

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

Annual Financial Statements

June 30, 2025



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## Independent Auditor's Report

To the Board of Directors  
Bricolage Academy  
New Orleans, Louisiana

### Opinion

We have audited the financial statements of Bricolage Academy (the School), which comprise the statement of financial position as of June 30, 2025, the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of board of directors and the schedule of compensation, benefits, and other payments to agency head or chief executive officers, as required by Louisiana Revised Statute (R.S.) 24:513 A(3), are presented for purposes of additional analysis and are not a required part of the financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is also not a required part of the financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 26, 2025 on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

A handwritten signature in black ink that reads "LaForte".

A Professional Accounting Corporation

Covington, LA  
November 26, 2025

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Statement of Financial Position  
June 30, 2025**

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<b>Assets</b>	
<b>Current Assets</b>	
Cash	\$ 2,273,633
Grants and Accounts Receivable, Net	278,360
Prepaid Expenses	<u>41,769</u>
<b>Total Current Assets</b>	<u>2,593,762</u>
<b>Property and Equipment</b>	
Equipment	230,171
Accumulated Depreciation	<u>(149,799)</u>
<b>Property and Equipment, Net</b>	<u>80,372</u>
<b>Other Assets</b>	
Deposits	<u>23,208</u>
<b>Total Other Assets</b>	<u>23,208</u>
<b>Total Assets</b>	<u>\$ 2,697,342</u>
<b>Liabilities and Net Assets</b>	
<b>Current Liabilities</b>	
Accounts Payable	\$ 468,344
Accrued Expenses	33,477
Line of Credit	<u>244,994</u>
<b>Total Current Liabilities</b>	<u>746,815</u>
<b>Total Liabilities</b>	<u>746,815</u>
<b>Net Assets</b>	
Without Donor Restrictions	1,924,740
With Donor Restrictions	<u>25,787</u>
<b>Total Net Assets</b>	<u>1,950,527</u>
<b>Total Liabilities and Net Assets</b>	<u>\$ 2,697,342</u>

The accompanying notes are an integral part of these financial statements.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Statement of Activities and Changes in Net Assets  
For the Year Ended June 30, 2025**

	<b>Without Donor Restrictions</b>	<b>With Donor Restrictions</b>	<b>Total</b>
<b>Revenue, Grants, and Other Support</b>			
<b>State and Local Public School Funding</b>			
Minimum Foundation Program	\$ 12,570,472	\$ -	\$ 12,570,472
<b>Public Grants</b>			
Federal Grants	1,427,076	-	1,427,076
Other State and Local Grants	1,825,525	-	1,825,525
<b>Private Grants</b>			
Contributions	320,690	23,767	344,457
<b>Program Revenue</b>			
Pre-K Tuition	160,057	-	160,057
Meals, Fees, and Student Charges	56,364	-	56,364
Bookstores Sales	231,207	-	231,207
<b>Other Revenue</b>			
Rental Income	77,136	-	77,136
Interest Income	8,560	-	8,560
<b>Net Assets Released from Restrictions</b>	4,380	(4,380)	-
<b>Total Revenue, Grants, and Other Support</b>	<u>16,681,467</u>	<u>19,387</u>	<u>16,700,854</u>
<b>Expenses</b>			
<b>Program Services</b>			
Instructional and Student Activities	14,369,586	-	14,369,586
<b>Supporting Services</b>			
Management and General	1,775,566	-	1,775,566
Fundraising	151,170	-	151,170
<b>Total Expenses</b>	<u>16,296,322</u>	<u>-</u>	<u>16,296,322</u>
<b>Change in Net Assets</b>	385,145	19,387	404,532
<b>Net Assets, Beginning of Year</b>	<u>1,539,595</u>	<u>6,400</u>	<u>1,545,995</u>
<b>Net Assets, End of Year</b>	<u>\$ 1,924,740</u>	<u>\$ 25,787</u>	<u>\$ 1,950,527</u>

The accompanying notes are an integral part of these financial statements.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Statement of Functional Expenses  
For the Year Ended June 30, 2025**

	<b>Program Services</b>		<b>Supporting Services</b>			<b>Total</b>
	<b>Instructional and Student Activities</b>		<b>Management and General</b>		<b>Fundraising</b>	
Salaries and Benefits	\$ 10,212,762		\$ 614,880	\$ 48,519	\$ 10,876,161	
Purchased Services	825,479		399,796	92,153		1,317,428
Building/Equipment Rental	59,549		6,689	3,301		69,539
Transportation	1,035,333		-	-		1,035,333
Food Service	94,659		-	-		94,659
Dues and Fees	56,021		307,442	-		363,463
Materials and Supplies	704,951		101,464	-		806,415
Repairs and Maintenance	415,275		-	-		415,275
Custodial Services	446,401		18,796	4,699		469,896
Utilities	237,312		9,992	2,498		249,802
Insurance	-		297,017	-		297,017
Communications	214,637		-	-		214,637
Travel	34,326		-	-		34,326
Depreciation	32,881		-	-		32,881
Interest	-		19,490	-		19,490
<b>Total</b>	<b>\$ 14,369,586</b>		<b>\$ 1,775,566</b>	<b>\$ 151,170</b>		<b>\$ 16,296,322</b>

The accompanying notes are an integral part of these financial statements.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Statement of Cash Flows  
For the Year Ended June 30, 2025**

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**Cash Flows from Operating Activities**

