CHARTER SCHOOL NEW ORLEANS, LOUISIANA

Annual Financial Statements

June 30, 2020



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Independent Auditor's Report

To the Board of Directors Lake Forest Elementary Charter School New Orleans, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of Lake Forest Elementary Charter School (the School) which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lake Forest Elementary Charter School as of June 30, 2020, and the changes in its net assets and its cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of board of directors and the schedule of compensation, benefits, and other payments to agency head or chief executive officer, as required by Louisiana Revised Statute (R.S.) 24:513 A(3), are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects, in relation to the financial statements as a whole.

Schedules 1 and 2 are not a required part of the basic financial statements, but are supplementary information required by Louisiana State Law. We have applied certain limited procedures, which are described in the independent accountant's report on applying agreed-upon procedures. However, we did not audit this information and, accordingly, express no opinion on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

A Professional Accounting Corporation

Covington, LA October 28, 2020

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Statement of Financial Position June 30, 2020

Assets	
Current Assets	
Cash and Cash Equivalents	\$ 3,874,606
Prepaid Expenses	52,961
Grants Receivable	111,179
Other Receivables	 12,167
Total Current Assets	 4,050,913
Fixed Assets	
Furniture and Equipment	52,644
Leasehold Improvements	960,585
Accumulated Depreciation	 (194,196)
Total Fixed Assets, Net	 819,033
Other Assets	
Certificate of Deposit	 2,433,442
Total Assets	\$ 7,303,388
Current Liabilities	
Accounts Payable	\$ 199,080
Accrued Liabilities	69,523
Deferred Revenue	340
Notes Payable	 936,122
Total Current Liabilities	 1,205,065
Net Assets	
Without Donor Restrictions	6,079,323
With Donor Restrictions	 19,000
Total Net Assets	6,098,323
Total Liabilities and Net Assets	\$ 7,303,388

The accompanying notes are an integral part of these financial statements.

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Statement of Activities For the Year Ended June 30, 2020

	Without Donor Restrictions		With Donor Restrictions			Total
	130	estrictions	110:	511101115		- I Otal
Revenue, Grants, and Other Support						
State and Local Public School Funding	\$	6,364,580	\$	-	\$	6,364,580
Federal Grants		706,613		-		706,613
Other Income		454,916		-		454,916
Donations		123,386		4,000		127,386
State Grants		34,313		-		34,313
Total Revenue, Grants, and						
Other Support		7,683,808		4,000		7,687,808
Expenses						
Education Programs		6,163,208		_		6,163,208
Management and General		1,584,058		_		1,584,058
Fundraising		66,266				66,266
Total Expenses		7,813,532		-		7,813,532
Change in Net Assets		(129,724)		4,000		(125,724)
Net Assets, Beginning of Year		6,209,047		15,000		6,224,047
Net Assets, End of Year	\$	6,079,323	\$	19,000	\$	6,098,323

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Statement of Functional Expenses For the Year Ended June 30, 2020

	Education Programs Supporting Services						
	Program		Management				
		Services	an	d General	Fur	ndraising	Total
Salaries	\$	3,751,078	\$	693,935	\$	-	\$ 4,445,013
Employee Benefits		1,291,374		273,446		-	1,564,820
Supplies, Materials, and Textbooks		309,718		13,688		-	323,406
Food Services		239,232		-		-	239,232
Equipment		6,450		226,387		-	232,837
Purchased Services		70,347		146,683		-	217,030
Insurance		92,766		66,839		-	159,605
Utilities		144,388		-		-	144,388
Administration Fee		-		127,131		-	127,131
Repairs		92,887		15,601		-	108,488
Miscellaneous and Dues		46,084		20,348		-	66,432
Fundraising		-		-		66,266	66,266
Depreciation		59,538		-		-	59,538
Security		30,652		-		-	30,652
Property Services		18,059		-		-	18,059
Phone, Internet, and Postage		9,085		-		-	9,085
Student Transportation		1,550		-		-	1,550
Total	\$	6,163,208	\$	1,584,058	\$	66,266	\$ 7,813,532

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Statement of Cash Flows For the Year Ended June 30, 2020

