

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**FINANCIAL STATEMENTS**  
**For the Year Ending June 30, 2014**

# ALGIERS CHARTER SCHOOL ASSOCIATION

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## **FINANCIAL SECTION**



## **INDEPENDENT AUDITOR'S REPORT**

December 12, 2014

Board of Directors  
Algiers Charter School Association  
New Orleans, Louisiana

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Algiers Charter School Association (a nonprofit organization), which comprise the statement of financial position as of June 30, 2014 and 2013, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Algiers Charter School Association as of June 30, 2014 and 2013, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

### *Other Information*

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

The schedules required by Louisiana State Law included as Schedules 1 through 9, are not required part of the basic financial statements, but are supplementary information required by Louisiana State Law. We have applied certain limited procedures, which are described in the Independent Accountant's Report on Applying Agreed-Upon Procedures. However, we did not audit this information and, accordingly, express no opinion on it.

## **Other Reporting Required by Government Auditing Standards**

In accordance with Government Auditing Standards, we have also issued our report dated December 12, 2014 on our consideration of Algiers Charter School Association's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Algiers Charter School Association's internal control over financial reporting and compliance.

*Hienz & Macaluso, LLC*

Metairie, LA

## **BASIC FINANCIAL STATEMENTS**

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**STATEMENTS OF FINANCIAL POSITION**  
**JUNE 30, 2014 and 2013**

	<b>2014</b>	<b>2013</b>
<b><u>ASSETS</u></b>		
<b>Current Assets:</b>		
Cash and cash equivalents	\$ 11,945,661	\$ 11,405,347
Investments	3,996	2,751
Intergovernmental receivables	3,438,065	1,977,572
Other receivables	472,216	101,183
Prepaid expenses	334,347	231,990
Due from pooled cash, net	-	-
Total Current Assets	<u>16,194,285</u>	<u>13,718,843</u>
<b>Other Assets:</b>		
Deposits	<u>11,237</u>	<u>-</u>
Total Other Assets	<u>11,237</u>	<u>-</u>
<b>Noncurrent Assets:</b>		
Property and equipment (net of accumulated depreciation)	<u>145,471</u>	<u>158,580</u>
Total Assets	<u>\$ 16,350,993</u>	<u>\$ 13,877,423</u>
<b><u>LIABILITIES AND NET ASSETS</u></b>		
<b>Current Liabilities:</b>		
Accounts payable and accrued expenses	\$ 3,725,831	\$ 2,225,550
Due to other governments	-	-
Due to other agencies	512,780	525,590
Deferred revenues	2,386	-
Due to pooled cash, net	<u>-</u>	<u>223,719</u>
Total Current Liabilities	<u>4,240,997</u>	<u>2,974,859</u>
<b>Noncurrent Liabilities:</b>		
Note Payable	<u>-</u>	<u>-</u>
Total Liabilities	<u>4,240,997</u>	<u>2,974,859</u>
<b>Net Assets:</b>		
Reserved for capital assets	145,471	158,580
Restricted	118,163	211,979
Unrestricted	<u>11,846,362</u>	<u>10,532,005</u>
Total Net Assets	<u>12,109,996</u>	<u>10,902,564</u>
Total Liabilities and Net Assets	<u>\$ 16,350,993</u>	<u>\$ 13,877,423</u>

The notes to the financial statements are an integral part of this statement.



**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**STATEMENTS OF ACTIVITIES**  
**FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

	<b><u>2014</u></b>	<b><u>2013</u></b>
<b>UNRESTRICTED NET ASSETS</b>		
<b>Public Support and Other Revenues</b>		
Minimum foundation program	\$ 39,494,326	\$ 29,110,704
Restricted grants in aid - Federal and State	8,988,332	7,188,844
Miscellaneous revenue	997,001	608,127
Donations - unrestricted	957,494	273,901
Unrestricted grants in aid - State	<u>161,546</u>	<u>26,210</u>
 Total Public Support and Other Revenues	 <u>50,598,699</u>	 <u>37,207,786</u>
 <b>Expenses</b>		
Program services:		
Instructional	35,233,743	29,066,996
Supporting services:		
Management and general	<u>14,157,524</u>	<u>10,218,551</u>
 Total Expenses	 <u>49,391,267</u>	 <u>39,285,547</u>
 <b>Increase/(Decrease) in Unrestricted Net Assets</b>	 1,207,432	 (2,077,761)
 Net assets at beginning of fiscal year	 <u>10,902,564</u>	 <u>12,980,325</u>
  Net assets at end of fiscal year	  \$ <u><u>12,109,996</u></u>	  \$ <u><u>10,902,564</u></u>

The notes to the financial statements are an integral part of this statement.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**STATEMENTS OF CASH FLOWS**  
**FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

	<u>2014</u>	<u>2013</u>
<b>Cash flows from Operating Activities:</b>		
Increase/(decrease) in net assets	\$ 1,207,432	\$ (2,077,761)
Adjustments to reconcile increase in net assets to net		
Cash provided/(used) by operating activities		
Depreciation	64,204	748,146
Gain/loss on disposal of assets	-	15,271
(Increase)/decrease in assets:		
Accounts receivable	(1,460,493)	1,155,657
Other receivables	(371,033)	6,666
Prepaid expense	(102,357)	(214,940)
Due from pooled cash	-	117,768
Deposits	(11,237)	4,950
Increase/(decrease) in liabilities:		
Accounts payable and other accrued expenses	1,500,281	(1,507,434)
Deferred revenues	2,386	(52,770)
Due to pooled cash, net	(223,719)	223,719
Due to other governments	-	(410,744)
Due to other funds	(12,810)	122,269
Net cash provided/(used) by operating activities	<u>592,654</u>	<u>(1,869,203)</u>
<b>Cash Flows from Investing Activities:</b>		
Purchase of investments	-	6,884,351
Redemptions	-	(6,889,853)
Interest reinvested	1,245	2,751
Purchase of capital assets	(53,585)	(50,348)
Net cash provided/(used) by investing activities	<u>(52,340)</u>	<u>(53,099)</u>
<b>Cash Flows from Financing Activities:</b>		
Proceeds from note payable	-	-
Payments on note payable	-	(310,606)
Net cash provided/(used) by investing activities	<u>-</u>	<u>(310,606)</u>
Net increase/(decrease) in cash and cash equivalents	540,314	(2,232,908)
Cash and cash equivalents, Beginning of Year	<u>11,405,347</u>	<u>13,638,255</u>
<b>Cash and cash equivalents, End of Year</b>	<u><u>\$ 11,945,661</u></u>	<u><u>\$ 11,405,347</u></u>

The notes to the financial statements are an integral part of this statement.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**STATEMENTS OF FUNCTIONAL EXPENSES**  
**FOR THE YEAR ENDED JUNE 30, 2014 and 2013**  
**(Totals Only)**

	<b><u>PROGRAM SERVICES</u></b>	<b><u>SUPPORT SERVICES</u></b>		
		<b>Management and General</b>	<b>Total Expenses</b>	<b>2013</b>
<b>Expenses:</b>	<b><u>Instructional</u></b>	<b><u>General</u></b>		
Salaries and benefits	\$ 31,183,213	\$ 3,162,214	\$ 34,345,427	\$ 23,290,224
Professional services	953,881	1,125,153	2,079,034	1,324,301
Travel	321,761	22,378	344,139	114,465
Supplies	1,842,623	457,953	2,300,576	1,244,524
Utilities	-	693,560	693,560	568,156
Rent	36,377	243,030	279,407	225,999
Insurance	-	599,609	599,609	493,318
Communication	118,904	49,526	168,430	223,250
Repairs and maintenance	1,336	2,073,214	2,074,550	1,852,765
Transportation	-	3,312,238	3,312,238	2,544,376
Food service management	-	2,051,803	2,051,803	1,285,017
Depreciation Expense	59,226	4,978	64,204	748,146
Other	716,422	361,868	1,078,290	390,585
	<b><u>\$ 35,233,743</u></b>	<b><u>\$ 14,157,524</u></b>	<b><u>\$ 49,391,267</u></b>	<b><u>\$ 34,305,126</u></b>

The notes to the financial statements are an integral part of this statement.