Change in Net Assets	\$ 404,532
Adjustments to Reconcile Change in Net Assets to	
Net Cash Used in Operating Activities	
Depreciation	32,881
(AIncrease) Decrease in Assets	
Grants and Accounts Receivable	(57,698)
Other Receivables	538,825
Prepaid Expenses	(3,908)
Deposits	4,160
Decrease in Liabilities	
Accounts Payable	(1,552,090)
Accrued Expenses	<u>(451,601)</u>
	<u>(1,084,899)</u>

**Cash Flows from Financing Activities**

Payments on Line of Credit	<u>(11)</u>
	<u>(11)</u>
<b>Net Decrease in Cash</b>	<b>(1,084,910)</b>
<b>Cash, Beginning of Year</b>	<b>3,358,543</b>
<b>Cash, End of Year</b>	<b><u>\$ 2,273,633</u></b>
<b>Supplemental Disclosure of Cash Flow Information</b>	
Cash Paid During the Year for Interest	<u>\$ 19,491</u>

The accompanying notes are an integral part of these financial statements.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies**

**Organization**

Bricolage Academy (the School), incorporated in April 2012, is a 501(c)(3) non-profit, educational institution organized to advance educational equity for students from diverse backgrounds.

The Orleans Parish School Board (OPSB) approved the granting of a charter to Bricolage Academy effective November 20, 2012 to operate a Type 1 Charter School as defined in Louisiana Revised Statute (R.S.) 17:3996. Bricolage Academy commenced school operations in August 2013. The School's charter is approved to operate grades kindergarten through twelfth grade. The School amended its charter agreement in March 2017 as to operate as its own Local Educational Agency (LEA) under OPSB. The School's charter was renewed in December 2017 and expired on June 30, 2025. The School Board's charter was renewed on July 1, 2025 and currently expires on June 30, 2030. As of June 30, 2025, the School operates grades pre-kindergarten through eighth grade.

A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows.

**Basis of Net Asset Presentation**

The School reports information regarding its financial position and activities according to two classes of net assets:

*Net Assets Without Donor Restrictions* - Net assets for general use that are not subject to donor-imposed restrictions.

*Net Assets With Donor Restrictions* - Net assets whose use is limited by donor-imposed time and/or purpose restrictions. Once expended for their restricted purpose, these restricted net assets are released to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

**Basis of Accounting**

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies (Continued)**

**Advertising**

Advertising costs, which are included in general and administrative expenses, are expensed as incurred.

**Revenues and Support**

**State and Local Public School Funding**

The School's primary source of funding is through the State Public School Fund. The School receives funding per eligible student in attendance on October 1<sup>st</sup>, payable in monthly installments. The October 1<sup>st</sup> student count is audited by the Louisiana Department of Education. Adjustments are made in the following year.

**Federal and State Grants**

Federal and state grants are on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

**Private Grants and Contributions**

Private grants and contributions are recognized when the donor makes a promise to give that is, in substance, unconditional. The School will not recognize a conditional promise to give until the conditions on which the promise depends are substantially met. Contributions are reported as increases in net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor restrictions. When restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions. Contributions expected to be collected in less than one year are reported at net realizable value. Those expected to be collected in more than one year are recorded at fair value at the date of the promise and are discounted at an appropriate discount rate. Future amortization of the discount will be included in contribution revenue. Management closely monitors outstanding balances and writes off any balances deemed uncollectible.

**Other Income**

Revenue from other sources, including student activities and fees, fundraisers, after-care tuition, pre-kindergarten tuition, and student meals are recorded and recognized as revenue in the period in which the School provides the service at the amount that reflects the consideration to which the School expects to be entitled for providing the service or good.

**Contracts vs. Contributions**

The School utilizes the guidance in Accounting Standards Update (ASU) 2018-08 in the assessment of whether a revenue is an exchange transaction (contract) or contribution (non-contract) and considers factors including commensurate value received, reciprocity, and donor-imposed conditions. Performance obligations are determined based on the nature of the services provided by the School.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies (Continued)**

**Revenues and Support (Continued)**

**Contracts vs. Contributions (Continued)**

Revenue from performance obligations satisfied over time is recognized based on actual time incurred in relation to the total expected period of providing the service, which is deemed to be the school year, which is simultaneous with the fiscal year. The School believes that this method provides a faithful depiction of the transfer of services over the term of the performance obligation based on the inputs needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to student activities and fees, after-care tuition, and pre-kindergarten tuition. The School measures the performance obligation throughout the school year. Revenue for performance obligations satisfied at a point in time, which include mainly income from meals and are generally immaterial, are recognized when services are provided. The School determines the transaction price based on standard charges for goods or services provided to students, which are predetermined by management. Fees are generally nonrefundable, and total refunds issued annually are considered negligible.

**Promises to Give**

Private grants and contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. The School will not recognize a conditional promise to give until the conditions on which the promise depends are substantially met. Grants and contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the year in which the contributions are recognized. All other donor-restricted grants and contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions.

**Functional Expenses**

The costs of providing activities have been summarized on a functional basis in the statement of activities and changes in net assets. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Expenses are allocated on a reasonable basis that is consistently applied. When possible, expenses are first allocated by direct identification and then allocated if an expenditure benefits more than one program or function. The expenses that are allocated are allocated on the basis of estimates of time and effort, percent of total labor burden, or on the basis of student count. The expenses that are allocated include salaries and benefits, purchased services, building/equipment rental, materials and supplies, disposal and custodial services, communications and utilities, food service, professional development, transportation and travel, and certain dues and fees.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies (Continued)**

**Grants and Accounts Receivable**

Grants receivable are stated at the amount management expects to collect on outstanding balances. Management believes that all grants receivable are collectible. As such, there was no allowance for doubtful accounts as of June 30, 2025.

