

**THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA**

Annual Financial Statements

June 30, 2016



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Independent Auditor's Report

To the Board of Directors
The Einstein Group, Inc.
New Orleans, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of The Einstein Group, Inc., d/b/a Einstein Charter School (the School), which comprise the statement of financial position as of June 30, 2016, the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of board of directors and schedule of compensation, benefits, and other payments to agency head or chief executive officer are presented for purposes of additional analysis and are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is also not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

The performance and statistical data, included as schedules 1 through 9, is not a required part of the basic financial statements, but is supplementary information required by Louisiana State Law. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. We have applied certain limited procedures, which are described in the Independent Accountant's Report on Applying Agreed-Upon Procedures. However, we did not audit this information and, accordingly, express no opinion on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 25, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



A Professional Accounting Corporation

Covington, LA
August 25, 2016

THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Statement of Financial Position
June 30, 2016

| | |
|---|----------------------------|
| Assets | |
| Current Assets | |
| Cash and Cash Equivalents | \$ 4,816,383 |
| Grants Receivable | <u>728,246</u> |
| Total Current Assets | <u>5,544,629</u> |
| Fixed Assets | |
| Furniture and Equipment | 388,750 |
| Accumulated Depreciation | <u>(318,830)</u> |
| Total Fixed Assets, Net | <u>69,920</u> |
| Total Assets | <u><u>\$ 5,614,549</u></u> |
| Liabilities and Net Assets | |
| Current Liabilities | |
| Accounts Payable | \$ 91,615 |
| Accrued Liabilities | <u>344,481</u> |
| Total Current Liabilities | <u>436,096</u> |
| Net Assets | |
| Unrestricted | <u>5,178,453</u> |
| Total Net Assets | <u>5,178,453</u> |
| Total Liabilities and Net Assets | <u><u>\$ 5,614,549</u></u> |

The accompanying notes are an integral part of these financial statements.

**THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Statement of Activities
For the Year Ended June 30, 2016**

| | Unrestricted | Temporarily Restricted | Total |
|---|---------------------|-----------------------------------|---------------------|
| Revenue, Grants, and Other Support | | | |
| State Public School Funding | \$ 10,256,914 | \$ - | \$ 10,256,914 |
| Federal Grants | 2,327,342 | - | 2,327,342 |
| Other Grants and Contributions | 1,061,716 | - | 1,061,716 |
| School Food Service Revenue | 797,269 | - | 797,269 |
| | <hr/> | | <hr/> |
| Total Revenue, Grants, and Other Support | 14,443,241 | - | 14,443,241 |
| Expenses | | | |
| Program Services | | | |
| Regular Education Programs | 5,004,016 | - | 5,004,016 |
| School Administration | 1,775,883 | - | 1,775,883 |
| Special Programs | 1,323,280 | - | 1,323,280 |
| Operation and Maintenance | 1,214,668 | - | 1,214,668 |
| Pupil Support Services | 784,757 | - | 784,757 |
| Food Service | 773,238 | - | 773,238 |
| Special Education Programs | 646,956 | - | 646,956 |
| Other Instructional Programs | 459,487 | - | 459,487 |
| Instructional Staff Services | 299,117 | - | 299,117 |
| Career and Technical Education Programs | 59,570 | - | 59,570 |
| Depreciation | 26,216 | - | 26,216 |
| Student Transportation Services | 12,766 | - | 12,766 |
| Management and General | | | |
| Central Services | 702,713 | - | 702,713 |
| Business Services | 399,253 | - | 399,253 |
| General Administration | 127,418 | - | 127,418 |
| | <hr/> | | <hr/> |
| Total Expenses | 13,609,338 | - | 13,609,338 |
| Change in Net Assets | 833,903 | - | 833,903 |
| Net Assets, Beginning of Year | 4,344,550 | - | 4,344,550 |
| | <hr/> | | <hr/> |
| Net Assets, End of Year | \$ 5,178,453 | \$ - | \$ 5,178,453 |
| | <hr/> <hr/> | | <hr/> <hr/> |

The accompanying notes are an integral part of these financial statements.

THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA
Statement of Cash Flows
For the Year Ended June 30, 2016

| | |
|---|---------------------|
| Cash Flows from Operating Activities | |
| Change in Net Assets | \$ 833,903 |
| Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities | |
| Depreciation | 26,216 |
| Decrease in Grants Receivable | 205,212 |
| Increase in Accrued Liabilities | 53,729 |
| Increase in Accounts Payable | 91,615 |
| | <hr/> |
| Total Adjustments | 376,772 |
| | <hr/> |
| Net Cash Provided by Operating Activities | 1,210,675 |
| | <hr/> |
| Net Increase in Cash and Cash Equivalents | 1,210,675 |
| Cash and Cash Equivalents, Beginning of Year | 3,605,708 |
| | <hr/> |
| Cash and Cash Equivalents, End of Year | \$ 4,816,383 |
| | <hr/> <hr/> |

The accompanying notes are an integral part of these financial statements.

**THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA**

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies

The Einstein Group, Inc. (the Corporation) was created as a non-profit corporation under the laws of the State of Louisiana on January 27, 2004. The Corporation applied to the Orleans Parish School Board to operate a Type 1 charter school. The Corporation does business as Einstein Charter School (the School). On March 21, 2005, the Orleans Parish School Board approved the charter of The Einstein Group, Inc. to create the Einstein Charter School. In July 2011, the School received a 6-year extension of the charter. The School serves eligible students in pre-kindergarten through eighth grade.

During the year ended June 30, 2013, the School amended its charter agreement to include two locations. This was due to the School taking over the operations of a nearby charter school location. Effective July 1, 2013, the Corporation began operations of the new campus.

During the year ended June 30, 2015, the School amended its charter agreement to add high school grades 9 - 12. This was due to the School taking over the operations of a nearby charter school location. Effective July 1, 2015, the Corporation began operations of a middle school at the new campus. Effective August 2016, the Corporation began operations of a high school at that same location.

The School leases its campuses rent free from the Louisiana Recovery School District.

A summary of the School's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows.

Financial Statement Presentation

The School follows the guidance of the *Not-for-Profit Entities* Topic of the Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC). The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. In addition, the School is required to present a statement of cash flows.

The School also follows the guidance of the *Not-for-Profit Entities* Topic of the FASB ASC, whereby contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted support depending on the existence and/or nature of any donor restrictions. Restricted net assets are reclassified to unrestricted net assets upon satisfaction of the donor-imposed time or purpose restrictions. Restricted contributions, for which the restriction is met in the same year, are classified as unrestricted.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School are prepared on the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

**THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA**

Notes to Financial Statements

Note 1. Summary of Significant Accounting Policies (Continued)

Revenues

The School's primary source of funding is through the State Public School Funding and the Orleans Parish School Board (the School Board) which made up 71% of its funding. State and federal grants are on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

Fixed Assets and Depreciation

Fixed assets are recorded at historical cost or estimated historical cost if historical cost is not available. Betterments that naturally add to the value of related assets or materially extend the useful lives of assets are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

Income Taxes

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. However, income from certain activities not directly related to the School's tax-exempt purpose is subject to taxation as unrelated business income.

Statement of Cash Flows

For purposes of the statement of cash flows, the School considers all investments purchased with an original maturity of three months or less to be cash equivalents.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Concentrations

The School received 71% of its revenues in the year ended June 30, 2016, from the State Public School Funding and the Orleans Parish School Board, subject to its charter school contract with the School Board, and 21% of its funding from the federal government.

As noted earlier, the School is leasing its buildings from the Louisiana Recovery School District rent free. Should these leases not be extended further, it would have an unfavorable impact to the School.

Note 2. Cash and Cash Equivalents

The School's cash and cash equivalents (book balances) at June 30, 2016, were \$4,816,383, which are stated at cost and approximate market.

**THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA**

Notes to Financial Statements

Note 3. Restriction on Assets

Temporarily restricted net assets are restricted by donors for specific programs, purposes, or to assist specific departments of the School. These restrictions are considered to expire when payments for restricted purposes are made. None of the temporarily restricted net assets are time-restricted by donors. At June 30, 2016, the School had no temporarily restricted net assets.

Note 4. Grants Receivable

As of June 30, 2016, grants receivable totaled \$728,246, which is a combination of state and federal grants passed through the Orleans Parish School Board. This receivable has been discounted based on management's experience with the collection of grants from the Orleans Parish School Board. However, the stated balance is considered to be fully collectible.

Note 5. Fixed Assets

Depreciation expense for the year ended June 30, 2016, was \$26,216. Depreciation is calculated using the straight-line method with useful lives of 5 years.

All assets acquired with Louisiana Department of Education funds are owned by the School while used in the purpose for which they were purchased. The Louisiana Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

Note 6. Accrued Liabilities

As of June 30, 2016, the School has recorded accrued liabilities of \$344,481. The entire amount is for employee salaries and other related employee benefits.

Note 7. Line of Credit

The School has a \$500,000 unsecured line of credit with a 3.25% interest rate that expires July 8, 2016. There were no borrowings outstanding against the line of credit at June 30, 2016.

**THE EINSTEIN GROUP, INC.
D/B/A EINSTEIN CHARTER SCHOOL
NEW ORLEANS, LOUISIANA**

Notes to Financial Statements

Note 8. Retirement Plan

Certain employees of the School participate in the Teachers' Retirement System of Louisiana (TRSL). The TRSL is a cost-sharing, multiple-employer defined benefit pension plan administered by a separate board of trustees. Pertinent information relative to the plan follows.

