MORRIS JEFF COMMUNITY SCHOOL, INC. NEW ORLEANS, LA

Annual Financial Statements

June 30, 2020

Independent Auditor's Report

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INDEPENDENT AUDITOR'S REPORT

December 14, 2020

To the Board of Directors Morris Jeff Community School, Inc. New Orleans, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of Morris Jeff Community School, Inc. (a nonprofit organization), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Morris Jeff Community School, Inc. as of June 30, 2020, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of compensation, benefits, and other payments to the agency head and the schedule of expenditures of federal awards, as required by *Title 2 U.S Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards,* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2020 on our consideration of Morris Jeff Community School Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Morris Jeff Community School Inc.'s internal control over financial reporting and compliance.

Hienz & Macaluso, &&O Metairie, LA

MORRIS JEFF COMMUNITY SCHOOL, INC. STATEMENT OF FINANCIAL POSITION JUNE 30, 2020

ASSETS

Current Assets	
Unrestricted cash and cash equivalents	\$ 4,586,370
Restricted cash and cash equivalents	4,458
Grant receivable	323,546
Other receivable	120,825
Prepaid expenses	43,385
Security deposits	34,587
Total current assets	5,113,171
Property and Equipment	
Furniture and equipment	40,869
Accumulated depreciation	(40,869)
Total Property & Equipment, net	
Total assets	5,113,171
LIABILITIES AND NET ASSETS	
Current Liabilities	
Accounts payable	483,299
Accrued liabilities	483,569
Notes payable - current	856,627
Total current liabilities	1,823,495
Noncurrent Liabilities	
Notes payable - long term	863,073
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Total liabilities	2,686,568
<u>NET ASSETS</u>	
Net Assets	
Without donor restrictions	2,422,145
With donor restrictions	4,458
Total net assets	2,426,603
Total liabilities and net assets	\$ 5,113,171

MORRIS JEFF COMMUNITY SCHOOL, INC. STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

REVENUES

	Without donor restrictions	With donor restrictions	Total
State public school funding	\$ 12,707,204	\$ -	\$ 12,707,204
Federal grants	1,547,210	-	1,547,210
State and local grants	770,360	-	770,360
Private grants	50,000	-	50,000
Donations	60,909	-	60,909
Event income	64,256	-	64,256
Other income	413,264	-	413,264
Net assets released from restrictions:	,		,
Time and purpose restrictions satisfied			
Total revenues	15,613,203	<u> </u>	15,613,203
EXF	PENSES		
Program services			
Regular education programs	5,621,128	-	5,621,128
Special education programs	2,380,181	-	2,380,181
Other instructional programs	716,895	-	716,895
Special programs	618,093	-	618,093
Instructional staff services	1,074,922	-	1,074,922
School administration	1,060,858	-	1,060,858
Sudent transportation services	567,417	-	567,417
Operation and maintenance of plant services	1,363,122	-	1,363,122
Pupil support services	388,529	-	388,529
Food service operations	442,678	-	442,678
Community services operations	200	-	200
Management and General			
Business services	436,974	-	436,974
Enterprise operations	96,372	-	96,372
General administration	179,671	-	179,671
Fundraising	25,529		25,529
Total expenses	14,972,569		14,972,569
Change in net assets	640,634	-	640,634
Net assets, beginning of year	1,781,511	4,458	1,785,969
Net assets, end of year	\$ 2,422,145	\$ 4,458	\$ 2,426,603