Effective July 1, 2023, the School carries its accounts receivables, primarily for after-care tuition, pre-kindergarten tuition, student activities, and student meals, net of an allowance for credit losses. The measurement and recognition of credit losses involves the use of judgment. Management's assessment of expected credit losses includes consideration of current and expected economic conditions, market and industry factors affecting the School's customers (including their financial condition), the aging of account balances, historical credit loss experience, customer concentrations, and customer creditworthiness. Management evaluates its experience with historical losses and then applies this historical loss ratio to financial assets with similar characteristics. The School's historical loss ratio or its determination of risk pools may be adjusted for changes in customer, economic, market, or other circumstances. The School may also establish an allowance for credit losses for specific receivables when it is probable that the receivable will not be collected and the loss can be reasonably estimated. Amounts are written off against the allowance when they are considered to be uncollectible, and reversals of previously reserved amounts are recognized if a specifically reserved item is settled for an amount exceeding the previous estimate. As of June 30, 2025, the total allowance recorded for credit losses was \$-0-.

**In-Kind Support**

The School records the in-kind value of goods and services contributed to support various activities as support and related expenses. During the year ended June 30, 2025, there was no in-kind support recorded.

**Cash**

During the year, cash may consist of both unrestricted and restricted balances. Unrestricted cash balances represent cash available for general operating purposes. Restricted cash balances consist of amounts credited to the School's bank accounts from donations received from individuals or entities who specified the use of the contribution. At June 30, 2025, there were no restricted cash balances.

**Statement of Cash Flows**

For purposes of the statement of cash flows, the School considers all investments purchased with an original maturity of three months or less to be cash equivalents. At June 30, 2025, the School had no cash equivalents.

**Income Taxes**

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. However, income from certain activities not directly related to the School's tax-exempt purpose is subject to taxation as unrelated business income.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies (Continued)**

**Income Taxes (Continued)**

Accounting principles generally accepted in the United States of America provide accounting and disclosure guidance about positions taken by an entity in its tax returns that might be uncertain. The School believes that it has appropriate support for any tax positions taken, and management has determined that there are no uncertain tax positions that are material to the financial statements.

Penalties and interest assessed by income taxing authorities, if any, would be included in income tax expense.

The School applies a "more-likely-than-not" recognition threshold for all tax uncertainties. This approach only allows the recognition of those tax benefits that have a greater than 50% likelihood of being sustained upon examination by the taxing authorities. The School has reviewed its tax positions and determined there were no outstanding or retroactive tax positions with less than a 50% likelihood of being sustained upon examination by the taxing authorities.

**Reversionary Interest in Funds and Assets**

All funds received from the Louisiana Department of Education, United States Department of Education (USDOE), or other state or federal agency are funds earned by the School to be used for the purpose for which they were acquired. These agencies, however, have a reversionary interest in these funds, as well as any assets acquired with these funds. Should the charter agreement not be renewed, those funds and assets will transfer to the appropriate agency.

**Leases**

The School accounts for leases under Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 842, which requires lessees to record right-of-use (ROU) assets and related lease obligations on the statement of financial position. The ROU assets represent the right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments over that term.

ROU assets and liabilities are recognized at commencement based on the present value of lease payments over the lease term. ROU assets also include any lease payments made prior to lease commencement and exclude lease incentives. The lease term is the noncancelable period of the lease and includes options to extend or terminate the lease when it is reasonably certain that an option will be exercised. The School has elected the private company alternative available in ASC 842 to use a risk free rate over a similar term in computing the present value of lease payments. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 1. Summary of Significant Accounting Policies (Continued)**

**Leases (Continued)**

As permitted by the standard, the School elected, for all asset classes, the short-term lease exemption. A short-term lease is a lease that, at the commencement date, has a term of twelve months or less and does not include an option to purchase the underlying asset.

**Compensated Absences**

At the end of each fiscal year, employees with any remaining paid time off (PTO) balance become compensable to the employee at their proportional daily pay rate for up to five days of PTO. Payments for compensated absences are issued on the final paycheck of the fiscal year. As such, there is no accrued compensated absences liability for these PTO payments as of June 30, 2025.

Employees may accrue and roll over up to 5 days of PTO into the next fiscal year, not to exceed a PTO balance of 15 days. Employees who cease employment before the end of the school year will be compensated for unused PTO in their final paycheck at their proportional daily pay rate. Accrued compensated absences liability for balances totaled \$-0- as of June 30, 2025.

**Note 2. Concentrations of Risk**

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be recovered. The School periodically maintains cash in bank accounts in excess of insured limits. As of June 30, 2025, the School's bank balances were approximately \$2.26 million. Balances insured by the Federal Deposit Insurance Corporation (FDIC) cover the total balance of accounts up to \$250,000 per financial institution. As of June 30, 2025, deposits of approximately \$1.97 million were uninsured. The School has not experienced any losses and does not believe that significant credit risk exists as a result of its cash management practices.

The School received a substantial amount of its revenue through grants awarded by the federal, state, and local governments for the year ended June 30, 2025, which totaled \$15,829,627 or 95% of total revenue.

All students of the School live within Orleans Parish and employees live within the Greater New Orleans area.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 3. Cash**

The School's cash (book balances) at June 30, 2025 was \$2,273,633, which are stated at cost and approximate market.