**ALGIERS CHARTER SCHOOL ASSOCIATION  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Organization**

Algiers Charter School Association (“ACSA”) was incorporated in October 2005 for the purpose of operating charter schools in New Orleans. The State Board of Elementary and Secondary Education (“BESE”) has granted ACSA six (6) Type 5 charters to operate Algiers Technology Academy, Martin Behrman Elementary, Dwight D. Eisenhower Elementary, William J. Fischer Elementary, McDonogh #32 Elementary, and Lord Beaconsfield Landry-O. Perry Walker College and Career Preparatory High School. The original charters ending June 30, 2011 and June 30, 2012 were renewed as discussed below. The ACSA Board of Directors governs all ACSA schools.

Several of the ACSA schools were under charter renewal consideration based upon the academic, financial, and compliance requirements as of June 30, 2014. Based on the results, BESE granted new charter terms ranging 4-10 years for the following Type 5 schools operated by ACSA:

- |  |                      |
|--|----------------------|
| • Martin Behrman Academy of Creative Arts and Sciences                                   | 7/1/2011 – 6/30/2015 |
| • Dwight D. Eisenhower Academy of Global Studies   | 7/1/2011 – 6/30/2015 |
| • William J. Fischer Accelerated Academy   | 7/1/2014 – 6/30/2019 |
| • McDonogh #32 Literacy Academy  | 7/1/2014 – 6/30/2019 |
| • Lord Beaconsfield Landry-O. Perry Walker College<br>and Career Preparatory High School | 7/1/2014 – 6/30/2024 |
| • Algiers Technology Academy   | 7/1/2012 – 6/30/2015 |

**Basis of Accounting**

The financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

**Functional Expenses**

The cost of program and supporting services has been reported on a functional basis. This requires the allocation of certain costs based on total program costs and estimates made by management.

**Income Tax Status**

ACSA is a tax-exempt organization under Internal Revenue Code Section 501 (c)(3) and, as such, is not subject to income tax.

**Public Support and Revenue**

ACSA receives its support primarily from the Louisiana State Department of Education and the United States Department of Education.

Irrevocable promises to give and outright contributions are recorded as revenue on the accrual basis as they are received, and allowances are provided for promises to give estimated to be uncollectible. Promises to give and contributions are principally received from corporate, foundation, and individual donors around the United States. Both promises to give and contributions are considered available for

**ALGIERS CHARTER SCHOOL ASSOCIATION  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

unrestricted use unless specifically restricted by donors. Irrevocable promises to give which relate to a subsequent year are recorded as receivables and temporarily restricted net assets in the year the commitment is received. Contributions whose donor restrictions are met in the same reporting period are reported as unrestricted support. ACSA uses the direct write-off method of writing off uncollectible receivables. Contributions of donated non-cash assets are recorded at their fair values in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at their fair values in the period received.

All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. Amounts received that are designated for future periods or restricted by the donor for specific purposes are reported as temporarily restricted or permanently restricted support that increases those net asset classes. When a temporary restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net asset released from restrictions.

**Deferred Revenue**

Grant funds are considered to be earned when qualifying expenditures are made and all other grant requirements have been met and, accordingly, when such funds are received, they are recorded as deferred revenue until earned.

**Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly actual amounts could differ from those estimates.

**Cash and Cash Equivalents**

Cash includes the amounts in demand deposits and interest-bearing deposits. Cash equivalents include amounts in time deposits with original maturities of ninety (90) days or less.

**Basis of Presentation**

ACSA follows the provisions which establishes external financial reporting for not-for-profit organizations which includes three basic financial statements and the classification of resources into three separate classes of net assets, as follows:

- Unrestricted – Net assets which are free of donor-imposed restrictions; all revenues, expenses, gains, and losses that are not changes in permanently or temporarily restricted net assets.
- Temporarily Restricted – Net assets whose use by ACSA is limited by donor-imposed stipulations that either expire by the passage of time or that can be fulfilled or removed by actions of ACSA pursuant to such stipulations.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

- Permanently Restricted – Net assets whose use by ACSA is limited by donor-imposed stipulations that neither expire with the passage of time nor can be fulfilled and removed by actions of ACSA.

**Property and Equipment**

Property and equipment are capitalized at cost. It is ACSA's policy to capitalize expenditures for these items in excess of \$5,000. Lesser amounts are expensed as incurred. Property and equipment are being depreciated over their estimated useful lives using the straight-line method using the following lives:

Furniture & Equipment	5 – 12 years
Building and Improvement	27 years

Property and equipment purchased with federal and state funds, are capitalized as an asset of ACSA. ACSA is required to transfer title to any asset purchased with federal and state funds if ACSA does not continue operations of the school related to those assets.

**NOTE 2 – CASH AND CASH EQUIVALENTS AND INVESTMENTS**

ACSA had the following cash as of June 30, 2014 and 2013:

	<u>2014</u>	<u>2013</u>
Demand Deposits	\$ 11,945,661	\$ 11,405,347
	<u>\$ 11,945,661</u>	<u>\$ 11,405,347</u>

Custodial credit risk is the risk that, in the event of a bank failure, ACSA's deposits might not be recovered. At June 30, 2014 and 2013, ACSA's demand deposit bank balances of \$11,945,661 and \$11,405,347 respectively, were entirely secured by federal deposit insurance and pledged securities held by ACSA's agent in ACSA's name.

**NOTE 3 – INTERFUND RECEIVABLES AND PAYABLES**

ACSA uses a pooled cash account to track interfund receivables and payables. Due to/from pooled cash balances at June 30, 2014 are as follows:

**ALGIERS CHARTER SCHOOL ASSOCIATION  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 3 – INTERFUND RECEIVABLES AND PAYABLES (CONTINUED)**

<u>Due To Pooled Cash</u>	<u>Amount</u>	<u>Due From Pooled Cash</u>	<u>Amount</u>
School Support Center	(11,430,668)	School Support Center	636,088
ATA school fund	(751,049)	ATA	-
ATA special revenue fund	(532,921)	ATA SR	4,042
Behrman	(25,886)	Behrman	3,151,816
Behrman SR	(366,908)	Behrman SR	65,215
Eisenhower	(22,944)	Eisenhower	3,293,926
Eisenhower SR	(647,183)	Eisenhower SR	41,016
Fischer	(29,087)	Fischer	1,680,899
Fischer SR	(403,924)	Fischer SR	45,531
McDonogh	(16,076)	McDonogh	1,177,287
McDonogh SR	(571,165)	McDonogh SR	46,367
Walker	(416,847)	Walker	6,007,738
Walker SR	(963,121)	Walker SR	27,854
 Total	 <u><u>\$ (16,177,779)</u></u>	 Total	 <u><u>\$ 16,177,779</u></u>

SR - Special Revenue Fund

The above due to/from other funds were short-term receivables or payables resulting from the normal course of ACSA's operations.

**NOTE 4 – INTERFUND TRANSFERS**

ACSA's transfers in (out) consist of interfund activity for the School Support Center allocation as discussed in Note 1 and indirect costs transfers.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 4 – INTERFUND TRANSFERS (CONTINUED)**

<u>Transfer In</u>	<u>Amount</u>	<u>Transfer Out</u>	<u>Amount</u>
SSC allocation from schools	\$ 4,614,408	ATA allocation to SSC	\$ (246,606)
SSC	-	Behrman allocation to SSC	(802,807)
ATA	56,247	Eisenhower allocation to SSC	(906,249)
Behrman	49,168	Fischer allocation to SSC	(716,961)
Eisenhower	74,177	McDonogh allocation to SSC	(545,544)
Fischer	51,570	Walker allocation to SSC	(1,396,240)
McDonogh	57,142	SSC SR	-
Walker	86,092	ATA SR	(56,247)
		Behrman SR	(49,168)
		Eisenhower SR	(74,177)
		Fischer SR	(51,570)
		McDonogh SR	(57,142)
		Walker SR	(86,093)
Total	<u><u>\$ 4,988,804</u></u>	Total	<u><u>\$ (4,988,804)</u></u>

SR - Special Revenue Fund

SSC-School Support Center

T

The above interfund transfers are resulting from the normal course of ACSA's operations.

