

GEO PREP ACADEMY OF GREATER BATON ROUGE

FINANCIAL STATEMENTS

June 30, 2021 and 2020

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INDEPENDENT AUDITOR'S REPORT

The Board of Directors
GEO Prep Academy of Greater Baton Rouge
Baton Rouge, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of GEO Prep Academy of Greater Baton Rouge (the School), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

(Continued)

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of GEO Prep Academy of Greater Baton Rouge as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of compensation, benefits, and other payments to the agency head and the schedule of expenditures of federal awards as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain other procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 23, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Crowe LLP

Crowe LLP

Indianapolis, Indiana
December 23, 2021

GEO PREP ACADEMY OF GREATER BATON ROUGE
STATEMENTS OF FINANCIAL POSITION
June 30, 2021 and 2020

	<u>2021</u>	<u>2020</u>
ASSETS		
Cash and cash equivalents	\$ 1,797,353	\$ 1,524,535
Restricted cash (Note 1)	210,245	163,645
Accounts receivable	54,391	104,689
Grants receivable	499,843	222,979
Due from management company	2,500	-
Prepaid expenses	80,275	169,757
Property and equipment, net (Note 2)	<u>6,646,751</u>	<u>6,533,932</u>
 Total assets	 <u>\$ 9,291,358</u>	 <u>\$ 8,719,537</u>
 LIABILITIES AND NET ASSETS		
Accounts payable and accrued expenses	\$ 949,431	\$ 565,049
Due to management company (Note 3)	879,595	808,439
Notes payable (Note 4)	<u>5,253,169</u>	<u>5,448,303</u>
Total liabilities	7,082,195	6,821,791
 NET ASSETS		
Without donor restrictions	<u>2,209,163</u>	<u>1,897,746</u>
 Total liabilities and net assets	 <u>\$ 9,291,358</u>	 <u>\$ 8,719,537</u>

See accompanying notes to financial statements.

GEO PREP ACADEMY OF GREATER BATON ROUGE
STATEMENTS OF ACTIVITIES
Years ended June 30, 2021 and 2020

	<u>2021</u>	<u>2020</u>
Public support and revenues		
State and local sources	\$ 8,699,225	\$ 7,904,350
Federal sources	1,543,773	2,150,625
Contributions and grants	-	49,734
Other revenue	<u>218,014</u>	<u>405,688</u>
Total revenue and support	<u>10,461,012</u>	<u>10,510,397</u>
Expenses		
Program services:		
Instructional	9,063,015	8,209,251
Supporting services:		
Management and general	<u>1,086,580</u>	<u>889,252</u>
Total expenses	<u>10,149,595</u>	<u>9,098,503</u>
Change in net assets	311,417	1,411,894
Net assets without donor restrictions, beginning of year	<u>1,897,746</u>	<u>485,852</u>
Net assets without donor restrictions, end of year	<u>\$ 2,209,163</u>	<u>\$ 1,897,746</u>

See accompanying notes to financial statements.

GEO PREP ACADEMY OF GREATER BATON ROUGE
STATEMENTS OF CASH FLOWS
Years ended June 30, 2021 and 2020

	<u>2021</u>	<u>2020</u>
Cash flows from operating activities		
Change in net assets	\$ 311,417	\$ 1,411,894
Adjustments to reconcile change in net assets to net cash from operating activities:		
Depreciation and amortization expense	503,636	410,649
Change in assets and liabilities:		
Accounts receivable	50,298	141,081
Grants receivable	(276,864)	(198,119)
Prepaid expenses	89,482	(92,678)
Accounts payable and accrued expenses	147,970	111,463
Due to/from management company	<u>68,656</u>	<u>(240,246)</u>
Net cash from operating activities	894,595	1,544,044
 Cash flows from investing activities		
Purchase of property and equipment	<u>(358,442)</u>	<u>(615,921)</u>
Net cash from investing activities	(358,442)	(615,921)
 Cash flows from financing activities		
Proceeds on issuance of notes payable	-	286,776
Payment of debt issuance costs	-	(72,631)
Principal payments on notes payable	<u>(216,735)</u>	<u>(171,040)</u>
Net cash from financing activities	(216,735)	43,105
 Net change in cash and cash equivalents	319,418	971,228
 Cash and cash equivalents, beginning of year	<u>1,688,180</u>	<u>716,952</u>
 Cash and cash equivalents, end of year	<u>\$ 2,007,598</u>	<u>\$ 1,688,180</u>
 Reconciliation of cash to the Statements of Financial Position:		
Cash and cash equivalents	\$ 1,797,353	\$ 1,524,535
Restricted cash	<u>210,245</u>	<u>163,645</u>
 Total cash and cash equivalents	<u>\$ 2,007,598</u>	<u>\$ 1,688,180</u>
 Supplemental disclosure of cash flow information		
Cash paid during the year for interest	\$ 240,378	\$ 300,285
Property and equipment in accounts payable	236,412	-
 Noncash financing activities		
Issuance of note payable	-	5,450,000
Repayment of note payable as part of refinancing	-	(5,163,224)