**Note 4. Grants and Accounts Receivable**

As of June 30, 2025, grants and accounts receivable consisted of the following:

	<b>Accounts Receivable</b>	<b>Allowance</b>	<b>Net</b>
Federal and State Reimbursable Grants	\$ 198,348	\$ -	\$ 198,348
Pre-K Tuition	57,700	-	57,700
Other	22,312	-	22,312
<b>Total Grants and Accounts Receivable</b>			<b>\$ 278,360</b>

The opening balances of grants and accounts receivable totaled \$220,662 as of July 1, 2024.

**Note 5. Property and Equipment**

As of June 30, 2025, property and equipment consisted of playground equipment. Depreciation expense was \$32,881 for the year ended June 30, 2025.

**Note 6. Defined Contribution Plan**

The School has a 403(b) plan. Full-time employees have the option of enrolling in the School's sponsored 403(b) plan. All employees, 21 years of age and older, are eligible to participate in the plan. Under the terms of the plan, the School may match employee contributions up to 4% of employee compensation. For the year ended June 30, 2025, the School made employer matching contributions to the plan of \$237,985.

**Note 7. Accrued Expenses**

As of June 30, 2025, accrued expenses primarily consisted of wages, benefits and withholdings.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 8. Line of Credit**

At June 30, 2025, the School had a line of credit allowing for borrowings up to \$250,000 maturing August 14, 2026. The line of credit accrues interest monthly at a rate of 0.81% above the Wall Street Journal Prime Rate (8.31% as of June 30, 2025). At June 30, 2025, the balance due on the line of credit totaled \$244,994.

**Note 9. Net Assets With Donor Restrictions**

Net assets with donor restrictions are restricted by donors for specific programs, purposes, student activities, or to assist specific departments of the School. These restrictions are considered to expire when payments for restricted purposes are made. As of June 30, 2025, none of the net assets with donor restrictions are time-restricted by donors.

A summary of the composition of net assets with donor restrictions at June 30, 2025 is as follows:

<b>Purpose Restriction</b>	<b>Amount</b>
Louisiana Department of Education	\$ 23,767
Orleans Parish School Board	<u>2,020</u>
<b>Total</b>	<b><u>\$ 25,787</u></b>

A summary of the composition of net assets released from donor restrictions during the year ended June 30, 2025 is as follows:

<b>Purpose Restriction</b>	<b>Amount</b>
Orleans Parish School Board	\$ 4,380
<b>Total</b>	<b><u>\$ 4,380</u></b>

**Note 10. Lease and Use Agreement**

**School Operations/Leasehold Interest**

The School entered into a facility lease agreement directly with OPSB through June 2030. The lease agreement is contingent upon the existence of the charter operating agreement between the School and the OPSB.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 10. Lease and Use Agreement (Continued)**

This lease calls for payments based on a Use Fee and participation in OPSB's Per Pupil Unit Cost Program. The Use Fee is calculated annually and withheld from Minimum Foundation Program (MFP) funds by OPSB. The calculation is based on the School's per pupil share of the actual costs of property, boiler and machinery, terrorism, disaster management, and flood insurance of all OPSB-controlled school facilities participating in the Per Pupil Unit Cost Program, and includes any insurance brokerage fee, unrelated to recovery of capital costs or depreciation that would be recovered in a traditional lease relationship.

Use of the properties in the aforementioned leases is not expected to be recorded as an in-kind contribution from, or related rent expense to, the OPSB as the value of the use of the land and building is not readily determinable.

**Other Operating Leases**

The School has various short-term operating leases for office equipment at various locations, temporary facility rental, and vehicles. For the year ended June 30, 2025, lease expense under these agreements totaled \$65,219.

The School has a short-term lease agreement for a facility in New Orleans, Louisiana. For the year ended June 30, 2025, lease expense under this agreement totaled \$4,410.

**Note 11. Liquidity and Availability**

The School's objective is to maintain liquid financial assets without donor restrictions sufficient to cover 60 days of program expenditures. The School regularly monitors liquidity required to meet its operating needs and other contractual commitments. Expenditures are generally met within 30 days, utilizing the financial resources the School has available. In addition, the School operates with a budget to monitor sources and use of funds throughout the year.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of net position date, comprise the following:

Cash	\$ 2,247,846
Grants and Accounts Receivable, Net	<u>278,360</u>
<b>Total</b>	<b><u>\$ 2,526,206</u></b>

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Financial Statements**

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**Note 12. Employee Union**

On May 28, 2021, certain employees of the School voted to organize a union organized as Bricolage Academy Educators United, a chapter of the United Teachers of New Orleans (the Union). During April 2024, the School and the Union ratified a collective bargaining agreement (CBA). The CBA currently expires during April 2027.

**Note 13. Commitments and Contingencies**

From time to time, the School is involved in claims or legal proceedings arising in the ordinary course of operations. In the opinion of management, the outcome of such actions will have no material impact on the School's financial position or results of operations.

The School previously recorded a liability of \$449,200 to OPSB representing the estimated over-funding received from OPSB as local MFP funds which were dedicated to rent for the terminated John MC School Facility, LLC lease agreement. As of June 30, 2025, this estimated liability has been forgiven by OPSB and is included in other state and local grants on the statement of activities and changes in net assets .

**Note 14. Subsequent Events**

Management has evaluated subsequent events through the date that the financial statements were available to be issued, November 26, 2025, and determined the following event occurred which requires disclosure:

Subsequent to year end, the School recognized and recorded an ERTC income totaling \$469,634 during August 2025 upon approval of credit by the Internal Revenue Service and receipt of the funds. The School amended certain payroll tax returns from 2020 and 2021 as to claim and receive Employee Retention Tax Credits (ERTC). Management of the School determined that it qualified for this credit as operations were fully or partially suspended due to government orders enacted in response to COVID-19 pandemic and due to a reduction of gross receipts during the allowable periods.

