COMPREHENSIVE ANNUAL FINANCIAL REPORT

For the Fiscal Year July 1, 2009 - June 30, 2010



Franklinton, Louisiana

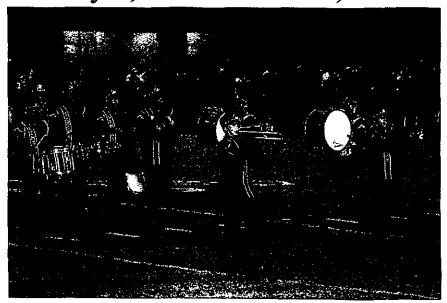
Mr. Freddie H. Jefferson President

> Mr. Darrell Fairburn Superintendent

Under provisions of state law, this report is a plan document. A copy of the report has been submitted the entity and other appropriate public officials. Sport is available for public inspection at the Basege office of the Legislative Auditor and, we copriate, at the office of the parish clerk of

Nease Date 12/29/10

Comprehensive Annual Financial Report July 1, 2009 – June 30, 2010





Prepared by: Finance Department

Mrs. Beth Keaton Director of Finance

Mrs. Lacy Burris Chief Accountant



Franklinton High School Marching Band

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2010

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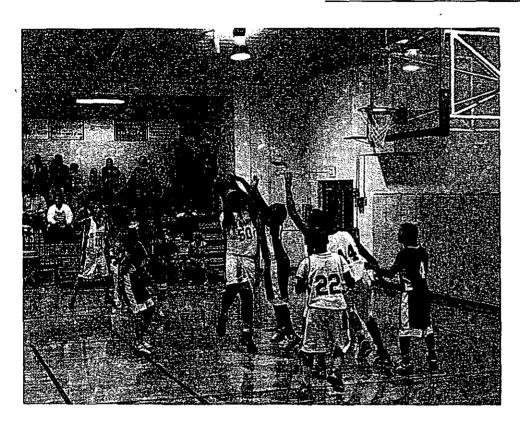
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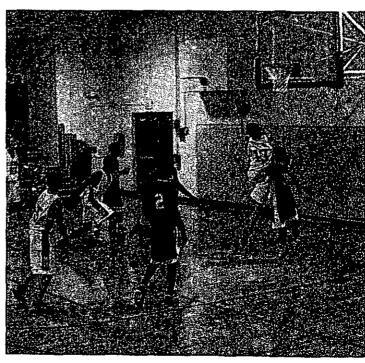
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Mt. Hermon Boys Basketball



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Washington Parish School System

P.O. BOX 587 FRANKLINTON, LOUISIANA 70438 (985) 839-3436 FAX # (985) 839-5464

December 9, 2010

The Members of the Washington Parish School Board Franklinton, Louisiana:

The comprehensive annual financial report of the Washington Parish School Board for the fiscal year ended June 30, 2010, is hereby submitted. State law requires that all general-purpose local governments publish within six months of the close of each fiscal year a complete set of financial statements presented in conformity with accounting principles generally accepted in the United States of America. Responsibility for both the accuracy of the data, and the completeness and fairness of the presentation, including all disclosures, rests with the School Board. To the best of our knowledge and belief, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School Board. All disclosures necessary to enable the reader to gain an understanding of the School Board's financial activities have been included. More specific and detailed information pertaining to the School Board's economic and financial status can be found in the management discussion and analysis section of these reports.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the School Board's organizational chart and a list of principal officials. The financial section, which begins on page 1, includes the independent auditors' report, management discussion and analysis section, basic financial statements and the combining and individual fund financial statements and schedules. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. The transmittal letter is designed to complement the management discussion and analysis section, which is on pages 3 through 9 of this report.

The School Board is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act, as amended, and U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments and Non-Profit Organizations. Information related to this single audit, including the schedule of expenditures of federal awards, findings and recommendations, and the Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards and the Report on Compliance with Requirements that Could Have a Direct and Material Effect on Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133, are included in the single audit section of this report.

This report includes all funds and activities for which the School Board exercises financial accountability. The School Board is a legislative body authorized to govern the public education system of Washington Parish, Louisiana. A nine-member board governs the School System with each member serving a concurrent four-year term. The current board is in the fourth year of its four-year term.

It is the responsibility of the School Board to make public education available to the residents of Washington Parish, including instructional personnel, instructional facilities, administrative support, business services, operation and maintenance and bus transportation. The School Board provides a full range of public education services appropriate to grade levels ranging from pre-kindergarten through grade 12. These include regular and enriched academic education, special education for handicapped children and vocational education. The system has a current enrollment of 5,368 which includes 307 pre-kindergarten students.

The School Board is authorized to establish public schools as it deems necessary, to provide adequate school facilities for the children of the parish, to determine the number of teachers to be employed and to determine the local supplement to their salaries. Accordingly, since the School Board members are elected by the public and have decision-making authority, the power to designate management, the ability to significantly influence operations and primary accountability for financial matters, the School Board is not included in any other governmental reporting entity.

ECONOMIC CONDITION AND OUTLOOK

Washington Parish, located in rural southeastern Louisiana, covers an area of 676 square miles. It is bordered on the east and north by the Mississippi state line. Its western boundary is Tangipahoa Parish and St. Tammany Parish is to the south. Washington Parish is recognized for the Washington Parish Free Fair, the largest free fair in the world. It is also recognized for its watermelons, dairy cattle, and timber industry, as well as its great hospitality. The population is approximately 45,600 people in approximately 17,500 households.

The economy of Washington Parish is primarily agricultural, with the paper industry and gas pipeline stations providing additional jobs. According to the 2000 census, the median value of owner-occupied housing units is \$54,200 compared to the state value of \$85,000. At the same time, the home ownership rate in Washington Parish is 76.4%, above the state rate of 67.9%.

MAJOR INITIATIVES

During fiscal year 2010, the School Board consolidated Wesley Ray Elementary and Varnado Elementary Schools. We expended approximately \$400,000 upgrading Wesley Ray Elementary School and closed the campus of Varnado Elementary School. We spent approximately \$500,000 at Pine High School for bleachers, concession stands, and bathrooms for the football stadium.

Our education successes can be attributed to our dedicated teachers and staff. We are in the eighth year of a universal 4-year old program, and continue our reading initiative that begun with the Reading First Program 6 years ago.

FINANCIAL INFORMATION

Internal Controls. Management of the School Board is responsible for establishing and maintaining internal controls designed to ensure that the assets of the School Board are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America. Internal controls are designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

Single Audit. As a recipient of federal, state and local financial assistance, the School Board also is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is subject to periodic evaluation by management.

As a part of the School Board's single audit, tests are made to determine the adequacy of internal controls, including that portion related to federal programs, as well as to determine that the School Board has complied with applicable laws and regulations. The results of the School Board's single audit for the fiscal year ended June 30, 2010 provided no instances of material weaknesses in internal controls or significant violations of applicable laws and regulations.

Budgeting Controls. In addition, the School Board maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with the annual appropriated budgets, including all subsequent amendments, approved by the School Board. Activities of the General Fund and Special Revenue Funds are included in the annual appropriated budget. The level of budgetary control (that is, the level at which expenditures cannot exceed the appropriated amount) is established at the function or project level within the individual funds. The School Board also maintains an encumbrance accounting system as one technique of accomplishing budgetary control throughout the year. Encumbrances lapse as of the end of each fiscal year.

As demonstrated by the statements and schedules included in the financial section of this report, the School Board continues to meet its responsibility for sound financial management.

Debt Administration. At June 30, 2010, the School Board had a number of debt issues outstanding totaling \$18,312,000. The School Board is limited by state statute from issuing sales tax bonds in excess of seventy-five percent of the anticipated sales tax revenues.

Cash Management. Cash temporarily idle during the year was invested in demand deposits, money market funds, certificates of deposit, and Louisiana Asset Management Program ("LAMP"). The average yield on investments was .95 percent, and the School Board earned interest revenue of \$176 thousand on its cash and investments for the year ended June 30, 2010.

The School Board's investment policy is to minimize credit and market risks while maintaining a competitive yield on its portfolio. Accordingly, deposits were either insured by federal depository insurance or secured by the pledge of securities owned by the financial institution. These pledged securities are held by a mutually agreed upon third-party financial institution in the name of the School Board. All of the investments held by the School Board during the year and at June 30, 2010 are classified in the category of the lowest credit risk as defined by the Governmental Accounting Standards Board.

Long Term Financial Planning. The current significant construction projects for the School Board are anticipated to be completed in fiscal year 2011, and only expenditures to maintain the current state of the buildings and facilities are anticipated. At this time, no additional construction nor any additional debt is anticipated to be incurred by the School Board during the next five years. The number of students has consistently increased and the School Board will continue to seek funding to provide adequate resources for the education of its community. In addition, the School Board annually reviews its budget and operational matters and will continue to assess its long-term financial planning on an annual basis.

Risk Management. The School Board has a limited risk management program for workers' compensation. As part of this comprehensive plan, resources are accumulated in an Internal Service Fund to meet potential losses. In addition, various risk control techniques, including employee accident prevention training, have been implemented to minimize accident-related losses. Third-party coverage is currently maintained for individual workers' compensation claims in excess of \$300,000.

OTHER INFORMATION

Independent Audit. State statutes require an annual audit by independent certified public accountants. The accounting and auditing firm of Postlethwaite and Netterville, APAC performed the fiscal year 2010 audit. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirements of the federal Single Audit Act, as amended and related OMB Circular A-133. The independent auditors' report on the financial statements is included in the financial section of this report. The independent auditors' reports related specifically to the Single Audit Act are included in the Single Audit Section.

Awards. The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the School Board for its comprehensive annual financial report for the fiscal year ended June 30, 2009. The School Board first applied for the Certificate of Achievement (GFOA) in 2004.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized comprehensive financial report, whose contents conform to program standards. Such reports must satisfy both generally accepted accounting principles and applicable legal requirements.

The School Board is participating in the Certificate of Excellence in Financial Reporting program sponsored by the Association of School Business Officials, International (ASBO) for the sixth time. The certificate was awarded to the School Board for the first time for its comprehensive annual financial report for the fiscal year ended June 30, 2005. The award certifies that the school system has presented its comprehensive annual financial report to the ASBO Panel of Review for critical review and evaluation and that the report was judged to have complied with the principles and practices of financial reporting recognized by ASBO. Receiving the award is recognition that the school system has met the highest standards of excellence in school financial reporting.

Both a Certificate of Achievement (GFOA) and a Certificate of Excellence (ASBO) are valid for a period of one year only. We believe our current comprehensive annual financial report continues to conform to the program requirements of both organizations and we are submitting it to GFOA and ASBO to determine its eligibility for each of the certificates.

Acknowledgments. The preparation of the comprehensive annual financial report on a timely basis was made possible by the dedicated service of the entire staff of the Accounting Department. Each member of the department has our sincere appreciation for the contributions made in the preparation of this report.

In closing, without the leadership and support of the Members of the School Board, both individually and collectively, preparation of this report would not have been possible.

Respectfully submitted,

Sauel Fairlund Beth Keaton Pacy Buppis

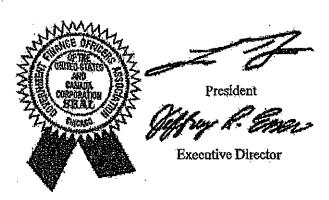
Certificate of Achievement for Excellence in Financial Reporting

Presented to

Washington Parish School Board, Louisiana

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2009

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.



SSOCIATION OF SCHOOL BUSINESS OF ICHTER



This Certificate of Excellence in Financial Reporting is presented to

WASHINGTON PARISH SCHOOL SYSTEM

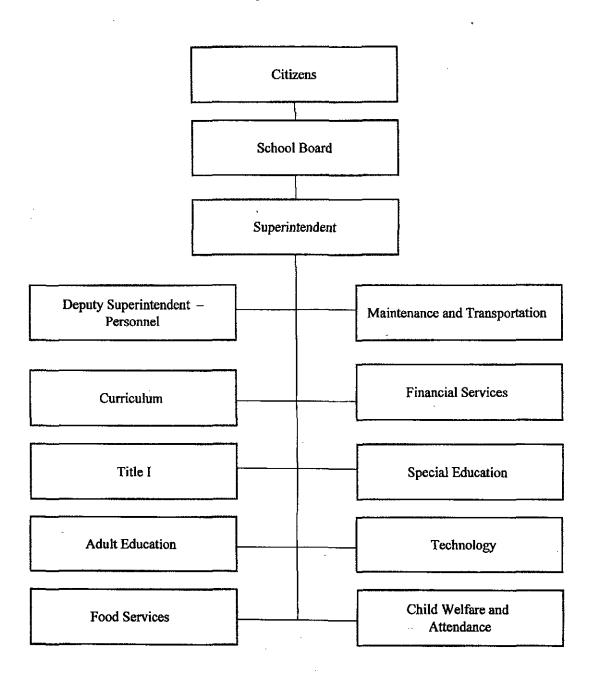
For its Comprehensive Annual Financial Report (CAFR) For the Fiscal Year Ended June 30, 2009

Upon recommendation of the Association's Panel of Review which has judged that the Report substantially conforms to principles and standards of ASBO's Certificate of Excellence Program

President

Executive Director

Organizational Chart



List of Principal Officials

SCHOOL BOARD MEMBERS

Freddie H. Jefferson - President	District 9
Dan Slocum	District 1
Karl L. Bickham, Jr.	District 2
Rev. Bruce L. Brown, Sr.	District 3
John E. Breland	District 4
Mary Adams	District 5
Dewitt Perry	District 6
Lee Alan McCain	District 7
Matthew Tate	District 8

ADMINISTRATIVE OFFICIALS				
Superintendent	Darrell Fairburn			
Financial Services	Beth Keaton, CPA, Director			
Personnel	Richard Kennedy, Assistant Superintendent			
Food Services	Marsha Newman, Supervisor			
Curriculum	Mary Jones, Director			
Title I	Mary Henderson, Director			
Maintenance and Transportation	William Brignac, Supervisor			
Special Education	Charlotte Fasola, Director			
Adult Education	Penny Moses, Supervisor			
Technology	Jimmy Thigpen, Coordinator			
Child Welfare and Attendance	Frances Varnado, Supervisor			

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Mt. Hermon Girls Basketball





Mt. Hermon Boys Basketball

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Independent Auditors' Report

The Members of the Washington Parish School Board Franklinton, Louisiana:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Washington Parish School Board (the School Board), as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board as of June 30, 2010, and the respective changes in financial position, and where applicable, the cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 9, 2010, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 9 and 46 through 49 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and budgetary comparison schedules, Statements of Changes in Assets and Liabilities and Deposits by School, and Schedule of Compensation Paid to Board Members, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements and budgetary comparison schedules, and Statements of Changes in Assets and Liabilities and Deposits by School, and Schedule of Compensation Paid to Board Members are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole. The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Metairie, Louisiana December 9, 2010

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Required Supplementary Information Management's Discussion and Analysis

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MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF JUNE 30, 2010

The Management's Discussion and Analysis of the Washington Parish School Board's (the School Board) financial performance presents a narrative overview and analysis of the School Board's financial activities for the year ended June 30, 2010. This document focuses on the current year's activities, resulting changes, and currently known facts in comparison with the prior year's information (where available).

FINANCIAL HIGHLIGHTS

- ★ The School Board's assets exceeded its liabilities at the close of fiscal year 2010 by \$23 million.
- ★ The School Board's expenditures exceeded revenues by \$4.7 million for the year ended June 30, 2010.
- ★ The School Board's general fund expended approximately \$43 million, recognizing a negative change in fund balance of approximately \$0.8 million for the fiscal year ended 2010.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consist of three sections - Management's Discussion and Analysis (this section), the basic financial statements (including the notes to the financial statements), and required supplementary information.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to private sector business.

The statement of net assets presents information on all of the School Board's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The statement of activities presents information showing how the School Board's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the cash flows (e.g., recognition of taxes receivables/uncollected and changes in unused compensated absences).

Both of the government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (governmental activities). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally owned utility system. The governmental activities of the School Board include regular and special education programs, support services, administration, maintenance, student transportation, and school food services. The School Board contains no other units of government (component units) nor is it contained as a component unit of any other level of local or state government.

Fund financial statements. A fund is grouping of related accounts that are used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the School Board can be divided into three categories: governmental funds, internal service funds, and fiduciary funds.

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF JUNE 30, 2010

Governmental funds. Governmental funds are used to account for essentially the same functions as governmental activities in the government-wide financial statements. However, unlike the governmentwide financial statements, governmental fund financial statements focus on near term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near term financial requirements. Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long term impact of the School Board's near-term financing decisions. Both the governmental fund balance and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School Board maintains dozens of individual governmental funds. Information is presented separately in the government fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund, Title I, School Lunch, IDEA Special Education, and Tax District #4 Debt Service.

The remaining funds are combined into a single, aggregated presentation under the label of other governmental funds, which contains all non-major funds. Individual fund data for each of these non-major funds is provided in the form of combining statements elsewhere in this report.

The School Board adopts annual appropriated budgets for the General Fund and Special Revenue Funds.

Internal Service Funds. Internal service funds are used to account for charges of fees to departments to help cover the costs of certain services it provides by being self insured. The School Board's workers' compensation program is accounted for in its Internal Service Fund.

Fiduciary Fund. Fiduciary funds are used to account for resources held for the benefit of outside parties such as students. Fiduciary funds are not reflected in the government-wide financial statements because of the resources of those funds are not available to support the School Board's programs. The sole fiduciary fund of the School board is the School Activity Fund, which contains monies belonging to the schools, their students, and clubs and other activities.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The Statement of Net Assets and the Statement of Activities report information about the School Board as a whole and about activities in a way that helps answer the question. These statements include all assets and liabilities using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the year's revenues and expenses are taken into account regardless of when cash is received or paid.

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MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF JUNE 30, 2010

These two statements report the School Board's net assets and changes in net assets. Increases or decreases in the School Board's net assets are one indicator of whether its financial health is improving or deteriorating. The net assets of the School Board decreased by \$4.7 million or 17.0% in 2010 as compared to an increase of \$3.4 million or 11.0% in 2009.

The Statement of Net Assets and Statement of Activities reflect the School Board's governmental activities (e.g., its basic service), such as instruction, plant services, transportation, and food services. Property taxes, sales taxes, Minimum Foundation Program ("MFP") Funds, and state and federal grants finance most of these activities. The School Board's workers' compensation programs are accounted for here.

Our analysis below focuses on the net assets (Table 1) and changes in net assets (Table 2) of the School Board's governmental activities. Key fluctuations include the following:

TABLE 1 SUMMARY OF NET ASSETS June 30, 2010 and 2009

2010 2009 Assets: Current and other assets: Cash and cash equivalents S 15,280,733 \$ 15,090,755 Other assets 4,338,324 5,418,648 Restricted cash and cash equivalents 4,434,108 3,632,540 Capital assets, net of depreciation 39,367,326 37,876,213 63,509,<u>2</u>69 Total assets 61,929,378 \$ Liabilities: Current and other liabilities: Accounts, salaries and other payables 3,296,940 \$ 3,250,027 Other liabilities 2,499,475 3,513,220 Long-term liabilities: Due within one year 1,435,453 1,142,661 Due in more than one year 31,946,722 28,188,866 Total liabilities 39,178,590 36,094,774 Net Assets: Invested in capital assets, net of related debt 19,564,213 19,988,326 Restricted 2,734,756 2,263,023 Unrestricted 451,819 5,163,146 Total net assets 22,750,788 \$

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF JUNE 30, 2010

Statement of Net Assets

- Cash and cash equivalents, including restricted cash and cash equivalents, increased by approximately \$1.0 million, primarily as a result of MFP funds supported by stimulus funding increasing approximately \$616 thousand and Medicaid collections increasing approximately \$200 thousand.
- Capital assets, which are reported net of accumulated depreciation, account for 61.2% of the total assets.
- Bonds payable, which have decreased from the prior year due to a bond principal payment of \$1,067,000, account for 46.7% of total liabilities reported.
- Net assets invested in capital assets account for 86.0% of total net assets reported as of June 30, 2010.
- Unrestricted nets assets accounted for 19.9% of total net assets as of June 30, 2010.

TABLE 2 SUMMARY OF CHANGES IN NET ASSETS For the years ended June 30, 2010 and 2009

Revenues:		2010	2009
Program revenues:	_		4.50.0
Charges for services	\$	385,317 \$	352,253
Operating grants and contributions		11,215,351	8,827,024
Capital grants and contributions		128,479	811,073
General revenues:			
Ad valorem (property) taxes		3,962,116	4,167,911
Sales and use taxes		3,684,266	4,026,784
State revenue sharing		158,437	158,928
Minimum Foundation Program		33,489,301	33 ,928,807
Other general revenues		4,879,096	6,120,958
Total revenues		57,902,363	58,393,738
Program expenses:			
Regular programs		19,116,013	19,460,754
Special programs		12,811,609	11,746,661
			3,188,393
Other education programs Student services		2,745,486	
		1,903,135	1,788,415
Instructional staff support		2,938,133	2,770,004
General administration		2,550,360	3,165,505
School administration		3,683,234	3,772,773
Business services		476,870	490,830
Plant services		7,108,574	6,276,657
Student transportation services		4,106,242	3,967,529
Food services		4,312,820	4,345,160
Community service programs		27,093	11,376
Interest on long-term debt		786,501	856,829
Total program expenses		62,566,070	61,840,886
Changes in net assets		(4,663,707)	(3,447,148)
Net assets, beginning of year		27,414,495	30,861,643
Net assets, end of year	s <u> </u>	22,750,788 \$	27,414,495

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF JUNE 30, 2010

Changes in Net Assets

- State Minimum Foundation Program funds decreased approximately \$.4 million or by 1.3% from the prior year due to MFP being reduced and then supported by an allocation from ARRA stimulus funds.
- Revenues from other general sources decreased by \$1.3 million, approximately 21.0% from prior year, due to sales decreasing about \$435 thousand, interest earnings decreasing, and no salary supplement was received from the state in the amount of \$424 thousand as in prior year.
- Due to the implementation of GASB 45 in fiscal year 2008-2009, expenses increased \$4.8 million from the prior year to record the additional liability and expense associated with post-employment benefits.

MAJOR FUND FINANCIAL ANALYSIS

The School Board's financial statements include five major funds. These funds are the General Fund, Title I Fund, School Lunch Fund, IDEA Special Education Fund, and Tax District #4 Debt Service.

The General Fund's fund balance decreased (5.4%) during the year ended June 30, 2010, by \$756,627 to \$13,261,893 as a result of the excess of expenditures and other financing uses over revenues and other financial sources. Revenues decreased by approximately \$1.2 million to \$43,295,267. The General Fund's fund balance increased during the year ended June 30, 2009 by \$731,058 to \$14,018,520 as a result of the excess of revenues and other financial sources over expenditures and other financing uses.

General Fund 2010 revenue decreases were primarily the result of decreases in the State of Louisiana's Minimum Foundation Program and other State sources as shown in the fund financial statements. Expenditures increased by approximately \$60 thousand to \$42,972,433 as a result of increases in retirement expense. Variances between budgeted and actual amounts include a 0.1 percent variance over for total revenues and a 1.0 percent variance over for total expenditures.

The Title I Special Revenue Fund is funded substantially by a Federal grant. The fund balance in 2010 decreased by \$1,921 to \$15,035 as compared to 2009, which had a decrease of \$13,571. There were no major changes in the activities of this fund during the year ended June 30, 2010. The increase in revenues and expenses are the result of ARRA stimulus funding of \$935,270. Revenues in this fund increased by \$821,864 from 2009 to \$2,951,893 in 2010. Program expense increased by \$756,930 from 2009 to \$2,796,198 in 2010.

The School Lunch Special Revenue Fund's fund balance increased by \$1,528 to \$37,689 in 2010 as compared to a decrease of \$73,156 to \$36,161 in 2009. There were no major changes in the fund's activity during the year ended June 30, 2010. Expenditures were approximately \$3.9 million for the year and exceeded revenues by \$477,150.

The IDEA Special Education Special Revenue Fund is funded substantially by a Federal grant. The fund balance in 2010 remained constant at \$42 from 2009. There were no major changes in the activities of this fund during the year ended June 30, 2010. The increase in revenues and expenses is the result of ARRA stimulus funding of

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF JUNE 30, 2010

\$938,018. Revenues in this fund increased by \$1,041,048 from 2009 to \$2,260,543 in 2010. Program expense increased by \$978,386 from 2009 to \$2,139,256 in 2010.

The Tax District #4 Debt Service Fund was established in fiscal year 2003-2004 to account for the debt service for the proceeds of the 2003 bond issue. Revenues for the fund approximated \$2.1 million, exceeding expenditures for debt service which approximated \$1.8 million for the year, resulting in an approximate \$314 thousand increase in fund balance. Ad valorem tax revenue decreased by \$341,785 to \$2,079,543 in 2010. There were no major changes in the activities of this fund during the year ended June 30, 2010.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of 2010, the School Board had \$37.9 million (net of depreciation) invested in a broad range of capital assets, including land, building, and equipment (see note 5). This amount represents a net decrease (including additions, deductions, and depreciation) of approximately \$1.5 million from the prior year.

Capital assets have decreased from the prior year due primarily to depreciation expense exceeding additions.

