### ANNUAL FINANCIAL STATEMENTS

AS OF JUNE 30, 2021 AND FOR THE YEAR THEN ENDED

WITH INDEPENDENT AUDITOR'S REPORT



,

·

.

Annual Financial Statements As of and for the Year Ended June 30, 2021 With Supplementary Information Schedules

# TABLE OF CONTENTS

	Statement	Page
Independent Auditor's Report		1-3
Required Supplementary Information (Part I)		
Management's Discussion and Analysis		4-11
Basic Financial Statements		
Government-Wide Financial Statements:		
Statement of Net Position	А	12
Statement of Activities	В	13
Fund Financial Statements:		
Governmental Funds:		
Balance Sheet	С	14
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	D	15
Statement of Revenues, Expenditures, and Changes in Fund Balances	Е	16
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	F	17
Fiduciary Funds:		
Statement of Assets and Liabilities – Fiduciary Funds	G	18
Statement of Changes in Fiduciary Net Position	Н	19
Notes to the Basic Financial Statements		20-52
Required Supplementary Information (Part II)		
General Fund:		
Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (with Variances)	I	53

Annual Financial Statements As of and for the Year Ended June 30, 2021 With Supplementary Information Schedules

# TABLE OF CONTENTS

	Statement	Page
Special Revenue Funds:		
Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (with Variances) – Sales Tax 80% Fund	J	54
Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (with Variances) – Sales Tax 40% Fund	К	55
Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (with Variances) – Title I Fund	L	56
Schedule of Changes in Total OPEB Liability	М	57
Schedule of Contributions - OPEB		58
Schedule of Employer's Share of Net Pension Liability – Teachers' Retirement System of Louisiana (TRSL)	N	59
Schedule of Employer Contributions – Teachers' Retirement System of Louisiana (TRSL)	0	60
Notes to the Required Supplementary Information – Teachers' Retirement System of Louisiana (TRSL)	Р	61
Schedule of Employer's Share of Net Pension Liability – Louisiana School Employees' Retirement Systems (LSERS)	Q	62
Schedule of Employer Contributions – Louisiana School Employees' Retirement System (LSERS)	R	63
Notes to the Required Supplementary Information – Louisiana School Employees' Retirement System (LSERS)	S	64
Supplementary Information:		
Nonmajor Governmental Funds		65-68
Combining Balance Sheet - Nonmajor Governmental Funds	Т	69-76
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Nonmajor Governmental Funds	U	77-84
Schedule of Compensation Paid to Board Members	V	85
Schedule of Compensation, Benefits, and Other Payments to Agency Head	W	86
Schedule of Expenditures of Federal Awards	х	87-88

# Annual Financial Statements As of and for the Year Ended June 30, 2021 With Supplementary Information Schedules

# TABLE OF CONTENTS

	Statement	Page
Other Reports Required by Government Auditing Standards and the Uniform Guidance		
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>		89-90
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance		91-92
Schedules of Findings and Questioned Costs:		
Schedule of Findings and Questioned Costs		93
Current Year Findings, Recommendations, and Corrective Action Planned		94
Status of Prior Audit Findings		95
Agreed-Upon Procedures Report on School Board Performance Measures:		
Independent Accountant's Report on Applying Agreed-Upon Procedures		96-97
Schedules Required by State Law (R.S. 24:514 – Performance and Statistical Data)		98
General Fund Instructional and Support Expenditures and Certain	Schedule	
Local Revenue Sources	1	99
Class Size Characteristics	2	100



209 N. Commerce St. Natchez, MS 39120 P. O. Box 1027 Natchez, MS 39121 Tel: 601-442-7411 Fax: 601-442-8551 2120 Forsythe Ave. Monroe, LA 71201 P. O. Box 4550 Monroe, LA 71211 Tel: 318-323-4481 Fax: 318-323-2188

www.silassimmons.com

### INDEPENDENT AUDITOR'S REPORT

Concordia Parish School Board Vidalia, Louisiana

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Concordia Parish School Board as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Concordia Parish School Board's basic financial statements as listed in the table of contents.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Concordia Parish School Board as of June 30, 2021, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Budgetary Comparison Information, Schedule of Changes in Total OPEB Liability, Schedule of Contributions - OPEB, Schedules of Employer's Share of Net Pension Liability, and Schedules of Employer Contributions labeled "Required Supplementary Information" in the table of contents (Part I and Part II) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Concordia Parish School Board's basic financial statements. The Combining and Individual Nonmajor Fund Financial Statements; the Schedule of Compensation Paid to the Board Members; and the Schedule of Compensation, Benefits, and Other Payments to Agency Head are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) *Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The Combining and Individual Nonmajor Fund Financial Statements; the Schedule of Compensation Paid to Board Members; the Schedule of Compensation, Benefits, and Other Payments to Agency Head; and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from, and relate directly to, the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Combining and Individual Nonmajor Fund Financial Statements; the Schedule of Compensation Paid to Board Members; the Schedule of Compensation, Benefits, and Other Payments to Agency Head; and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

#### Change in Accounting Principle

As discussed in Note 1 to the financial statements, in 2021 the School Board adopted new accounting guidance, GASB No. 84, Fiduciary Activities. Our opinion is not modified with respect to this matter.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 16, 2021, on our consideration of Concordia Parish School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Concordia Parish School Board's internal control over financial reporting and compliance.

Silas Simmons, LLP

Natchez, Mississippi November 16, 2021

**REQUIRED SUPPLEMENTARY INFORMATION (PART I)** 

# MANAGEMENT'S DISCUSSION AND ANALYSIS

# JUNE 30, 2021

This discussion and analysis is intended to serve as an introduction to Concordia Parish School Board's (School Board) basic financial statements. The basic financial statements consist of three components: Government-Wide Financial Statements, Fund Financial Statements, and Notes to the Financial Statements.

# **Financial Highlights**

- The School Board's assets are exceeded by its liabilities by \$69.9 million for the year ended June 30, 2021. This compares to a net deficit for the previous year of \$71.6 million.
- Total net assets at June 30, 2021, consist of the following:
  - A net investment in capital assets of \$14.7 million, which consists of property and equipment, net of accumulated depreciation and the related debt.
  - Net position of \$7.9 million is restricted from outside sources, such as grantors, tax propositions approved by the voters, etc.
  - o Due to implementation of new Government Accounting Standards Board (GASB) requirements, unrestricted net position reflects a negative \$92.5 million for payment of continuing obligations.
- The School Board's Governmental Funds reported fund balances of \$31.2 million this year, as compared to \$29.4 million for the previous year.
- At the end of the current fiscal year, the General Fund had a \$22.0 million fund balance, an increase of approximately \$311 thousand over the previous year's fund balance.

### Government-Wide Financial Statements

The government-wide financial statements provide a broad view of the School Board's operations. The statement of net position and the statement of activities, which appear first in the School Board's financial statements, report information on the School Board as a whole, and its activities in a manner which is similar to a private-sector business. These statements include all assets and liabilities, and are prepared using the accrual basis of accounting. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid.

The statement of net position presents all of the School Board's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in the School Board's net position may serve as a useful indicator of whether the School Board's financial position is improving or deteriorating. The statement of activities presents information showing how the School Board's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will not result in cash flows until future periods (e.g., earned by unused sick leave).

# MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2021

### Government-Wide Financial Statements (continued)

The statement of net position and statement of activities report the governmental activities of the School Board. All of the School Board's services are reported here, including instruction, support services, school food service, and debt service.

### Fund Financial Statements

### Governmental Funds

The School Board's fund financial statements follow the government-wide statements and provide detailed information about the School Board's most significant funds, not the School Board as a whole. Some funds are required to be established by State law; however, the School Board establishes many other funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money, (e.g., grants from the U.S. Department of Education).

All of the School Board's services are reported in governmental funds which focus on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provided a detailed short-term view of the School Board's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the School Board's programs. The relationship (difference) between governmental activities reported in the statement of net position and the statement of activities and governmental funds is reconciled in the financial statements.

### Fiduciary Funds

The School Board is the trustee, or fiduciary, for student activity funds. All of the School Board's fiduciary activities are reported in the statements of assets and liabilities which follows the fund financial statements. These activities have been excluded from the School Board's other financial statements because the School Board cannot use these assets to finance its operations. The School Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

# Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and the fund financial statements and are located after the basic financial statements.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

### JUNE 30, 2021

# **Condensed Financial Information**

The following table presents the statement of net position in a condensed manner and gives comparisons to the previous year:

# Comparative Statement of Net Position As of June 30, 2021 and 2020

(measure is in rounded thousands)

	2021	2020	Amount of Change Increase/ (Decrease)	Percent of Change Increase/ (Decrease)
Assets:		• • • • • • •	*	
Current and other assets	\$ 35,218	\$ 30,899	\$ 4,319	13.9%
Capital assets, net	14,718	12,927	1,791	13.9%
Total assets	<u>\$ 49,936</u>	<u>\$ 43,826</u>	<u>\$                                    </u>	13.9%
	¢ 00.000	¢ 00.005		
Deferred outflow of pension resources	<u>\$ 20,828</u>	<u>\$ 22,285</u>	<u>\$ (1,457</u> )	(6.5)%
Total deferred outflows of resources	<u>\$ 20,828</u>	<u>\$ 22,285</u>	<u>\$ (1,457</u> )	(6.5)%
Liabilities:				
Current and other liabilities	\$ 4,048	\$ 1,537	\$ 2,511	163.4%
Long-term liabilities	120,452	112,820	7,632	6.8%
C C				
Total liabilities	<u>\$ 124,500</u>	<u>\$ 114,357</u>	<u>\$ 10,143</u>	8.9%
Deferred inflows of pension resources	\$ 16,202	\$ 23,324	\$ (7,122)	(30.5)%
	<u>φ 10,202</u>	<u> </u>	$\Psi$ $(I) I Z Z (I)$	(50.5)70
Total deferred inflows of resources	<u>\$ 16,202</u>	<u>\$ 23,324</u>	<u>\$ (7,122)</u>	(30.5)%
Not consistent				
Net position:	¢ 14 717	¢ 10.007	¢ 1,000	10.00/
Net investment in capital assets Restricted	\$ 14,717 7 867	\$ 12,927	\$ 1,790	13.8%
Unrestricted	7,867	6,894	973	14.1%
Offesticied	(92,522)	<u>(91,391</u> )	(1,131)	(1.2)%
Total net position	<u>\$(69,938</u> )	<u>\$ (71,570</u> )	<u>\$ 1,632</u>	(2.2)%

# MANAGEMENT'S DISCUSSION AND ANALYSIS

# JUNE 30, 2021

# **Changes in Net Position**

The results of this year's operations for the School Board as a whole are reported in the statement of activities. The following table presents the information from that Statement in a form comparative to the previous year:

# Changes in Net Position for Fiscal Years Ended June 30, 2021 and 2020

(measure is in rounded thousands)

<u>General Revenues</u>	2021		2020		C. Inc	ount of hange crease/ ccrease)	Percent of Change Increase/ _(Decrease)
Taxes Ad valorem for general purposes Sales/use for general purposes Minimum foundation program State revenue sharing Rentals, leases, and royalties Earned interest Sale of assets/miscellaneous Other LEA Transfers/demolition costs Total general revenue	\$	5,935 6,198 22,533 122 137 115 1,634 (957) 35,717	\$	5,596 5,581 22,890 124 147 367 1,092 (985) 34,812	\$	339 617 (357) (2) (10) (252) 542 (28) 905	6.1% 11.1% (1.6)% (1.6)% (7.3)% (219.0)% 49.6% (2.9)% 2.5%
Program Revenues	Ψ		Ψ		Ψ	200	2.0 /6
Current Instruction Regular programs Special education programs	\$	2,424 636	\$	745 449	\$	1,679 187	225.4% 41.6%
Vocational programs Other instructional programs Special programs		55 45 1,631		63 37 1,585		(8) 8 46	(14.5)% 21.6% 2.8%
Support services Student services Instructional staff support General administration Business services		250 2,873 873 12		213 2,093 895		37 780 (22) 12	17.3% 37.3% (2.5)% 0.0%
Plant services Student transportation services Central services Food services Total program revenues	5	55 147 3 <u>2,663</u> 11,667	\$	1 7 2 <u>2,128</u> 8,218	\$	54 140 1 <u>535</u> 3,449	0.0% 0.0% 150.0% 
ProGrant to to the	¥	11/00/	Ψ	0/410	Ψ		

# MANAGEMENT'S DISCUSSION AND ANALYSIS

### JUNE 30, 2021

#### Changes in Net Position (continued)

Expenses by Function/Programs		2021 2020		Cl Inc	ount of hange crease/ ecrease)	Percent of Change Increase/ (Decrease)	
Current							
Instruction							
Regular education programs	\$	19,245	\$	17,171	\$	2,074	12.0%
Special education programs		3,773		3,528		245	6.9%
Vocational education programs		640		749		(109)	17.0%
Other instructional programs		510		728		(218)	4.3%
Special programs		2,002		1,959		`43´	2.0%
Support services							
Student support services		2,322		2,027		295	14.5%
Instructional staff services		3,957		3,137		820	26.1%
General administration		1,739		1,250		489	39.1%
School administration		2,873		2,555		318	12.4%
Business services		639		694		(55)	8.6%
Plant services		3,971		3,788		183	4.8%
Student transportation services		1,413		1,546		(133)	9.4%
Central services		685		607		<b>`</b> 78 <sup>´</sup>	1 <b>2.8%</b>
Food service programs		2,787		2,984		(197)	7.0%
Community service programs		6		5		<b>1</b>	16.6%
Total expenses by function/program	\$	46,562	\$	42,728	\$	3,834	8.9%
Changes in net position	\$	822	\$	301	\$	521	173.0%
Net position, beginning of period		<u>(70,759</u> )		<u>(71,871</u> )		1,112	1.5%
Net position, end of period	<u>\$</u>	(69,937)	<u>\$</u>	<u>(71,570</u> )	<u>\$</u>	1,633	2.3%

The most significant changes in revenue, as compared to the previous year are: an increase in ad valorem taxes of \$339,000, a decrease in state equalization funding of \$357,000, a decrease in earned income of \$252,000, an increase in sales tax collections of \$617,000, and an increase in the sale of assets/miscellaneous income of \$542,000.

Significant expenditure changes were also noted in both instructional and supportive programs. The most noted are: an increase in regular education programs of \$1,679,000, an increase in special education of \$187,000, an increase in other instructional programs of \$8,000, an increase in other special programs of \$46,000, a decrease in vocational education programs of \$8,000, an increase in instructional staff services of \$780,000, a decrease in general administration of \$22,000, an increase in student support services of \$37,000, an increase in student transportation of \$140,000, and a decrease in school food services of \$535,000.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

#### JUNE 30, 2021

#### **Government-Wide Financial Analysis**

As indicated, the School Board's net position increased by approximately \$822,000 as compared to the previous year, which indicated a net position of \$301,000. The general operating account, which is by far the System's largest fund, experienced a growth in the amount of \$377,104. While there were a number of factors, both positive and negative, the General Fund was certainly a driving force in the government-wide statement of net position. Personnel benefits, including health insurance costs, have risen significantly over the past several years. This trend is expected to continue with little relief in sight. Therefore, should this cost continue to rise, there are few options other than the use of current fund balances to cover such cost.

#### **Individual Fund Analysis**

As previously discussed, governmental funds are reported in the fund statements with a short-term inflow and outflow of spendable resources focus. This information is useful in assessing resources available at the end of the year in comparison with upcoming financing requirements. Governmental funds reported ending fund balances of \$31.2 million. Of this amount, approximately \$21.4 million is unassigned, indicating its availability to fund services.

The general operating account indicated an increase in fund balance from the previous year. The June 30, 2021, fund balance increased by approximately \$377,104 over the previous year. This increase may have been contributed to the absence of capital outlay expenditures and the temporary reduced school year due to the COVID pandemic.

#### **General Fund Budget**

A schedule showing the School Board's original and final budget amounts compared with actual amounts is provided in this report as required supplementary information. The following are the amendments to the 2020/2021 fiscal year general fund original budget:

#### **Budget Amendments**

The budget is, in fact, a management tool; however, very often staffing and contract salaries are not completed at the time the budget is compiled. Therefore, there were amendments required in several of the programs. The budgeted revenue and expenditures netted a favorable variance. The revenue variance was a positive one at \$1,701,669. The expenditure variance was also favorable in the amount of \$1,048,484. The overall excess of the general operating account, as compared to the final budget, was a favorable \$1,901,455. The instructional expenditures reflected a positive variance in the amount of \$936,555. Supportive services programs and capital outlay expenditures reflect an overall positive variance in the amount of \$111,926.

The mentioned variances between the final budget and actual amounts are summarized as follows:

	Positive	Variance Positive/Negative (thousands)			
Revenue					
Property taxes	Ş	341			
Leases, royalties		~			
Tuition		-			
Earned interest		(9)			
Other local sources		230			
State equalization		1,169			
In lieu of taxes		20			
Other state sources		(49)			
Total revenue and other sources	<u>\$</u>	1,702			

### MANAGEMENT'S DISCUSSION AND ANALYSIS

# JUNE 30, 2021

General Fund Budget (continued)

	Variance Positive/Negativ <u>(thousands)</u>	'e
Expenditures		
Instructional programs	\$ 9	37
Supportive services programs	6	52
Capital outlay	(5	<u>41</u> )
Total expenditures	\$ 1,0	48

### **Capital Asset and Debt Administration**

### Capital Assets

At June 30, 2020, the School Board had \$14,717,624 (net of depreciation) invested in a broad range of capital assets, including land, buildings, furniture, and equipment. This amount represents a net increase of \$1,790,058 or slightly less than a 1.4% increase from the previous year.

### Net Investment in Capital Assets at Year End

	2		2020	
Land (nondepreciable)	\$	456	\$	456
Construction in progress		814		-
Land improvements		557		557
Buildings and improvements		37,381		35,948
Furniture and equipment		2,871		2,221
Less accumulated depreciation		<u>(27,362</u> )		(26,254)
Totals	\$	14,717	<u>\$</u>	12,928

#### Debt Administration

At June 30, 2021, the School Board had \$362,378 in a promissory note and certificates of indebtedness outstanding. The executed promissory, Taxable QSCB Revenue Bonds, Series 2009, was originally in the amount of \$1,811,900. The bonds mature on March 1 of the years 2010 through 2024. The bonds do not bear interest thereon and are payable from a pledge of the School Board's constitutional ad valorem tax millage, which was levied at 2.78 mills during this fiscal period.

### Economic Factors

The most significant changes to the succeeding year's budget have been the increased cost in salaries and group benefits, including health insurance and retirement contributions. Sales tax collections have previously been reported as holding steady, but during this fiscal period the System experienced an increase in those taxes. The same held true for our Ad valorem taxes, as they also are indicated as having an increase during the fiscal period. Our area has experienced several recent plant closures resulting in a major shift in expendable dollars. During this fiscal, our Sales tax receipts have increased by approximately 11.0%, our Ad valorem taxes have increased by approximately 6.0%.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

# JUNE 30, 2021

# **Economic Factors** (continued)

The School Board levied a total of 40.0 mills in renewable and constitutional ad valorem taxes for the 2020/2021 fiscal year. This levy was the same basic rate as levied for the previous year. The constitutional tax and renewable taxes are at a set rate approved by the electorate, except for statutorily provided roll-up/roll-back provisions as provided for during reassessment years.

### Contacting the School Board's Financial Management

Our financial report is designed to provide our citizens, taxpayers, parents, students, and creditors with a general overview of the School Board's finances and to show accountability for the money the School Board receives. If you have questions about this report or wish to request additional information, please contact Thomas H. O'Neal, Director of Business Affairs, Post Office Box 950, Vidalia, Louisiana 71373.

# **BASIC FINANCIAL STATEMENTS**

GOVERNMENT-WIDE FINANCIAL STATEMENTS

### STATEMENT OF NET POSITION

# JUNE 30, 2021

		Go	overnmental Activities
ASSETS Cash and cash equivalents Receivables Due from other governmental agencies Inventories Prepaid expense Capital assets:		\$	30,239,775 939,911 3,952,757 42,163 43,697
Nondepreciable: Land Construction in progress Depreciable: Land improvements Buildings and improvements Furniture and equipment Less - accumulated depreciation Net capital assets Total assets	\$ 455,840 814,462 557,462 37,381,447 2,870,608 (27,362,195)	\$	14,717,624 49,935,927
DEFERRED OUTFLOWS OF RESOURCES			
Deferred outflows of resources - pensions Deferred outflows of resources - other post-employment benefits Total deferred outflows of resources	\$ 12,690,266 8,13 <sup>7,644</sup>	\$	20,827,910
<u>LIABILITIES</u> Cash overdraft Accounts payable and accrued expenses		\$	943,669 2,983,106
Due within one year: Notes and bonds payable Due in more than one year: Notes and bonds payable Compensated absences Net pension liability Post-employment benefit obligation Total liabilities		\$	120,793 241,585 1,220,470 48,383,117 70,606,826 124,499,566
DEFERRED INFLOWS OF RESOURCES			
Deferred inflows of resources - pensions Deferred inflows of resources - other post-employment benefits Total deferred inflow of pension resources	\$ 825,865 15,375,706	_\$	16,201,571
<u>NET POSITION</u> Net investment in capital assets Restricted for: Salaries and related benefits Other special purposes Unrestricted		\$	14,717,624 3,980,416 3,886,615 (92,521,955)
Total net position		\$	(69,937,300)

The accompanying notes are an integral part of this financial statement.

# STATEMENT OF ACTIVITIES

# FOR THE YEAR ENDED JUNE 30, 2021

		Program		
Governmental Activities	Expenses	Charges for Services	Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Postion
Current				
Instruction:				
Regular programs	\$ 19,245,445	\$-	\$ 2,424,352	\$ (16,821,093)
Special education programs	3,772,903	-	635,928	(3,136,975)
Vocational programs	639,906	200	54,773	(584,933)
Other instructional programs	509,846	-	45,099	(464,747)
Special programs	2,002,472	-	1,631,255	(371,217)
Support services:			. ,	
Student services	2,321,911	-	249,609	(2,072,302)
Instructional support staff	3,957,659	-	2,873,084	(1,084,575)
General administration	1,739,479	870,114	2,818	(866,547)
School administration	2,872,824	_	,	(2,872,824)
Business services	638,909	-	12,425	(626,484)
Plant services	3,970,701	-	55,240	(3,915,461)
Student transportation services	1,412,730	-	146,916	(1,265,814)
Central services	684,801	-	2,548	(682,253)
Food services	2,786,778	3,118	2,660,036	(123,624)
Community service programs	5,723	-,	_,,	(5,723)
Total governmental activities	\$ 46,562,087	\$ 873,432	\$ 10,794,083	\$ (34,894,572)
	+ + - + - + - + -			<u></u>
	<u>General Reven</u>	<u>165</u>		
	Taxes			
	Property taxes	s, levied for gener	al and	
	debt service p	ourposes		\$ 5,934,727
	Sales taxes lev	vied for:		
	General purp	ooses		3,101,392
	Salaries and	related benefits		3,096,551
	Grants and con	tributions not rest	tricted to	
	specific progra	ims:		
	Minimum fou	ndation program		22,532,745
	State revenue	sharing		121,652
	Rentals, leases,	•		136,638
	Investment ear	•		114,672
	Micellaneous	-		1,635,722
	Local revenue	transfers - other Li	EAs	(957,353)
	Total genera	l revenues		\$ 35,716,746
	Change in net p			\$ 822,174
		eginning, as resta	ted	\$ (70,759,474)
	Net position - e	• •		\$ (69,937,300)
	<u> </u>			

FUND FINANCIAL STATEMENTS

# GOVERNMENTAL FUNDS

# BALANCE SHEET GOVERNMENTAL FUNDS

# JUNE 30, 2021

		General Fund	Special Revenue Sales Tax 80% Fund		Special Revenue Sales Tax 40% Fund		Special Revenue Title I Fund		Other Governmental Funds		Total Governmental Funds	
ASSETS	¢	01 270 000	~	2 700 550		046 447	<i>•</i>			4 000 0/1		00.000 7777
Cash and cash equivalents Taxes receivable	\$	21,370,908	\$	3,798,559 616,847	\$	246,447 307,197	\$	-	\$	4,823,861	\$	30,239,775 924,044
Due from other funds		1,207,351				-		_		-		1,207,351
Receivable from other governments		-		-		-		567,945		3,384,812		3,952,757
Other receivables		15,867		-		-		-		-		15,867
Inventories				-				<u> </u>		42,163		42,163
Total assets	\$	22,594,126	\$	4,415,406	\$	553,644	\$	567,945	\$	8,250,836	\$	36,381,957
LIABILITIES AND FUND BALANCES												
Liabilities:												
Cash overdraft	\$	-	\$	-	\$	-	\$	518,883	\$	424,786	\$	943,669
Accounts payable and accrued expenses		551,093		-		552,644		49,062		2,600,841		3,753,640
Due to other funds				435,990						827		436,817
Total liabilities	\$	551,093	\$	435,990	\$	552,644	\$	567,945	\$	3,026,454	\$	5,134,126
Fund balances:												
Nonspendable:												
Inventories	\$	-	\$	-	\$	-	\$	-	\$	42,163	\$	42,163
Restricted:				3,979,416		1 000						3,980,416
Salaries and related benefits Other special purposes		-		3,9/9,410		1,000		-		- 3,886,615		3,886,615
Assigned		614,329		-		-		-		1,295,604		1,909,933
Unassigned	<u></u>	21,428,704		-		-	<u> </u>		<u></u>	-		21,428,704
Total fund balances	\$	22,043,033	\$	3,979,416	\$	1,000	\$		\$	5,224,382	\$	31,247,831
Total liabilities and fund balances	\$	22,594,126	\$	4,415,406	\$	553,644	\$	567,945	\$	8,250,836	\$	36,381,957

The accompanying notes are an integral part of this financial statement.