The ERTC claims are subject to review by the IRS until the statute of limitations is determined to have expired. If the IRS were to challenge the School's eligibility for all or part of the credit, it could result in an obligation for repayment, including penalties and interest.

No further subsequent events occurring after November 26, 2025 have been evaluated for inclusion in these financial statements.

## **SUPPLEMENTARY INFORMATION**

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Schedule of Board of Directors  
For the Year Ended June 30, 2025**

<b><u>Board Members</u></b>	<b><u>Compensation</u></b>
Dr. Arnel Cosey, PhD, Chair	\$-0-
Mr. Norman Barnum, Vice Chair	\$-0-
Mr. Randy Philipson, Treasurer	\$-0-
Ms. Annie Phillips, Secretary	\$-0-
Ms. Tiffany Harvill	\$-0-
Mrs. Yvette Jones	\$-0-
Mr. H. Merritt Lane, III	\$-0-
Ms. Luann Dozier	\$-0-
Ms. Libby Bain	\$-0-
Ms. Brittany Waiters	\$-0-

See independent auditor's report.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Schedules of Compensation, Benefits, and Other Payments  
to Agency Head or Chief Executive Officers  
For the Year Ended June 30, 2025**

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**Agency Head**

Antigua Wilbern, CEO (July 1, 2024 – May 31, 2025)

<b>Purpose</b>	<b>Amount</b>
Salary	\$177,139
Benefits-Health Insurance	\$5,615
Benefits-Retirement	\$9,561
Deferred Compensation	\$0
Workers Comp	\$0
Benefits-Life Insurance	\$0
Benefits-Long Term Disability	\$0
Benefits-FICA and Medicare	\$13,110
Car Allowance	\$0
Vehicle Provided by Government	\$0
Cell Phone	\$0
Dues	\$0
Vehicle Rental	\$0
Per Diem	\$0
Reimbursements	\$0
Travel	\$0
Registration Fees	\$0
Conference Travel	\$0
Unvouchered Expenses	\$0
Meetings and Conventions	\$0

See independent auditor's report.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Schedules of Compensation, Benefits, and Other Payments  
to Agency Head or Chief Executive Officers  
For the Year Ended June 30, 2025**

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**Agency Head**

Dr. Edward Brown, Interim CEO (April 1, 2025 - June 30, 2025)

<b>Purpose</b>	<b>Amount</b>
Salary	\$13,750
Benefits-Health Insurance	\$0
Benefits-Retirement	\$0
Deferred Compensation	\$0
Workers Comp	\$0
Benefits-Life Insurance	\$0
Benefits-Long Term Disability	\$0
Benefits-FICA and Medicare	\$1,052
Car Allowance	\$0
Vehicle Provided by Government	\$0
Cell Phone	\$0
Dues	\$0
Vehicle Rental	\$0
Per Diem	\$0
Reimbursements	\$0
Travel	\$0
Registration Fees	\$0
Conference Travel	\$0
Unvouchered Expenses	\$0
Meetings and Conventions	\$0
Other	\$0

See independent auditor's report.

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT  
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

Independent Auditor's Report

To the Board of Directors  
Bricolage Academy  
New Orleans, Louisiana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Bricolage Academy (the School), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 14, 2025.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A handwritten signature in black ink that reads "LaForte".

A Professional Accounting Corporation

Covington, LA  
November 26, 2025

**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM  
AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE  
REQUIRED BY THE UNIFORM GUIDANCE**

Independent Auditor's Report

To the Board of Directors  
Bricolage Academy  
New Orleans, Louisiana

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited Bricolage Academy's (the School) compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2025. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and to express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### ***Report on Internal Control Over Compliance***

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis.

A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

The logo for Laforte, featuring the word "Laforte" in a stylized, cursive, black font.

A Professional Accounting Corporation

Covington, LA  
November 26, 2025

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2025**

<b>Federal Grantor/Pass-Through Grantor Program Title</b>	<b>Assistance Listing Number</b>	<b>Pass-Through Entity ID</b>	<b>Federal Expenditures</b>
<b><u>United States Department of Agriculture</u></b>			
Passed through the Louisiana Department of Education			
National School Lunch Program	10.555	Not available	\$ 386,735
Summer Food Service Program	10.559	Not available	<u>21,749</u>
Total Child Nutrition Cluster			408,484
Child and Adult Care Food Program	10.558	Not available	<u>177,316</u>
<b>Total United States Department of Agriculture</b>			<u>585,800</u>
<b><u>United States Department of Education</u></b>			
Passed through the Louisiana Department of Education			
Title I - Grants to Local Educational Agencies	84.010	28-24-T1-BZ	444,281
Special Education Cluster:			
Special Education - Grants to States (IDEA Part B 611)	84.027A	28-24-P1-BZ	231,073
Special Education - (IDEA High Cost Services - Round 1)	84.027	28-24-RK-BZ	45,587
Special Education - (IDEA High Cost Services - Round 2)	84.027	28-24-RK-BZ	12,379
Special Education - Preschool Grants (IDEA Part P 619)	84.173A	28-24-P1-BZ	<u>4,713</u>
Total Special Education Cluster			293,752
21st Century Community Learning Center	84.287	N/A	77,724
Title IV	84.424A	28-25-71-BZ	16,132
COVID-19: Elementary and Secondary School Emergency Relief Fund	84.425U	28-21-ESEB-BZ	<u>9,387</u>
<b>Total United States Department of Education</b>			<u>841,276</u>
<b>Total</b>			<u>\$ 1,427,076</u>

See notes to schedule of expenditures of federal awards.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

**Notes to Schedule of Expenditures of Federal Awards**

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**Note 1. General**

The accompanying schedule of expenditures of federal awards presents the activity of all federal awards programs of the Bricolage Academy (the School). The School reporting entity is defined in the notes to the financial statements for the year ended June 30, 2025. All federal awards received directly from federal agencies are included on the schedule as well as federal awards passed through other government agencies.