Cash Flows from Operating Activities	\$	(125 724)
Change in Net Assets	Ф	(125,724)
Adjustments to Reconcile Change in Net Assets to Net Cash used in Operating Activities		
Depreciation		59,538
Increase in Grants Receivable		(111,179)
Increase in Other Receivables		(111,179)
Decrease in Other Receivables Decrease in Prepaid Expenses		(10,004 <i>)</i> 54,002
Increase in Accounts Payable		129,290
Increase in Accounts Fayable Increase in Accrued Liabilities		129,290
Decrease in Deferred Revenue		(21,572)
Decrease in Deferred Nevertue		(21,512)
Total Adjustments		113,640
Net Cash Used in Operating Activities		(12,084)
Cash Flows from Investing Activities		
Purchase of Fixed Assets		(5,817)
Purchase of Certificates of Deposit		(47,843)
Net Cash Used in Investing Activities		(53,660)
Cash Flows from Financing Activities		
Proceeds from Borrowing		936,122
		<u> </u>
Net Increase in Cash and Cash Equivalents		870,378
Cash and Cash Equivalents, Beginning of Year		3,004,228
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Cash and Cash Equivalents, End of Year	\$	3,874,606

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies

Lake Forest Elementary Charter School (the School) was created as a non-profit corporation under the laws of the State of Louisiana on March 14, 2006. The School applied to the Orleans Parish School Board (OPSB) to operate a Type 3 charter school. In July 2011, the School received a 10-year extension of the charter. The School serves eligible students in kindergarten through eighth grade.

The School leases its building rent free from the OPSB. The Orleans Parish School Board constructed a new building to which the School relocated in January 2016.

Effective July 1, 2017, the Orleans Parish School Board approved the School's request to operate as its own local educational agency.

A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows.

Basis of Presentation

The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958, *Financial Statements of Not-for-Profit Organizations*. The School is required to record unconditional promises to give (pledges) as receivables and revenues and to distinguish between contributions received for each net asset category in accordance with donor-imposed restrictions. Under FASB ASC 958, the School is required to report information regarding its financial position and activities according to two classes of net assets:

Net Assets Without Donor Restrictions - Net assets that are resources available to support operations.

Net Assets With Donor Restrictions - Net assets that are resources that are restricted by the donor for use for a particular purpose or in a particular future period. When the donor's restriction is satisfied, either by using the resources in the manner specified by the donor or by the passage of time, the expiration of the restriction is reported in the financial statements. Contributions that are restricted by the donor are reported as increases in net assets with donor restrictions.

In addition, the School is required to present a statement of cash flows.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Revenues and Support

State Public School Funding

The School's primary source of funding is through the State Public School Fund. The School receives funding per eligible student in attendance on October 1st, payable in monthly installments. The October 1st student count is audited by the Louisiana Department of Education. Adjustments are made in the following year.

Federal and State Grants

Federal and state grants are on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

Private Grants and Contributions

Private grants and contributions are recognized when the donor makes a promise to give that is, in substance, unconditional. The School will not recognize a conditional promise to give until the conditions on which the promise depends are substantially met. Contributions are reported as increases in net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor restrictions. When restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions expected to be collected in less than one year are reported at net realizable value. Those expected to be collected in more than one year are recorded at fair value at the date of the promise and are discounted at an appropriate discount rate. Future amortization of the discount will be included in contribution revenue. Management closely monitors outstanding balances and writes off any balances deemed uncollectible.

Other Income

Revenue from other sources, including student activities and fees, fundraisers, facility rentals, and after-care tuition, are recorded and recognized as revenue in the period in which the School provides the service at the amount that reflects the consideration to which the School expects to be entitled for providing the service or good.

Contracts vs. Contributions

The School utilizes the guidance in Accounting Standards Update (ASU) 2018-08 in the assessment of whether a revenue is an exchange transaction (contract) or contribution (non-contract) and considers factors including commensurate value received, reciprocity, and donor-imposed conditions. Performance obligations are determined based on the nature of the services provided by the School. Revenue from performance obligations satisfied over time is recognized based on actual time incurred in relation to the total expected period of providing the service, which is deemed to be the school year, which is simultaneous with the fiscal year. The School believes that this method provides a faithful depiction of the transfer of services over the term of the performance obligation based on the inputs needed to satisfy the obligation.