\$

31,247,831

# CONCORDIA PARISH SCHOOL BOARD

# RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

### JUNE 30, 2021

Total Fund Balances, Governmental Funds (Statement C)

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not current financial resources and, therefore, are not reported as assets in the governmental funds.

Cost of capital assets Less - accumulated depreciation	\$	42,079,819 (27,362,195)	14,717,624
Deferred outflow of resources are not available to pay for current period expenditures and, therefore, are not reported in the fund financial statements.	ł		
Deferred outflow of pension resources Deferred outflow of other post-retirement benefits	\$	12,690,266 8,137,644	20,827,910
Long-term liabilities are not due and payable in the current period. Accordingly they are not reported as liabilities in the governmental funds. All liabilities are reported in the statement of net position.			
Compensated absences payable Notes and bonds payable Net pension liability Post-employement benefit obligation	\$	(1,220,470) (362,378) (48,383,117) (70,606,826)	(120,572,791)
Deferred inflow of resources are not available to pay for current period expenditures and, therefore, are not reported in the fund financial statements.	ł		
Deferred inflow of pension resources Deferred inflow of other post-retirement benefits	\$	(825,865) (15,375,706)	(16,201,571)
Costs incurred which benefit more than one period are recorded as an expenditure in the governmental funds when paid. The portion relating to the next fiscal year is reported as prepaid expense in the statement of net position.			
Insurance premiums			43,697
Net Position of Governmental Activities (Statement A)			\$ (69,937,300)

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

### JUNE 30, 2021

		General Fund	•	cial Revenue Sales Tax 80% Fund	•	cial Revenue Sales Tax 40% Fund	Special Revenue Title I Fund				Total Governmental Funds	
<u>REVENUES</u>												
Local sources:												
Taxes: Ad valorem	\$	5,934,727	\$		\$		÷		ŕ		~	F 00 1 707
Sales and use	æ	5,954,727	Φ	3,101,392	Ð	- 3,096,551	\$	-	\$	-	\$	5,934,727 6 107 042
Services provided to others		-		870,114		3,096,331		-		-		6,197,943 870,114
Rentals, leases, and royalties		136,638				-				-		136,638
Tuition		200		-		-		-		-		200
Food services		-		-		-		-		3,118		3,118
Investment earnings		88,530		14,872		402		-		10,868		114,672
Other revenue from local sources		504,031		96,527		-		-		586,763		1,187,321
State sources:												
Minimum foundation program		22,492,745		-		-		-		40,000		22,532,745
Revenue in lieu of taxes		121,652		-		-		-		-		121,652
Other revenue from state sources Federal sources		19,649		-		-		- 		408,753		428,402
Federal sources		-				<u> </u>		2,071,009		8,723,074		10,794,083
Total revenues	\$	29,298,172	\$	4,082,905	\$	3,096,953	\$	2,071,009	\$	9,772,576	\$	48,321,615
EXPENDITURES												
Current:												
Instruction:	•	1	<b>^</b>		•		<b>*</b>				•	
Regular programs	\$	15,701,093	\$	-	\$	-	\$	-	\$	2,206,186	\$	17,907,279
Special education programs Vocational programs		2,881,018 484,371		-		-		-		629,549 111,041		3,510,567
Other instructional programs		429,297		-		-		45.099		111,041		595,412 474,396
Special programs		6,528		_		_		1,349,879		506,830		1,863,237
Support services:		0,020						1,017,077		000,000		1,000,207
Student services		1,913,774		140		-		75,668		170,883		2,160,465
Instructional support staff		920,767		-		-		462,020		2,299,690		3,682,477
General administration		987,338		628,374		-		2,818		-		1,618,530
School administration		2,029,163		-		-		-		643,909		2,673,072
Business services		594,485		-		-		-		-		594,485
Plant services		2,651,866		-		-		-		1,042,746		3,694,612
Student transportation services Central services		1,206,619 546,934		-		-		- 7 E40		107,882		1,314,501
Food services		540,954		-		-		2,548		87,704 2,593,009		637,186 2,593,009
Community service programs		5,325		_		-		-		2,393,009		2,393,009
Debt service:		0,020										0,520
Principal		-		-		-		-		120,793		120,793
Capital outlay		2,186,792		-		-		62,419		674,767		2,923,978
Total expenditures	\$	32,545,370	\$	628,514	\$		\$	2,000,451	\$	11,194,989	\$	46,369,324
-		· · · · ·										<u> </u>
EXCESS (DEFICIENCY) OF REVENUES												
OVER EXPENDITURES	\$	(3,247,198)	\$	3,454,391	\$	3,096,953	\$	70,558	\$	(1,422,413)	\$	1,952,291
Other Financing Sources (Uses)												
Other Financing Sources (Uses) Local revenue transfers - other LEAs	\$	(957,353)	\$		\$		\$		\$		\$	(057.252)
Transfers in	φ	4,581,655	φ	-	Φ	-	φ	-	Φ	- 2,905,886	Ф	(957,353) 7,487,541
Transfers out		-,501,055		(3,702,532)		(3,096,953)		(70,558)		(617,498)		(7,487,541)
				(0): 02,002)		(0/070/7007		(70,000)		(017/170)		(7,407,041)
Total other financing sources (uses)	\$	3,624,302	\$	(3,702,532)	\$	(3,096,953)	\$	(70,558)	\$	2,288,388	\$	(957,353)
Net change in fund balances	\$	377,104	\$	(248,141)	\$	-	\$	-	\$	865,975	\$	994 <i>,</i> 938
Fund balances, beginning		21,731,941		4,227,557		1,000		-		3,481,748		29,442,246
<b></b>	-											
Prior period adjustment	\$	(66,012)	\$		\$	-	\$		\$	876,659	\$	810,647
Fund balances, beginning, restated Fund balances, ending	\$	21,665,929 22,043,033	\$	4,227,557 3,979,416	\$	1,000	\$	-	\$	4,358,407 5,224,382	\$	30,252,893
r una valances, enang		24/043/033	4	3,777,410		1,000	- -		-	J,444,30Z	\$	31,247,831

The accompanying notes are an integral part of this financial statement.

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

# JUNE 30, 2021

Net Change in Fund Balances - Governmental Funds			\$	994,938		
Amounts reported for governmental activities in the statement of net activities are different because:						
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over the estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeds capital outlays in the period.						
Capital outlays Less - depreciation expense	\$	2,923,978 (1,133,920)		1,790,058		
The cost of pension benefits earned net of employee contributions is reported as an element of pension expense. The fund financial statements report pension contributions as an expenditure.				(690,596)		
Repayment of long-term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.						
Principal retirement				120,793		
In the statement of activities, certain operating expenses are measured by the amounts consumed during the year. In the governmental funds, however, these expenditures are measured by the amount of financial resources used (essentially, the amounts actually paid).						
(Increase) decrease in vacation and sick leave accrued (Increase) decrease in net pension related items (Increase) decrease in post-employment benefit obligation			•	(354,266) (1,150,464) 111,711		
Change in Net Position of Governmental Activities			\$	822,174		

# FIDUCIARY FUNDS

•

÷

# CONCORDIA PARISH SCHOOL BOARD

# STATEMENT OF ASSETS AND LIABILITIES FIDUCIARY FUNDS

# JUNE 30, 2021

	Sales Tax Agency Fund	Total Fiduciary Funds
ASSETS Current assets:		
Cash and cash equivalents Investments	\$	\$ - -
Total assets LIABILITIES	\$	\$
Accounts payable Deposits due to others	\$	\$ - -
Total liabilities	\$	\$ -

# STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS

# JUNE 30, 2021

	Sales Tax Agency Fund	Total Fiduciary Funds			
ADDITIONS Sales tax collections	\$ 58,019,514	\$ 58,019,514			
Total additions	\$ 58,019,514	\$ 58,019,514			
DEDUCTIONS Sales taxes distributed to taxing authorities	\$ 58,019,514	\$ 58,019,514			
Total decutions	\$ 58,019,514	\$ 58,019,514			

NOTES TO THE BASIC FINANCIAL STATEMENTS

•

### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2021

### NOTE 1 - REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES

#### A. <u>Reporting Entity</u>

The Concordia Parish School Board (the School Board) was created by Louisiana Revised Statute (LA-R.S.) 17:51 to provide public education for the children within Concordia Parish. The School Board is authorized by LA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members, who are elected from five voting wards for terms of four years. Members are elected from Wards 1, 2, 3, 4, and 5.

The School Board operated 10 schools within the Parish and had a total enrollment of 3,209 students for the year ended June 30, 2021, based on the February 2021 official MFP student count. In conjunction with the regular educational programs, some of these schools offer special educations. In addition, the School Board provides transportation and school food services for the students.

The financial statements of the School Board have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units.

The School Board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. Fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units defined as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

Because the School Board has a separately elected governing body and is legally separate and fiscally independent, the School Board is a separate governmental reporting entity. For financial reporting purposes, the School Board's financial statements include all funds, schools, agencies, and committees for which the School Board is financially accountable. The School Board is not aware of any other entities that should be included within the financial statements.

#### B. Basis of Presentation

The School Board's basic financial statements consist of government-wide financial statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

#### Government-Wide Financial Statements

The Government-Wide Financial Statements include the Statement of Net Position and the Statement of Activities. These statements report financial information for the School Board as a whole.

### NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### B. Basis of Presentation (continued)

#### Government-Wide Financial Statements (continued)

Fiduciary activities are not included at the government-wide reporting level. Fiduciary funds are reported only in the fiduciary funds Statement of Assets and Liabilities at the fund financial statement level. Individual funds are not displayed, but the statements distinguish governmental activities, generally supported by taxes and School Board general revenues, from business-type activities (if any), generally financed in whole or in part with fees charged to external customers. The activity of internal service funds (if any), is eliminated to avoid duplicating revenues and expenses. The School Board does not have any business-type activities or internal service funds.

The Statement of Net Position presents the financial position of the governmental activities at year-end.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School Board's governmental activities. Direct expenses are those that are specifically associated with a function and, therefore, clearly identifiable to that particular function. The School Board charges indirect expenses to functions in the Statement of Activities. The Statement of Activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees and other charges to users of the School Board's services; (2) operating grants and contributions which finance annual operating activities, including restricted investment income; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. For identifying to which function program revenue pertains, the determining factor for charges for services is which function generates the revenue. For grants and contributions, the determining factor is to which functions the revenues are restricted. Revenues not classified as program revenues are presented as general revenues, which include ad valorem taxes, sales taxes, minimum foundation program receipts, state revenue sharing, interest, and other unrestricted revenues. The comparison of program revenues and expenses identifies the extent to which each program is selffinancing or draws from the general revenues of the School Board.

#### Fund Financial Statements

The accounting system is organized on the basis of funds. The financial transactions of the School Board are recorded in individual funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that includes its assets, liabilities, fund equity, revenues, and expenditures. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions.

Funds of the School Board are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate "fund types." The School Board uses the following fund types: governmental funds are used to account for all or most of the School Board's general activities, including the collection and disbursement of specifically or legally restricted monies (special revenue funds), the acquisition or construction of general fixed assets (capital project funds), the servicing of general long-term debt (debt service funds), and the recording of activity related to endowment funds (permanent funds). The fund financial statements report financial information by major funds and nonmajor funds.

# NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

# B. <u>Basis of Presentation</u> (continued)

# Fund Financial Statements (continued)

The following governmental funds are considered major funds:

- General Fund this fund is the general operating fund of the School Board and accounts for all financial resources, except those required to be accounted for in other funds.
- Sales Tax 80% Fund this fund accounts for the monthly collection of the School Board's one percent Parish sales tax. The fund also accounts for the use of the tax as (1) salaries and expenditures directly relating to the collection process, (2) expenditures relating to retirement and group insurance programs, (3) transfers to the Sales Tax 20% Special Revenue Fund, and (4) transfers to other funds for the payment of salaries.
- Sales Tax 40% Fund this fund accounts for the portion (40 percent) of the School Board's additional one percent Parish sales taxes to supplement other revenues available for the payment of salaries of teachers and other personnel and for providing unemployment compensation benefits, retirement, and other insurance programs.
- *Title I Fund* this fund accounts for Title I funds designed to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas of high concentrations of children from low income families. The program is federally financed, state-administered, and locally operated by the School Board. The activities supplement, rather than replace, state and locally mandated activities.

All other funds are considered nonmajor funds. Descriptions for these funds can be found at the beginning of the nonmajor governmental funds combining statements.

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. There are two fiduciary funds:

- School Activity Agency Fund accounts are for monies generated by the individual schools and certain organizations within the schools of Concordia Parish. While the school activity accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.
- The Sales Tax Agency Fund accounts for the collection of sales taxes by the sales tax department of the School Board on behalf of various taxing authorities located within the Parishes of Catahoula, Concordia, East Carroll, Caldwell, LaSalle, Tensas, and Madison.

Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

# NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### B. Basis of Presentation (continued)

The more significant of the School Board's accounting policies are described below.

### **Government-Wide Financial Statements**

The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. Governmental fund financial statements include a reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the statements for governmental funds. The primary effect of internal activity has been eliminated from the government-wide financial statements.

### Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

#### Governmental Funds

All governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets. The modified accrual basis of accounting is used by all governmental funds. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). "Measurable" means the amount of the transaction can be determined, and "available" means the amount is collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period (collected within 90 days after year-end, except for ad valorem taxes, where 60 days is used). Expenditures are recorded when the related fund liability is incurred. Principal and interest on general long-term debts are recorded as fund liabilities when due. Budgets are prepared and adopted using the same basis of accounting. The governmental funds use the following practices in recording revenues and expenditures:

#### **Revenues**

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar basis and attach as an enforceable lien and become due and payable on the date the tax rolls are filed with the recorder of mortgages. LA-R.S. 47:1993 requires that the tax roll be filed on or before November 15 of each year. Ad valorem taxes become delinquent if not paid by December 31. The taxes are normally collected in December, January, and February of the current year.

# NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### B. Basis of Presentation (continued)

### Governmental Funds (continued)

Revenues (continued)

Federal and state entitlements (which include state equalization and state revenue sharing) are recorded when available and measurable. State equalization entitlement funds are recognized when the School Board is entitled to them. State revenue sharing, which is based on population and homesteads in the Parish, is recorded as revenue in lieu of taxes in the year received, which coincides with the recognition of the related ad valorem taxes discussed above. Federal and state grants are recorded when the School Board is entitled to the funds, usually after reimbursable expenditures have been incurred.

Sales taxes are recognized in the period when the underlying sales or use transaction occurred.

Federal commodities are recognized as revenues when received.

Revenue from services provided to other local governments is recorded as other revenues from local sources when the School Board is entitled to the funds.

Interest earnings on time deposits are recognized as revenue when the time deposits have matured and the interest is available.

Substantially all other revenues are recognized when received by the School Board.

Based on the above criteria, sales taxes, federal and state grants, and certain revenues from local sources have been treated as susceptible to accrual.

#### **Expenditures**

Salaries are recorded as expenditures when earned by employees. The salaries for teachers and most other school-level employees are earned over a nine-month period but may be paid over a twelve-month period.

Purchases of various operating supplies, etc., are recorded as expenditures in the accounting period in which they are purchased.

Food costs are recognized as expenditures in the accounting period in which the food is consumed.

Commitments under construction contracts are recognized when earned by the contractor.

Substantially all other expenditures are recognized when the related fund liability has been incurred.

# NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## B. Basis of Presentation (continued)

## Governmental Funds (continued)

## Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid, proceeds from indebtedness, the sale of fixed assets, and proceeds for insurance are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

### Fiduciary Funds

The School Board currently has one agency fiduciary fund. Agency funds are used to report assets held for others. They are presented using the economic resources measurement focus and the accrual basis of accounting.

## C. Budget and Budgetary Accounting

Preliminary budgets for the ensuing years are prepared by the business manager and made available for public inspection and comments from the taxpayers at the School Board office during August. At a Board meeting in September, a public hearing is held and the proposed budgets are legally adopted by the School Board. The budgets, which include proposed expenditures and the means of financing them, are published in the official journal at least 15 days prior to the public hearings.

The School Board adopted budgets for the General Fund, all special revenue funds, and the debt service fund. Budgets are prepared on the modified accrual basis of accounting. All appropriations lapse at yearend and must be reappropriated during the following year, to be expended. Formal budget integration (within the accounting records) is employed as a management control device. The superintendent of schools is authorized to transfer amounts between line items within any fund. However, when actual revenues within a fund fail to meet budgeted revenues by five percent or more and/or actual expenditures within a fund exceed budgeted expenditures by five percent or more, a budget amendment is adopted by the School Board in an open meeting. Budget amounts included in the accompanying required supplementary information include the original adopted budget and all subsequent amendments.

## D. Cash and Cash Equivalents

Cash and cash equivalents include amounts in demand deposits, interest-bearing demand deposits, and time deposits with an original maturity of three months or less from the date of acquisition.

## E. Certificates of Deposit

The bank certificates of deposit have a maturity of more than three months when purchased. These certificates of deposit are stated at cost, which approximates fair value.

# NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## F. Investments

Investments are reported at fair value. Fair value is the amount at which an investment could be exchanged in a current transaction between willing parties, other than in a forced or liquidation sale. U.S. Treasury notes are valued based on quoted market prices. Corporate bonds are valued based on yields currently available on comparable securities of issuers with similar credit ratings. Securities traded on national securities exchanges are valued at the last reported sales price on the last business day of the year. Investments traded in the over-the-counter market are valued at the average of the last reported bid and asked prices. Mortgages have been valued on the basis of their future principal and interest payments discounted at prevailing interest rates for similar investments.

## G. <u>Receivables</u>

Receivables are charged against income as they become uncollectible. In the opinion of management, all accounts at year-end were considered collectible, and an allowance for doubtful accounts was not considered necessary.

### H. Short-Term - Interfund Receivables/Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the balance sheet. Short-term interfund loans, if any, are classified as "interfund receivable" or "interfund payable" on the balance sheet. These interfund receivables/payables are eliminated for reporting in the Statement of Net Position.

## I. <u>Inventory</u>

Inventory is accounted for using the consumption method, where expenditures are recognized as inventory is used. Inventory of the School Lunch Special Revenue Fund consists of foods purchased by the School Board and commodities granted by the United States Department of Agriculture (USDA) through the Louisiana Department of Agriculture and Forestry. Commodities are recorded as revenues, based on value information from the USDA, when received. All purchased inventory items are valued at actual cost. Inventory is recorded as expenditures when consumed, using a first-in, first-out basis. Inventory on hand at year-end is reported as nonexpendable fund balance to indicate that it is not a part of expendable available financial resources.

## J. <u>Prepaid Expenses</u>

In the Government-Wide Financial Statements, insurance premiums paid during the current fiscal year that benefit the next fiscal year are set up as prepaid expenses. In the Fund Financial Statements, these premiums are recorded as expenditures when paid.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## K. Capital Assets

In the Government-Wide Financial Statements, capital assets are capitalized and depreciated on a straightline method over their estimated useful lives. The School Board has adopted a capitalization threshold of \$5,000 for reporting purposes. All purchased capital assets are valued at cost where historical records are available and at an estimated historical cost where no historical records exist. A breakdown of the asset valuation between actual and estimated cost is not available. Donated capital assets, if any, are valued at their estimated fair market value on the date received. Estimation of useful lives in years is as follows:

Computer equipment	5 years
Copier equipment	5 years
Office equipment	10 years
Furniture	20 years
Custodial equipment	15 years
Food service equipment	15 years
Automotive equipment	20 years
Teaching equipment	10 years
Musical equipment	10 years
Athletic equipment	10 years
Vehicles	5-8 years
Machinery and tools	15 years
Buildings	25-45 years
Building improvements	10-30 years
Land improvements	10-25 years
Tractors and lawn mowers	15 years

Expenditures that extend the useful lives of capital assets beyond their initial estimated useful lives or improve their efficiency or capacity are capitalized, whereas expenditures for repairs and maintenance are expensed. Interest costs on debt used to finance the construction of assets are not capitalized.

In the Fund Financial Statements, capital assets are not capitalized in the funds used to acquire or construct them. Instead, capital acquisition and construction are reflected as expenditures in governmental funds.

No provision is made for depreciation on capital assets in the fund financial statements since the full cost is expensed at the time of purchase or construction.

# L. <u>Compensated Absences</u>

Vested or accumulated sick or vacation leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. This includes payments that come due before the end of the reporting period upon the occurrence of employee resignation, retirement, or death that will be paid during the first month of the following year. Vested or accumulated leave is not reported in the fund financial statements. The full liability and related costs are reported in the Government-Wide Financial Statements.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## L. <u>Compensated Absences</u> (continued)

All twelve-month employees earn from 10 to 15 days of vacation leave each year, depending upon length of service with the School Board. Prior to June 30, 2009, vacation leave could be accumulated with no maximum. All vacation leave accumulated to June 30, 2009, was retained by those employees. Effective July 1, 2009, vacation leave can be accumulated up to a maximum of two weeks. Upon separation from service, all unused vacation leave is paid to the employee.

All School Board employees earn 10 days of sick leave each year that can be accumulated without limitation. Upon retirement or death, employees or their heirs are paid for up to 25 days of accumulated sick leave at the employee's current rate of pay. The estimated liability for vested sick leave benefits is considered long-term and is not recorded in the fund financial statements. The estimated liability includes required salary-related payments. Under the Louisiana Teachers' Retirement System, all accumulated sick leave, including the 25 days paid, is used in the retirement benefit computation as earned service for leave earned prior to July 1, 1988. For sick leave earned after July 1, 1988, under the Louisiana Teachers' Retirement System and for sick leave earned under the Louisiana School Employees' Retirement System, all accumulated sick leave, excluding the 25 days paid to the employee, is used in the retirement benefit computation as earned service.

Sabbatical leave may be granted for professional and cultural improvement and for medical reasons. Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Professional and cultural improvement sabbaticals are restricted in nature as a condition of the leave and, therefore, are considered only a change in the types of services being rendered and not subject to accrual. Medical sabbaticals require the use of virtually all sick leave before a sabbatical can be taken and are not material. Sabbatical leave benefits are recorded as expenditures in the period paid.

## M. Long-Term Liabilities

Long-term liabilities expected to be financed from governmental funds are not reported in the balance sheet for the fund financial statements. All liabilities, including long-term debt, are included on the face of the statements of net position in the Government-Wide Financial Statements as the interest accrues, regardless of when it is due.

## N. <u>Net Position</u>

The net position is reported as restricted when constraints placed on the net position's use is either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

In cases where restricted and unrestricted monies are received by the School Board for the same function or purpose, the restricted monies are used first.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## O. <u>Fund Balances</u>

Nonspendable fund balances include amounts that cannot be spent because they are either not in a spendable form or legally or contractually required to be maintained intact. Restricted fund balances represent those portions of fund balance that are restricted to specific purposes by external parties, such as creditors, grantors, contributors, or laws or regulations of other governments or by law through constitutional provisions or enabling legislation. Committed fund balances are amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority, which is the nine-member School Board. Formal action of the school to establish or rescind committed funds is by adopting a resolution in a public meeting. Amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed, are reported as assigned fund balances. In cases where restricted and unrestricted monies are used first. Unrestricted monies are then spent in the following order: committed, assigned, and unassigned.

## P. Interfund Transactions

In the governmental funds, transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions are reported as transfers.

Interfund balances are eliminated in the Government-Wide Financial Statements.

## Q. Sales Tax

On April 1, 1978, the voters of Concordia Parish approved the assessment of a one percent sales tax. Eighty percent of the proceeds of the tax is dedicated to the payment of salaries and related benefits of teachers and other School Board employees. The remaining twenty percent of the proceeds is dedicated to purchase and improve school lands, buildings, and equipment and to provide educational and instructional supplies. This tax is collected by the School Board and has no expiration date.

During the year ended June 30, 1994, the voters of Concordia Parish approved an additional one percent sales tax. Sixty percent of the proceeds of the tax is dedicated to repairs and upkeep of buildings, plant services, and instructional materials and supplies. The remaining forty percent of the proceeds is dedicated to salaries and related benefits of teachers and other School Board employees. This tax is collected by the School Board and was renewed by voter approval with a current expiration date of December 31, 2030.

## R. <u>Estimates</u>

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### 30

## CONCORDIA PARISH SCHOOL BOARD

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### S. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position reports a separate section for deferred outflows of resources. Deferred outflows of resources represent a consumption of net position that applies to future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. Currently, the School Board has only two that qualify for reporting in this category, deferred outflows of pension resources and other post-employment benefits.

