GEO PREP MID-CITY OF GREATER BATON ROUGE

FINANCIAL STATEMENTS

June 30, 2020 and 2019

GEO PREP MID-CITY OF GREATER BATON ROUGE

FINANCIAL STATEMENTS June 30, 2020 and 2019

CONTENTS

INE	DEPENDENT AUDITOR'S REPORT	1
FIN	IANCIAL STATEMENTS	
	STATEMENTS OF FINANCIAL POSITION	3
	STATEMENTS OF ACTIVITIES	4
	STATEMENTS OF CASH FLOWS	5
	NOTES TO FINANCIAL STATEMENTS	6
SU	PPLEMENTARY INFORMATION	
	SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO THE AGENCY HEAD	12
	SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	13
	NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	14
	INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS	15
	INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON THE INTERNAL CONTROL OVER COMPLIANCE	17
	SCHEDULE OF FINDINGS AND QUESTIONED COSTS	19
SC	HEDULES REQUIRED BY STATE LAW (R.S. 24:514-PERFORMANCE AND STATISTICAL DATA)
	INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES	20
	SCHEDULE 1: GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES FOR THE YEAR ENDED JUNE 30, 2020	23
	SCHEDI II E 2: CLASS SIZE CHARACTERISTICS	24



INDEPENDENT AUDITOR'S REPORT

The Board of Directors GEO Prep Mid-City of Greater Baton Rouge Baton Rouge, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of GEO Prep Mid-City of Greater Baton Rouge (the School), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of GEO Prep Mid-City of Greater Baton Rouge as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1 to the financial statements, the School has adopted ASU 2018-08 – Not-for Profit Entities (Topic 958): Clarifying the Scope and Accounting Guidance for Contributions Received and Contributions Made. Our opinion is not modified with respect to this matter.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of compensation, benefits, and other payments to the agency head and the schedule of expenditures of federal awards as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain other procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 31, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Crowe LLP

Indianapolis, Indiana December 31, 2020

GEO PREP MID-CITY OF GREATER BATON ROUGE STATEMENTS OF FINANCIAL POSITION June 30, 2020 and 2019

	<u>2020</u>	<u>2019</u>
ASSETS		
Cash and cash equivalents	\$ 2,099,125	\$ 928,611
Accounts receivable	14,256	34,868
Grants receivable	245,769	55,054
Prepaid expenses	113,659	137,764
Property and equipment, net (Note 2)	<u>484,455</u>	<u>238,065</u>
Total assets	<u>\$ 2,957,264</u>	<u>\$ 1,394,362</u>
LIABILITIES AND NET ASSETS		
Accounts payable and accrued expenses	\$ 443,572	\$ 477,806
Due to management company (Note 3)	9,138	10,655
Deferred rent (Note 4)	<u>452,707</u>	<u>318,007</u>
Total liabilities	905,417	806,468
NET ASSETS		
Without donor restrictions	2,051,847	<u>587,894</u>
Total liabilities and net assets	<u>\$ 2,957,264</u>	<u>\$ 1,394,362</u>

GEO PREP MID-CITY OF GREATER BATON ROUGE STATEMENTS OF ACTIVITIES Years ended June 30, 2020 and 2019

	<u>2020</u>	<u>2019</u>
Revenues and support State and local sources Federal sources Other revenue	\$ 8,387,874 2,385,976 33,548	\$ 7,830,428 1,224,996 49,077
Total revenues and support	10,807,398	9,104,501
Expenses		
Program services: Instructional	8,167,531	8,221,803
Supporting services: Management and general	1,175,914	934,032
Total expenses	9,343,445	9,155,835
Change in net assets	1,463,953	(51,334)
Net assets without donor restrictions, beginning of year	587,894	639,228
Net assets without donor restrictions, end of year	<u>\$ 2,051,847</u>	<u>\$ 587,894</u>

GEO PREP MID-CITY OF GREATER BATON ROUGE STATEMENTS OF CASH FLOWS Years ended June 30, 2020 and 2019