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Revenues and Support (Continued)

Contracts vs. Contributions (Continued)

Generally, performance obligations satisfied over time relate to student activities and fees and tuition. The School measures the performance obligation throughout the school year. Revenue for performance obligations satisfied at a point in time, which include mainly income from meals and are generally immaterial, are recognized when services are provided. The School determines the transaction price based on standard charges for goods or services provided to students, which are predetermined by management. Fees are generally nonrefundable, and total refunds issued annually are considered negligible.

Fixed Assets and Depreciation

Fixed assets are recorded at historical cost or estimated historical cost if historical cost is not available. Betterments that naturally add to the value of related assets or materially extend the useful lives of assets are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

Income Taxes

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. However, income from certain activities not directly related to the School's tax-exempt purpose is subject to taxation as unrelated business income.

Statement of Cash Flows

For purposes of the statement of cash flows, the School considers all investments purchased with an original maturity of three months or less to be cash equivalents.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Concentrations

The School received 83% of its revenues in the year ended June 30, 2020 from the state and local public school funding and 9% of its funding from the federal government.

As noted earlier, the School is leasing its building from the OPSB rent free. Should this lease not be extended further, it would have an unfavorable impact to the School.

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Recent Accounting Pronouncements - Not Yet Adopted

In January 2016, the Financial Accounting Standards Board (FASB) issued ASU 2016-02, Leases (Topic 842). ASU 2016-02 requires that a lessee recognize the assets and liabilities that arise from leases classified as finance or operating. A lessee should recognize in the statement of financial position a liability to make lease payments (the lease liability) and a right-of-use asset representing its right to use the underlying asset for the lease term. For leases with a term of 12 months or less, a lessee is permitted to make an accounting policy election by class of underlying asset not to recognize lease assets and lease liabilities. In transition, lessees and lessors are required to recognize and measure leases at the beginning of the earliest period presented using a modified retrospective approach. ASU 2016-02 is effective for financial statements issued for annual periods beginning after December 15, 2021. Management is currently evaluating the impact of adopting the new revenue standard on its financial statements.

Recent Accounting Pronouncements - Adopted

In May 2014, the FASB issued ASU 2014-09, Revenue from Contracts with Customers (Topic 606), which outlines a single comprehensive model for entities to use in accounting for revenue arising from contracts with customers. ASU 2014-09 supersedes most current revenue recognition guidance, including industry-specific guidance, and requires expanded disclosures about revenue recognition to enable financial statement users to understand the nature, timing, amount, and uncertainty of revenue and cash flow arising from contracts with customers. The School implemented ASU 2014-09 using a modified retrospective method of application to all contracts. The School performed an analysis of revenue streams and transactions under ASU 2014-09. In particular, for student activities and fees, fundraisers, facility rentals, and after-care tuition, the School performed an analysis of the application of the portfolio approach as a practical expedient to group contracts with similar characteristics, such that revenue for a given portfolio would not be materially different than if it were evaluated on a contract-by-contract basis. The adoption of ASU 2014-09 resulted in changes to the disclosure of revenue primarily related to student activities and fees, fundraisers, facility rentals, and after-care tuition. There were no material changes to the recognition or presentation of revenue as a result of the application of ASU 2014-09. As a result, no cumulative effect adjustment was recorded upon adoption.

Liquidity and Availability

The School's objective is to maintain liquid financial assets without donor restrictions sufficient to cover 60 days of program expenditures. It regularly monitors liquidity required to meet its operating needs and other contractual commitments. Expenditures are generally met within 30 days, utilizing the financial resources that the School has available. In addition, the School operates with a budget to monitor sources and uses of funds throughout the year.

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Liquidity and Availability (Continued)

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Cash and Cash Equivalents	\$	3,855,606
Grants Receivable		111,179
Other Receivables		12,167
Total		3,978,952
i Otal	Φ	3,970,932

Note 2. Cash and Certificate of Deposit

The School's cash and cash equivalents (book balances) at June 30, 2020 were \$3,874,606, which are stated at cost and approximate market.

