the procedures noted below.

i. Observe whether there is evidence that the monthly statement or combined statement and supporting documentation (e.g., original receipts for credit/debit card purchases, exception reports for excessive fuel card usage) were reviewed and approved, in writing (or electronically approved) by someone other than the authorized card holder (those instances requiring such approval that may constrain the legal authority of certain public officials, such as the mayor of a Lawrason Act municipality, should not be reported; and

No exception noted.

ii. Observe that finance charges and late fees were not assessed on the selected statements.

No exception noted.

C. Using the monthly statements or combined statements selected under procedure #6B above, <u>excluding fuel cards</u>, randomly select 10 transactions (or all transactions if less than 10) from each statement, and obtain supporting documentation for the transactions (e.g., each card should have 10 transactions subject to inspection). For each transaction, observe that it is supported by (1) an original itemized receipt that identifies precisely what was purchased, (2) written documentation of the business/public purpose, and (3) documentation of the individuals participating in meals (for meal charges only). For missing receipts, the practitioner should describe the nature of the transaction and observe whether management had a compensating control to address missing receipts, such as a "missing receipt statement" that is subject to increased scrutiny.

Schedule A

We randomly selected 34 transactions from the 5 monthly credit card statements selected under procedure (6B) and performed specified procedures. For 2 of the 34 transactions there was no original itemized receipt that identified precisely what was purchased or written documentation of the business/public purpose. There were no exceptions for the other 32 items tested.

## 7) Travel and Travel-Related Expense Reimbursements (excluding card transactions)

A. Obtain from management a listing of all travel and travel-related expense reimbursements during the fiscal period and management's representation that the listing or general ledger is complete. Randomly select 5 reimbursements, and obtain the related expense reimbursement forms/prepaid expense documentation of each selected reimbursement, as well as the supporting documentation. For each of the 5 reimbursements selected:

The listing of travel and travel-related expense reimbursements was provided for the fiscal period. No exceptions were noted as a result of performing this procedure.

From the listing provided, we randomly selected x reimbursements and performed the procedures below.

 If reimbursed using a per diem, observe that the approved reimbursement rate is no more than those rates established either by the State of Louisiana or the U.S. General Services Administration (www.gsa.gov);

Of the 5 reimbursements selected for our procedures, all 5 used a per diem. No exception noted.

ii. If reimbursed using actual costs, observe that the reimbursement is supported by an original itemized receipt that identifies precisely what was purchased;

Not applicable as the costs were reimbursed using per diem.

iii. Observe that each reimbursement is supported by documentation of the business/public purpose (for meal charges, observe that the documentation includes the names of those individuals participating) and other documentation required by "Written Policies and Procedures", procedure #1A(vii); and

No exception noted.

iv. Observe that each reimbursement was reviewed and approved, in writing, by someone other than the person receiving reimbursement.

No exception noted.

#### 8) Contracts

A. Obtain from management a listing of all agreements/contracts for professional services, materials and supplies, leases, and construction activities that were initiated or renewed during the fiscal period. Alternatively, the practitioner may use an equivalent selection source, such as an active vendor list. Obtain management's representation that the listing is complete. Randomly select 5 contracts (or all contracts if less than 5) from the listing, excluding the practitioner's contract, and

An active vendor list for the fiscal period was provided. No exceptions were noted as a result of performing this procedure.

Schedule A

From the listing provided, we randomly selected 5 contracts and performed the procedures below.

- *i.* Observe whether the contract was bid in accordance with the Louisiana Public Bid Law (e.g., solicited quotes or bids, advertised), if required by law;
  - Of the 5 contracts for our procedures, none were subject to Louisiana Public Bid Law. No exceptions noted.
- ii. Observe whether the contract was approved by the governing body/board, if required by policy or law (e.g. Lawrason Act, Home Rule Charter);
  - Of the 5 contracts for our procedures, none were subject to approval by the board. No exceptions noted.
- iii. If the contract was amended (e.g., change order), observe that the original contract terms provided for such an amendment and that amendments were made in compliance with the contract terms (e.g., if approval is required for any amendment, the documented approval); and
  - Of the 5 contracts selected for our procedures, none were amended.
- iv. Randomly select one payment from the fiscal period for each of the 5 contracts, obtain the supporting invoice, agree the invoice to the contract terms, and observe that the invoice and related payment agreed to the terms and conditions of the contract.