TABLE 3 CAPITAL ASSETS AS OF JUNE 30, 2010 (Net of Depreciation)

Land and land improvements	\$	3,561,719
Buildings and improvements		32,601,376
Furniture, fixtures and equipment		1,672,919
Construction in progress		40,199
	\$_	37,876,213

Additional information regarding capital assets is included in note 5 of the notes to the basic financial statements.

Long-Term Debt

At the end of the current fiscal year, the School Board had bonded debt outstanding of \$18,312,000 as compared to \$19,379,000 at the end of 2009. In addition, the School Board has a Community Disaster Loan payable in the amount of \$400,000.

The School Board's debt activity included scheduled principal repayments of \$1,067,000 and \$803,925 in interest payments.

Additional information relating to long-term debt is included in note 9 of the notes to the basic financial statements.

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF JUNE 30, 2010

VARIATIONS BETWEEN ORIGINAL AND FINAL BUDGETS

There were no significant variations between the final budget and actual amounts for the general fund. There were no amendments to the original budget for the general fund.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS

Growth of the parish should be consistent with prior year's growth. The Washington Parish School Board's elected and appointed officials considered the following factors and indicators when setting next year's budget. These factors and indicators include:

- Property tax millages for the Mt. Hermon District will drop from 21 to 20.5 mills in 2010.
- Property tax millages for the Tax District #4 will drop from 35 to 33.5 mills in 2010.
- Property tax millages for the Varnado District will drop from 17.5 to 17 mills in 2010.
- Growth of the parish should be consistent with prior year's growth.
- Expenditures are expected to increase over the prior years, particularly in the following areas:
 - ♦ Teachers retirement contribution rates will increase from 15.5% to 20.2%.
 - ♦ School employees retirement contribution rates will increase from 17.6% to 24.3%.

At the time these financial statements were prepared and audited, the School Board was aware of the following circumstances that could significantly affect the School Board's financial health in the future:

- Sales taxes may decline slightly in fiscal year 2010-2011.
- The student count for fiscal year ending June 30, 2010 has increased and is continuing to do so.
- State grants for educational programs are uncertain and may not continue during fiscal year 2010-2011.

All of these factors were considered in preparing the Washington Parish School Board's budget for the 2010-2011 fiscal year.

CONTACTING THE WASHINGTON PARISH SCHOOL BOARD'S MANAGEMENT

This financial report is designed to provide a general overview of the School Board's finances for those with an interest in the government's financial position and operations. Questions concerning any of the information provided in this report or request for additional financial information should be addressed to Beth Keaton, Washington Parish School Board, (985) 839-3436.

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Basic Financial Statements:

Government-Wide Financial Statements (GWFS)

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Statement of Net Assets

June 30, 2010

	_	Governmental Activities
Assets:	.	15 200 722
Cash and cash equivalents	\$	15,280,733
Receivables		3,643,132
Inventory		72,119
Prepaids		623,073
Restricted cash and cash equivalents		4,434,108
Capital assets:		0.751.710
Land	*	3,561,719
Capital assets, net of depreciation		34,274,295
Construction in process	-	40,199
Total assets	\$ _	61,929,378
Liabilities:		
Accounts, salaries, and other payables	\$	3,296,940
Restricted payables		151,577
Unearned revenues		2,097,725
Other liabilities		250,173
Long-term liabilities:		200,1,2
Due within one year		•
Bonds payable		1,120,000
Claims payable		260,403
Compensated absences		55,050
Due in more than one year	1	
Bonds payable		17,192,000
Claims payable		65,101
Community disaster loan		400,000
Compensated absences		4,916,898
Post-employment benefits		9,372,723
r ost-omployment bonoms	-	9,512,125
Total liabilities	r	39,178,590
Net Assets:		
Invested in capital assets, net of related debt		19,564,213
Restricted for:		y · y ·
Debt service		2,734,756
Unrestricted	_	451,819
Total net assets	\$:	22,750,788

See accompanying notes to the basic financial statements.

Statement of Activities

For the year ended June 30, 2010

Functions/Programs		Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets
Governmental Activities:						
Instruction:	_					
Regular programs	\$	19,116,013	-		-	(19,116,013)
Special programs		12,811,609	-	7,161,175	-	(5,650,434)
Other education programs		2,745,486	-	<u>.</u> .	-	(2,745,486)
Support services:						
Student services		1,903,135	=	297,832	-	(1,605,303)
Instructional staff support		2,938,133	-	687,634	-	(2,250,499)
General administration		2,550,360	-	315,767	-	(2,234,593)
School administration		3,683,234	-	35,296	•	(3,647,938)
Business services		476,870	-	-	-	(476,870)
Plant services		7,108,574	-	19,338		(7,089,236)
Student transportation services		4,106,242	-	7,370	-	(4,098,872)
Food services		4,312,820	385,317	2,663,846	128,479	(1,135,178)
Community service programs		27,093		27,093	· -	
Interest on long-term debt		786,501	_	-		(786,501)
Total governmental activities	s	62,566,070	385,317	11,215,351	128,479	(50,836,923)
General revenues Taxes: Ad valorem (property) taxes Sales and use taxes State revenue sharing Other state funding sources, including grants Grants and contributions not restricted to specific programs - Minimum Foundation Program Interest and investment earnings Gain on property disposal Miscellaneous Total general revenues					3,962,116 3,684,266 158,437 1,645,222 33,489,301 209,281 795 3,023,798 46,173,216	
		1	Changes in net a			(4,663,707)
		1	Net assets, end of y	ve ar	\$	22,750,788

See accompanying notes to the basic financial statements.

Basic Financial Statements:

Fund Financial Statements (FFS)

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WASHINGTON PARISH SCHOOL BOARD Franklinton, Louissana

Governmental Funds - Balance Sheet June 30, 2010 with comparative totals for June 30, 2009

1	lax District #4 Debt Non-Major Total n Service Fund Type 2010 2009	57,150 3,500,017 970,390 18,481,472 17,388,182 388,756 287,233 601,536 2,980,534 4,117,225 162,612 1,739,010 2,609,810 224 623,073 586,386 17,932 772,119 68,992	445,906 3,787,250 1,752,694 23,896,208 24,770,595		62,145 99,633 287,000 3,448,517 3,474,181 383,719 572,445 1,735,283 2,603,083 1,159,208 121,634 2,097,725 2,302,052 5,720	445,864 1,258,841 981,079 7,281,525 8,385,036		42 56,728 8,909,841	42 2,528,409 771,615 16,614,683 16,385,559		445,906 3,787,250 1,752,694 23,896,208 24,770,595
Major Fund Types	School Special	173,484 32,006 30,000 - 54,187	289,677 4		223,287	251,988 4	25,486	12,203	37,689	,	289,677 4
	Title I	19,809 37 798,806 38 -	818,615		24 99,928 57 703,652 22	73 803,580	,,,,,,,	15,035	15,035		6 818,615
	General	\$ 13,760,622 872,197 1,546,398 622,849	\$ 16,802,066		\$ 2,676,524	3,540,173	3,177,496 3,283,528	6,800,869	13,261,893		\$ 16,802,066
	Assets	Assets: Cash and cash equivalents Receivables Interfund receivables Prepaids Inventory	Total assets	Liabilities and Fund Balance	Liabilities: Accounts, salaries, and other payables Interfund payable Deferred revenues Other liabilities	Total liabilities	Fund balances: Reserved for inventory Reserved for capital projects Reserved for debt service Reserved for schools and insurance Unreserved, designated Unreserved, undesignated reported in:	General funds Special revenue funds	Total fund balance	Contingencies	Total liabilities and fund balance

See accompanying notes to the basic financial statements.

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets

June 30, 2010

The cost of capital assets (land, buildings, furniture and equipment) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the School Board as a	
whole. The costs of those assets allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds.	
Cost of capital assets \$ 56,933,229 Accumulated depreciation 19,057,016	37,876,213
Elimination of interfund assets and liabilities	
Interfund assets (1,735,283) Interfund liabilities 1,735,283	-
Net assets of the internal service fund reported as proprietary fund type in the fund financial statement but included as governmental activities in the government-wide financial statement.	
Total net assets 907,865	907,865
Change in revenue accruals — Under modified accrual basis of accounting, revenues are not recognized unless they are deemed "available" to finance the expenditures of the current period. Accrual basis recognition is not limited to availability, so certain revenues need to be reduced by the amounts that were unavailable at the beginning of the year and increased by the amounts that were unavailable at the end of the year. This adjustment records a net increase in revenues. 658,871	658,871
Accrual basis recognition of interest expenditures 250,173	(250,173)
Long-term liabilities applicable to the School Board's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities – both current and long-term – are reported in the Statement of Net Assets.	
Balance at June 30: Long-term bonds payable (18,312,000) Long-term community disaster loan (400,000) Compensated absences (4,971,948) Post-employment benefits (9,372,723)	(33,056,671)
Net assets – governmental activities	\$22,750,788_

Statement of Revenues, Expenditures, and Changes in Fund Balances - Ali Governmental Fund Types

Year ended June 30, 2010 with comparative totals for the year ended June 30, 2009

		Ma	ijor Fund Typ					
				IDEA	Tax District			
			School	Special #4 Debt		Non-Major	Tot	
	General	Title I	Lunch	Education	Service	Fund Type	2010	2009
Revenues:								
Local sources:								
Taxes:								
Ad valorem \$	1,578,681	-	-	•	2,079,543	303,892	3,962,116	4,167,911
Sales and use	3,684,266	-	-	-	-	-	3,684,266	4,151,928
Interest earnings	134,567	382	1,057	-	28,541	11,611	176,158	255,598
Food services	52,988	-	331,975	-	-	354	385,317	352,253
Other	1,523,194	-	4,205	-	-	7,559	1,534,958	1,394,604
State sources:								
Minimum Foundation	33,123,925	-	365,376	-	-	-	33,489,301	33,928,807
Other	1,801,141	-	-	-	-	2,518	1,803,659	3,260,127
Federal sources:					·			
Restricted grants-in-aid	1,252,310	2.951.511	2,591,798	2,260,543	_	2,159,189	11,215,351	8,827,024
Other - commodities	-,,-		124,413		_	4,066	128,479	144,990
Other sources	144,195	_	,.20	_	-		144,195	35,214
Olica socious	111,122							
Total revenues	43,295,267	2,951,893	3,418,824	2,260,543	2,108,084	2,489,189	56,523,800	56,518,456
Punarditure								
Expenditures: Instruction:								
Regular programs	17,447,090	-	-	•	-	-	17,447,090	17,727,113
Special programs	5,537,642	2,380,253	•	1,546,754	-	1,981,858	11,446,507	10,473,453
Other education programs	2,526,409						2,526,409	2,933,535
Support services:	_,						11	-, ,
Student services	1,454,566	_	-	297,832	-	_	1,752,398	1,646,834
Instructional staff support	2,017,769	341.462		265,909	-	80,263	2,705,403	2,550,909
General administration	1,027,142	35,296		9,339		19,699	1,091,476	1,194,116
School administration	3,354,292	4,808	_	-	_	1,706	3,360,806	3 459,587
Business services	439,071	4,000	_	_	_	2,700	439,071	451,958
Plant services	5,051,400	6,089	• -	13,249	_	13,484	5.084,222	4,425,578
	3,771,613	1,197	•	6,173		13,464	3,778,983	3,657,910
Student transportation services Food services	3,771,013	1,197	3,865,974	0,113	-	72,048		
*	246 470		3,003,974	•	96 227	-	3,938,022	3,970,390
Construction and land improvement	345,439	25.022	•	-	86,233	220,090	651,762	360,404
Community service programs	•	27,093	-	-	-	•	27,093	11,376
Debt service:					000 000	117.000	1 4 5 7 7 4 4 4 4	
Principal retirement	-	-	-	-	950,000	117,000	1,067,000	1,165,664
Interest and bank charges					757,606	46,319	803,925	879,156
Total expenditures	42,972,433	2,796,198	3,865,974	2,139,256	1,793,839	2,552,467	56,120,167	54,907,983
Dynam (Astrianan) of surveyed								
Excess (deficiency) of revenues over expenditures	322,834	155,695	(447,150)	121,287	314,245	(63,278)	403,633	1 610 472
over experimities	322,034	133,093	(447,130)	121,287	314,243	(03,278)	403,033	1,610,473
Other financing sources (uses):								
Miscellaneous	(175,304)						(205 204)	
Issuance of refunding bonds	(17,504)	•	•	-	-	•	(175,304)	1 303 666
Redemption of refunded bonds	-	•	•		-	•	•	1,393,000
•	-	-	- 795		-	-	795	(1,393,000)
Sale of property	202 542	•		-	-			365
Transfers in (note 6)	292,542		447,883	-	-	748,816	1,489,241	1,272,432
Transfers out (note 6)	(1,196,699)	(157,616)		(121,287)		(13,639)	(1,489,241)	(1,272,432)
Total other financing sources (uses)	(1,079,461)	(157,616)	448,678	(121,287)	-	735,177	(174,509)	365
•					21.4.8.2			
Change in fund balances	(756,627)	(1,921)	1,528	-	314,245	671,899	229,124	1,610,838
Fund balances at beginning of year	14,018,520	16,956	36,161	42	2,214,164	99,716	16,385,559	14,774,721
Fund balances at end of year	13,261,893	15,035	37,689	42	2,528,409	771,615	16,614,683	16,385,559
Note 1 - No hudget was openated for this fluid a	e buidones ana mas		she samilan 6 4		Note 1	-		

Note 1 - No budget was prepared for this fund as budgets are not required for debt service funds. See accompanying notes to the basic financial statements.

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities

For the year ended June 30, 2010

Total net changes in fund balances – governmental funds	\$	229,124
Amounts reported for governmental activities in the Statement of Activities are different because:	r	
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeds capital outlays in the project.		
Capital outlays\$ 385,954Loss on retirements(19,395)Depreciation expense(1,857,672)		(1,491,113)
Loan proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net assets. Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.		
Principal repayments 1,067,000		1,067,000
Change in revenue accruals — Under modified accrual basis of accounting, revenues are not recognized unless they are deemed "available" to finance the expenditures of the current period. Accrual basis recognition is not limited to availability, so certain revenues need to be reduced by the amounts that were unavailable at the beginning of the year and increased by the amounts that were unavailable at the end of the year.		
This adjustment records a net increase in revenues. 21,975		21,975
Change in accrual basis recognition of interest expenditures 17,424		17,424
In the Statement of Activities, certain operating expenses-compensated absences are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). This year, vacation and sick time used exceeded the amounts earned by \$6,426.	-	(6,426)
In the Statement of Activities, post-employment benefits are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid). The liability for post-employment benefits at June 30, 2010 is \$9,372,723. (4,785,718)	-	(4,785,718)
All revenues, expenses, and changes in fund net assets (deficits) of the internal service fund are reported as proprietary fund type in the fund financial statement but included as governmental activities in the government-wide financial statement. 284,027	• •	_284,027_
Change in net assets of governmental activities	\$	(4,663,707)

Proprietary Fund Type - Internal Service Fund Statements of Net Assets

June 30, 2010 with comparative totals for the year ended June 30, 2009

	_	2010	2009
Assets:			
Current assets - cash and cash equivalents	\$	1,233,369	1,335,113
Interest receivable	-		2,422
Total assets	\$.	1,233,369	1,337,535
Liabilities and Net Assets:			-
Current liabilities - claims payable and other liabilities	\$	260,403	570,958
Non-current - claims payable and other liabilities		65,101	142,739
Total liabilities		325,504	713,697
Net Assets:			
Net assets restricted for benefits		907,865	623,838
Total liabilities and net assets	\$	1,233,369	1,337,535

Proprietary Fund Type - Internal Service Fund Statements of Revenues, Expenses, and Changes in Net Assets

Year ended June 30, 2010 with comparative totals for the year ended June 30, 2009

		2010	2009
Operating revenues - premiums	\$	50,103	50,207
Operating expenses:			
Workers' compensation benefits (recovery)		(349,532)	465,645
Claims administration fees		98,460	42,863
Excess insurance premium payments	· —	28,296	<u>4,</u> 985
Total operating expenses (recovery)		(222,776)	513,493
Operating income (loss)		272,879	(463,286)
Nonoperating revenues			
Interest		10,538	23,705
Other		610	
Total nonoperating revenues		11,148	23,705
Net income (loss)		284,027	(439,581)
Net assets at beginning of year		623,838	1,063,419
Net assets at end of year	\$ _	907,865	623,838

Proprietary Fund Type - Internal Service Fund Statements of Cash Flows

Year ended June 30, 2010 with comparative totals for the year ended June 30, 2009

		2010	2009
Cash flows from operating activities:			
Premiums	\$	50,103	50,207
Workers' compensation benefit recoveries, net		(38,661)	(269,649)
Claims administration fees		(98,460)	(42,863)
Excess insurance premium payments		(28,296)	(4,985)
Other revenue (expense)		610	(32,763)
Net cash used in operating activities		(114,704)	(300,053)
Cash flows from investing activities - interest earned	. -	12,960	24,339
Net decrease in cash and cash equivalents		(101,744)	(275,714)
Cash and cash equivalents at beginning of year	_	1,335,113	1,610,827
Cash and cash equivalents at end of year	\$ _	1,233,369	1,335,113
Reconciliation of operating loss to net cash used in			
operating activities - operating income (loss) Adjustments to reconcile operating income (loss) to net cash used in operating activities:	\$	272,879	(463,286)
Change in provision for claims		(396,340)	163,233
Change in liabilities		8,757	
Net cash used in operating activities	\$	(114,704)	(300,053)

Statement J

WASHINGTON PARISH SCHOOL BOARD Franklinton, Louisiana

Agency/Fiduciary Fund - School Activity Funds Statements of Fiduciary Assets and Liabilities

June 30, 2010 with comparative totals as of June 30, 2009

		2010	2009
Assets:			
Cash and cash equivalents	\$	932,042	825,896
Total assets	\$	932,042	825,896
Liabilities:			
Interfund payable	· \$	3,727	6,727
Deposits due others		928,315	819,169
Total liabilities	\$	932,042	825,896

Footnote Captions

- 1. Summary of Significant Accounting Policies
 - A. Reporting Entity
 - B. Basis of Presentation Fund Accounting
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 - F. Cash and Cash Equivalents
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Notes to the Basic Financial Statements

June 30, 2010

(1) Summary of Significant Accounting Policies

The Washington Parish School Board (the School Board) was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children within Washington Parish. The School Board is authorized by LSA-R.S 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of nine members who are elected from nine districts for concurrent terms of four years.

The School Board operates 12 schools within the parish with a total enrollment of 5,368 pupils as of October 1, 2009. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

(a) Reporting Entity

The basic criteria for determining whether a governmental department, agency, institution, commission, public authority, or other governmental organization should be included in a governmental unit's reporting entity for financial statements could include the appointment of management by elected officials, the accountability of management to elected officials for fiscal matters, and the ability of elected officials to significantly influence operations, such as reviewing and approving budgetary requests and amendments. One manifestation is financial interdependency between the governmental unit and an agency, including responsibility for funding deficits and operating deficiencies, control of surplus funds, and governing the process of collecting and disbursing funds.

There may be circumstances where factors are so significant in the relationship between a particular agency and a reporting entity that exclusion of the agency from the reporting entity's financial statements would be misleading. The scope of public service is one such factor that includes the following aspects:

- (1) Whether the activity is for the benefit of the reporting entity and/or its residents.
- (2) Whether the activity is conducted within the geographic boundaries of the reporting entity and is generally available to the citizens of that entity.

Several agencies, although meeting the criterion for scope of public service, are not included in the financial statements of the School Board because there is no financial interdependency with the School Board. These agencies, such as the parish police jury, independently elected parish officials and municipalities within the parish, are separate taxing entities established by Louisiana law.

Similarly, the School Board is not included in any other reporting entity since School Board members are elected by the public and have decision-making authority, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

Notes to the Basic Financial Statements

June 30, 2010

The accounting policies of the Washington Parish School Board conform to accounting principles generally accepted in the United States of America as applicable to governmental units. The following is a summary of the more significant policies.

(b) Basis of Presentation - Fund Accounting

The accounts of the School Board are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equities, revenues, and expenditures. Resources are allocated to and accounted for in the individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are summarized by type in the financial statements. The following fund types are used by the School Board:

Governmental Fund Types

Governmental funds are those through which most governmental functions of the School Board are financed. The acquisition, use, and balances of the School Board's expendable financial resources and the related liabilities are accounted for through governmental funds. All governmental funds are accounted for on a spending measurement focus, which means that the measurement focus is based upon determination of changes in financial position, rather than upon net income determination. The following are the School Board's governmental fund types:

General Fund - The General Fund is the general operating fund of the School Board. The General Fund receives most of the resources derived by the School Board from local sources (principally ad valorem and sales taxes) and state sources (principally the State Equalization funding). General fund expenditures represent the cost of general school system operations and individual functional categories of instructional and support services. It is used to account for all financial resources except those required to be accounted for in another fund.

<u>Special Revenue Funds</u> - Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

<u>Debt Service Funds</u> - Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

<u>Capital Project Funds</u> - Capital Projects Funds are used for the receipt and disbursement of proceeds of bond issues and other special or designated revenues, such as insurance, used for the acquisition or construction of major capital facilities, renovations, and major repairs.

Notes to the Basic Financial Statements

June 30, 2010

Proprietary Fund Type

The Proprietary Fund is used to account for the School Board's ongoing organizations and activities which are similar to those often found in the private sector. The Proprietary Fund is accounted for on an economic resources measurement focus, meaning that the measurement focus is based upon determination of net income. Operating revenues and expenses generally result from providing services and delivering goods in connection with the propriety fund's primary ongoing operations. The School Board's proprietary fund type is limited to one internal service fund for the workers' compensation insurance program. Premium revenues and related costs of providing the program are operating activities. All other items are considered non-operating.

Fiduciary Fund Type

The Fiduciary Fund is used to account for assets held by the School Board in a trustee or agency capacity. The School Board's only agency fund is the School Activity Agency Fund, which is used to account for assets held by the School Board as an agent for the individual schools and school organizations. Agency Funds are custodial in nature and do not involve measurement of results of operations.

(c) Basis of Accounting - Measurement Focus

Government-Wide Financial Statements (GWFS)

The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Assets and Liabilities at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from the exchange and exchange-like transactions are recognized when the exchange takes place. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes (ad valorem) are recognized as revenue in the year they are levied and grant revenues are recognized as soon as all eligibility requirements are met.

<u>Internal Activities</u> The workers' compensation and risk management funds provide services to the governmental funds. Accordingly, these funds were rolled up into the governmental activities. Pursuant to GASB 34, the internal activities have not been eliminated.

<u>Program Revenues</u> Program revenues include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions; program revenues reduce the cost of the function to be financed from the School Board's general revenues. Charges for services are primarily derived from food sales. Operating grants and contributions consist of the many educational grants received from the federal and state government.

Notes to the Basic Financial Statements

June 30, 2010

Allocation of Indirect Expenses The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the Statement of Activities. Other indirect expenses are not allocated.

Fund Financial Statements (FFS)

Fund financial statements report detailed information about the School Board. The focus of governmental and enterprise fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. The major funds reported are the General Fund, Title I Special Revenue Fund, School Lunch Special Revenue Fund, IDEA Special Education Special Revenue Fund, and Tax District #4 Debt Service Fund.

The General Fund is used to account for the day-to-day operations for the School Board. The Title I, School Lunch, and IDEA Special Education Funds are used to account for the collection of the revenues for specific programmatic purposes. The Tax District #4 Debt Service Fund is used to account for monies for debt service for the capital projects in the Franklinton, Enon, Pine, and Thomas communities. Non-major funds are aggregated and presented in a single column. The internal service fund is presented in the proprietary fund statements.

Governmental Funds

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

The proprietary fund type is accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of this fund type are included on the balance sheet.

The School Board applies all applicable Financial Accounting Standards Board (FASB) pronouncements issued on or before November 30, 1989 in accounting and reporting its proprietary fund operations unless those pronouncements conflict with or contradict Governmental Accounting Standards Board (GASB) pronouncements.

The fiduciary fund types (agency fund) are reported in the financial statements on the accrual basis of accounting. Under the accrual basis, revenues are recorded when they are earned. Revenues not considered earned are recorded as deferred revenues.

The following practices in recording revenues and expenditures have been used for the governmental funds.

Notes to the Basic Financial Statements

June 30, 2010

Revenues

Federal and state entitlements, which include state equalization and state revenue sharing, are recorded as unrestricted grants-in-aid when available and measurable. These revenues are susceptible to accrual under the modified basis of accounting. For this purpose, the Board considers all revenues to be available if they are collected within 60 days of the end of the current fiscal period. Federal and state grants which are restricted as to the purpose of the expenditures are recorded when the reimbursable expenditures have been made. Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar year basis, based on the assessed value on January I, become due and delinquent on December 31. The taxes were levied by the School Board on July 16, 2009. However, before the taxes can be collected, the tax rolls must be submitted to the State Tax Commission for approval. The taxes are generally collected in December, January, and February of the fiscal year. Property tax revenues are accrued at fiscal year end to the extent that they have been collected and are unremitted by the Washington Parish Tax Collector's Office. Such amounts are measurable and available to finance current operations. Interest income on time deposits and revenues from rentals, leases, and royalties are recorded when earned. Sales and use tax revenues are recorded in the month in which the School Board considers them available (60 days) to finance current year obligations and are collected by the Washington Parish Tax Collector. Substantially all other revenues are recorded when received. Revenue received in advance of revenue recognition is deferred.