The School periodically maintains cash in bank accounts in excess of insured limits. The School has not experienced any losses and does not believe that significant credit risk exists as a result of this practice.

The School's investments are limited to a certificate of deposit totaling \$2,433,442, which is stated at cost and approximates market.

Note 3. Fixed Assets

Depreciation expense for the year ended June 30, 2020 was \$59,538. Depreciation is calculated using the straight-line method with useful lives of 5 to 30 years.

All assets acquired with Louisiana Department of Education funds are owned by the School while used in the purpose for which they were purchased. The Louisiana Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

Note 4. Accrued Liabilities

As of June 30, 2020, the School has recorded accrued liabilities of \$69,523, which consists of accrued salaries and payroll liabilities.

Notes to Financial Statements

Note 5. Designated Net Assets

At June 30, 2020, \$629,676 of unrestricted net assets represents funds raised by the Parent Teacher Organization which are designated to support the operations of the School.

Note 6. Restriction on Assets

Net assets with donor restrictions are restricted by donors for specific programs, purposes, or to assist specific departments of the School. These restrictions are considered to expire when payments for restricted purposes are made. At June 30, 2020, the School had \$19,000 in net assets with donor restrictions.

Note 7. Retirement Plans

Substantially all employees of the School participate in the Teachers' Retirement System of Louisiana. The system is a cost-sharing, multiple-employer defined benefit pension plan administered by a separate board of trustees. Pertinent information relative to the plan follows.

Teachers' Retirement System of Louisiana (TRSL)

Plan Description: The TRSL provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRSL issues a publicly available financial report that includes financial statements and required supplementary information for the TRSL. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, LA 70804-9123. At June 30, 2019, the TRSL was 68.6% funded.

Funding Policy: Plan members are required to contribute 8% of their annual covered salary. The School is required to contribute at an actuarially determined rate. During the year ended June 30, 2020, the employer contribution rate was 26.0%. Member contributions and employer contributions for the TRSL are established by state law, and rates are established by the Public Retirement System's Actuarial Committee. The School's employer contributions to the plan for the years ended June 30, 2020, 2019, and 2018 were \$1,018,507, \$1,018,507, and \$1,005,807, respectively, which were equal to the required contributions. The School's first year to contribute to the plan was the year ended June 30, 2007.

403b Plan

The School provides a 403b defined contribution plan for its maintenance employees. The School provides a 4% match of employee contributions which totaled \$15,037 for the year ended June 30, 2020.

Notes to Financial Statements

Note 8. Uncertain Income Taxes

Accounting principles generally accepted in the United States of America provide accounting and disclosure guidance about positions taken by an entity in its tax returns that might be uncertain. The School believes that it has appropriate support for any tax positions taken, and management has determined that there are no uncertain tax positions that are material to the financial statements. Penalties and interest assessed by income taxing authorities, if any, would be included in income tax expense.

Note 9. Risks and Uncertainties

On January 30, 2020, the World Health Organization declared the coronavirus outbreak a "Public Health Emergency of International Concern", and on March 10, 2020, declared it to be a pandemic. Actions taken around the world to help mitigate the spread of the coronavirus include restrictions on travel, quarantines in certain areas, and forced closures for certain types of public places and businesses. The coronavirus and actions taken to mitigate it have had and are expected to continue to have an adverse impact on the economies and financial markets of many countries, including the geographical area in which the School operates.

While it is unknown how long these conditions will last and what the complete financial effect will be to the School, to date, the School is experiencing moderate disruptions at this time, including conversions to digital learning options, additional costs related to sanitization and technology supplies, and reductions in enrollment due to alternative school options. The School's concentrations due to significant state and federal funding make it reasonably possible that the School is vulnerable to the risk of a near-term significant impact. Additionally, it is reasonably possible that estimates made in the financial statements have been, or will be, materially and adversely impacted in the near-term as a result of these conditions.