**Note 2. Basis of Accounting**

The schedule of expenditures of federal awards is presented using the modified accrual basis of accounting, which is described in the notes to the School's basic financial statements for the year ended June 30, 2025. Commodities received, which are non-cash revenue, are valued at prices provided by the U.S. Department of Agriculture. Any received but unused commodities are recorded as deferred revenue until used.

**Note 3. Indirect Cost Rate**

The School utilized preapproved indirect cost rates as provided by its pass-through agency, the Louisiana Department of Education, for certain federal grant awards during the year ended June 30, 2025.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Schedule of Findings and Questioned Costs  
For the Year Ended June 30, 2025**

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**A. Summary of Auditor's Results**

**Financial Statements**

1. Type of auditor's report	Unmodified
2. Internal control over financial reporting and compliance and other matters:	
a. Material weaknesses identified?	None
b. Significant deficiencies identified not considered to be material weaknesses?	None
c. Noncompliance material to the financial statements noted?	None

**Federal Awards**

3. Internal control over major programs:	
a. Material weaknesses identified?	No
b. Significant deficiencies identified not considered to be material weaknesses?	None Reported
4. Type of auditor's report issued on compliance for each major program	Unmodified
5. Audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)	None
6. Identification of major programs:	
84.010 - Title I - Grants to Local Educational Agencies	
7. Dollar threshold used to distinguish between Type A and B programs	\$750,000
8. Auditee qualified as a low-risk auditee under Section 2 CFR 200.520	Yes

**B. Financial Statement Findings**

None.

**C. Federal Awards Findings and Questioned Costs**

None.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Summary Schedule of Prior Audit Findings  
For the Year Ended June 30, 2025**

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**B. Financial Statement Findings**

None.

**C. Federal Awards Findings and Questioned Costs**

None.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA**

Agreed-Upon Procedures  
R.S. 24:514 - Performance and Statistical Data

June 30, 2025



<b>Contents</b>	<b>Schedule</b>	<b>Page</b>
Independent Accountant's Report on Applying Agreed-Upon Procedures		1 - 3
<hr/>		
Schedules Required by Louisiana State Law (R.S. 24:514 - Performance and Statistical Data)		4
General Fund Instructional and Support Expenditures and Certain Local Revenue Sources	1	5
Class Size Characteristics	2	6

## INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors  
Bricolage Academy  
New Orleans, Louisiana

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of Bricolage Academy (the School) for the year ended June 30, 2025, and to determine whether the specified schedules are free of obvious errors and omissions, in compliance with Louisiana Revised Statute 24:514 I. The School's management is responsible for its performance and statistical data.

The School has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the performance and statistical data accompanying the annual financial statements. Additionally, the Louisiana Department of Education and the Louisiana Legislative Auditor have agreed to and acknowledged that the procedures performed are appropriate for their purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of the report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and associated findings are as follows:

### General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a sample of 25 transactions, reviewed supporting documentation, and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts among the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures
- Total General Fund Equipment Expenditures
- Total Local Taxation Revenue
- Total Local Earnings on Investment in Real Property
- Total State Revenue in Lieu of Taxes
- Nonpublic Textbook Revenue
- Nonpublic Transportation Revenue

**Results:** No issues were observed with the procedures performed above.

### Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a sample of 10 classes to the October 1<sup>st</sup> roll books for those classes and observed that the class was properly classified on the schedule.

**Results:** No differences were observed.

### Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1<sup>st</sup> PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was properly classified on the PEP data or equivalent listing prepared by management.

**Results:** We observed four (4) employees' education level differed from what was included in the PEP report. We observed two (2) employees' experience differed from what was included in the PEP report.

### Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30<sup>th</sup> PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

**Results:** No differences were observed.

We were engaged by the School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the School, as required by Louisiana Revised Statute 24:514 I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A handwritten signature in black ink, appearing to read "LaForte".

A Professional Accounting Corporation

Covington, LA  
November 26, 2025

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Schedules Required by Louisiana State Law  
(R.S. 24:514 - Performance and Statistical Data)  
As of and for the Year Ended June 30, 2025**

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**Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources**

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

**Schedule 2 - Class Size Characteristics**

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1 - 20, 21 - 26, 27 - 33, and 34+ students.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
General Fund Instructional and Support Expenditures  
and Certain Local Revenue Sources  
For the Year Ended June 30, 2025**

**Schedule 1**

**General Fund Instructional and Equipment Expenditures**

General Fund Instructional Expenditures	
Teacher and Student Interaction Activities	
Classroom Teacher Salaries	\$ 4,384,431
Other Instructional Staff Salaries	1,139,340
Instructional Staff Employee Benefits	1,264,002
Purchased Professional and Technical Services	400,565
Instructional Materials and Supplies	259,281
Instructional Equipment	-
<b>Total Teacher and Student Interaction Activities</b>	<b>\$ 7,447,619</b>
Other Instructional Activities	129,274
Pupil Support Services	1,367,592
Less: Equipment for Pupil Support Services	-
<b>Net Pupil Support Services</b>	<b>1,367,592</b>
Instructional Staff Services	867,298
Less: Equipment for Instructional Staff Services	-
<b>Net Instructional Staff Services</b>	<b>867,298</b>
School Administration	1,691,231
Less: Equipment for School Administration	-
<b>Net School Administration</b>	<b>1,691,231</b>
<b>Total General Fund Instructional Expenditures</b>	<b>\$ 11,503,014</b>
<b>Total General Fund Equipment Expenditures</b>	<b>\$ -</b>