Expenditures

Salaries are recorded as expenditures when incurred. Nine-month employee salaries are incurred over a nine-month period but paid over a twelve-month period. Compensated absences are recognized as expenditures when leave is actually taken or when employees (or heirs) are paid for accrued leave upon retirement or death. Commitments under construction contracts are recognized as expenditures when earned by the contractor. Principal and interest on general long-term obligations are not recognized until due. All other expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred.

The proprietary fund type is reported in the financial statements on the accrual basis of accounting. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

Deferred Revenues

Deferred revenues arise when resources are received before the School Board has a legal claim to them, such as when grant monies are received prior to the incurrence of qualifying expenditures or when there is an inventory of donated food commodities at year end. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the balance sheet and the revenue is recognized. Deferred revenues also arise when taxes paid under protest are collected; such amounts are recorded in revenue when the settlement is finalized.

Notes to the Basic Financial Statements

June 30, 2010

(d) Budgetary Data

The proposed budgets for fiscal year 2010 were completed and made available for public inspection at the School Board office on September 14, 2009. A public hearing was held on September 14, 2009, for suggestions and comments from taxpayers. The proposed fiscal year 2010 budgets were formally adopted by the School Board on September 14, 2009. The legally required budgets, which included proposed expenditures and the means of financing them, for the General and Special Revenue Funds were published in the official journal ten days prior to the public hearings.

The budgets were prepared on a modified accrual basis, consistent with generally accepted accounting principles (GAAP). Special Revenue Funds were budgeted by program.

Formal budgetary accounts are integrated into the accounting system during the year as a management control device. Appropriations which are not expensed lapse at the end of the year.

The level of control over the budget is exercised at the function or program level for the General and Special Revenue Funds. The Superintendent is authorized to transfer budget amounts within each function; however, any supplemental appropriations that amend the total expenditures of any fund require School Board approval. As required by state law, when actual revenues within a fund are failing to meet estimated annual budgeted revenues by five percent or more, and/or actual expenditures within a fund are exceeding estimated budgeted expenditures by five percent or more, a budget amendment to reflect such changes is adopted by the School Board in an open meeting. Budgeted amounts included in the financial statements include the original adopted budget and all subsequent amendments. There were no amendments to the General Fund budget.

(e) Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditure of funds are recorded in order to reserve that portion of the applicable appropriation, is employed in the governmental funds as a management control device. However, at year end, all encumbrances lapse and must be budgeted in the subsequent year.

(f) Cash and Cash Equivalents

Cash includes amounts in demand deposits, interest-bearing demand deposits, and money market accounts. Cash equivalents include amounts in time deposits. These deposits are recorded at cost which approximates market. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, money market accounts, or time deposits with state banks organized under Louisiana law and national banks having their principal offices in Louisiana.

For purposes of the statement of cash flows, the School Board considers all highly-liquid investments with an original maturity of three months or less when purchased to be cash equivalents.

Notes to the Basic Financial Statements

June 30, 2010

(g) Intergovernmental Receivables

Intergovernmental receivables consist of receivables for reimbursement of expenditures under various state and federal programs and grants. All amounts are expected to be collected within the next twelve months.

(h) Short-Term Interfund Receivables/Payables

Short-term interfund loans are classified as interfund receivables/payables.

(i) Inventories

All purchased inventories are valued at cost (first-in, first-out); donated commodities are assigned values based on information provided by the U.S. Department of Agriculture. Inventories in the School Lunch Special Revenue Fund consist of food and supplies. The commodities are recorded as revenues and expenditures when consumed on the government-wide financial statements, and a portion are recorded as expenditures when purchased and a portion are recorded as expenditures when consumed on the fund financial statements.

(j) Capital Assets

Land, buildings and improvements, and furniture and equipment are recorded as expenditures in the governmental activities column in the government-wide financial statements. Capital assets are recorded at historical cost or estimated historical cost, if actual historical cost is not available. Donated capital assets are valued at their estimated market value on the date of donation. Approximately 95 percent of capital assets are valued at historical cost, while the remaining five percent are valued at estimated cost, based on the historical cost of like items. Capital assets are defined by the government as assets with an initial individual cost of more than \$5,000.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Improvements are capitalized over the remaining useful lives of the assets.

Capital assets are depreciated over their estimated useful lives (excluding any applicable salvage value). Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Assets	<u>Years</u>
Buildings and Improvements:	
Fixed Buildings and Improvements	40
Trailers and Outside Buildings	20 - 25
Roof Renovations	20 - 30
Furniture and Equipment:	
Heavy Equipment	10 - 25
Office Equipment	5 - 12
Furniture and Fixtures	5
Computers, Electronics, and Video Equipment	5 - 7

Land and construction in progress are not depreciated.

Notes to the Basic Financial Statements

June 30, 2010

(k) Long-Term Obligations

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund type statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs, when material, are reported as deferred charges and amortized over the term of the related debt.

(1) Compensated Absences.

All 12-month employees earn from 6 to 24 days of vacation leave each year, depending on their length of service with the School Board. Vacation leave can be accumulated to a maximum of 10 days at the end of each calendar year.

Teachers and other 9-month employees earn 10 days of sick leave each year. All 12-month employees earn up to 12 days sick leave each year, prorated during first year of service with the School Board. Sick leave can be accumulated without limitation. Upon retirement, unused sick leave up to 25 days and unused vacation leave up to 10 days is paid to employees (or their heirs) at the employee's current rate of pay. Under the Louisiana Teachers Retirement System, the total unused accumulated sick leave, including the 25 days paid, is used in the retirement benefit computation as earned service for leave earned prior to July 1, 1988. For sick leave earned after July 1, 1988, under the Louisiana Teachers Retirement System and for sick leave earned under the Louisiana School Employees Retirement System, all unpaid sick leave, which excludes the 25 days paid, is used in the retirement benefit computation as earned service.

Sabbatical leave may be granted for certain medical purposes and for professional and cultural improvement. An employee with a teacher's certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after three years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Sabbatical leave benefits are recorded as expenditures in the period paid. The cost of current leave privileges is recognized as current year expenditures in the governmental funds, generally the General Fund and Special Revenue Funds, when leave is actually taken.

(m) Pension Plans

The School Board participates in two pension plans administered by other governmental entities which cover substantially all employees who meet certain length of service requirements.

(n) Restricted Net Assets - Government-Wide Financial Statements

For government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

- Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments or
- Imposed by law through constitutional provisions or enabling legislation.

When both restricted and unrestricted resources are available for use, it is the School Board's policy to use restricted resources first, then unrestricted resources as they are needed.

Notes to the Basic Financial Statements

June 30, 2010

(0) Reserves and Designations - Fund Financial Statements

Reserves on the governmental funds represent portions of fund balances that are not available for appropriations for expenditures or have been legally segregated for future use. Reserved for Inventory represents an offset against an asset, inventory, because it does not constitute an available, spendable resource of the fund. Reserved for Debt Service represents the amount of fund balance available to pay the remaining amounts of outstanding debt.

Use of the term "designated" in describing governmental fund "Fund Balances" indicates that a portion of the fund balance has been segregated to indicate tentative plans for future financial resource use. The nature and purpose of these designations are for schools, construction and other purposes.

(p) Interfund Transactions

There are several types of transactions that are reported in the financial statements as interfund items. Interfund transactions which constitute reimbursements to a fund for expenditures or expenses initially made from that fund which are properly applicable to another fund are recorded as expenditures or expenses in the reimbursing fund and as reductions of the expenditure or expense in the fund that is being reimbursed. Nonrecurring or nonroutine transfers of equity between funds are reported as additions to or deductions from fund balance. All other transfers are treated as operating transfers and are included in the results of operations of both governmental and proprietary funds.

(a) Sales Taxes

On October 4, 1966, the voters of Washington Parish approved a one percent parishwide sales and use tax to be levied for the Washington Parish School Board and the City of Bogalusa School Board. The proceeds of the tax are allocated on the basis of 45 percent to the Washington Parish School Board and 55 percent to the City of Bogalusa School Board.

The proceeds, after payment of necessary costs and expenses of collecting the tax, are dedicated for payment of salaries of teachers, other school personnel and other operating expenditures.

On April 4, 1981, the voters of Washington Parish approved a one percent sales and use tax to be levied only for the use of the Washington Parish School Board. The proceeds, after payment of necessary costs and expenses of collecting the tax, are dedicated to the general operation and maintenance of the schools in the parish, including the payment of salaries and fringe benefits of all school board employees, acquisition of land and buildings, purchase of other capital improvements to the schools in the parish and funding of bonds for the purpose of making capital improvements as mentioned previously. Sales and use taxes are collected and remitted to the School Board by the Washington Parish School Board are remitted to the School Board by July 30.

(r) Claims and Judgments

The School Board accounts for its workers' compensation self-insurance program in its internal service fund. The liabilities for claims and judgments are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated.

Notes to the Basic Financial Statements

June 30, 2010

Liabilities include an amount for claims that have been incurred but not reported as well as incremental claim adjustment expenses. Because actual claims liabilities depend on such complex factors as inflation, changes in legal doctrines and damage awards, the process used in computing claims liability does not necessarily result in an exact amount. Claims liabilities are reevaluated periodically to take into consideration recently settled claims, the frequency of claims and other economic and social factors.

(s) Prepaid Expenses

Prepaid expenses include amounts paid in advance for goods and services. Prepaid expenses are shown as either current or other assets on the Government-Wide Statement of Net Assets, depending on when management expects to realize their benefits. Prepaid expenditures are recorded in the year that the expenditure is accrued using the consumption method.

(t) Management's Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates. Significant items subject to such estimates and assumptions include the useful lives of fixed assets, the valuation of fixed assets, and pension and other post retirement benefits. The current economic environment has increased the degree of uncertainty inherent in those estimates and assumptions.

(u) Comparative Data and Total Columns on Statements

Comparative total data for the prior year has been presented in the basic financial statements in order to provide an understanding of changes in the School Board's financial position and operations of these funds. However, comparative data (i.e., presentation of prior year total by fund type) has not been presented in each of the statements since their inclusion would make the statements unduly complex and difficult to read. In the fund financial statements, interfund eliminations have not been made in the aggregation of this data.

(2) Cash and Cash Equivalents

At June 30, 2010, the School Board had cash and cash equivalents as follows:

Bank accounts	•	20,399,019
Certificates of deposit		121,266
LAMP		126,598
	\$	20,646,883

Unrestricted cash and cash equivalents of \$15,280,733, restricted cash and cash equivalents of \$4,434,108, and Fiduciary Fund cash and cash equivalents of \$932,042 comprise total cash and cash equivalents of \$20,646,883. Under state law, the bank balances of money market, bank accounts and time certificates of deposit, which totaled \$22,849,735 as of June 30, 2010, must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal or exceed the amount on

Notes to the Basic Financial Statements

June 30, 2010

deposit with the fiscal agent. At June 30, 2010, the School Board was in compliance with this requirement. Because the pledged securities are held by the pledging fiscal agent in the School Board's name, the School Board does not have any custodial credit risk.

LAMP is administered by LAMP, Inc., a non-profit corporation organized under the laws of the state of Louisiana. Only local government entities having contracted to participate in LAMP have an investment interest in its pool of assets. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments. The LAMP portfolio includes only securities and other obligations in which local governments in Louisiana are authorized to invest in accordance with LA-R.S. 33:2955. LAMP is a 2a7-like investment pool. The following facts are relevant for 2a7-like investment pools:

- Credit risk: LAMP is rated AAA by Standard & Poor's. State law limits the type of investments available. The School Board only invests in LAMP, which is a cash equivalent.
- Custodial credit risk: LAMP participants' investments in the pool are evidenced by shares of the pool. Investments in pools should be disclosed, but not categorized because they are not evidenced by securities that exist in physical or book-entry form. The investment is with the pool, not the securities that make up the pool; therefore, no public disclosure is required.
- Concentration of credit risk: Pooled investments are excluded from the five percent disclosure requirement.
- Interest rate risk: 2a7-like investment pools are excluded from this disclosure requirement, per paragraph 15 of the GASB 40 statements.
- Foreign currency risk: Not applicable to 2a7-like pools.

The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days and consists of no securities with a maturity in excess of 397 days. LAMP is designed to be highly liquid to give its participants immediate access to their account balances. The investments in LAMP are stated at fair value based on quoted market rates. The fair value is determined on a weekly basis by LAMP and the value of the position in the external investment pools is the same as the value of the pool shares. LAMP, Inc. is subject to the regulatory oversight of the state treasurer and the board of directors. LAMP is not registered with the SEC as an investment company.

(3) Ad Valorem Taxes

The School Board levies ad valorem taxes on real, business, and public personal property located within Washington Parish's boundaries. Property taxes on real and business personal property are levied by the School Board based on property values assessed by the Washington Parish Tax Assessor and approved by the State of Louisiana Tax Commission. Public personal property tax is also levied by the School Board based on property value assessed and approved by the State of Louisiana Tax Commission.

The Washington Parish Sheriff's office bills and collects property taxes for the School Board. Collections are remitted to the School Board monthly.

Property Tax Calendar

Assessment date

Levy date

Total taxes are due

Penalties and interest are added

Tax sale - delinquent property

January 1

By September 15

December 31

After December 31

Third Wednesday in May

Notes to the Basic Financial Statements

June 30, 2010

The maximum bonded indebtedness is limited to 50% of the assessed property valuation. The tax roll is prepared by the tax assessor in the Fall of each year, with collections beginning by December of that year and substantially received by June 30th of the following year, therefore, no property tax receivable for the calendar year 2010 is included on the accompanying balance sheet. The School Board records property taxes when received.

The distribution of the School Board's levy (tax rate per \$1,000 assessed value) to its funds was as follows:

••			orized lage	Levied Millage	<u>. </u>
Parish-wide taxes:					
Constitutional			3.91	3.91]
General operational	1		5.12	5.12	2
Maintenance and operation			5.12	5.12	2
Maintenance and operation			4.83	4.83	<u> </u>
•		Autho Mill			vied llage
		Low	High	Low	High
District taxes		5.19	35.00	5.19	35.00

(4) Receivables

The financial statements for the School Board do not contain an allowance for uncollectible receivables because management believes all amounts will be collected. However, if management becomes aware of information that would change its assessment about the collectability of any receivable, management would write off the receivable as a bad debt at that time.

Receivables at June 30, 2010 for governmental funds are as follows:

	_	General Fund	Revenue Funds	Debt Service Funds	_	Total
Intergovernmental – state grants including pass- through Federal grant				·	•	
reimbursements Ad valorem tax receivable	\$ 	685,490 186,707	1,784,475 	323,862	· \$ _	2,469,965 510,569
	\$ _	872,197	1,784,475	323,862	<u>\$</u>	2,980,534

Notes to the Basic Financial Statements

June 30, 2010

(5) Capital Assets

Capital assets and depreciation activity as of and for the year ended June 30, 2010 is as follows:

	Balance June 30, 2009		Additions	Adjustments/ Deletions	Balance June 30, 2010	
Governmental activities:						
Non Depreciable Assets:						•
Land	\$	3,561,719	-	-	\$	3,561,719
Construction in progress		306,442	40,199	(306,442)		40,199
Depreciable Assets:				•		
Buildings and improvements		45,953,027	576,950	-		46,529,977
Furniture and equipment		7,537,300	78,767	(814,733)		6,801,334
Total		57,358,488	695,916	(1,121,175)		56,933,229
Less accumulated depreciation:						
Buildings and improvements		12,791,482	1,137,119	-		13,928,601
Furniture and equipment		5,199,680	720,553	. (791,818)		5,128,415
Total accumulated depreciation Governmental activities		17,991,162	1,857,672	(791,818)		19,057,016
	¢	39,367,326	(1.161.756)	(220.267)	•	27 076 212
Capital assets, net	<u> </u>	37,347,320	(1,161,756)	(329,357)	<u> </u>	<u>37,876,213</u>

Construction in progress mainly consists of construction at Pine High School grandstands. Outstanding contractual commitments related to this and other construction projects were approximately \$306,000 as of June 30, 2010.

Depreciation expense for the year ended June 30, 2010, by function, is as follows:

Regular Programs	\$	166,912
Special Programs		380,804
Other Education Programs		1,673
General Administrative Services		32,681
School Administrative Services	•	46,566
Plant Operation and Maintenance		1,190,283
Student Transportation Services		2,239
Food Service		36,514
	<u>\$</u>	1,857,672

Notes to the Basic Financial Statements

June 30, 2010

(6) Interfund Receivables, Payables, and Transfers

Individual fund interfund receivable and payable balances at June 30, 2010 were as follows and primarily relate to reimbursements due to (from) other funds for payroll and routine operating expenses:

Receivable Fund	Payable Fund		Amount
General Fund	Major Special Revenue Funds:	_	
	IDEA Special Education	\$	383,719
	NCLB - Title I		703,652
		_	1,087,371
·	Nonmajor Special Revenue Funds:		
	Reading First		29,750
	LA4 Federal		61,200
	REAP Federal		40,961
	ARRA – Title II-D		31,897
·	NCLB – Title II		79,864
,	NCLB – Title IV		13,091
	Special Federal Funds		113,465
		_	370,228
•	Franklinton Enon Capital Projects Fund		85,072
•	School Activity Agency Funds -		
	Varnado and Franklinton High Schools	_	3,727
	Total General Fund	_	1,546,398
School Lunch	General Fund		30,000
Franklinton Enon Capital Projects Fund	Franklinton Enon Debt Service Fund		117,145
Franklinton Enon Debt Service Fund	General Fund	_	45,467
	Total	\$_	1,739,010

Notes to the Basic Financial Statements

June 30, 2010

Individual fund interfund transfers, primarily related to operating funding by the General Fund and/or recovery of indirect costs, for the year ended June 30, 2010 were as follows:

<u>From</u>	<u>To</u>	Amount
General Fund	Major Special Revenue Fund – School Lunch	\$ 447,883
	Major Capital Projects Fund – Tax District #4 Capital Projects Nonmajor – Franklinton Enon	603,349
·	Capital Projects Fund	100,000
	Nonmajor -Franklinton Enon Debt	
·	Service	45,467
	•	1,196,699
Major Special Revenue Fund		
Title I	General Fund	157,616
IDEA Special Education	General Fund	121,287
-		278,903
Nonmajor Special Revenue Funds		
Special Federal	General Fund	6,865
Title IV	General Fund	606
ARRA – Title II-D	General Fund	1,632
REAP Federal	General Fund	4,536
		13,639
	Total	\$1,489,241

(7) Accounts, Salaries and Salary Related Accruals, and Other Payables

Payables at June 30, 2010 are as follows:

	_	General Fund	Special Revenue Funds	Debt Service Funds	Capital Projects Funds	Total
Salaries and related withholdings and accruals	\$	2,191,243	251,702	-	- ;	\$ 2,442,945
Accounts and other payables		485,281	328,657	125,129	65,505	1,005,572
	\$_	2,676,524	580,359	125,129	66,505	\$_3,448,517

Notes to the Basic Financial Statements

June 30, 2010

(8) Changes in Agency Fund - Deposits due Others

The changes in school activity accounts for the year ended June 30, 2010, are as follows:

	_	Balance at Beginning of year	Additions	Reductions	Balance at end of year
School activity accounts	\$	825,896	3,374,295	3,268,149 \$	932,042

(9) Long-Term Obligations

The following is a summary of long-term obligation transactions for the year ended June 30, 2010:

		Bonded debt	Claims payable	CDL	Compensated absences	Post- employment benefits	Total
Long-term obligations	٨	10.270.000	712 (07	400.000	4 045 500	4 597 AA5 Φ	30,045,224
at July 1, 2009	\$	19,379,000	713,697	400,000	4,965,522	- 4,367,003 φ	, -
Deductions		(1,067,000)	(388,193)	-	(152,384)		(1,607,577)
Additions				-	158,810	4,785,718	4,944,528
Long-term obligations							
at June 30, 2010	\$	18,312,000	325,504	400,000	4,971,948	9,372,723	33,382,175
Due within one year	\$	1,120,000	260,403	_	55,050		1,435,453

There were no changes in the long-term obligations for the community disaster loan or the post-retirement employment benefits. All School Board bonds outstanding at June 30, 2010, in the amount of \$18,312,000, are general obligation bonds with final maturities from 2018 to 2023 and interest rates from 3.0 to 5.0 percent.

Bond issue	 Original Issue	Interest rates	Final payment due		Interest to maturity		Principal outstanding
Tax District #4 – 2003	\$ 23,000,000	3.00% - 5.00%	March 2023	\$	5,579,234	\$	17,160,000
Mt. Hermon School District – 2008	\$ 662,000	3.65%	March 2018		94,827		552,000
Varnado School District 2009	\$ 731,000	3.65%	March 2018		103,806		600,000
		ı		\$_	5,777,867	_\$_	18,312,000

All principal and interest requirements are funded in accordance with Louisiana law by the annual ad valorem tax levy on taxable property within the parish. At June 30, 2010, the School Board has accumulated \$2,734,756 debt service funds for future debt requirements, which are as follows:

Notes to the Basic Financial Statements

June 30, 2010

Year ending June 30	-	Total Principal	_	Total Interest	-	Total Payments
2011	\$	1,120,000	\$	751,019	\$	1,871,019
2012		1,169,000		709,144		1,878,144
2013		1,218,000		664,136		1,882,136
2014		1,276,000		617,238		1,893,238
2015		1,334,000		570,096		1,904,096
2016-2020		7,300,000		2,018,162		9,318,162
2021-2023		4,895,000		448,072		5,343,072
•	\$	18,312,000	\$_	5,777,867	\$	24,089,867

In accordance with Louisiana Revised Statute 39:562, the School Board is legally restricted from incurring long-term bonded debt in excess of 50 percent of the assessed value of taxable property, which includes both homestead exempt property and nonexempt property. At June 30, 2010, the statutory limit was \$59,482,485, outstanding bonded debt net of debt service funds totaled \$15,577,244 and the legal debt margin is \$43,905,241. The School Board is in compliance with all significant limitations and restrictions set forth in the individual bond indentures.

During May 2007, the Board entered into a long-term agreement with the Federal Emergency Management Agency under the Community Disaster Loan Act of 2005 as a result of the major disaster declaration of August 29, 2005 for Hurricane Katrina. The Board drew down \$400,000 of the \$5,521,445 total funds available at August 25, 2006, and the amount is still outstanding as of June 30, 2010. The loan is due on July 10, 2011, which may be extended, at an interest rate of 3.12%. Simple interest accrues from the date of each disbursement. Payments of principal and interest are deferred until the end of the five year period. The loan is secured by a pledge of the Board's revenues for each fiscal year while the loan is outstanding, after provision has been made for payments on any outstanding bonded indebtedness.

At June 30, 2010, employees of the School Board have accumulated \$4,971,948 of compensated absences benefits. For further information on claims payable and post-employment benefits, see notes 11 and 13, respectively. General and Special Revenue Fund expenditures are recorded when incurred.

(10) Reservation and Designations of Fund Balance

The General Fund's reserved and designated fund balances as of June 30, 2010 are as follows:

Reserved fund balance:		•
Reserved for schools	\$	555,254
Reserved by Board for property insurance deductible.		2,622,242
,	\$ _	3,177,496
·		
Designated fund balance	\$	3,283,528

Designated fund balance includes amounts set aside by the Board of Directors for the following: 8% of the Washington Parish School Board 1% sales tax and Operational and Maintenance ad valorem taxes that are to be used for the operation of Central Office, Vocational Center and Maintenance department and schools for operations (\$3,216,245) and Xerox Copier Operations Cash Balance (\$67,283).

Notes to the Basic Financial Statements

June 30, 2010

(11) Self-Insurance Program/Risk Management

On July 1, 1990, the School Board established a Self-Insurance Program (an internal service fund) to account for and finance its uninsured risk of loss in regard to workers' compensation insurance. Under the terms of an excess workers' compensation insurance agreement with a private insurance company, which became effective July 1, 2004, the School Board's maximum liability per occurrence is \$300,000. The School Board purchases commercial insurance with an excess limit of \$1,000,000 for claims in excess of coverage provided by the program. As of June 30, 2010, the School Board reported a claims liability of \$325,504 in the internal service fund. All funds of the School Board participate in the program and make payments to the internal service fund in amounts needed to pay current-year claims and to establish a reserve for catastrophic losses. The School Board is subject to a variety of risks of loss related to torts, theft, damage to and destruction of assets, errors and omissions and natural disasters for which the School Board carries commercial insurance. Settlements have not exceeded coverage amounts in the past three years. At June 30, 2010, there is \$65,101 in long-term obligations arising from the Self-Insurance Program, and the program has net assets of \$907,865. Changes in the fund's claims liability amount are as follows:

Fiscal Year	_ _	Balance at Beginning of Year	Current-year claims and changes in estimates	Claim payments	Balance at End of Year
2008-09	\$	550,464	423,303	(260,070) \$	713,697
2009-10		713,697	(115,473)	(272,720)	325,504

There were no significant changes in insured amounts or deductibles in 2010.

(12) Pension Plans

Substantially all employees of the School Board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel and bus drivers are members of the Louisiana School Employees' Retirement System. These systems are cost-sharing, multiple-employer defined benefit pension plans administered by separate boards of trustees. Pertinent information, as required by the Governmental Accounting Standards Board Statement No. 27, relative to each plan follows:

(a) Teachers' Retirement System of Louisiana (TRS)

Plan description - The School Board participates in two membership plans of the TRS, the Regular Plan and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits.