Plan Description

The TRSL provides retirement benefits as well as disability and survivor benefits. Ten years of service credit are required to become vested for retirement benefits, and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. At June 30, 2015, the TRSL was 62.5% funded. The TRSL issues a publicly available financial report that includes financial statements and required supplementary information for the TRSL. That report may be obtained by writing to the Teachers' Retirement System of Louisiana, P.O. Box 94123, Baton Rouge, LA 70804-9123.

Funding Policy

Plan members are required to contribute 8% of their annual covered salary. The School is required to contribute at an actuarially determined rate. During the year ended June 30, 2016, the employer contribution rate was 26.3%. Member contributions and employer contributions for the TRSL are established by state law, and rates are established by the Public Retirement System's Actuarial Committee. The School's contribution to the plan for the years ended June 30, 2016, 2015, and 2014, was \$1,847,613, \$1,458,598, and \$1,461,877, respectively, which was equal to the required contribution.

Note 9. Uncertain Income Taxes

Accounting principles generally accepted in the United States of America provide accounting and disclosure guidance about positions taken by an entity in its tax returns that might be uncertain. The School believes that it has appropriate support for any tax positions taken and, as such, does not have any uncertain tax positions that are material to the financial statements.

Penalties and interest assessed by income taxing authorities, if any, would be included in general administration expenses.

Note 10. Subsequent Events

Management has evaluated subsequent events through the date that the financial statements were available to be issued, August 25, 2016, and determined that no events occurred that require disclosure. No subsequent events occurring after this date have been evaluated for inclusion in these financial statements.

**SCHEDULES REQUIRED BY LOUISIANA STATE LAW
(R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)**

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors
The Einstein Group, Inc.
New Orleans, Louisiana

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of The Einstein Group, Inc. (the School) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of The Einstein Group, Inc. and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. The School's management is responsible for the School's data. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings that relate to the accompanying schedules of supplemental information are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures
 - Total General Fund Equipment Expenditures
 - Total Local Taxation Revenue
 - Total Local Earnings on Investment in Real Property
 - Total State Revenue in Lieu of Taxes
 - Nonpublic Textbook Revenue
 - Nonpublic Transportation Revenue

Findings:

None

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers" (Schedule 4) to the combined total number of full time classroom teachers per this schedule and to School supporting payroll records as of October 1st.
3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.
4. We obtained a list of principals, assistant principals, and full time classroom teachers by classification as of October 1st and as reported on the schedule. We traced 25 of the teachers to the individual's personnel file to determine if the individual's education level was properly classified on the schedule.

Findings:

None

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

Findings:

None

Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers (Schedule 4)

6. We obtained a list of principals, assistant principals, and full time classroom teachers by classification as of October 1st and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Findings:

None

Public School Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full time equivalents as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full time equivalents were properly included on the schedule.
8. We recalculated the average salaries and full time equivalents reported on the schedule.

Findings:

None

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Findings:

None

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported on the schedule by the School.

Findings:

None

Graduation Exit Exam (Schedule 8)

11. Not applicable.

iLEAP Test Results (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported on the schedule by the School.

Findings:

None

We were not engaged to, and did not conduct an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of The Einstein Group, Inc., the Orleans Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and is not intended to be, and should not be, used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A handwritten signature in cursive script that reads "LaForte".

A Professional Accounting Corporation

Covington, LA
August 25, 2016

THE EINSTEIN GROUP, INC.
Schedules Required by Louisiana State Law
(R.S. 24:514 - Performance and Statistical Data)
As of and for the Year Ended June 30, 2016

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D. or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary, and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4 - Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers

This schedule includes the number of years of experience in teaching for principals, assistant principals, and full time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data

This schedule includes average classroom teachers' salary using full time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

Schedule 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - Graduation Exit Exam

Not applicable.

Schedule 9 - iLEAP Test Results

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, and 7 for each district. The summary score reported is the Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the state. This schedule includes three years of data.

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2016

Schedule 1

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures:

| | | |
|---|--------------|--------------|
| Teacher and Student Interaction Activities | | |
| Classroom Teacher Salaries | \$ 3,150,127 | |
| Other Instructional Staff Salaries | 660,818 | |
| Instructional Staff Employee Benefits | 1,653,563 | |
| Purchased Professional and Technical Services | 58,329 | |
| Instructional Materials and Supplies | 423,015 | |
| Instructional Equipment | 57,727 | |
| | <hr/> | |
| Total Teacher and Student Interaction Activities | | \$ 6,003,579 |
| Other Instructional Activities | | 2,172 |
| Pupil Support Services | 187,349 | |
| Less: Equipment for Pupil Support Services | - | |
| | <hr/> | |
| Net Pupil Support Services | | 187,349 |
| Instructional Staff Services | 87,959 | |
| Less: Equipment for Instructional Staff Services | - | |
| | <hr/> | |
| Net Instructional Staff Services | | 87,959 |
| School Administration | 1,588,271 | |
| Less: Equipment for School Administration | - | |
| | <hr/> | |
| Net School Administration | | 1,588,271 |
| | | <hr/> |
| Total General Fund Instructional Expenditures | | \$ 7,869,330 |
| | | <hr/> |
| Total General Fund Equipment Expenditures | | \$ 57,727 |