**NOTE 5 – PROPERTY AND EQUIPMENT**

Property and equipment at June 30, 2014 and 2013 consists of the following:

	<u>2014</u>	<u>2013</u>
Furniture, fixtures, and equipment	\$ 3,727,591	\$ 3,670,473
Buildings & building improvements	79,193	48,091
Less: accumulated depreciation	<u>(3,661,313)</u>	<u>(3,559,984)</u>
Property and equipment, net	<u><u>\$ 145,471</u></u>	<u><u>\$ 158,580</u></u>

Depreciation expense for ACSA for the years ended June 30, 2014 and 2013 was \$64,204 and \$748,146, respectively. During the years ended June 30, 2014 and 2013, ACSA acquired \$53,585 and \$54,348, respectively.



**ALGIERS CHARTER SCHOOL ASSOCIATION  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 6 – RETIREMENT PLANS**

ACSA offers eligible employees the opportunity to participate in the Teachers' Retirement System (TRS), a state retirement plan, for those employees who are eligible to participate. TRS issues a separate financial report that includes financial statements and required supplementary information. This report may be obtained by writing or calling the plan.

Teachers' Retirement System of Louisiana  
Post Office Box 94123  
Baton Rouge, LA 70804-9123  
(225) 925-6446

1. *Plan Description* – All teachers and administrative employees of ACSA are covered by defined benefit contributory pension plans administered and controlled by a separate Board of Trustees. The Board of Trustees administers plans which are cost-sharing multiple-employer public employee retirement systems.

Teachers and administrative employees belong to the Teachers' Regular Plan. Benefits are established by State Statute. TRS provides retirement benefits as well as death and disability benefits. Death and disability benefits vest after 5 years of credited service. Normal retirement is at age 60 with 10 years of service or 20 years of service regardless of age for the Teachers' Regular plan members. Retirement benefits are based upon the employee's age, their last three years of compensation and the number of years that the employee was contributing to TRS.

The percentage formula is applied to the average of the highest three successive annual salaries. The benefit is payable for life with eight available annuity payment plans. The plans also provide various death and disability benefits whereby the disabled employee or surviving spouse is entitled to receive amounts determined as defined by the plan.

2. *Contributions required and made* – Covered employees and ACSA are required by State Statute to contribute fixed percentages of employees' gross earnings to the pension plans. Current contribution rates for the plans are as follows:

	<u><b>Employee</b></u>	<u><b>Employer</b></u>
Teachers' Regular	8.00%	27.2%

ACSA's contributions for the years ended June 30, 2014 and 2013 were \$6,643,524 and \$4,980,421, respectively.

**NOTE 7 – CONTINGENCIES**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by such grantor agencies, principally the Federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 8 – RISK MANAGEMENT**

ACSA is exposed to various risks of loss related to thefts of, damage to, and destruction of assets, errors and omissions, injuries to employees, employee health and natural disasters. These risks are covered by commercial insurance purchased from independent third parties.

**NOTE 9 – UNCERTAIN INCOME TAXES**

On July 1, 2009, ACSA adopted the provisions of the *Accounting for Uncertainty in Income Taxes* Topic of the FASB ASC. The implementation of this topic had no impact on the statement of financial position or statement of activities. ACSA's 2010 through 2012 tax returns have been filed appropriately. As of December 12, 2014, the School has been approved for an extension to file their 2013 tax return. The School recognizes interest and penalties, if any, related to unrecognized tax benefits in income tax expense. The School's tax filings are subject to audit by various taxing authorities. The School's open audit periods are 2010 - 2012. Management has evaluated the School's tax position and concluded that the School has taken no uncertain tax positions that require adjustment to the financial statements to comply with the provisions of this guidance.

**NOTE 10 – LEASES**

ACSA leased its office space at 3712 MacArthur Boulevard, New Orleans, under the terms of an operating lease expiring September 14, 2013. ACSA entered in to a new lease agreement for office space at 3520 General DeGaulle, New Orleans effective August 1, 2013 expiring June 30, 2018.

Total rent expense amounted to \$123,602 and \$53,365 for the period ended June 30, 2014 and June 30, 2013, respectively.

The future minimum lease payments under the above leases are as follows:

<u>Fiscal Year End</u>	<u>Lease Commitment</u>
June 30, 2015	134,838
June 30, 2016	134,838
June 30, 2017	148,571
June 30, 2018	149,820
	<u>568,067</u>

**NOTE 11 – SUBSEQUENT EVENTS**

Subsequent events have been evaluated through December 12, 2014, the date the financial statements were available to be issued.

**ALGIERS CHARTER SCHOOL ASSOCIATION  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2014 and 2013**

**NOTE 12 – DEFICIT IN NET ASSETS**

At June 30, 2014, Algiers Technology Academy had a \$926,050 deficit in its General Fund due to its low enrollment. ACSA is taking the following steps to promote enrollment and ensure financial stability:

A major marketing campaign is being undertaken to increase enrollment. Billboards, online advertising, television and radio commercials and other advertising are being used to attract students. In addition, program upgrades are being undertaken to make the academic offerings more attractive to increase student's access to state-of-the art equipment. In addition, ACSA continues to carefully monitor the financial status and to commit significant time in financial planning for fiscal year 2015 to ensure the best possible financial outcome.

At October 1, 2014, the official enrollment reporting date for the state of Louisiana Department of Education Finance, ATA had achieved an enrollment in excess of 320 students resulting in a balanced operating budget for FY 2015 and the highest enrollment that the school has ever had since its opening in fall 2007.

## **SUPPLEMENTAL INFORMATION**

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**SCHEDULE OF FINANCIAL POSITION BY SCHOOL**  
**JUNE 30, 2014 and 2013 (Totals Only)**

ASSETS	2014						
	School Funds						
	School Support Center	ATA	Behrman	Eisenhower	Fischer	McDonogh	Walker
<b>Current Assets:</b>							
Cash and cash equivalents	\$ 11,432,881	\$ 10,271	\$ 377,816	\$ 24,067	\$ 14,513	\$ 24,892	\$ 61,221
Investments	3,996	-	-	-	-	-	-
Intergovernmental receivables	-	-	-	-	-	-	-
Other receivables	247,098	(19,497)	10,349	(1,044)	22,745	20,742	191,823
Prepaid expenses	334,347	-	-	-	-	-	-
Due from pooled cash	632,089	-	3,151,816	3,293,926	1,680,899	1,177,287	6,007,738
Total Current Assets	12,650,411	(9,226)	3,539,981	3,316,949	1,718,157	1,222,921	6,260,782
<b>Other Assets:</b>							
Deposits	11,237	-	-	-	-	-	-
Total Other Assets	11,237	-	-	-	-	-	-
<b>Non-Current Assets:</b>							
Property and equipment (net of accumulated depreciation)	22,172	-	-	43,998	4,827	2,190	16,084
Total Assets	\$ 12,683,820	\$ (9,226)	\$ 3,539,981	\$ 3,360,947	\$ 1,722,984	\$ 1,225,111	\$ 6,276,866
<b>LIABILITIES AND NET ASSETS</b>							
<b>Current Liabilities:</b>							
Accounts payable and accrued expenses	\$ 608,260	\$ 155,504	\$ 1,163,343	\$ 388,935	\$ 374,939	\$ 394,604	\$ 573,928
Due to other governments	-	-	-	-	-	-	-
Due to other agencies	-	10,271	377,816	24,067	14,513	24,892	61,221
Deferred revenues	-	-	-	-	-	-	-
Due to pooled cash	11,430,668	751,049	25,886	22,944	29,087	16,076	416,847
Total Current Liabilities	12,038,928	916,824	1,567,045	435,946	418,539	435,572	1,051,996
<b>Non-Current Liabilities:</b>							
Note Payable	-	-	-	-	-	-	-
Total Liabilities	12,038,928	916,824	1,567,045	435,946	418,539	435,572	1,051,996
<b>Net Assets:</b>							
Reserved for capital assets	22,172	-	-	43,998	4,827	2,190	16,084
Restricted	-	-	-	-	-	-	-
Unrestricted	622,720	(926,050)	1,972,936	2,881,003	1,299,618	787,349	5,208,786
Total Net Assets	644,892	(926,050)	1,972,936	2,925,001	1,304,445	789,539	5,224,870
Total Liabilities and Net Assets	\$ 12,683,820	\$ (9,226)	\$ 3,539,981	\$ 3,360,947	\$ 1,722,984	\$ 1,225,111	\$ 6,276,866