Benefits are established and amended by state statute. The TRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRS. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (504) 925-6446.

Notes to the Basic Financial Statements

June 30, 2010

Funding policy - Plan members are required to contribute 8.0 percent and 5.0 percent of their annual covered salary for the Regular Plan and Plan B, respectively. The School Board is required to contribute at an actuarially determined rate. The current rates are 15.5 percent of annual covered payroll for the Regular Plan and Plan B. Member contributions and employer contributions for the TRS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution to the TRS, as provided by state law, is funded by the State of Louisiana through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board.

The School Board's contributions to the TRS for the years ended June 30, 2010, 2009, and 2008 were 3,874,128, \$3,860,471, and \$3,967,993, respectively, equal to the required contributions for each year.

(b) Louisiana School Employees' Retirement System (LSERS)

Plan Description - The LSERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information for the LSERS. That report may be obtained by writing to the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (504) 925-6484.

Funding Policy - Plan members are required to contribute 7.5 percent of their annual covered salary, and the School Board is required to contribute at an actuarially determined rate. The current rate is 17.6 percent of annual covered payroll. Under the provisions of Louisiana Revised Statute (LSA-R.S.) 11:102(B)(2)(b)(ii), employer contributions may be funded in whole or part from the Employer Credit Account. Member contributions and employer contributions for the LSERS are established by state law, and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the LSERS is funded by the State of Louisiana through annual appropriations and by remittances from the School Board.

The School Board's contributions to the LSERS for the year ended June 30, 2010, 2009, and 2008 were \$419,115, \$438,754, and \$424,198, respectively, equal to the required contributions for each year.

(13) Post-Employment Health Care Benefits

Plan Description. Washington Parish School Board's medical benefits are provided through the Louisiana Office of Group Benefits (OGB) and involve several statewide networks and one HMO with a premium structure by region. The plan provisions are contained in the official plan documents of the OGB, available at www.groupbenefits.org - "Quick Links" - "Health Plans". The OGB plan is a fully insured, multiple-employer arrangement and has been deemed to be an agent multiple-employer plan (within the meaning of paragraph 22 of GASB 45) for financial reporting purposes and for this valuation. OGB does not issue a stand alone financial report on the plan; however, the financial information is included in the Louisiana State's Comprehensive Annual Financial Report. A copy can be obtained on the website at www.doa.la.gov/osrap-2.htm.

"Medicare Advantage" rates are available but have not been used for this valuation. Medical benefits are provided to employees upon actual retirement from the Teachers' Retirement System of Louisiana

Notes to the Basic Financial Statements

June 30, 2010

(TRSL), whose retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 60 and 10 years of service.

Life insurance coverage under the OGB program is available to retirees by election and the blended rate (active and retired) is \$0.96 per \$1,000 of insurance. The employer pays at least 75% of the cost of the retiree life insurance. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table described above to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance. All of the assumptions used for the valuation of the medical benefits have been used except for the trend assumption; zero trend was used for life insurance. Insurance coverage amounts are reduced at age 65 and again at age 70 according to the OGB plan provisions.

Contribution Rates. Employees do not contribute to their post employment benefits costs until they become retirees and begin receiving those benefits. The plan provisions and contribution rates are contained in the official plan documents.

Fund Policy. Until 2008, Washington Parish School Board recognized the cost of providing post-employment medical and life benefits (Washington Parish School Board's portion of the retiree medical and life benefit premiums) as an expense when the benefit premiums were due and thus financed the cost of the post-employment benefits on a pay-as-you-go basis. Effective with the fiscal year beginning July 1, 2008, Washington Parish School Board implemented Government Accounting Standards Board Statement Number 45, Accounting and Financial Reporting by Employers for Post employment Benefits Other than Pensions (GASB 45). The funding policy is not to fund the ARC except to the extent of the current year's retiree funding costs.

In fiscal year ending June 30, 2010, Washington Parish School Board's portion of health care funding cost for retired employees totaled \$2,395,525 and life totaled \$29,961. These amounts were applied toward the Net OPEB Benefit Obligation as shown in the table on the following page.

Annual Required Contribution. Washington Parish School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45. The Annual Required Contribution (ARC) is the sum of the Normal Cost plus the contribution to amortize the Actuarial Accrued Liability (AAL). A level dollar, closed amortization period of 30 years (the maximum amortization period allowed by GASB 43/45) has been used for the post-employment benefits. The total ARC for the fiscal year beginning July 1, 2009 is \$7,161,611 for medical, and \$131,390 for life, as set forth below:

	<u>Medical</u>		<u>Life</u>
Normal Cost	\$ 3,243,563	\$	13,953
30-year UAL amortization amount	3,918,048		117,427
Annual required contribution (ARC)	\$ 7,161,611	\$	131,380
		-	

Notes to the Basic Financial Statements

June 30, 2010

Net Post-Employment Benefit Obligation (Asset). The table below shows Washington Parish School Board's Net Other Post-Employment Benefit (OPEB) Obligation (Asset) for fiscal year ending June 30, 2010:

		Medical	 Life
Beginning Net OPEB Obligation			
(Asset) 7/1/2009	\$	4,490,639	\$ 96,366
Annual required contribution		7,161,611	131,380
Interest on Net OPEB Obligation		179,625	3,855
ARC Adjustment		259,694	5,573
OPEB Cost		7,081,542	 129,662
Contribution		-	-
Current year retiree premium		2,395,525	29,961
Change in Net OPEB Obligation		4,686,017	99,701
Ending Net OPEB Obligation:			
(Asset) 6/30/2010	\$	9,176,656	\$ 196,067

The total OPEB obligation recorded in the government-wide financial statements was \$9,372,723.

The following table shows Washington Parish School Board's annual post employment benefits (PEB) cost, percentage of the cost contributed, and the net unfunded post employment benefits (PEB) liability (asset):

			Percentage	
Post			of Annual	Net OPEB
Employment	Fiscal Year	Annual	Cost	Liability
Benefit	Ended	OPEB Cost	Contributed	(Asset)
Medical	June 30, 2010	\$ 7,081,542	33.83%	\$ 9,176,656
Life	June 30, 2010	\$ 129,662	23.11%	\$ 196,067

Funded Status and Funding Progress. In the fiscal year ending June 30, 2010, Washington Parish School Board made no contributions to its post employment benefits plan. The plan was not funded at all, has no assets, and hence has a funded ratio of zero. As of July 1, 2009, the second and most recent actuarial valuation, the Actuarial Accrued Liability (AAL) was \$70,461,234 (medical) and \$2,111,861 (life), which is defined as that portion, as determined by a particular actuarial cost method (Washington Parish School Board uses the Projected Unit Credit Cost Method), of the actuarial present value of post employment plan benefits and expenses which is not provided by normal cost. Since the plan was not funded in fiscal year 2009/2010, the entire actuarial accrued liability of \$70,461,234 (medical) and \$2,111,861 (life) was unfunded.

		<u>Medical</u>	<u>Life</u>
Actuarial Accrued Liability (AAL)	\$	70,461,234	\$ 2,111,861
Actuarial Value of Plan Assets		-	-
Unfunded Act. Accrued Liability (UAAL)		70,461,234	2,111,861
Funded Ratio (Act. Val. Assets/AAL)	_	0%	0%
Covered Payroli (active plan members) UAAL as a percentage of covered payroll	\$	27,553,483 255.91%	\$ 27,533,483 7.67%

Notes to the Basic Financial Statements

June 30, 2010

Actuarial Methods and Assumptions. Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post employment benefits includes estimates and assumptions regarding (1) turnover rate; (2) retirement rate; (3) health care cost trend rate; (4) mortality rate; (5) discount rate (investment return assumption); and (6) the period to which the costs apply (past, current, or future years of service by employees). Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by Washington Parish School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between Washington Parish School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between Washington Parish School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

Actuarial Cost Method. The ARC is determined using the Projected Unit Credit Cost Method. The employer portion of the cost for retiree medical care in each future year is determined by projecting the current cost levels using the healthcare cost trend rate and discounting this projected amount to the valuation date using the other described pertinent actuarial assumptions, including the investment return assumption (discount rate), mortality, and turnover.

Actuarial Value of Plan Assets. Since this is the first actuarial valuation, there are not any assets. It is anticipated that in future valuations a smoothed market value will be consistent with Actuarial Standards Board ASOP 6, as provided in paragraph number 125 of GASB Statement 45.

Turnover Rate. An age-related turnover scale based on actual experience as described by administrative staff has been used. The rates, when applied to the active employee census, produce an annual turnover of approximately 10%. The rates for each age are below:

Age	Percent Turnover
18 - 25	15.0%
26 - 40	12.0%
41 - 54	10.0%
55+	7.0%

Post-Employment Benefit Plan Eligibility Requirements. It is assumed that entitlement to benefits will commence five years after satisfaction of the minimum retirement/D.R.O.P. entry eligibility requirements described above under "Plan Terms". This consists of a three year D.R.O.P. period plus an additional two year delay. Medical benefits are provided to employees upon actual retirement. Employees are covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 60 and 10 years of service. Entitlement to benefits continue through Medicare to death.

Notes to the Basic Financial Statements

June 30, 2010

Investment Return Assumption (Discount Rate). GASB Statement 45 states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Based on the assumption that the ARC will not be funded, a 4% annual investment return has been used in this valuation. This is a conservative estimate of the expected long term return of a balanced and conservative investment portfolio under professional management.

Health Care Cost Trend Rate. The expected rate of increase in medical cost is based on projections performed by the Office of the Actuary at the Centers for Medicare & Medicaid Services as published in National Health Care Expenditures Projections: 2003 to 2013, Table 3: National Health Expenditures, Aggregate and per Capita Amounts, Percent Distribution and Average Annual Percent Change by Source of Funds: Selected Calendar Years 1990-2013, released in January, 2004 by the Health Care Financing Administration (www.cms.hhs.gov). "State and Local" rates for 2009 through 2013 from this report were used, with rates beyond 2013 graduated down to an ultimate annual rate of 5.0% for 2016 and later.

Zero trend has been assumed for valuing life insurance.

Mortality Rate. The 1994 Group Annuity Reserving (94GAR) table, projected to 2002, based on a fixed blend of 50% of the unloaded male mortality rate and 50% of the unloaded female mortality rates, was used. This is the mortality table which the Internal Revenue Service requires to be used in determining the value of accrued benefits in defined benefit pension plans. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table described above to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance.

Method of Determining Value of Benefits. The "value of benefits" has been assumed to be the portion of the premium after retirement date expected to be paid by the employer for each retiree and has been used as the basis for calculating the actuarial present value of OPEB benefits to be paid. The "State Share" premiums in the OGB medical rate schedule provided are "unblended" rates for active and retired as required by GASB 45 and have been used for valuation purposes.

Notes to the Basic Financial Statements

June 30, 2010

(14) Excess of Expenditures over Appropriations

For those funds for which a budget-to-actual, comparison was made on a line item basis, actual expenditures exceeded budgeted expenditures on a line item basis as follows:

·	Expenditures		
•	Budget	Actual	Variance
General Fund			
Instruction:			
Other education programs	\$ 2,523,591	\$ 2,526,409	(2,818)
Support services:			
School administration	3,277,636	3,354,292	(76,656)
Plant services	4,687,003	5,051,400	(364,397)
Student transportation services	3,724,708	3,771,613	(46,905)
Construction	241,871	345,439	(103,568)
Miscellaneous	38,900	175,304	(136,404)
Operating transfers out	400,000	1,196,699	(796,699)
School Lunch Fund			
Support services:			
Food services	3,851,787	4,553,674	(701,887)
Angie School District Fund	`		
Support services:			
General administration	710	7 61	(51)
School administration	-	1,706	(1,706)
Title IV Fund			
Operating transfers out	-	606	(606)
IDEA Special Education Fund			
Support services:		•	
Student transportation services	5,369	6,173	(804)
Summer Feeding Program Fund	·		
Support services:	•		
Food services	63,210	72,048	(8,838)

Notes to the Basic Financial Statements

June 30, 2010

(15) Contingencies

The School Board participates in a number of state and federally-assisted grant programs. The programs are subject to compliance audits under the single audit approach. Such audits could lead to requests for reimbursement by the grantor agency for expenditures disallowed under terms of the grants. School Board management believes that the amount of disallowances, if any, which may arise from future audits, will not be material.

(16) New Pronouncements

GASB issued Statement No. 54, Fund Balance Reporting and Governmental Fund Type, in March 2009. The requirements of the related Statement are effective for financial statements for periods beginning after June 15, 2010. Management of the School Board is currently assessing the impact on the financial statements.

WASHINGTON PARISH SCHOOL BOARD FRANKLINTON, LOUISIANA

Required Supplementary Information - Other

BUDGETARY COMPARISON SCHEDULES

- General Fund
- Title I

The Title I Special Revenue Fund is part of the No Child Left Behind Act (NCLB) funds, which are federally funded programs promulgated by Public Law (PL) 103-382 which consolidated fourteen programs. NCLB's purposes are to ensure high standards for all students, provide students with an enriched and accelerated educational program, provide staff development, and to align the efforts of state and local educational agencies.

School Lunch

The School Lunch Special Revenue Fund, including the Breakfast program, is a program that provides nourishing meals to students in all grades. This program is supplemented by both federal and state funds that are based on reimbursement and participation.

IDEA Special Education

Individuals with Disabilities Education Act (IDEA), Public Law (PL) 101-476, is a federally financed program of free public education in the least restrictive environment for children with exceptionalities.

General Fund Budget Comparison Schedule (GAAP Basis)

	Budgeted Amounts Original and Final	Actual	Variance from Budget
Revenues:	·		
Local sources:			
Taxes:			
Ad valorem	\$ 1,480,635	1,578,681	98,046
Sales and use	3,881,000	3,684,266	(196,734)
Interest earnings	159,220	134,567	(24,653)
Food services	52,000	52,988	988
Other	1,305,994	1,523,194	217,200
State sources:		, .,	•
Equalization	34,191,848	33,123,925	(1,067,923)
Other	2,029,797	1,801,141	(228,656)
Federal sources:	,	,	,
Restricted grants-in-aid	46,306	1,252,310	1,206,004
Other sources	100,000	144,195	44,195
Total revenues	43,246,800	43,295,267	48,467
, '			
Expenditures:			
Instruction:			
Regular programs	18,066,757	17,447,090	619,667
Special programs	5,756,577	5,537,642	218,935
Other education programs	2,523,591	2,526,409	(2,818)
Total instructional expenditures	26,346,925	25,511,141	835,784
Support services:			
Student services	1,463,043	1,454,566	8,477
Instructional staff support	2,030,377	2,017,769	12,608
General administration	1,179,541	1,027,142	152,399
School administration	3,277,636	3,354,292	(76,656)
Business services	449,268	439,071	10,197
Plant services	4,687,003	5,051,400	(364,397)
Student transportation services	3,724,708	3,771,613	(46,905)
Total support services expenditures	16,811,576	17,115,853	(304,277)
			_
Construction	241,871	345,439	(103,568)
Total expenditures	43,400,372	42,972,433	427,939
Excess of revenues over expenditures	(153,572)	322,834	476,406
Other financing sources (uses):			
Miscellaneous	(38,900)	(175,304)	(136,404)
Transfers in	182,294	292,542	110,248
Transfers out	(400,000)	(1,196,699)	(796,699)
Total other financing uses	(256,606)	(1,079,461)	(822,855)
Net change in fund balance	(410,178)	(756,627)	(346,449)
Fund balances at beginning of year	14,018,520	14,018,520	
Fund balances at end of year	\$ 13,608,342	13,261,893	(346,449)
See accompanying independent auditors' report.			

Title I
Budget Comparison Schedule (GAAP Basis)

Year ended June 30, 2010

		Budgeted Amounts Original and		Variance from Final
		Final	Actual	Budget
Revenues:				
Local sources:				
Interest earnings	\$	-	382	382
Federal sources:				
Restricted grants-in-aid		3,326,940	2,951,511	(375,429)
Total revenues		3,326,940	2,951,893	(375,047)
Expenditures:				
Instruction:				
· Special programs		2,624,611	2,380,253	244,358
Total instructional expenditures		2,624,611	2,380,253	244,358
Total instructional expenditures		2,024,011	2,300,233	244,330
Support services:				
Instructional staff support		413,718	341,462	72,256
Student administration		4,808	4,808	•
General administration		46,917	35,296	11,621
Plant services		18,500	6,089	12,411
Student transportation services		4,000	1,197	2,803
Total support services expenditures		487,943	388,852	99,091
Community service programs	,	40,736	27,093	13,643
Total expenditures		3,153,290	2,796,198	357,092
Excess of revenues over expenditures	•	173,650	155,695	(17,955)
Other financing uses:				
Indirect cost		(178,125)	(157,616)	20,509
Total other financing uses		(178,125)	(157,616)	20,509
Net change in fund balance		(4,475)	(1,921)	2,554
Fund balances at beginning of year		16,956	16,956	
Fund balances at end of year	\$	12,481	15,035	2,554

School Lunch Budget Comparison Schedule (GAAP Basis)

• .	Budgeted Amounts		Variance
	Original and		from
	Final	Actual	Budget
Revenues:			•
Local sources:	•		
Interest earnings	\$ 5,000	1,057	(3,943)
Food services	319,200	331,975	12,775
Other	4,200	4,205	5
State sources:			
Minimum Foundation	365,376	365,376	•
Federal sources:	•		
Restricted grants-in-aid	2,619,194	2,591,798	(27,396)
Other - commodities	142,000	124,413	(17,587)
Total revenues	3,454,970	3,418,824	(36,146)
Expenditures:		;	
Support services:	•		
Food services	3,851,787	3,865,974	(14,187)
Total support services expenditures	3,851,787	3,865,974	(14,187)
Total expenditures	3,851,787	3,865,974	(14,187)
Excess (deficiency) of revenues over expenditures	(396,817)	(447,150)	(50,333)
Other financing sources:			
Transfers in	400,600	447,883	47,283
Sale of capital assets		795	795
Total other financing sources	400,600	448,678	48,078
Net change in fund balance	3,783	1,528	(2,255)
Fund balances at beginning of year	36,161	36,161	
Fund balances at end of year	\$ 39,944	37,689	(2,255)

IDEA Special Education Budget Comparison Schedule (GAAP Basis)

Year ended June 30, 2010

		Budgeted A	mounts		Variance from
	_	Original	Final	Actual	Budget
Revenues:	_				
Federal sources:					
Restricted grants-in-aid	\$ _	3,028,341	3,028,563	2,260,543	(768,020)
Total revenues		3,028,341	3,028,563	2,260,543	(768,020)
Expenditures:					
Instruction - special programs		2,145,093	2,195,886	1,546,754	649,132
Support services:					
Student services		355,760	364,036	297,832	66,204
Instructional staff support		320,884	270,025	265,909	4,116
General administration		18,000	13,000	9,339	3,661
Plant services		20,755	17,755	13,249	4,506
Student transportation services	_	5,369	5,369	6,173	(804)
Total expenditures	_	2,865,861	2,866,071	2,139,256	726,815
Excess of revenues over expendit	ures _	162,480	162,492	121,287	41,205
Other financing uses:					
Transfers out	-	(162,480)	(162,492)	(121,287)	41,205
Total other financing uses		(162,480)	(162,492)	(121,287)	41,205
Net change in fund balance		-	-	•	-
Fund balances at beginning of year	-	42_	42	42	
Fund balances at end of year	\$ _	42	42	42	-

WASHINGTON PARISH SCHOOL BOARD FRANKLINTON, LOUISIANA

Other Supplementary Information

WASHINGTON PARISH SCHOOL BOARD FRANKLINTON, LOUISIANA

COMBINING NONMAJOR GOVERNMENTAL FUNDS – BY FUND TYPE

Nonmajor Governmental Funds Combining Balance Sheet - By Fund Type

June 30, 2010

Assets	_	Special Revenue	Debt Service	Capital Projects	Total
Cash and cash equivalents	\$	36,299	381,771	552,320	970,390
Receivables		564,907	36,629	• -	601,536
Interfund receivables		-	45,467	117,145	162,612
Prepaids		224		· –	224
Inventory, at cost	-	17,932			17,932
Total assets	\$ =	619,362	463,867	669,465	1,752,694
Liabilities and Equity					
Liabilities:		•	. (
Accounts, salaries, and					
other payables	\$	194,999	25,496	66,505	287,000
Interfund payables		370,228	117,145	85,072	572,445
Deferred revenues		6,755	114,879		121,634
Total liabilities		571,982	257,520	151,577	981,079
Equity:					•
Fund balances:			•	•	
Reserved for inventory		17,932	-	-	17,932
Reserved for debt service	•	-	206,347	-	206,347
Reserved for capital projects		-	-	517,888	517,888
Unreserved - undesignated		29,448			29,448
Total equity	,	47,380	206,347	517,888	771,615
Total liabilities and equity	\$	619,362	463,867	669,465	1,752,694

Nonmajor Governmental Funds Combining Statement of Revenues, Expenditures, and Changes in Fund Balance

Year ended June 30, 2010

	Special Revenue	Debt Service	Capital Projects	Total
Revenues:				
Local sources:	•			
Taxes:				
Ad valorem \$	22,318	281,574	-	303,892
Interest earnings	165	10,135	1,311	11,611
Food services	354	-	-	354
Other	59	_	7,500	7,559
State sources:				
Other	2,518	_	-	2,518
Federal sources:				
Restricted grants-in-aid	2,159,189	-	-	2,159,189
Other - commodities	4,066		<u> </u>	4,066
Total revenues	2,188,669	291,709	8,811	2,489,189
Expenditures:				
Instruction:				
Special programs	1,981,858	-	-	1,981,858
Support services:	• •			
Student services	-	-	•	•
Instructional staff support	80,263	-	-	80,263
General administration	3,330	16,369	-	19,699
Business services	1,706	-	-	1,706
Plant services	13,484	_	-	13,484
Student transportation services	-	-	-	-
Food services	72,048	-	-	72,048
Construction and land improvement	12,264	· _	207,826	220,090
Debt service:				
Bond issuance	•	-	•	-
Principal retirement	-	117,000	-	117,000
Interest and bank charges		46,319		46,319
Total expenditures	2,164,953	179,688	207,826	2,552,467
Excess (deficiency) of revenues over expenditures	23,716	112,021	(199,015)	(63,278)
Other financing sources (uses): Bond proceeds		-	_	_
Transfers in (note 6)	_	45,467	703,349	748,816
Transfers out (note 6)	(13,639)			(13,639)
Total other financing sources (uses)	(13,639)	45,467	703,349	735,177
Net change in fund balances	10,077	157,488	504,334	671,899
Fund balances at beginning of year	37,303	48,859	13,554	99,716
Fund balances at end of year \$	47,380	206,347	517,888	771,615

Г	ONMAJO	K FUNDS -	SPECIAL R	EVENUE FU	פתאוי
		* *******			
,		***			

NO CHILD LEFT BEHIND

No Child Left Behind Act (NCLB) is a federally funded program (includes previous referred to Improving America's School Act Fund). NCLB's purposes are to ensure high standards for all students, provide students with an enriched and accelerated educational program, provide staff development, and to align the efforts of state and local educational agencies.

LA4 FEDERAL

The LA 4 Prekindergarten Program is to provide universal, high-quality, early education and enrichment services to four-year-old children, at no cost to children considered to be "at risk" of achieving later academic success, which is defined as children eligible for free or reduced-price meals.

READING FIRST

The Reading First Special Revenue Fund is a program that has been established out of the NCLB Act of 2001 to ensure that all children in America learn to read well by the end of the third grade; to provide the necessary assistance to the State and districts to establish research-based reading programs; to significantly increase professional development; and to provide assistance to the districts in preparing classroom teachers to effectively screen, diagnose, and monitor progress and outcome in order to overcome reading barriers for their students.

SPECIAL FEDERAL

During fiscal year 1995, the School Board established this fund to account for federal grants previously recovered in the General Fund. The programs included in this fund, all of which are federally financed, include Vocational Education, Adult Basic Education, Enhancing Education Through Technology (EETT), Comprehensive School Reform Program, Rural Education Achievement Program, and Math and Science Partnership.

ANGIE SCHOOL DISTRICT

The Angie School District Fund accounts for a 5.12 mill ad valorem tax assessed on property within the Angie School District to improve, maintain, and operate schools within the district. The majority of financing is provided by ad valorem tax and state revenue sharing.

SUMMER FEEDING PROGRAM

The Summer Feeding Program is a program that provides nourishing meals to students in summer school sessions.

REAP FEDERAL

The REAP Program provides funds to high-poverty, rural LEAs to supplement the LEA's activities under selected formula –funded Federal programs. LEAs have the flexibility to use their allocations for teacher recruitment and retention, teacher professional development, educational technology, parental involvement activities, activities authorized under Safe and Drug-Free Schools Program under Part A of Title IV, activities authorized under Part A of Title I, and activities authorized under Title III.