	<u>2020</u>	<u>2019</u>
Cash flows from operating activities Change in net assets Adjustments to reconcile change in net assets to net cash from operating activities:	\$ 1,463,953	\$ (51,334)
Depreciation expense	109,335	58,136
Change in assets and liabilities: Accounts receivable Grants receivable Prepaid expenses Accounts payable and accrued expenses Deferred rent Due to management company Net cash from operating activities	20,612 (190,715) 24,105 (34,234) 134,700 (1,517) 1,526,239	206,514 (11,584) (21,812) 123,891 318,007 (71,085) 550,733
Cash flows from investing activities Purchase of property and equipment Net cash from investing activities	<u>(355,725)</u> (355,725)	<u>(138,389)</u> (138,389)
Cash flows from financing activities Proceeds from loan payable Payments on loan payable Net cash from investing activities	- 	
Net change in cash and cash equivalents	1,170,514	404,138
Cash and cash equivalents, beginning of year	928,611	524,473
Cash and cash equivalents, end of year	<u>\$ 2,099,125</u>	<u>\$ 928,611</u>

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization: The GEO Prep Mid-City of Greater Baton Rouge (the "School") is a nonprofit organization established in 2017 for the purpose of operating a charter school located in Baton Rouge, Louisiana. The School is a free public charter school serving students from kindergarten through 8th grade and is committed to ensure that all students show growth in character, academics, life skills, the arts, and wellness using teaching skills tailored to meet the needs of each student.

The School's initial school year began in August 2017. The Louisiana State Board of Elementary and Secondary Education ("BESE") granted the School a Type 2 charter. The School has full responsibility for its finances and operations and operates under an 8-member School Board.

<u>Method of Accounting</u>: The School maintains its accounts on the accrual basis of accounting and prepares its financial statements in accordance with accounting principles generally accepted in the United States of America (GAAP).

<u>Income Taxes</u>: The School is exempt from income taxes on income from related activities under Section 501(c)(3) of the U. S. Internal Revenue Code and corresponding state tax law. Accordingly, no provision has been made for federal or state income taxes. Additionally, the School is not considered to be a private foundation under Section 509(a) of the Internal Revenue Code.

The School has adopted applicable guidance with respect to accounting for uncertainty in income taxes. A tax position is recognized as a benefit only if it is "more likely than not" that the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax benefit that is greater than 50% likely of being realized on examination. For tax positions not meeting the "more likely than not" test, no tax benefit will be recorded.

The School does not expect the total amount of unrecorded tax benefits to significantly change in the next 12 months. The School recognizes interest and/or penalties related to income tax matters in income tax expense. The School did not have any amounts accrued for interest and penalties at June 30, 2020 and 2019.

<u>Use of Estimates</u>: The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses. Actual results could differ from those estimates.

<u>Cash Equivalents</u>: Cash and cash equivalents consist of bank deposits in accounts that are federally insured up to \$250,000. Bank balances may periodically exceed FDIC insured limits. For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments, if any, purchased with a maturity of three months or less to be cash equivalent.

<u>Accounts and Grants Receivable</u>: Accounts and grants receivable balances consist of amounts billed or billable for services provided or contracted. Grants receivable includes receivables related to cost-reimbursement federal grants. The School does not accrue interest on any of its grants receivables.

<u>Allowances</u>: No allowance for doubtful accounts is recorded as of June, 30, 2020 and 2019. The allowances are based upon prior experience and management's analysis of specific receivables and promises to give. Losses are charged off to the reserve when management deems further collection efforts will no longer produce additional recoveries. The School currently considers all receivables to be fully collectible.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Property and Equipment</u>: Expenditures for property and equipment and items in excess of \$500 which substantially increase the useful lives of existing assets are capitalized at cost or at fair value at date of gift. Repairs and maintenance costs are expensed as incurred. Depreciation has been computed on straightline method at rates designed to depreciate the costs of assets over their estimated useful lives as follows:

Buildings and improvements 39 years
Property and equipment 3-7 years

Assets acquired with Department of Education funds are owned by the School while used in the purpose for which it was purchased. The Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

<u>Impairment of Long-Lived Assets</u>: In accordance with GAAP, the School reviews its property and equipment for impairment whenever events or changes in circumstances indicate that the carrying value of an asset may not be recoverable. If the fair value is less than the carrying amount of the asset, an impairment loss is recognized for the difference. As of June 30, 2020 and 2019, management believes that no impairment exists.

<u>Fair Value of Financial Instruments</u>: Cash and cash equivalents and accounts payable approximate fair value because of the short maturity of these instruments. Grants receivable are not readily marketable. The School has estimated their fair value to be the carrying value. The carrying value of all the School's financial instruments, approximate fair value, except for notes payable.