See accompanying notes to financial statements.

GEO PREP ACADEMY OF GREATER BATON ROUGE
NOTES TO FINANCIAL STATEMENTS
June 30, 2021 and 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Description of Organization: The GEO Prep Academy of Greater Baton Rouge (the School) is a nonprofit organization established in 2015 for the purpose of operating a kindergarten through 6th grade charter school located in Baton Rouge, Louisiana. The School was created to ensure that all students show growth in character, academics, life skills, the arts, and wellness using teaching skills tailored to meet the needs of each student.

The School's initial school year began in August 2015. The Louisiana State Board of Elementary and Secondary Education ("BESE") granted the School a Type 2 charter. The School has full responsibility for its finances and operations and operates under an 8-member School Board.

Method of Accounting: The School maintains its accounts on the accrual basis of accounting and prepares its financial statements in accordance with accounting principles generally accepted in the United States of America (GAAP).

Income Taxes: The School is exempt from income taxes on income from related activities under Section 501(c)(3) of the U. S. Internal Revenue Code and corresponding state tax law. Accordingly, no provision has been made for federal or state income taxes. Additionally, the School is not considered to be a private foundation under Section 509(a) of the Internal Revenue Code.

The School has adopted applicable guidance with respect to accounting for uncertainty in income taxes. A tax position is recognized as a benefit only if it is "more likely than not" that the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax benefit that is greater than 50% likely of being realized on examination. For tax positions not meeting the "more likely than not" test, no tax benefit will be recorded.

The School does not expect the total amount of unrecorded tax benefits to significantly change in the next 12 months. The School recognizes interest and/or penalties related to income tax matters in income tax expense. The School did not have any amounts accrued for interest and penalties at June 30, 2021 and 2020.

Use of Estimates: The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses. Actual results could differ from those estimates.

Cash Equivalents: Cash and cash equivalents consist of bank deposits in accounts that are federally insured up to \$250,000. Bank balances may periodically exceed FDIC insured limits. For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments, if any, purchased with a maturity of three months or less to be cash equivalent.

Restricted Cash: The School is required to maintain a capital asset reserve account under the terms of the note agreement disclosed in Note 4 which requires a monthly deposit to the account from the School. The funds may be used to reimburse the School for asset replacement and renovations of the building financed through the note agreement. As of June 30, 2021 and 2020, the School's restricted cash balance is \$210,245 and \$163,645, respectively.

Accounts and Grants Receivable: Accounts and grants receivable balances consist of amounts billed or billable for services provided or contracted. Grants receivable includes receivables related to cost-reimbursement federal grants. The School does not accrue interest on any of its grants receivables.

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GEO PREP ACADEMY OF GREATER BATON ROUGE
NOTES TO FINANCIAL STATEMENTS
June 30, 2021 and 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Allowances: No allowance for doubtful accounts is recorded as of June 30, 2021 and 2020. The allowances are based upon prior experience and management's analysis of specific receivables and promises to give. Losses are charged off to the reserve when management deems further collection efforts will no longer produce additional recoveries. The School currently considers all receivables to be fully collectible.

Property and Equipment: Expenditures for property and equipment and items in excess of \$500 which substantially increase the useful lives of existing assets are capitalized at cost or at fair value at date of gift. Repairs and maintenance costs are expensed as incurred. Depreciation has been computed on straight-line method at rates designed to depreciate the costs of assets over their estimated useful lives as follows:

Buildings and improvements	10-39 years
Property and equipment	3-7 years

Assets acquired with Department of Education funds are owned by the School while used in the purpose for which it was purchased. The Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

Impairment of Long-Lived Assets: In accordance with GAAP, the School reviews its property and equipment for impairment whenever events or changes in circumstances indicate that the carrying value of an asset may not be recoverable. If the fair value is less than the carrying amount of the asset, an impairment loss is recognized for the difference. As of June 30, 2021 and 2020, management believes that no impairment exists.