In addition to liabilities, the statement of financial position reports a separate section for deferred inflows of resources. Deferred inflows of resources represent an acquisition of net position that applies to future periods and so will not be recognized as inflows of resources (revenues) until that time. The School Board has only two items that qualify for reporting in this category, deferred inflows of pension resources and other post-employment benefits. These amounts will be recognized as an inflow of resources in the period that the amounts become available.

## T. GASB Statement 84

The Governmental Accounting Standards Board issued GASB 95, *Postponement of the Effective Dates of Certain Authoritative Guidance* in May 2020. The objective of this Statement was to provide temporary relief to governments in light of the COVID-19 pandemic by postponing effective dates of certain Statements and Implementation Guides. The effective dates of GASB 83-84, GASB 88-93, and Implementation Guides no. 2017-3, 2018-1, 2019-1, and 2019-2 were postponed one year. The effective date of GASB 87, *Leases*, and Implementation Guide No. 2019-3, *Leases*, were postponed eighteen months.

GASB 84, *Fiduciary Activities*, was implemented during the fiscal year 2021. The objective of this statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This statement describes four fiduciary funds that should be reported, if applicable: (1) pension (and other employee benefit) trust funds, (2) investment trust funds, (3) private purpose trust funds, and (4) custodial funds.

#### NOTE 2 - LEVIED TAXES

The following is a summary of authorized and levied ad valorem tax millage for the year ended June 30, 2021:

	<u>Authorized</u>	<u>     Levied</u>	Expiration Date
Parish-wide taxes:			-
Constitutional	2.78	2.78	Indefinite
Additional support for maintaining and			
operating of Parish schools	24.49	24.49	2022
Additional construction and operations	12.73	12.73	2024

The authorized millages are based on the reassessment of tax rolls required by Article 7, Section 23 of the Louisiana Constitution of 1974.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 2 - LEVIED TAXES (continued)

The Sheriff of Concordia Parish, as provided by state law, is the official tax collector of general property taxes levied by the Concordia Parish School Board. For the fiscal year ending June 30, 2021, the property tax calendar was approximately as follows:

Millage rates adopted	August 16, 2020
Levy date	November 16, 2020
Lien date	November 23, 2020
Tax bills mailed	November 17, 2020
Due date	December 31, 2020
Delinquent date	January 1, 2021

## NOTE 3 - CASH AND CASH EQUIVALENTS, CERTIFICATES OF DEPOSIT, AND INVESTMENTS

Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law or any other state of the United States, or under the laws of the United States. At June 30, 2021, the School Board had cash and cash equivalents and certificates of deposit as follows:

Net cash and cash equivalents – governmental funds	\$	30,239,775
Cash overdraft – governmental funds	<u> </u>	(943,669)
	\$	29.296.106

These deposits are stated at cost. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

<u>Custodial Credit Risk</u> Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the government will not be able to recover its deposits. As of June 30, 2021, the School Board's bank balance of \$38,580,854 was covered by deposit insurance or collateral held by the School Board or the School Board's name.

## NOTE 4 – RECEIVABLES

Receivables totaled \$4,772,978 at June 30, 2021, as follows:

As reported in the Governmental Funds Balance Sheet:

Taxes receivable	\$	924,044
Other receivable		15,867
Subtotal	\$	939,911
Receivables from other governmental agencies		3,833,067
Total	<u>\$</u>	4,772,978

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

### NOTE 4 - RECEIVABLES (continued)

Description		Federal and <u>State Grants</u>	Other	Total
General Fund	\$ -	\$-	\$ 15,867	\$ 15,867
Sales Tax 80% Fund	616,847	-	-	616,847
Sales Tax 40% Fund	307,197	-	-	307,197
Title I	-	567,945	-	567,945
Other Governmental Funds		3,265,122	<u> </u>	3,265,122
Total	<u>\$ 924,044</u>	<u>\$ 3,833,067</u>	<u>\$ 15,867</u>	<u>\$ 4,772,978</u>

#### NOTE 5 - INTERFUND ASSETS, INTERFUND LIABILITIES, AND OPERATING TRANSFERS

## Due from/to Other Funds

Individual balances due from/to other funds at June 30, 2021, are as follows:

Receivable Fund	Payable Fund		Amount
General Fund	Sales Tax 80% Fund	\$	435,990
General Fund	Other Governmental Funds		771,361
Total		<u>\$</u>	1,207,351

Balances at June 30, 2021, resulted from the routine lag between the dates that interfund goods or services are provided and reimbursable expenditures occur. Transactions are recorded in the accounting system, and payments between funds are made to satisfy the balances.

Transfer In	Transfer Out		Amount
General Fund	Sales Tax 80% Fund	\$	3,518,226
General Fund	Other Governmental Funds		724,278
General Fund	Sales Tax 40% Fund		268,593
General Fund	Title I Fund		70,558
Other Governmental Funds	Sales Tax 80% Fund		190,306
Other Governmental Funds	Sales Tax 40% Fund		2,715,580
Total		<u>\$</u>	<u> </u>

Transfers are used to (1) move revenues from the fund required by statute, voter-approved resolution, or budget to collect them to the fund required by statute or budget to expend them, and (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

# NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 6 - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2021, was as follows:

		Beginning Balance		Increases	<u> </u>	Decreases		Ending Balance
<u>Governmental activities</u> :								
Capital assets, not being depreciated	¢	455.040	¢		¢		¢	
Land	\$	455,840	\$	-	\$	-	\$	455,840
Construction in progress				814,462				814,462
Total capital assets, not being	<b>~</b>	155.040	<i>•</i>	014460	•		<i>•</i>	4 000 000
depreciated	5	455,840	<u>\$</u>	814,462	<u>\$</u>		<u>\$</u>	1,270,302
Other capital assets, being depreciated								
Land improvements	\$	557,462	\$	-	\$	-	\$	557,462
Buildings and improvements		35,947,721		1,433,726		-		37,381,447
Furniture and equipment		2,221,235		675,790		(26,417)		2,870,608
Total capital assets								
being depreciated	<u>\$</u>	38,726,418	\$	2,109,516	\$	(26,417)	\$	40,809,517
Less accumulated depreciation for:								
Land improvements	\$	(475,198)	\$	(7,987)	\$	-	\$	(483,185)
Buildings and improvements		(23,748,698)		(1,007,433)	·	-	•	(24,756,131)
Furniture and equipment		(2,030,796)		(118,500)		26,417		(2,122,879)
Total accumulated depreciation	\$	(26,254,692)	\$	(1,133,920)	\$	26,417	\$	(27,362,195)
Total capital assets, being depreciated, net	\$	12,471,726	\$	(975,596)	\$	_	s	13,447,322
acpacetated, net	Ψ	12/3/ 1// 20	4	(270,070)	Ψ		Ψ	10,117,022
Governmental-type activities capital assets, net	<u>\$</u>	12,927,566	<u>\$</u>	<u>(1,790,058</u> )	<u>\$</u>	<u> </u>	<u>\$</u>	14,717,624

Depreciation expense was charged to the following governmental functions:

Governmental Activities		
Instruction:		
Regular programs	\$	993,224
Special education programs		14,461
Vocational education programs		3,337
Other instructional programs		2,225
Special programs		3,337
Support services:		
General administration		12,580
Business services		3,337
Plant services		14,461
Student transportation services		45,607
Food services	<del></del>	41,351
Total depreciation expense for governmental activities	<u>\$</u>	1,133,920

# NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 7 - CHANGES IN AGENCY DEPOSITS DUE OTHERS

A summary of changes in the agency fund deposits due others follows:

	Sales Ta	x
	and Oth	er
Balance at July 1, 2020	\$	-
Additions	58,01	9,514
Reductions	(58,01	<u>9,514</u> )
Balance at June 30, 2021	\$	

## NOTE 8 - SALES AND OTHER TAXES

The amount of taxes collected and distributed for the current year was as follows:

Riverland Medical Center	\$ 766,076
Concordia Parish Police Jury	3,384,356
City of Vidalia	3,492,933
City of Ferriday	1,407,820
Tensas Parish School Board	829,978
Tensas Parish Police Jury	1,998,484
Tensas Parish Law Enforcement	138,313
Town of Newellton	116,353
Town of St. Joseph	176,054
Town of Waterproof	31,816
Catahoula Parish School Board	2,458,748
Catahoula Parish School Board No. 2	1,228,670
Catahoula Parish Police Jury	2,564,501
Catahoula Parish Law Enforcement	1,228,670
Town of Jonesville	571,085
Town of Harrisonburg	24,639
East Carroll Parish School Board	2,764,410
East Carroll Parish Police Jury	1,042,841
East Carroll Parish Law Enforcement	919,636
Lake Providence	742,009
LaSalle Parish School Board	7,903,842
Town of Jena	1,434,899
Town of Olla	372,916
Caldwell Parish School Board	2,713,670
Citizens Medical Center	1,357,152
CPTC	1,056
Town of Urania	16,925
Caldwell Parish Police Jury	2,643,357
Vidalia RFDD	188,058
Vidalia REDD	85,245
LaSalle Parish Law Enforcement	1,316,982
LaSalle Parish Police Jury	490,660
Town of Columbia	303,186
Town of Tullos	105,142
- continued -	

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 8 - SALES AND OTHER TAXES (continued)

Village of Grayson	9,062
Madison Parish School Board	3,498,130
Madison Parish Law Enforcement	699,617
Madison Parish Hospital District	699,617
Madison Parish Police Jury	93,669
City of Tallulah	1,532,915
Village of Richmond	425,176
Village of Delta	107,596
Concordia Parish School Board Sales Tax 80%/20%	3,068,943
Concordia Parish School Board Sales Tax 40%/60%	<u>3,064,307</u>
Total	<u>\$ 58,019,514</u>

## NOTE 9 - LONG-TERM LIABILITIES

## **General Obligation Debts**

General obligation liabilities are direct obligations and pledge full faith and credit of the School Board.

During a prior year, the School Board issued Revenue Bonds (Taxable QSCB), Series 2009, in the amount of \$1,811,900. The bonds mature on March 1 of the years 2010 through 2024. In accordance with provisions of the Qualified School Construction Bonds federal program, the bonds issued by the School Board do not bear interest thereon. The revenue bonds are payable from the pledge and dedication of the funds to be derived from the levy, and collection of the constitutional ad valorem tax millage, currently set at 2.78 mills annually. The bonds were issued to provide funds for the purpose of construction, rehabilitation, and/or repair of public school facilities within the District.

In addition, the School Board's obligation relative to the liability for compensated absences is also reported as a general obligation debt.

A summary of changes in the general long-term obligation is as follows:

	Notes/Bonds Payable	Compensated Absences	Total
Balance at July 1, 2020 Additions	\$ 483,171	\$ 886,204 414,011 (70,745)	\$ 1,369,375 414,011 (200,520)
Deductions Balance at June 30, 2021	(120,793) <u>\$362,378</u>	$\frac{(79,745)}{\$ 1,220,470}$	(200,538) <u>\$1,582,848</u>
	Balance	Due Within	Due in More
Notes and bonds payable Compensated absences Total	<u>June 30, 2021</u> \$ 362,378 <u>1,220,470</u> <u>\$ 1,582,848</u>	<u>One Year</u> \$ 120,793 <u>-</u> <u>\$ 120,793</u>	<u>Than One Year</u> \$ 241,585 <u>1,220,470</u> <u>\$ 1,462,055</u>

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 9 - LONG-TERM LIABILITIES (continued)

#### General Obligation Debts (continued)

The annual requirement to amortize outstanding long-term debt, other than compensated absences, is as follows:

<u>Year Ending June 30,</u>		rincipal Iyments	Interest <u>Payments</u>			Total
2022	\$	120,793	\$	-	\$	120,793
2023		120,793		-		120,793
2024		120,792				120,792
Total	<u>\$</u>	362,378	\$	_	<u>\$</u>	362,378

#### NOTE 10 - OPERATING LEASE

The School Board currently conducts its business in leased facilities located in Vidalia, Louisiana. The lease commenced on September 1, 2001, and expires on August 31, 2026. The lease contains an option for a ten-year renewal period upon completion of the lease term. The lease is considered to be an operating lease. Lease expenditures for the year ended June 30, 2021, amounted to \$30,000. Future minimum lease payments are as follows:

<u>Year Ending June 30,</u>		
2022	\$	30,000
2023		30,000
2024		30,000
2025		30,000
2026		<u>30,000</u>
Total	<u>\$1</u>	<u>50,000</u>

#### NOTE 11 - NET POSITION AND FUND BALANCES

#### Nonspendable Fund Balances

The School Board has recorded a nonspendable fund balance of \$42,163 for unused food inventories in the fund financial statements. This amount is recorded as unrestricted net position in the Government-Wide Financial Statements.

#### **Restricted Fund Balances**

In accordance with the provisions of the sales tax propositions passed by the voters on April 1, 1978 and June 30, 1994, the Concordia Parish School Board has a \$3,980,416 restriction on the total fund balance and net position for salaries and related benefits of all School Board employees from enabling legislation. The School Board has a \$389,446 restriction on fund balance and net position to purchase and improve school lands, buildings, and equipment and to provide educational and instructional supplies in accordance with the provision of the sales tax proposition passed by the voters on April 1, 1978. The School Board has a \$2,729,724 restriction on the fund balance and net position to repair and upkeep the buildings, plant services, and provide instructional materials and supplies in accordance with provision of the sales tax proposition passed by the voters on June 30, 1994. These restrictions are maintained in Sales Tax Special Revenue Funds and are a result from the wording of the sales tax resolution approved by voters. The School Board also has a \$809 restriction on the remaining fund balance and net position to provide instructional enhancement for students from the Education Excellence Fund.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 11 - NET POSITION AND FUND BALANCES (continued)

## **Assigned Fund Balances**

School Lunch/Breakfast Fund accounts for monies received from federal, state, and local sources through grants, equalization funds, and fees charged for meals. The remaining balance in this fund totaling \$1,276,859 is shown as assigned fund balance for the governmental funds and unrestricted net position on the Government-Wide Financial Statements.

In accordance with the School Board's intent, they have assigned \$612,978 of the General Fund balance for subsequent years' expenditures arising from liability insurance claims. This amount is shown as unrestricted net position on the Government-Wide Financial Statements.

## NOTE 12 - RETIREMENT SYSTEMS

Substantially all employees of the School Board are members of two statewide retirement Systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System. These Systems are cost-sharing, multiple-employer, defined benefit pension plans administered by separate Boards of trustees. Pertinent information relative to each plan follows.

## A. Teachers' Retirement System of Louisiana (TRSL)

## General Information about the Pension Plan

*Plan Description*. Employees of the School Board are provided with pensions through a cost-sharing, multipleemployer, defined benefit plan administered by the Teachers' Retirement System of Louisiana (TRSL). Section 11:401 of the Louisiana Revised Statutes grants to TRSL Board of Trustees and the Louisiana Legislature the authority to review administration, benefit terms, investments, and funding of the Plan. TRSL issues a publicly available financial report that is available for download at www.trsl.org.

*Benefits Provided.* The following is a description of the Plan and its benefits and is provided for general information purposes only. TRSL provides retirement, deferred retirement option program (DROP), disability, and survivor's benefits. Participants should refer to the appropriate statutes for more complete information.

## 1. <u>Retirement</u>

## Normal Retirement

a. Regular Plan – Members whose first employment makes them eligible for membership in a Louisiana state retirement System on or after July 1, 2015, may retire with a 2.5% accrual rate after attaining age 62 with at least five years of service credit and are eligible for an actuarially reduced benefit with 20 years of service at any age. Members hired between January 1, 2011 and June 30, 2015, may retire with a 2.5% benefit factor after attaining age 60 with at least five years of service credit and are eligible for an actuarially reduced benefit with 20 years of service at any age. Members hired between July 1, 1999 and December 21, 2010, are eligible for a 2.5% benefit factor at the earliest of age 60 with five years of service, age 55 with 25 years of service, or at any age. If hired before July 1, 1999, members are eligible for a 2.0% benefit factor at the earliest of age 60 with five years of service and are eligible for a 2.5% benefit factor at the earliest of age 60 with 20 years of service, or at any age. If hired before July 1, 1999, members are eligible for a 2.0% benefit factor at the earliest of age 60 with five years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 30 years of service, age 55 with 25 years of service, or at any age with 30 years of service, or at any age with 20 years of service, or at any age with 20 years of service, or at any age with 30 years of service, or at any age with 20 years of service, or at any age with 30 years of service.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 12 - RETIREMENT SYSTEMS (continued)

## A. Teachers' Retirement System of Louisiana (TRSL) (continued)

1. <u>Retirement</u> (continued)

## Normal Retirement (continued)

- b. *Plan A* Members may retire with a 3.0% benefit factor at age 55 with 25 years of service, age 60 with five years of service, or any age with 30 years of service. Plan A is closed to new entrants.
- c. *Plan B* Members may retire with a 2.0% benefit factor at age 55 with 30 years of service, or age 60 (first employed between January 1, 2011 through June 30, 2015) with five years of service, or age 62 (first employed after July 1, 2015) with five years of service, or an actuarially reduced benefit with 20 years of service at any age.

**Benefit Formula** – For all Plans, retirement benefits are based on a formula which multiplies the final average compensation by the applicable benefit factor and by the years of creditable service. For Regular Plan and Lunch Plan B members whose first employment makes them eligible for membership in a Louisiana state retirement System on or after January 1, 2011, final average compensation is defined as the highest average 60-month period. For all other members, final average compensation is defined as the highest average 36-month period.

**Payment Options** – A retiring member is entitled to receive the maximum benefit payable until the member's death. In lieu of the maximum monthly benefit, the member can elect to receive a reduced monthly benefit payable in the form of a Joint and Survivor Option, or a monthly benefit (maximum or reduced Joint and Survivor Option) with a lump sum that cannot exceed 36 months of the member's maximum monthly benefit amount.

Effective July 1, 2009, members may make an irrevocable election at retirement to receive an actuarially reduced monthly benefit which increases 2.5% annually, beginning on the first retirement anniversary date, but not before age 55 or before the retiree would have attained age 55 in the case of a surviving spouse. This option can be chosen in combination with the above options.

**Optional Retirement Plan (ORP)** – The Optional Retirement Plan (ORP) was established for academic employees of public institutions of higher education who are eligible for membership in TRSL. This plan was designed to provide certain academic and unclassified employees of public institutions of higher education an optional method of funding for their retirement.

The ORP is a defined contribution pension plan which provides for portability of assets and full and immediate vesting of all contributions submitted on behalf of the affected employees to the approved providers. These providers are selected by the TRSL Board of Trustees. Monthly employer and employee contributions are invested as directed by the employee to provide the employee with future retirement benefits. The amount of these benefits is entirely dependent upon the total contributions and investment returns accumulated during the employee's working lifetime. Employees in eligible positions of higher education can make an irrevocable election to participate in the ORP rather than TRSL and purchase annuity contracts – fixed, variable, or both – for benefits payable at retirements.

## 2. Deferred Retirement Option Program (DROP)

In lieu of terminating employment and accepting a service retirement, an eligible member can begin participation in the Deferred Retirement Option Program (DROP) on the first retirement eligibility date for a period not to exceed three years. A member has a 60-day window from their first eligible date to participate in the program in order to participate for the maximum number of years. Delayed participation reduces the three-year maximum participation period. During participation, benefits otherwise payable are fixed and deposited in an individual DROP account.

# NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 12 - RETIREMENT SYSTEMS (continued)

# A. <u>Teachers' Retirement System of Louisiana (TRSL</u>) (continued)

## 2. Deferred Retirement Option Program (DROP)

Upon termination of DROP, the member can continue employment and earn additional benefit accruals to be added to the fixed pre-DROP benefit.

Upon termination of employment, the member is entitled to the fixed benefit, an additional benefit based on post-DROP service (if any), and the individual DROP account balance, which can be paid in a lump sum or an additional annuity based upon the account balance.

## 3. Disability Retirement Benefits

Active members whose first employment makes them eligible for membership in a Louisiana state retirement system before January 1, 2011, and who have five or more years of service credit are eligible for disability retirement benefits if certified by the State Medical Disability Board to be disabled from performing their job. All other members must have at least 10 years of service to be eligible for a disability benefit. Calculation of the disability benefit as well as the availability of a minor child benefit is determined by the Plan to which the member belongs and the date on which the member's first employment made them eligible for membership in a Louisiana state retirement System.

## 4. <u>Survivor Benefits</u>

A surviving spouse with minor children of an active member with five years of creditable service (two years immediately prior to death) or 20 years of creditable service is entitled to a benefit equal to the greater of (1) \$600 per month, or (2) 50% of the member's benefit calculated at the 2.5% accrual rate for all creditable service. When a minor child(ren) is no longer eligible to receive survivor benefits, the spouse's benefit reverts to a survivor benefit in accordance with the provisions for a surviving spouse with no minor child(ren), cease when they are no longer eligible.

Each minor child (maximum of two) shall receive an amount equal to the greater of (1) 50% of the spouse's benefit, or (2) \$300 per month (up to two eligible children). Benefits to minors cease at attainment of age 21, marriage, or age 23 if enrolled in an approved institution of higher education.

A surviving spouse without minor children of an active member with 10 years of creditable service (two years immediately prior to death) or 20 years of creditable service is entitled to a benefit equal to the greater of (1) \$600 per month, or (2) the option two equivalent of the benefit calculated at the 2.5% benefit factor for all creditable service.

## 5. Permanent Benefit Increases/Cost-of-Living Adjustments

As fully described in Title 11 of the Louisiana Revised Statutes, the System allows for the payment of ad hoc permanent benefit increase, also known as cost-of-living adjustments, that is funded through investment earnings when recommended by the Board of Trustees and approved by the State Legislature.

**Contributions** – The employer contribution rate is established annually under LA-R.S. 11:1-1-11:104 by the Public Retirement Systems' Actuarial Committee (PRSAC), taking into consideration the recommendation of the System's actuary. Each sub plan pays a separate actuarially determined employer contribution rate. However, all assets of TRSL are used for the payment of benefits for all classes of members, regardless of their plan. The rates in effect during the fiscal year ended June 30, 2020, are as follows:

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2021

### NOTE 12 - RETIREMENT SYSTEMS (continued)

## A. Teachers' Retirement System of Louisiana (TRSL) (continued)

#### 5. Permanent Benefit Increases/Cost-of-Living Adjustments (continued)

		Employee Contribution	Employer Contribution
Plan	Plan Type	Rate	Total
K-12 Regular Plan	Sub	8.0%	26.0%
Higher Education Regular Plan	Sub	8.0%	25.3%
Plan A	Sub	9.1%	26.0%
Plan B	Sub	5.0%	26.0%
ORP	ORP	8.0%	22.2%

The School Board's contractually required composite contribution rate for the year ended June 30, 2021, was 0.40642% of annual payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any Unfunded Actuarial Accrued Liability. Contributions to the pension plan from the Agency were \$5,543,578 for the year ended June 30, 2021.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School Board reported a liability of \$45,208,081 for its proportionate share of the Net Pension Liability was measured as of June 30, 2020, and the total pension liability used to calculate the Net Pension Liability was determined by an actuarial valuation as of that date. The School Board's proportion of the Net Pension Liability was based on a projection of the School Board's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At June 30, 2021, the School Board's proportion was 0.40642%.

For the year ended June 30, 2021, the School Board recognized pension expense of \$4,678,351.