<u>Basis of Presentation</u>: The School follows GAAP and reports information regarding its financial position and activities according to two classes of net assets:

Net Assets Without Donor Restrictions – The net asset without donor restrictions class includes general assets and liabilities of the School. The net assets without donor restrictions of the School may be used at the discretion of management to support the School's purposes and operations.

Net Assets With Donor Restrictions – The net asset with donor restrictions class includes assets of the School related to gifts and grants with explicit donor-imposed restrictions that have not been met as to specified purpose, or to later periods of time or after specified dates. The School had no net assets with donor restrictions of this nature as of June 30, 2020 and 2019. The net asset with donor restrictions that are kept in perpetuity class includes assets of the School related to contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School had no net assets with donor restrictions to be kept in perpetuity as of June 30, 2020 and 2019.

<u>Public Support and Revenue</u>: Support funded by grants is recognized as the School performs the contracted services under various grant agreements. Grant revenue is typically recognized as earned as the eligible expenses are incurred. Some of the School's grant agreements are not on a cost reimbursement basis, and support is recognized when earned during the school year. This includes the revenue from the Minimum Foundation Program (MFP) which is earned as received during the school year. The amount of the MFP funding is based on an allocation of funds provided by the State of Louisiana and local taxes. MFP funding represented approximately 78% and 83% of total public support and revenue for the years ended June 30, 2020 and 2019, respectively.

Federal grant expenditures are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Functional and Allocated Expenses</u>: Expenses have been classified as program services and supporting services based on the actual direct expenditures and estimated cost allocations. Salaries and related expenses are charged based upon time estimates of personnel. Supporting services include management and general activities of the School. The School did not incur any fundraising expenses for the years ended June 30, 2020 and 2019.

Recently Adopted Accounting Guidance: In June 2018, the FASB issued ASU 2018-08 - Not-for-Profit Entities (Topic 958): Clarifying the Scope and Accounting Guidance for Contributions Received and Contributions Made. The amendments in this Update provide a more robust framework to determine when a transaction should be accounted for as a contribution under Subtopic 958-605 or as an exchange transaction accounted for under other guidance (for example, Topic 606). The amendments also provide additional guidance about how to determine whether a contribution is conditional. The School applied the amendments in this ASU for the year ended June 30, 2020, using a full retrospective method of application. There were no material changes to the recognition or presentation of revenue as a result of the application of ASU 2018-08. As a result, no cumulative effect adjustment was recorded upon adoption.

<u>Subsequent Events</u>: Management has performed an analysis of the activities and transactions subsequent to June 30, 2020, to determine the need for any adjustments or disclosures to the financial statements for the year ended June 30, 2020. Management has performed their analysis through December 31, 2020, the date the financial statements were available to be issued.

NOTE 2 - PROPERTY AND EQUIPMENT

At June 30, the carrying value of furniture, equipment, and textbooks consists of the following:

	<u>2020</u>	<u>2019</u>
Computers and equipment Leasehold improvements Less: accumulated depreciation	\$ 617,560 65,484 <u>(198,589</u>)	\$ 287,221 40,100 (89,256)
	<u>\$ 484,455</u>	<u>\$ 238,065</u>

Depreciation expense was \$109,335 and \$58,136 for the years ended June 30, 2020 and 2019, respectively.

NOTE 3 - MANAGEMENT AGREEMENT

In accordance with a management agreement, for the term of four (4) years beginning July 1, 2017 and ending on June 30, 2021, GEO Foundation will be responsible for all management, academic, operational and administrative services necessary for the operation of the School; in consultation and communication with the School's Board of Directors. For those services, the School paid GEO Foundation \$763,413 and \$727,561 for the years ended June 30, 2020 and 2019, respectively.

At June 30, 2020 and 2019, the School has a payable to GEO Foundation in the amount of \$9,138 and \$10,655, respectively, for reimbursement of management services.

NOTE 4 - LEASES

In 2017, the School entered into a building lease agreement through 2037 which includes annual rent escalators. In accordance with GAAP, the School recognizes rent expense on a straight-line basis. The School has recognized a deferred rent liability of \$452,707 and \$318,007 on the statements of financial position as of June 30, 2020, and 2019, respectively. Rent expense totaled \$1,307,515 and \$1,506,083 for the years ended June 30, 2020 and 2019, respectively.