No exception noted.

#### 9) Payroll and Personnel

A. Obtain a listing of employees/elected officials employed during the fiscal period and management's representation that the listing is complete. Randomly select 5 employees/officials, obtain related paid salaries and personnel files, and agree paid salaries to authorized salaries/pay rates in the personnel files.

A listing of employees/elected officials employed during the fiscal year was provided. No exceptions were noted as a result of performing this procedure.

From the listing provided, we randomly selected 5 employees/officials and performed the specified procedures.

B. Randomly select one pay period during the fiscal period. For the 5 employees/officials selected under procedure #9A above, obtain attendance records and leave documentation for the pay period, and

We randomly selected 1 pay period during the fiscal period and performed the procedures below for the 5 employees/officials selected in procedure #9A.

i. Observe that all selected employees/officials documented their daily attendance and leave (e.g., vacation, sick, compensatory);

No exception noted.

ii. Observe whether supervisors approved the attendance and leave of the selected employees or officials;

No exception noted.

Schedule A

iii. Observe that any leave accrued or taken during the pay period is reflected in the entity's cumulative leave records; and

No exception noted.

iv. Observe the rate paid to the employees or officials agrees to the authorized salary/pay rate found within the personnel file.

No exception noted.

C. Obtain a listing of those employees or officials that received termination payments during the fiscal period and management's representation that the list is complete. Randomly select two employees or officials and obtain related documentation of the hours and pay rates used in management's termination payment calculations and the entity's policy on termination payments. Agree the hours to the employee's or official's cumulative leave records, agree the pay rates to the employee's or official's authorized pay rates in the employee's or official's personnel files, and agree the termination payment to entity policy.

A listing of employees/officials receiving termination payments during the fiscal period was provided. No exceptions were noted as a result of performing this procedure.

From the listing provided, we randomly selected 2 employees/officials and performed the specified procedures. No exceptions noted.

D. Obtain management's representation that employer and employee portions of third-party payroll related amounts (e.g., payroll taxes, retirement contributions, health insurance premiums, garnishments, workers' compensation premiums, etc.) have been paid, and any associated forms have been filed, by required deadlines.

No exceptions noted.

#### 10) Ethics

- A. Using the 5 randomly selected employees/officials from procedure "Payroll and Personnel" procedure #9A, above obtain ethics documentation from management, and
  - i. Observe whether the documentation demonstrates that each employee/official completed one hour of ethics training during the calendar year as required by R.S. 42:1170; and

The Entity is a non-profit. Thus, this procedure is not applicable.

ii. Observe whether the entity maintains documentation which demonstrates that each employee and official were notified of any changes to the entity's ethics policy during the fiscal period, as applicable.

The Entity is a non-profit. Thus, this procedure is not applicable.

B. Inquire and/or observe whether the agency has appointed an ethics designee as required by R.S. 42:1170.

The Entity is a non-profit. Thus, this procedure is not applicable.

Schedule A

#### 11) Debt Service

A. Obtain a listing of bonds/notes issued during the fiscal period and management's representation that the listing is complete. Select all bonds/notes on the listing, obtain supporting documentation, and observe that State Bond Commission approval was obtained for each bond/note issued as required by Article VII. Section 8 of the Louisiana Constitution.

The Entity did not issue bonds/ notes during the fiscal year. Thus, this procedure is not applicable.

B. Obtain a listing of bonds/notes outstanding at the end of the fiscal period and management's representation that the listing is complete. Randomly select one bond/note, inspect debt covenants, obtain supporting documentation for the reserve balance and payments, and agree actual reserve balances and payments to those required by debt covenants (including contingency funds, short-lived asset funds, or other funds required by the debt covenants).