**Certain Local Revenue Sources**

Local Taxation Revenue	
Constitutional Ad Valorem Taxes	\$ -
Renewable Ad Valorem Tax	-
Debt Service Ad Valorem Tax	-
Up to 1% of Collections by the Sheriff on Taxes	-
Other than School Taxes	-
Sales and Use Taxes	-
<b>Total Local Taxation Revenue</b>	<b>\$ -</b>
Local Earnings on Investment in Real Property	
Earnings from 16 <sup>th</sup> Section Property	\$ -
Earnings from Other Real Property	-
<b>Total Local Earnings on Investment in Real Property</b>	<b>\$ -</b>
State Revenue in Lieu of Taxes	
Revenue Sharing - Constitutional Tax	\$ -
Revenue Sharing - Other Taxes	-
Revenue Sharing - Excess Portion	-
Other Revenue in Lieu of Taxes	-
<b>Total State Revenue in Lieu of Taxes</b>	<b>\$ -</b>
Nonpublic Textbook Revenue	\$ -
Nonpublic Transportation Revenue	\$ -

See independent accountant's report on applying agreed-upon procedures.

**BRICOLAGE ACADEMY  
NEW ORLEANS, LOUISIANA  
Class Size Characteristics  
As of October 1, 2024**

**Schedule 2**

<b>School Type</b>	<b>Class Size Range</b>							
	<b>1 - 20</b>		<b>21 - 26</b>		<b>27 - 33</b>		<b>34+</b>	
	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>
Elementary	16%	30	18%	37	64%	113	2%	41
Elementary Activity Classes	5%	2	25%	11	70%	30	0%	0

See independent accountant's report on applying agreed-upon procedures.

## AGREED-UPON PROCEDURES REPORT

Bricolage Academy

Independent Accountant's Report  
On Applying Agreed-Upon Procedures

**For the Period July 1, 2024 - June 30, 2025**

To the Board of Directors  
Bricolage Academy and the Louisiana Legislative Auditor:

We have performed the procedures enumerated below on the control and compliance (C/C) areas identified in the Louisiana Legislative Auditor's (LLA) Statewide Agreed-Upon Procedures (SAUP) for the fiscal period July 1, 2024 through June 30, 2025. Bricolage Academy (the School) management is responsible for those C/C areas identified in the SAUPs.

The School has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the C/C areas identified in the LLA's SAUPs for the fiscal period July 1, 2024 through June 30, 2025. Additionally, the LLA has agreed to and acknowledged that the procedures performed are appropriate for its purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes.

The procedures and associated findings are as follows:

### **4) Collections (excluding electronic funds transfers )**

- A. Obtain a listing of deposit sites for the fiscal period where deposits for cash/checks/money orders (cash) are prepared and management's representation that the listing is complete. Randomly select 5 deposit sites (or all deposit sites if less than 5).
- B. For each deposit site selected, obtain a listing of collection locations and management's representation that the listing is complete. Randomly select one collection location for each deposit site (e.g., 5 collection locations for 5 deposit sites), obtain and inspect written policies and procedures relating to employee job duties (if there are no written policies or procedures, then inquire of employees about their job duties) at each collection location, and observe that job duties are properly segregated at each collection location such that:
  - i. Employees responsible for cash collections do not share cash drawers/registers;

- ii. Each employee responsible for collecting cash is not also responsible for preparing/making bank deposits, unless another employee/official is responsible for reconciling collection documentation (e.g., pre-numbered receipts) to the deposit;
- iii. Each employee responsible for collecting cash is not also responsible for posting collection entries to the general ledger or subsidiary ledgers, unless another employee/official is responsible for reconciling ledger postings to each other and to the deposit; and
- iv. The employee(s) responsible for reconciling cash collections to the general ledger and/or subsidiary ledgers, by revenue source and/or custodial fund additions, are not also responsible for collecting cash, unless another employee/official verifies the reconciliation.

C. Obtain from management a copy of the bond or insurance policy for theft covering all employees who have access to cash. Observe that the bond or insurance policy for theft was in force during the fiscal period.

D. Randomly select two deposit dates for each of the 5 bank accounts (select the next deposit date chronologically if no deposits were made on the dates randomly selected and randomly select a deposit if multiple deposits are made on the same day). *Alternatively, the practitioner may use a source document other than bank statements when selecting the deposit dates for testing, such as a cash collection log, daily revenue report, receipt book, etc.* Obtain supporting documentation for each of the 10 deposits and:

- i. Observe that receipts are sequentially pre-numbered.
- ii. Trace sequentially pre-numbered receipts, system reports, and other related collection documentation to the deposit slip.
- iii. Trace the deposit slip total to the actual deposit per the bank statement.
- iv. Observe that the deposit was made within one business day of receipt at the collection location (within one week if the depository is more than 10 miles from the collection location or the deposit is less than \$100 and the cash is stored securely in a locked safe or drawer).
- v. Trace the actual deposit per the bank statement to the general ledger.

**Results:** No issues were observed as a result of performing procedures #4A, #4B, #4C and #4D(ii), (iii), and (v). Bricolage does not keep receipt books, therefore there is no way to observe that receipts are sequentially pre-numbered #4D(i) and that the deposits were made within one business day #4D(iv).