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**SCHEDULE OF FINANCIAL POSITION BY SCHOOL (Continued)**  
**JUNE 30, 2014 and 2013 (Totals Only)**

	2014								2013	
	Special Revenue Funds									
ASSETS	School Support Center	ATA	Behrman	Eisenhower	Fischer	McDonogh	Walker	Interfund Eliminations	Total	Total
<b>Current Assets:</b>										
Cash and cash equivalents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,945,661	\$ 11,405,347
Investments	-	-	-	-	-	-	-	-	3,996	2,751
Intergovernmental receivables	-	533,724	357,005	651,179	401,646	603,882	890,629	-	3,438,065	1,977,572
Other receivables	-	-	-	-	-	-	-	-	472,216	101,183
Prepaid expenses	-	-	-	-	-	-	-	-	334,347	231,990
Due from pooled cash	3,999	4,042	65,215	41,016	45,531	46,367	27,854	(16,177,779)	(0)	-
Total Current Assets	3,999	537,766	422,220	692,195	447,177	650,249	918,483	(16,177,779)	\$ 16,194,285	13,718,843
<b>Other Assets:</b>										
Deposits	-	-	-	-	-	-	-	-	11,237	-
Total Other Assets	-	-	-	-	-	-	-	-	11,237	-
<b>Non-Current Assets:</b>										
Property and equipment (net of accumulated depreciation)	-	4,659	5,911	16,551	16,078	13,001	-	-	145,471	158,580
Total Assets	\$ 3,999	\$ 542,425	\$ 428,131	\$ 708,746	\$ 463,255	\$ 663,250	\$ 918,483	\$ (16,177,779)	\$ 16,350,993	\$ 13,877,423
<b>LIABILITIES AND NET ASSETS</b>										
<b>Current Liabilities:</b>										
Accounts payable and accrued expenses	\$ -	\$ 474	\$ 22,940	\$ 3,885	\$ 5,534	\$ 15,955	\$ 17,530	\$ -	\$ 3,725,831	\$ 2,225,550
Due to other governments	-	-	-	-	-	-	-	-	-	-
Due to other agencies	-	-	-	-	-	-	-	-	512,780	525,590
Unearned revenues	-	2,386	-	-	-	-	-	-	2,386	-
Due to pooled cash	-	532,921	366,908	647,183	403,924	571,165	963,121	(16,177,779)	-	223,719
Total Current Liabilities	-	535,781	389,848	651,068	409,458	587,120	980,651	(16,177,779)	4,240,997	2,974,859
<b>Non-Current Liabilities:</b>										
Note Payable	-	-	-	-	-	-	-	-	-	-
Total Liabilities	-	535,781	389,848	651,068	409,458	587,120	980,651	(16,177,779)	4,240,997	2,974,859
<b>Net Assets:</b>										
Reserved for capital assets	-	4,659	5,911	16,551	16,078	13,001	-	-	145,471	158,580
Restricted	3,999	1,985	32,372	41,127	37,719	63,129	(62,168)	-	118,163	211,979
Unrestricted	-	-	-	-	-	-	-	-	11,846,362	10,532,005
Total Net Assets	3,999	6,644	38,283	57,678	53,797	76,130	(62,168)	-	12,109,996	10,902,564
Total Liabilities and Net Assets	\$ 3,999	\$ 542,425	\$ 428,131	\$ 708,746	\$ 463,255	\$ 663,250	\$ 918,483	\$ (16,177,779)	\$ 16,350,993	\$ 13,877,423

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**SCHEDULE OF ACTIVITIES BY SCHOOL**  
**JUNE 30, 2014 and 2013 (Totals Only)**

		2014					
		School Funds					
	School Support Center	ATA	Behrman	Eisenhower	Fischer	McDonogh	Walker
<b>UNRESTRICTED NET ASSETS</b>							
Unrestricted grants in aid - State	\$ -	\$ 11,951	\$ 40,879	\$ 27,748	\$ 29,031	\$ 21,750	\$ 30,187
Restricted grants in aid - Federal and State	-	11,951	40,879	27,748	29,031	21,799	41,681
Donations	154,027	-	3,963	4,588	3,818	3,818	18,501
Minimum Foundation Program	30	2,466,058	6,631,415	7,358,434	6,042,264	5,444,615	11,531,362
Miscellaneous revenue	5,271,388	63,890	129,884	142,877	123,433	89,798	148,742
Total Public Support and Other Revenues	5,425,445	2,553,850	6,847,020	7,561,395	6,227,577	5,581,780	11,770,473
<b>Expenses</b>							
Program Services:							
Instructional	1,713,819	2,096,099	4,742,345	5,111,054	4,342,511	3,730,892	8,228,526
Supporting services:							
Management and general	3,339,042	1,049,163	1,657,264	1,809,767	1,479,069	1,449,735	3,900,860
Total Expenses	5,052,861	3,145,262	6,399,609	6,920,821	5,821,580	5,180,627	12,129,386
<b>Increase/(Decrease) in</b>							
<b>unrestricted net assets</b>	372,584	(591,412)	447,411	640,574	405,997	401,153	(358,913)
Net assets at beginning of fiscal year	272,308	(334,638)	1,525,525	2,284,427	898,448	388,386	5,583,783
Net assets at end of fiscal year	\$ 644,892	\$ (926,050)	\$ 1,972,936	\$ 2,925,001	\$ 1,304,445	\$ 789,539	\$ 5,224,870

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**SCHEDULE OF ACTIVITIES BY SCHOOL (Continued)**  
**JUNE 30, 2014 and 2013 (Totals Only)**

	2014								2013	
	Special Revenue Funds									
	School Support Center	ATA	Behrman	Eisenhower	Fischer	McDonogh	Walker	Interfund Eliminations	Total	Total
<b>UNRESTRICTED NET ASSETS</b>										
Unrestricted grants in aid - State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 161,546	\$ 26,210
Restricted grants in aid - Federal and State	36,209	968,373	1,358,629	1,698,705	1,358,170	1,619,709	1,775,448	-	8,988,332	7,188,844
Donations	-	1,500	19,828	23,828	19,828	19,828	683,967	-	957,494	273,901
Minimum Foundation Program	-	3,358	3,358	3,358	3,358	3,358	3,358	-	39,494,326	29,110,704
Miscellaneous revenue	-	100	574	7,540	30	7,500	102	(4,988,857)	997,001	608,127
										-
Total Public Support and Other Revenues	36,209	973,331	1,382,389	1,733,431	1,381,386	1,650,395	2,462,875	(4,988,857)	50,598,699	37,207,786
<b>Expenses</b>										
Program Services:										
Instructional	36,209	845,177	854,504	1,128,135	906,784	984,199	2,036,502	(1,523,013)	35,233,743	29,066,996
Supporting services:										
Management and general	-	136,301	535,403	606,537	485,182	662,659	512,386	(3,465,844)	14,157,524	10,218,551
Total Expenses	36,209	981,478	1,389,907	1,734,672	1,391,966	1,646,858	2,548,888	(4,988,857)	49,391,267	39,285,547
<b>Increase/(Decrease) in</b>										
unrestricted net assets	-	(8,147)	(7,518)	(1,241)	(10,580)	3,537	(86,013)	-	1,207,432	(2,077,761)
Net assets at beginning of fiscal year	3,999	14,791	45,801	58,919	64,377	72,593	23,845	-	10,902,564	12,980,325
Net assets at end of fiscal year	\$ 3,999	\$ 6,644	\$ 38,283	\$ 57,678	\$ 53,797	\$ 76,130	\$ (62,168)	\$ -	\$ 12,109,996	\$ 10,902,564