Future minimum lease payments under operating leases at June 30, 2020, are as follows:

2021	\$ 1,118,2	256
2022	1,135,0)32
2023	1,152,0	60
2024	1,169,3	340
2025	1,186,8	372
Thereafter	<u> 15,710,4</u>	160

\$ 21,472,020

NOTE 5 - RETIREMENT PLAN

Employees of the School may participate in a 403(b) defined contribution plan. Eligible employees may elect to contribute a portion of their salaries to the plan. The School may elect to make a discretionary contribution equal to 200% of the participant's contributions not to exceed 3% of the participant's compensation. The School made contributions to the plan of \$102,869 and \$120,412 for the years ended June 30, 2020 and 2019, respectively.

NOTE 6 - FUNCTIONAL EXPENSES BY NATURAL CLASSIFICATION

The statements of activities report certain categories of expenses attributable to the program and supporting functions of the School. Functions include program expense for instructional services and management and general activities. The tables below present these functional expenses by their natural classification for the years ended June 30, 2020 and 2019.

2020	<u>Instructional</u>	Management <u>and General</u>	<u>Total</u>
Salaries Purchased property services Professional purchased services Employee benefits Food service Utilities Materials and supplies Marketing Insurance Textbooks, books, workbooks, periodicals Transportation services Other purchased services Other Depreciation expense	\$ 4,243,898 1,421,902 303,238 835,640 527,698 84,145 97,624 - 60,729 165,472 323,317 - 103,868	\$ - 90,760 763,413 - 5,371 6,231 10,191 10,717 - 268,177 15,587 5,467	\$ 4,243,898 1,512,662 1,066,651 835,640 527,698 89,516 103,855 10,191 71,446 165,472 323,317 268,177 15,587 109,335
Total expenses	<u>\$ 8,167,531</u>	<u>\$ 1,175,914</u>	\$ 9,343,445
2010	<u>Instructional</u>	Management and General	<u>Total</u>
Salaries Purchased property services Professional purchased services Employee benefits Food service Utilities Materials and supplies Insurance Textbooks, books, workbooks, periodicals Transportation services Other purchased services Other Depreciation expense	\$ 4,143,271 1,646,812 312,621 765,346 550,734 98,258 10,891 57,520 273,084 308,037	\$ -86,675 727,561 5,171 574 10,151 76,261 24,732 2,907	\$ 4,143,271 1,733,487 1,040,182 765,346 550,734 103,429 11,465 67,671 273,084 308,037 76,261 24,732 58,136
Total expenses	<u>\$ 8,221,803</u>	<u>\$ 934,032</u>	<u>\$ 9,155,835</u>

NOTE 7 - LIQUIDITY AND AVAILABILITY OF RESOURCES

The School's financial assets available within one year of the statements of financial position date for general expenditure are as follows:

		<u>2020</u>	<u>2019</u>
Financial assets at year-end:			
Cash and cash equivalents	\$	2,099,125	\$ 928,611
Accounts receivable		14,256	34,868
Grants receivable	_	245,769	 <u>55,054</u>
Total financial assets	<u>\$</u>	2,359,150	\$ 1,018,533

As part of the School's liquidity management, the School invests its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

NOTE 8 - COVID-19 IMPACT AND PAYCHECK PROTECTION PROGRAM LOAN

In December 2019, a novel strain of coronavirus surfaced and spread around the world, with resulting business and social disruption. The coronavirus was declared a Public Health Emergency of International Concern by the World Health Organization on January 30, 2020. In response to the pandemic and in compliance with various state and local ordinances, the School moved to online instruction from March 30, 2020 through the end of the 2019-2020 academic year. In August 2020, the School re-opened to in-person instruction for the 2020-2021 academic year. The operations and business results of the School could be materially adversely affected by the pandemic in the future.

In April 2020, the School obtained a Paycheck Protection Program (PPP) Loan under a program offered by the United States Small Business Administration (SBA) in the amount of \$900,000. The School is accounting for the PPP Loan as a conditional contribution under ASC 958-605. In order to obtain loan forgiveness from the SBA, the School must spend the PPP proceeds on allowable expenses and maintain certain required levels of employee retention over the covered period. The School substantially met all of the conditions of the PPP funds and recorded grant revenue of \$900,000 during the year ended June 30, 2020. The School expects to apply for forgiveness during the year ending June 30, 2021.