MORRIS JEFF COMMUNITY SCHOOL, INC. STATEMENT OF FUNCTIONAL EXPENSES FOR THE YEAR ENDED JUNE 30, 2020

		ROGRAM ERVICES	SE	UPPORT ERVICES			
		<i>,</i> , , ,		and			Total
Expenses:	<u>In</u>	structio nal	0	General	Fui	nd raising	 Expenses
Salaries	\$	7,393,272	\$	343,530	\$	-	\$ 7,736,802
Retirement		1,870,473		79,980		-	1,950,453
Other employee benefits		687,346		20,385		-	707,731
Payroll taxes		134,889		4,780		-	139,669
Legal		-		6,539		-	6,539
Accounting		-		31,885		-	31,885
Other		1,421,073		104,908		-	1,525,981
Rent		-		38,221		-	38,221
Travel		16,017		305		-	16,322
Insurance		143,982		51,366		-	195,348
Supplies		744,529		31,118		-	775,647
Food service management		442,083		-		-	442,083
Repairs and maintenance		722,581		-		-	722,581
Transportation		657,778		-		-	657,778
Fundraising						25,529	 25,529
	\$	14,234,023	\$	713,017	\$	25,529	\$ 14,972,569

MORRIS JEFF COMMUNITY SCHOOL, INC. STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2020

CASH FLOWS FROM OPERATING ACTIVITIES

Change in net assets	\$ 640,634
Adjustments to Reconcile Change in Net Assets to	
to net cash provided by operating activities:	
Decrease in grants receivable	219,895
Increase in other receivable	(77,888)
Decrease in prepaid expense	4,816
Increase in security deposits	(14,590)
Decrease in accounts payable	(108,268)
Increase in accrued liabilities	 133,556
Total adjustments	 157,521
Net cash provided by operating activities	 798,155
CASH FLOWS FROM FINANCING ACTIVITIES	
Proceeds from notes payable	 1,719,700
Net cash provided by financing activities	 1,719,700
Net increase in cash and cash equivalents	2,517,855
Cash and cash equivalents, beginning of year	 2,072,973
Cash and cash equivalents, end of year	\$ 4,590,828

NOTE 1 – <u>Summary of Significant Accounting Principles</u>

Morris Jeff Community School, Inc. (the School) was created as a non-profit corporation under the laws of the State of Louisiana (the State) on February 13, 2009. The School applied to the Louisiana Board of Elementary and Secondary Education (BESE) to operate a Type 5 charter school. On June 8, 2010, BESE approved the charter of the School. The charter was approved for a renewal term of six years in December, 2014.

The School serves eligible elementary through high school students. A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows:

Financial Statement Presentation

The School follows the guidance of the *Not-for-Profit Entities* Topic of the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC). The School is required to report information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

Net Assets without Donor Restrictions – limited only by the broad limits resulting from the nature of the organization, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws and limits resulting from contractual agreements with suppliers, creditors, and others entered into by the organization in the course of its business.

Net Assets with Donor Restrictions - net assets subject to donor-imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or programmatic purposes specified by the donor. Other donor imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. The School had net assets with donor restrictions totaling \$4,458 as of June 30, 2020.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the Unites States of America (GAAP) requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

NOTE 1 – <u>Summary of Significant Accounting Principles (continued)</u>

Cash and Cash Equivalents

The School classifies as cash and cash equivalents, all highly liquid debt instruments with a maturity of three months or less. Cash, which is held in interest bearing accounts, consists of both unrestricted and restricted balances. Unrestricted cash balances represent cash available for general operating purposes. Restricted cash balances consist of amounts credited to the School's bank accounts from donations received specifying the use of the contribution.

Statement of Cash Flows

For purposes of the Statement of Cash Flows, the School considers all investments purchased with an original maturity of three months or less to be cash equivalents.

Recently Adopted Accounting Standard

Effective July 1, 2019, the School adopted ASU No. 2018-08 Not-for-Profit Entities (Topic 958), *Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made*, to clarify and improve the scope and the accounting guidance for contributions received and contributions made. The amendments in this ASU should assist entities in (1) evaluating whether transactions should be accounted for as contributions (nonreciprocal transactions) within the scope of Topic 958, Not-for-Profit Entities, or as exchange (reciprocal) transactions subject to other guidance and (2) determining whether a contribution is conditional. The implementation of this new standard did not have a material impact on the measurement or recognition of revenue.