Fair Value of Financial Instruments: Cash and cash equivalents and accounts payable approximate fair value because of the short maturity of these instruments. Grants receivable are not readily marketable. The School has estimated their fair value to be the carrying value. The carrying value of all the School's financial instruments, approximate fair value, except for notes payable.

Basis of Presentation: The School follows GAAP and reports information regarding its financial position and activities according to two classes of net assets:

Net Assets Without Donor Restrictions – The net asset without donor restrictions class includes general assets and liabilities of the School. The net asset without donor restrictions of the School may be used at the discretion of management to support the School's purposes and operations.

Net Assets With Donor Restrictions – The net asset with donor restrictions class includes assets of the School related to gifts and grants with explicit donor-imposed restrictions that have not been met as to specified purpose, or to later periods of time or after specified dates. The School had no net assets with donor restrictions of this nature as of June 30, 2021 and 2020. The net asset with donor restrictions that are kept in perpetuity class includes assets of the School related to contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School had no net assets with donor restrictions to be kept in perpetuity as of June 30, 2021 and 2020.

(Continued)

GEO PREP ACADEMY OF GREATER BATON ROUGE
NOTES TO FINANCIAL STATEMENTS
June 30, 2021 and 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Public Support and Revenue: Support funded by grants is recognized as the School satisfies the related conditions under various grant agreements. Grant revenue is typically recognized as eligible expenses are incurred or as eligible students are served. This includes the revenue from the Minimum Foundation Program (MFP) which is earned as received during the school year. The amount of the MFP funding is based on an allocation of funds provided by the State of Louisiana and local taxes. MFP funding represented approximately 83% and 75% of total public support and revenue for the years ended June 30, 2021 and 2020, respectively.

Government grants and contracts are generally subject to conditions that have a barrier and a right of return that must be met before the School is entitled to funding. Accordingly, advances from granting agencies are generally considered refundable in the unlikely event specified services are not performed. Grant expenditures are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

Functional and Allocated Expenses: Expenses have been classified as program services and supporting services based on the actual direct expenditures and estimated cost allocations. Salaries and related expenses are charged based upon time estimates of personnel. Supporting services include management and general activities of the School. The School did not incur any fundraising expenses for the years ended June 30, 2021 and 2020.

Recently Adopted Accounting Guidance: In May 2014, the Financial Accounting Standards Board (FASB) issued Accounting Standards Updated (ASU) 2014-09, *Revenue from Contracts with Customers Topic (606)*. This ASU affects any entity that either enters into contracts with customers to transfer goods or services or enters into contracts for the transfer of nonfinancial assets unless those contracts are within the scope of other standards (e.g., insurance contracts or lease contracts). This ASU has superseded the revenue recognition requirements in *Topic 605, Revenue Recognition*, and most industry-specific guidance. The core principle of the guidance is that an entity should recognize revenue to depict the transfer of promised goods or services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for those goods or services. The School applied the amendments in this ASU during the year ended June 30, 2021, using the full retrospective method but was not materially impacted by the ASU and as a result, no cumulative effect adjustment was recorded upon adoption.

In February 2016, the FASB issued Accounting Standards Update (“ASU”) 2016-02, “Leases” (Topic 842). Under the standard, an entity is required to recognize lease assets and lease liabilities on the statement of financial position. The ASU also requires additional disclosure, both quantitative and qualitative, including pertinent information about the leasing arrangement, and the amount, timing, and uncertainty of cash flows arising from leases. The School early adopted the ASU for its fiscal year ended June 30, 2021 using the modified retrospective approach. The modified retrospective approach provides a method for recording existing leases at adoption without restating previously reported periods. The adoption of this ASU did not have a material effect on the financial statements.

Subsequent Events: Management has performed an analysis of the activities and transactions subsequent to June 30, 2021, to determine the need for any adjustments or disclosures to the financial statements for the year ended June 30, 2021. Management has performed their analysis through December 23, 2021, the date the financial statements were available to be issued.