At June 30, 2021, the School Board reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between expected and actual experience Changes of assumptions Net difference between projected and actual	\$ 2,6	- \$ 89,433	725,690 -	
earnings on pension plan investments Changes in proportion and differences between employer contributions and proportionate share of contributions	3,4	.89,794 -	-	
Employer contributions subsequent to the measurement date	5,5	43,578		
Total	<u>\$ 11.7</u>	<u>22,805 </u> \$	725,690	

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 12 - RETIREMENT SYSTEMS (continued)

#### A. Teachers' Retirement System of Louisiana (TRSL) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

\$5,543,578 reported as deferred outflows of resources related to pensions resulting from School Board contributions subsequent to the measurement date will be recognized as a reduction of the Net Pension Liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2022	\$ 599,505
2023	\$ 1,709,825
2024	\$ 1,792,733
2025	\$ 1,351,474

Actuarial assumptions. A summary of the actuarial methods and assumptions used in determining the total pension liability as of June 30, 2020, is as follows:

Valuation date	June 30, 2020
Actuarial cost method	Entry Age Normal
Actuarial assumptions:	
Expected remaining service lives	5 years
Investment rate of return	7.45%, net of investment expenses
Inflation rate	2.3% per annum
<u>Mortality</u>	<i>Active members</i> – RP-2014 White Collar Employee tables, adjusted by 1.010 for males and by 0.0997 for females.
	<i>Nondisabled retiree/inactive members</i> – RP-2014 White Collar Healthy Annuitant tables, adjusted by 1.366 for males and by 1.189 for females.
	<i>Disability retiree mortality</i> – RP-2014 Disability tables, adjusted by 1.111 for males and by 1.134 for females.
	These base tables are adjusted from 2014 to 2018 using the MP-2017 generational improvement table, with continued future mortality improvement projected using the MP-2017 generational mortality improvement tables.
Termination, disability, and retirement	Termination, disability, and retirement assumptions were projected based on a five-year (July 1, 2012 - June 30, 2017) experience study of the System's members

## NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 12 - RETIREMENT SYSTEMS (continued)

#### A. <u>Teachers' Retirement System of Louisiana (TRSL)</u> (continued)

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

<u>Salary increases</u> 3.1%-4.6%; varies depending on duration of service

Cost-of-living adjustments None

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimates ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation of 2.5% and an adjustment for the effect of rebalancing/diversification. The resulting expected long-term rate of return was 8.07% for 2018. Best estimates of arithmetic real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2020, are summarized in the following table:

		Long-Term Expected
	Target Asset	Portfolio Real Rate
Asset Class	Allocation	of Return
Domestic equity	27%	4.60%
International equity	19%	5.54%
Domestic fixed income	13%	.69%
International fixed income	5.5%	1.50%
Private equity	25.5%	8.62%
Other private assets	10%	4.45%
	100.0%	

*Discount Rate.* The discount rate used to measure the total pension liability was 7.45%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that sponsor contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Employer's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate. The following presents the employer's proportionate share of the Net Pension Liability using the discount rate of 7.45%, as well as what the employer's proportionate share of the Net Pension Liability would be if it were calculated using a discount rate that is one percentage point lower (6.45%) or one percentage point higher (8.45%) than the current rate:

	Changes in Discount Rate					
		1%		Current		1%
		Decrease (6.45%)		Discount Rate (7.45%)		Increase (8.45%)
Employer's proportionate share of the Net Pension Liability	<u>\$</u>	59,015,331	<u>\$</u>	45,208,414	<u>\$</u>	33,585,063

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 12 - RETIREMENT SYSTEMS (continued)

## A. Teachers' Retirement System of Louisiana (TRSL) (continued)

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

Support of Nonemployer Contributing Entities. Contributions received by a pension plan from nonemployer contributing entities that are not in a special funding situation are recorded as revenue by the respective pension plan. The School Board recognizes revenue in an amount equal to their proportionate share of the total contributions to the pension plan from these nonemployer contributing entities. During the year ended June 30, 2021, the School Board recognized revenue as a result of support received from nonemployer contributing entities of \$150,019 for its participation in TRSL.

*Pension Plan Fiduciary Net Position.* Detailed information about the pension plan's fiduciary net position is available in the separately issued TRSL 2021 Comprehensive Annual Financial Report at www.trsl.org.

## B. Louisiana School Employees' Retirement System (LSERS)

### General Information about the Pension Plan

*Plan Description.* Employees of the School Board are provided with pensions through a cost-sharing, multipleemployer defined benefit plan administered by the State of Louisiana School Employees' Retirement System (LSERS). Section 11:1001 of the Louisiana Revised Statutes grants to LSERS Board of Trustees and the Louisiana Legislature the authority to review administration, benefit terms, investments, and funding of the Plan. LSERS issues a publicly available financial report that is available for download at www.lsers.net.

*Benefits Provided.* The following is a description of the Plan and its benefits and is provided for general information purposes only. Participants should refer to the appropriate statutes for more complete information.

## 1. <u>Retirement</u>

A member who joined the System on or before June 30, 2010, is eligible for normal retirement if they have at least 30 years creditable service regardless of age, 25 years of creditable service and are at least age 55, 20 years of creditable service regardless of age with an actuarially reduced benefit, or 10 years of creditable service and are at least age 60. A member who joined the System on or after July 1, 2010, is eligible for normal retirement if they have at least five years of creditable service regardless of age with an actuarially reduced benefit. A Member who joined the System on or after July 1, 2010, is eligible for normal retirement if they have at least five years of creditable service and are at least age 60, or 20 years of creditable service regardless of age with an actuarially reduced benefit. A Member who joined the System on or after July 1, 2015, is eligible for normal retirement if they have at least five years of creditable service and are at least age 62; or 20 years of creditable service, regardless of age, with an actuarially-reduced benefit.

For members who joined the System prior to July 1, 2006, the maximum retirement benefit is an amount equal to 3.33% of the average compensation for the three highest consecutive years of membership service, subject to the 10.0% salary limitation, multiplied by the number of years of service limited to 100% of final average compensation, plus a supplemental allowance of \$2.00 per month for each year of service. For members who joined the System on or after July 1, 2006 through June 30, 2010, 3.33% of the average compensation is used to calculate benefits; however, the calculation consists of the five highest consecutive years of membership service, subject to the 10.0% salary limitation. For members who joined the System on or after July 1, 2010, 2.5% of the average compensation is used to calculate benefits and consists of the five highest consecutive years' average salary, subject to the 15.0% salary limitation. The supplementary allowance was eliminated for members entering the System on or after July 1, 1986. Effective January 1, 1992, the supplemental allowance was reinstated to all members whose service retirement became effective after July 1, 1971.

# NOTES TO THE FINANCIAL STATEMENTS

# FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 12 - RETIREMENT SYSTEMS (continued)

## B. Louisiana School Employees' Retirement System (LSERS) (continued)

## 2. Deferred Retirement Benefits

Members of the System may elect to participate in the Deferred Retirement Option Plan (DROP) and defer the receipt of benefits. The election may be made only one time and the duration is limited to three years. Once an option has been selected, no change is permitted. Upon the effective date of the commencement of participation in the DROP, active membership in the regular retirement plan of the System terminates. Average compensation and creditable service remain as they existed on the effective date of commencement of participation in the System. The monthly retirement benefits, that would have been payable had the person elected to cease employment and receive a service retirement allowance, are paid into the Deferred Retirement Option Plan Fund Account.

The System maintains sub-accounts within this account reflecting the credits attributed to each participant in the DROP program. Interest credited and payments from the DROP account are made in accordance with LA-R.S. 11:1152(F)(3). Upon termination of participation in both the DROP program and employment, a participant may receive their DROP monies either in a lump sum payment from the account or systematic disbursements.

The System also provides for deferred benefits for vested members who terminate before being eligible for retirement. Once the member reaches the appropriate age for retirement, benefits become payable.

## 3. Disability Retirement Benefits

A member is eligible to retire and receive disability benefits if they have at least five years of creditable service, are not eligible for normal retirement, and have become totally and permanently disabled and are certified as disabled by the State Medical Disability Board. A vested person with 20 or more years of creditable service is eligible for a disability benefit until normal retirement age. A member who joins the System on or after July 1, 2006, must have at least 10 years of service to qualify for disability benefits. Upon the death of a member with five or more years of creditable service, the System provides benefits for surviving spouses and minor children. Under certain conditions outlined in the statutes, a spouse is entitled to 75% of the member's benefit.

## 4. Initial Benefit Retirement Plan

Effective January 1, 1996, the state legislature authorized the System to establish an Initial Benefit Retirement Plan (IBRP) program. IBRP is available to members who have not participated in DROP and who select the maximum benefit, Option 2 benefit, Option 3 benefit, or Option 4 benefit. Thereafter, these members are ineligible to participate in the DROP. The IBRP program provides both a one-time, single-sum payment of up to 36 months of a regular monthly retirement benefit, plus a reduced monthly retirement benefit for life. Interest credited and payments from IBRP account are made in accordance with LA-R.S. 11:1152(F)(3).

*Contributions*. Contributions for all participating school boards are actuarially determined as required by Act 81 of 1988, but cannot be less than the rate required by the Constitution.

The employer's contribution rate for the year ended June 30, 2021, was 28.20% of annual payroll, with the employee contributing 7.8% of annual payroll. Contributions to the pension plan from the School Board were \$330,225 for the year ended June 30, 2021.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 12 - RETIREMENT SYSTEMS (continued)

## B. Louisiana School Employees' Retirement System (LSERS) (continued)

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the Concordia Parish School Board reported a liability of \$3,175,036 for its proportionate share of the Net Pension Liability. The Net Pension Liability was measured as of June 30, 2020, and the total pension liability used to calculate the Net Pension Liability was determined by an actuarial valuation as of that date. The School Board's proportion of the Net Pension Liability was based on a projection of the School Board's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. At June 30, 2020, the School Board's proportion was 0.3954172%.

For the year ended June 30, 2020, the School Board recognized pension expense of \$504,856.

At June 30, 2021, the School Board reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between expected and actual experience Changes of assumptions Net difference between projected and actual	\$	- 18,921	\$	78,158
earnings on pension plan investments Changes in proportion and differences between employer contributions and proportionate share		483,427		-
of contributions Employer contributions subsequent to the measurement date		134,888 <u>330,225</u>		22,017
Total	<u>\$</u>	967,461	\$	100,175

\$330,225 reported as deferred outflows of resources related to pensions resulting from School Board contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2022	\$ 202,332
2023	\$ 67,444
2024	\$ 134,888
2025	\$ (22,017)

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 12 - RETIREMENT SYSTEMS (continued)

## B. Louisiana School Employees' Retirement System (LSERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

Actuarial assumptions. A summary of the actuarial methods and assumptions used in determining the total pension liability as of June 30, 2020, are as follows:

Valuation date	June 30, 2020
Actuarial cost method	Entry Age Normal Cost
Actuarial assumptions:	
Expected remaining service lives	3 years
Investment rate of return	7.00%, net of investment expense
Inflation rate	2.50%
<u>Mortality</u>	Mortality rates based on the RP-2014 Healthy Annuitant tables, RP-2014 Sex Distinct Employee tables, and RP-2014 Sex Distinct Disabled tables.
<u>Salary increases</u>	3.25% based on a 2013-2017 experience study of the System's members
Cost-of-living adjustments	Cost-of-living raises may be granted from the Experience Account provided there are sufficient funds needed to offset the increase in the actuarial liability and the Plan has met the criteria and eligibility requirements outlined by Act 399 of 2014.

The long-term expected rate of return on pension plan investments was determined using a triangulation method which integrated the CAPM pricing model (top-down), a treasury yield curve approach (bottom-up), and an equity building-block model (bottom-up). Risk return and correlations are projected on a forward-looking basis in equilibrium, in which best-estimates of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These rates are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

## NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 12 - RETIREMENT SYSTEMS (continued)

#### B. Louisiana School Employees' Retirement System (LSERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

Best estimates of arithmetic real rates of return for each major asset class included in the System's target asset allocation as of June 30, 2020, are summarized in the following table:

Asset Class	Target Asset Allocation	Long-Term Expected Real Rate of Return
Fixed income	26%	0.92%
Equity	39%	2.82%
Alternative	23%	1.95%
Real estate	12%	0.69%
Total	100%	6.38%
Inflation		2.00%
Expected arithmetic nominal return		8.38%

*Discount Rate.* The discount rate used to measure the total pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that contributions from Plan members will be made at the current contribution rate and that contributions from participating employers will be made at the difference actuarially determined rates approved by PRSAC, taking into consideration the System's actuary. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current Plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Employer's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate. The following presents what the employer's proportionate share of the net pension liability would be if it were calculated using the discount rate that is one percentage point lower (6.00%) or one percentage point higher (8.00%) than the current rate:

		Chai	nges	in Discount Rate 20	19	
		1%		1%		
		Decrease (6.00%)		Discount Rate (7.00%)		Increase (8.00%)
Employer's proportionate share of the net pension liability	<u>\$</u>	3,751,418	<u>\$</u>	3,177,007	<u>\$</u>	1,927,621

*Pension Plan Fiduciary Net Position*. Detailed information about the pension plan's fiduciary net position is available in the separately issued LSERS 2018 Comprehensive Annual Financial Report at www.lsers.net.

## NOTE 13 - LITIGATION AND CLAIMS

At June 30, 2021, management and legal counsel for the School Board believe that the potential claims against the School Board would not materially affect the School Board's financial position. The School Board is not involved in any lawsuits which would have a material effect on the financial statements and is not aware of any unasserted claims.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 14 - RISK MANAGEMENT

The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; and injuries to employees and others. To manage such risk of loss, the School Board maintains commercial insurance policies covering automobile liability and medical payments, workers' compensation, general liability, errors and omissions, and surety bond coverage on the superintendent. No claims were paid on any of the policies during the past three years, which exceeded the policies' coverage amounts.

### NOTE 15 - SECTION 457 PLAN

Certain employees of the School Board may participate in the Louisiana Public Employees Deferred Compensation Plan, adopted under the provisions of the Internal Revenue Code 457. Complete disclosures relating to the Plan are included in the separately issued audit report for the Plan, available from the Louisiana Legislative Auditor, Post Office Box 94397, Baton Rouge, Louisiana, 70804-9397.

## NOTE 16 - COMMITMENTS AND CONTINGENCIES

The Concordia Parish School Board receives grants for specific purposes that are subject to review and audit by the Louisiana Department of Education. Such audits could result in a request for reimbursement for disallowed costs under the terms of the grant agreements. In the opinion of management, such disallowance, if any, would be insignificant.

## NOTE 17 - ON-BEHALF PAYMENTS

The accompanying financial statements include on-behalf payments made by the Concordia Parish Tax Collector for \$146,512 and the State of Louisiana for \$3,506 to the Teachers' Retirement System of Louisiana for employee retirement benefits. The total amount of \$150,019 is recorded in the accounting system of the School Board.

#### NOTE 18 - SUBSEQUENT EVENTS

Management has evaluated subsequent events and determined that the School Board did not have any events through November 16, 2021, which is the date the financial statements were available to be issued, requiring recording or disclosure in the financial statements for the year ended June 30, 2021.

## NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS

*Plan Description and Administration.* The School Board's medical benefits are provided through the Louisiana Office of Group Benefits (OGB) and involve several statewide networks and one HMO with a premium structure by region. The Plan provisions and contribution rates are contained in the official Plan documents of the OGB, available at *www.info.groupbenefits.org* - "Services" - "Health Plans." The OGB Plan is a fully insured, multiple-employer arrangement and has been deemed to be an agent multiple-employer plan for financial reporting purposes and for this valuation. The OGB "Medicare Advantage" plan has been assumed to apply to those employees after Medicare eligibility for purposes of this valuation. Medical benefits are provided to employees upon actual retirement. Employees are covered by the Louisiana State Employees' Retirement System (LSERS), whose retirement eligibility (DROP entry) provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; age 60 and five years of service; or early retirement – 20 years of service at any age. Employees hired on and after January 1, 2011, may not receive an unreduced retirement benefit before age 60.

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

Life insurance coverage under the OGB program is available to retirees by election and is based on a blended rate (active and retired). The employer pays 50% of the "cost" of the retiree life insurance, but it is based on the blended rate. Since GASB Codification Section P50 requires the use of "unblended" rates, we have used the 94GAR mortality table described below to "unblend" the rates so as to reproduce the composite blended rate, overall, as the rate structure to calculate the actuarial valuation results for life insurance. All of the assumptions used for the valuation of medical benefits have been used, except for the trend assumption; zero trend was used for life insurance. Insurance coverage amounts are reduced by 25% at age 65 and by an additional 25% at age 70, according to the OGB plan provisions.

A financial report may be obtained by writing to Office of Group Benefits, 7389 Florida Boulevard, Suite 400, Baton Rouge, Louisiana, 70806.

Plan Membership. At June 30, 2021, membership consisted of the following:

		Employee
		+Dependent
Status	Single	<u>Coverage</u>
Active (= 347)	173	174
Retired (= 346)	250	96
Spouse (= 1)	1	<u> </u>

(Includes 2 active and 32 retired who waived medical but not life insurance.)

Total (= 694)

424 270

Post-Employment Benefit Plan Eligibility Requirements. It is assumed that entitlement to benefits will commence five years after earliest eligibility to enter DROP. This consists of a three-year DROP period plus an additional two-year delay. Medical benefits are provided to employees upon actual retirement. Employees are covered by LSERS, whose retirement eligibility (DROP entry) provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; age 60 and five years of service; or early retirement – 20 years of service at any age. Entitlement to benefits continues through Medicare, to death.

*Investment Return Assumption (Discount Rate).* GAAP, as applied to governments, states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Based on the assumption that ARC will be funded, a 3.87% annual investment return has been used in this valuation. This is a conservative estimate of the expected long-term return of a balanced and conservative investment portfolio under professional management.

*Contribution Rates.* Employees do not contribute to their post-employment benefits costs until they become retirees and begin receiving those benefits. The Plan provisions and contribution rates are contained in the official Plan documents of the OGB, available at <u>www.info.groupbenefits.org</u> – "Services" – "Health Plans."

*Funding Policy.* Until fiscal year ending June 30, 2008, the School Board recognized the cost of providing postemployment medical and life benefits (the School Board's portion of the retiree medical and life benefit premiums) as an expense when the benefit premiums were due and thus financed the cost of the post-employment benefits on a pay-as-you-go basis.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

#### NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

Effective with the fiscal year beginning July 1, 2019, the School Board prospectively implemented the new accounting principles as issued by GASB Statements 43 and 45, *Financial Reporting for Post-Employment Benefit Plans Other Than Pension* and Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions (and Certain Issues Related to OPEB Plan Reporting).

The OGB has sole authority over the plans and informs the School Board and Plan members of their obligation in funding the plans.

### Net OPEB Liability of the School Board

The components of the net OPEB liability of the School Board at June 30, 2020 were as follows:

Total OPEB liability	<u>2020</u> \$ 70,606,826
Plan fiduciary net position School Board's net OPEB liability	\$ 70.606.826
Plan fiduciary net position as a percentage of the total OPEB liability	0%

Actuarial Assumptions. The employer does not pre-fund benefits. The current funding policy is to pay benefits directly from general assets on a pay-as-you-go basis, and there is not a trust for accumulating Plan assets. The following actuarial methods and assumptions were used in the July 1, 2020 accounting valuation.

Valuation timing	Actuarial valuations are performed biennially as of July 1 for accounting purposes only. The most recent valuation was performed as of July 1, 2020.
Actuarial cost method	Individual Entry Age Normal Cost Method
Salary scale	3.50%
Discount rate	2.21% (-0.29% real rate of return plus 2.50% inflation)
Healthcare cost trend rates	A level 4.50% trend rate was used for projecting medical costs.
<u>Mortality</u>	RPH-2014 Total Table with Projection MP-2019

The discount rate was selected by reviewing the recent published Bond Pay GO-20 bond index.

Actuarial Methods and Assumptions. Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post-employment benefits includes estimates and assumptions regarding (1) rate of expected investment earnings by the fund, (2) rates of mortality among active and retired employees, (3) rates of termination from employment, and (4) retirement rates. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

## NOTES TO THE FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2021

# NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

## Net OPEB Liability of the School Board (continued)

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by the School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between the School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between the School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

The following presents changes in the net OPEB liability:

		2021
Beginning total OPEB liability	\$	70,958,930
Changes for the year:		
Service cost		3,089,377
Interest on total OPEB liability		1,605,900
Effect of plan changes		-
Differences between expected and actual experience		(1,720,222)
Changes in assumptions		(560,866)
Benefit payments	<del></del>	(2,766,293)
Balance as of June 30, 2021	<u>\$</u>	70,606,826

#### **Total OPEB Expense**

Part of the disclosure is the total OPEB expense included in the financial statements each year. This expense includes the service cost, interest cost, and amortized amount of each base required by GASB Statement 75.

		2021
Service cost as of July 1, 2020	\$	3,089,377
Interest cost		1,605,900
Changes of benefit terms		-
Current recognized deferred outflows/(inflows)		-
Difference between expected and actual experience		(6,595,864)
Changes in assumptions or other inputs		4,778,591
Difference of projected investment earnings		-
Total OPEB Expense as of June 30, 2019	<u>\$</u>	2,878,004

## Schedule of Deferred Inflows/Outflows

GASB Statement 75 requires disclosure of the deferred inflows/outflows resulting from the changes in the total OPEB liability each year. Included will be a schedule showing the original amortization amount, the years to be amortized, and the remaining balance.

#### NOTES TO THE FINANCIAL STATEMENTS

#### FOR THE YEAR ENDED JUNE 30, 2021

## NOTE 19 - POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS (continued)

#### Schedule of Deferred Inflows/Outflows (continued)

Calculated Defended Inflorus (Outflorus			rred Outflows		erred Inflows	
Schedule of Deferred Inflows/Outflows			Resources	of Resources		
Differences between expected and actual experience		\$	151,468	\$	(14,070,729)	
Changes of assumptions/inputs			7,986,176		(1,304,977)	
Net difference between projected and actual investments			_		(-//	
The and the between projected and actual in boundary						
Total		<u>\$</u>	8,137,644	<u>\$</u>	(15,375,706)	
<u>Projection of Net Inflows (Outflows)</u>						
Year ended June 30:						
2022	\$		(2,974,838)			
2023	\$		(3,029,914)			
2024	\$		(1,150,858)			
2025	\$		(82,452)			
2026+	\$		-			

Sensitivity Analysis. The following presents total OPEB liability of the Concordia Parish School Board, calculated using the discount rate of 2.16%, as well as what the Concordia Parish School Board's total OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (1.16%) or one percentage point higher (3.16%) than the current rate.

	Cha	<u>nges in Discount Rate 20</u>	)20
	1%	Current	1%
	Decrease	Discount Rate	Increase
	(1.16%)	(2.16%)	(3.16%)
Total OPEB liability	<u>\$ 83,267,868</u>	<u>\$ 70,606,826</u>	<u>\$ 60,666,501</u>

The following presents the total OPEB liability of the Concordia Parish School Board, calculated using the current healthcare cost trend rates, as well as what the Concordia Parish School Board's total OPEB liability would be if it were calculated using trend rates that are one percentage point lower or one percentage point higher than the current trend rates.

	Current Trend					
		1% Decrease		Rate	<u></u>	1% Increase
Total OPEB liability	<u>\$</u>	60,619,350	\$	70,606,826	\$	83,267,868

#### NOTE 20 - PRIOR PERIOD ADJUSTMENT

During the fiscal year ended June 30, 2021, the School Board had revenues recorded that should have been recorded in the previous year. The School Board also adopted GASB 84 during the current year which resulted in a prior period adjustment due to a change in accounting principle. This resulted in a restatement of a previously reported fund balance in the General Fund, as follows:

	 General Fund
July 1, 2020 net position, as reported Correction of an error	\$ 29,442,246 (66,012)
Change in accounting policy Net effect of correcting revenue	\$ 876,659 30,252,893

REQUIRED SUPPLEMENTARY INFORMATION (PART II)

## SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

### GENERAL FUND

## FOR THE YEAR ENDED JUNE 30, 2021

Original         Final         Actual         Positive/(Negative)           NEVENUES         Local sources         Taxes:         Actual         Positive/(Negative)           Ad valorem         \$ 5,593,657         \$ 5,593,657         \$ 5,593,657         \$ 5,593,650         \$ 341,070           Investment earnings         270,370         97,500         \$ 86,330         (8,870)           Investment earnings         270,370         97,500         136,638         (162)           Other revenues from local sources         545,550         273,930         544,031         230,011           State sources:         119,649         19,649         19,649         19,649         19,649           Other revenues from state sources         227,556         170,253         121,652         (48,601)           Total revenues         \$ 283,810         \$ 27,596,633         \$ 29,298,172         \$ 1,701,669           EXPENDITURES         Total revenues         \$ 16,329,820         \$ 16,105,511         \$ 15,701,033         \$ 404,418           Special programs         31,23,221         3,091,300         \$ 281,418         210,222         1,432           Vocational programs         1,102,0265         1,857,889         1,913,774         (55,883)           Student se			Budgeted	l Amo	ounts				riance with 1al Budget -
Local sources Taxes: Ad valorem         \$ 5,509,400         \$ 5,599,657         \$ 5,934,727         \$ 341,070           Tuition         1,000         200         200         .         .           Investment earnings         270,370         97,300         88,530         (8,77)           Contract         1,000         135,500         136,638         (1,62)           Other revente from local sources         545,559         273,930         504,031         220,013           Minimum Foundation Program         21,682,534         21,324,163         22,492,745         1,166,582           Revenue in lieu of taxes         277,376         77,233         131,652         (48,601)           Other revenue from state sources         \$ 28,381,610         \$ 27,596,503         \$ 29,298,172         \$ 1,701,669           EXPENDITURES         Instruction:         Regular programs         3,123,921         3,091,300         2,881,018         210,282           Vocational programs         1,515         8,021         6,528         1,492           Suchert services:         1,515         8,021         6,528         1,493           Sucher services:         1,515         8,021         6,528         1,492,733         (103,673)           School administrat			-				Actual		•
Local sources Taxes: Ad valorem         \$ 5,509,400         \$ 5,599,657         \$ 5,934,727         \$ 341,070           Tuition         1,000         200         200         .         .           Investment earnings         270,370         97,300         88,530         (8,77)           Contract         1,000         135,500         136,638         (1,62)           Other revente from local sources         545,559         273,930         504,031         220,013           Minimum Foundation Program         21,682,534         21,324,163         22,492,745         1,166,582           Revenue in lieu of taxes         277,376         77,233         131,652         (48,601)           Other revenue from state sources         \$ 28,381,610         \$ 27,596,503         \$ 29,298,172         \$ 1,701,669           EXPENDITURES         Instruction:         Regular programs         3,123,921         3,091,300         2,881,018         210,282           Vocational programs         1,515         8,021         6,528         1,492           Suchert services:         1,515         8,021         6,528         1,493           Sucher services:         1,515         8,021         6,528         1,492,733         (103,673)           School administrat								-	
Target       Ad valorem       \$ 5,599,400       \$ 5,599,467       \$ 5,934,727       \$ 341,070         Tuition       1,000       200       200       200       -         Investment earnings       270,370       97,500       88,530       (8,270)         Rentus, lesses, and royalties       135,200       136,603       136,603       (162)         Other revenue from local sources       545,550       273,930       594,001       220,101         State sources:       1164,552       24,92,745       1.168,582       46,601)         Total revenues       \$ 223,351,610       \$ 227,595,633       \$ 29,295,172       \$ 1,701,669         EXPENDITURES       Current       Instruction:       Regular programs       5 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       3,123,921       3,901,200       2,481,371       90,836       Other instructional programs       5 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       5,173,2927       484,371       90,836       Other instructional programs       5 16,229,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Support services       1,902,085       1,857,889       1,913,774 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
Ad valorem\$ 5,509,400\$ 5,593,677\$ 5,934,727\$ 341,070Tuition1,0002,002,00-Investment earnings270,37097,50088,530(8,570)Rentals, leases, and royalties135,300136,608(162)Other revenue from local sources345,550273,930504,031220,101State sources:341,67021,682,53421,324,16322,492,7451,168,582Minimum Foundation Program21,682,53421,324,16322,492,7451,168,582Revenue in lieu of taxes223,7456170,253212,6525170,166EXPENDITURES3223,816,161527,595,503529,296,1725170,166Explant duction programs3,123,9213,1091,3002,881,018210,28210,283Other instruction:816,329,820\$16,105,511\$15,701,093\$404,418Sucial ducation programs3,123,9213,103,9012,881,018210,28214,933Support services:1,902,0851,887,8891,913,774(55,885)Instructional support staff99,6251,607,5215,638202,647146,576School administration2,588,4702,514,4672,029,163485,304Plant services2,665,911133,616546,924(24,523)School administration2,588,6702,514,4672,029,163485,304Plant services2,659,72362,627,3432,641,866(24,523)<									
		¢	E E00 400	¢	5 502 657	¢	E 024 707	¢	241.070
Investment earnings       270,370       97,500       88,530       (8,70)         Rentals, leases, and royalties       135,300       136,800       136,638       (162)         Other revenue from local sources       545,550       273,930       504,031       220,101         State sources:       Minimum Foundation Program       221,682,534       21,324,163       22,492,745       1.168,582         Revenue in lieu of taxes       237,456       170,253       121,652       (44,601)         Total revenues       \$ 28,381,610       \$ 27,596,503       \$ 29,298,172       \$ 1,701,669         EXPENDITURES       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special programs       \$ 164,129,207       444,371       90,836       Other instruction:       \$ 16,003,1300       \$ 288,011       \$ 210,028		Φ		Φ		Φ		Φ	341,070
Rentals, leases, and royalties       135,300       136,800       136,638       (162)         Other revenue from local sources       545,550       273,930       504,031       230,101         State sources:       21,682,534       21,324,163       22,492,745       1,168,582         Minimum Foundation Program       21,682,534       21,324,163       22,492,745       1,168,582         Revenue in lieu of taxes       227,456       170,253       121,652       (48,601)         Total revenues       \$ 283,81,610       \$ 27,596,503       \$ 29,298,172       \$ 1,701,669         EXPENDITURES       Current       Instruction:       Regular programs       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special programs       \$ 1,123,277       484,371       90,836       (41,491       575,207       484,371       90,836         Other instructional programs       \$ 1,515       8,021       6,528       1,493         Sudgent services       1,902,085       1,907,269       283,665       987,338       (103,673)         Student services       1,902,085       1,857,889       1,913,774       (55,884,70			,						- (8.970)
Other revenue from local sources         545,550         273,930         504,031         230,101           State sources:         Minimum Foundation Program         21,682,534         21,324,163         22,492,745         1,168,582           Revenue in lieu of taxes         -         -         19,649         19,649         19,649           Other revenue from state sources         227,456         170,233         \$ 29,298,172         \$ 1,701,669           EXPENDITURES         \$ 28,381,610         \$ 27,596,503         \$ 29,298,172         \$ 1,701,669           EXPENDITURES         \$ 16,329,820         \$ 16,105,511         \$ 15,701,093         \$ 404,418           Special education programs         3,123,921         3,091,300         2,881,018         210,282           Vocational programs         707,269         658,826         429,297         229,529           Support services         1,902,085         1,857,889         1,913,774         (55,885)           Student services         1,902,085         1,857,889         1,913,774         (55,885)           Support services         2,657,336         2,007,67         146,795         2,007,67         146,795           Student transportation services         2,657,336         2,657,333         2,651,466         (24,5233									
Sinte sources:         21,682,534         21,324,163         22,492,745         1,168,582           Minimum Foundation Program Revenue in lieu of taxes         22,7456         170,233         121,652         (48,601)           Total revenues         227,456         170,233         121,652         (48,601)           EXPENDITURES         227,456         170,233         5         1,701,669           Current         Instruction:         Regular programs         3,123,2921         3,013,000         2,281,018         210,023           Special education programs         3,123,2921         3,021,000         2,481,018         210,022         29,529           Vocational programs         641,491         575,207         484,371         90,836         0ther instructional programs         1,515         8,021         6,528         1,493           Support sarrices         1,902,085         1,867,589         1,913,774         (55,885)         1,037,744         (55,885)           Instructional support staff         999,625         1,067,58         920,676         146,796           General administration         2,588,70         2,214,467         2,202,163         483,504           Business services         2,667,236         2,667,2343         2,261,866         (24,523)									
Minimum Foundation Program Revenue in lieu of taxes $21,682,534$ $21,324,163$ $22,492,745$ $1,168,582$ Networke from state sources Total revenues $237,456$ $170,253$ $1221,652$ $(48,601)$ Citter revenue from state sources Current Instruction: Regular programs $31,23,921$ $30,91,300$ $$29,298,172$ $$1,701,669$ EXPENDITURES Current Instruction: Regular programs $31,123,921$ $30,91,300$ $2,881,018$ $210,282$ Vocational programs $31,23,921$ $30,91,300$ $2,881,018$ $210,282$ Vocational programs $1,515$ $8,021$ $65,228$ $1493$ Support services: Student services $1,902,085$ $1,857,889$ $1,913,774$ $(55,885)$ Instructional support staff General administration School administration Student tansportation services $2,687,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student tansportation services Student tansportation services $2,657,266$ $2,627,343$ $2,651,866$ $(24,523)$ Student tansportation services Student tansportation services $3,650,000$ $1,645,628$ $2,186,792$ $(54,11,64)$ Total expenditures $$3,650,000$ $1,645,628$ $2,186,792$ $(54,15,65)$ $(13,316)$ Community services Student transportation services $$2,657,266$ $2,627,343$ $$2,514,666$ $(24,523)$ Current Total expenditures $$3,650,000$ $1,645,628$ $$2,186,792$ $$4,146,934$ $(13,316)$ Community services Student tansportation services			0,000		2,0,,,00		001,001		200,101
Revenue in lieu of taxes19,64919,649Other revenue from state sources $237,456$ $170,253$ $121,652$ $(48,601)$ Total revenues $$25,381,610$ $$27,595,503$ $$22,298,172$ $$$1,701,659$ EXPENDITURESCurrentInstruction:Regular programs $$$16,329,820$ $$$16,105,511$ $$$15,701,093$ $$$404,418$ Special education programs $$$3,123,921$ $$3,091,300$ $$2,881,018$ $$210,282$ Vocational programs $$$641,491$ $$57,207$ $$484,371$ $$90,836$ Other instructional programs $$$16,329,820$ $$$16,105,511$ $$$15,701,093$ $$$404,418$ Special education programs $$$3,123,921$ $$3,091,300$ $$2,881,018$ $$$210,282$ Vocational programs $$$12,592,620$ $$$25,207$ $$484,371$ $$90,836$ Other instructional programs $$$1,515$ $$8,021$ $$6,528$ $$$1,493$ Support staff $$$99,9625$ $$1,687,689$ $$1,913,774$ $$(55,885)$ Instructional support staff $$$99,9625$ $$1,687,563$ $$$20,767$ $$146,794$ Sudent services $$$2,687,733$ $$$1,610,733$ $$$$48,371$ $$90,836$ Suberiot services $$$2,687,737$ $$$1,4467$ $$$2,029,163$ $$485,304$ Instructional support staff $$$99,9625$ $$1,857,889$ <t< td=""><td></td><td></td><td>21.682.534</td><td></td><td>21.324.163</td><td></td><td>22.492.745</td><td></td><td>1.168.582</td></t<>			21.682.534		21.324.163		22.492.745		1.168.582
Other revenue from state sources Total revenues $237,456$ $170,253$ $121,652$ $148,601$ EXPENDITURES Current Instruction: Regular programs\$ 16,329,820\$ 16,105,511\$ 15,701,093\$ 404,418Special education programs\$ 16,329,820\$ 16,105,511\$ 15,701,093\$ 404,418Special education programs\$ 16,329,820\$ 16,105,511\$ 15,701,093\$ 404,418Current Instructional programs\$ 16,329,820\$ 16,105,511\$ 15,701,093\$ 404,418Other instructional programs\$ 641,491 $375,207$ $484,371$ 90,836Other instructional programs\$ 641,491 $375,207$ $484,371$ 90,836Support services:1,902,085 $1,857,889$ $1,913,774$ (55,885)Instructional support staff999,625 $1,067,563$ $920,767$ $146,796$ General administration $2,588,470$ $2,514,467$ $2,029,163$ $485,304$ Business services $674,537$ $615,445$ $594,485$ $20,960$ Plant services $2,657,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student transportation services $2,007,921$ $1,404,046$ $1,206,619$ $197,427$ Central services $3,655,000$ $1,645,628$ $2,106,792$ $(541,164)$ Total expenditures\$ $36,663,105$ \$ $3,3,93,854$ \$ $32,545,370$ \$ $1,091,455$ Community service programs $5,325$ $5,325$ $-22,353$ Capital outlay $3,660,000$ $1,645,628$ $2,106,792$ $(541,1$									
Total revenues\$ 28,381,610\$ 27,596,503\$ 29,298,172\$ 1,701,669EXPENDITURES Current Instruction: Regular programs\$ 16,329,820\$ 16,105,511\$ 15,701,093\$ 404,418Special education programs Vocational programs $3,123,921$ $3,091,300$ $2,881,018$ $210,282$ Other instructional programs Support services: Student services $641,491$ $575,207$ $484,371$ $90,836$ Other instructional support staff General administration Business services $1,902,085$ $1,857,889$ $1,913,774$ $(55,885)$ Instructional support staff General administration Business services $2,657,236$ $2,627,343$ $2,020,767$ $146,796$ Business services Capital outlay Total expenditures $2,657,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student transportation services $2,657,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student transportation services $2,657,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student transportation services $2,057,236$ $3,503,084$ $5$ $32,545,970$ \$ 1,048,484OTHER FINANCINC SOURCES (USES) Local revenue transfers - other LEAs Transfers in Transfers out Transfers out Tansfers out\$ 3,603,095)\$ $4,473,000$ \$ $3,624,302$ \$ $888,6981$ Net change in fund balances\$ $(3,803,095)$ \$ $(1,524,351)$ \$ $377,104$ \$ $1,901,455$ Fund balance - beginning of year $21,731,941$ $21,731,941$ $21,731,941$ $21,731,941$	Other revenue from state sources		237,456		170,253		-		-
Current Instruction:Regular programs\$ 16,329,820\$ 16,105,511\$ 15,701,093\$ 404,418Special education programs $3,123,921$ $3,091,300$ $2,881,018$ $210,282$ Vocational programs $641,491$ $575,207$ $484,371$ $90,836$ Other instructional programs $707,269$ $658,826$ $429,297$ $229,529$ Special programs $1,515$ $8,021$ $6,528$ $1,493$ Support services: $1,902,085$ $1,857,889$ $1,913,774$ ( $55,885$ )Instructional support staff $999,625$ $1,067,563$ $920,767$ $146,796$ General administration $891,299$ $883,665$ $987,338$ ( $103,673$ )School administration $2,588,470$ $2,214,467$ $2.029,163$ $485,304$ Business services $674,537$ $615,445$ $594,485$ $20,960$ Plant services $2,267,234$ $2,657,266$ $(24,523)$ Student transportation services $2,207,221$ $1,404,046$ $1,206,619$ $137,42$ Central services $2,207,221$ $1,404,046$ $1,206,619$ $137,42$ Cantral services $3,650,000$ $1,645,628$ $2,2186,792$ $(541,164)$ Community service programs $5,325$ $5,325$ $5,325$ $-32,545,370$ Capital outlay $3,650,000$ $1,645,628$ $2,2186,792$ $(541,164)$ Capital outlay $3,650,000$ $1,645,628$ $2,2186,792$ $(541,164)$ Capital outlay $3,650,000$ $4,473,000$ <t< td=""><td>Total revenues</td><td>\$</td><td>28,381,610</td><td>\$</td><td></td><td>\$</td><td></td><td>\$</td><td></td></t<>	Total revenues	\$	28,381,610	\$		\$		\$	
Instruction:       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       3,123,921       3,091,300       2,881,018       210,282         Vocational programs       641,491       575,207       484,371       90,836         Other instructional programs       707,269       658,826       429,297       229,529         Special programs       1,515       8,021       6,528       1,493         Support services:       1,902,085       1,857,889       1,913,774       (55,885)         Instructional support staff       999,625       1,067,563       920,767       146,796         General administration       2,588,470       2,514,467       2,029,163       485,304         Business services       674,537       615,445       594,485       20,960         Plant services       2,657,236       2,627,343       (13,673)       5         Community service programs       5,325       5,325       -       -       -       -         Contral services       2,667,236       2,627,343       2,651,466       (24,523)       -       -         Student transportation services       2,657,236       2,627,343       2,518,46792       (541,164)       - <td< td=""><td>EXPENDITURES</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	EXPENDITURES								
Regular programs       \$ 16,329,820       \$ 16,105,511       \$ 15,701,093       \$ 404,418         Special education programs       3,123,921       3,091,300       2,881,018       210,282         Vocational programs       641,491       575,207       484,371       90,836         Other instructional programs       707,269       658,826       429,297       229,529         Special programs       1,515       8,021       6,528       1,493         Student services:       1,902,085       1,857,889       1,913,774       (55,885)         Instructional support staff       999,625       1,067,563       920,767       146,796         General administration       891,299       883,665       987,338       (103,673)         School administration       2,588,470       2,514,467       2,029,163       485,304         Business services       2,657,236       2,627,343       2,651,866       (24,523)         Student transportation services       2,007,921       1,404,046       1,206,619       197,427         Community service programs       5,325       5,325       -       -         Cotal avenue transfers - other LEAs       \$ 3,650,000       1,645,628       2,186,792       \$ 1,048,844         OTHER FINANCING SOURCES	Current								
Special education programs       3,123,921       3,091,300       2,881,018       210,282         Vocational programs       641,491       575,207       484,371       90,836         Other instructional programs       707,269       658,826       429,297       229,529         Special programs       1,515       8,021       6,528       1,493         Support services:       999,625       1,067,563       920,767       146,796         General administration       891,299       883,665       987,338       (103,673)         School administration       2,588,470       2,514,467       2,029,163       485,304         Business services       674,537       615,445       594,485       20,960         Plant services       2,657,236       2,627,343       2,651,866       (24,523)         Student transportation services       2,657,236       2,627,343       2,651,866       (24,523)         Student transportation services       3,650,000       1,445,628       2,186,792       (541,164)         Contral services       456,591       53,355       5,325       -       -         Capital outlay       3,650,000       1,445,628       2,186,792       (541,164)         Total expenditures       \$ 36,637,105 </td <td>Instruction:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Instruction:								
Vocational programs       641,491       575,207       484,371       90,836         Other instructional programs       707,269       658,826       429,297       229,529         Special programs       1,515       8,021       6,528       1,493         Support services:       1,902,085       1,857,889       1,913,774       (55,885)         Instructional support staff       999,625       1,067,563       920,767       146,796         General administration       891,299       883,665       987,338       (103,673)         School administration       2,588,470       2,514,467       2,029,163       485,304         Business services       674,537       615,445       594,485       20,960         Plant services       2,657,236       2,627,343       2,651,866       (24,523)         Student transportation services       2,007,921       1,404,046       1,206,619       197,427         Central services       2,007,921       1,404,046       1,206,619       197,427         Capital outlay       3,650,000       1,645,628       2,186,792       (541,164)         Total expenditures       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       (230,	Regular programs	\$	16,329,820	\$	16,105,511	\$	15,701,093	\$	404,418
Other instructional programs         707,269         658,826         429,297         229,529           Special programs         1,515         8,021         6,528         1,493           Support services:         1,902,085         1,857,889         1,913,774         (55,885)           Instructional support staff         999,625         1,067,563         920,767         146,796           General administration         2,588,470         2,514,467         2,029,163         485,304           Business services         674,537         615,445         594,485         20,960           Plant services         2,607,236         2,627,343         2,651,866         (24,523)           Student transportation services         2,007,921         1,404,046         1,206,619         197,427           Central services         2,007,921         1,404,046         1,206,619         197,427           Central services         2,007,921         1,404,046         1,206,619         197,427           Central services         2,007,921         1,404,046         1,206,619         197,427           Cantra services         3,6637,105         \$ 33,593,854         \$ 32,245,370         \$ 1,048,484           OTHER FINANCING SOURCES (USES)         2         2         230,	Special education programs		3,123,921		3,091,300		2,881,018		210,282
Special programs       1,515       8,021       6,528       1,493         Support services:       1,902,085       1,857,889       1,913,774       (55,885)         Instructional support staff       999,625       1,067,563       920,767       146,796         General administration       891,299       883,665       987,338       (103,673)         School administration       2,588,470       2,514,467       2,029,163       485,304         Business services       6,657,236       2,627,243       2,651,866       (24,523)         Student transportation services       2,007,921       1,404,046       1,206,619       197,427         Central services       2,007,921       1,404,046       1,206,619       197,427         Central services       2,007,921       1,404,046       1,206,619       197,427         Central services       2,007,921       1,404,046       1,206,619       197,427         Capital outlay       3,650,000       1,645,628       2,186,792       (541,164)         Total expenditures       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       (230,200)       (230,200)       - 230,200       230,200       230,200         Transfe	Vocational programs		641,491		575,207		484,371		90,836
Support services: Student services1,902,0851,857,8891,913,774(55,885)Instructional support staff999,6251,067,563920,767146,796General administration891,299883,665987,338(103,673)School administration2,588,4702,514,4672,029,163485,304Business services674,537615,445594,48520,960Plant services2,667,2362,627,3432,651,866(24,523)Student transportation services2,007,9211,404,0461,206,619197,427Central services456,591533,618546,934(13,316)Community service programs5,3255,325-Capital outlay3,650,0001,645,6282,186,792(541,164)Total expenditures\$ 36,637,105\$ 33,593,854\$ 32,545,370\$ 1,048,484OTHER FINANCING SOURCES (USES)Local revenue transfers - other LEAs\$ -\$ -\$ (957,353)\$ (957,353)Transfers in4,682,6004,473,000\$ 3,624,302\$ (848,698)Net change in fund balances\$ (3,803,095)\$ (1,524,351)\$ 377,104\$ 1,901,455Fund balance - beginning of year21,731,94121,731,94121,731,941-			707,269		658,826		429,297		229,529
Student services       1,902,085       1,857,889       1,913,774       (55,885)         Instructional support staff       999,625       1,067,563       920,767       146,796         General administration       891,299       883,665       987,338       (103,673)         School administration       2,588,470       2,514,467       2,029,163       485,304         Business services       674,537       615,445       594,485       20,960         Plant services       2,657,236       2,627,343       2,651,866       (24,523)         Student transportation services       2,007,921       1,404,046       1,206,619       197,427         Central services       456,591       533,618       546,934       (13,316)         Community service programs       5,325       5,325       -       -         Capital outlay       3,650,000       1,645,628       2,186,792       (541,164)         Total expenditures       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       (230,200)       -       230,200       -       230,200         Local revenue transfers - other LEAs       \$ 4,682,600       \$ 4,773,000       \$ 3,624,302       \$ (848,698)         Net ch			1,515		8,021		6,528		1,493
Instructional support staff       999,625       1,067,563       920,767       146,796         General administration       891,299       883,665       987,338       (103,673)         School administration       2,588,470       2,514,467       2,029,163       485,304         Business services       674,537       615,445       594,485       20,960         Plant services       2,657,236       2,627,343       2,651,866       (24,523)         Student transportation services       2,007,921       1,404,046       1,206,619       197,427         Central services       2,007,921       1,404,046       1,206,619       197,427         Central services       2,007,921       1,404,046       1,206,619       197,427         Central services       456,591       533,618       546,934       (13,316)         Community service programs       5,325       5,325       -       -         Capital outlay       3,650,000       1,645,628       2,186,792       (541,164)         Total expenditures       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       (230,200)       -       230,200       -       230,200         Transfers in       4,682,600									
General administration $891,299$ $883,665$ $987,338$ $(103,673)$ School administration $2,588,470$ $2,514,467$ $2,029,163$ $485,304$ Business services $674,537$ $615,445$ $594,485$ $20,960$ Plant services $2,657,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student transportation services $2,007,921$ $1,404,046$ $1,206,619$ $197,427$ Central services $456,591$ $533,618$ $546,934$ $(13,316)$ Community service programs $5,325$ $5,325$ $-$ Capital outlay $3,650,000$ $1,645,628$ $2,186,792$ $(541,164)$ Total expenditures $\$$ $36,637,105$ $\$$ $33,593,854$ $\$$ $32,545,370$ $\$$ OTHER FINANCING SOURCES (USES) $4,682,600$ $4,703,200$ $4,581,655$ $(121,545)$ Local revenue transfers - other LEAs $\$$ $$4,682,400$ $$4,473,000$ $$3,624,302$ $$$$ Transfers out $(230,200)$ $(230,200)$ $ 230,200$ Total other financing sources (uses) $$$$$$4,452,400$$$$4,473,000$$$$3,624,302$$$Net change in fund balances$$$$(3,803,095)$$$(1,524,351)$$$$377,104$$$1,901,455Fund balance - beginning of year21,731,94121,731,94121,731,941 -$									
School administration       2,588,470       2,514,467       2,029,163       485,304         Business services       674,537       615,445       594,485       20,960         Plant services       2,657,236       2,627,343       2,651,866       (24,523)         Student transportation services       2,007,921       1,404,046       1,206,619       197,427         Central services       456,591       533,618       546,934       (13,316)         Community service programs       5,325       5,325       5,225       -         Capital outlay       3,650,000       1,645,628       2,186,792       (541,164)         Total expenditures       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       \$ 2,30,200       -       230,200       -       230,200         Local revenue transfers - other LEAs       \$ 4,682,600       4,703,200       4,581,655       (121,545)         Transfers out       (230,200)       (230,200)       -       230,200       -       230,200         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       377,10							•		
Business services $674,537$ $615,445$ $594,485$ $20,960$ Plant services $2,657,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student transportation services $2,007,921$ $1,404,046$ $1,206,619$ $197,427$ Central services $2,007,921$ $1,404,046$ $1,206,619$ $197,427$ Central services $456,591$ $533,618$ $546,934$ $(13,316)$ Community service programs $5,325$ $5,325$ $5,325$ $-$ Capital outlay $3,650,000$ $1,645,628$ $2,186,792$ $(541,164)$ Total expenditures $\$$ $36,637,105$ $\$$ $33,593,854$ $\$$ $32,545,370$ $\$$ $1,048,484$ OTHER FINANCING SOURCES (USES) $$									
Plant services $2,657,236$ $2,627,343$ $2,651,866$ $(24,523)$ Student transportation services $2,007,921$ $1,404,046$ $1,206,619$ $197,427$ Central services $456,591$ $533,618$ $546,934$ $(13,316)$ Community service programs $5,325$ $5,325$ $5,325$ $5,325$ Capital outlay $3,650,000$ $1,645,628$ $2,186,792$ $(541,164)$ Total expenditures $$36,637,105$ $$33,593,854$ $$32,545,370$ $$1,048,484$ OTHER FINANCING SOURCES (USES)Local revenue transfers - other LEAs $$ $ $(957,353)$ $$(957,353)$ Transfers in $4,682,600$ $4,703,200$ $4,581,655$ $(121,545)$ Transfers out $(230,200)$ $(230,200)$ $ 230,200$ Total other financing sources (uses) $$4,452,400$ $$4,473,000$ $$3,624,302$ $$(848,698)$ Net change in fund balances $$(3,803,095)$ $$(1,524,351)$ $$377,104$ $$1,901,455$ Fund balance - beginning of year $21,731,941$ $21,731,941$ $21,731,941$ $-$							· ·		
Student transportation services $2,007,921$ $1,404,046$ $1,206,619$ $197,427$ Central services $456,591$ $533,618$ $546,934$ $(13,316)$ Community service programs $5,325$ $5,325$ $5,325$ Capital outlay $3,650,000$ $1,645,628$ $2,186,792$ $(541,164)$ Total expenditures $$36,637,105$ $$33,593,854$ $$32,545,370$ $$1,048,484$ OTHER FINANCING SOURCES (USES) $$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$$					-				-
Central services $456,591$ $533,618$ $546,934$ $(13,316)$ Community service programs $5,325$ $5,325$ $5,325$ $-$ Capital outlay $3,650,000$ $1,645,628$ $2,186,792$ $(541,164)$ Total expenditures $$36,637,105$ $$33,593,854$ $$32,545,370$ $$1,048,484$ OTHER FINANCING SOURCES (USES) $$$4,682,600$ $4,703,200$ $$4,581,655$ $(121,545)$ Local revenue transfers - other LEAs $$$4,682,600$ $$4,703,200$ $$4,581,655$ $(121,545)$ Transfers out $(230,200)$ $(230,200)$ $$ $230,200$ $$ $230,200$ Total other financing sources (uses) $$$4,452,400$ $$$4,473,000$ $$$3,624,302$ $$$(848,698)$ Net change in fund balances $$$(3,803,095)$ $$$(1,524,351)$ $$$377,104$ $$$1,901,455$ Fund balance - beginning of year $$21,731,941$ $$21,731,941$ $$21,731,941$ $$$-$									• •
Community service programs       5,325       5,325       -         Capital outlay       3,650,000       1,645,628       2,186,792       (541,164)         Total expenditures       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       \$ 4,682,600       4,703,200       4,581,655       (121,545)         Local revenue transfers - other LEAs       \$ 4,682,600       4,703,200       4,581,655       (121,545)         Transfers out       (230,200)       (230,200)       -       230,200       -       230,200         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941       -       -	-								
Capital outlay Total expenditures       3,650,000       1,645,628       2,186,792       (541,164)         S       36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES) Local revenue transfers - other LEAs Transfers in Transfers out Total other financing sources (uses)       \$ - \$ (957,353)       \$ (957,353)         S       - \$ (957,353)       \$ (957,353)       \$ (121,545)         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       - 230,200         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941									(13,510)
Total expenditures       \$ 36,637,105       \$ 33,593,854       \$ 32,545,370       \$ 1,048,484         OTHER FINANCING SOURCES (USES)       Local revenue transfers - other LEAs       \$ - \$ 0957,353)       \$ (957,353)       \$ (957,353)         Transfers in       4,682,600       4,703,200       4,581,655       (121,545)         Transfers out       (230,200)       (230,200)       - 230,200         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941									(541.164)
Local revenue transfers - other LEAs       \$ - \$ (957,353)       \$ (957,353)         Transfers in       4,682,600       4,703,200       4,581,655       (121,545)         Transfers out       (230,200)       (230,200)       - 230,200       230,200         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941		\$		\$		\$		\$	
Local revenue transfers - other LEAs       \$ - \$ (957,353)       \$ (957,353)         Transfers in       4,682,600       4,703,200       4,581,655       (121,545)         Transfers out       (230,200)       (230,200)       - 230,200       230,200         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941	OTHER FINANCING SOURCES (USES)								-
Transfers in       4,682,600       4,703,200       4,581,655       (121,545)         Transfers out       (230,200)       (230,200)       -       230,200         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941       -		\$	-	\$	-	\$	(957,353)	\$	(957.353)
Transfers out       (230,200)       (230,200)       -       230,200         Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941       -		-	4,682,600	•	4,703,200	•		+	
Total other financing sources (uses)       \$ 4,452,400       \$ 4,473,000       \$ 3,624,302       \$ (848,698)         Net change in fund balances       \$ (3,803,095)       \$ (1,524,351)       \$ 377,104       \$ 1,901,455         Fund balance - beginning of year       21,731,941       21,731,941       21,731,941       -	Transfers out								
Fund balance - beginning of year 21,731,941 21,731,941 -		\$		\$		\$	3,624,302	\$	
	Net change in fund balances	\$	(3,803,095)	\$	(1,524,351)	\$	377,104	\$	1,901,455
Fund balance - end of year       \$ 17,928,846       \$ 20,207,590       \$ 22,109,045       \$ 1,901,455	Fund balance - beginning of year		21,731,941		21,731,941		21,731,941		
	Fund balance - end of year	\$	17,928,846		20,207,590	\$	22,109,045	\$	1,901,455