Income Taxes

The School is recognized by the Internal Revenue Service as a Section 501 (c)(3) tax-exempt organization. An IRS Form 990, Return of Organization Exempt from Income Tax, must be filed annually. The School believes that it has appropriate support for any tax positions taken and, as such, does not have any uncertain tax positions that require adjustment to the financial statements. Penalties and interest, if any, would be included in income tax expense.

The School's federal Form 990 for 2016 through 2018 is subject to examination by the IRS, generally for three years after it was filed. As of the date of this report, an extension has been filed for the School's 2018 Form 990, which is for the fiscal year ended June 30, 2020.

Compensated Absences

The School allows employees 10 paid absences during the school year. At June 30, 2020, the School had obligations of \$0 of accumulated unpaid leave.

NOTE 1 – <u>Summary of Significant Accounting Principles (continued)</u>

Public Support and Revenue

The School receives its support primarily from the Louisiana State Department of Education and the United States Department of Education. State and Federal grants are on a cost reimbursement basis. An accrual is made when the School has met the performance requirements and/or eligible expenses are incurred. Amounts received prior to incurring qualified expenditures are reported as refundable advances in the statement of financial position. The School recognized as revenue all funds related to these grants during the year ended June 30, 2020.

Revenue from other sources, including student activities and fees, tuition, and income from meals are recorded as revenue in the period in which the School provides the service at the amount that reflects the consideration to the which the School expects to be entitled for providing the service or good.

Contributions of donated non-cash assets are recorded at their fair values in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at their fair values in the period received.

All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Program Revenue

Revenue for services provided is recorded when earned.

Receivables and Allowance for Doubtful Accounts

Accounts receivable are stated at unpaid balances, less an allowance for doubtful accounts. The School provides for losses on accounts receivable using the allowance method. The allowance is based on experience, third-party contracts, and other circumstances, which may affect the ability of debtors to meet their obligations. Receivables are considered impaired if full principal payments are not received in accordance with the contractual terms. It is the School's policy to charge off uncollectible accounts receivable when management determines the receivable will not be collected.

NOTE 1 – <u>Summary of Significant Accounting Principles (continued)</u>

Property and Equipment

Property and equipment exceeding \$5,000 are recorded at historical cost or estimated historical cost if historical cost is not available. Betterments that naturally add to the value of related assets or materially extend the useful lives of assets are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

Functional Classification of Expenses

Expenses are classified by functional classification and are matched with any donor-imposed restrictions for GAAP financial reporting purposes. Virtually all expenses are directly attributable to the categories below.

Program Service Expenses- Direct and indirect costs related to providing education and the services consistent with the School's mission.

This category includes any expenses related to the instruction and well-being of students (both regular population and special education):

STAFF	MATERIALS	STUDENT SERVICES
Teachers	Textbooks	Health Services
Paraprofessionals	Library Books	Food Services
Other Classroom Staff	Instructional Supplies	Facilities Services
Librarians	Instructional Equipment	Transportation Services
Professional Development	Testing Materials	Community Services
Contracted Instructional Services		Athletic Services
Music/Arts Programs		

Management and General Expenses- These expenses include any activities that are related to the overall management and direction of the School, but are not identifiable to any specific program or fundraising activity. Examples include board related expenses and business management expenses, such as accounting/recordkeeping, payroll and legal. These expenses also include both devoted and partially allocated staff as well as contracting expenses with external management companies.

Fundraising Expenses- Cover all activities related to bringing in revenues for the School, including state/federal grants used to conduct fundraising campaigns, conduct special fundraising events, and conduct other activities involved in the solicitation of contributions from outside sources.

NOTE 1 – <u>Summary of Significant Accounting Principles (continued)</u>

Concentrations

The School received 81% of its revenues for the year ended June 30, 2020, from the Louisiana State Department of Education's Minimum Foundation Program, subject to its charter school contract with the State, and 10% of its funding from federal grants.