The Entity does not have any outstanding bonds/ notes. Thus, this procedure is not applicable.

#### 12) Fraud Notice

- A. Obtain a listing of misappropriations of public funds and assets during the fiscal period and management's representation that the listing is complete. Select all misappropriations on the listing, obtain supporting documentation, and observe that the entity reported the misappropriation(s) to the legislative auditor and the district attorney of the parish in which the entity is domiciled as required by R.S. 24:523.
  - A listing of misappropriations of public funs and assets during the fiscal period was provided by the Entity's management and included no such misappropriations. No exceptions were noted as a result of performing this procedure.
- B. Observe that the entity has posted on its premises and website, the notice required by R.S. 24:523.1 concerning the reporting of misappropriation, fraud, waste, or abuse of public funds.

No exception noted.

#### 13) Information Technology Disaster Recovery/Business Continuity

- A. Perform the following procedures, verbally discuss the results with management, and report "We performed the procedure and discussed the results with management."
  - i. Obtain and inspect the entity's most recent documentation that it has backed up its critical data (if there is no written documentation, then inquire of personnel responsible for backing up critical data) and observe evidence that such backup (a) occurred within the past week, (b) was not stored on the government's local server or network, and (c) was encrypted.
    - We performed the procedure and discussed the results with management.
  - ii. Obtain and inspect the entity's most recent documentation that it has tested/verified that its backups can be restored (if there is no written documentation, then inquire of personnel responsible for testing/verifying backup restoration) and observe evidence that the test/verification was successfully performed within the past 3 months.

We performed the procedure and discussed the results with management.

Schedule A

iii. Obtain a listing of the entity's computers currently in use and their related locations, and management's representation that the listing is complete. Randomly select 5 computers and observe while management demonstrates that the selected computers have current and active antivirus software and that the operating system and accounting system software in use are currently supported by the vendor.

We performed the procedure and discussed the results with management.

B. Randomly select 5 terminated employees (or all terminated employees if less than 5) using the list of terminated employees obtained in procedure #9C. Observe evidenced that the selected terminated employees have been removed or disabled from the network.

We performed the procedure and discussed the results with management.

#### 14) Prevention of Sexual Harassment

- A. Using the 5 randomly selected employees/officials from "Payroll and Personnel" procedure #9A, obtain sexual harassment training documentation from management, and observe that the documentation demonstrates each employee/official completed at least one hour of sexual harassment training during the calendar year as required by R.S. 42:343.
- B. Observe that the entity has posted its sexual harassment policy and complaint procedure on its website (or in a conspicuous location on the entity's premises if the entity does not have a website).
- C. Obtain the entity's annual sexual harassment report for the current fiscal period, observe that the report was dated on or before February 1, and observe that the report includes the applicable requirements of R.S. 42:344:
  - i. Number and percentage of public servants in the agency who have completed the training requirements;
  - ii. Number of sexual harassment complaints received by the agency;
  - iii. Number of complaints which resulted in a finding that sexual harassment occurred;
  - iv. Number of complaints in which the finding of sexual harassment resulted in discipline or corrective action; and
  - v. Amount of time it took to resolve each complaint.

The requirements of LA RS 42:341 – 344 apply to governmental entity public officers and employees and is therefore not applicable to the Entity as it is a non-profit entity.

# INTERNATIONAL SCHOOL OF LOUISIANA MANAGEMENT'S RESPONSE AND CORRECTIVE ACTION PLAN JUNE 30, 2023

Schedule B

International School of Louisiana (the School) provided a response and corrective action plan for the exceptions noted in Schedule A as set forth below:

**Bank Reconcilations:** The bank reconciliations tested were for June 30<sup>th.</sup> Preliminary bank reconciliations were completed within 60 days. However, at year-end the School does a final review of stale outstanding items and final review was not completed within 60 days.

**Non-Payroll Disbursements:** The School will ensure there is proper documentation of electronic payments including the required number of authorized signors.

<u>Credit Cards/Debit Cards/Fuel Cards/Purchase Cards:</u> The School will ensure that all credit card receipts explicitly state the business purpose of each charge.