Certain Local Revenue Sources

| | | |
|--|-------|-------|
| Local Taxation Revenue | | |
| Constitutional Ad Valorem Taxes | \$ - | |
| Renewable Ad Valorem Tax | - | |
| Debt Service Ad Valorem Tax | - | |
| Up to 1% of Collections by the Sheriff on Taxes | | |
| Other than School Taxes | - | |
| Sales and Use Taxes | - | |
| | <hr/> | |
| Total Local Taxation Revenue | | \$ - |
| | | <hr/> |
| Local Earnings on Investment in Real Property | | |
| Earnings from 16th Section Property | \$ - | |
| Earnings from Other Real Property | - | |
| | <hr/> | |
| Total Local Earnings on Investment in Real Property | | \$ - |
| | | <hr/> |
| State Revenue in Lieu of Taxes | | |
| Revenue Sharing - Constitutional Tax | \$ - | |
| Revenue Sharing - Other Taxes | - | |
| Revenue Sharing - Excess Portion | - | |
| Other Revenue in Lieu of Taxes | - | |
| | <hr/> | |
| Total State Revenue in Lieu of Taxes | | \$ - |
| | | <hr/> |
| Nonpublic Textbook Revenue | \$ - | |
| Nonpublic Transportation Revenue | \$ - | |
| | <hr/> | |

See independent accountant's report on applying agreed-upon procedures.

THE EINSTEIN GROUP, INC.
 NEW ORLEANS, LOUISIANA
 Education Levels of Public School Staff
 As of October 1, 2015

Schedule 2

| Category | Full Time Classroom Teachers | | | | Principals & Assistant Principals | | | |
|-------------------------------|------------------------------|-------------|----------------|-------------|-----------------------------------|-------------|----------------|-----------|
| | Certificated | | Uncertificated | | Certificated | | Uncertificated | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Less than a Bachelor's Degree | | | | | | | | |
| Bachelor's Degree | 23 | 43% | 19 | 79% | 2 | 40% | | |
| Master's Degree | 30 | 53% | 5 | 21% | 2 | 40% | | |
| Master's Degree +30 | 1 | 2% | | | 1 | 20% | | |
| Specialist in Education | | | | | | | | |
| Ph. D. or Ed. D. | 1 | 2% | | | | | | |
| Total | 55 | 100% | 24 | 100% | 5 | 100% | 0 | 0% |

See independent accountant's report on applying agreed-upon procedures.

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Number and Type of Public Schools
For the Year Ended June 30, 2016

Schedule 3

| Type | Number |
|-----------------|----------|
| Elementary | |
| Middle/Jr. High | |
| Secondary | |
| Combination | 1 |
| Total | 1 |

See independent accountant's report on applying agreed-upon procedures.

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Experience of Public Principals, Assistant Principals,
and Full Time Classroom Teachers
As of October 1, 2015

Schedule 4

| | 0 - 1 Yr. | 2 - 3 Yrs. | 4 -10 Yrs. | 11 - 14 Yrs. | 15 - 19 Yrs. | 20 - 24 Yrs. | 25+ Yrs. | Total |
|--------------------|-----------|------------|------------|--------------|--------------|--------------|----------|--------------|
| Principals | 1 | | | 1 | 2 | | 1 | 5 |
| Classroom Teachers | 17 | 15 | 23 | 6 | 6 | 5 | 7 | 79 |
| Total | 18 | 15 | 23 | 7 | 8 | 5 | 8 | 84 |

See independent accountant's report on applying agreed-upon procedures.

| | All Classroom Teachers | Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions |
|--|---------------------------|--|
| Average Classroom Teachers Salary Including Extra Compensation | \$50,559 | \$50,559 |
| Average Classroom Teachers Salary Excluding Extra Compensation | \$50,462 | \$50,462 |
| Number of Teacher Full Time Equivalents (FTEs) Used in Computation of Average Salaries | 70.93 | 70.93 |

See independent accountant's report on applying agreed-upon procedures.

THE EINSTEIN GROUP, INC.
 NEW ORLEANS, LOUISIANA
 Class Size Characteristics
 As of October 1, 2015

Schedule 6

| School Type | Class Size Range | | | | | | | |
|-------------|------------------|--------|---------|--------|---------|--------|---------|--------|
| | 1 - 20 | | 21 - 26 | | 27 - 33 | | 34+ | |
| | Percent | Number | Percent | Number | Percent | Number | Percent | Number |
| Elementary | 41% | 28 | 42% | 29 | 17% | 11 | | |

See independent accountant's report on applying agreed-upon procedures.