**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**SCHEDULE OF FUNCTIONAL EXPENSES BY SCHOOL**  
**JUNE 30, 2014 and 2013 (Totals Only)**

2014								
Expenses	Instruction							
	School Support Center	ATA	Behrman	Eisenhower	Fischer	McDonogh	Walker	
Salaries and benefits	\$ 1,493,069	\$ 1,801,729	\$ 4,036,429	\$ 4,155,658	\$ 3,789,677	\$ 3,175,662	\$ 6,488,848	
Professional services	27,268	155,916	342,663	630,447	282,005	271,000	663,308	
Travel	97,759	9,221	27,093	14,942	16,807	36,133	70,225	
Supplies	70,656	82,562	205,409	160,953	130,773	143,403	766,717	
Utilities	-	-	-	-	-	-	-	
Rent	22,731	-	1,154	1,154	1,154	1,154	9,030	
Insurance	-	-	-	-	-	-	-	
Communication	1,040	2,012	4,268	2,538	10,834	3,067	5,196	
Repairs and maintenance	-	-	361	340	40	595	-	
Transportation	-	-	-	-	-	-	-	
Food service management	-	-	-	-	-	-	-	
Depreciation Expense	-	4,359	9,611	9,753	9,367	4,445	9,544	
Other	1,296	40,300	115,357	135,269	101,854	95,433	215,658	
Total Expenses	\$ 1,713,819	\$ 2,096,099	\$ 4,742,345	\$ 5,111,054	\$ 4,342,511	\$ 3,730,892	\$ 8,228,526	
2014								
Expenses	Support							Total
	School Support Center	ATA	Behrman	Eisenhower	Fischer	McDonogh	Walker	
Salaries and benefits	\$ 2,331,665	\$ 64,465	\$ 75,880	\$ 96,970	\$ 165,865	\$ 112,833	\$ 201,673	\$ 27,990,423.00
Professional services	477,273	191,742	549,139	621,614	478,795	530,260	1,189,568	6,410,998
Travel	20,193	-	-	-	-	2,185	-	294,558
Supplies	199,807	41,142	29,930	20,942	26,515	34,480	89,427	2,002,716
Utilities	1,126	99,214	83,967	68,507	50,052	81,102	289,718	673,686
Rent	144,575	9,024	27,007	12,660	12,568	10,648	26,548	279,407
Insurance	13,027	41,388	99,386	102,827	92,953	66,788	170,139	586,508
Communication	49,531	(10)	-	-	1	(10)	14	78,481
Repairs and maintenance	(380)	250,105	356,739	240,479	184,609	167,517	748,188	1,948,593
Transportation	-	300,157	431,551	635,137	464,566	439,425	994,795	3,265,631
Food service management	-	-	-	-	-	-	-	-
Depreciation Expense	4,978	-	-	-	-	-	-	52,057
Other	97,247	51,936	3,665	10,631	3,145	4,454	190,790	1,067,035
Total Expenses	\$ 3,339,042	\$ 1,049,163	\$ 1,657,264	\$ 1,809,767	\$ 1,479,069	\$ 1,449,682	\$ 3,900,860	\$ 44,650,093

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**SCHEDULE OF FUNCTIONAL EXPENSES BY SCHOOL (Continued)**  
**JUNE 30, 2014 and 2013 (Totals Only)**

	2014								2013	
	Special Revenue Funds									
	School Support Center	ATA	Behrman	Eisenhower	Fischer	McDonogh	Walker	Interfund Eliminations	Total	Total
UNRESTRICTED NET ASSETS										
Unrestricted grants in aid - State	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 161,546	\$ 26,210
Restricted grants in aid - Federal and State	36,209	968,373	1,358,629	1,698,705	1,358,170	1,619,709	1,775,448	-	8,988,332	7,188,844
Donations	-	1,500	19,828	23,828	19,828	19,828	683,967	-	957,494	273,901
Minimum Foundation Program	-	3,358	3,358	3,358	3,358	3,358	3,358	-	39,494,326	29,110,704
Miscellaneous revenue	-	100	574	7,540	30	7,500	102	(4,988,857)	997,001	608,127
										-
Total Public Support and Other Revenues	36,209	973,331	1,382,389	1,733,431	1,381,386	1,650,395	2,462,875	(4,988,857)	50,598,699	37,207,786
Expenses										
Program Services:										
Instructional	36,209	845,177	854,504	1,128,135	906,784	984,199	2,036,502	(1,523,013)	35,233,743	29,066,996
Supporting services:										
Management and general	-	136,301	535,403	606,537	485,182	662,659	512,386	(3,465,844)	14,157,524	10,218,551
Total Expenses	36,209	981,478	1,389,907	1,734,672	1,391,966	1,646,858	2,548,888	(4,988,857)	49,391,267	39,285,547
Increase/(Decrease) in										
unrestricted net assets	-	(8,147)	(7,518)	(1,241)	(10,580)	3,537	(86,013)	-	1,207,432	(2,077,761)
Net assets at beginning of fiscal year	3,999	14,791	45,801	58,919	64,377	72,593	23,845	-	10,902,564	12,980,325
Net assets at end of fiscal year	\$ 3,999	\$ 6,644	\$ 38,283	\$ 57,678	\$ 53,797	\$ 76,130	\$ (62,168)	\$ -	\$ 12,109,996	\$ 10,902,564



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT  
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT  
AUDITING STANDARDS***

December 12, 2014

Board of Directors of  
Algiers Charter School Association

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Algiers Charter School Association (a nonprofit organization), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, cash flows and functional expenses for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 12, 2014.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Algiers Charter School Association's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Algiers Charter School Association's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Algiers Charter School Association's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an

opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended solely for the information and use of Algiers Charter School Association's Finance Committee, management, the State of Louisiana Legislative Auditor, federal awarding agencies, state funding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

*Hienz & Macaluso, LLC*  
Metairie, LA

**OMB CIRCULAR A-133 COMPLIANCE AND  
*GOVERNMENT AUDITING STANDARDS* REPORTS**



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM  
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY  
OMB CIRCULAR A-133**

December 12, 2014

Board of Directors of  
Algiers Charter School Association

**Report on Compliance for Each Major Federal Program**

We have audited Algiers Charter School Association's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Algiers Charter School Association's major federal programs for the year ended June 30, 2014. Algiers Charter School Association's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of Algiers Charter School Association's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Algiers Charter School Association's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Algiers Charter School Association's compliance.

***Opinion on Each Major Federal Program***

In our opinion, Algiers Charter School Association complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.