The School was awarded an allocation of Elementary and Secondary School Emergency Relief Funding through the CARES Act totaling \$304,459. As of June 30, 2020, the School had incurred expenditures of \$223,456. This balance has yet to be received by the School and is currently being shown as a grant receivable and revenue from federal sources as of June 30, 2020. The remaining \$81,003 of the award is expected to be expended and recognized during fiscal year 2021.



GEO PREP MID-CITY OF GREATER BATON ROUGE SUPPLEMENTARY INFORMATION SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO THE AGENCY HEAD Year ended June 30, 2020

Agency Head Name: Thelemese Porter

<u>Purpose</u>	<u>Amount</u>
Salary Benefits-health insurance	\$ 80,647 -
Benefits-retirement Deferred compensation Workers comp	- - -
Benefits-life insurance Benefits-long term disability	- - -
Benefits-FICA and Medicare Car allowance	6,150 -
Vehicle provided by government Cell-phone	-
Dues Vehicle rental	- -
Per diem Reimbursements Travel	- - -
Registration fees Conference travel	-
Unvouchered expenses Meetings and conventions	-
Other	
Total	<u>\$ 86,798</u>



GEO PREP MID-CITY OF GREATER BATON ROUGE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year ended June 30, 2020

Federal Grantor/Pass-Through Grantor/ <u>Program Title</u>	CFDA <u>Number</u>	Pass Through <u>Number</u>	Total Federal Expenditures
U.S. Department of Agriculture Pass-Through Louisiana Department of Education Child Nutrition Cluster School Breakfast Program National School Lunch Program Total Child Nutrition Cluster	10.553 10.555	FY 2019-2020 FY 2019-2020	\$ 141,098 354,171 495,269
Child and Adult Care Food Program	10.558	FY 2019-2020	98,395
Total U.S. Department of Agriculture			<u>593,664</u>
U.S. Department or Education Passed through the Louisiana Department of Education			
Title I Grants to Local Educational Agencies	84.010A	FY 2019-2020	485,030
Special Education Grants to States	84.027A	FY 2019-2020	183,822
COVID-19 - Elementary and Secondary School Emergency Relief Fund-Education Stabilization Fund	84.425D	FY 2019-2020	223,456
Total U.S. Department of Education			892,308
Total expenditures of federal awards			<u>\$ 1,485,972</u>

GEO PREP MID-CITY OF GREATER BATON ROUGE NOTE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year ended June 30, 2020

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors GEO Prep Mid-City of Greater Baton Rouge Baton Rouge, Louisiana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of GEO Prep Mid-City of Greater Baton Rouge (the School), which comprise the statement of financial position as of June 30, 2020, and the related statement of activities, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated December 31, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Crowe LLP

Crowe LLP

Indianapolis, Indiana December 31, 2020



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE

The Board of Directors GEO Prep Mid-City of Greater Baton Rouge Baton Rouge, Louisiana

Report on Compliance for Each Major Federal Program

We have audited GEO Prep Mid-City of Greater Baton Rouge's (the School) compliance with the types of compliance requirements described in the *OMB Uniform Guidance* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2020. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and guestioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2020.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Crowe LLP

Indianapolis, Indiana December 31, 2020

GEO PREP MID-CITY OF GREATER BATON ROUGE SCHEDULE OF FINDINGS AND QUESTIONED COSTS Year ended June 30, 2020

Section 1 – Summary of Auditor's Results

Financial Statements				
Type of report the audit issued on whether the Financial statements audited were prepared In accordance with GAAP:	Unmodified			
Internal control over financial reporting:				
Material weakness(es) identified?	Yes	XNo		
Significant deficiencies identified not considered to be material weaknesses?	Yes	X None reported		
Noncompliance material to financial statements noted?	Yes	XNo		
Federal Awards				
Internal control over major federal programs:				
Material weakness(es) identified?	Yes	X No		
Significant deficiency(ies) identified?	Yes	X None reported		
Type of auditor's report issued on compliance for major federal programs:	Unmodified			
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	Yes	XNo		
Identification of major federal programs:				
CFDA Number(s) Name of Federal Program or Cluster Child Nutrition Cluster: 10.553 School Breakfast Program 10.555 National School Lunch Program Dollar threshold used to distinguish between Type A and Type B programs: \$ 750,000				
Auditee qualified as low-risk auditee? X Yes	No			
Section II – Financial Statement Findings				
None.				
Section III – Federal Award Findings and Questioned Costs				
None.				