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Louisiana Educational Assessment Program (LEAP)
For the Year Ended June 30, 2016

Schedule 7

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | | Science | | | | | | Social Studies | | | | | |
|------------------------------------|-----------------------|-------------|------|-----|------|------|-------------|-------------|------|-----|------|------|------------|-------------|------|------|------|------|----------------|-----------|------|------|------|------|
| | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | |
| Students | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % |
| Grade 4 | | | | | | | | | | | | | | | | | | | | | | | | |
| Advanced | 2 | 1% | n/a | n/a | 3 | 4% | 0 | 0% | n/a | n/a | 17 | 21% | 4 | 3% | 0 | 0% | 3 | 4% | n/a | n/a | 0 | 0% | 1 | 1% |
| Mastery | 43 | 31% | n/a | n/a | 23 | 28% | 14 | 10% | n/a | n/a | 27 | 33% | 27 | 19% | 9 | 8% | 11 | 14% | n/a | n/a | 7 | 7% | 5 | 6% |
| Basic | 42 | 29% | n/a | n/a | 30 | 37% | 53 | 37% | n/a | n/a | 28 | 35% | 39 | 27% | 52 | 53% | 42 | 52% | n/a | n/a | 50 | 51% | 48 | 60% |
| Approaching Basic | 29 | 20% | n/a | n/a | 15 | 19% | 51 | 35% | n/a | n/a | 4 | 5% | 50 | 35% | 25 | 27% | 19 | 23% | n/a | n/a | 24 | 25% | 19 | 23% |
| Unsatisfactory | 28 | 19% | n/a | n/a | 10 | 12% | 26 | 18% | n/a | n/a | 5 | 6% | 24 | 16% | 12 | 12% | 6 | 7% | n/a | n/a | 17 | 17% | 8 | 10% |
| Total | 144 | 100% | 0 | 0% | 81 | 100% | 144 | 100% | 0 | 0% | 81 | 100% | 144 | 100% | 98 | 100% | 81 | 100% | 0 | 0% | 98 | 100% | 81 | 100% |

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | | Science | | | | | | Social Studies | | | | | |
|------------------------------------|-----------------------|-------------|------|-----|------|------|-------------|-------------|------|-----|------|------|-----------|-------------|------|------|------|------|----------------|-----------|------|------|------|------|
| | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | |
| Students | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % |
| Grade 8 | | | | | | | | | | | | | | | | | | | | | | | | |
| Advanced | 10 | 10% | n/a | n/a | 1 | 2% | 3 | 3% | n/a | n/a | 7 | 11% | 6 | 6% | 0 | 0% | 1 | 2% | n/a | n/a | 0 | 0% | 1 | 2% |
| Mastery | 38 | 39% | n/a | n/a | 11 | 19% | 8 | 8% | n/a | n/a | 8 | 14% | 27 | 27% | 5 | 7% | 4 | 7% | n/a | n/a | 6 | 8% | 5 | 9% |
| Basic | 24 | 24% | n/a | n/a | 29 | 51% | 43 | 44% | n/a | n/a | 33 | 59% | 29 | 30% | 34 | 47% | 27 | 47% | n/a | n/a | 41 | 56% | 34 | 59% |
| Approaching Basic | 15 | 15% | n/a | n/a | 11 | 19% | 23 | 23% | n/a | n/a | 5 | 9% | 21 | 21% | 24 | 32% | 18 | 32% | n/a | n/a | 16 | 22% | 12 | 21% |
| Unsatisfactory | 12 | 12% | n/a | n/a | 5 | 9% | 22 | 22% | n/a | n/a | 4 | 7% | 16 | 16% | 10 | 14% | 7 | 12% | n/a | n/a | 10 | 14% | 5 | 9% |
| Total | 99 | 100% | 0 | 0% | 57 | 100% | 99 | 100% | 0 | 0% | 57 | 100% | 99 | 100% | 73 | 100% | 57 | 100% | 0 | 0% | 73 | 100% | 57 | 100% |

The LEAP was not administered for English and Mathematics for Grades 4 and 8 for the 2014 - 2015 school year.
The LEAP was not administered for Social Studies for Grades 4 and 8 for the 2015 - 2016 school year.

See independent accountant's report on applying agreed-upon procedures.

The School is an elementary school; therefore, this schedule does not apply.

See independent accountant's report on applying agreed-upon procedures.