(Continued)

GEO PREP ACADEMY OF GREATER BATON ROUGE
NOTES TO FINANCIAL STATEMENTS
June 30, 2021 and 2020

NOTE 2 - PROPERTY AND EQUIPMENT

At June 30, the carrying value of furniture, equipment, and textbooks consists of the following:

	<u>2021</u>	<u>2020</u>
Building and improvements	\$ 6,800,415	\$ 6,378,410
Computers and equipment	1,011,019	858,649
Less: accumulated depreciation	<u>(1,164,683)</u>	<u>(703,127)</u>
	<u>\$ 6,646,751</u>	<u>\$ 6,533,932</u>

Depreciation expense was \$482,035 and \$398,049 for the years ended June 30, 2021 and 2020, respectively.

NOTE 3 - MANAGEMENT AGREEMENT

In accordance with a management agreement, GEO Foundation will be responsible for all management, academic, operational and administrative services necessary for the operation of the School, in consultation and communication with the School's Board of Directors. For those services, the School paid GEO Foundation \$829,427 and \$715,288 for the years ended June 30, 2021 and 2020, respectively.

During the year ended June 30, 2016, the School entered into a start-up loan agreement with GEO Foundation in the amount of \$345,345, at an interest rate of 0% per annum. The balance at June 30, 2021 and 2020 was \$205,744 and \$205,744, respectively. The principal payment terms as of the issuance of the debt states that a minimum of \$50,000 is to be paid per year, however, the agreement also states that this payable may be extended past the repayment terms mentioned in the agreement as needed, as agreed to by GEO, in order to support the academic needs of the School. The outstanding balance is included with "due to management company" on the statements of financial position.

In June 2019, the School entered into an agreement to purchase property and improvements from GEO Foundation for a sales price of \$1,250,000. The School entered into a \$750,000 promissory note with GEO Foundation and utilized \$500,000 of debt issuance proceeds in fiscal year 2019 to finance the acquisition. The promissory note requires monthly payments of principal and interest of \$14,870 through June 1, 2024, however, the agreement may be extended past the repayment terms mentioned in the agreement as needed, as agreed to by GEO Foundation, in order to support the academic needs of the School. Monthly payments have been paused while the School and GEO Foundation revise the payment terms. In January 2020, the School repaid \$154,787 of the outstanding balance with a portion of proceeds from the debt issuance disclosed in Note 4. At June 30, 2021 and 2020, the balance on the note payable is \$595,213 and \$595,213, respectively.

At June 30, 2021 and 2020, the School had a payable to GEO Foundation of \$78,638 and \$7,482, respectively, for management services provided. At June 30, 2021 and 2020, the School had a receivable from GEO Foundation for \$2,500 and \$0, respectively, related to reimbursement for items collected by GEO Foundation on behalf of the School.

(Continued)

GEO PREP ACADEMY OF GREATER BATON ROUGE
NOTES TO FINANCIAL STATEMENTS
June 30, 2021 and 2020

NOTE 4 - NOTES PAYABLE

Notes payable consisted of the following at June 30:

	<u>2021</u>	<u>2020</u>
<p>During the year ended June 30, 2017, the School signed a 5 year unsecured promissory note with a local bank in the amount of \$220,000, at an interest rate of 7.230% per annum, maturing on June 5, 2022. Principal and interest payments are due monthly.</p>	\$ 51,356	\$ 98,571
<p>In January 2020, the School refinanced the promissory note in the principal amount of \$5,450,000 with a fixed interest rate of 4.73%. Monthly principal and interest payments of \$35,440 began on March 1, 2020 through the loan's maturity date of February 1, 2025 when all unpaid principal and interest is due. The loan agreement requires a capital asset reserve account to be established by the School and requires monthly deposits to fund asset replacement and renovations as they come due. The refinancing agreement removes the collateral deposit requirement and GEO Foundation's guarantee on the previous outstanding note.</p>	<u>5,240,243</u>	<u>5,409,763</u>
<p>Debt issuance costs, net of accumulated amortization</p>	<u>5,291,599</u> <u>(38,430)</u>	<u>5,508,334</u> <u>(60,031)</u>
<p style="padding-left: 40px;">Total notes payable, net</p>	<u>\$ 5,253,169</u>	<u>\$ 5,448,303</u>

The estimated future principal payments due on long term debt are:

2022	\$ 232,877
2023	190,296
2024	199,495
2025	<u>4,668,931</u>
	<u>\$ 5,291,599</u>

Total interest expense during the years ended June 30, 2021 and 2020 was \$240,378 and \$280,860, respectively.