# **EISNER AMPER**

PERFORMANCE AND STATISTICAL DATA

FOR THE YEAR ENDED JUNE 30, 2023



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# Independent Accountants' Report On Applying Agreed-Upon Procedures

To the Board of Directors of International School of Louisiana, the Louisiana Department of Education, and the Louisiana Legislative Auditor:

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of International School of Louisiana (the School) for the fiscal year ended June 30, 2023. Management of the School is responsible for its performance and statistical data.

The School has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of performing the specified procedures on the performance and statistical data accompanying the annual financial statements and report our findings to assist the specified parties in its compliance with Louisiana Revised Statute 24:514 I. The Louisiana Legislative Auditor ("LLA") and the Louisiana Department of Education ("LDOE") have agreed to and acknowledged that the procedures performed are appropriate for their purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and associated findings are as follows:

### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a sample of 25 transactions, reviewed supporting documentation, and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on Schedule 1:
  - Total General Fund Instructional Expenditures,
  - Total General Fund Equipment Expenditures,
  - Total Local Taxation Revenue (no revenue reported),
  - Total Local Earnings on Investment in Real Property (no revenue reported),
  - Total State Revenue in Lieu of Taxes (no revenue reported),
  - Nonpublic Textbook Revenue (no revenue reported), and
  - Nonpublic Transportation Revenue (no revenue reported).

No exceptions noted.

## Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced the number of students per class for a sample of 10 classes to the October 1 roll books for those classes and observed that the number of students per class agreed with its classification on the schedule.

### No exceptions noted.

## Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, obtained each individual's personnel file, and observed that each individual's education level and experience was property classified on the PEP data or equivalent listing prepared by management.

## No exceptions noted.

### Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, obtained each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

#### No exceptions noted.

We were engaged by the School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data of the School for the fiscal year ended June 30, 2023. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.



The purpose of this report is intended solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the School, as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

EISNERAMPER LLP

Eisner Amper LLP

Metairie, Louisiana

December 31, 2023





#### INTERNATIONAL SCHOOL OF LOUISIANA

# Schedules Required by State Law (R.S. 24:514 – Performance and Statistical Data) As of and for the Year Ended June 30, 2023

# Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

#### Schedule 2 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

# International School of Louisiana Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2023

## **General Fund Instructional and Equipment Expenditures**

General Fund Instructional Expenditures: Teacher and Student Interaction Activities: Classroom Teacher Salaries Other Instructional Staff Activities Instructional Staff Employee Benefits Purchased Professional and Technical Services Instructional Materials and Supplies Instructional Equipment	\$ 5,260,520 87,280 1,271,647 9,131 351,373	
Total Teacher and Student Interaction Activities		6,979,951
Other Instructional Activities		81,100
		7,061,051
Pupil Support Activities Less: Equipment for Pupil Support Activities Net Pupil Support Activities	617,585	617,585
Instructional Staff Services Less: Equipment for instructional staff services Net Instructional Staff Services	155,782	155,782
School Administration Less: Equipment for School Administration Net School Administration	1,257,328	1,257,328
Total General Fund Instructional Expenditures		\$ 9,091,746
Total General Fund Equipment Expenditures		\$ -

**Certain Local Revenue Sources** 

Not Applicable

Prepared by International School of Louisiana

### International School of Louisiana Schedule 2 - Class Size Characteristics As of October 1, 2022

	Class Size Range							
	1-20		21-26		27-33		34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	43%	183	47%	198	9%	37	1%	6
Elementary Activity Classes	40%	24	45%	27	13%	8	2%	1
Middle/Junior High	0%	-	0%	-	0%	-	0%	-
Middle/Junior High Activity Classes	0%	-	0%	-	0%	-	0%	-
High	0%	-	0%	-	0%	-	0%	-
High Activity Classes	0%	-	0%	-	0%	-	0%	-
Combination	0%	-	0%	-	0%	-	0%	-
Combination Activity Classes	0%	-	0%	-	0%	-	0%	-

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Prepared by International School of Louisiana