GAAP serves as the budgetary basis of accounting.

See Independent Auditor's Report.

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

## SPECIAL REVENUE FUND - SALES TAX 80% FUND

## FOR THE YEAR ENDED JUNE 30, 2021

		Budgeted	l Amo	ounts Final		Actual	Fir	riance with nal Budget - ve/(Negative)
	<del>61</del>							
REVENUES								
Local sources Taxes:								
Sales and use	\$	2,752,200	\$	3,010,415	\$	3,101,392	\$	90,977
Investment earnings	Ψ	18,500	Ψ	18,420	Ψ	14,872	Ψ	(3,548)
Services provided to others		792,200		832,750		870,114		37,364
Other revenue from local sources				-		96,527		96,527
Total revenues	\$	3,562,900	\$	3,861,585	\$	4,082,905	\$	221,320
EXPENDITURES Current								
Support services: Student services	\$		\$		\$	140	\$	(140)
General administration	Ф	- 675,648	Φ	- 655,229	φ	628,374	Φ	(140) 26,855
Total expenditures	\$	675,648	\$	655,229	\$	628,514	\$	26,855
Total expenditures	<u>.</u>	075,646	<u></u>	655,229		020,014	- <del>-</del>	26,715
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	2,887,252	\$	3,206,356	\$	3,454,391	\$	248,035
Other Financing Sources (Uses)			·					
Transfers in	\$	1,240,000	\$	1,242,418	\$	-	\$	(1,242,418)
Transfers out		(5,285,700)		(5,245,284)		(3,702,532)	·	1,542,752
Total other financing sources (uses)	\$	(4,045,700)	\$	(4,002,866)	\$	(3,702,532)	\$	300,334
Net shares a fire formed hard-same	ŕ	(1 1 - 0 4 4 0)	¢	(70/ 510)	ተ	(0 ( 0 1 ( 1 )	¢	540.860
Net change in fund balances	\$	(1,158,448)	\$	(796,510)	\$	(248,141)	\$	548,369
Fund balance - beginning of year		4,227,557		4,227,557	<del></del>	4,227,557		<del></del>
Fund balance - end of year	<u> </u>	3,069,109	\$	3,431,047	\$	3,979,416	\$	548,369

GAAP serves as the budgetary basis of accounting.

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

# SPECIAL REVENUE FUND - SALES TAX 40% FUND

## FOR THE YEAR ENDED JUNE 30, 2021

	 Budgeted Original	Amo	ounts Final	 Actual	Variance with Final Budget - Positive/(Negative)		
REVENUES							
Local sources							
Taxes:							
Sales and use	\$ 2,752,200	\$	3,010,415	\$ 3,096,551	\$	86,136	
Investment earnings	650		-	402		402	
Total revenues	\$ 2,752,850	\$	3,010,415	\$ 3,096,953	\$	86,538	
EXPENDITURES							
Current							
Support services:							
General administration	\$ 40	\$	40	\$ _	\$	40	
Total expenditures	\$ 40	\$	40	\$ -	\$	40	
EXCESS OF REVENUES							
OVER EXPENDITURES	\$ 2,752,810	\$	3,010,375	\$ 3,096,953	\$	86,578	
Other Financing Sources (Uses)	 			 		<u> </u>	
Transfers out	\$ (2,752,810)	\$	(3,010,375)	\$ (3,096,953)	\$	(86,578)	
Total other financing sources (uses)	\$ (2,752,810)	\$	(3,010,375)	\$ (3,096,953)	\$	(86,578)	
Net change in fund balances	\$ -	\$	-	\$ -	\$	-	
Fund balance - beginning of year	 1,000		1,000	 1,000			
Fund balance - end of year	\$ 1,000	\$	1,000	\$ 1,000	\$	<u> </u>	

GAAP serves as the budgetary basis of accounting.

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (WITH VARIANCES)

## SPECIAL REVENUE FUND - TITLE I FUND

## FOR THE YEAR ENDED JUNE 30, 2021

	Budgeted	Amo	unts		Variance with Final Budget -			
	 Original		Final	 Actual		e/(Negative)		
REVENUES								
Federal sources	\$ 1,738,268	\$	2,099,541	\$ 2,071,009	\$	(28,532)		
Total revenues	\$ 1,738,268	\$	2,099,541	\$ 2,071,009	\$	(28,532)		
EXPENDITURES								
Current								
Instruction:								
Other instructional programs	\$ 38,460	\$	51,226	\$ 45,099	\$	6,127		
Special programs	1,001,892		1,405,319	1,349,879		55,440		
Support services:								
Student services	84,500		65,187	75,668		(10,481)		
Instructional support staff	539,123		491,723	462,020		29,703		
General administration	3,800		2,818	2,818		-		
Plant services	-		-	-		-		
Student transportation services	1,000		-	2,548		(2,548)		
Central services	3,215		3,215	62,419		(59,204)		
Total expenditures	\$ 1,671,990	\$	2,019,488	\$ 2,000,451	\$	19,037		
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$ 66,278	\$	80,053	\$ 70,558	\$	(9,495)		
Other Financing Sources (Uses)	 00,2,0	<u> </u>		 	Ψ	(),1))		
Transfers out	\$ (66,278)	\$	(80,053)	\$ (70,558)	\$	9,495		
Total other financing sources (uses)	\$ (66,278)	\$	(80,053)	\$ (70,558)	\$	9,495		
Net change in fund balances	\$ -	\$	-	\$ -	\$	-		
Fund balance - beginning of year	 -		-	 -				
Fund balance - end of year	\$ 	\$		\$ 	\$	-		

GAAP serves as the budgetary basis of accounting.

## SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY

## FOR THE YEAR ENDED JUNE 30, 2021

## **Total OPEB Liability**

Total OPEB Liability								
	June 30, 2021			une 30, 2020	Ju	ıne 30, 2019	Ju	ne 30, 2018
Service cost	\$	3,089,377	\$	2,616,387	\$	2,616,387	\$	2,518,905
Interest		1,605,900		3,053,064		2,916,290		2,310,373
Changes of benefit terms		-		-		-		-
Differences between expected and actual experience		(1,720,222)		(23,672,432)		501,007		(3,170,232)
Changes of assumptions		(560,866)		13,822,017		(2,908,324)		10,035,326
Benefit Payments		(2,766,293)		(2,268,521)		(2,146,538)		(2,356,789)
Net change in total OPEB liability	\$	(352,104)	\$	(6,449,485)	\$	978,822	\$	9,337,583
Total OPEB liability - beginning		70,958,930		77,408,415		76,429,593		67,092,010
Total OPEB liability - ending	\$	70,606,826	\$	70,958,930	\$	77,408,415	\$	76,429,593
Covered payroll	\$	11,566,132	\$	11,566,132	\$	20,532,760	\$	20,454,000
Total OPEB liability as a percentage of covered payroll		610.46%		613.51%		377.00%		373.67%

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

### SCHEDULE OF CONTRIBUTIONS - OPEB

## FOR THE YEAR ENDED JUNE 30, 2021

	June 30, 2021			ine 30, 2020	Ju	ne 30, 2019	Ju	ne 30, 2018
Actuarial determined contribution	\$	2,766,293	\$	2,268,521	\$	2,500,501	\$	2,500,501
Contributions in relation to the actuarially determined contribution Contribution deficiency (excess)	\$	2,766,293	\$	2,268,521	\$	2,500,501	\$	2,500,501
Covered payroll	\$	11,566,132	\$	11,566,132	\$	20,532,760	\$	20,454,000
Contributions as a percentage of covered payroll		23.92%		19.61%		12.18%		12.22%

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

# SCHEDULE OF EMPLOYER'S SHARE OF NET PENSION LIABILITY TEACHERS' RETIREMENT SYSTEM OF LOUISIANA (TRSL)

## YEAR ENDED JUNE 30, 2021

	 2015	 2016	 2017	 2018	 2019	 2020	 2021
Employer's proportion of the net pension							
liability (asset)	0.40448%	0.039699%	0.36452%	0.36774%	0.37056%	0.38346%	0.40642%
Employer's proportionate share of the							
net pension liability (asset)	\$ 41,343,657	\$ 42,685,681	\$ 42,784,134	\$ 37,700,561	\$ 36,418,416	\$ 38,057,261	\$ 45,208,081
Employer's covered-employee payroll	\$ 18,177,937	\$ 17,973,978	\$ 17,191,404	\$ 17,958,564	\$ 19,335,429	\$ 18,521,197	\$ 19,946,971
Employer's proportionate share of the net							
pension liability (asset) as a percentage of							
its covered-employee payroll	227.44%	237.49%	248.87%	209.93%	188.35%	205.48%	226.64%
Plan fiduciary net position as a percentage of							
the total pension liability	63.70%	62.50%	59.90%	65.60%	68.17%	68.60%	65.60%

\* The amounts presented have a measurement date of the previous fiscal year-end.

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

### SCHEDULE OF EMPLOYER CONTRIBUTIONS TEACHERS' RETIREMENT SYSTEM OF LOUISIANA (TRSL)

### YEAR ENDED JUNE 30, 2021

		ontractually Required ontribution	i C	Contributions n Relation to Contractually Required Contribution	(	Contribution Deficiency (Excess)	Employer's Covered- Employee Payroll	Contributions as a Percentage of Covered- Employee Pouroll
June 30, 2021	\$	5,543,578	\$	5,543,578	\$	(EXCESS)	\$ 20,098,173	<u>Payroll</u> 27.58%
•	'		•		- T		• •	
June 30, 2020	\$	5,204,461	\$	5,204,461	\$	-	\$ 19,946,971	26.09%
June 30, 2019	\$	4,952,519	\$	4,952,519	\$	-	\$ 18,521,197	26.74%
June 30, 2018	\$	4,771,683	\$	4,771,683	\$	-	\$ 17,837,923	26.75%
June 30, 2017	\$	5,766,370	\$	5,766,370	\$	-	\$ 16,247,851	28.18%
June 30, 2016	\$	4,540,764	\$	4,540,764	\$	-	\$ 17,191,404	26.41%
June 30, 2015	\$	5,046,350	\$	5,046,350	\$	-	\$ 17,958,564	28.10%

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION TEACHERS' RETIREMENT SYSTEM OF LOUISIANA (TRSL)

#### FOR THE YEAR ENDED JUNE 30, 2021

#### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

#### Changes in Benefit Terms Include:

There were no changes in benefit terms for the year ended June 30, 2021.

*Changes of Assumptions* – There were no changes of benefit assumptions for the year ended June 30, 2021.

### SCHEDULE OF EMPLOYER'S SHARE OF NET PENSION LIABILITY LOUISIANA SCHOOL EMPLOYEES' RETIREMENT SYSTEM (LSERS)

#### YEAR ENDED JUNE 30, 2021

	 2015	 2016	 2017	 2018	 2019	 2020		2021
Employer's proportion of the net pension								
liability (asset)	0.38853%	0.39513%	0.401551%	0.371744%	0.375224%	0.364986%	1	0.3954172%
Employer's proportionate share of the net								
pension liability (asset)	\$ 2,252,229	\$ 2,505,637	\$ 3,029,089	\$ 2,378,890	\$ 2,507,012	\$ 2,555,127	\$	3,175,036
Employer's covered-employee payroll	\$ 1,082,511	\$ 1,136,355	\$ 1,160,714	\$ 1,066,251	\$ 1,077,116	\$ 1,070,087	\$	1,176,889
Employer's proportionate share of the net								
pension liability (asset) as a percentage of								
its covered-employee payroll	208.06%	220.50%	260.97%	223.11%	232.75%	238.78%		275.94%
Plan fiduciary net position as a percentage of								
the total pension liability	76.18%	74.49%	70.09%	75.03%	74.44%	73.49%		65.60%

\* The amounts presented have a measurement date of the previous fiscal year-end.

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

#### SCHEDULE OF EMPLOYER CONTRIBUTIONS LOUISIANA SCHOOL EMPLOYEES' RETIREMENT SYSTEM (LSERS)

#### YEAR ENDED JUNE 30, 2021

		tractually	in Co	ntributions Relation to ntractually	(	Contribution		Employer's Covered-	Contributions as a Percentage of Covered-
	R	equired		Required		Deficiency		Employee	Employee
	_Cor	<u>tribution</u>	<u>_C</u>	ontribution		(Excess)	_	Payroll	Payroll
June 30, 2021	\$	330,225	\$	330,225	\$	-	\$	1,150,610	28.70%
June 30, 2020	\$	350,439	\$	350,439	\$	-	\$	1,176,889	29.78%
June 30, 2019	\$	292,663	\$	292,663	\$	-	\$	1,070,087	27.35%
June 30, 2018	\$	293,731	\$	293,731	\$	-	\$	1,077,116	27.27%
June 30, 2017	\$	290,417	\$	290,417	\$	-	\$	1,066,251	27.24%
June 30, 2016	\$	350,536	\$	350,536	\$	-	\$	1,160,714	30.20%
June 30, 2015	\$	374,997	\$	374,997	\$	-	\$	1,136,355	33.00%

Schedule is intended to show information for 10 years. Additional years will be displayed as they become available.

#### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION LOUISIANA SCHOOL EMPLOYEES' RETIREMENT SYSTEM (LSERS)

#### FOR THE YEAR ENDED JUNE 30, 2021

#### NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

#### **Changes in Benefit Terms Include:**

There were no changes in benefit terms for the year ended June 30, 2021.

*Changes of Assumptions* – There were no changes of benefit assumptions for the year ended June 30, 2021.

#### SUPPLEMENTARY INFORMATION

#### NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2021

#### SPECIAL REVENUE FUNDS

#### Sales Tax Funds

#### Sales Tax 20%

The Sales Tax 20% Fund accounts for the portion (20 percent) of the Parish sales taxes to acquire and improve land for building sites, purchases, erect and improve school buildings and other related facilities, acquire equipment and furnishings, provide educational supplies and equipment, and maintain instructional equipment.

#### Sales Tax 60%

The Sales Tax 60% Fund accounts for the monthly collection of the School Board's additional one percent Parish sales tax. The fund also accounts for the use of the tax as follows: additional support for curriculum improvement and for improving, purchasing, and erecting school buildings and other related facilities.

#### Elementary and Secondary Education Act Funds (NCLB)

#### Title II

Title II of Part A, *Teacher and Principal Training and Recruiting Fund*, is a program that combines the Eisenhower Professional Development State Grants and Class Size Reduction programs into one program that focuses on preparing, training, and recruiting highly qualified teachers.

#### School Food Services

The School Food Services Fund accounts for operations of the school cafeterias. Funding is provided by federal and state grants-in-aid and charges for meals served.

#### Special Education

#### **IDEA Part B Special Education - Grants to States**

IDEA Part B Special Education – Grants to States – Federal funds passed through the Louisiana Department of Education. The purpose of IDEA is to (1) ensure that all preschool and school age children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist states, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities; and (4) assist and ensure the effectiveness of efforts to educate children with disabilities.

#### 8(G) Early Education

The 8(G) Early Education Fund is funded through the Louisiana Department of Education. The purpose of these funds is to provide four-year-old children with learning experiences which complement both the home and the child. This project serves at-risk four-year-old children.

#### NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2021

#### SPECIAL REVENUE FUNDS (continued)

#### Elementary and Secondary Education Act Funds (NCLB) (continued)

#### LA4 Starting Points

The LA4 Starting Points Fund is funded through the Louisiana Department of Education. The purpose of the LA4 Starting Points Program is to provide high-quality early childhood educational experiences to four-yearold children who are considered "at-risk" of not achieving later academic success. The LA4 program provides six hours per day of educational experiences.

#### Cecil J. Picard LA4 Early Childhood Fund (LA4 TANF)

The purpose of the Cecil J. Picard LA4 Early Childhood Program is to provide high-quality early childhood educational experiences to four-year-old children who are considered to be "at-risk" of not achieving later academic success. The LA4 program provides six hours per day of educational experiences.

#### Rural Education Achievement Program (REAP)

The REAP Fund accounts for a federal award passed through the Louisiana Department of Education. The purpose of these funds is to provide funds to high-poverty, rural LEAs to supplement the LEAs' activities under selected formula-funded Federal programs. LEAs have the flexibility to use their allocations for any of the following: (1) teacher recruitment and retention, including use of signing bonuses and other incentives; (2) teacher professional development, including special needs teachers; (3) educational technology, as described in Part D of Title II; (4) parental involvement activities; (5) activities authorized under Safe and Drug-Free School Program under Part A of Title IV; (6) activities authorized under Part A of Title II.

### Carl Perkins Fund

The Carl Perkins Fund accounts for federal funds passed through to the Louisiana Department of Education. The purpose of this program is to develop the academic, vocational, and technical skills of secondary students enrolled in LEA career and technical education (CTE) programs by: (1) building on the state and local efforts to develop rigorous academic standards; (2) promoting the development of services and activities that integrate academic, career, and technical instruction, while linking secondary and post-secondary education for participating CTE students; and (3) providing professional development and technical assistance that will improve CTE programs, services, and activities.

#### OTHER FEDERAL FUNDS

The Other Federal Funds accounts for various small grant revenues collected to be used for instructional support expenditures.

#### Early Childhood Community Network Pilot - Cohort 3 Fund

The purpose of the Early Childhood Network Pilot (Cohort 3) Fund is to implement the five strategies outlined in the Early Childhood Care and Education Network – Roadmap to 2015, which are as follows: (1) unify expectations, (2) support teachers and providers, (3) measure and recognize progress, (4) fund high-quality providers, and (5) provide clear information and high-quality choices.

#### NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2021

#### OTHER FEDERAL FUNDS (continued)

# Early Childhood Community Network Pilot – Cohort 3 Fund – Child Care and Development Block Grant – CCDF

The purpose of the Early Childhood Network Pilot (Cohort 3) Fund is to implement the five strategies outlined in the Early Childhood Care and Education Network – Roadmap to 2015, which are as follows: (1) unify expectations, (2) support teachers and providers, (3) measure and recognize progress, (4) fund high-quality providers, and (5) provide clear information and high-quality choices.

#### Early Childhood Community Network

Act 3 unifies publicly-funded preschool, Head Start, and child care programs into a statewide network of local networks. Since 2013, local networks of child care, Head Start, publicly-funded private preschools, and public school Pre-K have been working together to implement early learning and development standards, enrollment, and teacher expectations. All Louisiana communities have joined one of the three cohorts of Community Network Pilots and are working to unify their local systems.

#### **Education Excellence Fund**

The purpose of the Education Excellence Fund is to support education opportunities for at-risk students, as authorized by the Louisiana Legislature Millennium Trust of 1999. These funds are used to provide professional development in the area of curriculum and assessment.

#### Math Institutes through Title I

#### **Striving Readers**

The purpose of Striving Readers is to support schools in developing stronger literacy programs statewide. The Louisiana Department of Educations (LDOE) is allocating funds to districts to register for an English Language Arts strategy training through the English Laying the Foundation Programs with the National Math and Science Initiative.

#### Special Education – Grants to States

The purpose of this grant is to provide LEAs with funds to create and/or enhance career preparation opportunities for students with disabilities.

#### Jobs for America's Graduates

The Jobs for America's Graduates – Louisiana program is a dropout prevention/recovery and workforce preparation program for at-risk youth. The program's purpose is to keep at-risk students in school through graduation to obtain a high school diploma or high school equivalency diploma and, during that time, improve their rates of academic success and employment.

### School Improvement - Ferriday Upper and Lower Elementary and Junior High

The purpose of these funds is to provide for the creation of new schools to serve students who currently attend D and F schools by encouraging improved school operations to provide new, high-quality educational options for students in low-performing schools, and providing for the training or planning period for high-potential school leaders who intend to lead a school focused on serving this student population.

#### NONMAJOR GOVERNMENTAL FUNDS

#### JUNE 30, 2021

#### OTHER FEDERAL FUNDS (continued)

#### Early Childhood Lead Agencies

The purpose of the fund is to coordinate the Louisiana Early Childhood Care and Education Network by designating, through a competitive process, a Lead Agency for each community to conduct administrative functions and coordinate essential activities.

#### Teacher Incentive Fund

The Louisiana Teacher Incentive Fund (TIF) supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools.

### Title IV, A - Student Support and Academic Enrichment

This fund is intended to help meet the goals of improving education outcomes for all students by increasing the capacity of state educational agencies, local educational agencies, and local communities.

#### **RTT ET Expansion**

The purpose of these funds is to create and sustain a large number of seats in preschool programs in communities.

#### RTT EC Improvement

The purpose of these funds is to improve the overall quality of a large number of seats in preschool programs in communities.

#### CAPITAL PROJECTS FUND

The Capital Projects Fund is used to account for the acquisition and construction of major capital facilities other than those financed by proprietary funds and trust funds.

#### DEBT SERVICE FUND

The Debt Service Fund is used to account for the accumulation of resources and payment of general obligation debt principal and interest from governmental resources.