Washington Parish School Board Franklinton, Louisiana

Nonmajor Special Revenue Funds Combining Balance Sheet

June 30, 2010

		No Child L	No Child Left Behind Act (NCLB)	ct (NCLB)				Angie	Summer		
,	i		ARRA		LA4	Reading	Special	School	Feeding	REAF	Ē
Assets	1	Title II	Title II-D	Title IV	Federal	First	Federa	District	Frogram	rederai	I otal
Cash and cash equivalents	₩.	•	•	1	•		•	18,743	17,556	1	36,299
Receivables		119,191	31,897	13,091	92,223	146,496	121,032	16	•	40,961	564,907
Prepaids		•	•	•	•	ı	224	•	•		224
Inventory, at cost	J	•	1		•	•	1	•	17,932	4	17,932
Total assets	⇔	\$ 119,191	31,897	13,091	92,223	146,496	121,256	18,759	35,488	40,961	619,362
Liabilities and Equity									-		
Liabilities:											
other payables	∽	39,327	•	•	31,023	116,746	7,791	• .	112	•	194,999
Interfund payables Deferred revenues		79,864	31,897	13,091	61,200	29,750	113,465	- 87	6,668	40,961	370,228 6,755
	1							<u> </u>			
Total liabilities	ļ	119,191	31,897	13,091	92,223	146,496	121,256	87	6,780	40,961	571,982
Equity: Fund balances:						,					
Reserved for inventory		٠	٠	,	1	•	•	٠	17,932	,	17,932
Unreserved - undesignated	1	ı,	1	•	1	•	•	18,672	10,776	•	29,448
Total equity	I		1			ı		18,672	28,708		47,380
Total liabilities and equity \$ 119,191	⇔	119,191	31,897	13,091	92,223	146,496	121,256	18,759	35,488	40,961	619,362

Nonmajor Special Revenue Funds Combining Statement of Revenues, Expenditures, and Changes in Fund Balance

June 30, 2010

	No Child L	No Child Left Rehind Act (NCJ.B)	SCI.B				Angie	Summer		
	Title	ARRA Tide II-D	Title IV	LA4 Federal	Reading First	Special Federal	School District	Feeding Program	REAP Federal	Total
Revenues:										
Local sources:							911		•	37.218
Ad valorem taxes	•	•			•		916,24			165
Interest comings	•				. ,	•	: '	354	•	354
Pood services	•		•	٠	•	•	1	59	•	65
State sources:			٠				,			3150
Other	•	•	• .	•			2,518			21.74
Federal sources: Descripted grants in stid	472 584	134 696	31.452	378.115	456,951	319,732	1	80,860	84,799	2,159,189
Otta - commodities			,			•		4,066	*	4,066
Total revenues	472,584	334,696	31,452	378,115	456,951	319,732	25,001	85,339	84,799	2,188,669
,			}							
Expenditures: Instruction - special programs	471,539	333,064	30,846	378,115	455,427	312,867	•	•	•	1,981,858
Support services.										
Student services	•	٠	•	•	•	•	•	•		- 270 00
Instructional staff support	•	•	•	•		•	. 25	•	507,00	פבר ב
General administration	1,045	•		.ii	1,524	•	10/	• ;		1.706
School administration	•	•	•			• ,	13.484	•	•	13,484
Patti services Student transmontation services			•	•		•	-	•		•
Food earling	•	,		•	,	•	•	72,048	•	72,048
Construction, facility, and acquisition	•	1	•	·		'	17,264	•	•	12,264
Total expenditures	472,584	333,064	30,846	378,115	456,951	312,867	28,215	72,048	80,263	2,164,953
•										
Excess (deficiency) of revenues over expenditures	•	1,632	909	•	•	6,865	(3,214)	13,291	4,536	23,716
Other financing uses:	•	(1,632)	(808)	•	•	(6,865)	1	•	(4,536)	(13,639)
Total other financing 1365	·	(1,632)	(909)	1	'	(6,865)	1		(4,536)	(13,639)
Net charge in fund balances	•	•	•	•	,	•	(3,214)	13,291	•	10,017
Fund balances at beginning of year	,	•	•	•	•	٠	21,886	15,417	,	37,303
							;	;		000
Fund balances at end of year		•	•	•	,	•	18,672	28,708	,	47,380

Title II Special Revenue Fund Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

	· (Budgeted Amounts Original and Final	Actual	Variance from Budget
Revenues:				
Federal sources:				
Restricted grants-in-aid	. \$	536,641	472,584	(64,057)
Total revenues	_	536,641	472,584	(64,057)
Expenditures:				
Instruction - special programs		534,329	471,539	62,790
Support services:				
General administration		2,312	1,045	1,267
Total expenditures		536,641	472,584	64,057
Net change in fund balance		-	- .	
Fund balances at beginning of year	_			
Fund balances at end of year	\$ _		_	

ARRA Title II-D Special Revenue Fund Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

•		Budgeted Amounts Original and Final	Actual	Variance from Budget
Revenues:				
Federal sources:				
Restricted grants-in-aid	\$ _	392,289	334,696	(57,593)
Total revenues		392,289	334,696	(57,593)
Expenditures:			•	
Instruction - special programs	;	390,481	333,064	57,417
Total expenditures		390,481	333,064	57,417
Excess of revenues over expenditures		1,808	1,632	(176)
Other financing uses:				
Transfers out		(1,808)	(1,632)	<u>176</u>
Total other financing uses	,	(1,808)	(1,632)	176
Net change in fund balance		-	-	-
Fund balances at beginning of year				
Fund balances at end of year	\$;		-	

Title IV Special Revenue Fund
Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

	-	Budgeted Amounts Original and Final	Actual	Variance from Budget
Revenues:				
Federal sources:				
Restricted grants-in-aid	\$.	39,805	31,452	(8,353)
Total revenues		39,805	31,452	(8,353)
Expenditures:				
Instruction - special programs	-	39,805	30,846	8,959
Total expenditures		39,805	30,846	8,959
Excess of revenues over expenditures		-	606	606
Other financing uses:				
Transfers out			(606)	(606)
Total other financing uses			(606)	(606)
Net change in fund balance		Né	- ,	-
Fund balances at beginning of year	,	<u> </u>		
Fund balances at end of year	\$			

LA 4 Federal Special Revenue Fund Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

Year ended June 30, 2010

	•	Variance from		
	_	Final	Actual	Budget
Revenues:				
Federal sources:				
Restricted grants-in-aid	\$_	378,175	378,115	(60)
Total revenues	_	378,175	378,115	(60)
Expenditures:		•		
Instruction - special programs	_	378,175	378,115	60
Total expenditures	_	378,175	378,115	60
Net change in fund balance		- , .		-
Fund balances at beginning of year	-			
Fund balances at end of year	\$ =			

Reading First Special Revenue Fund
Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

Year ended June 30, 2010

•		Budgeted A	mounts		Variance from	
	- -	Original	Final	Actual .	Budget	
Revenues:						
Federal sources:						
Restricted grants-in-aid	\$_	470,169	470,169	456,951	(13,218)	
Total revenues	=	470,169	470,169	456,951	(13,218)	
Expenditures:						
Instruction:						
Group benefits		20,518	-	-	-	
Special programs		158,146	142,982	122,673	20,309	
Employee benefits		115,224	70,198	71,634	(1,436)	
Coordinator salary	•	13,219	24,568	13,797	10,771	
Instructional staff development	_	156,000	232,336	247,323	(14,987)	
Total instructional expenditures	-	463,107	470,084	455,427	14,657	
General administration	_	7,062	85	1,524	(1,439)	
Total expenditures		470,169	470,169	456,951	13,218	
Net change in fund balance		-	•	-	-	
Fund balances at beginning of year	_	<u> </u>				
Fund balances at end of year	\$			<u>-</u>		

Special Federal Special Revenue Fund
Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

	Budgeted Amounts Original and Final	Actual	Variance from Budget
Revenues:		•	
Federal sources: Restricted grants-in-aid	\$ 364,444	319,732	(44,712)
Total revenues	364,444	319,732	(44,712)
Expenditures:		•	
Instruction - special programs	364,444	312,867	51,577
Total expenditures	364,444	312,867	51,577
Excess of revenues over expenditures	-	6,865	6,865
Other financing uses:			
Transfers out	<u> </u>	(6,865)	(6,865)
Total other financing uses		(6,865)	(6,865)
Net change in fund balance	-	-	-
Fund balances at beginning of year		-	
Fund balances at end of year	\$ 	-	-

Angie School District Special Revenue Fund Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

Year ended June 30, 2010

		Budgeted		
		Amounts		Variance
		Original and		from
	_	<u>Final</u>	Actual	Budget
Revenues:				
Local sources:				
Ad valorem taxes	\$	19,500	22,318	2,818
Interest earnings		225	165	(60)
State sources:				
Other	-	2,500	2,518	18
Total revenues	-	22,225	25,001	2,776
Expenditures:				
Support services:				
General administration		710	761	(51)
School administration		-	. 1,706	(1,706)
Plant services		29,000	13,484	15,516
Facility and acquisition	· -	12,700	12,264	436
Total expenditures	-	42,410	28,215	14,195
Net change in fund balance		(20,185)	(3,214)	16,971
Fund balances at beginning of year		21,886	21,886	
Fund balances at end of year	\$.	1,701	18,672	16,971

Summer Feeding Program Special Revenue Fund Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

		Budgeted Amounts Original and Final	Actual	Variance from Budget
Revenues:				
Local sources:		'		
Food services	\$	400	354	(46)
Other		350	59	(291)
Federal sources:				
Restricted grants-in-aid		75,000	80,860	5,860
Other - commodities	-	3,000	4,066	1,066
Total revenues	-	78,750	85,339	6,589
Expenditures:				
Support services:				
Food services	-	63,210	72,048	(8,838)
Total expenditures	•••	63,210	72,048	(8,838)
Net change in fund balance		15,540	13,291	(2,249)
Fund balances at beginning of year	-	15,417	15,417	
Fund balances at end of year	\$ _	30,957	28,708	(2,249)

REAP Special Revenue Fund Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual

		Budgeted Amounts Original and	Androal	Variance from
	-	Final	Actual	Budget
Revenues:			,	
Federal sources:				
Restricted grants-in-aid	\$ _	101,814	84,799	(17,015)
Total revenues	_	101,814	84,799	(17,015)
Expenditures:				
Instruction - special programs		15,351	-	15,351
Support services:				
Instructional staff support		81,000	80,263	737
Total expenditures	•	96,351	80,263	16,088
Excess of revenues over expenditures		5,463	4,536	(927)
Other financing uses:			t	
Indirect costs	_	(5,463)	(4,536)	927
Total other financing uses	٠,	(5,463)	(4,536)	927
Net change in fund balance		-	-	-
Fund balances at beginning of year				
Fund balances at end of year	\$	-		_

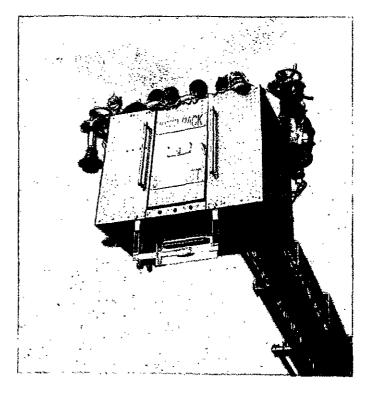
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The Varnado, Mt. Hermon, and Franklinton-Enon School District Debt Service Funds accumulate monies for the payment of remaining bond issues and/or improvements to those districts. The bond issues are financed by a special property tax levy on property within the territorial limits of the appropriate school districts.



Franklinton Primary School field trip to the Franklinton Fire Station





Nonmajor Debt Service Funds Combining Balance Sheet

June 30, 2010

		Varnado High School	Mt. Hermon High School	Franklinton Enon School District	Total
Assets					
Cash and cash equivalents	\$	98,469	122,395	160,907	381,771
Receivables		1,294	-	35,335	36,629
Interfund receivables	_	·		45,467	45,467
Total assets	\$ _	99,763	122,395	241,709	463,867
Liabilities and Equity					
Liabilities:		*			•
Interfund payables	\$		-	117,145	117,145
Other payables		4,318	-	21,178	25,496
Deferred revenues	-	11,493	-	103,386	114,879
Total liabilities	_	15,811		241,709	257,520
Equity:					
Fund balances:					
Reserved for debt service	-	83,952	122,395		206,347
Total equity		83,952	122,395	-	206,347
Total liabilities and equity	\$	99,763	122,395	241,709	463,867

Nonmajor Debt Service Funds Combining Statement of Revenues, Expenditures, and Changes in Fund Balance

Year ended June 30, 2010

	_	Varnado School District	Mt. Hermon School District	Franklinton Enon School District	Total
Revenues:					
Local sources:				•	
Ad valorem taxes	\$	110,861	101,024	69,689	281,574
Interest earnings	, <u>-</u>	2,010	1,004	7,121	10,135
Total revenues	_	112,871	102,028	76,810	291,709
Expenditures:					
Support services - general administration		4,584	4,816	6,969	16,369
Debt service:					
Principal retirement		60,000	57,000	•	117,000
Interest and bank charges	-	24,090	22,229		46,319
Total expenditures	_	88,674	84,045	6,969	179,688
Excess of revenues over expenditures		24,197	17,983	69,841	112,021
Other financing sources:		1			
Transfers in				45,467	45,467
Total other financing sources		-	-	45,467	45,467
Net change in fund balances		24,197	17,983	115,308	157,488
Fund balances at beginning of year		59,755	104,412	(115,308)	48,859
Fund balances at end of year	\$ _	83,952	122,395		206,347

NON-MAJOR	FUNDS -	CAPITAL	PROJECTS	FUNDS
-----------	---------	---------	----------	-------

The Tax District #4 Capital Projects fund accumulates monies for construction and improvements in the Franklinton, Enon, Pine, and Thomas communities. The bond is financed by a special property tax levy on property within the territorial limits of the appropriate school districts. As a capital projects fund, a budget is not required.

The Franklinton-Enon Capital Projects fund accounts for excess funds collected from the bond issue originally issued for the construction of Franklinton High School and renovations to Franklinton Junior High and other various projects within the district. These bonds have been paid in full and excess funds collected from the taxes may be used for the same purpose as the original bond issue, purchase of land, and capital construction within the district.



Franklinton High School Marine Corps JROTC Photo taken by Donna Alonzo

Nonmajor Capital Projects Funds

Combining Balance Sheet

June 30, 2010

· ·		Tax District #4	Franklinton Enon	Total
Assets				
Cash and cash equivalents	\$	552,320	-	552,320
Interfund receivables	_		117,145	117,145
Total assets	\$ =	552,320	117,145	669,465
Liabilities and Equity				ı
Liabilities:				
Interfund payable	\$	-	85,072	85,072
Accounts and other payable	-	66,505	· -	66,505
Total liabilities	-	66,505	85,072	151,577
Equity:				
Fund balances:				
Reserved for capital projects		485,815	32,073	517,888
Total equity		485,815	32,073	517,888
Total liabilities and equity	\$	552,320	117,145	669,465

Nonmajor Capital Projects Funds

Combining Statement of Revenues, Expenditures, and Changes in Fund Balance

Year ended June 30, 2010

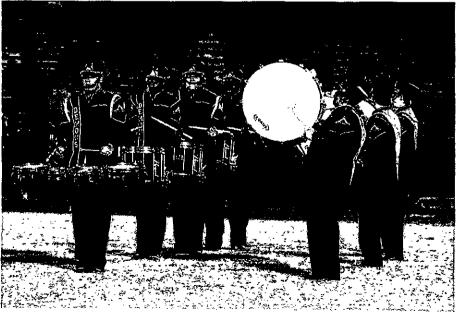
	Tax District #4	Franklinton Enon	Total
Revenues:		,	
Local sources - interest earnings \$	1,311	-	1,311
Local sources - other		7,500	7,500
Total revenues	1,311	7,500	8,811
Expenditures:			
Construction	118,845	88,981	207,826
Total expenditures	118,845	88,981	207,826
Deficiency of revenues over expenditures	(117,534)	(81,481)	(199,015)
Other financing sources:			,
Transfers in	603,349	100,000	703,349
Total other financing sources	603,349	100,000	703,349
Net change in fund balances	485,815	18,519	504,334
Fund balances at beginning of year		13,554	13,554
Fund balances at end of year \$	485,815	32,073	517,888

FIDUCIARY FUND	- SCHOOL ACTIVITY AGENCY FUND

The School Activity Agency Fund accounts for monies generated by the schools and organizations within the schools of the parish. While these accounts are under the supervision of the School Board, they belong to the individual school or their student bodies and are not available for use by the School Board.



Franklinton High School Marching Band Photos taken by Donna Alonzo



Agency/Fiduciary Fund Statement of Changes in Assets and Liabilities - School Activity Funds

June 30, 2010,

	_	Balance July 1, 2009	Additions	Deletions	Balance June 30, 2010
Assets:				,	•••
Cash and cash equivalents	\$.	825,896	3,374,295	3,268,149	932,042
Total assets	\$	825,896	3,374,295	3,268,149	932,042
Liabilities:		•			
Interfund payable	\$	6,727	-	3,000	3,727
Deposits due others		819,169	3,374,295	3,265,149	928,315
Total liabilities	\$	825,896	3,374,295	3,268,149	932,042

See accompanying independent auditors' report.

Agency/Fiduciary Fund

Statement of Changes in Deposits - By School Cash Balances

Year ended June 30, 2010

School	Balance July 1, 2009	Additions	Deductions	Balance June 30, 2010
Angie Junior High School	36,045	88,622	99,038	25,629
Enon Elementary School	113,298	302,278	309,878	105,698
Franklinton Primary School	84,474	240,149	225,506	99,117
Franklinton Elementary School	62,488	237,325	218,646	81,167
Franklinton Junior High School	93,281	331,845	313,308	111,818
Franklinton High School	50,541	1,000,005	932,847	117,699
Mt. Hermon High School	84,826	211,066	217,201	78,691
Pine High School	135,404	464,129	467,025	132,508
Thomas Junior High School	92,471	227,751	207,382	112,840
Varnado Elementary School	16,414	60,935	60,541	16,808
Varnado High School	49,056	186,279	191,994	43,341
Wesley Ray Elementary School	7,365	22,065	23,041	6,389
Adult Education Center	233	1,846	1,742	337
:	825,896	3,374,295	3,268,149	932,042

See accompanying independent auditors' report.

The Schedule of Compensation Paid to School Board Members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. Compensation of the School Board members is included in the general administrative expenditures of the General Fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly payment method of compensation. Under this method, each member of the School Board receives \$600 per month, and the president receives \$700 per month for performing the duties of his or her office.



Franklinton High School
Demonettes
Photo taken by Donna Alonzo





Franklinton High School
Track & Field
Photos taken by Donna Alonzo

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Other Supplemental Information

Schedule of Compensation Paid to Board Members

Year ended June 30, 2010

Freddie H. Jefferson, President	8,400
Karl L. Bickham, Jr.	7,200
Bruce L. Brown	7,200
John Breland	7,200
Dan Slocum	7,200
Matthew Tate	7,200
Oliver Dewitt Perry	7,200
Mary Sue Adams	7,200
Lee Alan McCain	7,200
• · · · · • • • • • • • • • • • • • • •	66,000

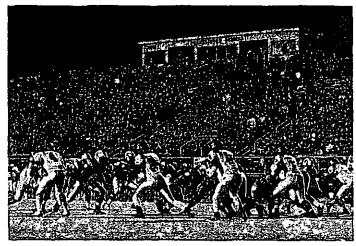
See accompanying independent auditors' report.

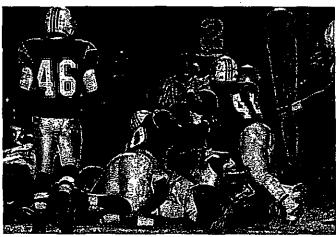
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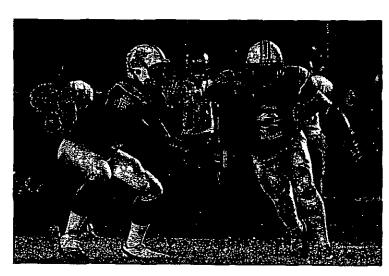
STATISTICAL SECTION

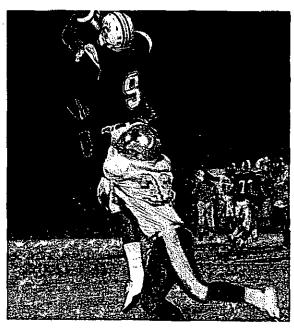
Franklinton High School Demons

Photos taken by Donna Alonzo









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WASHINGTON PARISH SCHOOL BOARD FRANKLINTON, LOUISIANA

STATISTICAL INFORMATION

This section which is comprised of accounting and non-accounting data is presented in order to provide the reader with additional information as an aid to understanding the financial activities of the governmental unit.

Index	Table
Financial Trends Information	
These schedules contain trend information to help the reader understand how the School	
Board's financial performance and well-being have changed over time.	
Net Assets by Component, Last Four Fiscal Years	1
Changes in Net Assets, Last Four Fiscal Years	2
Fund Balances of Governmental Funds, Last Ten Fiscal Years	3
Changes in Fund Balances of Governmental Funds and	_
Tax Revenues by Source, Last Ten Fiscal Years	4
Revenue Capacity Information	
These schedules contain information to help the reader assess the School Board's most	
significant local revenue source, the property tax.	
Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years	5
Property Tax Rates, All Direct and Overlapping Governments, Last Ten Fiscal Years	6
Principal Property Taxpayers, Current Year and Nine Years Ago	7
Property Tax Levies and Collections, Last Ten Fiscal Years	8
Debt Capacity Information	
These schedules present information to help the reader assess the affordability of the	
School Board's current levels of outstanding debt and the School Board's ability to issue	
additional debt in the future.	
Ratio of Net General Obligation Debt to Assessed Value and Net Bonded Debt per	
Capita and per Student, Last Ten Fiscal Years	9
Computation of Direct and Overlapping Debt	,10
Computation of Legal Debt Margin, Last Ten Tax Years	11
Demographic and Economic Information	
These schedules offer demographic and economic indicators to help the reader understand	
the environment with which the School Board's financial activities take place.	
Demographic Statistics, Last Ten Fiscal Years	12
Principal Employers, Current Year and Nine Years Ago	. 13

WASHINGTON PARISH SCHOOL BOARD FRANKLINTON, LOUISIANA

STATISTICAL INFORMATION

This section which is comprised of accounting and non-accounting data is presented in order to provide the reader with additional information as an aid to understanding the financial activities of the governmental unit.

Index	Table
Operating Information	
These schedules contain service and infrastructure data to help the reader understand how	
the information in the School Board's financial report relates to the services the School	
Board provides and the activities it performs.	
Full-time Equivalent (FTE) Employees, Last Ten Fiscal Years	14
General Fund Expenditures by Function, by Percentage and by Pupil, Last Ten Fiscal	
Years	15
Capital Asset Information	16
General Fund Revenues by Source, Last Ten Fiscal Years	17
State Support and Local Support Per Student, Last Ten Fiscal Years	18
Percentage of Annual Debt Service Expenditures For General Bonded Debt to Total	
General Fund Expenditures, Last Ten Fiscal Years	19

NET ASSETS BY COMPONENT LAST FOUR FISCAL YEARS (accrual basis of accounting) (Unaudited)

	Fiscal Year												
	2010	2009	2008	2007									
Governmental activities													
Invested in capital assets,	•		•										
net of related debt	\$ 19,564,213	\$ 19,988,326	\$ 19,458,391	\$ 15,650,617									
Restricted	2,734,756	2,263,023	1,715,993	217,298									
Unrestricted	451,819	5,163,146	9,687,259	13,097,137									
Total governmental activities net assets	\$ 22,750,788	\$27,414,495	\$ 30,861,643	\$ 28,965,052									

Source: Audited Comprehensive Annual Financial Reports - Information available for four years

CHANGES IN NET ASSETS LAST FOUR FISCAL YEARS (accrual basis of accounting) (Unaudited)

· ·	Fiscal Year Ended June 30,												
		2010		2009		2008		2007					
Expenses:													
Instruction													
Regular programs	\$	19,116,013	\$	19,460,754	\$	17,197,464	\$	14,925,942					
Special programs		12,811,609		11,746,661		10,726,090		10,357,253					
Other education programs		2,745,486		3,188,393		2,997,185		2,340,289					
Support services:													
Student services		1,903,135		1,788,415		1,686,853		1,573,531					
Instructional staff services		2,938,133		2,770,004		2,498,834		2,125,697					
General administration services		2,550,360		3,165,505		5,342,170		4,351,632					
School administration services		3,683,234		3,772, <i>T</i> 73		3,190,669		2,479,674					
Business services		476,870		490,830		407,024		373,314					
Plant services		7,108,574		6,276,657		5,493,714		4,992,395					
Student transportation services		4,106,242		3,967,529		3,688,626		3,337,515					
Food services		4,312,820		4,345,160		1,468,328		1,393,518					
Community service programs		27,093		11,376		18,438		30,951					
Interest on long-term debt		786,501		856,829		905,351		946,413					
Total expenses		62,566,070	<u> </u>	61,840,886	\equiv	55,620,747	_	49,228,124					
Program revenues:													
Charges for services - school food		385,317		352,253		320,711		290,123					
Operating grants and contributions		11,215,351		8,827,024		8,998,528		9,321,466					
Capital grants and contributions		128,479		811,073		132,718		129,805					
Capital grants and contributors		120,417		611,073	_	132,710	_	129,003					
Total program revenues	_	11,729,147		9,990,350		9,451,957		9,741,394					
Net expense	_	(50,836,923)	_	(51,850,536)	_	(46,168,790)	_	(39,486,730)					
General revenues and other changes													
in net assets:													
Taxes:			•										
Ad valorem taxes		3,962,116		4,167,911		3,684,235		3,560,100					
Sales and use taxes		3,684,266		4,026,784		4,356,248		4,877,252					
State revenue sharing		158,437		158,928		155,613		148,830					
Other State funding sources, including grants		1,645,222		3,101,199		2,622,862		1,456,630					
State aid not restricted to specific								.,					
programs		33,489,301		33,928,807		32,925,077		28,869,153					
Interest and investment earnings		209,281		279,303		614,528		1,007,971					
Gain (loss) on property disposal		795		(12,001)		-		-					
Gain (loss) on insurance proceeds		-		-		629,738		(39,452)					
Miscellaneous		3,023,798		2,752,457		3,077,080		2,214,928					
Total general revenues and other		•											
changes in net assets	_	46,173,216		48,403,388	_	48,065,381		42,095,413					
Change in net assets	\$	(4,663,707)	s	(3,447,148)	\$	1,896,591	\$	2,608,682					

Source: Audited Comprehensive Annual Financial Reports - Information available for four years

FUND BALANCES OF GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

(modified accrual basis of accounting)
(Unaudited)

		General Fund		All Other Governmental Funds								
Fiscal Year	Reserved	Unreserved	Total	Reserved*	Unreserved Reported in Special Revenue Funds	Total All Other Govern- mental Funds						
2010	\$ 3,177,496	\$ 10,084,397	\$ 13,261,893	\$ 3,296,062	\$ 56,728	\$ 3,352,790						
2009	2,236,757	11,781,763	14,018,520	2,319,603	47,436	2,367,039						
2008	1,220,891	12,066,571	13,287,462	1,339,797	147,462	1,487,259						
2007	1,364,957	11,614,694	12,979,651	32,954	1,648,144	1,681,098						
2006	1,315,311	10,296,142	11,611,453	5,487,917	742,793	6,230,710						
2005	1,258,572	7,010,245	8,268,817	17,036,668	705,330	17,741,998						
2004	1,141,573	7,622,203	8,763,776	22,421,124	756,412	23,177,536						
2003	1,144,574	8,093,937	9,238,511	262,244	754,665	, 1,016,909						
2002	703,391	8,464,189	9,167,580	940,257	773,902	1,714,159						
2001	626,017	8,161,510	8,787,527	1,042,103	745,566	1,787,669						

^{*} Includes Special Revenue, Capital Projects, and Debt Service Funds.