(Continued)

GEO PREP ACADEMY OF GREATER BATON ROUGE
NOTES TO FINANCIAL STATEMENTS
June 30, 2021 and 2020

NOTE 5 - RETIREMENT PLAN

Employees of the School may participate in a 403(b) defined contribution plan. Eligible employees may elect to contribute a portion of their salaries to the plan. The School may elect to make a discretionary contribution equal to 200% of the participant's contributions not to exceed 3% of the participant's compensation. The School made contributions to the plan of \$104,725 and \$93,989 for the years ended June 30, 2021 and 2020, respectively.

NOTE 6 - FUNCTIONAL EXPENSES BY NATURAL CLASSIFICATION

The statements of activities report certain categories of expenses attributable to the program and supporting functions of the School. Functions include program expense for instructional services and management and general activities. The table below presents these functional expenses by their natural classification for the years ended June 30, 2021 and 2020, respectively.

	<u>Instructional</u>	<u>Management and General</u>	<u>Total</u>
<u>June 30, 2021</u>			
Salaries	\$ 4,921,714	\$ -	\$ 4,921,714
Purchased property services	522,040	33,322	555,362
Professional purchased services	288,941	829,427	1,118,368
Employee benefits	962,090	-	962,090
Food service	403,410	-	403,410
Utilities	176,365	11,257	187,622
Marketing	-	28,323	28,323
Materials and supplies	354,046	-	354,046
Insurance	64,132	4,094	68,226
Interest	240,378	-	240,378
Textbooks, books, workbooks, periodicals	230,655	-	230,655
Transportation services	363,163	-	363,163
Other purchased services	62,663	93,995	156,658
Other expenses	-	55,944	55,944
Depreciation and amortization	<u>473,418</u>	<u>30,218</u>	<u>503,636</u>
Total expenses	<u>\$ 9,063,015</u>	<u>\$ 1,086,580</u>	<u>\$ 10,149,595</u>
<u>June 30, 2020</u>			
Salaries	\$ 4,513,181	\$ -	\$ 4,513,181
Purchased property services	342,956	46,954	389,910
Professional purchased services	154,178	715,288	869,466
Employee benefits	785,383	-	785,383
Food service	679,540	-	679,540
Utilities	128,923	9,704	138,627
Marketing	-	7,568	7,568
Materials and supplies	85,983	6,472	92,455
Insurance	85,418	15,074	100,492
Interest	280,860	-	280,860
Textbooks, books, workbooks, periodicals	205,782	-	205,782
Transportation services	271,461	-	271,461
Other purchased services	189,998	33,529	223,527
Other expenses	103,684	25,918	129,602
Depreciation and amortization	<u>381,904</u>	<u>28,745</u>	<u>410,649</u>
Total expenses	<u>\$ 8,209,251</u>	<u>\$ 889,252</u>	<u>\$ 9,098,503</u>

(Continued)

GEO PREP ACADEMY OF GREATER BATON ROUGE
 NOTES TO FINANCIAL STATEMENTS
 June 30, 2021 and 2020

NOTE 7 - LIQUIDITY AND AVAILABILITY

The School's financial assets available within one year of the statement of financial position date for general expenditure are as follows:

	<u>2021</u>	<u>2020</u>
Cash and cash equivalents	\$ 1,797,353	\$ 1,524,535
Restricted cash	210,245	163,645
Accounts receivable	54,391	104,689
Grants receivable	499,843	222,979
Due from management company	<u>2,500</u>	<u>-</u>
	2,564,332	2,015,848
Less amounts not available to be used within one year:		
Restricted cash	<u>210,245</u>	<u>163,645</u>
Financial assets available to meet general expenditures within one year	<u>\$ 2,354,087</u>	<u>\$ 1,852,203</u>

As part of the School's liquidity management, the School invests its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

NOTE 8 – COVID-19 IMPACT AND PAYCHECK PROTECTION PROGRAM LOAN

In December 2019, a novel strain of coronavirus surfaced and spread around the world, with resulting business and social disruption. The coronavirus was declared a Public Health Emergency of International Concern by the World Health Organization on January 30, 2020. In response to the pandemic and in compliance with various state and local ordinances, the School moved to online instruction from March 30, 2020 through the end of the 2019-2020 academic year. In August 2020, the School re-opened to in-person instruction for the 2020-2021 academic year. The operations and business results of the School could be materially adversely affected by the pandemic in the future.