#### COMBINING BALANCE SHEET

### NONMAJOR GOVERNMENTAL FUNDS

ASSETS	Special Revenue Title II		Sc	cial Revenue thool Food Services	-	ial Revenue es Tax 20%	Special Revenue Sales Tax 60%	
Cash and cash equivalents	\$	-	\$	1,179,676	\$	353,246	\$	2,617,282
Due from other funds Receivable from other governments Inventories	<u> </u>	40,523		- 145,047 42,16 <u>3</u>		- 95,557 -		- 328,502 -
Total assets	\$	40,523	\$	1,366,886	\$	448,803	\$	2,945,784
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft Accounts payable Due to other funds Salaries payable	\$	29,970 10,553	\$	- 47,864 -	\$	- 59,357 -	\$	- 215,234 826
Total liabilities	\$	40,523	\$	47,864	\$	59,357	\$	216,060
Fund balances: Nonspendable:								
Inventories Restricted:	\$	-	\$	42,163	\$	-	\$	-
Other special purposes Assigned		-		- 1 <b>,276,85</b> 9		389,446 -		2,729,724
Total fund balances	\$		\$	1,319,022	\$	389,446	\$	2,729,724
Total liabilities and fund balances	\$	40,523	\$	1,366,886	\$	448,803	\$	2,945,784

### COMBINING BALANCE SHEET

### NONMAJOR GOVERNMENTAL FUNDS

ASSETS	Speci	ial Revenue al Education Program	Special Revenue 8(G) Early Education		Special Revenue Redesign IDEA		Special Revenue LA4 Starting Points	
Cash and cash equivalents Due from other funds	\$	-	\$	-	\$	-	\$	-
Receivable from other governments Inventories		120,091 		-		-		49,006
Total assets	\$	120,091	\$		\$		\$	49,006
LIABILITIES AND FUND BALANCES								
Liabilities: Cash overdraft Accounts payable Due to other funds Salaries payable	\$	81,994 38,097 -	\$	- - -	\$	- - -	\$	28,342 20,664 - -
Total liabilities	\$	120,091	\$		\$		\$	49,006
Fund balances: Nonspendable: Inventories Restricted: Other special purposes Assigned	\$	- - -	\$	- -	\$	-	\$	- - -
Total fund balances	\$		\$		\$	<u> </u>	\$	
Total liabilities and fund balances	\$	120,091	\$	-	\$	-	\$	49,006

### COMBINING BALANCE SHEET

### NONMAJOR GOVERNMENTAL FUNDS

ASSETS	Special Revenue REAP		Special Revenue Carl Perkins Fund		Special Revenue Title IVA Student Support and Academic Enrichment		J. Ar	al Revenue obs for nerica's aduates
Cash and cash equivalents	\$	_	\$	_	\$	_	\$	_
Due from other funds	Ψ	-	Ψ	-	Ψ	-	Ψ	-
Receivable from other governments Inventories	· · · · · · · · · · · · · · · · · · ·	11,450 		14,368		11,310		40,508
Total assets	\$	11,450	\$	14,368	\$	11,310	\$	40,508
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	11,014	\$	7,557	\$	9,499	\$	37,748
Accounts payable		436		6,811		1,811		2,760
Due to other funds Salaries payable		-		-		-		-
Suuries payable					<u> </u>			
Total liabilities	\$	11,450	\$	14,368	\$	11,310	\$	40,508
Fund balances:								
Nonspendable:	•				•			
Inventories Restricted:	\$	-	\$	-	\$	-	\$	-
Other special purposes		-		-		-		-
Assigned		-		-	•			-
Total fund balances	\$	-	\$		\$	<u> </u>	\$	
Total liabilities and fund balances	\$	11,450	\$	14,368	\$	11,310	\$	40,508

### COMBINING BALANCE SHEET

### NONMAJOR GOVERNMENTAL FUNDS

<u>ASSETS</u>	Special Reven Early Childho Community Network Pilo Cohort 3 Fur		Special Revenue Early Childhood Community Network Pilot - Cohort 3 - CCDF		Ju Au Gi	al Revenue obs for nerica's raduates im High	Special Revenue Early Child Lead Agency Individuals with Disabilities Education		
Cash and cash equivalents Due from other funds Receivable from other governments Inventories	\$	- 639 -		- - -	\$	- - 26,050 -	\$	- - 2,989 -	
Total assets	\$	639	\$		\$	26,050	\$	2,989	
LIABILITIES AND FUND BALANCES									
Liabilities: Cash overdraft Accounts payable Due to other funds Salaries payable	\$	639 - -	\$	- - -	\$	18,000 8,050 - -	\$	2,329 660 - -	
Total liabilities	\$	639	\$		\$	26,050	\$	2,989	
Fund balances: Nonspendable: Inventories Restricted: Other special purposes Assigned	\$	-	\$	-	\$	- - -	\$	- -	
Total fund balances	\$		\$	-	\$	-	\$	-	
Total liabilities and fund balances	\$	639	\$		\$	26,050	\$	2,989	

### COMBINING BALANCE SHEET

### NONMAJOR GOVERNMENTAL FUNDS

### JUNE 30, 2021

ASSETS	Special Revenue Education Excellence Fund		Special Revenue Teacher Incentive		Special Revenue ESSERF Strong Start		Special Revenue GEERF Strong Start	
Roberto								
Cash and cash equivalents	\$	809	\$	-	\$	-	\$	-
Due from other funds Receivable from other governments		-		- 14,700		-		- 5,766
Inventories	<u></u>					<u>~</u>		
Total assets	\$	809	\$	14,700	\$	-	\$	5,766
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	-	\$	14,143	\$	-	\$	4,994
Accounts payable		-		557		-		772
Due to other funds		-		-		-		-
Salaries payable		-		<b>-</b>				
Total liabilities	\$		\$	14,700	\$	-	\$	5,766
Fund balances:								
Nonspendable:								
Inventories	\$	-	\$	-	\$	-	\$	-
Restricted: Other special purposes				_				_
Assigned		809				-		-
Total fund balances	\$	809	\$		\$	-	\$	
Total liabilities and fund balances	\$	809	\$	14,700	\$	-	\$	5,766

.

### COMBINING BALANCE SHEET

### NONMAJOR GOVERNMENTAL FUNDS

<u>ASSETS</u>	Special Revenue ESSERF Incentive Strong Start		Special Revenue COVID 20 CCR/CCDF		Í	ial Revenue ISSER II Formula	Special Revenue School Redesign	
<u>A35E15</u>								
Cash and cash equivalents Due from other funds Receivable from other governments Inventories	\$	- - -	\$	- 3,207 -	\$	- - 314,537 -	\$	- 1 -
Total assets	\$	-	\$	3,207	\$	314,537	\$	1
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft Accounts payable Due to other funds Salaries payable	\$	- - - -	\$	3,085 122 - -	\$	6,474 308,063 - -	\$	1 - -
Total liabilities	\$	-	\$	3,207	\$	314,537	\$	1
Fund balances: Nonspendable: Inventories Restricted: Other special purposes Assigned	\$	-	\$	- -	\$	- - -	\$	-
Total fund balances	\$	-	\$	-	\$	-	\$	-
Total liabilities and fund balances	\$	-	\$	3,207	\$	314,537	\$	1
					_			

.

#### CONCORDIA PARISH SCHOOL BOARD

### COMBINING BALANCE SHEET

### NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue Striving Readers 9-12			Revenue ving ders -2	ÊES	cial Revenue SER III EB erventions	Special Revenue Striving Readers 3-5	
ASSETS								
Cash and cash equivalents Due from other funds	\$	-	\$	- -	\$	-	\$	-
Receivable from other governments Inventories		• •		-	<u></u>	1,931,968		80,052
Total assets	\$	-	\$	-	\$	1,931,968	\$	80,052
LIABILITIES AND FUND BALANCES								
Liabilities:								
Cash overdraft	\$	-	\$	-	\$	72,771 1,859,197	\$	77,000 3,052
Accounts payable Due to other funds		-		-		1,009,197 -		5,052
Salaries payable		-				-		
Total liabilities	\$	-	\$		\$	1,931,968	\$	80,052
Fund balances:								
Nonspendable: Inventories	\$	_	\$	_	\$	_	\$	-
Restricted:	Ψ	-	Ψ		Ψ		Ψ	
Other special purposes		-		-		-		-
Assigned		-	<u></u>			-		-
Total fund balances	\$	-	\$	<u> </u>	\$		\$	
Total liabilities and fund balances	\$	-	\$		\$	1,931,968	\$	80,052

#### COMBINING BALANCE SHEET

#### NONMAJOR GOVERNMENTAL FUNDS

ASSETS	Special Revenue PBCS Teacher Incentive		Special Revenue Direct Student Services		Special Revenue Jobs for America's Graduates - VHS		School Activity Funds		Service inds
Cash and cash equivalents Due from other funds Receivable from other governments Inventories	\$ - - - 	\$	- 28,851 -	\$	25,092 - - -	\$	647,755 - 119,690 -	\$	1 - -
Total assets	<u>\$</u>	\$	28,851	\$	25,092	\$	767,445	\$	1
LIABILITIES AND FUND BALANCES									
Liabilities:	<u>^</u>	<i>•</i>	10.004	•		<u> </u>		<b>6</b>	
Cash overdraft Accounts payable Due to other funds Salaries payable	\$	\$	19,226 9,625 - -	\$ 	7,156	\$	- - -	\$	- - 1 -
Total liabilities	<u>\$-</u>	\$	28,851	\$	7,156	\$	-	\$	1
Fund balances: Nonspendable: Inventories Restricted: Other special purposes Assimed	\$ - -	\$	-	\$	- 17,936	\$	- 767,445	\$	-
Assigned									
Total fund balances	\$ -	\$	-	\$	17,936	\$	767,445	\$	
Total liabilities and fund balances	<u>\$</u>	\$	28,851	\$	25,092	\$	767,445	\$	

### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

#### NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue Title II			cial Revenue chool Food Services	~	rial Revenue es Tax 20%	Special Revenue Sales Tax 60%		
<u>REVENUES</u>									
Local sources:									
Food services	\$	-	\$	3,118	\$	-	\$	-	
Investment earnings		-		1,474		818		8,576	
Other revenue from local sources		-		30		299		1,739	
State sources:									
Minimum Foundation Program		-		40,000		-		-	
Other revenue from state sources		-		-		-		-	
Federal sources		101,713		2,540,825		-		-	
Total revenues	\$	101,713	\$	2,585,447	\$	1,117	\$	10,315	
EXPENDITURES									
Current:									
Instruction:									
Regular programs	\$	-	\$	-	\$	-	\$	159,976	
Special educational programs		62,458		-		-		-	
Vocational programs		-		-		-		24,443	
Special programs		-		-		-		-	
Support services:									
Student services		-		-		-		-	
Instructional support staff		35,377		-		-		158,178	
School administration		-		-		-		-	
Plant services		-		-		389,389		598,117	
Student transportation services		-		-		-		2,910	
Business services		-		-		-		75,279	
Food services		-		2,473,798		-		-	
Debt service:									
Principal		-		-		-		-	
Capital outlay		-		45,599		119,851		205,227	
Total expenditures	\$	97,835	.\$	2,519,397	\$	509,240	\$	1,224,130	
EXCESS (DEFICIENCY) OF REVENUES									
OVER EXPENDITURES	\$	3,878	\$	66,050	\$	(508,123)	\$	(1,213,815)	
Other Financing Sources (Uses)									
Transfers in	\$	-	\$	436,286	\$	546,007	\$	1,802,800	
Transfers out		(3,878)		<u>_</u>	<u></u>			-	
Total other financing sources (uses)	\$	(3,878)	\$	436,286	\$	546,007	\$	1,802,800	
Net Change in Fund Balances	\$	-	\$	502,336	\$	37,884	\$	588,985	
Fund balances - beginning	•	-		816,686		351,562		2,140,739	
Fund balances - ending	\$		\$	1,319,022	\$	389,446	\$	2,729,724	
	<del></del>								

### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

#### NONMAJOR GOVERNMENTAL FUNDS

	Special Revenue Special Education Program		Special Revenue 8(G) Early Education		Special Revenue Redesign IDEA		Special Revenue LA4 Starting Points	
REVENUES							_	
Local sources:								
Food services	\$	-	\$	-	\$	-	\$	-
Investment earnings		-		-		-		-
Other revenue from local sources		-		-		-		-
State sources:								
Minimum Foundation Program		-		-		-		-
Other revenue from state sources		-		61,715		-		296,326
Federal sources		893,646				32,699		
Total revenues	\$	893,646	\$	61,715	\$	32,699	\$	296,326
<u>EXPENDITURES</u>								
Current:								
Instruction:								
Regular programs	\$	-	\$	-	\$	-	\$	-
Special educational programs		545,227		-		-		-
Vocational programs		-		-		-		-
Special programs		34,113		61,715		-		296,326
Support services:								
Student services		153,555		-		-		-
Instructional support staff		124,358		-		32,699		-
School administration		-		-		-		-
Plant services		728		-		-		-
Student transportation services		1,593		-		-		-
Business services		-		-		-		-
Food services		-		-		-		-
Debt service:								
Principal		-		-		-		-
Capital outlay	·	-		-		-	_	-
Total expenditures	\$	859,574	\$	61,715	\$	32,699	\$	296,326
EXCESS (DEFICIENCY) OF REVENUES								
	¢	24.072	¢		¢		¢	
OVER EXPENDITURES	\$	34,072	\$	-	_ <del></del>			<u>-</u>
Other Financing Sources (Uses)								
Transfers in	\$	-	\$	-	\$	-	\$	-
Transfers out	·	(34,072)		-		-		-
Total other financing sources (uses)	\$	(34,072)	\$		\$		\$	
Net Change in Fund Balances	\$	-	\$	-	\$	-	\$	-
Fund balances - beginning		-		-				-
Fund balances - ending	\$		\$	-	\$	-	\$	-
								· · · · · · · · · · · · · · · · · · ·

### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

#### NONMAJOR GOVERNMENTAL FUNDS

REVENUES		al Revenue REAP	Cai	al Revenue I Perkins Fund	Ti Stude and	al Revenue itle IVA ent Support Academic richment	J. Ai	al Revenue obs for nerica's raduates
Local sources:								
Food services	\$	-	\$	-	\$	-	\$	-
Investment earnings		-		-		-	·	-
Other revenue from local sources		-		-		-		-
State sources:								
Minimum Foundation Program		-		-		-		-
Other revenue from state sources		-		-		-		-
Federal sources		67,313		43,039		11,310		81,015
Total revenues	\$	67,313	\$	43,039	\$	11,310	\$	81,015
<u>EXPENDITURES</u>								
Current:								
Instruction:								
Regular programs	\$	-	\$	-	\$	-	\$	80,910
Special educational programs		-		-		-		-
Vocational programs		-		34,765		-		-
Special programs		53,733		-		1,999		-
Support services:								
Student services		-		-		-		-
Instructional support staff		11,013		8,274		8,880		-
School administration		-		-		-		-
Plant services		-		-		-		-
Student transportation services		-		-		-		105
Business services		-		-		-		-
Food services		-		-		-		-
Debt service:								
Principal Comited outload		-		-		-		-
Capital outlay		`	<u> </u>				<u></u>	
Total expenditures	\$	64,746	\$	43,039	\$	10,879	\$	81,015
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	2,567	\$	-	\$	431	\$	
Other Financing Sources (Uses)	<b>^</b>		¢		¢.		•	
Transfers in	\$	-	\$	-	\$	-	\$	-
Transfers out		(2,567)				(431)		
Total other financing sources (uses)	\$	(2,567)	\$		\$	(431)	\$	
Net Change in Fund Balances	\$	-	\$	-	\$	-	\$	-
Fund balances - beginning		-		-		-		-
Fund balances - ending	\$	-	\$	-	\$	-	\$	-
-	Part of the local data		<u> </u>	<u> </u>				<u> </u>

### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

### NONMAJOR GOVERNMENTAL FUNDS

BEVENILLEC	Early Con Netw	Special Revenue Early Childhood Community Network Pilot - Cohort 3 Fund		Special Revnue Early Childhood Community Network Pilot - Cohort 3 - CCDF		Special Revenue Jobs for America's Graduates		Special Revenue Early Child Lead Agency Individuals with Disabilities Education	
REVENUES									
Local sources:	¢		<i>•</i>		<u>^</u>		<b>^</b>		
Food services	\$	-	\$	-	\$	-	\$	-	
Investment earnings Other revenue from local sources		-		-		-		-	
State sources:		-		-		-		-	
Minimum Foundation Program		-		-		_		-	
Other revenue from state sources		3,472		-		-		_	
Federal sources				9,948		44,050		26,084	
	<u></u>					· •			
Total revenues	\$	3,472	\$	9,948	\$	44,050		26,084	
EXPENDITURES									
Current:									
Instruction:	æ		¢		¢	44.050	<i>~</i>		
Regular programs Special educational programs	\$	-	\$	-	\$	44,050	\$	-	
Vocational programs		-		-		-			
Special programs		2,998		- 8,080		-		- 20,128	
Support services:		2,770		0,000				20,120	
Student services		-		-		-			
Instructional support staff		474		1,575		-		5,056	
School administration		-		-		-		-	
Plant services		-		-		-		-	
Student transportation services		-		-				-	
Business services		-		-		-		-	
Food services		-		-		-		-	
Debt service:									
Principal		-		-		-		-	
Capital outlay		-		-		-			
Total expenditures	\$	3,472	\$	9,655	\$	44,050	\$	25,184	
EXCESS (DEFICIENCY) OF REVENUES									
OVER EXPENDITURES	\$		\$	293	\$		\$	000	
<u>OVER EXTERENT OXED</u>	<b>.</b>		Ð	293		-		900	
Other Financing Sources (Uses)									
Transfers in	\$	-	\$	-	\$	-	\$	-	
Transfers out				(293)		-		(900)	
Total other financing sources (uses)	\$		\$	(293)	\$	_	\$	(900)	
Net Change in Fund Balances	\$		\$		\$		¢		
Fund balances - beginning	Φ	-	Þ	-	Φ	-	\$	-	
Fund balances - beginning	\$		\$		\$		\$		
Turk Camileo Chang	Ψ 		<u> </u>		¥				

#### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

### NONMAJOR GOVERNMENTAL FUNDS

#### FOR THE YEAR ENDED JUNE 30, 2021

REVENUESLocal sources:Food servicesFood servicesInvestment earningsOther revenue from local sourcesOther revenue from local sourcesState sources:Minimum Foundation ProgramOther revenue from state sources47,240Federal sourcesTotal revenues\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 47,240\$ 118,387\$ 1,603,390\$ 60EXPENDITURES	enue art
Food services\$-\$-\$Investment earningsOther revenue from local sourcesState sources:Minimum Foundation ProgramOther revenue from state sources47,240Federal sources-118,3871,603,39060Total revenues\$47,240\$118,387\$1,603,390\$	
Investment earningsOther revenue from local sourcesState sources: Minimum Foundation ProgramOther revenue from state sources47,240Federal sources-118,3871,603,39060Total revenues\$47,240\$118,387\$1,603,390\$60	
Other revenue from local sourcesState sources: Minimum Foundation ProgramOther revenue from state sources47,240Federal sources-118,3871,603,39060Total revenues\$ 47,240\$ 118,387\$ 1,603,390\$ 60	-
State sources: Minimum Foundation Program Other revenue from state sourcesOther revenue from state sources47,240Federal sources-118,3871,603,39060Total revenues\$ 47,240\$ 118,387\$ 1,603,390\$ 60	_
Minimum Foundation Program       -	-
Other revenue from state sources     47,240     - <t< td=""><td>_</td></t<>	_
Federal sources       -       118,387       1,603,390       60         Total revenues       \$ 47,240       \$ 118,387       \$ 1,603,390       \$ 60	_
Total revenues \$ 47,240 \$ 118,387 \$ 1,603,390 \$ 60	115
	,110
EXPENDITURES	,115
Current:	
Instruction:	
	,074
Special educational programs – – – 21,864	-
Vocational programs	_
Special programs	
Support services:	
Student services 5,554	_
Instructional support staff - 113,903 -	_
School administration	-
Plant services	-
Student transportation services	-
Business services 12,425	-
Food services	-
Debt service:	
Principal	-
Capital outlay - <u>-</u>	-
Total expenditures \$ 219,192 \$ 113,903 \$ 1,390,589 \$ 52	,074
EXCESS (DEFICIENCY) OF REVENUES	
	041
<u>OVER EXPENDITURES</u> <u>\$ (171,952)</u> <u>\$ 4,484</u> <u>\$ 212,801</u> <u>\$ 8,</u>	,041
Other Financing Sources (Uses)	
Transfers in \$ - \$ - \$ - \$	-
	,041)
	<u></u>
Total other financing sources (uses) <u>\$ - \$ (4,484)</u> <u>\$ (212,801)</u> <u>\$ (8</u>	,041)
Net Change in Fund Balances\$(171,952)\$-\$For all balances\$172,761	-
Fund balances - beginning <u>172,761</u>	-
Fund balances - ending         \$         -         \$	

- continued -

### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

#### NONMAJOR GOVERNMENTAL FUNDS

	Special Reve ESSERF Incentive Strong Sta		Special Revenue COVID 20 CCR/CCDF		Special Revenue ESSER II Formula		Special Revenue School Redesign	
<u>REVENUES</u> Local sources:								
Food services	æ		\$		\$		\$	
	\$	-	Φ	-	Þ	-	ቅ	-
Investment earnings Other revenue from local sources		-		-		-		-
		-		-		-		-
State sources:								
Minimum Foundation Program		-		-		-		-
Other revenue from state sources		- 100 E01		-		-		-
Federal sources		188,591		50,000		314,537		250,942
Total revenues	\$	188,591	\$	50,000	\$	314,537	\$	250,942
EXPENDITURES								
Current:								
Instruction:								
Regular programs	\$	144,116	\$	_	\$	_	\$	238,317
Special educational programs	Ψ	-	Ψ	_	Ψ	_	Ψ	200,017
Vocational programs		-		_		-		_
Special programs		_		23,011		_		_
Support services:				20,011				
Student services		-		-		-		-
Instructional support staff		19,250		20,679		-		3,058
School administration				-		-		-
Plant services		-		4,404		50,108		-
Student transportation services		-				103,146		-
Business services		-		-				-
Food services		-		-		119,211		-
Debt service:						,		
Principal		-		-		-		-
Capital outlay		-		-		-		-
					· - ··· ··	<u></u>	•	
Total expenditures	\$	163,366	\$	48,094	\$	272,465	\$	241,375
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	25,225	\$	1,906	\$	42,072	\$	9,567
			<u>.</u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u> </u>			.,
Other Financing Sources (Uses)								
Transfers in	\$	-	\$	_	\$	-	\$	-
Transfers out	•	(25,225)	,	(1,906)	•	(42,072)		(9,567)
	<u></u>	()		(4,7-57)		(		(1/2017)
Total other financing sources (uses)	\$	(25,225)	\$	(1,906)	\$	(42,072)	\$	(9,567)
Net Change in Fund Balances	\$	-	\$	-	\$	-	\$	-
Fund balances - beginning	+	-	*	-	4	-	4	_
Fund balances - ending	\$	-	\$		\$		\$	······
i with outmitted triming	<u> </u>		<u> </u>					

### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

#### NONMAJOR GOVERNMENTAL FUNDS

#### FOR THE YEAR ENDED JUNE 30, 2021

	- S	al Revenue triving eaders 9-12	- 5	ial Revenue Striving Readers K-2	ES	cial Revenue SER III EB terventions	<u></u>	al Revenue Striving Readers 3-5
REVENUES								
Local sources:								
Food services	\$	-	\$	-	\$	-	\$	-
Investment earnings		-		-		-		-
Other revenue from local sources		-		-		-		-
State sources:								
Minimum Foundation Program		-		-		-		-
Other revenue from state sources		-		-		-		-
Federal sources		6,259		67,265		1,931,968		192,645
Total revenues	\$	6,259	\$	67,265	\$	1,931,968	\$	192,645
<u>EXPENDITURES</u>								
Current:								
Instruction:								
Regular programs	\$	6,259	\$	50,700	\$	-	\$	125,300
Special educational programs		-		-		-		-
Vocational programs		-		-		-		-
Special programs		-		-		-		-
Support services:								
Student services		-		-		-		-
Instructional support staff		-		14,000		1,666,857		60,000
School administration		-		-		-		-
Plant services		-		-		-		-
Student transportation services		-		-		-		~
Business services		-		-		-		-
Food services		-		-		-		-
Debt service:								
Principal		-		-		-		-
Capital outlay		-		-		6,700		-
							·	
Total expenditures	\$	6,259	\$	64,700	\$	1,673,557	\$	185,300
-								
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES	\$	-	\$	2,565	\$	258,411	\$	7,345
								<b>·</b>
Other Financing Sources (Uses)								
Transfers in	\$	-	\$	-	\$	-	\$	-
Transfers out	-	-	+	(2,565)	+	(258,411)	4	(7,345)
				(_/)				(. / 0 . 0 /
Total other financing sources (uses)	\$	-	\$	(2,565)	\$	(258,411)	\$	(7,345)
υ ( )					<u> </u>	( , ,		()/
Net Change in Fund Balances	\$	-	\$	-	\$	-	\$	-
Fund balances - beginning		-		-		-		-
Fund balances - ending	\$	_	\$	-	\$	-	\$	-
č		i	<u></u>	••••••				