NOTE 2 – <u>Cash and Cash Equivalents</u>

The School's cash and cash equivalents (book balance) at June 30, 2020, totaled \$4,590,828 which is stated at cost and approximates market. Of this amount, \$4,458 is restricted due to provisions of grants and donations for certain uses. The School periodically maintains cash in bank accounts in excess of insured limits. The School has not experienced any losses and does not believe that significant credit risk exists as a result of this practice.

NOTE 3 – <u>Grants Receivable</u>

As of June 30, 2020, grants receivable totaled \$323,546, which was a receivable for federal grants passed through the Louisiana Department of Education and others. The balance is considered to be fully collectible.

NOTE 4 – <u>Accrued Liabilities</u>

As of June 30, 2020, the School has recorded accrued liabilities of \$483,569. This amount consists of accrued salaries and benefits representing pay periods that ended prior to the year end, but were not paid until after year end.

NOTE 5 – <u>Retirement Plan</u>

Certain employees of the School participate in the Teachers' Retirement System of Louisiana (TRSL). The TRSL is a cost-sharing, multiple-employer defined benefit pension plan administered by a separate board of trustees. Pertinent information relative to the plan follows:

Plan Description

The TRSL provides retirement benefits as well as disability and survivor benefits. Ten years of service credit are required to become vested for retirement benefits and five years for disability and survivor benefits. Benefits are established and amended by state statute. The TRSL issues a publically available financial report that includes financial statements and required supplementary information for the TRSL. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, LA 70804-9123.

NOTE 5 – <u>Retirement Plan (continued)</u>

Funding Policy

Plan members are required to contribute 8% of their annual covered salary. The School is required to contribute at an actuarially determined rate. The rate is 26.0% of annual eligible contributions for the TRSL and is established by state law, and rates are established by the Public Retirement System's Actuarial Committee. The School's contributions to the plan for the years ended June 30, 2020, 2019 and 2018, were \$1,950,453, \$1,691,368 and, \$1,322,995, respectively, which is equal to the required contribution.

NOTE 6 – <u>Leases</u>

The School operates under a lease agreement with the Orleans Parish School Board (OPSB) for the campus located at 211 S. Lopez Street, New Orleans, Louisiana. The lease is classified as an operating lease and was effective July 1, 2018 and extends through June 30, 2021. In consideration of the use of the premises, the School pays OPSB an annual use fee consisting of the per pupil share of the actual costs of property, boiler and machinery, terrorism, disaster management and flood insurance of all OPSB-controlled facilities participating in the program. The total use fee for the year ended June 30, 2019 was \$143,982.

NOTE 7 – <u>Net Assets with Donor Restrictions</u>

Net assets with donor restrictions are available for the following purposes as of June 30, 2020:

Cafeteria Equipment and Software <u>\$ 4,458</u>

NOTE 8 – <u>Line of Credit</u>

The School has an operating line of credit with a bank which permits borrowing up to \$70,000. Interest is calculated on the outstanding principal balance at 9.50%. As of June 30, 2020, the School had no outstanding principal due under this agreement.

NOTE 9 – Board Member's Compensation

Board members are not compensated for their service; therefore a schedule of board members and compensation is not presented.

NOTE 10 – <u>Property and Equipment</u>

Depreciation expense for the year ended June 30, 2020 was \$0. Depreciation is calculated using the straight line method with useful lives of 5 years.

All assets acquired with Louisiana Department of Education funds are owned by the School while used in the purpose for which they were acquired. The Louisiana Department of

NOTE 10 – Property and Equipment (continued)

Education, however, has a reversionary interest in these assets. Should the charter not be renewed, any assets purchased with those funds will revert back to the State of Louisiana.