All fund balances in Debt Service Funds are reserved to pay future debt service.

Source: Audited Comprehensive Annual Financial Reports - Information available for ten years

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS AND TAX REVENUES BY SOURCE LAST TEN FISCAL YEARS

(modified accrual basis of accounting)
(Unaudited)

	Fiscal Year Ended June 30,												
	2010	2009	2008	2007	2006								
REVENUES													
Local sources:		Ł		•									
Ad valorem taxes	\$ 3,962,116	\$ 4,167,911	\$ 3,684,235	\$ 3,560,100	\$ 3,340,728								
Sales and use taxes	3,684,266	4,151,928	4,648,127	4,668,657	4,404,861								
Interest earnings	176,158	255,598	557,390	911,701	881,587								
Food services	385,317	352,253	320,711	290,123	214,674								
Other	1,679,153	1,429,818	1,559,574	1,033,340	757,179								
State sources:	00 400 004	00 000 000	22 225 227	40 B/O 152	24 200 564								
Minimum Foundation	33,489,301	33,928,807	32,925,077	28,869,153	24,720,564								
Other	1,803,659	3,260,127	2,778,475	1,605,460	2,015,796								
Federal sources: Restricted grants-in-aid	11,215,351	8,827,024	8,998,528	9,316,618	10,437,504								
Other - commodities	11,213,331	144,990	132,718	129,805	155,924								
TOTAL REVENUES	56,523,800	56,518,456	55,604,835	50,384,957	46,928,817								
TOTAL REVENUES	30,323,600	30,518,436	33,004,833	30,364,937	40,928,817								
EXPENDITURES													
Current:													
Instruction:	17 447 000	17 777 112	17.000.101	15 040 060	14 150 105								
Regular programs	17,447,090 11,446,507	17,727,113 10,473,453	17,060,101	15,040,868 10,433,957	14,158,125								
Special programs Other education programs	2,526,409	2,933,535	10,841,788 2,955,771	2,322,511	10,617,264 159,679								
Support services:	2,320,409	2,933,333	2,933,771	£,32£,311	135,015								
Student services	1,752,398	1,646,834	1,660,827	1,562,271	1,515,559								
Instructional staff support	2,705,403	2,550,909	2,471,893	2,114,387	2,896,745								
General administration services	1,091,476	1,194,116	3,254,737	2,928,628	2,542,054								
School administration services	3,360,806	3,459,587	3,281,488	2,430,680	2,215,865								
Business services	439,071	451,958	400,780	370,548	358,088								
Plant services	5,084,222	4,425,578	4,466,069	3,983,004	2,897,295								
Student transportation services	3,778,983	3,657,910	3,654,662	3,322,102	3,073,272								
Food services	3,938,022	3,970,390	1,478,060	1,374,528	1,185,152								
Construction and land improvement	651,762	360,404	2,688,422	6,160,504	12,827,037								
Community service programs	27,093	11,376	18,438	30,951	8,681								
Debt service - principal	1,067,000	1,165,664	985,000	935,000	900,000								
Debt service - interest	803,925	879,156	921,509	958,985	995,997								
TOTAL EXPENDITURES	56,120,167	54,907,983	56,139,545	53,968,924	56,350,813								
EXCESS OF REVENUES OVER													
(UNDER) EXPENDITURES	403,633	1,610,473	(534,710)	(3,583,967)	(9,421,996)								
OTHER FINANCING SOURCES (USES)	•												
Sale of property	795	365	_	2,553	20								
Issuance of long-term debt	175	-	-	2,222	20								
Issuance of refunding bonds	-	1,393,000	-	_	_								
Redemption of refunded bonds		(1,393,000)	-	_	_								
Insurance proceeds	-	-	648,682	400,000	1,253,324								
Miscellaneous	(175,304)	-	· -	-	-								
Transfers in	1,272,432	1,272,432	1,453,920	1,094,104	2,557,346								
Transfers out	(1,272,432)	(1,272,432)	(1,453,920)	(1,094,104)	(2,557,346)								
TOTAL OTHER FINANCING SOURCES (USES)	/174 500)	365	640 600	402 552	1.050.044								
NET CHANGE IN FUND BALANCES	(174,509) \$ 229,124	\$ 1,610,838	\$ 113,972	\$ (3,181,414)	1,253,344 \$ (8,168,652)								
THE PARTY OF THE P		φ 1,010,00B	9 113,7/2	<u> </u>	\$ (8,168,652)								
Debt service as a percentage of													
noncapital expenditures	3.36%	3.75%	3.57%	3.96%	4.36%								
Source: Audited Financial Reports	•				(continued)								

CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS AND TAX REVENUES BY SOURCE LAST TEN FISCAL YEARS (modified accrual basis of accounting)

(Unaudited)

				Fisc	al Y	ear Ended June	30,			
		2005		2004	_	2003		2002	_	2001
REVENUES			_							
Local sources:										
Ad valorem taxes	\$	3,089,785	\$		4	1,828,884	\$		\$	1,618,774
Sales and use taxes		3,496,128		3,431,519		3,371,820		3,470,450		3,240,777
Interest earnings		711,409		676,280		580,188		611,237		607,650
Food Services		213,746		229,551		212,290		235,126		249,503
Other		852,220		608,801		567,009		579,298		347,419
State sources:										
Minimum Foundation		23,502,132		22,232,291		21,374,672		20,537,921		19,770,219
Other		1,718,938		1,239,205		1,193,938		963,209		1,109,677
Federal Sources										
Restricted grants-in-aid		9,133,128		8,452,969		7,925,615		4,748,737		4,751,577
Other - commodities		142,680	_	138,334	_	149,231		137,551_	_	154,014
TOTAL REVENUES		42,860,166	_	39,872,599	_	37,203,647		32,913,505		31,849,610
EXPENDITURES										
Current:										
Instruction:										
Regular programs		13,580,812	•	13,251,339		12,689,755		12,739,997		11,702,917
Special programs		11,644,889		9,191,394		8,711,268		6,381,055		6,029,232
Other education programs		64,400		100,025		129,492		189,797		158,333
Support services:										
Student services		1,431,247		1,369,748		1,237,895		1,142,259		976,202
Instructional staff support		2,512,145		1,564,434		1,705,091		1,261,629		772,194
General administration services		2,489,359		2,566,456		2,354,602		2,161,702		2,077,144
School administration services		2,120,413		1,782,072		1,798,318		1,825,026		1,440,432
Business services		351,963		325,497		298,708		309,904		246,635
Plant services		2,562,285		2,538,275		2,406,337		2,139,723		2,074,802
Student transportation services		2,906,606		2,779,444		2,586,773		2,548,703		2,371,641
Food services		1,148,988		1,008,575		1,008,379		961,339		977,933
Construction and land improvement		6,065,628		3,270,099		1,376,516		34,641		41,275
Community service programs		17,778		12,458		4,840		20,886		97,775
Debt service - principal		855,000		820,000		1,345,000		660,000		615,000
Debt service - interest		1,039,897		611,001		191,721		232,583		273,351
TOTAL EXPENDITURES	_	48,791,410	_	41,190,817		37,844,695	_	32,609,244	_	29,854,866
	_		_				_			7=
EXCESS OF REVENUES OVER										
(UNDER) EXPENDITURES		(5,931,244)	_	(1,318,218)		(641,048)	_	304,261	_	1,994,744
OTHER FINANCING SOURCES (USES)		•								
Sale of property		747		4,110		14,729		2,282		8,431
Issuance of long-term debt		-		23,000,000		-		-,		-,
Issuance of refunding bonds		-		· · ·		-		_		-
Redemption of refunded bonds		-		_		_		-		
Insurance proceeds		-		-		_		_		
Miscellaneous		-		_		_		_		_
Transfers in		184,229		145,457		172,834		97,059		97,313
Transfers out		(184,229)		(145,457)		(172,834)		(97,059)		(97,313
TOTAL OTHER FINANCING			_		_	<u> </u>	_	(4.1,022)	_	(0.00.0
SOURCES (USES)		747	_	23,004,110	_	14,729	_	2,282	_	8,431
NET CHANGE IN FUND BALANCES	<u>_\$</u>	(5,930,497)	_3	21,685,892		\$ (626,319)	_\$	306,543	<u>\$</u>	2,003,175
Debt service as a percentage of										
noncapital expenditures		4.44%		3.77%		4.21%		2.74%		2.989
										(concluded)

ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS (Unaudited)

Total Direct Tax Rate	79.76	115.67	120.60	126.10	129.60	133.60	136.60	109.10	110.10	109.10
Total Assessed Value Taxed	150,255,940	149,051,373	137,287,570	124,755,455	119,742,910	110,507,950	118,980,200	114,361,720	109,263,380	100,131,460
	↔	↔								
Less: Homestead Exemption Value	62,864,920	62,251,907	56,762,010	55,045,485	53,843,160	52,441,790	49,955,240	49,702,230	48,899,580	47,815,570
	↔									
Total Assessed Value	213,120,860	211,303,280	194,049,580	179,800,940	173,586,070	162,949,740	168,935,440	164,063,950	158,162,960	147,947,030
	₩								-	
Commercial and Other Property Assessed Value	94,843,240	96,062,610	90,007,020	77,542,620	75,704,110	77,855,890	83,189,890	81,552,370	77,539,720	70,148,450
	₩,									
Real Estate Assessed Value	118,277,620	115,240,670	104,042,560	102,258,320	97,881,960	85,093,850	85,745,550	82,511,580	80,623,240	77,798,580
I	€9									
Fiscal Year	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001

values are equal to actual value. Tax rates are per \$1,000 of assessed value. These values represent the parish's Note: Property in the parish is reassessed each year. Property is assessed at actual value; therefore, the assessed assessed values since the school districts data broken into real estate and commercial was not readily available.

Source: Washington Parish Assessor's Office

WASHINGTON PARISH SCHOOL BOARD
Franklinton, Louisiana

PROPERTY TAX RATES (PER \$1,000 OF ASSESSED VALUATION)
ALL DIRECT AND OVERLAPPING GOVERNMENTS
LAST TEN FISCAL YEARS
(Unaudited)

	liounio	13 E	3 .	Aging		2.80	000	7.00	,		•	•			•		•	•		•	
			; ;	Bond		0.00	0	0.00	000		20.0	000		0.00	000		00.0	05.0	200	2,5	
er Governments	78.). 1.1.1.	Assessment	Fee		0.25		0.25	0.25	9 6	C7:0	0.05	77.0	0.25	70.0	7.0	0.25	36.0	7 6	0.70	
	2	Forestry	Tax	per acre		80.0	2 .	0.08	800	2 1	0.08	800	00	0.08	00	0.0	0.08	000	0.00	0.08	}
	Secial Distric	,	Hospital	Tax		90	2	9.50	6	<u>ک</u>	9.50	4	7.50	13.09	5	13.97	13 07		13.97	13.07	
중 ((2)		Fire	Districts		107 70	107.40	175.22		1/9.34	168.50		173.50	153 74		161.09	160.81	10.001	150.01	150 5R	104:00
		FLA	Parishes	Invenile		7	J.C	3.0		D.€	3.0		3.0	7.0	?	3.0	C 1	2	3.0	0,4	2.0
		Bogalusa	Ċ	Schools	2000		C/.70	62.81		62.81	62.71	1	62.81	19 63	10.20	62.81	100	70.00	50.01	2003	20.01
24			ASSESSOF	Millage	New York	,	5.13	4 13	7 .	5.37	5 27	2	5.37	10.4	700	5.37	1	2.37	5.37		5.37
Other Government	(Parishwide)	Law	Faforcement	Milloge	Spriital		10.96	10.47	10.1	10.96	10.05	10.50	10.96	, ,	10.30	10.96		10.96	10.96	,000	10.96
0			Danieh Comoil	A Glican	Miliago	,	51.29	. 00 13	67.10	51.29	00.14	67.10	51.29		51.29	51 29		51.29	31.47		31.29
	•	•	Sohool Board	COLLOCAL CASE	Miliage		79.76	116 69	/0.511	120.60	0 7 7	120.10	129.60	00:00	133.60	136.60		109.10	110.10		109.10
			Tigon1	FISCEL	rear		2010		2002	2008		7007	2006	200	2002	2004	5	2003	2002	1	2001

Components of the 2010 Total Direct Tax Rate:

5.19	21.00	17.50	35.00	18.98	79.76
Angie School	Mt. Hermon School	Varnado School	Consolidated District 4	Washington Parish School Board	Total School Board Millage

Source: Respective Taxing Jurisdiction

PRINCIPAL PROPERTY TAXPAYERS CURRENT YEAR AND NINE YEARS AGO (Unaudited)

		Ju	ne 30, 2010	
Taxpayer	Type of Business	 Assessed Valuation	Rank	Percentage of Total Assessed Valuation
Florida Gas Transmission	Utility	\$ 8,633,390	.1	29.03%
Southern Natural Gas Co.	Utility	5,786,780	2	19.46%
Washington-St Tammany Elec. Coop	Utility	5,082,670	3	17.09%
Entergy Louisiana, LLC	Utility	2,442,090	4	8.21%
Bell South Telecommunications	Communications	2,403,130	5	8.08%
Entergy Gulf States, Inc.	Utility	1,140,080	6	3.83%
Lafarge North America	Gravel, Concrete	1,031,530	7	3.47%
Miles, Joe N. & Sons, Inc.	Lumber Company	1,275,890	8	4.29%
Central Louisiana Electric	Utility	1,053,660	9	3.54%
Weyerhacuser Company	Paper Products	 889,040	10	2.99%
•		\$ 29,738,260	U	100.00%

Source: Washington Parish Assessor's Office

Note: The table for principal property taxpayers should report the assessed valuation for the ten highest ranked taxpayers and the percentage of total assessed valuation that each represents for the current year and nine years ago. This information is not available for nine years ago; therefore, the earliest year available is presented below.

·	•		June 30), 2005	
Taxpayer	Type of Business		Piscal Year 2005 Assessed Valuation	Rank	Percentage of Total Assessed Valuation
Florida Gas Transmission	Utility	\$	8,392,840	1	5.15%
Southern Natural Gas Co.	Utility		4,660,310	2	2.86%
Washington-St Tammany Elec. Coop	Utility		3,740,960	3	2.30%
Weyerhaeuser Company	Manufacturing		2,460,580	4	1.51%
Bell South Telecommunications	Communications		2,435,630	5	1.49%
Entergy Louisiana, LLC	Utility		2,007,840	6	1.23%
Central Louisiana Electric	Utility		1,565,100	7	0.96%
Miles, Joe N. & Sons, Inc.	Lumber Company		1,020,340	8	0.63%
Entergy Gulf States, Inc.	Utility		985,580	9	0.60%
Parish National Bank	Banking		698,820	10	0.43%
		\$	27,968,000		17.16%

Source: Washington Parish Assessor's Office

PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN FISCAL YEARS (Unaudited)

Total Collections 1 Total Tax	rs Collections of Levy	. \$ 3,856,219 99.90%		- 3,684,235 92.11%			173 3,007,712 89.70%		9,101 1,717,552 95.37%		
ું જ	vy Years	\$	vo.	%	,o	~	vo.	%		•	
	% of Levy	%06.66	97.58%	92.11%	92.12%		89.69%		94.87%	86.02%	
Collected within the Fiscal Year of the	Levy Amount	3,856,219	4,167,911	3,684,235	3,509,500	3,251,191	3,007,539	2,776,084	1,708,451	1,560,921	
වි		€3					*				
Taxes Levied for the	Fiscal Year	3,860,162	4,271,156	3,999,662	3,809,520	3,614,801	3,353,212	3,087,580	1,800,852	1,814,542	
E t	-	69									
Fiscal	Year	2010	2009	2008	2007	2006	2005	2004	2003	2002	

Sources: Washington Tax Collector's Office and Washington Parish School Board Department of Finance

RATIO OF NET CENERAL OBLIGATION DEBT
TO ASSESSED VALUE AND NET
BONDED DEBT PER CAPITA AND PER STUDENT
LAST TEN FISCAL YEARS
(Unsudired)

		•				Less		Percentage of Net Bonded	Ratio of Net	Net Bond	_	tet Bor	ıded
Fiscal	Personal		Number of	Assessed	Gross Bonded	Debt Service	Net Bonded	Debt to	Bonded Debt to	Debt pe		Debt per	5.
Year	Income (5)	Population (1)	Students (4)	Value (2)	Debt (3)	Fund (3)	Debt	Assessed Value	Personal Income	Spita	1	Sude	Ħ
	•						•						
2010	\$ 1,197,112,000	45,669	5,368	\$ 118,964,970	\$ 18,312,000	\$ 2,734,756	\$ 15,577,244	13,09%	1.30%	en en	41	<u>~</u>	902
2009	1,117,824,000	45,430	5,326	117,121,870	19,379,000	2,263,023	17,115,977	14.61%	1.53%	m	4	'n	214
2008	1,049,555,800	44,920	5,298	106,274,730	20,540,000	1,715,993	18,824,007	17.71%	1.79%	₹	611	L,	553
2007	1,045,583,750	44,750	4,919	98,510,660	21,525,000	1,404,309	20,120,691	20.42%	1.92%	4	150	4,	060
2006	1,042,616,395	44,623	4,844	93,754,480	22,460,000	985,034	21,474,966	22.91%	2.06%	4	81	4	433
2002	829,211,097	44,161	4,803	88,206,270	23,360,000	728,782	22,631,218	25.66%	2.73%	ς.	512	₹,	712
2004	913,702,077	43,947	4,819	81,229,920	24,215,000	683,024	23,531,976	28.97%	2.58%	νi ·	35	4,	4,883
2003	852,557,167	43,813	4,530	79,221,620	2,035,000	238,369	1,796,631	2.27%	0.21%	-	41		397
2002	855,620,472	43,842	4,495	78,175,820	3,380,000	751,456	2,628,544	3,36%	0.31%		09		585
2001	848,230,542	43,902	4,592	76,807,480	4,040,000	749,843	3,290,157	4.28%	0.39%		73		716

(1) Source: Census Office

(2) Source: Washington Parish Assessor's Office. These values represent the school district's assessed value.

(3) Source: Audited Financial Reports

(4) Source: Washington Parish School Board

(5) Source: Bureau of Economic Analysis

COMPUTATION OF DIRECT AND OVERLAPPING DEBT JUNE 30, 2010 (Unaudited)

<u>Jurisdiction</u>	General Obligation Bonded Debt Outstanding	Percentage Applicable to Government	Amount Applicable to Government
Direct:			
Washington Parish			
School Board	\$ 18,312,000	100.00%	\$ 18,312,000
Overlapping:			
Parish Council	9,570,000		9,570,000
Total Overlapping	27,882,000		27,882,000
Total	\$ 27,882,000		\$ 27,882,000

Source: Respective government entities

COMPUTATION OF LEGAL DEBT MARGIN LAST TEN TAX YEARS (Unaudited)

Year	Assessed Value (1)	Per	t Limit of Fifty cent (50%) of ssessed Value	 ess: Total Bonded Debt (1)		Legal Debt Margin	Legal Debt Margin as a % of the Debt Limit
2010	\$ 118,964,970	\$	59,482,485	\$ 15,577,244	\$	43,905,241	73.81%
2009	117,121,870		58,560,935	17,115,977		41,444,958	70.77%
2008	106,274,730		53,137,365	18,824,007		34,313,358	64.57%
2007	98,510,660		49,255,330	20,120,691	•	29,134,639	59.15%
2006	93,754,480		46,877,240	21,474,966		25,402,274	54.19%
2005	88,206,270		44,103,135	22,631,218		21,471,917	48.69%
2004	81,229,920		40,614,960	23,531,976		17,082,984	42.06%
2003	79,221,620		39,610,810	1,796,631		37,814,179	95.46%
2002	78,175,820		39,087,910	2,628,544		36,459,366	93.28%
2001	76,807,480		38,403,740	3,290,157		35,113,583	91.43%

(1) Source: Table 9

Washington Parish School Board Franklinton, Loutsiana

DEMOGRAPHIC STATISTICS
LAST TEN FISCAL YEARS
(Unaudited)

Private Schools	Percentage of Number of	Students to Total Students	9.9	7.4	8 .1	8	8.4	7.7	9.6	1.7	7.6	7.5
Private	-	Number of Students	377	428	467	470	445	401	342	344	371	373
chools	Percentage of Number of	Students to Total Students	93.4	97.6	91.9	91.7	91.6	92.6	93,4	92.9	92.4	92.5
Public Schools		Number of Students	5,368 (5)	5,326	5,298	5,203	4,844	4,819	4,819	4,530	4,495	4,592
	Total	Number of Students (5)	5,745	5,754	5,765	5,673	5,289	5,204	5,161	4,874	4,866	4,965
		Unemployment Rate (4)	9.50%	6.10%	5.20%	6.80%	7.30%	6.90%	7.30%	7.70%	7.20%	6.70%
		,			9	9)					
		Per Capita Personal Income (3)	26.212	24.843	23.365	23,365	23,365	18,777	20,791	19,459	19,516	19,321
		Person	\$ (2)									
		Population (1)	45 669	45 430	44 920	44 750	44 623	44.161	43,947	43.813	43.842	43,902
		Total Personal Income (1)	\$ 1107112000	1 117 824 000	1 049 555 800	1 045 583 750	1 042 616 395	829 211.097	913,702,077	852.557.167	855 620.472	848,230,542
		iscal (car	2010	2000	2002	2007	2006	2005	2004	2003	2002	2001

(1) Source: Bureau of Economic Analysis

(2) Source: Official US Census

(3) Source: Estimates- Bureau of Economic Analysis

(4) Source: Louisiana Department of Labor

(5) Source: Washington Parish School Board- Oct. 1, 2009 enrollment

(6) Most recent available is 2006

PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO (Unaudited)

2010 Employer	Industry Type	2001 Employer	Industry Type
Washington Parish School Board	Government	Washington Parish School Board	Government
Temple Inland Corporation	Manufacturing	Gaylord Container Corporation	Manufacturing
Bogalusa School Board	Government	Bogalusa School Board	Government
Washington Correctional Facility	Government	Washington Correctional Facility	Government
LSU Health Sciences Center	Healthcare	Bogalusa Community Medical Center	Healthcare
Riverside Medical Center	Healthcare	Windmill Nurseries, Inc.	Agriculture
City of Bogalusa	Government	Washington St. Tammany Charity Hospital	Healthcare
Winn Dixie Louisiana, Inc.	Retail	Winn Dixie Louisiana, Inc.	Retail
Windmill Nurseries, Inc.	Agriculture	City of Bogalusa	Government
SITEL	Call Center	Riverside Medical Center	Healthcare

Sources: Washington Economic Development Foundation (internet), Washington Parish School Board

FULL-TIME EQUIVALENT (FTE) EMPLOYEES LAST TEN FISCAL YEARS (Unaudited)