### **Report on Internal Control Over Compliance**

Management of Algiers Charter School Association is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Algiers Charter School Association's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Algiers Charter School Association's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

*Hienz & Macaluso, LLC*

Metairie, LA

**ALGIERS CHARTER SCHOOL ASSOCIATION  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2014**

<u>Federal Grantor/Pass-Through Grantor/Program Title</u>	<u>Federal CFDA Number</u>	<u>Disbursements/ Expenditures</u>
<u>U.S. Department of Education</u>		
Direct Programs:		
Teaching American History	84.215	\$ 36,209
<b>Title I, Part A Cluster</b>		
ESEA of 1965, Title I, Part A	84.010	3,715,543
<b>Total Title I, Part A Cluster</b>		3,715,543
<b>School Improvement Grants Cluster</b>		
ESEA of 1965, Title I, SIP 1003(g)	84.377	239,362
ESEA of 1965, Title I, SIP 1003(g) - ARRA	84.388	200,064
<b>Total School Improvement Grants Cluster</b>		439,426
<b>Special Education Cluster (IDEA)</b>		
IDEA, Part B	84.027	422,976
IDEA, Pre-K	84.173	11,643
<b>Total Special Education Cluster (IDEA)</b>		434,619
ESEA of 1965, Title II, Part A	84.367	97,377
English Language Acquisition Grants, Title III	84.365	20,997
Race to the Top	84.413	89,810
<b>TOTAL U.S. DEPARTMENT OF EDUCATION</b>		<b>4,833,981</b>
<u>U.S. Department of Agriculture</u>		
Passed-Through State Department of Agriculture:		
National School Lunch Program		
Free and Reduced Price Meals	10.555	2,479,623
<b>TOTAL U.S. DEPARTMENT OF AGRICULTURE</b>		<b>2,479,623</b>
<u>U.S. Department of Health and Human Services</u>		
Passed-Through State Department of Health and Human Services:		
LA 4 - TANF	93.558	302,543
<b>TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES</b>		<b>302,543</b>
<u>Other Programs</u>		
Passed-Through Alvin Callender Air Force Base:		
Reserve Officer Training Corp. (ROTC)	99.999	34,436
<b>TOTAL OTHER PROGRAMS</b>		<b>34,436</b>
<b>TOTAL FEDERAL ASSISTANCE</b>		<b>\$ 7,650,583</b>

The accompanying footnotes to Schedule of Expenditures of Federal Awards are an integral part of this schedule.



**ALGIERS CHARTER SCHOOL ASSOCIATION  
NOTES TO THE SCHEDULE OF EXPENDITURES  
OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2014**

**NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of Federal Awards includes the federal grant activity of ACSA and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations".

2. ACCRUED AND DEFERRED REIMBURSEMENT

Various reimbursement procedures are used for federal awards received by ACSA. Consequently, timing differences between expenditures and program reimbursements can exist at the beginning and the end of the year.

3. PAYMENTS TO SUBRECIPIENTS

There were no payments to subrecipients for the year ended June 30, 2014.

**ALGIERS CHARTER SCHOOL ASSOCIATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2014**

**A. SUMMARY OF AUDIT RESULTS**

1. The independent auditor's report expresses an unqualified opinion on the financial statements of Algiers Charter School Association.
2. No control deficiencies were disclosed during the audit of the financial statements of Algiers Charter School Association
3. No instances of noncompliance material to the financial statements of Algiers Charter School Association were noted.
4. No control deficiencies relating to the audit of the major federal award programs are reported in the *Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Federal Award Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133*.
5. The auditor's report on compliance with requirements applicable to major federal award programs for Algiers Charter School Association expresses an unqualified opinion.
6. The auditor's report disclosed no findings that were required to be reported in accordance with Section 510(a) of OMB Circular A-133.
7. A management letter was not issued for the year ended June 30, 2014.
8. The programs tested as major programs were:

	<u>CFDA No.</u>
School Improvement Grants	84.377
School Improvement Grants, ARRA	84.388
Title I Grants to Local Educational Agencies	84.010
Temporary Assistance for Needy Families	93.558
9. The threshold for distinguishing between type A and type B programs was \$300,000.
10. Algiers Charter School Association was determined to be a low-risk auditee.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued)**  
**FOR THE YEAR ENDED JUNE 30, 2014**

**B. FINDINGS RELATED TO THE FINANCIAL STATEMENTS**

There were no findings required to be reported in this section.

**C. FINDINGS AND QUESTIONED COSTS RELATED TO MAJOR FEDERAL AWARD PROGRAMS**

There were no findings required to be reported in this section.

**ALGIERS CHARTER SCHOOL ASSOCIATION  
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2014**

**SECTION I – FINDINGS RELATED TO THE FINANCIAL STATEMENTS**

There were no findings required to be reported in this section.

**SECTION II – FINDINGS AND QUESTIONED COSTS RELATED TO MAJOR FEDERAL  
AWARD PROGRAMS**

There were no findings required to be reported in this section.

**SECTION III – MANAGEMENT LETTER**

A management letter was not issued for the year ended June 30, 2013.

## PERFORMANCE STATISTICAL DATA



**INDEPENDENT ACCOUNTANT'S REPORT ON  
APPLYING AGREED-UPON PROCEDURES**

December 12, 2014

Board of Directors  
**Algiers Charter School Association**  
New Orleans, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Algiers Charter School Association ("ACSA") and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the accompanying performance and statistical data and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings related to the accompanying schedules of supplemental information and are as follows:

**PROCEDURES AND FINDINGS**

**General Fund Instructional and Support Expenditures and  
Certain Local Revenue Sources (Schedule 1)**

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following reported on the schedule:
  - ❖ Total General Fund Instructional Expenditures;
  - ❖ Total General Fund Equipment Expenditures;
  - ❖ Total Local Taxation Revenues;
  - ❖ Total Local Earnings on Investment in Real Property;
  - ❖ Total State Revenue in Lieu of Taxes;
  - ❖ Nonpublic Textbook Revenue; and
  - ❖ Nonpublic Transportation Revenue.

We reviewed the supporting documentation for the selected transactions and determined that they were classified correctly and reported in the proper amounts on the appropriate schedule.

### **Education Levels of Public School Staff (Schedule 2)**

2. We reconciled the total number of full-time classroom teachers per the schedule “Experience of Public Principals, Assistant Principals, and Full-Time Classroom Teachers” (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1, 2013.

No differences were noted.

3. We reconciled the combined total of principals and assistant principals per the schedule “Experience of Public Principals, Assistant Principals, and Full-Time Classroom Teachers” (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No differences were noted.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2013 as reported on the schedule. We traced a random sample of 25 teachers to their respective personnel file and determined if their education level was properly classified on the schedule.

The education levels were properly reported.

### **Number and Type of Public School (Schedule 3)**

5. We compared the list of School by type as reported on the schedule. We compared the list to the School and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

No differences were noted.

### **Experience of Public Principals, Assistant Principals, and Full-Time Classroom Teachers (Schedule 4)**

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2013 and as reported on the schedule and traced the same sample used in procedure 4 to the individual’s personnel file and determined if the individual’s experience was properly classified on the schedule.

No differences were noted.

### **Public School Staff Data (Schedule 5)**

7. We obtained a listing of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and a random sample of 25 teachers to their personnel file and determined if their salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences were noted.

8. For all 25 teachers, we recalculated the average salaries and full-time equivalents reported in the schedule.

No differences were noted.

#### **Class Size Characteristics (Schedule 6)**

9. We obtained a list of classes by school, school type and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a sample of ten classes to computerized summary reports of the October 1<sup>st</sup> roll books for those classes and determined if the class was properly classified in the schedule.

No differences were noted.

#### **Louisiana Educational Assessment Program (LEAP) for The 21<sup>st</sup> Century (Schedule 7)**

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by ACSA.

No differences were noted.

#### **The Graduation Exit Exam for the 21<sup>st</sup> Century (Schedule 8)**

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by ACSA.

No differences were noted.

#### **The iLEAP Tests (Schedule 9)**

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by ACSA.

No differences were noted.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Algiers Charter School Association, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

*Hienz & Macaluso, LLC*  
Metairie, LA



**ALGIERS CHARTER SCHOOL ASSOCIATION**  
**New Orleans, Louisiana**

**General Fund Instructional and Support Expenditures**  
**and Certain Local Revenue Sources**  
**For the Year Ended June 30, 2014**

<b><u>General Fund Instructional and Equipment Expenditures</u></b>	<b>Column A</b>	<b>Column B</b>
General Fund Instructional Expenditures:		
Teacher and Student Interaction Activities:		
Classroom Teacher Salaries	10,248,889	
Other Instructional Staff Activities	2,171,153	
Instructional Staff Employee Benefits	4,533,325	
Purchased Professional and Technical Services	513,059	
Instructional Materials and Supplies	834,065	
Instructional Equipment	-	
Total Teacher and Student Interaction Activities		18,300,491
Other Instructional Activities		-
Pupil Support Services	2,965,472	
Less: Equipment for Pupil Support Services	-	
Net Pupil Support Services		2,965,472
Instructional Staff Services	3,072,475	
Less: Equipment for Instructional Staff Services	-	
Net Instructional Staff Services		3,072,475
School Administration	4,653,313	
Less: Equipment for School Administration	-	
Net School Administration		4,653,313
Total General Fund Instructional Expenditures (Total of Column B)		28,991,751
Total General Fund Equipment Expenditures (Object 730; Function Series 1000-4000)		\$13,150

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
New Orleans, Louisiana

Not applicable.