NOTE 11 – <u>Long-Term Debt</u>

On April 17, 2020, the School entered into a U.S. Small Business Administration (SBA) Payroll Protection Program (PPP) loan with Iberia Bank in the amount of \$1,719,700. The loan bears interest at a rate of 1% per annum, with the first six months deferred, has a term of two years, and is unsecured and guaranteed by the SBA.

The principal amount of the PPP loan is subject to forgiveness to the extent that the PPP loan proceeds are used to pay expenses permitted by the PPP. To the extent that all or part of the PPP loan is not forgiven, the School will be required to pay interest at a rate of 1% per annum, and commencing in October 2020 principal and interest payments will be required through the maturity date in April 2022. The terms of the PPP loan provide for customary events of default including, among other things, payment defaults, breach of representations and warranties, and insolvency events. The PPP loan may be accelerated upon the occurrence of an event of default, representations and warranties, and insolvency events. The PPP loan may be accelerated upon the occurrence of an event of default.

NOTE 12 – <u>Contingencies</u>

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of applicable funds. The amount, if any, of expenditures which may be disallowed by grantors cannot be determined at this time, although the School expects any such amounts to be immaterial.

NOTE 13 – Liquidity and Availability of Resources

At June 30, 2020, the School has financial assets available within one year of the statement of financial position date to meet cash needs for general expenditures consisting of the following:

Cash	\$4,586,370
Grant receivable	323,546
Other receivable	120,825
	\$5,030,741
	\$5,030,741

None of the financial assets above are subject to donor or other contractual restrictions that make them unavailable for general expenditures within one year of the statement of financial position date. The School's objective is to maintain liquid assets without donor restrictions sufficient to

NOTE 13 – Liquidity and Availability of Resources (continued)

cover 60 days of program expenditures. The School regularly monitors liquidity required to meet its operating needs and other contractual commitments. Expenditures are generally met within 30 days utilizing the resources the School has available. In addition, the School operates with a budget to monitor sources and uses of funds throughout the year.

NOTE 14 – <u>Subsequent Events</u>

Management has evaluated subsequent events through the date that the financial statements were available to be issued, December 14, 2020, and determined that other than the matter discussed below, there were no other events occurred that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these financial statements.

On March 11, 2020, the World Health Organization declared the outbreak of a novel coronavirus (COVID-19) as a global pandemic. The COVID-19 pandemic has negatively impacted the global and domestic economy and created significant volatility and disruption of financial markets. The extent of the impact of the COVID-19 pandemic on the School's operational and financial performance will depend on certain developments, including the duration and spread of the outbreak and the impact on the School's donors, students, employees and vendors, all of which are uncertain and cannot be predicted.

SUPPLEMENTARY INFORMATION

MORRIS JEFF COMMUNITY SCHOOL, INC. SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO THE AGENCY HEAD FOR THE YEAR ENDED JUNE 30, 2020

Agency Head Name: Patricia Perkins

Purpose	Amount
Salary	\$140,293
Benefits - Employer Portion of Insurance	4,193
Benefits - Employer portion of Retirement	36,476
	\$180,962



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

December 14, 2020

To the Board of Directors Morris Jeff Community School, Inc. New Orleans, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Morris Jeff Community School, Inc. (a nonprofit organization), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Morris Jeff Community School, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Morris Jeff Community School Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Morris Jeff Community School Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is intended for the information and use of management, the Board of Directors, the Louisiana Legislative Auditor, and the Louisiana Department of Education and is not intended to be, and should not be, used by anyone other than these specified parties. However, this report is a matter of public record and its distribution is not limited. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Hienz & Macaluse, REP Metairie, LA



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE

December 14, 2020

To the Board of Directors Morris Jeff Community School, Inc. New Orleans, LA

Report on Compliance for Each Major Federal Program

We have audited Morris Jeff Community School Inc.'s compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Morris Jeff Community School, Inc.'s major federal programs for the year ended June 30, 2020. Morris Jeff Community School Inc.'s major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Morris Jeff Community School, Inc.'s major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Morris Jeff Community School, Inc.'s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Morris Jeff Community School, Inc.'s compliance.