- continued -

#### COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

#### NONMAJOR GOVERNMENTAL FUNDS

Incall sources:         S	<u>REVENUES</u>	Т	al Revenue PBCS Teacher Incentive	Dire	al Revenue ct Student ervices	Jobs fo	al Revenue or America's 1ates - VHS		School Activity Funds	De	bt Service Funds
Investment earnings       -											
Other revenue from local sources       -       -       50,000       534,695       -         Minimum Foundation Program Other revenue from state sources       -	Food services	\$	-	\$	-	\$	-	\$	-	\$	-
State sources:	Investment earnings		-		-		-		-		-
Minimum Foundation Program       -			-		-		50,000		534,695		-
Other revenue from state sources       10.221       77,112       -<											
Federal sources       10.221       77,112       -<			-		-		-		-		-
Total revenues         \$         10.221         \$         77,112         \$         50,000         \$         534,695         \$         .           EXPENDITURES         Current:         Instruction:         Regular programs         \$<			-		-		-		-		-
EXPENDITURES Current: Instruction: Regular programsSSSSSSCurrent: Instruction: Regular programsS-S-S-Special educational programs-51,833Support services: Student services-11,774Student services-11,774Student services-11,774Student services643,909Student servicesStudent servicesStudent services128<	Federal sources	<u></u>	10,221		//,112				-		
Current: Instruction: Regular programs\$\$\$\$\$\$\$\$\$\$\$Regular programs-51,833Support services: Strucent services: Strucent services: School administration-11,774 </td <td>Total revenues</td> <td>\$</td> <td>10,221</td> <td>\$</td> <td>77,112</td> <td>\$</td> <td>50,000</td> <td>\$</td> <td>534,695</td> <td>\$</td> <td></td>	Total revenues	\$	10,221	\$	77,112	\$	50,000	\$	534,695	\$	
Regular programs       S       S       S       S       J1,936       S       S       -       S       -       S       -       S       -       S       -       S       -	Current:										
Special educational programs<		\$	-	\$	-	\$	31,936	\$	-	\$	-
Special programs Support services: Student services- $4,727$ Support services: School administration10,2215,838Instructional support staff10,2215,838School administrationPlant services128 <t< td=""><td></td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td></t<>			-		-		-		-		-
Support services: Student services-11,774Instructional support staff10,2215,838Student services643,909-Plant services128Student transportation services128Student transportation servicesBusiness servicesDebt service:PrincipalTotal expenditures\$10,221\$74,172\$32,064\$643,909\$120,793EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES\$-\$<			-				-		-		-
Sindent services-11,774Instructional support staff10,2215,838School administration643,909-Plant services128Student transportation services128Business servicesPod servicesPot service:PrincipalCapital outlayTotal expenditures\$10,221\$74,172\$32,064\$643,909\$120,793EXCESS (DEFICIENCY) OF REVENUESOVER EXPENDITURES\$-\$Transfers in\$\$\$\$\$120,793\$(120,793)Transfers out\$\$\$\$\$\$120,793Total other financing sources (uses)\$\$\$\$\$\$\$120,793Net Change in Fund Balances\$\$\$\$\$\$\$\$-Prior period adjustment\$\$\$\$\$\$\$\$\$-Prind balances, beginning, as restated\$\$\$\$\$\$\$\$\$ <td< td=""><td></td><td></td><td>-</td><td></td><td>4,727</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td></td<>			-		4,727		-		-		-
Instructional support staff10,2215,838School administration643,909-Plant services128Student transportation services128Proot servicesPoot servicesDebt service:PrincipalCapital outlayTotal expenditures\$10,221\$74,172\$32,064\$643,909\$120,793EXCESS (DEFICIENCY) OF REVENUES\$-\$OVER EXPENDITURES\$-\$\$17,936\$(109,214)\$(120,793)Other Financing Sources (Uses)\$-\$-\$Transfers out(2,940)\$-\$-\$120,793Total other financing sources (uses)\$\$\$\$\$120,793\$-\$Total other financing sources (uses)\$\$\$\$\$\$-\$-\$ <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>											
School administration643,909-Plant servicesStudent transportation servicesBusiness servicesFood servicesDebt service:PrincipalCapital outlayTotal expenditures\$10,221\$74,172\$32,064\$643,909\$120,793EXCESS (DEFICIENCY) OF REVENUES\$10,221\$74,172\$32,064\$643,909\$120,793Other Financing Sources (Uses)\$\$\$2,940\$17,936\$(109,214)\$(120,793)Transfers outTotal other financing sources (uses)\$\$\$\$\$\$\$120,793Net Change in Fund Balances\$\$\$\$\$\$\$Prior period adjustment\$\$\$\$\$\$\$\$Prind balances, beginning, as restated\$\$\$\$\$\$\$\$			-				-		-		-
Plant services	Instructional support statt		10,221		3,838		-		-		-
Student transportation services128Business servicesFood servicesDebt service:PrincipalCapital outlayTotal expenditures $$$ 10,221 $$$ $74,172$ $$$ $32,064$ $$$ $643,909$ $$$ $120,793$ EXCESS (DEFICIENCY) OF REVENUES $$$ - $$$ $2,940$ $$$ $17,936$ $$$ $(109,214)$ $$$ $(120,793)$ Other Financing Sources (Uses) $$$ - $$$ <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>043,909</td> <td></td> <td>-</td>			-		-		-		043,909		-
Business services       -			_		-		- 128		-		-
Food servicesDebt service:Principal120,793Capital outlayTotal expenditures $$$ 10,221 $$$ 74,172 $$$ 32,064 $$$ 643,909 $$$ 120,793EXCESS (DEFICIENCY) OF REVENUES $$$ 10,221 $$$ 74,172 $$$ 32,064 $$$ 643,909 $$$ 120,793Other Financing Sources (Uses) $$$ - $$$ 2,940 $$$ 17,936 $$$ (109,214) $$$ (120,793)Other Financing Sources (Uses) $$$ - $$$ - $$$ - $$$ - $$$ Transfers out $$$ <			-		-		-		-		-
Principal Capital outlay       -       -       -       -       -       120,793         Total expenditures       \$       10,221       \$       74,172       \$       32,064       \$       643,909       \$       120,793         EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES       \$       10,221       \$ $74,172$ \$ $32,064$ \$ $643,909$ \$ $120,793$ EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES       \$       -       \$ $2,940$ \$ $17,936$ \$ $(109,214)$ \$ $(120,793)$ Other Financing Sources (Uses) Transfers in Transfers out       \$       -       \$ $-$ \$       -       \$ $120,793$ Total other financing sources (uses)       \$       -       \$ $2,940$ \$ $17,936$ \$ $(109,214)$ \$ $(120,793)$ Net Change in Fund Balances       \$       -       \$ $(2,940)$ \$       -       \$ $120,793$ Prior period adjustment       \$       -       \$       5       -       \$ $120,793$ \$       -       \$       -       \$ $120,793$			-		-		-		-		-
Capital outlay       -	Debt service:										
Total expenditures       \$       10,221       \$       74,172       \$       32,064       \$       643,909       \$       120,793         EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES       \$       -       \$       2,940       \$       17,936       \$       (109,214)       \$       (120,793)         Other Financing Sources (Uses) Transfers in Transfers out       \$       -       \$       2,940       \$       17,936       \$       (109,214)       \$       (120,793)         Other Financing Sources (Uses) Transfers out       \$       -       \$       -       \$       -       \$       120,793         Total other financing sources (uses)       \$       -       \$       -       \$       -       \$       120,793         Net Change in Fund Balances Fund balances - beginning       \$       -       \$       17,936       \$       (109,214)       \$       -       -       -       -       -       -       -       -       -       -       -       -       -       5       -       \$       120,793       -       5       -       5       120,793       -       5       120,793       -       5       -       5       120,793       -       5	Principal		-		-		-		-		120,793
EXCESS (DEFICIENCY) OF REVENUES       \$ $$       $< $       $< $       $< $       $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $< $<< $< $< $< $< $< $< $< $<< $<< $<< $<< $<< $<< $<< $<<< $<< $<<       <$	Capital outlay	,			-		-		-		<u> </u>
OVER EXPENDITURES       \$       -       \$       2,940       \$       17,936       \$       (109,214)       \$       (120,793)         Other Financing Sources (Uses)       Transfers in       \$       -       \$       -       \$       -       \$       -       \$       17,936       \$       (109,214)       \$       (120,793)         Other Financing Sources (Uses)       \$       -       \$       -       \$       -       \$       -       \$       120,793         Transfers out       -       -       \$       -       \$       -       \$       -	Total expenditures	\$	10,221	\$	74,172	\$	32,064	\$	643,909	\$	120,793
OVER EXPENDITURES       \$       -       \$       2,940       \$       17,936       \$       (109,214)       \$       (120,793)         Other Financing Sources (Uses)       Transfers in       \$       -       \$       -       \$       -       \$       -       \$       17,936       \$       (109,214)       \$       (120,793)         Other Financing Sources (Uses)       \$       -       \$       -       \$       -       \$       -       \$       120,793         Transfers out       -       -       \$       -       \$       -       \$       -	EXCESS (DEELCIENCY) OF DEVENILIES										
Other Financing Sources (Uses)\$-\$-\$-\$120,793Transfers out(2,940)Total other financing sources (uses)\$-\$(2,940)\$-\$-\$120,793Net Change in Fund Balances\$-\$-\$17,936\$(109,214)\$-Fund balances - beginning\$-\$-\$-\$-\$-Prior period adjustment\$-\$-\$-\$-\$-Fund balances, beginning, as restated\$-\$-\$-\$-\$-Fund balances, beginning, as restated\$-\$-\$5-\$\$-		\$	-	\$	2 940	\$	17 936	\$	(109 214)	¢	(120 793)
Transfers in       \$       -       \$       -       \$       -       \$       -       \$       120,793         Transfers out       -       -       (2,940)       - <td><u>over extenditores</u></td> <td><u> </u></td> <td></td> <td>Ψ</td> <td>2,940</td> <td>Ψ</td> <td>17,750</td> <td><u>ب</u></td> <td>(109,214)</td> <td></td> <td>(120,795)</td>	<u>over extenditores</u>	<u> </u>		Ψ	2,940	Ψ	17,750	<u>ب</u>	(109,214)		(120,795)
Transfers in Transfers out\$-\$-\$-\$120,793Total other financing sources (uses)\$-\$-\$Total other financing sources (uses)\$-\$(2,940)\$-\$-\$120,793Net Change in Fund Balances\$-\$-\$120,793\$-\$-\$120,793Fund balances - beginning\$-\$-\$17,936\$(109,214)\$Prior period adjustment\$-\$-\$-\$-\$-Fund balances, beginning, as restated\$-\$-\$-\$-\$-Fund balances, beginning, as restated\$-\$-\$-\$-\$-	Other Financing Sources (Uses)										
Transfers out       -       (2,940)       -		\$	-	\$	-	\$	-	\$	-	\$	120,793
Net Change in Fund Balances       \$       -       \$       -       \$       17,936       \$       (109,214)       \$       -         Fund balances - beginning       \$       -	Transfers out		-		(2,940)				-		-
Net Change in Fund Balances       \$       -       \$       -       \$       17,936       \$       (109,214)       \$       -         Fund balances - beginning       \$       -											
Fund balances - beginning       \$       -       \$       >       -       \$       ><	Total other financing sources (uses)	\$		\$	(2,940)	\$	-	\$	-	_\$	120,793
Prior period adjustment       \$       -       \$       -       \$       -       \$       876,659       \$       -         Fund balances, beginning, as restated       \$       -       \$       -       \$       -       \$       876,659       \$       -		\$	-		-	\$	17,936		(109,214)	\$	
	Fund balances - beginning	\$		\$		\$	-	\$	-	\$	
	Determined a diversion	¢		¢		ድ		¢	074 450	æ	
		<del>7</del>	-	- <del>2</del>	-	3	-	<del>р</del>	876 450		<u> </u>
Fund balances - ending\$\$ 17,936 \$ 767,445 _\$	rund balances, beginning, as restated	4		- <del>-</del>		Ф.			0/0,009	4	<u> </u>
	Fund balances - ending	\$		\$		\$	17,936	\$	767,445	\$	

#### SCHEDULE OF COMPENSATION PAID TO BOARD MEMBERS

#### YEAR ENDED JUNE 30, 2021

#### COMPENSATION PAID TO BOARD MEMBERS

The schedule of compensation paid to the Concordia Parish School Board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the General Fund. In accordance with LA-R.S. 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the Board receives \$800 per month, and the President receives \$850 per month for performing the duties of his/her office.

Dorothy Parker	\$	9,600
Fred Butcher		10,200
Warren Enterkin		9,600
Angela H. Hayes		9,600
John Bostic		9,600
Ricky Raven		9,600
Raymond Riley		9,600
Lisette L. Forman		9,600
Derrick Carson		9,600
Total	<u>\$</u>	<u> </u>

#### SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO AGENCY HEAD

#### YEAR ENDED JUNE 30, 2021

Agency Head: Robert Whest Shirley, Jr., Superintendent

Purpose	Amount
Salary	\$ 103,533
Benefits - health insurance	2,351
Benefits – retirement	30,227
Travel	7,200
Ad valorem – sales tax supplement	5,225
Total	<u>\$ 148,536</u>

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### YEAR ENDED JUNE 30, 2021

Name of Agency or <u>Department</u>	CFDA or Other <u>Number</u>	Name of Program	Pass-Through Grant Number	Total Awards Expended
U.S. Departm	nent of Agricu	ılture		
		Department of Education		
	Passed throu	igh Louisiana Department of Agriculture and Forestry		
	10.565	Commodity Supplementary Food Program	N/A	<u>\$ 179,328</u>
	Child Nutrit	ion Cluster		
	10.555	National School Lunch Program	N/A	<u>\$ 2,340,068</u>
		Total Child Nutrition Cluster		<u>\$   2,519,396</u>
Total U.S. D	epartment of	Agriculture		<u>\$    2,519,396</u>
<u>U.S. Departm</u>	<u>nent of Educa</u>	tion		
Office of Ca	reer. Technic	al, and Adult Education		
		Department of Education		
	84.048	Career and Technical Education -		
		Basic Grants to States	28-21-02-15	<u>\$ 43,039</u>
Office of Ele	ementary and	Secondary Education		
		Department of Education		
	84.010	Title I Grants to local educational agencies	28-21-T1-15	\$ 2,000,450
	84.010	Title I Grants to local education agencies	28-21-DSS-15	74,172
	84.358	Rural education	28-21-RLIS-15	64,747
	84.367	Supporting Effective Instruction State Grants	28-21-50-15	97,834
	84.374	Teacher and School Leader Incentive Grants	28-21-TP-15	113,903
	84.424	Student Support and Academic Enrichment Program	28-21-71-15	10,879
	84.425	Education Stabilization Fund Under The Coronavirus		
		Aid, Relief, and Economic Security Act	28-21-ES2F-15	272,466
	84.425	Education Stabilization Fund Under The Coronavirus		
		Aid, Relief, and Economic Security Act	28-21-ESEB-15	1,673,556
	84.425	Education Stabilization Fund Under The Coronavirus		
		Aid, Relief, and Economic Security Act	GEERF	52,074
	84.425	Education Stabilization Fund Under The Coronavirus		
		Aid, Relief, and Economic Security Act		144,116
	84.425	Education Stabilization Fund Under The Coronavirus	28-21-ES3F-1S	
		Aid, Relief, and Economic Security Act		1,350,746
		Subtotal		<u>\$    5,854,943</u>

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### YEAR ENDED JUNE 30, 2021

Name of Agency or Department	CFDA or Other <u>Number</u>	Pass-Through Grant Name of ProgramNumber		Total Awards <u>Expended</u>
		tion (continued)		
		on and Rehabilitative Services		
		Department of Education		
Special educa	ation cluster:			
	04.007	<u>Special education – grants to states</u>	00 04 D4 45	<b>*</b> • • • • • • • • • • • • • • • • • • •
	84.027	IDEA Part B	28-21-B1-15	<u>\$ 859,573</u>
		Total CFDA 84.027		<u>\$ 859,573</u>
	84.173	Special education - preschool grants	28-21-P1-15	¢ 01104
	04.175	Total CFDA 84.173	20-21-11-10	<u>\$25,184</u> \$25,184
		10tal CI/DA 04.175		<u>\$                                    </u>
		Total U.S. Department of Education		<u>\$    6,7</u> 82,739
				<u>y</u>
U.S. Departme	ent of Healtl	n and Human Services – Administration for Children a	und Families	
		Department of Education		
	93.575	Child Care and Development Block Grant	28-21-CCCR-15	\$ 48,095
	93.575	Child Care and Development Block Grant	28-21-CO-15	3,472
		Total U.S. Department of Health and Human Service	25	<u>\$                                    </u>
		Total Financial Awards, All Programs		<u>\$    9,353,702</u>

#### NOTES TO THIS SCHEDULE

- 1. This schedule includes the federal award activity of the School Board under programs of the federal government for the year ended June 30, 2021. The information in this schedule is presented in accordance with the requirement of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School Board, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School Board.
- 2. Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.
- 3. The School Board did not elect to use the 10 percent *de minimis* indirect cost rate as allowed under the Uniform Guidance.

### OTHER REPORTS REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

-



209 N. Commerce St. Natchez, MS 39120 P. O. Box 1027 Natchez, MS 39121 Tel: 601-442-7411 Fax: 601-442-8551 2120 Forsythe Ave. Monroe, LA 71201 P. O. Box 4550 Monroe, LA 71211 Tel: 318-323-4481 Fax: 318-323-2188

www.silassimmons.com

#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Concordia Parish School Board Vidalia, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Concordia Parish School Board (the School Board), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School Board's basic financial statements, and have issued our report thereon dated November 16, 2021.

#### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School Board's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we considered to be a material weakness. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School Board's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Board's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Board's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Silas Simmons, LIP

Natchez, Mississippi November 16, 2021



209 N. Commerce St. Natchez, MS 39120 P. O. Box 1027 Natchez, MS 39121 Tel: 601-442-7411 Fax: 601-442-8551 2120 Forsythe Ave. Monroe, LA 71201 P. O. Box 4550 Monroe, LA 71211 Tel: 318-323-4481 Fax: 318-323-2188

www.silassimmons.com

#### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Concordia Parish School Board Vidalia, Louisiana

#### Report on Compliance with Requirements for Each Major Federal Program

We have audited the Concordia Parish School Board's (the School Board) compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2021. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School Board's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, the School Board, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

#### **Report on Internal Control Over Compliance**

Management of the School Board, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School Board's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control of deficiencies, in internal control over compliance with a type of compliance is a deficiency or compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Silas Simmons, LIP

Natchez, Mississippi November 16, 2021

SCHEDULES OF FINDINGS AND QUESTIONED COSTS

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS

### FOR THE YEAR ENDED JUNE 30, 2021

### SECTION I: SUMMARY OF AUDITOR'S RESULTS

#### Financial Statements:

1.	Type of auditor's report issued on the fina	Unmodified		
2.	<ul><li>Internal control over financial reporting:</li><li>a. Material weakness(es) identified?</li><li>b. Significant deficiency(ies) identified that are not considered to be material weaknesses?</li></ul>			
3.	Material noncompliance relating to the fin	No		
Fede	aral Awards:			
1.	Type of auditor's report issued on compli	Unmodified		
2.	<ol> <li>Internal control over major programs:</li> <li>a. Material weakness(es) identified?</li> <li>b. Significant deficiency(ies) identified that are not considered to be material weaknesses?</li> </ol>			
3.	Identification of major programs:			
	<u>CFDA Numbers</u> 84.027 84.425	<u>Name of Federal Program or Cluster</u> Special Education Grants to State Education Stabilization Fund Under t Aid, Relief, and Economic Security		
	Dollar threshold used to distinguish betw Type B programs:	reen Type A and	\$750,000	
	Auditee qualifies as low-risk auditee?		Yes	

## CURRENT YEAR FINDINGS, RECOMMENDATIONS, AND CORRECTIVE ACTION PLANNED FOR THE YEAR ENDED JUNE 30, 2021

Section I – Internal Control and Compliance Material to the Financial Statements:

There were no current year findings.

Section II - Internal Control and Compliance Material to Federal Awards:

There were no current year findings.

Section III - Management Letter:

None issued.

### STATUS OF PRIOR AUDIT FINDINGS

#### FOR THE YEAR ENDED JUNE 30, 2021

Section I – Internal Control and Compliance Material to the Financial Statements:

There were no prior year findings.

Section II – Internal Control and Compliance Material to Federal Awards:

There were no prior year findings.

Section III - Management Letter:

None issued.

### AGREED-UPON PROCEDURES REPORT ON SCHOOL BOARD PERFORMANCE MEASURES



209 N. Commerce St. Natchez, MS 39120 P. O. Box 1027 Natchez, MS 39121 Tel: 601-442-7411 Fax: 601-442-8551 2120 Forsythe Ave. Monroe, LA 71201 P. O. Box 4550 Monroe, LA 71211 Tel: 318-323-4481 Fax: 318-323-2188

www.silassimmons.com

#### INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Concordia Parish School Board Vidalia, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Concordia Parish School Board (the School Board) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education, in compliance with Louisiana Revised Statute 24:514.I. Management of the Concordia Parish School Board is responsible for its performance and statistical data. The sufficiency of these procedures is solely the responsibility of the specified user of this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplementary information and are as follows:

#### <u>General Fund Instructional and Support Expenditures and Certain Local Revenue Sources</u> (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amount for each of the following amounts reported on the schedule:
  - Total General Fund Instructional Expenditures,
  - Total General Fund Equipment Expenditures,
  - Total Local Taxation Revenue,
  - Total Local Earnings on Investment in Real Property,
  - Total State Revenue in Lieu of Taxes,
  - Nonpublic Textbook Revenue, and
  - Nonpublic Transportation Revenue.

No differences were noted.

#### Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a sample of 10 classes to the October 1 roll books for those classes and observed that the class was properly classified on the schedule.

No differences were noted. However, we noted one combination school, five elementary school, three high school, and sixteen middle school classes that exceeded the maximum number of students.

#### Education Levels/Experience of Public School Staff (No Schedule)

3. We obtained October 1 PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience were property classified on the PEP data (or equivalent listing prepared by management).

No differences were noted.

#### Public School Staff Data: Average Salaries (No Schedule)

4. We obtained June 30 PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

No differences were noted.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the Concordia Parish School Board as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

las Simmons, UP

Natchez, Mississippi November 16, 2021

#### SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)

#### AS OF AND FOR THE YEAR ENDED JUNE 30, 2021

#### Schedule 1: General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

### Schedule 2 (Formerly Schedule 6): Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

#### GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES

#### FOR THE YEAR ENDED JUNE 30, 2021

Consul Fund Instructional and Fouriement Funded ditures	Column A	<u>Column B</u>		
<u>General Fund Instructional and Equipment Expenditures</u> General fund instructional expenditures:				
Teacher and student interaction activities:				
Classroom teacher salaries	\$ 10,839,399			
Other instructional staff salaries	1,465,864			
Instructional staff employee benefits	7,096,939			
Purchased professional and technical services	25,309			
Instructional materials and supplies	62,684			
Total teacher and student interaction activities		\$ 19,490,195		
Other instructional activities		170,935		
Pupil support services	<u>\$    1,913,774</u>			
Net pupil support services		1,913,774		
Instructional staff services	<u>\$ 920,767</u>			
Net instructional staff services		920,767		
School administration	<u>\$2,548,924</u>			
Net school administration		2,548,924		
Total general fund instructional expenditures (total of Column B)		<u>\$ 25,044,595</u>		
Total general fund and equipment expenditures (object 730; functional series 1000-4000)				
Certain Local Revenue Sources				
Local taxation revenue:				
Constitutional ad valorem taxes		\$ 400,779		
Renewable ad valorem tax		5,365,684		
Up to 1% collections by the Sheriff on taxes other than school taxes		150,019		
Penalties/interest on ad valorem taxes		18,245		
Sales taxes:				
Sales and use taxes gross		6,197,942		
Total local taxation revenue		<u>\$ 12,132,669</u>		
Local earnings on investment in real property:				
Earnings from 16 <sup>th</sup> section property		\$ 99,569		
Earnings from other real property		269		
Total local earnings on investment in real property		<u>\$ 99,838</u>		
State revenue in lieu of taxes:				
Revenue sharing – constitutional tax		\$ 12,617		
Revenue sharing – other taxes		109,035		
Total state revenue in lieu of taxes		<u>\$ 121,652</u>		
Nonpublic textbook revenue		<u>\$</u>		
Nonpublic transportation revenue		<u>\$</u>		

See Independent Auditor's Report.

#### CLASS SIZE CHARACTERISTICS

#### AS OF OCTOBER 1, 2020

School Type	Class Size Range							
	1-20		21-26		27-33		34+	
	Percent	<u>Number</u>	Percent	Number	Percent	Number	Percent	Number
Elementary	30%	415	31%	74	0%	-	14%	5
Elementary Activity Classes	6%	78	8%	18	0%	-	3%	1
Middle/Junior High	12%	159	20%	47	6%	2	44%	16
Middle/Junior High Activity Classes	2%	28	2%	5	6%	2	19%	7
High	28%	389	25%	59	56%	20	8%	3
High Activity Classes	5%	63	3%	8	3%	1	0%	-
Combination	16%	225	9%	22	14%	5	3%	1
Combination Activity Classes	1%	15	1%	3	17%	6	8%	3

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students, and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.