Note 10. Note Payable

On May 6, 2020, the School entered into a U.S. Small Business Association (SBA) Payroll Protection Program loan (PPP loan) with Liberty Bank in the amount of \$936,122, at an interest rate of 1.00% per annum, with the first six months of interest deferred. The PPP loan has a term of two years and is unsecured and guaranteed by the SBA.

Notes to Financial Statements

Note 10. Note Payable (Continued)

The principal amount of the PPP loan is subject to forgiveness under the Paycheck Protection Program upon the School's request to the extent that the PPP loan proceeds are used to pay expenses permitted by the Paycheck Protection Program, including payroll costs, covered rent and mortgage obligations, and covered utility payments incurred by the School. The School intends to apply for forgiveness of the PPP loan with respect to these covered expenses. To the extent that all or part of the PPP loan is not forgiven, the School will be required to pay interest on the PPP loan at a rate of 1.0% per annum, and commencing on December 1, 2020, principal and interest payments will be required through the maturity date in November 2022. The terms of the PPP loan provide for customary events of default including, among other things, payment defaults, breach of representations and warranties, and insolvency events. The PPP loan may be accelerated upon the occurrence of an event of default.

Note 11. Subsequent Events

In accordance with ASC 855, the School has evaluated subsequent events through October 28, 2020, the date that these financial statements were available to be issued and determined that no events occurred that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these financial statements.

SCHEDULES REQUIRED BY LOUISIANA STATE LAW (R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)



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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors of Lake Forest Elementary Charter School New Orleans, Louisiana

We have performed the procedures enumerated below, which were agreed to by Lake Forest Elementary Charter School (the School), the Louisiana Department of Education, and the Louisiana Legislative Auditor (the specified parties), on the performance and statistical data accompanying the annual financial statements of the School for the fiscal year ended June 30, 2020, and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin, in compliance with Louisiana Revised Statute 24:514.1. Management of the School is responsible for its performance and statistical data. The sufficiency of these procedures is solely the responsibility of the specified parties. Consequently, we make no representation regarding the sufficiency of the procedures enumerated below either for the purpose for which this report has been requested or for any other purpose.

The procedures and associated findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures
 - Total General Fund Equipment Expenditures
 - Total Local Taxation Revenue
 - Total Local Earnings on Investment in Real Property
 - Total State Revenue in Lieu of Taxes
 - Nonpublic Textbook Revenue
 - Nonpublic Transportation Revenue

Findings:

None.

Class Size Characteristics (Schedule 2)

2.	We obtained a list of classes by school, school type, and class size as reported on the
	schedule. We then traced a random sample of 10 classes to the October 1st roll books for
	those classes and determined if the class was properly classified on the schedule.

Findings:

None.

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was properly classified on the PEP data (or equivalent listing prepared by management).

Findings:

None.

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

Findings:

None.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of Lake Forest Elementary Charter School, as required by Louisiana Revised Statue 24:514.1, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A Professional Accounting Corporation

Covington, LA October 28, 2020 LAKE FOREST ELEMENTARY CHARTER SCHOOL Schedules Required by Louisiana State Law (R.S. 24:514 - Performance and Statistical Data) As of and for the Year Ended June 30, 2020

<u>Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources</u>

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1 - 20, 21 - 26, 27 - 33, and 34+ students. This data is currently reported to the Legislature in the Annual School Report (ASR).