Opinion on Each Major Federal Program

In our opinion, Morris Jeff Community School, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control Over Compliance

Management of Morris Jeff Community School, Inc. is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Morris Jeff Community School, Inc.'s internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Morris Jeff Community School, Inc.'s internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control, or a combination of deficiencies, in internal control over compliance of the timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Hienz & Macaluso, REP Metairie, LA

MORRIS JEFF COMMUNITY SCHOOL, INC. SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2020

	Federal Grantor/Pass-Through Grantor Program Title	CFDA Number	Federal Expenditures
			-
	States Department of Education sed through the Louisiana Department of Education)		
(······································		
	Special Education Cluster (IDEA)	0.4.007	ф <u>ала со</u> т
	Special Education - Grants to States	84.027	\$ 377,601
	Special Education - Preschool Grants	84.173	6,402
	Total Special Education Cluster (IDEA)		384,003
	Higher Education Institutional Aid	84.031	11,047
	Comprehensive Literacy Development	84.371	47,802
	Student Support and Academic Enrichment Program	84.424	37,764
	Improving Teacher Quality State Grants	84.367	74,738
	Title I Grants to Local Educational Agencies	84.010 *	520,337
	States Department of Education sed through NOLA Business Alliance)		
	Career and Technical Education - Basic Grants to States	84.048	15,240
	Total United States Department of Education		1,090,931
	States Department of Agriculture sed through the Louisiana Department of Education)		
	Child Nutrition Cluster		
	School Breakfast Program	10.553	94,598
	National School Lunch Program Total Child Nutrition Cluster	10.555	259,523 354,121
	Child and Adult Care Food Program	10.558	49,294
	Total United States Department of Agriculture		403,415
*	Total Federal Financial Assistance Major program.		\$1,494,346
	major program.		

MORRIS JEFF COMMUNITY SCHOOL, INC. NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2020

NOTE A – Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal grant activity of Morris Jeff Community School, Inc. under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Uniform Guidance. Because the Schedule presents only a selected portion of the operations of Morris Jeff Community School, Inc., it is not intended to and does not present the financial position, changes in net assets, or cash flows of Morris Jeff Community School, Inc.

NOTE B – Summary of Significant Accounting Polices

Expenditures reported on the Schedule are reported on the accrual basis of accounting.

MORRIS JEFF COMMUNITY SCHOOL, INC. SUMMARY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2020

A. Summary of Auditor's Results

- 1. The auditor's report expresses an unmodified opinion on the financial statements of Morris Jeff Community School, Inc.
- 2. No control deficiencies were disclosed during the audit of the financial statements of Morris Jeff Community School, Inc.
- 3. No instances of noncompliance material to the financial statements of Morris Jeff Community School, Inc. were disclosed during the audit.
- 4. No control deficiencies relating to the audit of internal control over major federal award programs are reported on the *Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by Uniform Guidance.*
- 5. The auditor's report on compliance for the major federal programs for Morris Jeff Community School, Inc. expresses an unmodified opinion on all major federal programs.
- 6. The audit disclosed no findings which are required to be reported by Uniform Guidance.
- 7. The programs tested as major programs include:

	<u>CFDA Number</u>
Title I Grants to Local Educational Agencies	84.010

- 8. The threshold for distinguishing Type A and Type B Programs was \$750,000.
- 9. Morris Jeff Community School, Inc. was determined to be a low-risk auditee.
- 10. De minimis indirect cost rate of 10% used Not applicable

B. Financial Statement Findings and Questioned Costs

There were no financial statement findings or questioned costs for the year ended June 30, 2020.

C. Federal Award Findings and Questioned Costs

There were no federal award findings or questioned costs for the year ended June 30, 2020.