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
iLEAP Test Results
For the Year Ended June 30, 2016

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | | Science | | | | | | Social Studies | | | | | |
|---------------------------------------|-----------------------|-------------|------|-----|------|------|-------------|------|------|-----|------|------|---------|------|------|------|------|------|----------------|-----|------|------|------|------|
| | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | |
| | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % |
| Grade 3 | | | | | | | | | | | | | | | | | | | | | | | | |
| Advanced | 0 | 0% | n/a | n/a | 4 | 5% | 3 | 2% | n/a | n/a | 7 | 8% | 6 | 4% | 3 | 3% | 2 | 2% | n/a | n/a | 0 | 0% | 1 | 1% |
| Mastery | 21 | 14% | n/a | n/a | 15 | 18% | 16 | 11% | n/a | n/a | 15 | 18% | 36 | 24% | 15 | 14% | 11 | 13% | n/a | n/a | 6 | 5% | 5 | 6% |
| Basic | 36 | 24% | n/a | n/a | 30 | 36% | 56 | 37% | n/a | n/a | 29 | 35% | 50 | 33% | 39 | 35% | 38 | 46% | n/a | n/a | 54 | 47% | 37 | 45% |
| Approaching Basic | 46 | 30% | n/a | n/a | 18 | 22% | 50 | 32% | n/a | n/a | 19 | 23% | 30 | 19% | 29 | 24% | 24 | 29% | n/a | n/a | 27 | 24% | 28 | 34% |
| Unsatisfactory | 49 | 32% | n/a | n/a | 16 | 19% | 27 | 18% | n/a | n/a | 13 | 16% | 30 | 20% | 29 | 24% | 8 | 10% | n/a | n/a | 27 | 24% | 12 | 14% |
| Total | 152 | 100% | n/a | n/a | 83 | 100% | 152 | 100% | n/a | n/a | 83 | 100% | 152 | 100% | 115 | 100% | 83 | 100% | n/a | n/a | 114 | 100% | 83 | 100% |

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | | Science | | | | | | Social Studies | | | | | |
|---------------------------------------|-----------------------|-------------|------|-----|------|------|-------------|------|------|-----|------|------|---------|------|------|------|------|------|----------------|-----|------|------|------|------|
| | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | |
| | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % |
| Grade 5 | | | | | | | | | | | | | | | | | | | | | | | | |
| Advanced | 5 | 5% | n/a | n/a | 2 | 2% | 2 | 2% | n/a | n/a | 3 | 3% | 6 | 6% | 0 | 0% | 3 | 3% | n/a | n/a | 1 | 1% | 4 | 5% |
| Mastery | 43 | 41% | n/a | n/a | 12 | 14% | 11 | 10% | n/a | n/a | 7 | 8% | 19 | 18% | 6 | 7% | 7 | 8% | n/a | n/a | 9 | 10% | 7 | 8% |
| Basic | 23 | 22% | n/a | n/a | 43 | 49% | 45 | 43% | n/a | n/a | 46 | 53% | 44 | 42% | 29 | 32% | 40 | 47% | n/a | n/a | 41 | 46% | 48 | 54% |
| Approaching Basic | 24 | 23% | n/a | n/a | 12 | 14% | 27 | 25% | n/a | n/a | 17 | 20% | 24 | 22% | 26 | 29% | 29 | 33% | n/a | n/a | 19 | 21% | 17 | 20% |
| Unsatisfactory | 11 | 9% | n/a | n/a | 18 | 21% | 21 | 20% | n/a | n/a | 14 | 16% | 13 | 12% | 29 | 32% | 8 | 9% | n/a | n/a | 20 | 22% | 11 | 13% |
| Total | 106 | 100% | n/a | n/a | 87 | 100% | 106 | 100% | n/a | n/a | 87 | 100% | 106 | 100% | 90 | 100% | 87 | 100% | n/a | n/a | 90 | 100% | 87 | 100% |

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | | Science | | | | | | Social Studies | | | | | |
|---------------------------------------|-----------------------|-------------|------|-----|------|------|-------------|------|------|-----|------|------|---------|------|------|------|------|------|----------------|-----|------|------|------|------|
| | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | |
| | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % |
| Grade 6 | | | | | | | | | | | | | | | | | | | | | | | | |
| Advanced | 3 | 3% | n/a | n/a | 8 | 12% | 3 | 3% | n/a | n/a | 11 | 16% | 1 | 1% | 3 | 4% | 3 | 5% | n/a | n/a | 5 | 6% | 7 | 11% |
| Mastery | 28 | 29% | n/a | n/a | 19 | 27% | 9 | 9% | n/a | n/a | 9 | 13% | 11 | 11% | 7 | 7% | 5 | 8% | n/a | n/a | 9 | 9% | 7 | 11% |
| Basic | 31 | 32% | n/a | n/a | 30 | 44% | 42 | 43% | n/a | n/a | 36 | 53% | 28 | 29% | 46 | 48% | 36 | 53% | n/a | n/a | 45 | 47% | 29 | 42% |
| Approaching Basic | 24 | 25% | n/a | n/a | 5 | 8% | 26 | 27% | n/a | n/a | 9 | 13% | 36 | 37% | 24 | 25% | 17 | 23% | n/a | n/a | 22 | 23% | 20 | 28% |
| Unsatisfactory | 11 | 11% | n/a | n/a | 6 | 9% | 17 | 18% | n/a | n/a | 3 | 5% | 21 | 22% | 15 | 16% | 7 | 11% | n/a | n/a | 14 | 15% | 5 | 8% |
| Total | 97 | 100% | n/a | n/a | 68 | 100% | 97 | 100% | n/a | n/a | 68 | 100% | 97 | 100% | 95 | 100% | 68 | 100% | n/a | n/a | 95 | 100% | 68 | 100% |