	2010	~ 2009	2008	2007	2006	2005	2004	2003	2002	2001
Regular Employees: CERTIFICATED Instructional:										,
Supervising Instructors	•	,	•	1.0	•	•			•	
Classroom Teachers - Regular Programs	258.0	251.0	243.0	237.0	229.5	236.4	248.0	241.0	235.0	247.0
Classroom Teachers - Special Education	56.0	55.0	29.0	52.0	55.1	57.3	0.09	63.0	6.0	63.0
Classroom Teachers - Vocational Education	15.0	12.0	16.0	18.0	16.8	17.7	17.0	20.0	19.0	19.0
Classroom Teachers - Other Instructional Programs	•	,	•	2.0	2.7	6.3	٠	•	2.0	2.0
Classroom Teachers - Special Programs	20.0	30.0	32.0	29.0	33.0	32.0	34.0	31.0	18.0	18.0
Classroom Teachers - Other Ed Programs	1.0	3.0	3.0	٠	0.5	1.0	1.0	2.0	1.0	1.0
Classroom Teachers - ROTC Instructors	2.0	2.0	2.0	2.0	2.0	2.0	1.0	2.0	'	
Total Classroom Teachers	352.0	353.0	355.0	340.0	339.6	352.7	361.0	359.0	339.0	350.0
Theranist/Specialist/Counselor - Instructional Programs	11.0	13.0	14.0	12.0	13.0	12.7	6.8	8.0	9.0	9.0
Sabbatical Leave - Instructional Programs	13.0	9.6	7.0	0.6	8.0	11.0	7.0	5.0	1.0	•
Total Certificated - Instructional Programs	376.0	375.0	376.0	362.0	360.6	376.4	376.9	372.0	349.0	359.0
Instructional Support:										
Supervisors - Instructional Support Functions	8.0	6.0	6.0	10.0	9.0	6.0	10.8	11.0	10.0	0.6
Librarians/Media-based Teachers/Staff Instructors - Instr Spt	11.0	12.0	11.0	24.0	21.0	24.0	12.0	12.0	12.0	•
Therapist/Specialist/Counselor - Instructional Support Functions	30.0	38.0	38.0	24.0	23.0	24.6	19.3	18.0	16.0	15.0
Sabbatical Leave - Instructional Support Functions	•	•	•	ŀ	2.0	D.	1:0		٠	2.0
Total Certificated - Instructional Support	49.0	56.0	55.0	58.0	55.0	58.5	43.1	41.0	38.0	26.0
Support Services			•							
Superintendents	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Assistant/Associate/Deputy Superintendents	1.0	1.0	1.0			•	•	٠	•	
School Principals	12.0	12.0	12.0	12.0	12.0	11.0	12.0	12.0	12.0	12.0
School Assistant Principals	7.0	0.9	7.0	4.0	3.4	3.0	3,0	2.0	2.0	2.0
Other School Administrators	•	ı	•	1	1.2	1.0				,
Non-Classroom Teachers - Support Services	•		ı	,	,	•	•		1	
Sabbatical Leave - Support Services	•	1	,	٠	,			٠,	•	•
Total Certificated - Support Services	21.0	20.0	21.0	17.0	17.6	16.0	16.0	15.0	15.0	15.0
Total Certificated	446.0	451.0	452.0	437.0	433.2	450.9	436.0	428.0	402.0	400.0
					i				100)	(continued)

FULL TIME EQUIVALENT (FTE) EMPLOYEES
LAST TEN FISCAL YEARS
(Unaudited)

	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001
Regular Employees: NON-CERTIFICATED Instructional:						:		.		
Aide - Instructional Programs	131.0	0.96	123.0	103.0	102.1	109.0	94.0	0.96	78.0	77.0
Total Non-Certificated - Instructional Programs	131.0	0.96	123.0	103.0	102.1	109.0	94.0	0.96	78.0	77.0
Instructional Support:										
Supervisors - Instructional Support Functions	•		1	٠	,	٠		ı	•	
Therapist/Specialist/Counselor - Instructional Support Functions	•	•	1.0	٠	•	•	•	•	•	
Clerical/Secretarial - Instructional Support Functions	•	ı	12.0	9.0	8.9	6.9	79	8.0	8.0	9.0
Aide - Instructional Support Functions	•	,	4.0		•	٠		•	•	
Sarvice Worker - Instructional Support Functions		•	ı	•	,	٠	٠	•	٠	
Skilled Craftsman - Instructional Support Functions	•	•	•	•	,	•	. •	•	•	•
Degreed Professional - Instructional Support Functions	3.0	4.0	2.0	2.0	2,0	2.0	3.0	2.0	2.0	1.0
Other Personnel - Instructional Support Functions	5.0	8.0	٠	1.0	1.0		٠	•		1.0
Total Non-Certificated - Instructional Support	0.8 8	12.0	19.0	12.0	11.9	8.9	10.9	10.0	10.0	11.0
Support Services:					•					
Supervisors/Managers/Administrators/Support Services	•	٠	2.0	2.0	2.0	2.0	11,0	13.0	14.0	12.0
Clerical/Secretarial - Support Services	42.0	39.0	28.0	28.0	28.0	27.1	27.1	28.6	25.6	24.6
Aide - Support Services	,	٠	7.0	8.0	7.0	7.0	7.0	7.0	8.0	6.0
Service Worker - Support Services	165.0	168.0	167.0	167.0	163.9	169.8	163.1	166.0	157.0	158.2
Skilled Craftsman - Support Services	8.0	8.0	8.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0
Degreed Professional - Support Services	•	•	•	•	,		•			
Other Personnel - Support Services	•	٠	٠	1.0	1.0	1.0	1.0	2.	2	2
Total Non-Certificated - Support Services	215.0	215.0	212.0	213.0	208.9	213.9	216.2	222.6	212.6	208.8
Total Non-Certificated	354.0	323.0	354.0	328.0	322.9	331.8	321.1	328.6	300.6	296.8
			,) 					
Total Regular Employees (Certificated and Non-Certificated)	800.0	774.0	805.0	780.0	759,9	765.0	772.0	764.6	728.6	8.869
Other Reported Personnel	o	o	6	d	6	d	ā			C
Total Other Reported Personnel	00	0.0	00	00	0	0	0.0	0.0	0.0	00
TOTAL CAME TAPACAGE A CAME TO THE CAME TAPACAGE A CAME TAPACAG		2	3		?		?		?	
Grand Total	809.0	783.0	814.0	789.0	768.9	774.0	781.0	773.6	737.6	707.8

Source: Louisiana Department of Education Planning, Analysis, and Information Resources website

(concluded)

GENERAL FUND EXPENDITURES BY FUNCTION, BY PERCENTAGE AND BY PUPIL LAST TEN FISCAL YEARS

(modified accrual basis of accounting)
(Unaudited)

			Fise	cal Y	ear Ended June 3	30,			
	 2001		2002		2003		2004		2005
EXPENDITURES									
Current:									
Instruction:									
Regular education programs	\$ 11,702,917 49.5%	\$	12,739,997 48.2%	\$	12,689,755 45.6%	\$	13,251,339 45.6%	S	13,580,812 43.5%
Special education programs	3,742,545 15.8%		4,239,751 16.1%		5,225,659 18.8%		5,379,709 18.5%	•	6,321,872 20.2%
Other education programs	158,333 0.7%		189,797 0.7%		129,492 0.5%		100,025 0.3%		64,400 0.2%
Support:									
Pupil support services	908,341 3.8%		1,015,543 3.8%		1,098,235 3.9%		1,206,919 4.1%		1,282,181 4.1%
Instructional staff services	468,025 2.0%		935,946 3.5%		1,002,612 3.6%		1,075,843 3.7%		1,416,280 4.5%
General administration services	651,365 2,8%		606,825 2.3%		775,526 2.8%		773,895 2.7%		709,471 2,3%
School administration services	1,429,860 6.1%		1,821,894 6.9%		1,798,318 6.5%		1,781,454 6.1%		2,119,168 6.8%
Business services	246,635 1.0%		309,904 1.2%		298,708 1.1%		325,497 1.1%		351,963 1.1%
Plant services	1,953,723 8.3%		1,990,615		2,228,189 8.0%		2,385,995 8.2%		2,451,089 7.9%
Transportation	2,367,887 10.0%	•	2,544,375 9.6%		2,579,992 9.3%		2,775,392 9.5%		2,903,628 9.3%
Food services	-		-		· _		-		7.570
2000 200 1000	0.0%		0.0%		0.0%		0.0%		0.0%
Community service programs	0.0%		0.0%		0.0%	•	0.0%		0.0%
Facility acquisition and construction	0.0%		14,490.00 0.1%		25,080 0.1%		34,373 0.1%		19,071 0.1%
Debt service - principal	- 0.0%		- 0.0%		0.0%		0.0%		- 0.0%
Debt service - interest	0.0%		0.0%		. 0.0%		0.0%		- 0.0%
Total	\$ 23,629,631	<u></u>		\$	27,851,566	\$	29,090,441	\$	31,219,935
Pupil count - October 1* (1) Average expenditures per pupil	\$ 4,592 5,146	s	4,495 5,875	\$	4,530 6,148	s	4,819 6,037	s	4,803 6,500

⁽¹⁾ Source: Table 9

Source: Audited Financial Statements - Washington Parish School Board

^{*} The enrollment date for fiscal year 2006 is May 1, 2006. Due to the Hurricanes Katrina and Rita, the State changed the official count date for this year.

GENERAL FUND EXPENDITURES BY FUNCTION, BY PERCENTAGE AND BY PUPIL, continued LAST TEN FISCAL YEARS

(modified accrual basis of accounting)
(Unaudited)

	Fiscal Year Ended June 30,									
·		2006		2007		2008		2009		2010
EXPENDITURES										
Current:										
Instruction:						•		•		
Regular education programs	\$	14,158,125 42.1%	\$	15,040,868 41.7%	\$	17,060,101 40.2%	\$	17,727,113 41.3%	\$	17,447,090 40.6%
Special education programs		6,932,537 20.6%		5,031,310 14.0%		5,897,826 13.9%		5,674,342 13.2%		5,537,642 12.9%
Other education programs		75,695 0.2%		2,238,527 6.2%		2,871,787 6.8%		2,933,535 6.8%		2,526,409 5.9%
Support:								*		
Pupil support services		1,250,260 3.7%		1,304,828 3.6%		1,495,645 3.5%		1,465,376 3.4%		1,454,566 3.4%
Instructional staff services		1,509,514 4.5%		1,450,453 4.0%		1,710,107 4.0%		1,973,83 7 4.6%		2,017,769 4.7%
General administration services		750,390 2.2%		914,629 2.5%		1,006,158 2.4%		1,116,666 2.6%		1,027,142 2.4%
School administration services		2,212,389 6.6%		2,419,545 6.7%		3,273,261 7.7%		3,456,337 8,1%		3,354,292 7.8%
Business services		358,088 1.1%		370,548 1.0%		400,780 0.9%		451,958 1.1%		439,071 1.0%
Plant services		2,778,787 8,3%		3,868,102 10.7%		4,353,291 10.2%		4,379,993 10.2%		5,051,400 11.8%
Transportation		3,070,999 9.1%		3,319,556 9.2%		3,652,126 8.6%		3,655,171 8.5%		3,771,613 8.8%
***				7.270		0.070		0.570		0.070
Food services		0.0%		0.0%		0.0%		0.0%		0.0%
Community service programs		0.0%		- 0,0%		0.0%		0.0%		- 0.0%
Facility acquisition and construction		556,628 1.7%		105,825 0,3%		754,877 1.8%		77,332 0.2%		345,439 0.8%
Debt service - principal		- 0.0%		0.0%		- 0.0%		0.0%		0.0%
Debt service - interest		0.0%		0.0%		- 0.0%	•	0.0%		- 0.0%
Total	5	33,653,412	_\$	36,064,191	\$	42,475,961	\$	42,911,660	\$	
Pupil count - October 1*		4,844		4,916		5,298		5,326		5,368
Average expenditures per pupil	\$	6,947	\$	7,336	\$	8,017	\$	8,057	\$	8,005

GENERAL FUND EXPENDITURES BY FUNCTION, BY PERCENTAGE AND BY PUPIL, continued LAST TEN FISCAL YEARS

(modified accrual basis of accounting)
(Unaudited)

•	Fiscal					Year Ended June 30,					
		2001	:	2002		2003		004	2	2005	
EXPENDITURES											
Current:											
Instruction:											
Regular education programs	\$	2,549 49.5%	\$	2,834 48.2%	\$	2,801 45.6%	\$	2,750 45.6%	\$	2,828 43.5%	
Special education programs		815 15.8%		943 16,1%		1,154 18.8%		1,116 18.5%		1,316 20.2%	
Other education programs		34 0.7%		42 0.7%		29 0.5%		21 0.3%		13 0.2%	
Support:											
Pupil support services		198		226		242		250		267	
2 april support use vices		3.8%		3.8%		3.9%		4.1%		4.1%	
Instructional staff services		102 2.0%		208 3,5%		221 3.6%		223 3.7%		295 4.5%	
						171		161		148	
General administration services		142 2.8%		135 2,3%		171 2.8%		161 2.7%		2.3%	
School administration gardings	,	311		405		397		370		441	
School administration services		6.1%		6.9%		6.5%		6.1%		6.8%	
Business and central services		54		69		66		68		73	
		1.0%		1.2%		1.1%		1.1%		1.1%	
Plant operations and maintenance		425		443		492		495		510	
		8.3%		7.5%		8.0%		8.2%		7.9%	
Transportation		516 10.0%		566 9.6%		570 9.3%		576 9.5%		605 9.3%	
Community service programs				_						_	
programme and the second secon		0.0%		0.0%		0.0%		0.0%		0.0%	
Facility acquisition and construction		0.0%		3 0.1%		6 0.1%		7 0.1%		4 0.1%	
Doha anning milesteral		U.U%				0.170				0.174	
Debt service - principal	,	0.0%		0.0%		0.0%		0.0%		0.0%	
Debt service - interest		- 0.0%		- 0.0%		0.0%		- 0.0%		- 0.0%	
Total	\$	5,146	<u> </u>	5,875	\$	6,148	\$	6,037	\$	6,500	
				·	-						
Pupil count - October 1*		4,592		4,495		4,530		4,819		4,803	

^{*} The enrollment date for fiscal year 2006 is May 1, 2006. Due to Hurricanes Katrina and Rita, the State changed the official count date for this year.

Source: Table 15

GENERAL FUND EXPENDITURES BY FUNCTION, BY PERCENTAGE AND BY PUPIL LAST TEN FISCAL YEARS

(modified accrual basis of accounting)
(Unaudited)

	Fiscal Year Ended June 30,									
	2	2006	2	007		2008		2009		2010
EXPENDITURES										
Current:										
Instruction:							,			
Regular education programs	\$.	2,923 42.1%	S	3,060 41.6%	\$	3,220 39.5%	\$	3,328 41.3%	\$	3,250 40.6%
Special education programs		1,431 20.6%		1,023 13.9%	•	1,113 13.6%		1,065 13.2%		1,032 12.9%
Other education programs		16 0.2%		455 6.2%		542 6.6%		551 6.8%		471 5.9%
Support:			•							
Pupil support services		258		265		282		275		271
		3.7%		3.6%		3.5%		3.4%		3.4%
Instructional staff services		312		295		323		371		376
		4.5%		4.0%		4.0%		4.6%		4.7%
General administration services		155		186		190		210		191
		2.2%		2.5%		2.3%		2.6%		2.4%
School administration services		457		492		618		649		625
		6.6%		6.7%		7.6%		8.1%		7.8%
Business and central services		74		75		76		85		82
		1.1%		1.0%		0.9%		1.1%		1.0%
Plant operations and maintenance		574		787		822		822		94 1
		8.3%		. 10.7%		10.1%		10.2%		11.8%
Transportation		634		675		689	~	686		703
		9.1%		9.2%		8.4%		8.5%		8.8%
Community service programs		-		22		142		-		-
		0.0%		0.3%		1.7%		0.0%		0.0%
Facility acquisition and construction		115		22		142		· 15		64
•		1.7%		0.3%		1.7%		0.2%		0.8%
Debt service - principal		-		-		• •		-		-
		0.0%		0.0%		0.0%		0.0%		0.0%
Debt service - interest		-	•	-		-		-		-
		0.0%		0.0%		0.0%		0.0%		0.0%
Total	\$	6,947	\$	7,358	\$	8,159	\$	8,057	\$	8,005
Pupil count - October 1*		4,844		4,916		5,298	•	5,326		5,368

(concluded)

CAPITAL ASSET INFORMATION JUNE 30, 2010 (Unaudited)

Schools	Year Opened	Square Footage	Capacity	Enrollment
Angie Junior High School	1933	32,100	225	150
Enon Elementary School	1930	43,450	425	328
Franklinton Elementary School	1900	56,300	525	0
Franklinton Elementary School	2006	57,665	550	534
Franklinton Junior High School	1938	68,500	600	670
. Franklinton Primary School	1945	39,700	600	665
Franklinton High School	. 1986	87,400	800	840
Mt. Hermon School	1965	71,370	575	493
Pine High School	1948	57,400	600	. 0
Pine School	2006	86,567	600	576
Thomas Elementary School	1952	40,300	575	588
Varnado Elementary School	1960	13,450	275	0
Varnado High School	1989	48,080	225	172
Wesley Ray Elementary School	1955	34,150	275	352

Source: Washington Parish School Board Department of Finance

WASHINGTON PARISH SCHOOL BOARD Franklinton, Louisiana

GENERAL FUND REVENUES BY SOURCE LAST TEN FISCAL YEARS (Unaudited)

	Total	\$ 25,629,055	26,691,741	27,738,070	28,466,142	30,540,518	33,322,007	37,983,619	43,328,146	44,457,754	43,295,267
	Federal Sources	\$ 33,684	24,911	35,292	29,800	40,904	211,783	226,004	69,712	425,424	1,252,310
State Sources	Other	\$ 1,108,026	960,750	1,191,499	1,236,798	1,716,436	2,013,324	1,602,754	2,775,671	3,257,556	1,801,141
State S	Equalization	\$ 19,536,934	20,294,028	21,099,324	21,960,896	23,261,629	24,450,061	28,562,931	32,551,255	33,494,277	33,123,925
	Other	\$ 347,419	579,298	567,009	608,801	803,134	857,667	1,047,100	1,531,746	1,446,310	1,720,377
Local Sources	Earnings On Investments	\$ 503,270	508,596	499,225	247,363	198,866	363,214	712,681	464,288	201,623	134,567
Local §	Sales Taxes	\$3,240,777	3,470,450	3,371,820	3,431,519	3,496,128	4,404,861	4,659,732	4,648,127	4,151,928	3,684,266
	Ad Valorem Taxes	\$ 858,945	853,708	973.901	950,965	1.023.421	1,021,097	1,172,417	1.287.347	1.480,636	1,578,681
	Fiscal Year	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010

Source: Audited Comprehensive Annual Financial Reports - Information available for ten years

WASHINGTON PARISH SCHOOL BOARD Franklinton, Louisiana

STATE SUPPORT AND LOCAL SUPPORT
PER STUDENT
LAST TEN FISCAL YEARS (Unaudited)

Local Support per Student	\$ 1,143	1,251	1,266	1,141	1,200	1,416	1,513	1,573	1,429	1,366
Local Support (1)	\$ 5,246,713	5,622,851	5,735,776	5,500,405	5,764,001	6,857,740	7,874,178	8,332,362	7,608,967	7,334,211
1	\$ 5,665	6,415	6,735	9;99	7,099	7,545	7,579	8,718	9,857	6,982
Total Student Expenditures (1)	\$ 26,011,792	28,836,498	30,511,322	32,076,372	34,096,859	36,550,183	39,433,268	46,187,347	52,500,544	53,581,111
State Support per Student	\$ 4,547	4,783	4,982	4,871	5,251	5,519	5,857	6,739	6,983	6,575
State Support (1)	\$ 20,879,896	21,501,130	22,568,610	23,471,496	25,221,070	26,736,360	30,474,352	35,703,552	37,188,934	35,292,960
Number of Students (2)	4,592	4,495	4,530	4,819	4,803	4,844	5,203	5,298	5,326	5,368
Fiscal	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010

Consists of General Fund and Special Revenue Funds Source: Table 9 ට ව

PERCENTAGE OF ANNUAL DEBT SERVICE EXPENDITURES FOR GENERAL BONDED DEBT TO TOTAL GENERAL FUND EXPENDITURES LAST TEN FISCAL YEARS (Unaudited)

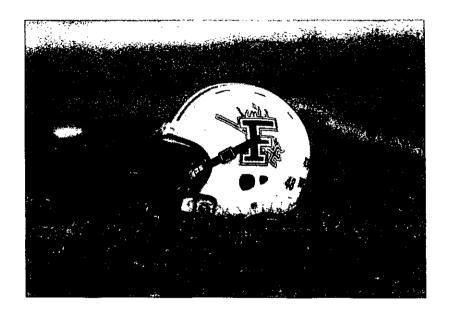
Fiscal Year Principal		Interest	Total Debt Service	Total General Fund Expenditures	Percentage of Debt Service to General Fund Expenditures		
2001	\$ 615,000	\$ 273,351	\$ 888,351	\$ 23,629,631	3.76%		
2002	660,000	232,583	892,583	26,409,137	3.38%		
2003	1,345,000	191,721	1,536,721	27,851,566	5.52%		
2004	820,000	581,053	1,401,053	29,090,444	4.82%		
2005	855,000	1,036,897	1,891,897	31,219,935	6.06%		
2006	. 900,000	995,997	1,895,997	33,653,412	5.63%		
2007	935,000	958,985	1,893,985	42,475,961	4.46%		
2008	985,000	921,509	1,906,509	42,911,660	4.44%		
2009	1,165,664	879,156	2,044,820	42,911,660	4.77%		
2010	1,067,000	803,925	1,870,925	42,972,433	4.35%		

Source: Audited Comprehensive Annual Financial Reports - Information available for ten years

REQUIRED REPORTS - GOVERNMENT AUDITING STANDARDS

The following pages contain reports on the internal control structure and compliance with laws and regulations required by *Government Auditing Standards*, issued by the Comptroller General of the United States. These reports address the financial statements, as well as the federal financial assistance programs of the School Board.

In accordance with Office of Management and Budget Circular A-133, a Schedule of Expenditures of Federal Awards and related notes are presented.



Franklinton High School
Demons
Photos taken by Donna Alonzo



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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Members of the Washington Parish School Board Franklinton, Louisiana:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Washington Parish School Board (the School Board), as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 9, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

This report is intended solely for the information and use of the Board, the School Board's management and federal awarding agencies and pass-through entities, such as the State of Louisiana and Legislative Auditor's Office, and is not intended to be and should not be used by anyone other than these specified parties.

Metairie, Louisiana December 9, 2010

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133 AND THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The Members of the Washington Parish School Board Franklinton, Louisiana:

Compliance

We have audited the compliance of Washington Parish School Board (the School Board), with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010. The School Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Washington Parish School Board (the School Board), as of and for the year ended June 30, 2010, and have issued our report thereon dated December 9, 2010, which contained unqualified opinions on those financial statements. Our audit was performed for the purpose of forming our opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for the purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the Board, the School Board's management and federal awarding agencies and pass-through entities, such as the State of Louisiana and Legislative Auditor's Office, and is not intended to be and should not be used by anyone other than these specified parties.

Postlethwar - Mellerville

Metairie, Louisiana December 9, 2010



Schedule of Expenditures of Federal Awards

For the year ended June 30, 2010

roi me year eno	ea 340 50, 2010	CFDA	
•	Pass-Through	Program	
	Number	Number	Expenditures
United States Department of Agriculture:			
Passed-through Louisiana Department of Education:			
National School Lunch Program	-	10.555	\$ 1,855,114
Summer Food Service Program for Children	, _	10.559	67,569
School Breakfast Program	-	10.553	727,483
Equipment Assistant Grants - ARRA	· _	10.579	9,201
Passed-through Louisiana Department of Agriculture and		10.517	2,24.
Forestry - Food Distribution	_	10.550	128,479
Potestry - Pood Distribution	\$	10.350	120,419
Total United States Department of Agriculture			2,787,846
United States Department of Defense:			
Marine ROTC	•	83.998	46,360
United States Department of Health and Human Services:			
Passed-through Louisiana Department of Education:			
LA4 (Temporary Aid to Needy Families)	28-10-36-59	93,558	378,115
Strategies to Empower People	28-10-EP-59	93.558	7,069
After School for All	28-09-OS-59	93.558	8,550
Total United States Department of Health and Human Services			393,734
United States Department of Homeland Security:			
FEMA Disaster Public Assistance	•	97.036	134,656
United States Department of Education:			
Passed-through Louisiana Department of Education;			
Math and Science Partnership (MSP)	28-09-MP-59; 28-08-MP-59	84.366B	116,855
Reading First	28-09-RF-59; 28-08-RF-59C	84.357A	456,951
Adult Education - State-Administered Program	28-10-44-59; 28-10-21-59	84.002A	85,064
Title I - No Child Left Behind (NCLB) Part A Basic	S010A080018	84.010A	2,016,241
Title I - No Child Left Behind (NCLB) Part A - ARRA		84.389	935,270
IDEA - PART B Special Education-Grants to States	H027A080033	84.027A	1,275,581
IDEA - PART B Special Education-Grants to States - ARRA	-	84.391	938,018
Individuals with Disabilities Education Act - Preschool	H173A080082	84.173A	46,944
Nationally Certified Speech Pathologists and Audiologists			
Title IV - Drug-Free Schools and Communities	28-09-SP-59	84.027A	14,940
State Fiscal Stabilization Funds - ARRA	Q186A080019	84.186A	31,452
	28-10-AS-59	84.394A	1,056,354
Enhancing Education Through Technology (EETT)	28-09-49-59; 28-10-RE-59	84.318X	19,564
EETT - ARRA	28-09-59-59	84.386A	30,423
EBTT High Tech - ARRA	28-09-EH-59	84.386A	304,273
Vocational Education - Basic Grants to States	00 00 DD 50 00 10 DD 50	84.048A	78,119
Rural Education Achievement Program	28-09-RE-59; 28-10-RE-59	84,358B	88,414
Advanced Placement	-	84.330B	896
Title II - Improving Teacher Quality State Grant	S367A080017	84.367A	472,584
Total United States Department of Education			7,967,943
Total Federal Award Expenditures			\$ 11,330,539

Notes to Schedule of Expenditures of Federal Awards

June 30, 2010

1. General

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal awards of the Washington Parish School Board (the School Board). The School Board reporting entity is defined in Note 1 to the financial statements for the year ended June 30, 2010. All federal awards received directly from federal agencies are included on the schedule, as well as federal awards passed-through other government agencies.