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2020

On and Free Hardwarf and Free Land Committee and Committee				
General Fund Instructional and Equipment Expenditures				
General Fund Instructional Expenditures				
Teacher and Student Interaction Activities	•	0.000.740		
Classroom Teacher Salaries	\$	2,008,712		
Other Instructional Staff Salaries		143,433		
Instructional Staff Employee Benefits		985,854		
Purchased Professional and Technical Services		-		
Instructional Materials and Supplies		243,133		
Instructional Equipment		194,181		
Total Teacher and Student Interaction Activities			\$	3,575,313
Other Instructional Activities				18,384
Pupil Support Services		369,651		
Less: Equipment for Pupil Support Services		-		
Net Pupil Support Services				369,651
• • • • • • • • • • • • • • • • • • • •				300,00
Instructional Staff Services		425,592		
Less: Equipment for Instructional Staff Services		-		
Net Instructional Staff Services				425,592
School Administration		714,091		
Less: Equipment for School Administration		(6,450)		
•		(3, 133)		707.644
Net School Administration				707,641
Total Canaral Fund Instructional Expenditures			<u>\$</u>	5,096,581
Total General Fund Equipment Expenditures			\$	200,631
Certain Local Revenue Sources				
Local Taxation Revenue				
Constitutional Ad Valorem Taxes			\$	-
Renewable Ad Valorem Tax				-
Debt Service Ad Valorem Tax				-
Up to 1% of Collections by the Sheriff on Taxes				-
Other than Sch∞l Taxes				-
Sales and Use Taxes				-
Total Local Taxation Revenue			\$	-
Local Earnings on Investment in Real Property				
Earnings from 16 th Section Property			\$	_
Earnings from Other Real Property			•	-
Total Local Earnings on Investment in Real Property			\$	
State Revenue in Lieu of Taxes			-	
Revenue Sharing - Constitutional Tax			\$	_
Revenue Sharing - Other Taxes			Ψ	_
Revenue Sharing - Excess Portion				_
Other Revenue in Lieu of Taxes				_
Total State Revenue in Lieu of Taxes			\$	
Nonpublic Textbook Revenue			\$	-
Nonpublic Transportation Revenue			\$	-

See independent accountant's report on applying agreed-upon procedures.

	Class Size Range								
	1 - 20		21 - 26		27 -	27 - 33		34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Elementary	61%	19	39%	12	0%	0	0%	0	

SUPPLEMENTARY INFORMATION

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Schedule of Board of Directors For the Year Ended June 30, 2020

Board Members	<u>Compensation</u>
Gina Dupart, President 6652 Manchester Road New Orleans, LA 70126	\$-0-
Kathelyn Courseault 4850 Evangeline Drive New Orleans, LA 70127	\$-0-
Leila Eames 5820 Eastover Drive South New Orleans, LA 70128	\$-0-
Denise Williams 2342 Prentiss Avenue New Orleans, LA 70122	\$-0-
Windi Brown Smith 5629 Berkley Drive New Orleans, LA 70131	\$-0-
Brian K. Richburg, Sr. 7710 Wave Drive New Orleans, LA 70128	\$-0-
Enix Smith, III 7009 Lake Willow Drive New Orleans, LA 70126	\$-0-

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Schedule of Compensation, Benefits, and Other Payments to Agency Head or Chief Executive Officer For the Year Ended June 30, 2020

Agency Head

Mardele S. Early, Founding Chief Executive Officer

Purpose	Amount
Salary	\$201,000
Benefits - Health Insurance	\$6,347
Benefits - Retirement	\$52,260
Benefits - Life Insurance	\$573
Benefits - Worker's Compensation	\$884
Benefits - Dental	\$276
Benefits - Vision	\$68
Car Allowance	\$O
Vehicle Provided by Government	\$ O
Per Diem	\$ O
Reimbursements	\$ O
Travel	\$O
Registration Fees	\$ O
Conference Travel	\$O
Continuing Professional Education Fees	\$O
Housing	\$0
Unvouchered Expenses	\$0
Special Meals	\$ 0



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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditor's Report

To the Board of Directors Lake Forest Elementary Charter School New Orleans, Louisiana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Lake Forest Elementary Charter School (the School), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A Professional Accounting Corporation

Covington, LA October 28, 2020

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Schedule of Findings and Responses For the Year Ended June 30, 2020

Section I. Summary of Auditor's Results

Financial Statements

1) Type of auditor's report Unmodified

- 2) Internal control over financial reporting and compliance and other matters
 - a) Material weaknesses identified?

No

b) Significant deficiencies identified not considered to be material weaknesses?

None reported

c) Noncompliance noted?

No

3) Management letter comment provided?

None

Section II. Internal Control Over Financial Reporting

None.

LAKE FOREST ELEMENTARY CHARTER SCHOOL NEW ORLEANS, LOUISIANA Schedule of Prior Audit Findings For the Year Ended June 30, 2020

None.