| District Achievement Level Results | English Language Arts | | | | | | Mathematics | | | | | | Science | | | | | | Social Studies | | | | | |
|---------------------------------------|-----------------------|-------------|------|-----|------|------|-------------|------|------|-----|------|------|---------|------|------|------|------|------|----------------|-----|------|------|------|------|
| | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | | 2016 | | 2015 | | 2014 | |
| | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % | Nbr. | % |
| Grade 7 | | | | | | | | | | | | | | | | | | | | | | | | |
| Advanced | 8 | 7% | n/a | n/a | 4 | 5% | 2 | 2% | n/a | n/a | 5 | 7% | 1 | 1% | 2 | 2% | 1 | 1% | n/a | n/a | 4 | 5% | 3 | 4% |
| Mastery | 36 | 31% | n/a | n/a | 14 | 19% | 19 | 16% | n/a | n/a | 9 | 12% | 14 | 12% | 13 | 15% | 8 | 11% | n/a | n/a | 14 | 16% | 13 | 17% |
| Basic | 35 | 30% | n/a | n/a | 40 | 54% | 44 | 38% | n/a | n/a | 49 | 67% | 40 | 35% | 33 | 39% | 43 | 58% | n/a | n/a | 37 | 42% | 39 | 53% |
| Approaching Basic | 14 | 12% | n/a | n/a | 14 | 19% | 27 | 23% | n/a | n/a | 7 | 9% | 50 | 43% | 30 | 34% | 16 | 22% | n/a | n/a | 21 | 24% | 14 | 19% |
| Unsatisfactory | 23 | 20% | n/a | n/a | 2 | 3% | 24 | 21% | n/a | n/a | 4 | 5% | 11 | 9% | 9 | 10% | 6 | 8% | n/a | n/a | 11 | 13% | 5 | 7% |
| Total | 116 | 100% | n/a | n/a | 74 | 100% | 116 | 100% | n/a | n/a | 74 | 100% | 116 | 100% | 87 | 100% | 74 | 100% | n/a | n/a | 87 | 100% | 74 | 100% |

The iLEAP was not administered for English and Mathematics for Grades 3, 5, 6, and 7 for the 2014 - 2015 school year.
The LEAP was not administered for Social Studies for Grades 4 and 8 for the 2015 - 2016 school year.

See independent accountant's report on applying agreed-upon procedures.

SUPPLEMENTARY INFORMATION

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Schedule of Board of Directors
For the Year Ended June 30, 2016

| <u>Board Members</u> | <u>Compensation</u> |
|--|---------------------|
| Lauren Narcisse, President 4706 Saint Peter Street New Orleans, LA 70119 (919) 599-2235 | \$-0- |
| John C. Bowman III, Vice President P.O. Box 967 Larose, LA 70373 (985) 693-5220 | \$-0- |
| Sheila Sundar, Secretary 728 Eleonore Street New Orleans, LA 70115 (504) 252-1615 | \$-0- |
| Laurin Jacobson 925 Hagan Avenue New Orleans, LA 70119 (504) 701-6968 | \$-0- |
| Durrell Laurant 3440 Peoples Avenue New Orleans, LA 70122 | \$-0- |
| Mauricio Sierra 819 North Lopez St. New Orleans, LA 70119 | \$-0- |
| Andrew Lorenz 521 S. Murat Street New Orleans, LA 70119 (985) 869-3355 | \$-0- |
| Sheila Sundar 728 Eleonore Street New Orleans, LA 70115 (504) 252-1615 | \$-0- |
| John C. Bowman III P.O. Box 967 Larose, LA 70373 (985) 693-5220 | \$-0- |

See independent auditor's report.