2. Basis of Accounting

The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's financial statements for the year ended June 30, 2010.

3. Relationship to Financial Statements

Federal revenues are reported in the School Board's financial statements as follows:

General Fund – Grants Title I	\$	195,956 2,951,511
School Lunch		2 501 700
Grants		2,591,798
Commodities		124,413
		5,863,678
Non-Major Funds	_	
Grants	,	5,476,086
Commodities		4,066
	-	5,480,152
Total Reported Schedule of Expenditures of Federal Awards	_	11,343,830
Amounts to be spent in 2011		13,291
Total in the School Board's financial statements	\$ _	11,330,539

Total commodities for the year ended June 30, 2010, were \$128,479.

4. Relationship to Federal Financial Reports

Amounts reported in the Schedule of Expenditures of Federal Awards agree with the amounts reported in the related federal financial reports, except for the amounts in reports submitted as of a date subsequent to June 30, 2010.

Notes to Schedule of Expenditures of Federal Awards

June 30, 2010

5. Notes Payable to a Federal Agency

The School Board received a Special Community Disaster Loan (the "Loan") from the Federal government on August 25, 2006 in the amount of \$400,000. The terms of the Loan specify interest to accrue at 3.12% annually to be repaid with principal when due on July 10, 2011.

Schedule of Findings and Questioned Costs

Year ended June 30, 2010

(1) Summary of Auditors' Results

- (a) The type of report issued on the financial statements: unqualified opinion
- (b) Reportable conditions in internal control were disclosed by the audit of the Financial Statements: none reported Material weaknesses: none
- (c) Noncompliance which is material to the financial statements: none
- (d) Reportable conditions in internal control over major programs: <u>none reported</u>

 Material weaknesses: <u>none</u>
- (e) The type of report issued on compliance for major programs: unqualified opinion
- (f) Any audit findings which are required to be reported under Section. 510(a) of OMB Circular A133: no
- (g) Major programs:

United States	Department of	Education:
---------------	---------------	------------

acq buttes bepartment of badeaton.	
Passed through Louisiana Department of Education	
Title I - No Child Left Behind (NCLB) Part A Basic	84.010A
Title I - No Child Left Behind (NCLB) Part A - ARRA	84.389
Reading First	84.357A
IDEA - Part B Special Education-Grants to States	84.027A
IDEA - Part B Special Education-Grants to States - ARRA	84.391
Individuals with Disabilities Education Act - Preschool	84.173A
State Fiscal Stabilization Funds - ARRA	84.394A
Enhancing Education Through Technology (EETT)	84.318X
EETT – ARRA	84.386A
EETT High Tech – ARRA	84.386A

United States Department of Health and Human Services:

Passed through Louisiana Department of Education	
LA4 (Temporary Aid to Needy Families)	93.558
Strategies to Empower People	93.558
After School for All	93,558

- (h) Dollar threshold used to distinguish between Type A and Type B programs: \$339.916
- (i) Auditee qualified as a low-risk auditee under Section.530 of OMB Circular A-133; yes
- (2) Findings Relating to the Financial Statements Reported in Accordance with Government Auditing Standards: none

Schedule of Findings and Questioned Costs

Year ended June 30, 2010

(3) Findings and Questioned Costs relating to Federal Awards: none

Summary Schedule of Prior Audit Findings

Year ended June 30, 2010

Item 09-01

Fixed Asset Compliance

Condition: In our testing observations of fixed assets compliance, we noted that the School Board did not have a complete observation of all of its fixed assets during the fiscal year. The observation of fixed assets supports the accuracy of the records related to capital asset records.

Criteria: As required by state law (LSA RS 24:515), The head of every auditee subject to examination and audit under the provisions of R.S. 24:513(A) shall maintain records of all land, buildings, improvements other than buildings, equipment, and any other general fixed assets which were purchased or otherwise acquired, and for which such entity is accountable. The records shall include information as to the date of purchase of such property or equipment, the initial cost, the disposition, if any, the purpose of such disposition, and the recipient of the property or equipment disposed of.

Effect: Since a complete observation was not performed during the fiscal year, the existence of items was not completely verified.

Cause: The School Board had a change in personnel during the fiscal year, which resulted in an oversight on conduction of the annual fixed assets observation. The School Board has historically performed its observations every year.

Recommendation: The School Board should reinforce its procedures that require annual observations of fixed assets.

Agency Response: The School Board does have procedures and has historically performed annual reviews. Once it came to the School Board's attention that the physical observations had not been performed in a timely manner, the School Board began the process immediately instead of waiting until the end of the current fiscal year. Partial observations/ verifications occurred during the year. We have assigned the oversight of the physical observations to an individual to ensure timely completion in subsequent years.

Status: The finding has been resolved by the School Board.

WASHINGTON PARISH SCHOOL BOARD PERFORMANCE AND STATISTICAL DATA FOR THE YEAR ENDED JUNE 30, 2010



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Independent Accountants' Report On Applying Agreed-Upon Procedures

To the Members of the Washington Parish School Board Franklinton, Louisiana:

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of the Washington Parish School Board (the School Board) and the Legislature Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin as related to the limited procedures performed herein. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 40 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - · Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue, and
 - Total State Revenue in Lieu of Taxes.

We noted no exceptions.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

We noted no exceptions.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

We noted no exceptions.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

We noted no exceptions.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

We noted no exceptions.

Experience of Public School Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

We noted no exceptions.

Public School Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

We noted no exceptions.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

We noted no exceptious.



Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

We noted no exceptions.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Washington Parish School Board.

We noted no exceptions.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Washington Parish School Board.

We noted no exceptions.

The Iowa Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Washington Parish School Board.

We noted no exceptions.

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We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

December 9, 2010



WASHINGTON PARISH SCHOOL BOARD PERFORMANCE AND STATISTICAL DATA SCHEDULES FOR THE YEAR ENDED JUNE 30, 2010

WASHINGTON PARISH SCHOOL BOARD GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND CERTAIN LOCAL REVENUE SOURCES JULY 1, 2009 - JUNE 30, 2010

General Fund Instructional and Equipment Expenditures		
General Fund Instructional Expenditures: Teacher and Student Interaction Activities: Classroom Teacher Salaries Other Instructional Staff Activities Employee Benefits Purchased Professional and Technical Services Instructional Materials and Supplies Instructional Equipment Total Teacher and Student Interaction Activities	\$ 14,881,866 2,688,304 7,035,335 56,886 718,377 34,272	\$ 25,415,042
•		·
Other Instructional Activities		96,099
·		25,511,141
Pupil Support Activities Less: Equipment for Pupil Support Activities Net Pupil Support Activities	1,067,746	1,067,746
Instructional Staff Services Less: Equipment for instructional staff services	1,705,020	
Net Instructional Staff Services	· - · · · · · · · · · · · · · · · · · ·	1,705,020
Total General Fund Instructional Expenditures		\$ 28,283,907
Total General Fund Equipment Expenditures		\$ 34,272
Certain Local Revenue Sources		
Local Taxation Revenue:		
Constitutional Ad Valorem Taxes	\$ 303,403	
Renewable Ad Valorem Tax	1,169,381	•
Debt Service Ad Valorem Tax Up to 1% of Collections by the Sheriff on Taxes	- 105,897	
Sales and Use Tax	3,684,266	
Total Local Taxation Revenue	3,001,200	\$ 5,262,947
•		
State Revenue in Lieu of Taxes:	,	
Revenue Sharing - Constitutional Tax	32,639	
Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion	125,798	
Other Revenue in Liew of Taxes		
Total State Revenue in Lieu of Taxes		\$ 158,437
Nonpublic Textbook Revenue		\$
N 11 m		
Nonpublic Transportation Revenue		

Prepared by the Washington Parish School Board

Schedule 2: Education Levels of Public School Staff
As of October 1, 2009

	Fu	Il-time Class	Full-time Classroom Teachers	ers	Prin	Principals & Assistant Principals	stant Princip	als
	Certitified	iffed	Uncer	Incertified	Cert	Certified	Uncertified	tified
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	*	0.00%	1	0.26%	1	0.00%	1	0.00%
Bachelor's Degree	269.97	70.67%	3.00	0.79%	•	0.00%	J	0.00%
Master's Degree	62.13	16.26%	-	0.00%	7.83	2.05%	j	0.00%
Moster's Decree +30	22.09	5 78%	٠	0.00%	11.00	2.88%	-	0.00%
Cusciplist in Education	00 F	1 05%		0.00%	1	0.00%	,	0.00%
Ph D or Ed D	1.00	0.26%		0.00%	_	%00.0	-	0.00%
								7000
Total	359.19	94.02%	4.00	1.05%	18.83	4.93%	-	0.00%

Prepared by the Washington Parish School Board

Schedule 3: Number and Type of Public Schools For the Year Ended June 30, 2010

Туре	Number
Elementary	6
Middle / Junior High	2
Secondary	2
Combination	2
TOTAL	12

Note: Schools opened or closed during the fiscal year are included in this schedule.

Prepared by the Washington Parish School Board

Schedule 4: Experience of Public Principals and Full-time Classroom Teachers
As of October 1, 2009

				The state of the s		The second contract of		
	0-1 Yr.	2-3 Yrs.	0-1 Yr. 2-3 Yrs. 4-10 Yrs. 11-14 Yrs. 15-19 Yrs. 20-24 Yrs. 25+ Yrs.	11-14 Yrs.	15-19 Yrs.	20 - 24 Yrs.	25+ Yrs.	Total
Assistant Principals			1.83	2.00		1.00	2.00	6.83
Principals		1		•	1.00	3.00	8.00	12.00
Classroom Teacher	30.00	52.00	97.17	44.97	38.09	31.00	96.69	363.19
TOTAL	30.00	52.00	99.00	46.97	39.09	35.00	79.96	382.02

Prepared by the Washington Parish School Board

Schedule 5: Public School Staff Data For the Year Ended June 30, 2010

		Classroom Teachers
		Excluding ROTC and
	All Classroom Teachers	Rehired Retirees
Average Classroom		
Teacher's Salary		
Including Extra Compensation	44,877	44,434
TOTAL TOTAL STREET, ST		
Average Classroom		
Teacher's Salary		
Excluding Extra Compensation	42,964	42,526
一年 一年 一日本の大学 一日本の大学 一日本の大学 一日本の大学		
Number of Teacher Full-time		
Equivalents (FTE's) used in		
Computation of Average Salaries	349.7261	330.6838

Note: Figures reported include all sources of funding (i.e. federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Prepared by the Washington Parish School Board

Schedule 6: Class Size Characteristics As of October 1, 2009

			Class Siz	Class Size Range				
	7-1	1-20	21-	21-26	27-	27-33	34	34+
School Type	Percent	umber	Percent	Number	Percent	Number	Percent	Number
	65.71%	228	33.72%	117	%85'0	2	0.00%	0
Activity Classes	72.22%	13		5	%00.0	0	0.00%	0
Middle/Junior High	63.04%	162		61	13.23%	34	0.00%	0
Middle/Innior High Activity Classes	45.95%	17		8	21.62%	8	10.81%	4
High	68.55%	558		207	6.02%	49		0
High Activity Classes	87.70%	107		7	5.74%	7	0.82%	I
Combination	79.81%	170		37	2.82%	9	0.00%	0
Combination Activity Classes	78.05%	32		8	2.44%	-1	0.00%	0
		,						

grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included as separate line items. Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various

NOTE: October 1st 2009 data should be used to prepare this schedule. ASR Coordinator has the authority to download the ASRQ46 Class Size Report that should be used to complete this schedule.

Prepared by the Washington Parish School Board

Schedule 7: Louisiana Educational Assessment Program (LEAP 21) for the 21st Century For the Years Ended June 30, 2008-2010

			English Lar	anguage Arts	8				Mathematics	matics		
District Achievment											700	9
Level Results	2010	01	20	2009	2008	80	2010	01	2009	09		90
Students	Number Percent Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4										,		
Advanced		20%	0	2%	10	2%	18	4%	13	3%	16	3%
The valleted	11	1207	70	2000	88	100%	86	19%	38	%6	88	%61
Iviasiery	00	1370		0/A7	00	0/71		200	Cic	1007	000	7007
Basic	218	48%	202	46%	191	41%	225	20%	717	4670		0//1
Approaching Basic	7.6	21%	105	24%	114	25%	99	15%	104	24%		18%
Insatisfactory	99	15%	36	%8	62	13%	57	13%	72	16%		10%
Total	452	100%	439	100%	7	100%	452	100%	439	100%	465	100%
10104		7										

			Science	nce					Social Studies	Studies		
District Achievement											•	Ç
Level Results	2010	9	20	6003	20	2008	2010	01	2009	60	2002	US
Students	Number	Number Percent Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Crade 1												
Advanced	91	707	25	%9	10	1%	5	1%	5	%1	1	%0
Medice	0.7	120%	22	130%	41	%6	20	11%	48	11%	30	9%
Iviasicily	100	70.67	101	7107	200	7077	6	47%	198	45%	222	48%
Basic	189	0/74		41%				2010	112	26%	123	26%
Approaching Basic	129	75%	155	31%				700,	200	1 707.		
Unsatisfactory	58	13%	41	%6				1/%	0/	1/20		90
Total	451	100%	439	100%	465	100%	451	100%	439	100 %		

NOTE: Spring 2008, 2009, and 2010 LEAP 21 test data should be used to prepare this schedule.

Prepared by the Washington Parish School Board

Schedule 7: Louisiana Educational Assessment Program (LEAP 21) for the 21st Century For the Years Ended June 30, 2008-2010

District Achievment		point.	English Lar	inguage Arts	5				Mathematics	matics		
Level Results	2010		200	600		2008	20	2010	20	2009	2008	8
Students	Number	ercent	Number	Percent	Numbe	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	11	3%	2	1%	4	1%	10	3%	14	4%	5	1%1
Mastery	54	14%	63	16%	53	14%	15	4%	20	%5	8	2%
Basic	149	40%	218	55%	Ţ	47%	164	44%	192	48%	201	53%
Approaching Basic	131	35%		26%	111	762	117	31%	111	28%	113	30%
Unsatisfactory	31	%8	13	3%	33	%6	70	19%	19	15%	51	13%
Total	376	100%	398	100%	378	100%	376	.100%	398	700%	378	100%

District Ashionomont			Scie	ience	1				Social Studies	Studies		-
Level Results	2010	01	200	5002	20	2008	2010	10	2009	60	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Numbe	Percent	Number	Percent	Number	Percent
Grade 8					-							
Advanced	5	%1	6	2%	3	1%	4	1%	5	1%	9	2%
Masterv	35	%6	65	16%	56	15%	39	10%	99	17%	32	%8
Basic	136	35%	163	41%		38%	160	41%	200	%05	174	46%
Approaching Basic	147	38%		30%		31%	109	28%	06	23%	113	30%
Theatisfactory	59	17%	42	11%	59	16%	92	20%	37	%6	52	14%
Total	388	100%	398	100%	3	100%	388	100%	398	100%	377	100%

NOTE: Spring 2008, 2009, and 2010 LEAP 21 test data should be used to prepare this schedule.

Prepared by the Washington Parish School Board

Schedule 8: The Graduation Exit Examination for the 21st Century (GEE21)
For the Years Ended June 30, 2008-2010

	-						***************************************					
District Achievment		Ĭ.	English Lan	iguage Art	S				Mathe	Mathematics		
Level Results	2010		200	2009	2008	80	2010	01	20	2009	2008	8
Students	Number	Percent	Nump	Percent	umber	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced	8	2%	4	1%	9	7%	17	%5	27	%6	25	%9
Mastery	53	391	24	%8	29	7%	47	14%	37	13%	35	%6
Basic	157	47%	14	49%		44%	154	47%	129	45%	173	44%
Approaching Basic	69	21%	82	29%		24%	49	15%	55	19%	11	19%
Unsatisfactory	44	13%	3	12%	06	23%	64	%61	38	-		22%
Total	331	100%	285	100%	394	100%	331	100%	987			100%
Total	331	100%	78	100%	3	100%		331		100%	100% 286	100%

District Achievement												
			Scie	cience					Social Studies	Studies		
Level Results	2010	0	2009	96	2008	80	2010	01	20	2009	2008	8(
	Number	ercent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	7	3%	101	3%	1	%0	1	%0	1	%0	1	%0
	25	%6	54	%91	21	7%	13	5%	20	%9	51	5%
	114	43%	134	30%	119	37%	139	52%	161	47%	146	46%
Annioaching Basic	£11 %	31%	84	24%	110	35%		23%	91	27%	98	27%
Insatisfactory	37.	14%		18%	67	21%		19%	70	20%	69	22%
Total	265	100%	343	100%	318	100%	265	100%	343	100%	317	100%

NOTE: Spring 2008, 2009, and 2010 GEE 21 test data should be used to prepare this schedule.

Prepared by the Washington Parish School Board

Schedule 9: iLEAP Tests

District Achievement	English I	English Language	Mathe	Mathematics	Scie	Science	Social Studies	tudies
Level Results	20	2010	20	2010	20	2010	2010	0]
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	8	2%	22	%S	\$	1%	4	1%
Mastery	76	19%	80	20%	49	12%	45	11%
Basic	177	44%	169	42%	163	41%	183	45%
Anproaching Basic .	92	23%			137	34%	118	29%
Unsatisfactory	50	12%	48	12%	47	12%	53	13%
Total	403	100%	403	100%	401	100%	403	100%

District Achievement	English I	Enolish Language	Mathe	Mathematics	Science	nce	Social Studies	Studies
Level Results	20	2010	20	2010	2010	10	20	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	5	1%	17	%5	3	28	6	2%
Mastery	65	16%	58	16%	49	13%	28	%8
Resign	164	45%	184	%05	172	47%	192	53%
Annroaching Basic	16	25%		15%	1111	30%	75	21%
Theatisfactory	46	13%	52		29	%8	09	16%
Total	365	100%	3	10	364	100%	364	100%

District Achievement	English	English Language	Mathematics	matics	Scie	Science	Social	Social Studies
Level Results	20	2010	2010	10	20	2010	20	2010
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								The state of the s
Advanced	8	2%	10	2%	4	1%1	21	5%
Mastery	58		33	%8	34	%8	31	8%
Bosic	203	5	233	57%	186	46%	161	47%
Annroaching Basic	96			21%	145	36%	104	76%
I Insatisfactory	42			11%	38	%6	09	
Total	407	1(407	100%	407	100%	407	1

District Achievement	English I	English Language	Mathe	Mathematics	Science	nce	Social Studies	studies
Level Results	20	2010	20	2010	2010	10	2010	10
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	23	%9	15	4%	7	2%	9	2%
Mastery	54	15%	34	%6	47	13%	48	13%
Basic	158	7	194	52%	163	44%	661	54%
Approaching Basic	86			20%	121	33%	89	18%
Unsatisfactory	38		52	14%	33	%6	50	13%
Total	371	100%	3	1(371	100%	371	100%

District Achievement	English I	English Language	Mathe	Mathematics
Level Results	2010	10	20	2010
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	3	1%	6	2%
Mastery	46	12%	32	8%
Basic	193	46%	186	
Approaching Basic	131	33%	68	22%
Unsatisfactory	23	%9	80	20%
Total	396	100%	396	%001

For each grade supply the achievement levels.

Schedule 9: iLEAP Tests

District Achievement	Fnolish 1	English Language	Mathe	Mathematics	Scit	Science	Social	Social Studies
Level Results	20	2000	20	2009	20	2009	20	2009
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	6	2%	16	4%	10	2%	2	%0
Macteri	53	13%	55	13%	48	12%	09	15%
Dania	163	7007	192	7	142	35%	171	42%
Americanies Bacin	117					34%	87	21%
Thespidactory	19				19	16%		21%
Total	409	1(408	100%	407	100%	407	

District Achievement	English I	English Language	Mathe	Mathematics	Science	nce	Social	Social Studies
Lovel Results	20	2009	20	. 6002	2009	60	2009	60
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advonced	0	2%	10	%7	8	2%	2	0%)
Montour	36	%6	33	%8	45	11%	32	%8
Ividatici y	101	7074	100	479%	157	39%	207	51%
Basic	10/			2010		33%	100	
Approaching Basic	1.14			0/17		2000		
Unsatisfactory	58	14%	83	20%	59	15%		10/01
Total	404	100%	405	100%	404	100%	404	100%

District Achievement	English I	English Language	Mathe	Mathematics	Scie	Science	Social	Social Studies
I aval Bosnite	20	2000	20	5002	20	2009	20	2009
Studente	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Crayle 6								
Advanced		%E	21	%9	6	3%	14	4%
Morte	10/		41	11%	49	14%	44	12%
IMIASIETY	201	,	206		173	48%	181	20%
Basic A Basic	17.	%UC					75	21%
Approaching Dasic	37	%6	45	13%		%6	46	·
Total	360	100%	360	Ĭ	360	100%	360	100%

District Achievement	English I	English Language	Mathematics	matics	Science	nce	Social Studies	studies
Layol Results	20	2009	2009	60	2009	60	5007	09
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7		•						
Advanced	14	4%	8	2%	5	1%	5	1%
Masterv	41	10%	19	5%	36	%6	19	15%
Basic	179	45%	189	47%	164	41%	185	47%
Annroaching Basic	113	28%	66	25%	135	34%	86	25%
Unsatisfactory	51	13%	83	21%	57	14%	48	12%
Total	398	100%	398	 	397	%001	397	100%

District Achievement	I dsilga I	English Language	Mathematics	matics
Level Results	20	2009	2009	60
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	5	1%	6	3%
Mastery	30	%8	30	8%
Basic	189	53%	162	45%
Approaching Basic	108	30%	06	25%
Unsatisfactory	25	7%	99	18%
Total	357	100%	357	100%

For each grade supply the achievement levels.

Schedule 9: iLEAP Tests

District Achievement	English I	English Language	Mathematics	matics	Scie	Science	Social	Social Studies
Level Results	20	2008	20	2008	20	2008	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	5	1%	16	4%	2	1%	5	1%
Mastery	47	12%	67	17%	24	%9	30	8%
Basic	172	43%	170	43%	142	36%	169	43%
Approaching Basic	16	24%	78	20%	134	34%	114	29%
Unsatisfactory	92		99	17%	95	24%	8.2	
Total	397	100%	397	100%	397	100%	968	

District Achievement	English Language	априаде	Mathe	Mathematics	Scie	Science	Social Studies	tudies
Level Results	20	2008	20	2008	20	2008	2008)8
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	4	1%	17	2%	9	2%	5	2%
Mastery	47	15%	35	11%	35	11%	49	15%
Basic	152	47%	164	51%	157		153	48%
Approaching Basic	73	23%	63	20%	81	25%	73	23%
Unsatisfactory	46	14%	43	13%	43	13%	42	13%
Total	322	100%	322	100%	322	100%	322	100%

District Achievement	English I	English Language	Mathematics	matics	Scie	Science	Social	Social Studies
Level Results	20	2008	2008	80	20	2008	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	4	%1	16	4%	6	2%	10	2%
Masterv	44	11%	27	7%	36	%6	31	%8
Basic	171	43%	170	42%	157	39%	173	43%
Approaching Basic	127	32%	93	23%	147	37%	116	73%
Unsatisfactory	56	14%	96	24%	53	13%	72	18%
Total	402	100%	402	100%	402	%001	402	100%

District Achievement	English I	English Language	Mathe	Mathematics	Scie	Science	Social	Social Studies
Level Results	20	2008	20	2008	20	2008	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	[6]	2%	9	%1	3	%!	4	1%
Mastery	64	16%	16	4%	32	%8	46	11%
Basic	173	42%	190	46%	167	41%	203	50%
Approaching Basic	122	30%	107	26%	145	35%	94	23%
Unsatisfactory	32	%8	16	.22%	63	15%	63	15%
Total	410	100%	410	100%	410	100%	410	100%
						THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS N		

District Achievement	English I	English Language	Mathematics	matics
Level Results	20	2008	8007	98
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	<i>L</i>	2%	12	4%
Mastery	25	%8	51	2%
Basic	146	48%	141	46%
Approaching Basic	92	30%	72	24%
Unsatisfactory	34	11%	1 9	21%
Total	304	100%	304	100%

For each grade supply the achievement levels.