In April 2020, the School obtained Paycheck Protection Program (PPP) funding under a program offered by the United States Small Business Administration (SBA) in the amount of \$715,000. The School is accounting for the PPP funding as a conditional contribution under ASC 958-605. In order to obtain loan forgiveness from the SBA, the School must spend the PPP proceeds on allowable expenses and maintain certain required levels of employee retention over the covered period. The School substantially met all of the conditions of the PPP and recorded grant revenue of \$715,000 during the year ended June 30, 2020. In November 2020, the School applied for forgiveness and received notification of full forgiveness on December 2, 2020.

In fiscal year 2020, the School was awarded an allocation of Elementary and Secondary School Emergency Relief Funding through the Coronavirus Aid, Relief, and Economic Security (CARES) Act totaling \$361,729, of which \$149,713 and \$206,713, respectively, was recognized as federal grant revenue during the year ended June 30, 2021 and 2020.

In fiscal year 2021, the School received additional allocations of Elementary and Secondary School Emergency Relief through the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) and American Rescue Plan (ARP) totaling \$472,440 and \$424,413, respectively, of which \$273,010 was recognized as federal grant revenue during the year ended June 30, 2021.

All remaining grant funds that have not yet been recognized are considered conditional and will be recognized as revenue when eligible expenses are incurred in fiscal year 2022.

SUPPLEMENTARY INFORMATION

GEO PREP ACADEMY OF GREATER BATON ROUGE
 SUPPLEMENTARY INFORMATION
 SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER
 PAYMENTS TO THE AGENCY HEAD
 Year ended June 30, 2021

Agency Head Name:	<u>Lydia Stevenson</u>	<u>Samantha Carter</u>
<u>Purpose</u>	<u>Amount</u>	<u>Amount</u>
Salary	\$ 85,250	\$ 88,228
Benefits-insurance	6,420	-
Benefits-retirement	5,115	4,680
Benefits-FICA and Medicare	6,154	6,658
Car allowance	-	-
Vehicle provided by government	-	-
Per diem	-	-
Reimbursements	-	-
Travel	-	-
Registration fees	-	-
Conference travel	-	-
Housing	-	-
Unvouchered expenses	-	-
Special meals	-	-
Other	-	-
	-	-
Total	\$ 102,939	\$ 99,566

*Note: The School includes two locations with separate agency heads at each location. The Platt facility contains students from kindergarten through second grade while the Sherwood facility contains students from third through eighth grade.

UNIFORM GUIDANCE REPORTING PACKAGE

GEO PREP ACADEMY OF GREATER BATON ROUGE
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 Year ended June 30, 2021

<u>Federal Grantor/Pass-Through Grantor/ Program Title</u>	<u>Assistance Listing Number</u>	<u>Pass Through Number</u>	<u>Total Federal Expenditures</u>
<u>U.S. Department of Agriculture</u>			
<i>Pass through the Louisiana Department of Education</i>			
Child Nutrition Cluster			
School Breakfast Program	10.553	FY2020-2021	\$ 146,644
National School Lunch Program	10.555	FY 2020-2021	337,436
Total Child Nutrition Cluster			<u> </u>
Child and Adult Care Food Program	10.558	FY 2020-2021	<u>63,324</u>
Total U.S. Department of Agriculture			<u>547,404</u>
<u>U.S. Department of Education</u>			
<i>Passed through the Louisiana Department of Education</i>			
Title I Grants to Local Educational Agencies	84.010A	FY 2020-2021	368,065
Special Education Grants to States	84.027A	FY 2020-2021	174,476
COVID-19 - Elementary and Secondary School Emergency Relief Fund-Education			
Stabilization Fund	84.425D	FY 2020-2021	<u>422,723</u>
Total U.S. Department of Education			<u>965,264</u>
Total expenditures of federal awards			<u>\$ 1,512,668</u>

See accompanying note to the Schedule of Expenditures of Federal Awards.

GEO PREP ACADEMY OF GREATER BATON ROUGE
NOTE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year ended June 30, 2021

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Directors
GEO Prep Academy of Greater Baton Rouge
Baton Rouge, Louisiana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of GEO Prep Academy of Greater Baton Rouge (the School), which comprise the statement of financial position as of June 30, 2021, and the related statement of activities, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated December 23, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

(Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Crowe LLP

Crowe LLP

Indianapolis, Indiana
December 23, 2021

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE

The Board of Directors
GEO Prep Academy of Greater Baton Rouge
Baton Rouge, Louisiana

Report on Compliance for Each Major Federal Program

We have audited GEO Prep Academy of Greater Baton Rouge's (the School) compliance with the types of compliance requirements described in the *OMB Uniform Guidance* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2021. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2021.