**General Fund Instructional and Support Expenditures  
and Certain Local Revenue Sources  
For the Year Ended June 30, 2014**

**Certain Local Revenue Sources**

Local Taxation Revenue:

Advalorem Taxes

Constitutional Ad Valorem Taxes	\$ -
Renewable Ad Valorem Tax	-
Debt Service Ad Valorem Tax	-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	-
Result of Court Ordered Settlement (Ad Valorem)	-
Penalties/Interest on Ad Valorem Taxes	-
Taxes Collected Due to Tax Incremental Financing (TIF)(Ad Valorem)	-

Sales Taxes

Sales and Use Taxes - Gross	-
Sales/Use Taxes - Court Settlement	-
Penalties/Interest on Sales/Use Taxes	-
Sales/Use Taxes Collected Due to TIF	-
Total Local Taxation Revenue	<u>\$ -</u>

Local Earnings on Investment in Real Property:

Earnings from 16th Section Property	\$ -
Earnings from Other Real Property	-
Total Local Earnings on Investment in Real Property	<u>\$ -</u>

State Revenue in Lieu of Taxes:

Revenue Sharing - Constitutional Tax	\$ -
Revenue Sharing - Other Taxes	-
Revenue Sharing - Excess Portion	-
Other Revenue in Lieu of Taxes	-
Total State Revenue in Lieu of Taxes	<u>\$ -</u>

Nonpublic Textbook Revenue

\$ -

Nonpublic Transportation Revenue

\$ -

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

Education Levels of Public School Staff  
As of October 1, 2013

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	3	1%	0	0%	0	0%	0	0%
Bachelor's Degree	143	61%	9	82%	2	8%	0	0%
Master's Degree	77	33%	2	18%	7	67%	0	0%
Master's Degree + 30	10	4%	0	0%	3	25%	0	0%
Specialist in Education	1	0%	0	0%	0	0%	0	0%
Ph. D. or Ed. D.	2	1%	0	0%	1	0%	0	0%
Total	236	100%	11	100%	13	100%	0	0%

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
New Orleans, Louisiana

**Schedule 3**

Number and Type of Public Schools  
For the Year Ended June 30, 2014

Type	Number
Elementary	4
Middle Jr. High	0
Secondary	2
Combination	0
Total	6

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
New Orleans, Louisiana

**Schedule 4**

Experience of Public Principals, Assistant Principals, and Full time Classroom Teachers  
As of October 1, 2013

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	1	0	2	3	0	6
Principals	0	0	2	1	1	1	2	7
Classroom Teachers	24	17	69	35	30	30	42	247

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
New Orleans, Louisiana

**Schedule 5**

**Public School Staff Data: Average Salaries**  
**For the Year Ended June 30, 2014**

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers Salary Including Extra Compensation	\$46,740.63	\$46,542.41
Average Classroom Teachers Salary Excluding Extra Compensation	\$46,676.31	\$46,477.04
Number of Teacher Full-Time Equivalents (FTES) used in Computation of Average Salaries	247	243

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

**ALGIERS CHARTER SCHOOL ASSOCIATION**  
New Orleans, Louisiana

**Schedule 6**

Class Size Characteristics  
As of October 1, 2013

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Precent	Number	Precent	Number	Precent	Number	Precent	Number
Elementary	21.33%	74	81.70%	326	52.46%	149	32.95%	58
Elementary Activity Class	1.15%	4	0.50%	2	2.46%	7	5.11%	9
Middle High								
Middle High Activity Class								
High	73.78%	256	15.29%	61	41.20%	117	50.57%	89
High Activity Class	3.75%	13	2.51%	10	3.87%	11	11.36%	20
Combination								
Combination Activity Class								

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

Louisiana Educational Assessment Program (LEAP)  
For the Year Ended June 30, 2014

District Achievement Level Results	English Language Arts						Mathematics					
	2014		2013		2012		2014		2013		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 4</b>												
Advanced	4	1%	12	4%	8	3%	14	5%	13	5%	3	1%
Mastery	49	17%	62	22%	46	17%	51	18%	76	27%	28	10%
Basic	130	46%	136	49%	103	39%	116	41%	110	40%	112	42%
Approaching Basic	55	20%	48	17%	60	23%	49	17%	48	17%	56	21%
Unsatisfactory	43	15%	19	7%	48	18%	52	18%	30	11%	68	25%
Total	281	100%	277	100%	265	100%	282	100%	277	100%	267	100%

District Achievement Level Results	Science						Social Studies					
	2014		2013		2012		2014		2013		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 4</b>												
Advanced	5	2%	13	5%	23	9%	7	2%	2	1%	4	2%
Mastery	28	10%	33	12%	26	10%	32	11%	30	11%	40	15%
Basic	122	43%	136	49%	81	31%	128	46%	155	56%	88	33%
Approaching Basic	93	33%	65	24%	95	36%	68	24%	52	19%	78	29%
Unsatisfactory	33	12%	29	11%	40	15%	46	16%	37	13%	55	21%
Total	281	100%	276	100%	265	100%	281	100%	276	100%	265	100%

District Achievement Level Results	English Language Arts						Mathematics					
	2014		2013		2012		2014		2013		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 8</b>												
Advanced	4	1%	20	8%	1	1%	5	2%	8	3%	5	3%
Mastery	41	14%	45	19%	32	16%	15	5%	22	9%	9	5%
Basic	114	40%	102	42%	89	45%	193	68%	179	74%	116	58%
Approaching Basic	96	34%	63	26%	68	34%	31	11%	20	8%	44	22%
Unsatisfactory	29	10%	11	5%	10	5%	40	14%	12	5%	26	13%
Total	284	100%	241	100%	200	100%	284	100%	241	100%	200	100%

District Achievement Level Results	Science						Social Studies					
	2014		2013		2012		2014		2013		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 8</b>												
Advanced	1	0.4%	0	0%	0	0%	2	1%	4	2%	1	1%
Mastery	31	11%	39	16%	34	17%	41	15%	30	12%	15	8%
Basic	108	39%	87	36%	60	30%	142	51%	151	63%	100	50%
Approaching Basic	92	33%	77	32%	76	38%	63	23%	34	14%	53	27%
Unsatisfactory	48	17%	38	16%	30	15%	32	11%	22	9%	31	16%
Total	280	100%	241	100%	200	100%	280	100%	241	100%	200	100%

See Independent Accountant's Report on Applying Agreed-Upon Procedures.