D. Management Letter

A management letter was not issued in connection with the audit for the year ended June 30, 2020.

MORRIS JEFF COMMUNITY SCHOOL, INC. SCHEDULE OF PRIOR YEAR FINDINGS FOR THE YEAR ENDED JUNE 30, 2020

Section I – Internal Control and Compliance Material to Financial Statements

There were no prior year findings.

Section II – Internal Control and Compliance Material to Federal Awards

Not applicable

Section III – Management Letter

Not applicable.



INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

December 14, 2020

To the Board of Directors Morris Jeff Community School, Inc. New Orleans, Louisiana

We have performed the procedures enumerated below, which were agreed to by the management of Morris Jeff Community School, Inc., the Louisiana Department of Education, and the Louisiana Legislative Auditor (the specified parties), on the performance and statistical data accompanying the annual financial statements of Morris Jeff Community School, Inc. for the fiscal year ended June 30, 2020, and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin, incompliance with Louisiana Revised Statute 24:514 I. Management of Morris Jeff Community School, Inc. is responsible for its performance and statistical data. The sufficiency of these procedures is solely the responsibility of the specified parties. Consequently, we make no representation regarding the sufficiency of the procedures enumerated below either for the purpose for which this report has been requested or for any other purpose.

The procedures and associated findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a sample of 25 transactions, reviewed supporting documentation, and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts among each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures
 - Total General Fund Equipment Expenditures
 - Total Local Taxation Revenue
 - Total Local Earnings on Investment in Real Property
 - Total State Revenue in Lieu of Taxes
 - Nonpublic Textbook Revenue
 - Nonpublic Transportation Revenue

Findings: None

Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a sample of 10 classes of the October 1st roll books for those classes and observed that the class was properly classified on the schedule.

Findings: None

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st PEP data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was property classified on the PEP data or equivalent listing prepared by management.

Findings: None

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

Findings: None

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The purpose of this report is solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of Morris Jeff Community School, Inc. as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report

is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Hionz & Macatuso, REP Metairie, LA

Morris Jeff Community School, Inc. New Orleans, Louisiana

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2020

Column Column в A General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures: Teacher and Student Interaction Activities: Classroom Teacher Salaries \$ 4,290,561 Other Instructional Staff Activities 1,365,006 Instructional Staff Employee Benefits 2,347,714 Purchased Professional and Technical Services 334,023 322,532 Instructional Materials and Supplies Instructional Equipment Total Teacher and Student Interaction Activities \$ 8,659,836 Other Instructional Activities Pupil Support Activities 579,245 Less: Equipment for Pupil Support Activities Net Pupil Support Activities 579,245 Instructional Staff Services 533,238 Less: Equipment for Instructional Staff Services Net Instructional Staff Services 533,238 School Administration Less: Equipment for School Administration 456,704 Net School Administration 456,704 Total General Fund Instructional Expenditures (Total of Column B) \$10,229,023.98 Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000) \$ Certain Local Revenue Sources Local Taxation Revenue: Constitutional Ad Valorem Taxes \$ Renewable Ad Valorem Tax Debt Service Ad Valorem Tax Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion Other Revenue in Lieu of Taxes Total State Revenue in Lieu of Taxes Nonpublic Textbook Revenue Nonpublic Transportation Revenue

See independent accountant's report on applying agreed-upon procedures.

Morris Jeff Community School, Inc. New Orleans, Louisiana

Class Size Characteristics As of October 1, 2019

		Class Size Range						
	1 -	20	21 - 26		27 - 33		34+	
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary								
Elementary Activity Classes								
Middle/Jr. High								
Middle/Jr. High Activity Classes								
High								
High Activity Classes								
Combination	32.13%	160	40.76%	203	25.30%	126	1.81%	9
Combination Activity Classes	22.64%	12	33.96%	18	39.62%	21	3.77%	2

See independent accountant's report on applying agreed-upon procedures.