## **5) Non-Payroll Disbursements (excluding card purchases/travel reimbursements, and petty cash purchases)**

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A. Obtain a listing of locations that process payments for the fiscal period and management's representation that the listing is complete. Randomly select 5 locations (or all locations if less than 5).

B. For each location selected under procedure #5A above, obtain a listing of those employees involved with non-payroll purchasing and payment functions. Obtain written policies and procedures relating to employee job duties (if the agency has no written policies and procedures, then inquire of employees about their job duties), and observe that job duties are properly segregated such that:

- i. At least two employees are involved in initiating a purchase request, approving a purchase, and placing an order/or making the purchase;
- ii. At least two employees are involved in processing and approving payments to vendors;
- iii. The employee responsible for processing payments is prohibited from adding/modifying vendor files, unless another employee is responsible for periodically reviewing changes to vendor files;
- iv. Either the employee/official responsible for signing checks mails the payment or gives the signed checks to an employee to mail who is not responsible for processing payments; and
- v. Only employees/officials authorized to sign checks approve the electronic disbursement (release) of funds, whether through automated clearinghouse (ACH), electronic funds transfer (EFT), wire transfer, or some other electronic means.

*[Note: Findings related to controls that constrain the legal authority of certain public officials (e.g., mayor of a Lawrason Act municipality) should not be reported.]*

C. For each location selected under procedure #5A above, obtain the entity's non-payroll disbursement transaction population (excluding cards and travel reimbursements) and obtain management's representation that the population is complete. Randomly select 5 disbursements for each location, obtain supporting documentation for each transaction, and:

- i. Observe whether the disbursement, whether by paper or electronic means, matched the related original itemized invoice and supporting documentation indicates that deliverables included on the invoice were received by the entity, and
- ii. Observe whether the disbursement documentation included evidence (e.g., initial/date, electronic logging) of segregation of duties tested under procedure #5B above, as applicable.

D. Using the entity's main operating account and the month selected, randomly select 5 non-payroll-related electronic disbursements (or all electronic disbursements if less than 5) and observe that each electronic disbursement was (a) approved by only those persons authorized to disburse funds (e.g., sign checks) per the entity's policy, and (b) approved by the required number of authorized signers per the entity's policy. Note: If no electronic payments were made from the main operating account during the month selected the practitioner should select an alternative month and/or account for testing that does include electronic disbursements.

**Results:** No issues were observed as a result of procedures performed above.

## **6) Credit Cards/Debit Cards/Fuel Cards/Purchase-Cards (Cards)**

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- A. Obtain from management a listing of all active credit cards, bank debit cards, fuel cards, and purchase cards (cards) for the fiscal period, including the card numbers and the names of the persons who maintained possession of the cards. Obtain management's representation that the listing is complete.
- B. Using the listing prepared by management, randomly select 5 cards (or all cards if less than 5) that were used during the fiscal period. Randomly select one monthly statement or combined statement for each card (for a debit card, randomly select one monthly bank statement). Obtain supporting documentation, and:
  - i. Observe whether there is evidence that the monthly statement or combined statement and supporting documentation (e.g., original receipts for credit/debit card purchases, exception reports for excessive fuel card usage) were reviewed and approved, in writing (or electronically approved) by someone other than the authorized card holder (those instances requiring such approval that may constrain the legal authority of certain public officials, such as the mayor of a Lawrason Act municipality, should not be reported); and
  - ii. Observe that finance charges and late fees were not assessed on the selected statements.
- C. Using the monthly statements or combined statements selected under procedure #6B above, excluding fuel cards, randomly select 10 transactions (or all transactions if less than 10) from each statement, and obtain supporting documentation for the transactions (e.g., each card should have 10 transactions subject to inspection). For each transaction, observe that it is supported by (1) an original itemized receipt that identifies precisely what was purchased, (2) written documentation of the business/public purpose, and (3) documentation of the individuals participating in meals (for meal charges only). For missing receipts, the practitioner should describe the nature of the transaction and observe whether management had a compensating control to address missing receipts, such as a "missing receipt statement" that is subject to increased scrutiny.

**Results:** No issues were observed for procedures A, Bi, and Bii. From fourteen (14) transactions tested on the sampled statement, we observed two (2) transactions for procedure C that the school could not provide itemized receipts or written documentation of the business/public purpose.

## **7) Travel and Travel-Related Expense Reimbursements (excluding card transactions)**

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- A. Obtain from management a listing of all travel and travel-related expense reimbursements during the fiscal period and management's representation that the listing or general ledger is complete. Randomly select 5 reimbursements, and obtain the related expense reimbursement forms/prepaid expense documentation of each selected reimbursement, as well as the supporting documentation. For each of the 5 reimbursements selected:
  - i. If reimbursed using a per diem, observe that the approved reimbursement rate is no more than those rates established either by the State of Louisiana or the U.S. General Services Administration ([www.gsa.gov](http://www.gsa.gov));
  - ii. If reimbursed using actual costs, observe that the reimbursement is supported by an original itemized receipt that identifies precisely what was purchased;

- iii. Observe that each reimbursement is supported by documentation of the business/public purpose (for meal charges, observe that the documentation includes the names of those individuals participating) and other documentation required by Written Policies and Procedures; and
- iv. Observe that each reimbursement was reviewed and approved, in writing, by someone other than the person receiving reimbursement.

**Results:** No issues were observed as a result of procedures performed above.

We were engaged by the School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on those C/C areas identified in the SAUPs. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on those C/C areas identified in the SAUPs, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the LLA as a public document.



A Professional Accounting Corporation

Covington, LA  
November 26, 2025