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Schedule of Compensation, Benefits, and Other Payments
to Agency Head or Chief Executive Officer
For the Year Ended June 30, 2016

Agency Head
Shawn Toranto, CEO

| Purpose | Amount |
|--|---------------|
| Salary | \$201,292 |
| Benefits - Insurance | \$6,355 |
| Benefits - Retirement | \$56,067 |
| Benefits - PTO and Vacation Hours | \$12,146 |
| Car Allowance | \$0 |
| Vehicle Provided by Government | \$0 |
| Per Diem | \$0 |
| Reimbursements | \$88 |
| Travel | \$0 |
| Registration Fees | \$0 |
| Conference Travel | \$0 |
| Continuing Professional Education Fees | \$0 |
| Housing | \$0 |
| Unvouchered Expenses | \$0 |
| Special Meals | \$0 |

See independent auditor's report.

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

Independent Auditor's Report

To the Board of Directors
The Einstein Group, Inc.
New Orleans, Louisiana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of The Einstein Group, Inc., d/b/a Einstein Charter School (the School), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 25, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

A handwritten signature in cursive script that reads "LaForte".

A Professional Accounting Corporation

Covington, LA
August 25, 2016

**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY UNIFORM GUIDANCE**

Independent Auditor's Report

To the Board of Directors
The Einstein Group, Inc.
New Orleans, Louisiana

Report on Compliance for Each Major Federal Program

We have audited The Einstein Group, Inc.'s, d/b/a Einstein Charter School (the School) compliance with the types of compliance requirements described in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to the School's major federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal programs. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Major Federal Programs

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal programs and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.



A Professional Accounting Corporation

Covington, LA
August 25, 2016

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2016

| Federal Grantor/Pass-Through Grantor Program Title | CFDA Number | Federal Expenditures |
|---|----------------|----------------------------|
| United States Department of Agriculture (Passed through the State of Louisiana) | | |
| Child Nutrition Cluster | | |
| School Breakfast Program | 10.553 | \$ 160,657 |
| National School Lunch Program | 10.555 | 558,304 |
| Total Child Nutrition Cluster | | 718,961 |
| Child and Adult Care Food Program | 10.558 | 78,308 |
| Total United States Department of Agriculture | | <u>797,269</u> |
| United States Department of Education (Passed through the Orleans Parish School Board) | | |
| Title I Grants to Local Educational Agencies (Major Program) | 84.010 | 672,203 |
| Special Education Grants to States | 84.027 | 120,751 |
| School Climate Transformation Grant | 84.184G | 82,265 |
| Innovative Approaches to Literacy | 84.215G | 73,887 |
| Charter Schools | 84.282B | 688,608 |
| English Language Acquisition State Grants | 84.365 | 51,583 |
| Improving Teacher Quality State Grants | 84.367 | 39,726 |
| (Passed through New Schools for New Orleans) | | |
| Investing in Innovation Fund | 84.411 | 50,000 |
| Total United States Department of Education | | <u>1,779,023</u> |
| United States Department of Health and Human Services (Passed through the Orleans Parish School Board) | | |
| Temporary Assistance for Needy Families (TANF) | 93.558 | 440,891 |
| Total United States Department of Health and Human Services | | <u>440,891</u> |
| Total Expenditures of Federal Awards | | <u><u>\$ 3,017,183</u></u> |

Notes to the Schedule of Expenditures of Federal Awards

Note 1 - The schedule is prepared on the accrual basis of accounting.

**THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Schedule of Findings and Questioned Costs
For the Year Ended June 30, 2016**

Section I. Summary of Auditor's Results

Financial Statements

- | | |
|---|------------|
| 1) Type of auditor's report | Unmodified |
| 2) Internal control over financial reporting and compliance and other matters | |
| a) Material weaknesses identified | None |
| b) Significant deficiencies identified not considered to be material weaknesses | None |
| c) Noncompliance noted | None |
| 3) Management letter comment provided | None |

Federal Awards

- | | |
|---|--|
| 4) Internal control over major programs | |
| a) Material weaknesses identified | None |
| b) Significant deficiencies identified not considered to be material weaknesses | None |
| 5) Type of auditor's report issued on compliance for major programs | Unmodified |
| 6) Audit findings disclosed that are required in accordance with Uniform Guidance | None |
| 7) Identification of major programs | |
| 10.553 and 10.555 - Child Nutrition Cluster | |
| 8) Dollar threshold used to distinguish between Type A and B programs | \$750,000 |
| 9) Auditee qualified as a low-risk auditee under Uniform Guidance | Yes |
| 10) De minimis indirect cost rate of 10% used | No, School receives no indirect costs. |

THE EINSTEIN GROUP, INC.
NEW ORLEANS, LOUISIANA
Schedule of Findings and Questioned Costs (Continued)
For the Year Ended June 30, 2016

Section II. Internal Control Over Financial Reporting

None.

Section III. Findings and Questioned Costs Related to Major Federal Award Programs

None.

**THE EINSTEIN GROUP, INC
NEW ORLEANS, LOUISIANA
Schedule of Prior Year Findings and Questioned Costs
For the Year Ended June 30, 2016**

None.