SCHEDULES REQUIRED BY STATE LAW
(R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)



INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

The Board of Directors GEO Prep Mid-City of Greater Baton Rouge Baton Rouge, Louisiana

We have performed the procedures enumerated below, which were agreed to by GEO Prep Mid-City of Greater Baton Rouge (the "School"), the Louisiana Department of Education, and the Louisiana Legislative Auditor (the specified parties), on the performance and statistical data accompanying the annual financial statements of the School for the fiscal year ended June 30, 2020; to determine whether the specified schedules are free of obvious errors and omissions, in compliance with Louisiana Revised Statute 24:514 I. Management of the School is responsible for its performance and statistical data and compliance with Louisiana Revised Statute 24:514 I. The sufficiency of these procedures is solely the responsibility of the specified parties. Consequently, we make no representation regarding the sufficiency of the procedures enumerated below either for the purpose for which this report has been requested or for any other purpose.

The procedures and associated findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions, traced to supporting documentation, and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts among the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures
 - Total General Fund Equipment Expenditures
 - Total Local Taxation Revenue
 - Total Local Earnings on Investment in Real Property
 - Total State Revenue in Lieu of Taxes
 - Nonpublic Textbook Revenue
 - Nonpublic Transportation Revenue

Results of Procedure: No exceptions noted.

Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a random sample of 10 classes to the October 1 roll books for those classes and observed that the class was properly classified on the schedule.

Results of Procedure: No discrepancies were noted between the classes reported on Schedule 2 and those in the roll books.

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st Profile of Educational Personnel (PEP) data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a random sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was property classified on the PEP data or equivalent listing prepared by management.

Results of Procedure: We noted five instances in our random sample of 25 individuals where the experience levels reported to the Department of Education did not agree to the employee's personnel file. We also noted six instances in our random sample of 25 individuals where the education levels reported to the Department of Education did not agree to the employee's personnel file.

Management's Response: Management will refine the onboarding process to include an additional verification process for receipt of all necessary paperwork. Management will also review all current staff files to ensure all verified information is correct and entered into the system.

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a random sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

Results of Procedure: No exceptions noted.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in Government Auditing Standards, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data and compliance with Louisiana Revised Statute 24:514 I. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the School, as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Crowe LLP

Indianapolis, Indiana December 31, 2020

GEO PREP MID-CITY OF GREATER BATON ROUGE BATON ROUGE, LOUISIANA SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 – PERFORMANCE AND STATISTICAL DATA) As of and for the year ended June 30, 2020

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 (Formerly Schedule 6) Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

GEO PREP MID-CITY OF GREATER BATON ROUGE SCHEDULE 1: GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES

Year ended June 30, 2020 (Unaudited)

General Fund Instructional and Equipment Expenditures General fund instructional expenditures:	<u>Column A</u>	<u>Column B</u>
Teacher and student interaction activities: Classroom teacher salaries Other instructional staff activities Instructional staff employee benefits Purchased professional and technical services Instructional materials and supplies Instructional equipment Total teacher and student interaction activities	\$ 1,678,850 879,172 602,036 226,606 193,903 	\$ 3,687,724
Other instructional activities		23,550
Pupil support activities Less: equipment for pupil support activities Net pupil support activities	\$ 12,528 	12,528
Instructional staff services Less: equipment for instructional staff services Net instructional staff services	<u> </u>	
School administration Less: equipment for school administration Net school administration	\$ 1,490,297 	1,490,297
Total general fund instructional expenditures (total of column B)		\$ 5,214,099
Total general fund equipment expenditures		<u>\$</u>

Certain local revenue sources

This section is not applicable to GEO Prep Mid-City of Greater Baton Rouge.

GEO PREP MID-CITY OF GREATER BATON ROUGE SCHEDULE 2: CLASS SIZE CHARACTERISTICS As of October 1, 2019 (Unaudited)

	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
E/ementary	26%	53	71%	146	3%	7	0%	0
Elementary Activity Classes	23%	7	64%	19	13%	4	0%	0

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.