Graduation Exit Examination  
For the Year Ended June 30, 2014

District Achievement Level Results	English Language Arts						Mathematics					
	2014		2013		2012		2014		2013		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 10</b>												
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Mastery	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%
Basic	0	0%	1	4%	9	19%	0	0%	11	41%	16	32%
Approaching Basic	1	50%	12	46%	10	21%	0	0%	1	4%	13	26%
Unsatisfactory	1	50%	13	50%	29	60%	1	100%	15	56%	20	40%
Total	2	100%	26	100%	48	100%	1	100%	27	100%	50	100%

District Achievement Level Results	Science						Social Studies					
	2014		2013		2012		2014		2013		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 11</b>												
Advanced	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%
Mastery	0	0%	0	0%	2	1%	0	0%	0	0%	7	2%
Basic	0	0%	3	11%	110	38%	0	0%	2	7%	122	43%
Approaching Basic	0	0%	1	4%	97	34%	0	0%	7	26%	92	32%
Unsatisfactory	1	100%	24	86%	77	27%	1	100%	18	67%	66	23%
Total	1	100%	28	100%	287	100%	1	100%	27	100%	287	100%

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

Iowa and iLEAP Tests  
For the Year Ended June 30, 2014

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2012		2012		2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 3</b>								
Advanced	14	5.4%	9	3.4%	1	0.4%	6	2.3%
Mastery	51	19.5%	31	11.9%	35	13.4%	40	15.4%
Basic	71	27.2%	94	36.0%	101	38.7%	91	35.0%
Approaching Basic	68	26.1%	59	22.6%	76	29.1%	56	21.5%
Unsatisfactory	57	21.8%	68	26.1%	48	18.4%	67	25.8%
Total	261	100.0%	261	100.0%	261	100.0%	260	100.0%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2012		2012		2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 5</b>								
Advanced	3	1.4%	5	2.4%	0	0.0%	0	0.0%
Mastery	34	16.0%	8	3.8%	14	6.6%	15	7.1%
Basic	103	48.6%	90	42.5%	81	38.2%	112	53.1%
Approaching Basic	43	20.3%	60	28.3%	79	37.3%	45	21.3%
Unsatisfactory	29	13.7%	49	23.1%	38	17.9%	39	18.5%
Total	212	100.0%	212	100.0%	212	100.0%	211	100.0%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2012		2012		2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 6</b>								
Advanced	4	1.7%	7	3.0%	2	0.9%	8	3.5%
Mastery	18	7.8%	23	10.0%	15	6.5%	9	3.9%
Basic	113	48.9%	106	45.9%	95	41.1%	105	45.5%
Approaching Basic	76	32.9%	40	17.3%	86	37.2%	75	32.5%
Unsatisfactory	20	8.7%	55	23.8%	33	14.3%	34	14.7%
Total	231	100.0%	231	100.0%	231	100.0%	231	100.0%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2012		2012		2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 7</b>								
Advanced	1	0.4%	4	1.8%	0	0.0%	2	0.9%
Mastery	25	11.2%	12	5.4%	17	7.7%	9	4.1%
Basic	79	35.4%	81	36.3%	78	35.3%	75	33.8%
Approaching Basic	82	36.8%	67	30.0%	89	40.3%	87	39.2%
Unsatisfactory	36	16.1%	59	26.5%	37	16.7%	49	22.1%
Total	223	100.0%	223	100.0%	221	100.0%	222	100.0%

District Achievement Level Results	English Language Arts		Mathematics	
	2012		2012	
Students	Number	Percent	Number	Percent
<b>Grade 9</b>				
Advanced	0	0.0%	0	0.0%
Mastery	0	0.0%	0	0.0%
Basic	0	0.0%	0	0.0%
Approaching Basic	0	0.0%	0	0.0%
Unsatisfactory	0	0.0%	0	0.0%
Total	0	0.0%	0	0.0%

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

**ALGIERS CHARTER SCHOOL ASSOCIATION**

New Orleans, Louisiana

**Schedule 9**

(Continued)

Iowa and iLEAP Tests

For the Year Ended June 30, 2014

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2013		2013		2013		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 3</b>								
Advanced	36	14.1%	26	10.2%	3	1.2%	14	5.5%
Mastery	47	18.4%	47	18.4%	29	11.3%	28	10.9%
Basic	94	36.7%	112	43.8%	104	40.6%	105	41.0%
Approaching Basic	40	15.6%	39	15.2%	78	30.5%	55	21.5%
Unsatisfactory	39	15.2%	32	12.5%	42	16.4%	54	21.1%
Total	256	100.0%	256	100.0%	256	100.0%	256	100.0%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2013		2013		2013		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 5</b>								
Advanced	5	2.3%	2	0.9%	6	2.7%	1	0.5%
Mastery	41	18.6%	36	16.1%	21	9.5%	9	4.1%
Basic	97	43.9%	97	43.5%	87	39.4%	100	45.2%
Approaching Basic	49	22.2%	55	24.7%	76	34.4%	53	24.0%
Unsatisfactory	29	13.1%	33	14.8%	31	14.0%	58	26.2%
Total	221	100.0%	223	100.0%	221	100.0%	221	100.0%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2013		2013		2013		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 6</b>								
Advanced	1	0.4%	8	3.4%	2	0.8%	10	4.2%
Mastery	24	10.2%	19	8.1%	24	10.2%	21	8.9%
Basic	123	52.3%	117	49.6%	105	44.5%	115	48.7%
Approaching Basic	54	23.0%	53	22.5%	72	30.5%	57	24.2%
Unsatisfactory	33	14.0%	39	16.5%	33	14.0%	33	14.0%
Total	235	100.0%	236	100.0%	236	100.0%	236	100.0%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2013		2013		2013		2013	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 7</b>								
Advanced	8	3.3%	4	1.6%	1	0.4%	2	0.8%
Mastery	30	12.3%	23	9.5%	9	3.7%	20	8.2%
Basic	125	51.4%	127	52.3%	104	42.8%	122	50.2%
Approaching Basic	63	25.9%	54	22.2%	86	35.4%	62	25.5%
Unsatisfactory	17	7.0%	35	14.4%	43	17.7%	37	15.2%
Total	243	100.0%	243	100.0%	243	100.0%	243	100.0%

District Achievement Level Results	English Language Arts		Mathematics	
	2013		2013	
Students	Number	Percent	Number	Percent
<b>Grade 9</b>				
Advanced	0	0.0%	0	0.0%
Mastery	0	0.0%	0	0.0%
Basic	0	0.0%	0	0.0%
Approaching Basic	0	0.0%	0	0.0%
Unsatisfactory	0	0.0%	0	0.0%
Total	0	0.0%	0	0.0%

See Independent Accountant's Report on Applying Agreed-Upon Procedures.

**ALGIERS CHARTER SCHOOL ASSOCIATION**
**Schedule 9**

New Orleans, Louisiana

Iowa and iLEAP Tests

For the Year Ended June 30, 2014

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2014		2014		2014		2014	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 3</b>								
Advanced	16	5%	8	3%	17	6%	8	3%
Mastery	43	14%	34	11%	21	7%	29	9%
Basic	96	31%	103	33%	100	33%	127	41%
Approaching Basic	65	21%	63	20%	93	30%	83	27%
Unsatisfactory	87	28%	100	32%	76	25%	60	20%
Total	307	100%	308	100%	307	100%	307	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2014		2014		2014		2014	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 5</b>								
Advanced	4	2%	2	1%	1	0.4%	4	2%
Mastery	38	15%	18	7%	16	6%	18	7%
Basic	112	44%	125	49%	94	37%	122	48%
Approaching Basic	41	16%	59	23%	87	34%	63	25%
Unsatisfactory	57	23%	49	19%	58	23%	49	19%
Total	252	100%	253	100%	256	100%	256	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2014		2014		2014		2014	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 6</b>								
Advanced	3	1%	6	2%	1	0.4%	10	4%
Mastery	39	15%	19	7%	17	7%	24	9%
Basic	130	50%	129	50%	104	40%	117	46%
Approaching Basic	50	19%	53	20%	96	37%	73	29%
Unsatisfactory	38	15%	53	20%	39	15%	32	13%
Total	260	100%	260	100%	257	100%	256	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2014		2014		2014		2014	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Grade 7</b>								
Advanced	3	1%	4	1%	1	0.4%	1	0.4%
Mastery	35	13%	18	7%	30	11%	36	13%
Basic	112	41%	159	59%	104	39%	114	42%
Approaching Basic	82	30%	44	16%	86	32%	84	31%
Unsatisfactory	38	14%	45	17%	48	18%	34	13%
Total	270	100%	270	100%	269	100%	269	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2014		2014	
Students	Number	Percent	Number	Percent
<b>Grade 9</b>				
Advanced	0	0%	0	0%
Mastery	0	0%	0	0%
Basic	0	0%	0	0%
Approaching Basic	0	0%	0	0%
Unsatisfactory	0	0%	0	0%
Total	0	0%	0	0%

See Independent Accountant's Report on Applying Agreed-Upon Procedures.