(Continued)

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Crowe LLP

Indianapolis, Indiana
December 23, 2021

SCHEDULES REQUIRED BY STATE LAW
(R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)

INDEPENDENT ACCOUNTANT'S REPORT ON
APPLYING AGREED-UPON PROCEDURES

The Board of Directors
GEO Prep Academy of Greater Baton Rouge
Baton Rouge, Louisiana

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of the School for the fiscal year ended June 30, 2021; and to determine whether the specified schedules are free of obvious errors and omissions, in compliance with Louisiana Revised Statute 24:514 I. Management of the School is responsible for its performance and statistical data.

The School has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the performance and statistical data accompanying the annual financial statements. Additionally, the Louisiana Department of Education and the Louisiana Legislative Auditor have agreed to and acknowledged that the procedures performed are appropriate for their purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes. An agreed-upon procedures engagement involves performing specific procedures that the engaging party has agreed to and acknowledged to be appropriate for the intended purpose of the engagement and reporting on findings based on the procedures performed.

The procedures and associated findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions, traced to supporting documentation, and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts among the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures
 - Total General Fund Equipment Expenditures
 - Total Local Taxation Revenue
 - Total Local Earnings on Investment in Real Property
 - Total State Revenue in Lieu of Taxes
 - Nonpublic Textbook Revenue
 - Nonpublic Transportation Revenue

Results of Procedure: No exceptions noted.

Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a random sample of 10 classes to the October 1 roll books for those classes and observed that the class was properly classified on the schedule.

(Continued)

Results of Procedure: We noted three classes which were improperly excluded from the schedule and should have been included in the 21-26 class size range. The Schedule 2 on page 25 has been updated by management for the items noted above.

Management's Response: Management will refine reporting procedures over the class sizes to ensure all classes are counted and classified correctly.

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st Profile of Educational Personnel (PEP) data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a random sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was properly classified on the PEP data or equivalent listing prepared by management.

Results of Procedure: No exceptions noted.

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a random sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

Results of Procedure: No exceptions noted.

We were engaged by the School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the School, as required by Louisiana Revised Statute 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Crowe LLP

Crowe LLP

Indianapolis, Indiana
December 23, 2021

GEO PREP ACADEMY OF GREATER BATON ROUGE
BATON ROUGE, LOUISIANA
SCHEDULES REQUIRED BY STATE LAW
(R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA)
As of and for the Year ended June 30, 2021

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 (Formerly Schedule 6) Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

GEO PREP ACADEMY OF GREATER BATON ROUGE
 SCHEDULE 1: GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES
 AND CERTAIN LOCAL REVENUE SOURCES
 Year ended June 30, 2021
 (Unaudited)

<u>General Fund Instructional and Equipment Expenditures</u>	<u>Column A</u>	<u>Column B</u>
General fund instructional expenditures:		
Teacher and student interaction activities:		
Classroom teacher salaries	\$ 1,985,624	
Other instructional staff activities	1,115,072	
Instructional staff employee benefits	674,783	
Purchased professional and technical services	68,029	
Instructional materials and supplies	291,234	
Instructional equipment	<u>165,623</u>	
Total teacher and student interaction activities		\$ 4,400,365
Other instructional activities		<u>220,709</u>
Pupil support activities	\$ 145,647	
Less: equipment for pupil support activities	<u>(9,527)</u>	
Net pupil support activities		<u>136,120</u>
Instructional staff services	\$ 6,653	
Less: equipment for instructional staff services	<u>-</u>	
Net instructional staff services		<u>6,653</u>
School administration	\$ 3,584,566	
Less: equipment for school administration	<u>-</u>	
Net school administration		<u>3,584,566</u>
Total general fund instructional expenditures		<u>\$ 8,348,413</u>
Total general fund equipment expenditures		<u>\$ -</u>

Certain local revenue sources

This section is not applicable to GEO Prep Academy of Greater Baton Rouge.

GEO PREP ACADEMY OF GREATER BATON ROUGE
 SCHEDULE 2: CLASS SIZE CHARACTERISTICS
 As of October 1, 2020
 (Unaudited)

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary Activity Classes	13%	3	83%	20	4%	1	0%	0
Elementary	29%	55	69%	132	2%	4	0%	0

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.